



## **Curriculum Intent**

Subject: iMedia (J817)

Year: 11

	What?	Why?	National Curriculum Links
Term 1-1	R082 Ammendments R091 – Game Creation  LO1: Understand digital game types and platforms. LO2: Be able to plan a digital game concept.	R082 Completed This unit builds upon key documents from R081 Planning Pre-Production unit.  File formats, design elements, client requirements, workplans, visualisation diagrams, legislation	Develop student's capability, creativity and knowledge in digital media and information technology.  Develop and apply their analytic, problem-solving and design skills.
Term 1-2	R091 – Game Creation  LO1: Understand digital game types and platforms.  LO2: Be able to plan a digital game concept.	This unit builds upon key documents from R081 Planning Pre-Production unit.  File formats, design elements, client requirements, workplans, visualisation diagrams, legislation	Develop student's capability, creativity and knowledge in digital media and information technology.  Develop and apply their analytic, problem-solving and design skills.
Term 2-1	R091 – Game Creation	This unit builds upon key documents from R081 Planning Pre-Production unit.	Develop student's capability, creativity and



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	LO3: Be able to design a digital game proposal.  LO4: Be able to review a digital game proposal.	File formats, design elements, client requirements, workplans, visualisation diagrams, legislation.	knowledge in digital media and information technology.  Develop and apply their analytic, problem-solving and design skills.
Term 2-2	R091 – Game Creation  LO1: Understand digital game types and platforms.  LO2: Be able to plan a digital game concept.  LO3: Be able to design a digital game proposal.  LO4: Be able to review a digital game proposal.	This unit builds upon key documents from R081 Planning Pre-Production unit.  File formats, design elements, client requirements, workplans, visualisation diagrams, legislation	Develop student's capability, creativity and knowledge in digital media and information technology.  Develop and apply their analytic, problem-solving and design skills.
Term 3-1	R084 – Storytelling with a Comic Strip  LO1: Understand comic strips and their creation.  LO2: Be able to plan a multipage comic strip.	This unit builds upon key documents from R081 Planning Pre-Production unit and the Y8 Vector Design unit.  File formats, design elements, client requirements, workplans, visualisation diagrams, legislation	Develop student's capability, creativity and knowledge in digital media and information technology.  Develop and apply their analytic, problem-solving and design skills.