Be The Best You Can Be With CCSC

Week 3

Tuesday 20th September 2022



aken by Sadie Huxley Y9





With Mrs Allen (English)

| <u>School</u> | University |
|---------------|-----------------|
| Maths | <u>English</u> |
| NYE | <u>Xmas</u> |
| Pokemon | <u>Simpsons</u> |
| <u>Sweets</u> | Chocolate |
| Run | <u>Walk</u> |
| Coke | <u>Pepsi</u> |
| Chess | <u>Monopoly</u> |
| 1 Best | <u>5 Good</u> |
| Friend | <u>Friends</u> |





| Year | Event logs | Best pupil |
|-------|---------------|---|
| Y7 | 1604 | Hobbs, Oliver 7NC (23). Chapman, Leah 7SWL (22) |
| Y8 | 1360 | Leonard, Joshua 8MH (19) Moran, Holly 8YM (17) |
| Y9 | 1244 | Hampton, Alexis 9GF (21) Harrison, Mikala 9CK (19) |
| Y10 | 834 | Goodwin-Shone, Ethan 10PF (19) Boardman, Clark 10PF (17) |
| Y11 | 648 | Brearley, Alicia 11P (15) Davenport, Ben 11P (15) |
| Total | 5690 | |

| | Zero Conduct Logs | 100% Attendance | Attendance | Best form Attendance |
|-------|----------------------|--------------------|---------------|-------------------------|
| Y7 | 167 (94%) | 155 (88%) | 97.1% | 7LH 99.7% |
| Y8 | 119 (68%) | 132 (76%) | 93.7% | 8LEH 8MO 95% |
| Y9 | 92 (55%) | 130 (78%) | 92.5% | 9JST 95.4% |
| Y10 | 112 (62%) | 144 (80%) | 94.1% | 10LE 99.1% |
| Y11 | 119 (61%) | 134 (69%) | 90% | 11MP 95.4% |
| Total | 609 (68%) | 695 (78%) | 93 .5% | |

What's on this week?

Bank Holiday Monday

School Closed for all staff and Students for Her Majesty Queen Elizabeth II's State Funeral

Tuesday 20th – **Thursday 22nd** Y6 Primary Visit Days

Thursday 22nd **Open Evening** 6pm – 9pm Come visit any time Friday 23rd

School Closed Teacher **Training Day**

Y7

Oliver Hobbs 7NC And Amaya Cowen 7AHP

Settling into CCSC life really well and achieving so many event logs. Joshua Leonard <u>8MH</u> and Ruby Henderson 8IR/PY

For a fantastic start to year 8! Keep up the hard work.

Y9

Lexi Dale 9AP

For a fantastic start to Y9, getting event logs in core and her new options subjects. Well done, Lexi!

Lucas Eardley 9AO

I'm really impressed with the confidence that Lucas has shown this week in lessons. Offering lots of thoughts in class discussions and impressing his new teachers with his great work ethic. Great work, Lucas!

Laylah Bedson 10KW

Really positive start to the term and a real improvement in effort and attitude. Long may it continue!

Josh Boote 10HB

For consistently working hard, trying his best and always being polite. A great start to year 10 and a role model for others.

Lilly Mason 11MK

For an excellent return to Year 11. Very impressive start. Lovely to see her smiley happy face each morning when I go into Mr Kelsall's form.

George Royse 11KDR

For starting Year 11 as brilliantly as. He finished Year 10. Really impressive George, keep it up!



Lucky Dip Winners 20th September



Zero Conduct Log Winners

Y7 Oliver, Jasmine 7LH Y8 Lloyd, Sebastian 8LEH Y9 Watt, Sarah 9GF Y10 Lovatt, Archie 10LE Y11 Lim, Ella 11P Outstanding Work Picked this week Mrs Waterhouse Alsa Matthews 8IR/PY

> Event Log Plus Emily Toft 11MP

100% Attendance Leon Flanagan 9GF

Be The Best You Can Be Work hard and get noticed! £5 vouchers OR Front of Queue Pass to Canteen OR Free break food for a week! PLUS entry into the BIG prize draw

Be The Best You Can Be Work hard and get noticed!

Please email Miss Edwards <u>kedwards@ccsc.staff.sch.uk</u> With your choice of prizes from above.

