Be The Best You Can Be With CCSC

Week 26

Monday 28th March 2022



aken by Sadie Huxley Y8



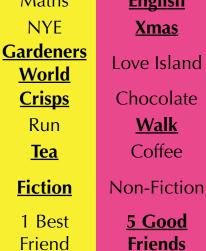


With Mrs Rutter

 School
 University

 Maths
 English

 NYE
 Xmas







Year	Event logs	Best pupil	Best form		
Y7	755 🗸	Pippa Barlow 7YM (15)	7YM (179) 🗸		
Y8	843 个	Leon Flanagan 7JWI (13)	8JWI (173) 个		
Y9	625 🗸	Daniel Armstrong 9KW (10)	9HM (122) 🗸		
Y10	609 🗸	Joel Hodgkiss 10AR (10)	10MP (104) 🗸		
Y11	346 🗸	Isabelle Goodwin 11P (7)	11P (90) 个		
Total	3178 ↓ 15%				

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	122 🕁 (64%)	126 ↓ (72%)	93% 个	7MO 95.9% 个
Y8	115 个 (69%)	123 ↓ (74%)	87.8% 🗸	8JST 97.9% 个
Y9	115 🕁 (62%)	143 个 (77%)	92.6% 个	9PF 97.2% ↓
Y10	131个(67%)	124 ↓ (64%)	88.3% 🗸	10MP 97% ↓
Y11	110 个 (67%)	124 个 (76%)	89.9% 🗸	11P 95.9% ↓
Total	593 个 (67%)	640 🔶 (72%)	90.3% 🗸	

Y11 Mock Exams

Mon – Physics & Geography Tue – Maths & History Wed – 3D Art Thu – English Literature & Drama Y7 PSCHE Day Students are off timetable completing a range of different workshops and activities.

What's on this week?

Year 10 Interviews

A record number of 50 applicants!

Rewards Day

Whole school trip to Alton Towers and Chester Zoo

Y7

Holly Moran <u>7YM</u>

For excellent behaviour and attitude to all her subjects.

Lucas Everill 7MO

For his fantastic attitude and being the best he can be.

Y8

<u>Nathan Taylor-</u> <u>Wade 8LCA</u>

For his great work and focus in lessons and positive feedback from his exams. Great effort!

<u>Olivia Pye 8JST</u>

For being a great help with Primary visits and an allround fantastic pupil! Thank you, Olivia! Ellie Wilton-Trotter <u>9PF</u> For consistently good work and a generally positive attitude to school life. A real credit to the year

Sam Foster 9AG

group!

For consistently going above and beyond and being an overall amazing role model. I am so proud of him!

Charlie Rodgers <u>10JD</u> <u>and</u> Chloe Maidment <u>10EF</u>

For both trying really hard on their S2 Reports and picking up lots of A's Harvey Price 11P <u>And</u> Eva Goode 11P

Both attending a number of different boosters in preparation for their GCSEs.

RETHE DEST YOU CAN BE S G

Lucky Dip Winners 21st March



Zero Conduct Log Winners

Y7 Stephen Mayer 7MH Y8 Lauren Simpkin 8SR Y9 Deon Docherty 9LW Y10 Imogen Sargeant 10MP Y11 Owen Patrick-Jones 11AP Outstanding Work Picked this week Mrs Waterhouse Daisy Boo Buxton Science 7MH

> Event Log Plus Ella Lim 10EW

100% Attendance James Gough 11AP

Be The Best You Can Be Work hard and get noticed! Choice of prizes

£5 Voucher £5 off School Trip or Prom Free break food for a week Be The Best You Can Be Work hard and get noticed!

Please email Miss Edwards <u>kedwards@ccsc.staff.sch.uk</u> With your choice of prizes from above.



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!



Barlow, Pippa	Cartledge, Chloe	Baker, Chanel
Bromley, Lily	Hibberd, Sidney	Jennings, Beth
Cliffe, Ollie	Huxley, Sadie	Lim, Ella
Cotterill, Emma-Louise	Morgan, Lilly-Mo	Akehurst, Logan
Holdcroft, Demilee	Ahmed, Aafreen	Blaise, Joanna
Miller, Ellie	Foster, Sam	Bowen, Jess
Murphy, Mia	Pearson, Selina	Goulding, Lauren
Schwarz, Ethan	Pullin, Liam	Holland-Fowler, Mitchell
Timmis, Preston	Rathbone, Joshua	Price, Harvey
	Waters, Angelena	Riley, Keeley
		Timmis, Liam



Outstanding Work

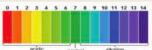
A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc



Science

Daisy Boo Buxton

Year 7



Il chemicals that we know are either acid, alkali or neutral. ou can have strong or weak acid and a strong or weak (kali. To test whether a chemical is an acid or an alkali you ut it in a container and add universol indicator and it will ur the colour of the ph level.

