## Curriculum Intent

Subject: Physical Education

|  | What? | Why? | National Curriculum Links |
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| $\begin{aligned} & \text { Term } \\ & 1-1 \end{aligned}$ | Cross country: <br> All pupils will be taught the following: <br> - Running technique <br> - Pacing <br> - Hill running (ascend/descend) <br> - Course management <br> - Finishing - final push/sprint for the line <br> - Recording time | - Development of CVE <br> - Improve pupil resilience and confidence over a cross country distance <br> - Improve running technique and develop tactics within a running setting <br> - Analyse their performance and set their 'Personal Best' | 1, 5, 6 |
| $\begin{aligned} & \text { Term } \\ & 1-2 \end{aligned}$ | Team building and problem solving: <br> All pupils will be taught the following: <br> - Human crane <br> - Crossing the swamp <br> - Pirates and Sharks <br> - Kabbadi <br> - Poker shuttles <br> - No eyes, all ears <br> Sports hall athletics: <br> All pupils will be taught the following: <br> - Individual and team running events <br> - Throwing events <br> - Jumping events | - Develop pupil problem solving and decision making <br> - Work in a team setting with pupils they don't normally 'choose' to work with <br> - Communication skills <br> - Work on giving of praise and constructive criticism <br> - Analyse individual and team performance <br> - Develop technique and improve performance <br> - Analyse performance and set 'Personal Best' <br> - Performance used to select CCSC squad for Sports District competition. | $4,5$ $1,2,5,6$ |



|  |  | - Ground fielding techniques <br> - Knowledge of rounders pitch (layout) <br> - Basic rules of the game (scoring etc) <br> - Hitting the ball (batting) <br> Swimming: <br> - Development of water confidence <br> - Safe entry and exit of pool <br> - Improve body position in the water (flat) <br> - Development of front and back stroke (arms and legs) <br> - Pupils who can perform breast/butterfly indentified. <br> - Record 'Personal Best' for front/back stroke <br> Athletics: <br> - Introduction to all track and field events that are age relevant <br> - Basic technique introduced for all events <br> - Pupils told as to how each event is measured and recorded <br> - All results recorded for 'Personal best' | $1,2,5,6$ $2,5,6$ $\text { 2, 5, } 6$ |
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