Whole School Rewards "Be the Best You Can Be"

Reward 1 – Earn 25 event logs to receive a voucher at the end of half term.

Reward 2 – Zero Conduct Logs! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 – Event Log Plus – each teacher makes one phone call home per work to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 — At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

Reward 7 - Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 - Reward afternoons and Rewards Day - more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!



tertion Community Sports College Tendrasties: Mr. R. brinden, B. (Bren) entry Hundenberg, Mr. S. Witcher B. (Bren) Castle Minet, Christensen, Witcher B. (Bren) Entry Staffender St. (Scholler, St. S.), Tendels Staffender, St. (Scholler, St. S.), Scholler, St. (Scholler, Scholler, St. S.), Scholler, St. (Scholler, Scholler, St. Scholler, Scholl

Date Paranty

Ne waak like ta take the experiments to versice you of our other conferences poles. We expect high standards account of you which will be a great poles in the appendence all our space. This trapersona we expected and our school within it to be account of the space of the second waves as to be properly and having the convect authors and applement with receive an effectively properties for learning.

- Ar poling was been publied lightly involved to the threasen that any pit waw. This is to ensure that we have a look of matrices prove of year groups. Only will now be required to year tablent travers <u>gate</u>. We understand that easy polycyclicite and also intravers and lide time in a short-barry travers, we are following that many and not paper has and will be longer be accepted as part of our short barry. The bilising must be adhered to:
- Troppers must be a tailered, formal style
 The event on the hold block
- They must not be tight fitted
 types, leggings, jowns, leggings or browners or ones that are stassed as 'sensity' will not lenger be all
- # the travers have "back posters" then they are out a tailored viple
 The style of the trouser react be local aroand the anile
- Ankies should not be showing
 Treasers context to collect up at the bott
- Rack social are proferred

Fyon have any doubt advant the trausers pay are ordering, phone into close and yee will help. We will also have a trachard for those who are caules to particular at have franceing one closers, the do have fee utilial kits which can be part for a solver using. This, along with Mark tools as tight, will be perfectly acceptable and a sh aprice proving to be recovstroor and new rememb

eth our pupil ware exerting word unlike an it area fugit transford. We have been assed by many if schard durits (with a lage) can be worn in the foreign munds and this is converting that MA. Hendelet is loaking into: Majehaly we can and the to our policy and these can be worn: which have not give a how it have prefix.

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 To construct reports, place inform our school office that party momin

- Stagetare reasons, passe them our society once (shall are inserting), passed table or initial only where bittles/boards. They will have bittlesed a software and and separate this bit have of ear and Max. Waterhoods, whe will then decide if boards in still regards.
 If is valid exercising alive that horing a strands tog will be tasked ear will report to itself of Yan end
- Yee Manifestrating application systems, translations are strategies above into fast here report to many the strategies above in the strategies and the s

 A weakly whole acknot determine will there be assed where we have had no perset contact on the day uniform (parent took will be sont an interp), with determines after acheed on Taxadenii, for these whe Date these time will be intered a will add on not accented.

Pupils have looked so smart since returning in September! The girls' school skirts and new trousers look wonderful. Please remember that if you need any help with uniform, let us know and we will help where we can. We also welcome pre-loved donations (to us or the uniform shop) https://smartuniform.co.uk











Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

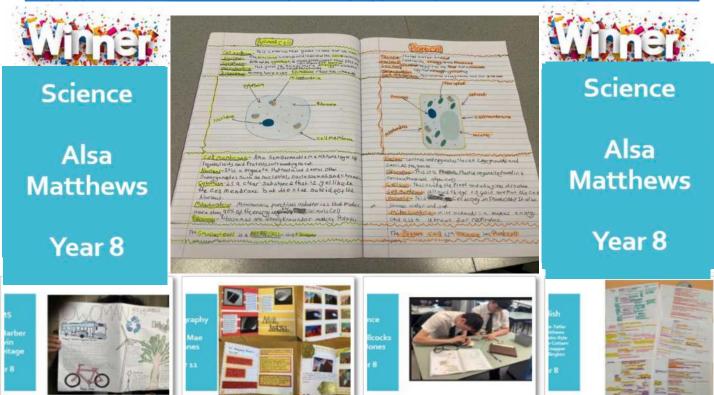
SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU SUCCESS