The reason why stings hurt so much is because they all contain different chemicals the trigger the pain receptors in the body and create uncomfortable bumps or itchiness to the skin. They mostly contain acids and alkalis which are usually poisonus to the skin and created discomforts the because, for example a bullet and is said to be the most painful sting because their sting contains many fifterent chemicals that all react together to discomfort the skin. Whereas a bes sting only contain one or two chemicals that don't react very big and don't create so much pain a

 Dirings
 PH value
 PH value

 Scinging nettia
 3-4
 Grain

 Julyfish solng :
 3
 Grain

 Wong string
 4.3
 Grain

nettle are small green leaves with stift hairs on the the bottom that sortain formic acid. These are scientifically hown as <u>Urtica</u> digica. B sting are from small honey bees with shorp stingers on the end of the body. This stinger contains a chemical called mytlight. To treat a bee sting it is recommended to use epinephrine (darealine). To treat a nettle sting blacking soda is the most simple hone remedies to use but to neutralise the sting work with warm scopy water. To neutralise a bee sting it is recommended to use babing soda mixed with water. It recommended to use something that has a close to neutral ph to neutralise.











Independent Learning Sessions How should I use my time?



Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <u>https://www.ccsc.staffs.sch.uk/index.p</u> <u>hp/2013-09-25-09-25-35/all-</u> <u>files/crucial-knowledge</u>

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to extend your subject knowledge

Independent online revision

- All subjects: http://www.bbc.co.uk/bitesize
- All subjects: https://quizlet.com/en-gb
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- All subjects: https://senecalearning.com/en-GB/
- MFL: https://www.language-gym.com
- Maths (KS4): https://www.onmaths.com
- Maths (KS3): https://www.whizz.com

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Complete classwork & coursework

 Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

 Check the exam board with each of your subjects, then search for past exam papers and mark schemes



Independent Learning CRUCIAL KNOWLEDGE QUIZZES

Subject	Where?	Completed?
CK Questionnaire	Teams (Year Team Posts)	
Maths	Teams (Assignments) / Kahoot	
English	Educake / Teams (Assignments)	
Science	Educake / Kahoot / Teams	
MFL	Teams (Assignments) / Blooket	
History	Teams (Assignments)	
Geography	Educake / Teams (Assignments)	
Technology	Teams (Assignments)	
Computing	Blooket	
RE	Teams (Assignments)	
PE	Teams (Assignments)	
Art	Teams (Assignments)	
Music	Teams (Assignments)	

1. Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers (see table)

2. Tidy up your Teams

- a) Check and go through your notifications in ACTIVITY (Teams, bottom left corner)
- b) Check your ASSIGNMENTS button (at the bottom). Work through any incomplete assignments/quizzes

3. Learn/Test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: https://www.ccsc.staffs.sch.uk/index.php/201 <u>3-09-25-09-25-35/all-files/crucial-knowledge</u>





Don't forget to log into Educake every week and complete your weekly Quizzes

A better week on educake!!! 18.653 © Questions completed by 441 © students

	Questions Correct %	Questions Attempted	Best Class
Year 7	68.5%	4,682	7/1x & 7/3
Year 8	65.7%	2,395	8/2x & 8/2y
Year 9	69.6%	3,636	9/1y & 9/4
Year 10	61.3%	6,203	10/1y Double
Year 11	72.9%	1,737	• •
Whole School	66.4%	18,653	11/1x & 11/4





Science Book of the Week



A fascinating historical account of how scientists started to understand how different areas of the brain work. This book is full of interesting stories and discoveries, including the tale of Phineas Gage, who had a 3 foot metal bar shot through his brain in an accident – and survived!

