



### Curriculum Intent

#### Subject: Health and Social Care Year 11

The aim of year 11 is to build upon the crucial knowledge introduction and complete the final Non-Examined assessment unit alongside the examination unit. Students can make use of a practice examination in the January entry, with late certification available for any students who have completed NEA. Non examined assessment lasts for 1 academic year and is planned to be completed and assessed by the summer term deadline, with the summer examination completing the course under the terminal rule.

**Opportunity for recap:** Opportunities for recap will be utilised throughout the year using whole school directed recap, 5 min recap starters to draw upon knowledge across units, and specific recap at the start of NEA lessons, and following return of feedback for each NEA task.

|          | What?  | Why?   |
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| Term 1-1 | <p><b><u>Unit R057 Topic Area 3 &amp; 4</u></b><br/>           3.3 The developmental needs of children from birth to five years<br/>           4.1 Recognise general signs and symptoms of illness in children</p> <p><b><u>Unit R059</u></b><br/>           2.1 The stages of play<br/>           2.2 The types of play<br/> <a href="#">Start Task 2 NEA – Choose a suitable play activity and explain</a></p> | <p>Develop an understanding of what is needed to support the healthy growth and development of a child</p> <p>Be able to spot and deal with illness in children.</p> <p>Explore the types of play children will engage in to support observation and planning in the unit.</p> |
| Term 1-2 | <p><b><u>Unit R057</u></b><br/>           4.2 How to meet the needs of an ill child</p> <p><b><u>Unit R059</u></b><br/>           3.1 Observation and recording<br/> <a href="#">Continue Task 1 NEA – Produce observation sheets and carry out observations</a></p>   | <p>Know how to support a child who is unwell.</p> <p>Students prepare for observations to take place, and understand what they are looking to observe.</p>   |



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| Term 2-1 | <p><b><u>Unit R057</u></b><br/>4.3 How to ensure a child-friendly safe environment</p> <p><b><u>Unit R059</u></b><br/>3.1 Observation and recording<br/>4.1 Plan and evaluate play activities<br/><a href="#">Continue Task 2 NEA – Plan and evaluate play activities</a></p> | <p>Know how to check an environment is safe and steps to reduce risk to apply to childcare settings.</p> <p>Students are able to carry out observations and then plan and evaluate suitable activities for their NEA assignment.</p> |
| Term 2-2 | <p><b><u>Unit R057</u></b><br/>Recap</p> <p><b><u>Unit R059</u></b><br/><a href="#">NEA Amendments</a></p>  | Focus on 'Know more, remember more, understand it, apply it'   |
| Term 3-1 | <p><b><u>Unit R057</u></b><br/>Recap</p> <p><b><u>Unit R059</u></b><br/><a href="#">NEA SUBMISSION</a></p>  | Focus on 'Know more, remember more, understand it, apply it'   |
| Term 3-2 | <p><b><u>Unit R057</u></b><br/>Recap and summer examination entry</p>   | Focus on 'Know more, remember more, understand it, apply it'   |