



### Curriculum Intent

#### Subject: Child Development Year 10

The aim of year 10 is to build upon the crucial knowledge introduction and begin Non-Examined assessment alongside the examination unit. Assessment opportunities throughout the examination unit allow for continual tracking as students progress towards the end of course examination. Non examined assessment lasts for 1 academic year and is planned to be completed and assessed by the summer term deadline.

**Opportunity for recap:** Opportunities for recap will be utilised throughout the year using whole school directed recap, 5 min recap starters to draw upon knowledge across units, and specific recap at the start of NEA lessons, and following return of feedback for each NEA task.

|          | What?  | Why?   |
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| Term 1-1 | <p><b><u>Unit R057 Topic Area 1</u></b><br/>1.6 The signs and symptoms of pregnancy<br/>2.1 The purpose and importance of antenatal clinics</p> <p><b><u>Unit R058 Topic Area 2</u></b><br/>2.1 Essential equipment and factors for choice</p>   | <p>Introduces students to knowing when an individual is pregnant. Develop an understanding of antenatal care</p> <p>Evaluate areas of equipment and be able to select and reject based on factors for consideration.</p> |
| Term 1-2 | <p><b><u>Unit R057 Topic Area 2</u></b><br/>2.2 Screening and diagnostic tests<br/>2.3 The purpose and importance of antenatal (parenting) classes</p> <p><b><u>Unit R058 Topic Area 2</u></b><br/><a href="#">Task 1 NEA to be completed</a><br/><b><u>Unit R058 Topic Area 3</u></b><br/>3.1 Current Government dietary recommendations for healthy eating for children from birth to five years</p> | <p>Know why testing takes place and how. Understand the purpose of antenatal classes to prepare mother and father.</p> <p>Be able to understand dietary guidelines for children, to uphold these in settings.</p>        |
| Term 2-1 | <p><b><u>Unit R057 Topic Area 2</u></b><br/>2.4 The choices available for delivery<br/>2.5 The role of the birth partner in supporting the mother through pregnancy and birth</p> <p><b><u>Unit R058 Topic Area 3</u></b></p>  | <p>Understanding choices available at a range of settings and the support available.</p>   |



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|          | <p>3.2 Essential nutrients and their functions for children from birth to five years<br/><a href="#">Task 3 NEA to be completed</a></p>  | <p>Know why it is important nutrients are required in a balanced diet and the role they play in helping a child to grow.</p>   |
| Term 2-2 | <p><b><u>Unit R057 Topic Area 2</u></b><br/>                 2.6 The methods of pain relief when in labour<br/>                 2.7 The signs that labour has started<br/>                 2.8 The three stages of labour and their physiological changes<br/>                 2.9 The methods of assisted birth</p> <p><b><u>Unit R058 Topic</u></b><br/>                 3.3 Plan for preparing a feed/meal<br/>                 3.4 How to evaluate planning and preparation of a feed/meal<br/> <a href="#">Task 4 NEA to be completed</a></p> | <p>Acquire knowledge of the process of labour and what the mother and father should expect at this stage.</p> <p>Know how to prepare a feed/meal following hygiene and safety measures and evaluate its success.</p> |
| Term 3-1 | <p><b><u>Unit R057 Topic Area 3</u></b><br/>                 3.1 Postnatal checks<br/>                 3.2 Postnatal care of the mother and baby<br/>                 3.3 The developmental needs of children from birth to five years</p> <p><b><u>Unit R058</u></b><br/> <a href="#">NEA SUBMISSION</a></p> <p><b><u>Unit R059</u></b><br/>                 1.1 The expected development norms from one to five years for the following developmental areas<br/>                 Physical, Intellectual and Social</p>                           | <p>Understand the postnatal support available and the care that takes place and why.</p> <p>Explore developmental norms to understand when milestones are expected.</p>  |
| Term 3-2 | <p><b><u>Set Assignment for R059 released for academic year</u></b></p> <p><b><u>Unit R057 Topic Area 3</u></b><br/>                 3.3 The developmental needs of children from birth to five years</p> <p><b><u>Unit R059</u></b><br/>                 1.1 The expected development norms from one to five years for the following developmental areas<br/>                 Physical, Intellectual and Social<br/> <a href="#">Start Task 1 NEA – Explanation of development norms</a></p>  | <p>Develop an understanding of what is needed to support the healthy growth and development of a child</p> <p>Explore developmental norms to understand when milestones are expected.</p>                            |