## Sport Science – Year 11

### **Chesterton Community Sports College**



#### **Curriculum Intent**

Subject: Sport Science

<u>Year 11</u>

	What?	Why?	
Term 1-1	R042: Applying principles of training LO4: Be able to develop fitness training programme	<ul> <li>Design fitness training programme</li> <li>Evaluate the effectiveness of a training programme</li> <li>Complete coursework for R042 - task 4</li> </ul>	The following key knowledge will be recapped throughout the unit:  Recap Fitness protocols (basic consent form)  Goal setting  Duration of training programme  Suitability of activities with the methods of training.  Measuring results and comparing data to previous results  Feedback including self reflection and improvements  Interweaving Knowledge that can be specifically applied from previous/other units:  Use of principles of training  Recall components of fitness Use of fitness testing
	R044 – Sports Psychology LO1: Understand the relationship between personality and performance	<ul> <li>Defintions of personality</li> <li>Extrovert and introvery personality types</li> <li>Links between personality and involvement in performance in sport</li> <li>Trait approach</li> </ul>	The following key knowledge will be recapped throughout the unit:  • Sporting examples Interweaving Knowledge that can be specifically applied from previous/other units:

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		<ul> <li>Observed or social learning and what this means in relation to sport</li> <li>Complete coursework for R044 - task 1</li> </ul>	Endurance, anaerobic and strength based athletes (R045. LO2)
Term 1-2	R044 – Sports Psychology LO2: Know how motivation can affect sports performance AND LO3: Know how aggression can affect sports performance	<ul> <li>Define motivation</li> <li>Different types of motivation – intrinsic and extrinsic</li> <li>Need to achieve</li> <li>Need t oavoid failure</li> <li>Implications for sport and exercise involvement</li> <li>Complete coursework for R044 - task 2</li> <li>Types of aggression and reasons for aggression in sport.</li> <li>Theories of aggression</li> <li>Complete coursework for R044 - task 3</li> </ul>	The following key knowledge will be recapped throughout the unit:  Recap intrinisic and extrinsic personality Motivation Links to different sporting examples  Interweaving Knowledge that can be specifically applied from previous/other units:  Sproting injuries Components of fitness
Term 2-1	R044 – Sports Psychology LO4: Understand the impact of arousal and anxiety on sports performance	<ul> <li>Understand what arousal is</li> <li>Theories of how arousal and anxiety affects performance</li> <li>Dirve theory</li> <li>Inverted U theory</li> <li>Zones of optimal functioning</li> <li>Apply theories to sporting examples.</li> <li>Understand different tests for anxiety</li> <li>Sport competition anxiety testing</li> <li>State anxiety inventory test</li> <li>Complete coursework for R044 - task 4</li> </ul>	The following key knowledge will be recapped throughout the unit:  • Fitness testing and how/ why to test properly.  Interweaving Knowledge that can be specifically applied from previous/other units:  • Components of fitness • Sporting injuries

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Term 2-2	R044 – Sports Psychology LO5: Understand the impact of arousal and anxiety on sports performance	<ul> <li>Goal setting for motivation in sport</li> <li>Use of mental rehearsal and imagery in sport</li> <li>Use of relaction techniques in sport.</li> <li>Complete coursework for R044 - task 5.</li> </ul>	The following key knowledge will be recapped throughout the unit:  • SMART targets  Interweaving Knowledge that can be specifically applied from previous/other units:  • Motivation, aggression and arousal
Term 3-1 Term 3-2	Summer exams begin	<ul> <li>R041 – re-submission – exam date:</li> <li>Final Coursework submissons to exam board</li> </ul>	Recall and recap all knowledge for R041