Hobbs, Oliver Foster, Sam Aldridge, Keira Barlow, Pippa Hood, Lacey-Mae Burns, Charlie Hunt, Tallula Cooper, Lilly Meeson, Edith Constantinides, Leighton, Jordan Evans, Liam Lenya Windsor, Lilly-Rose Maddox, Ellie Ingram, Leighton Davison, Lucas Christer, Cody Feizi, Kameron Powis, Camryn Middleton, Jayden Docherty, Leron Firkins, Kelsey Rutter, Holly Mollart, Olivia Eardley, Lucas Gough-Rhodes, Springett, Isabelle Ravenscroft, Joseph Joshua Finney, Lyla Henderson, Ruby Wilshaw, Bayley Royse, George Johnstone, Archie Hollingsworth, Sadler, Daniel Kavan Taylor-Wade, O'Donnell, Phoebe Smith, Thomas Nathan Vasey, Thomas Toft, Emily





A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc



Extra Curricular

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| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--------------------|-----------|-------------------------|----------------------------|-------------------------------|---------------------------|--|
| | Library 1 | Library 1 & 2 | Library 1 & 2 | Library 1 | Library 1 | |
| / <u>Y8</u> | | 87 | Writing Club | 25 | | |
| unch | | | Room 7 | | | |
| riod 8 | | | Peer Mentoring | | | |
| 2:35 | | | Room 11 | | | |
| /y10/ | | | Library 2 | | Library 1 | |
| <u>y11</u> unch | | | | | | |
| riod 9 | | | | | Peer Mentoring Room 11 | |
| 1:05 | | | | | Room 11 | |
| | Book Club | Chorus Line | History Club | School of Rock | Badminton | |
| | Library | Music Room 31 | Room 24 / Workshop | Music Room 31 | Sports Hall | |
| | | Film Club | Zumba | Gardening Club | | |
| | | Library 1 | Dance Studio | Workshop | | |
| After School | | Run Club | Drama Club | STEM Club | | |
| and the second | | Room 13 | Room 34 | Room 22 | | |
| <u>05 - 4</u> | | Swimming | Football V11 Boys | Netball Training | | |
| | | Pool | Astro | Y9-Y11 | | |
| | | Girls Football Astro | Netball Fixtures V9-V11 | Football Fixtures V11 Boys | | |

Boosters

| | | Tuesday | Wednesday | Thursday | Friday |
|---------------------|-----------------|-------------------|--------------------------|---------------------------|---------|
| | Photography KS4 | iMedia & D&T | English Literature | English Literature Poetry | Italian |
| | Room 17 | Workshop | Room 8 & 9 | Room 5 & 7 | Room 33 |
| | Drama | Religious Studies | English Language | Spanish | History |
| | Room 34 | Room 34 | Library 2 & Room 6 | Room 1/2/3 | Room 24 |
| 3:05 – | Music KS4 | Science | Music Y10 | French | |
| 4pm | Room 31 | Room 22 | Y11 Room 31 | Room 3 | |
| | | | German Room 33 | iMedia & D&T Workshop | |
| ubject & Room | | | iMedia & D&T Workshop | Business C/W Room 26 | |





INDEPENDENT LEARNING AND THE IMPORTANCE OF RECAP PLANNING FOR THEIR FUTURE-CCSC CAREERS PROGRAMME

WWW.CCSC.STAFFS.SCH.UK

IF YOU WOULD LIKE TO SEE US IN ACTION ON A NORMAL SCHOOL DAY, PLEASE CALL OUR SCHOOL OFFICE TO ARRANGE A TOUR AT YOUR CONVENIENCE

01782 568350 ADMIN@CCSC.STAFFS.SCH.UK WWW.CCSC.STAFFS.SCH.UK

NO

BOOKINGS

REQUIRED



Happy Retirement (and happy birthday) to our wonderful Linda! You have been a ray of sunshine to us! Thanks for looking after us all (and feeding us). Now relax and enjoy!

01782 568350

Castle Street, Chesterto



Don't forget to use Sora to fill in your reading passports.



English Stars Of The Week

KM: Thomas Vasey 9/3: for a stand out performance every single lesson since starting back. Brilliant attitude to learning and really impressive written work to accompany confident classroom discussion.

RF: My star of the week is Teagan Goodwin

(8/4) for her excellent independent work. Even when she has found a task tricky, she has had a go and used her crucial knowledge to help her.