Student	Year	Class(es)	Qs Answered	% Correct
1 Bryony Bowen	11	11/1x Sci	321	71%
2 Arif Ahmed	11	11/1x Sci	253	81%
3 Lewis Hubball	11	11/1x Sci	175	77%
4 Tayla Leyland	11	11/1y Sci	115	53%
5 Ellalouise Hartle	11	11 set 4 Sci	80	93%

Read this if you like: The brain Psycholog Biology Ensure you complete your weekly CK quizzes on Educake and Teams assignments. <u>Even if they are</u> <u>over due!!!</u>

Y8-Y9 CLW 2022

Activities go live on ParentPay on Wednesday 30th at 4pm









ti £40.00 per pupil (£5 deposit), to cover various entrance fees t workshops. (eg: Llangallen railway, Llandudna bus tour + Caventry nsport Museum etc).

Leader: Mr Young, plus 2 other teaching staff.

ers: Upto 40 pupils max irements: Open to Years 8-9. Students must also wear **full schoo**l rm, and bring a packed lunch.

The plan for the week includes



- discover what makes a good game besign your game create characters and levels
- using pixel art learn a new language to program your ideas publish and play your game!



To find out more .. click HERE

Open Evenings – 2021- 22

Newcastle College

https://nscg.ac.uk/events/newcastle-openevents

Saturday 7 May 2022, 10am – 12 noon

Stoke on Trent College

https://www.stokecoll.ac.uk/open-events/

Wednesday 18th May 2022, 5pm - 7.30pm.

Cheshire College https://www.ccsw.ac.uk 20th April 5:30-7pm

Reaseheath College https://www.reaseheath.ac.uk

Y11 you should have applied to a college or apprenticeship by now. MOST of you have had interviews and offers.

If you haven't applied you **MUST** speak or email your form teacher or Dawn in the library.

COLLEGE

Stoke 6th Form https://www.stokesfc.ac.uk

Alsager 6th Form https://www.alsagerschool.org/alsager-6th-form/

Kings 6th Form https://thekings.staffs.sch.uk/welcome-1/

PM Training (Achieve training) https://www.achievetraining.org.uk/events

Equality Training https://equality.training

Martec Training https://www.martectraining.co.uk

















SCHOOL LEAVERS OPEN EVENING

WEDNESDAY

Rii 13th 21

Starting at 4pm till 7pm

Canavan Centre,

Hanley

Book your place at

Follow us @AchieveStaffs

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Social Enterprise UK Certified Meeter

achievetraining.org.uk/events



YOUR LEARNING LAUNCHPAD STARTS HERE

Enrol now for our 16-24 week course in either Construction, Business or Digital Skills, leading to Apprenticeships with leading employers in Construction, Digital, Business, Customer

WEDNESDAY

ng at 4pm till 8pm

Brick-Kiln-Lane,

Chesterton



OPEN EVENTS 2022 WEDNESDAY 16 FEB AUGUST MARCH SEPT APRIL MAY 13 18 15 OCT NOV JUNE DEC

For more info go to achievetraining.org.uk/events

Social Enterprise UK Apprenticeships

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https://www.eventbrite.co.uk/e/achieve-training-open-evening-chesterton-tickets-

ships Excelor & Sville

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^^^ Book your free place now ^^^

Andy Griffin Football Academy: Thursday 21st & Friday 22nd Apri

The AGFA is two year full-time programme aimed at talented young male and female players who have aspirations to play football at a high level or work in the football industry, but also appreciate the value of a top class education. The team are running the below trails for the September intake on their football academy:

- Boys trials 21st April (Stafford) 10am-12noon https://nscg.ac.uk/events/andy-griffin-football-academy-trials
- Boys trials 22nd April (Newcastle) 10am-12noon: https://nscg.ac.uk/events/andy-griffin-football-academy-trialsboys
- Girls trials 22nd April (Newcastle & Stafford) 1pm-3pm: https://nscg.ac.uk/events/andy-griffin-football-academy-trials-girls

Please note, that AGFA Coaches Andy Griffin and John Johnston are also available on

Thursday mornings to come into schools and offer a talk with a practical session, if you feel

this may be something of interest feel free to email: <u>Nathan.nolan@nscg.ac.uk</u> who can organise this with the team.

