



### Curriculum Intent

Subject: MFL (German)

Year 10

	What?	Why?
Term 1-1	<p><b><u>Crucial Knowledge Recap from Y9</u></b></p> <p><b><u>Customs and festivals</u></b></p> <ul style="list-style-type: none"> <li>German society &amp; culture</li> <li>Local customs, festivals, food and drink</li> <li>Perfect tense</li> <li>Past, present and future</li> <li>Time, manner, place rule recap</li> </ul> <p><b><u>Communicative functions:</u></b></p> <ul style="list-style-type: none"> <li><i>Kannst du dein Lieblingsfest beschreiben? (what's your favourite festival)</i></li> <li><i>Wie feierst du Weihnachten/ Silvester? (how do you do to celebrate Christmas/ New Year?)</i></li> <li><i>Wie hast du früher gefeiert? (how did you celebrate in the past?)</i></li> </ul>	<p>Pupils will learn about German festivals and customs and recap and visit past, present and future tenses to be able to talk about festivals in a variety of time frames. Pupils will learn about the cultural importance of festivals in German speaking countries and then be able to apply this to answer questions about festivals.</p>
Term 1-2	<p><b><u>House, Home and where you live</u></b></p> <ul style="list-style-type: none"> <li>Countries, regions and places to live</li> <li>My home - rooms of the house, where things are &amp; dream home</li> <li>My bedroom</li> <li>How you help out at home</li> <li>My home town</li> <li>The advantages and disadvantages of living in a town and countryside</li> </ul> <p><b><u>Communicative functions:</u></b></p> <ul style="list-style-type: none"> <li><i>Wo wohnst du? (where do you live?)</i></li> <li><i>Kannst du dein Haus beschreiben? (what's your house like?)</i></li> <li><i>Magst du dein Haus? (do you like your house?)</i></li> </ul>	<p>Pupils will learn rooms of the house and basic house vocabulary in order to be able to describe in detail where they live. They will use prepositions to say what their home and what their dream home would look like and where they used to live in the past and compare. Pupils will be able to talk about their town and where they live, what there is to do there and what they would like to have in their town. Opinions and comparison phrases will also be learnt to talk about advantages and disadvantages.</p>



	<ul style="list-style-type: none"> <li>• <i>Wie ist dein Schlafzimmer (what's your bedroom like?)</i></li> <li>• <i>Wie ist deine Stadt? (what is your town like?)</i></li> <li>• <i>Was machst du in deiner Stadt? (what do you do in your town?)</i></li> <li>• <i>Was sind die Probleme in Stoke-on-Trent? (what are the problems in your city?)</i></li> </ul>	
Term 2-1	<p><b><u>Holidays &amp; tourism</u></b></p> <ul style="list-style-type: none"> <li>• Where you normally go on holiday, what you normally do, how you get there, who you go with, your opinion.</li> <li>• Your past holiday</li> <li>• Future holiday plans</li> </ul> <p><b><u>Communicative functions:</u></b></p> <ul style="list-style-type: none"> <li>• <i>Wo fährst du in den Urlaub? (where do you go on holiday?)</i></li> <li>• <i>Was machst du im Urlaub? (what do you do on holiday?)</i></li> <li>• <i>Wo bist du letztes Jahr hingegangen? (where did you go on holiday last year?)</i></li> <li>• <i>Wohin gehst du nächstes Jahr? (where are you going on holiday next year?)</i></li> </ul>	<p>Pupils need to be able to say where they normally go on holiday, where they went last year and where they would like to go/are going to go next year (express opinions and ideas in all three timeframes). To be able to use time phrases to say when they did certain free time activities and holiday destinations and give opinions.</p>
Term 2-2	<p><b><u>Jobs, Education and future plans</u></b></p> <ul style="list-style-type: none"> <li>• School subjects and description of school</li> <li>• My timetable</li> <li>• What are your teachers like?</li> <li>• School uniforms and rules</li> <li>• Future studies and jobs</li> </ul> <p><b><u>Communicative functions:</u></b></p> <ul style="list-style-type: none"> <li>• <i>Was lernst du in der Schule? (what do you study at school?)</i></li> <li>• <i>Was ist dein Lieblingsfach? (what's your favourite subject?)</i></li> <li>• <i>Was möchtest du in der Zukunft studieren? (what do you want to study in the future?)</i></li> </ul>	<p>Pupils will need to describe their school and what they study and describe their school uniform, also giving their opinion on school rules. They will be able to express what they plan to do in the future, learn job titles in German and use the future tense.</p>



	<ul style="list-style-type: none"> <li>• <i>Was für einen Beruf möchtest du in der Zukunft machen? (what job do you want to do in the future?)</i></li> <li>• <i>Was wäre dein Traumberuf? (what would your ideal job be?)</i></li> <li>• <i>Was wolltest du als Kind machen? (what did you want to do when you were younger?)</i></li> </ul>	
Term 3-1	<p><b><u>Social Issues and Homelessness</u></b></p> <ul style="list-style-type: none"> <li>• Charities and what they do</li> <li>• Types of volunteer work &amp; how to help</li> <li>• Homelessness and poverty - effects and reasons</li> </ul> <p><b><u>Communicative functions:</u></b></p> <ul style="list-style-type: none"> <li>• <i>Wie hilfst du anderen Menschen? (how do you help others?)</i></li> <li>• <i>Was sollen wir tun, um anderen zu helfen? (what should we do to help?)</i></li> <li>• <i>Was sollte die Regierung machen, um anderen zu helfen? (what should the government do to help?)</i></li> <li>• <i>Was machen die Hilfsorganisationen? (what do charities do?)</i></li> </ul>	<p>Pupils will be able to talk about different charities and how they help those in need using set key phrases.</p> <p>Pupils will use all three tenses to talk about past problems, current issues and how things could/ will be in the future to use the future and conditional tenses.</p>
Term 3-2	<p><b><u>Recap of German Basics</u></b></p> <p><b><u>Healthy Lifestyle</u></b></p> <ul style="list-style-type: none"> <li>• Recap food items with a focus of healthy and unhealthy food</li> <li>• Keeping fit and a healthy lifestyle</li> <li>• What our diet/ lifestyle was like in the past</li> </ul> <p><b><u>Communicative functions:</u></b></p> <p><i>Was isst du um Gesund zu sein? (what do you eat to keep healthy?)</i>  <i>Hast du einen Gesunden Lebensstil? (do you have a healthy lifestyle?)</i>  <i>Was wirst du tun, um Fit zu bleiben? (what will you do to keep fit?)</i></p> <p><b><u>General conversation Theme 2 and 3 Preparation</u></b></p>	<p>Pupils will recap the basics and fundamentals of the language, fitting across all topics but also revisiting food and lifestyle.</p> <p>Pupils will be able to say what they eat and what they don't eat at different times of the day. Pupils will be able to say what they do to be healthy and what an unhealthy lifestyle looks like. Learning of vocab related with current lifestyle will be compared to what their lifestyle used to look like in the past and compare it to what they should do to become healthier.</p>