KW: Cody Christer 91/Y : Cody has worked extremely hard this week, contributing his ideas to the class and creating some good written work.

GA: Alfie Poole 10/3 – for a FANTASTIC start to our A Christmas Carol topic. He always gets involved in class discussions and made some really perceptive ideas about the context in which the novella is set.

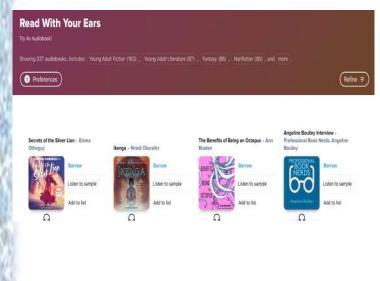
EW: Mason Wood Y10 – excellent attitude in English, applying himself well and sharing his ideas with the group \bigcirc

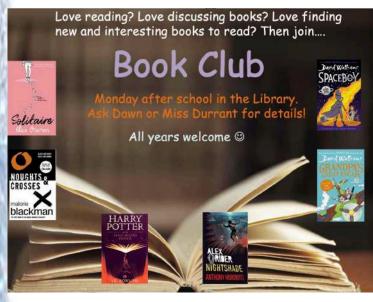
KDR: Macey Bates Y7 – for her positive start to year 7. Macey has really impressed me with her effort and contributions to lessons

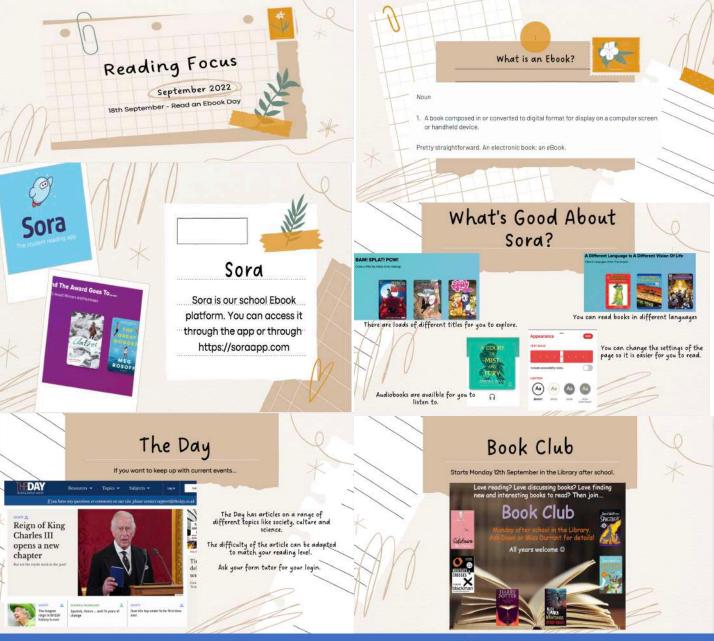
Sora Achievements



Did you know that you can read with your ears using Sora!!





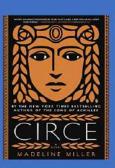


Rhiannon's Reading Recommendations



Queen Elizabeth ii (1926-2022)

Queen of Our Times by Robert Hardman. A book with incredible insights from those who knew her best, interviews with world leaders, as well as access to unseen papers. Hardman views the amazing life of our longest reigning monarch in this intimate biography.

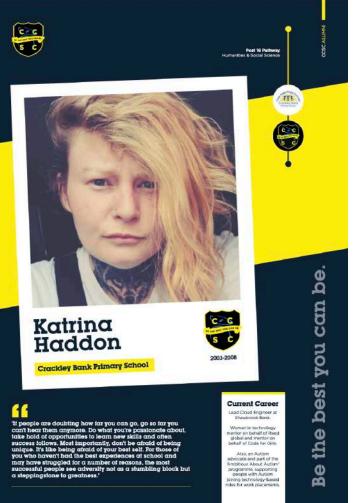


Diyon Kuruwitage's Recommendation Circe by Madeline Miller- I read this book a while ago, and have just read it again. It is set during the Greek Heroic Age, and an adaption of many Greek myths. My favourite part of this book was that it explored what it was like to live in a patriarchal world, ruled by gods, and what it was like to simply live. I would recommend this book to anyone over twelve years old interested by the myths of Greek gods and goddesses.