BTEC Sport & Public Services taster: Wednesday 27th April 4-6pm

Sport:

The upcoming taster is designed so you can get to know more about studying a Sport pathway here at NSCG. Our sport courses will help you to develop as a coach, explore anatomy, physiology and psychology of sport. You can learn everything from fitness training and sports injuries to measuring performance and nutrition Students can register via the link: https://nscg.ac.uk/events/btec-sport-taster

Public Services:

Our upcoming taster is designed so you can get to know more about studying a Public Services pathway here at NSCG. Our Public Services course will put you through your paces and test your mental and physical abilities as you

prepare for the demands of a career in the uniformed public services such as the Police Service, the Ambulance Service, the Fire and Rescue Service or the British Army, Royal Air Force or Royal Navy. Students can register via the link: https://nscg.ac.uk/events/btec-public-services-taster







Boosters & Clubs Timetable 2021-22

					s c
	Mon	Thu	Fri		
Lunchtime Clubs		ne areas on the next page			
Lunchtime Boosters			GCSE PE - PS (Room 2) (Y9-11 Lunchtimes)	Learning Support Book Club Y7/8)	
After School Clubs		Book Club Vocal group: LESSON X	History CLUB (rm 24) Rugby (All Years)	Rock School – All years – Rm 31	
Clubs		Chorus Line – choral ensemble	Netball (Years 7 & 8)	Netball (All Years)	
		Girls Football (All Years)	Swimming (All Years)	U16 Football (Years 10 & 11)	Handball (Years 9, 10 &11)
		Badminton (All Years)	School radio (rm 4)	Gardening Club	
		Computer Science KS4 (rm 27)	STEM Club (rm 22) Drama Club	History Club (rm 24)	
After		Child Development		Sports Science (Year 10- rm 1)	
school boosters		Child Development	English Literature (KS4)	Y11 French (rm 2)	English (drop in)
	GCSE Music	GCSE Music Health & Social	Science (rm 19)	MFL Drop-in (all langs) (rm 1)	
	GCSE	(Drop-ins for all years)	Film Studies	KS4 English (language)	Y11 Italian (rm 33)
			(Y10/11)	Creative Writing Camp	History
			Food Booster (rm 16)	Y11 Drama	(rm 24)
		Geography		Maths (Y10 - rm 14 / Y11 - rm 11)	Maths Boosters!
5 m m m		Yr10 Foundation Yr11 Higher			
2021-2022 Spring Term. PE Extra Curricular Timetable.					Thursday Yr10 Higher Yr11 Foundation



PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7 & 8 Lunchtime		Astro Sports Hall - LEH	Astro Sports Hall - DP	Astro Sports Hall- AG	Astro Sports Hall- LEH
Year 9 & 10 Lunchtime		Astro Sports Hall - DM	Astro	Astro	Astro
Year 11 Lunchtime	Astro Sports Hall- SB	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Dance- (All Years) DP.	Girls Football (All Years)- AG Swimming (Invite Only)- SB GCSE PE Practical Club (Years 9, 10 &11)- PS.	Netball Fixtures- SB Swimming (All Years)- AG Year 7 Boys Football-LEH /RD GSCE PE Booster (Theory- Dance Studio)-PS.	Netball- 3:10pm-4:10pm (Years 7,8 & 9) -SB Netball- 4:10-5:00pm (Years 10 & 11)- SB Sports Science Booster (Room 1)- AG	

😽 Lunchtime Areas 🍧

	Mon	Tues	Wed	Thu	Fri			
¥7	Library 1 & 2 Dance Studio	Library 1 (Y7) Sports Hall	Library 1 (Y8) Sports Hall	Dance Studio	Library 1 & 2 Sports Hall			
¥8	Cage, Dining Room, Astro							
Y9	Dance Studio	Sports Hall	Library 1 & 2 Dance Studio	Library 1 & 2 Dance Studio	Library 1 & 2 Dance Studio			
Y10	Cage, Dining Room, Astro							
Y11	Cage, Dining Room, Astro, Dance Studio							

English Stars Of The Week

RF: Isabelle Cicatello (7/3) for improved focus in lessons and for really improving her understanding of crucial knowledge. **EW: Molly Beeston Y11** for always working incredibly hard in lessons, and striving to improve

KDR: Charlie Whittingham 10KDR – for an improved behaviour, effort and work ethic over the last couple of weeks. I'm really impressed with Charlie's mature attitude.

