

## Chesterton Community Sports College – Pupil Premium Spend

The pupil premium was introduced in April 2011 and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in any of the last 6 years, or have been looked after continuously for more than 6 months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

It is up to the School to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the academic year 2015-16 CCSC expects to receive a pupil premium of £221 484.

### How is the pupil premium spent?

Target audience	Activity	Cost	Impact Measure
Year 6 / 7	Additional transitional activities and information gathering	£6,100	Smooth transition to High School
Whole School	Homework club (after school and lunchtime)	£8,700	Pupils feel supported and confident at completing homework.
Whole School	Out of hours ICT use	£10,350	Pupils have access to ICT to use for private study and research
Whole School	Maintenance of high ratio of ICT for pupil use in school	£10,110	Ensure pupils have access to ICT for study
Whole School	Counselling available when needed for most vulnerable children (offered by external support)	£14,000	The needs of the vulnerable children are met and they feel more confident in their studies
Whole School	Staff CPD as identified	£5,200	Staff feel confident and competent at meeting pupil needs
Whole School	Resourcing and staffing of AEU for vulnerable pupils / pastoral support managed by a teaching assistant	£24,970	Vulnerable children are supported and make academic progress
Whole School	Attendance – attendance worker	£12,169	Increased pupil attendance. Support for parents
Whole School	Increased teaching staff by 1	£23,870	Introduce a wider number of option subjects. Increase choice and achievement
Whole School	Extra humanities teacher for summer term	£8,000	Extra support for pupils to ensure end of year targets are met in humanities

Year 10 - 11	Careers Support – all pupils to receive 1- 1 session with careers advisor and any necessary follow - ups	£10,000	Reduced number of NEET.
Year 11	Reduced class size to meet pupil needs with alternative curriculum	£25,770	Pupils reach target grades
Whole School	Support towards educational visits	£3,000	Ensure equality of provision
Year 10 and 11	Boosters in key subjects	£1,665	Pupil targets reached
Whole school	Special lunchtime club for more vulnerable pupils (AEU and room 30)	£6,110	Provide a structure to free time, improving pupils self-esteem, confidence, and results
Year 7-9	CLW enhancemnet and enrichment	£12,500	Support pupils with access to a wider range of cultural and enrichment activities
KS4	After School/Lunch Boosters	£1,250	More pupils reach individual targets
Whole School	Upgrade of music facilities	£10,000	Up to date music facilities to ensure pupils can access music technology in school.Enhance music learning and wider cultural experience
Identified pupils for 1-2-1 support in ma & eng	6 Pupils x 2hr/week for 10 weeks	£1,000	Pupils improved level in ma & eng
Enhanced curriculum experience	Whole school	£2,500	Open classroom experience
CAF/PEP Admin. support	1 day/week	£2,550	Vulnerable & looked after children receive appropriate guidance
Breakfast Club support	Subsidy to Entrust	£4,670	All children have access to appropriate breakfast
Whole school and parental engagement	Show my homework subscription	£4,200	increase tracking and monitoring of pupils homework
Parental engagement	Management point for staff	£1,800	Responsibility to include increasing parental contact with hard to reach families
Parental engagement	support services	£11,000	Parents feel school is approachable and they feel informed about their child's progress

£221,484

### What has been the impact of this spending?

The pupil premium has had a key impact in raising the attainment of these more vulnerable pupils in the academic year 2015-16. This can be evidenced by their performance in public examinations in 2016

Progress 8 score for disadvantaged pupils 0.05, other pupils 0.00

English element progress for disadvantaged pupils 0.03, other pupils 0.03  
Maths element progress for disadvantaged pupils -0.04, other pupils -0.45  
Ebac element progress for disadvantaged pupils 0.71, other pupils 0.64

Progress for other years in school were consistent with this.