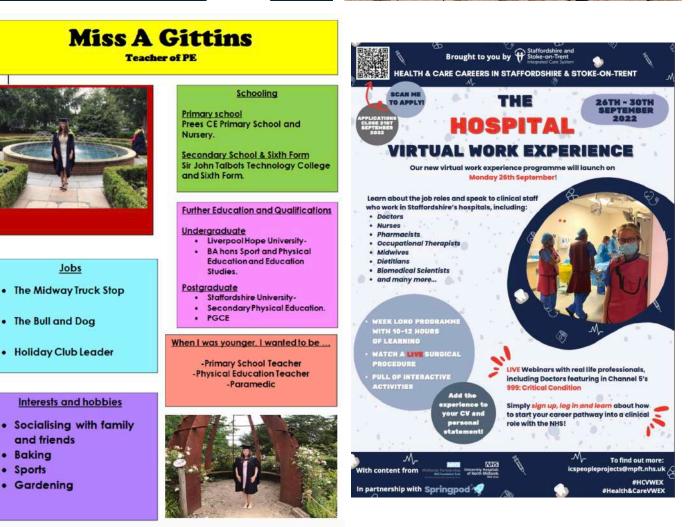
Past Pupil of CCSC?

Want to share your journey with us?

Then please use the link below, we love hearing from you!!

https://www.ccsc.staffs.sch.uk/ind ex.php/alumni









All students can track their event logs, conduct logs and attendance Using the isams app which can be found in self service or from the App store.

Students log in details......

Username: firstname.surname Password: FSurname1234 (First initial, Surname followed by their ipad pin) Be Prepared Be the Best You Can Be Follow Instructions

Know More, Remember More Understand It, Apply It

Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!



Independent Learning Sessions How should I use my time?

Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <u>https://www.ccsc.staffs.sch.uk/index.p</u> <u>hp/2013-09-25-09-25-35/all-</u> <u>files/crucial-knowledge</u>

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to extend your subject knowledge

Independent online revision

- All subjects: <u>http://www.bbc.co.uk/bitesize</u>
- All subjects: https://quizlet.com/en-gb
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- All subjects: https://senecalearning.com/en-GB/
- MFL: https://www.language-gym.com
- Maths (KS4): https://www.onmaths.com
- Maths (KS3): https://www.whizz.com

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Complete classwork & coursework

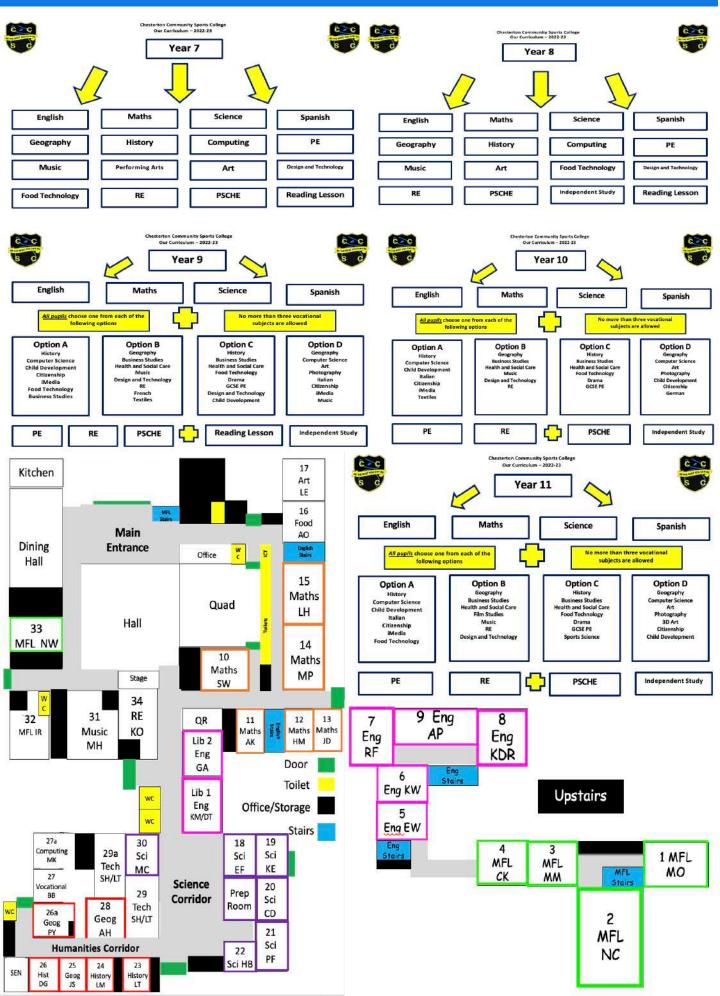
 Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