<u>KW: Charlie Smart and Maddison Cowie 10/3</u> – put in loads of effort this week for their extended writing task, asking for lots of help and improving their ideas. Well done!

<u>GA: James Hughes (11/4</u>) for going above and beyond in preparation for his upcoming exams. James attends every booster and works for every minute of his lessons. He deserves all the success in the world.

KM: Ethan Watkiss (10/1) for his mad skills on the internet! Also for consistent hard work in lessons.

<u>SW: Beth Jennings Y10</u> for smashing the Educake leader board testing crucial knowledge! Yes, Beth!

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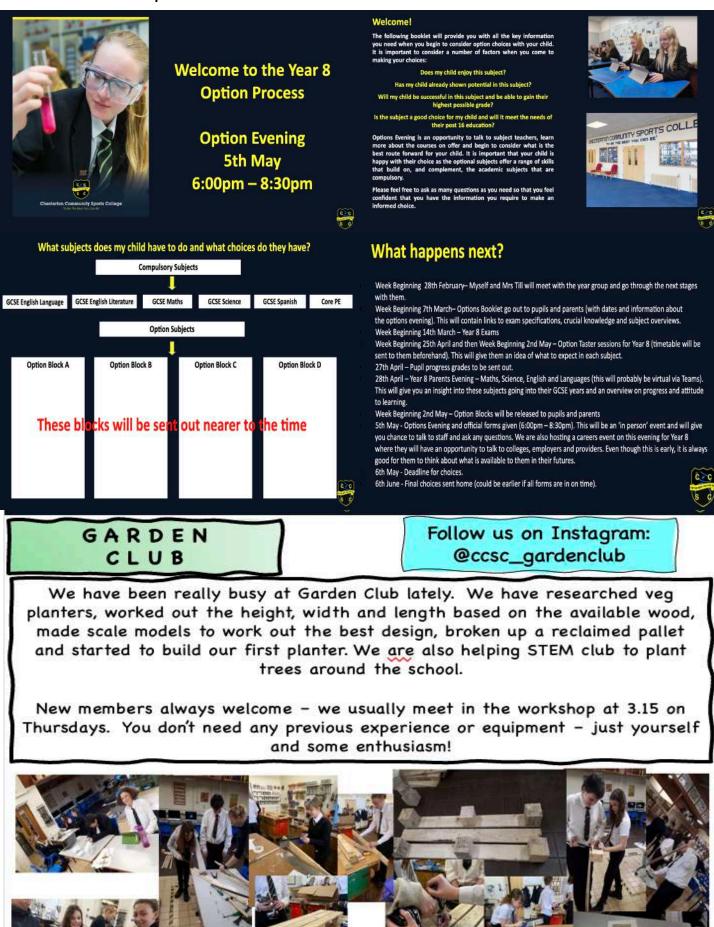
CCSC Radio is back © Listen out weekly episodes here..... <u>https://www.mixcl</u> <u>oud.com/bishibas</u> hi/





BE THE BEST YOU CAN BE S C	Lesson X Every Tuesday in the Hall			Hall	LIVE WE THE BEST YOU CAN BE S C
	Week	Date	Lesson X		
	22	28 th Feb	No lesson	6	
	23	8 th March	Karaoke		
Karaoke	24	15 th March	Red Nose Day Bingo	1 1	😌 🏡
S. R.	25	22 nd March	Charades, Yes/No, Just Dance		TE LOYALTY CARD
	26	29 th March	Board Games		Dronzo
	27	5 th April	Movie		Bronze
OUIZ					Silver
TIME		A.	Enco		Gold

Y8 Option Booklets have been sent home to Parents





Don't forget to complete your weekly assignments / quizzes on Teams



What is autism?

'Autism is a developmental disorder of variable severity that is characterized by difficulties in social interaction and communication and by restricted or repetitive patterns of thought and behaviour.' **Oxford English Dictionary, 2021**

'Autism affects the way a person communicates and how they experience the world around them. It is considered a spectrum condition. While autistic people share some similar characteristics, they are also all different from each other. The autism spectrum isn't linear from high to low but varies, just as one person might vary from another.' **Ambitious about Autism, 2022**

Autism is a lifelong developmental disability which affects how people communicate and interact with the world. One in 100 people are on the autism spectrum and there are around 700,000 autistic adults and children in the UK. National Autistic Society, 2022.

