





# PSCHE Crucial Knowledge - Year 9

<p><b>SRE</b> (Sex and Relationship Education)</p> <p>Learning about relationships, the emotional, social and physical aspects of growing up, human sexuality and sexual health in an age-appropriate way, body ownership and keeping ourselves safe.</p>	<p><b>Citizenship</b></p> <p>Exploring what it means to be part of communities at different levels; Local, National and Global; the laws, rights and systems in place to help us.</p>	<p><b>Careers</b></p> <p>Outlining the choices we have, in terms of jobs in the future; the skills and pathways needed to reach them and our personal development.</p>	<p><b>Finance</b></p> <p>Activities associated with our spending choices, managing money, budgeting, banking, wages, debit/credit, markets and investments/saving.</p>
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<p><b>SRE</b></p> 	<ul style="list-style-type: none"> <li>• Engaging in Sexual activity, Alcohol and Drugs carries risks to Physical, Social and Mental Health.</li> <li>• People of the UK are not all Heterosexual; an estimated 1.4 million are LGBTQ+. Bullying because of differences is disrespectful and illegal.</li> <li>• The Internet/Social Media can be misused by some to Coerce into taking part in unsuitable and illegal activity, including sexual activity, sharing images and Radicalised behaviour (hate crime).</li> <li>• Having respect for others helps to develop our self-confidence and mental health.</li> <li>• Recognising issues like depression, stress and anxiety help greatly in a developing positive Mental Health.</li> </ul>
<p><b>Citizenship</b></p> 	<ul style="list-style-type: none"> <li>• Voting enables anyone over the age of 18 to have a say in who organises and runs the Government both in your local area and Nationally by selecting Police Chiefs, Council Members, MPs and Political Parties.</li> <li>• The UK is part of a much bigger GLOBAL Community through the UN, NATO, EU and the Commonwealth. We work together with implications on:             <ul style="list-style-type: none"> <li>-Environment</li> <li>-Social</li> <li>-Political</li> <li>-Economic</li> </ul> </li> </ul>
<p><b>Careers</b></p> 	<ul style="list-style-type: none"> <li>• The job you want in the future has to be planned for and decisions made now can help you on the right pathway.</li> <li>• Post-16 you have options such as College, Sixth Form and Apprenticeships.</li> <li>• Post-18 you can choose to enter fulltime work or further study towards your goal.</li> </ul>
<p><b>Finance</b></p> 	<ul style="list-style-type: none"> <li>• Understanding how Bank accounts are used to manage finances enable us to track and use our money effectively for the future.</li> <li>• Budgeting concerns balancing your income with your outgoings to prevent debt and financial difficulties and enable longer term planning/savings.</li> <li>• Tax on our income pays for vital services such as Waste Services, Schooling, Policing, Council and Government spending.</li> </ul>