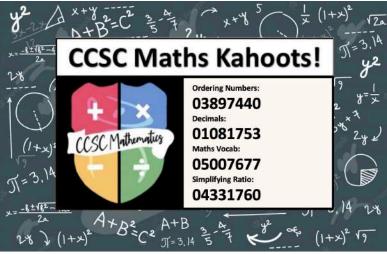
Complete exam questions/papers

 Check the exam board with each of your subjects, then search for past exam papers and mark schemes



The Curriculum @ CCSC







Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

| | Questions Correct % | Questions Attempted | Best Class |
|--------------|----------------------------|------------------------|--------------|
| Year 7 | 73.8% | 4,636 | 7/1x & 7/4 |
| Year 8 | 75% | 7,672 | 8/1y & 8/1x |
| Year 9 | 61.4% | 5,196 | 9/2x & 9/2y |
| Year 10 | 70% | 8,374 | 10/1y & 10/3 |
| Year 11 | 65.8% | 9,907 | 11/3 & 11/1y |
| Year 12 | You don't have any science | e classes in this year | |
| Whole School | 69.1% | 35,785 | |

| Student | Year | Class(es) | Qs Answered | % Correct | Student | Year | Class(es) | Qs Answered | % Correct |
|------------------|------|--------------------|-------------|------------|----------------------|------|---------------|-------------|------------|
| | | | V A | v A | | | | v ^ | V ^ |
| 1 Mason Akehurst | 8 | 8 set 1y Sci | 392 | 85% | 1 Callum Hamnett | 11 | 11 set 1x Sci | 5 | 100% |
| 2 George Royse | 11 | 11 set 3 Sci | 353 | 74% | 2 Oliver White | 8 | 8 set 1x Sci | 30 | 100% |
| 3 Sam Copeland | 11 | 11 set 3 Sci, 11EF | 304 | 80% | 3 Bethany Pugh | 8 | 8 set 1x Sci | 30 | 100% |
| 4 Kaitlyn Sear | 9 | 9 set 4 Sci | 276 | 67% | 4 Aimeelouise Holmes | 11 | 11 set 1y Sci | 49 | 100% |
| 5 Oliver Tench | 10 | 10 set 1y/ Sci | 263 | 79% | 5 Alexander Hughes | 11 | 11 set 1y Sci | 20 | 100% |
| | | | | | | | | | A |





MAP

XI

THE

CHANGED THE

R

Simon Winchester

THE SURGEON OF CROWTHORNE

THAT

Science Book of the Week



In 1815, the very first geological map of England and Wales (and in fact, the first in the whole world) was published, showing the different strata of rocks throughout the country. Incredibly, this map was created by a single man using his amazing knowledge of fossils... the father of geology, William Smith

Read this if you like: Fossils Geology and rocks History





Arrangements for 2022–23



Our Pastoral Team

| Year 7 |
|------------------------------------|
| Statement of the second second |

Head of Year -7KE - Miss K Edwards - Mr P Salt 7DG - Mr D Gribbin 7LH - Miss L Holdcroft (new Maths) 7AHP - Miss A Hopwood (new Geog) 7SWL - Mr S Williams (new Business) 7NC - Miss N Oviedo (new Spanish)

Year 8 Head of Year - Mrs B Baker 8NW - Mr N Whitehead 8IR/PY - Mrs I Rutter and Mr P Young 8MO - Mrs M Orton 8YM – Mrs Y Meakin 8LEH - Mr L Essenhigh 8MH - Mr M Horner

Year 9

Head of Year - Mrs L Till 9ND - Miss N Davies (Mrs A Parton) 9CK - Mrs C Knight (new Spanish was LC) 9AO - Mrs A O Rourke 95R – Miss S Rafferty (Miss R Ferrari) 9JS - Mr J Steele 9GF - Miss G Fellows (new PE was JWI)

