



Curriculum Intent

Subject: MFL (Italian)

Year 11

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| Term 1-1 | <p><u>The Environment</u></p> <ul style="list-style-type: none"> Global environmental issues Environmental issues in your town What we do, and should do, to help the environment <p><u>Communicative functions:</u></p> <p>Quali sono i problemi ambientali dove vivi? (what are the environmental problems where you live?) Cosa fai per proteggere l'ambiente? (what do you do to help the environment?) Cosa farai per aiutare l'ambiente? (what will you do to help the environment?) Cosa (non) dobbiamo fare per proteggere l'ambiente? (what should we {not} do to protect the environment?)</p> | <ul style="list-style-type: none"> Pupils will cover vocabulary and key phrases to help them talk about the environment from a local point of view to a wider more global point of view. This will help them prepare for all four skills of the exam. | <ul style="list-style-type: none"> Read and understand texts Translate into English Speak and write confidently using a wide range of accurate grammar and vocabulary Expressing and justifying complex opinions. Translate accurately into Italian |
| Term 1-2 | <p><u>Recap of family and relationships</u></p> <ul style="list-style-type: none"> Family members and physical and personality descriptions Relationships with family and friends Future plans and opinions on marriage <p><u>Recap of technology</u></p> <ul style="list-style-type: none"> Using mobile phones and use of social media Advantages and disadvantages of mobile technology | <ul style="list-style-type: none"> Pupils will recap vocabulary in preparation for their final GCSEs. The main focus will be on set phrases in different tenses, key vocabulary for each topic and an application of knowledge through practising skills needed for the exam. Pupils will complete practice assessment questions across all 4 skills. | <p>The remainder of the year will be focused on recapping topics to prepare pupils for the assessments and for further study of languages.</p> <p>Topics will be chosen based on dialogue with pupils to identify where misconceptions and knowledge gaps lie.</p> |



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| Term 2-1 | <p><u>Recap of Free time</u></p> <ul style="list-style-type: none"> • Sports • Free time activities • Holidays <p><u>Recap of Food and culture</u></p> <ul style="list-style-type: none"> • Food and drink • Healthy and unhealthy lifestyles • Customs and festivals | <ul style="list-style-type: none"> • Pupils will recap vocabulary in preparation for their final GCSEs. • Pupils will complete practice assessment questions across all 4 skills. • The main focus will be on set phrases in different tenses, key vocabulary for each topic and an application of knowledge through practising skills needed for the exam. | |
| Term 2-2 | <p><u>Recap of regional and social issues</u></p> <ul style="list-style-type: none"> • Home and region • Environmental issues • Social issues – homelessness & poverty | <ul style="list-style-type: none"> • The main focus will be on set phrases in different tenses, key vocabulary for each topic and an application of knowledge through practising skills needed for the exam. • Pupils will complete practice assessment questions across all 4 skills. | |
| Term 3-1 | GCSE EXAM PREP Speaking exam | | |
| Term 3-2 | GCSE EXAMS PREP Reading, Listening and Writing exam | | |