



Careers, Education, Information, Advice & Guidance. (CEIAG) Policy & Provision

Issue Date: January 2018

Review Date: January 2019



Chesterton Community Sports College

Careers Policy

INTRODUCTION

At Chesterton Community Sports College, we actively encourage all of our pupils to 'Be the Best They Can Be' in all aspects of their life. Through the support and guidance that we provide, it is our aim that every child leaves us with positive values and high aspirations surrounding their future career path.

Aims

We aim to provide personalised support which will allow them to make realistic and informed decisions on progression to post 16 education, employment and/or training opportunities. This includes A Levels, Apprenticeships, Traineeships, Study Programmes or Specialist Programmes at University Technical Colleges (UTCs).

The Government's career strategy published on 4 December 2017, gives schools a long-term plan to build a careers system that will enable young people to make the right decisions Post 16. To achieve this aim, Chesterton Community Sports College will aim to use the benchmarks from the Gatsby Charitable Foundation, which are as follows:

1. A stable careers programme
2. Learning from the careers and labour market information
3. Addressing the needs of all students
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education providers
8. Personal guidance



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(See the CCSC Gatsby Career Guidance document for full details.)

In order to embed these benchmarks into our provision, Chesterton Community Sports College will follow the recommendations made to schools from the report:

1. We use the benchmarks to enable us to review and improve our provision of careers within education. Our provision is regularly and systematically monitored, reviewed and evaluated, and actions are taken to improve the provision in response to the findings.
2. We have a stable careers plan which is shared and published on the school website. This is delivered through PSICHE sessions and through curriculum planning.
3. We aim to develop STEM opportunities further at Key Stage 3 and actively encourage participation.
4. We will continue to provide personal career guidance internally and with external providers.
5. We will continue to develop our links with further and higher education providers and employers.
6. We aim to develop work experience for all Year 10 pupils.
7. We will continue to provide personal guidance that responds to the need of each learner.
8. We aim to actively encourage parents to be well informed of the choices surrounding careers.

In addition to the Gatsby recommendations, at Chesterton Community Sports College, it is our expectation that:

- There is a clear lead in delivering careers across the school



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- Students are informed about how they can access careers guidance from Year 7 upwards and how this service can help them to access other services they need.
- Students receive the information, advice and guidance on personal wellbeing
- Students have the information, advice and guidance that empowers them to make well-informed and realistic decisions about education, training and career pathways, within school and post-16.
- All students are helped to progress within the curriculum and are given opportunities to raise their aspirations.
- Information, advice and guidance services work in partnership with the school to promote equality of opportunity, celebrate diversity and challenge stereotypes.
- Information, advice and guidance is provided to Parents and Carers, which will enable them to support their children to make realistic and informed decisions about their future.
- Information, advice and guidance providers understand their roles and responsibilities and work in partnership with Chesterton Community Sports College.
- Aspirational programmes of career and personal development for students are planned and provided collaboratively.
- Staff providing information, advice and guidance are appropriately qualified, work to relevant professional standards and receive continuing professional development.



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We will work to achieve this through the following initiatives:

- Deliver and embed a quality CEIAG programme from Year 7 upwards through our PSCHE curriculum. We will review this annually.
- Work closely with Entrust to provide support to all students and to further reduce our NEET figures.
- Students will learn how to access and use a variety of careers information, advice and guidance sources and to complete/ present themselves well in Curriculum Vitae, personal statements, mock interviews, applications and interviews.
- Students will receive support from their Form Tutor, Head of Year, SLT, Mark Stubbs (careers advisor) and through the PSCHE team so that they make appropriate options choices.
- Also, all students will receive impartial guidance and support for their careers choices with 1-1 interviews with an SLT member.
- Students will be offered taster activities to raise their aspirations and they will be closely tracked for NEET destinations.



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