Year 10 Head of Year – Mrs G Allen 10HB – Miss H Brownsill 10AG - Miss A Gittins 10LE - Miss L Evans 10PF - Mr P Farr 10LT - Mr L Taylor 10HM - Mr H Morgan 10KW - Miss K Wedgwood

<u>Year 11</u> <u>Head of Year – Mr L Mackin</u> 11KDR – Miss K Durrant 11MK - Mr M Kelsall 11MP - Mr M Powell 11JD - Mr J Daley 11EW - Miss E White 11EF - Mrs E Fower 11P - Mrs D Thompson

Your New Form Rooms

| Year 7 | KE (33) | DG (30) | LH (15) | SWL (10) | AHP (34) | NC (11) | |
|---------|------------|---------|------------|----------|--------------|----------|--------|
| Year 8 | NW (23) | MO (24) | IR/PY (25) | MH (26) | LEH (28) | YM (26a) | |
| Year 9 | AP/ND (22) | AO (21) | СК (20) | JST (19) | RF/SB (18) | GF (29) | |
| Year 10 | HB (1) | AG (2) | LE (17) | PF (3) | LT (5) | HM (4) | KW (6) |
| Year 11 | KDR (8) | MK (12) | MP (14) | JD (13) | DT (library) | EW (7) | EF (9) |



Our School Day



- 7:30 8:15 Breakfast Club (optional)
- 8:20 All pupils arrive
- 8:30 Form Time (all)
- 8:50 -Lesson 1
- 9:20 Lesson 2
- 9:50 Lesson 3
- 10:20 Lesson 4
- 10:50 Break Time (all)
- 11:05 Lesson 5
- 11:35 Lesson 6
- 12:05 Lesson 7
- 12:35 Lesson 8 (Year 7, 8 and 9 Lunchtime)
- 1:05 Lesson 9 (Year 10 and 11 Lunchtime)
- 1:35 Lesson 10
- 2:05 -Lesson 11 2:35 -Lesson 12
- 3:05 End of School Day (all)
- 3:05 4:00 After School Clubs and Boosters

Arrangements for 2022–23

National Organic Month (September 2022)

National Organic Month is a thirty-day-long annual celebration observed in September. It's a month-long awareness campaign about organic farming and production. The Department for Agriculture and Rural Affairs (DEFRA) states that: 'Organic food is the product of a farming system which

The Department for Agriculture and Rural Affairs (DEFRA) states that: 'Organic food is the product of a farming system which avoids the use of man-made fertilisers, pesticides; growth regulators and livestock feed additives. Compared with conventional agriculture, organic farming uses fewer pesticides, reduces soil erosion, decreases nitrate leaching into groundwater and surface water, and recycles animal wastes back into the farm. These benefits are counterbalanced by higher food costs for consumers and generally lower yields.

In the UK farming is sedentary (based in one location) not nomadic and nearly all farms are operated as a commercial business. They can be arable (crop based), pastoral (livestock based) or a mixture of the two (mixed). For each type of farm, they may be extensive or intensive in nature.

- Extensive farming is where a relatively small amount of produce is generated from a large area of farmland.
- Intensive farming is where a **large amount** of produce is generated from a relatively **small area** of land. Inputs will be **high** to achieve a high yield per hectare. Inputs could be either fertilisers, machines or labour.

Whether to buy certified organic food or not from any of these types of farms is a matter of personal choice. In contrast to the benefits of organic farming a typical shopping basket (as per the CPI's 2020 Basket of Goods and Services) of organic food costs more than double (105% more) the price of a basketful of the same, non-organic food items.



The above photograph shows an example of upland sheep farming in the UK.

It is sedentary, commercial, pastoral, extensive farming. Only a small percentage of sheep are farmed organically. The organically farmed area in the UK across all types of farming represents less than 3 percent of the total farmed area.

21st September 2022. What is the International Day of Peace?

The International Day of Peace ("Peace Day") is observed around the world each year on 21 September. Established in 1981 by unanimous United Nations resolution, Peace Day provides a globally shared date for all humanity to commit to Peace above all differences and to contribute to building a Culture of Peace.

A Manifesto developed in the year 2000 asked individuals to make a number of personal pledges (promises). These included a pledge to respect the life and dignity of each human being without discrimination and prejudice.

