



Curriculum Intent

Subject: MFL (Spanish)

Year 7

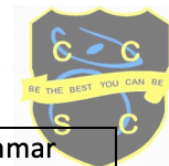
	What?	Why?	National Curriculum Links
Term 1-1	<p><u>Introduction to Basic Crucial Knowledge</u></p> <ul style="list-style-type: none"> • Time phrases • Opinions • Adjectives • Key Verbs and Phrases • Connectives • Set Phrases <p><u>Introductions</u></p> <ul style="list-style-type: none"> • Introducing yourself (name and how you are) • Being able to say how old you are (Numbers 0-31) • To be able to say when your birthday is (months, days of the week, numbers) • Likes and dislikes (colours and basic opinions and connectives) <p><u>Communicative Functions</u></p> <ul style="list-style-type: none"> • ¿Qué tal? (¿Cómo estas?) • ¿Cómo te llamas? (What is your name?) • ¿Cuántos años tienes? (How old are you?) • ¿Cuándo es tu cumpleaños? (When is your birthday?) • ¿Adónde vives? (Where do you live?) • ¿Qué te gusta? (¿Qué no te gusta?) 	<p>Pupils start the year by being introduced to the basic crucial knowledge that they will need to know throughout their five years studying Spanish at CCSC. They will be taught words that are absolutely essential to the learning of Spanish as they are used in every topic and will guarantee them complexity in their work when writing and speaking. Pupils will then be assessed on this and this will give MFL staff a baseline.</p> <p>Pupils need to be able to introduce themselves and talk about their age, when their birthday is and their likes and dislikes. This will be an introduction to using the subject pronoun “I” and the use of opinions which is crucial when learning a language.</p> <p>Pupils will then be assessed on their Reading and Listening skills at the end of the half term. <i>This will allow teachers to plan effectively for knowledge gaps and misconceptions moving forward. Throughout the half term, all four skills are continually assessed.</i></p>	<ul style="list-style-type: none"> ○ To produce accurate pieces of work. ○ To allow pupils to write at varying lengths on different topics. ○ To speak with confidence, fluency and spontaneity. ○ To initiate and develop conversations. ○ Accurate pronunciation and intonation. ○ To communicate for practical purposes. ○ To equip pupils for studying or working abroad. ○ Read and understand texts. ○ Listen to a variety of forms of spoken language.



	<ul style="list-style-type: none"> Two crucial verbs in the present tense will be needed “SER” (to be) and “TENER”(to have) Basic opinions will be introduced “ me gusta, no me gusta, odio, me encanta” and some nouns to describe common likes and dislikes. 		<ul style="list-style-type: none"> To be able to ask questions. How to use grammar spelling and punctuation.
Term 1-2	<p><u>Talking about yourself and others</u></p> <ul style="list-style-type: none"> Family members (describe who is in your family) Pets Physical descriptions (self and others) Personality descriptions (self and others) <p><u>Communicative Functions</u></p> <ul style="list-style-type: none"> <i>¿Como eres? What are you like? (Physical descriptions)</i> <i>¿Como eres? What are you like? (Personality descriptions)</i> <i>¿Cómo es tu familia? (What is your family like?)</i> <i>¿Tienes mascotas? (Do you have pets?)</i> <i>¿Cómo es? What is he/she like? (Physical Descriptions)</i> <i>¿Cómo es? What is he/she like? (Personality descriptions)</i> <p>The third person will be introduced here of both the verbs “ser” and “tener”.</p> <p>Vocabulary will be recycled to talk about age of others too.</p>	<p>Pupils will be able to go into more detail when talking about themselves by describing their family. They will also be able to talk about their personality and describe themselves and others physically. This will allow them to use the third person and use adjectives effectively.</p> <p>At the end of this half term, pupils will be assessed on their Writing and Speaking skills. <i>This will allow teachers to plan effectively for knowledge gaps and misconceptions moving forward. Throughout the half term, all four skills are continually assessed.</i></p>	<ul style="list-style-type: none"> Pupils will be applying grammatical structures to use the third person and look at patterns and differences between the two. Take part in discussions. Transcribe words and short sentences they hear with accuracy. Initiate and develop conversations Pupils will start writing confidently to describe their family and themselves. To be able to ask questions. How to use grammar spelling and punctuation.



	Time phrases can be introduced here when talking about personality “ mi padre es siempre simpatico”.		
Term 2-1	<p><u>Free time activities</u></p> <ul style="list-style-type: none"> Recap of opinions Opinion phrases + infinitive phrases Sports (use of juego, hago, voy) Recap of time phrases + sports Weather (cuando hace sol... juego fútbol) <p><u>Communicative Functions</u></p> <ul style="list-style-type: none"> ¿Qué te gusta hacer en tu tiempo libre? (What do you like to do in your free time?) ¿Qué deportes haces? (Which sports do you do?) ¿Qué tiempo hace? (What is the weather like?) ¿Qué deportes haces cuando...? (Which sports do you do when... weather) ¿Qué vas a hacer este fin de semana? 	<p>Pupils can explain what they do in their free time and talk about sports/hobbies. They will be able to give their opinions on specific activities and the reasons for their opinions using adjectives. Time phrases will be recycled to say when/how often they do activities and sports in which weather conditions and the present tense will help pupils use and manipulate language more freely.</p> <p>Pupils will also learn the immediate future in order to describe what they are <i>going to do</i> at the weekend. This will allow pupils to include two different tenses in their work.</p> <p>At the end of this half term, pupils will be assessed on their Reading and Listening skills. <i>This will allow teachers to plan effectively for knowledge gaps and misconceptions moving forward. Throughout the half term, all four skills are continually assessed.</i></p>	<ul style="list-style-type: none"> Identify and use tenses Use and manipulate a variety of key grammatical structures. Use a wide range of vocabulary and justify opinions. To be able to ask questions. How to use grammar spelling and punctuation. Justifying points of view when speaking and writing. Identify and use tenses.
Term 2-2	<p><u>School subjects</u></p> <ul style="list-style-type: none"> Recap of opinions and school subjects + adjectives (me gusta estudiar las ciencias porque es interesante) 	<p>Pupils will be able to say what their favourite subject is by recycling opinions and adjectives. The present tense will be used to then talk about what pupils study and when.</p>	<ul style="list-style-type: none"> To be able to ask questions. Take part in discussions.



	<ul style="list-style-type: none"> • What you study using estudio + subject (estudio las ciencias, no estudio...) • Recap of time phrases and days of the week + subject • Describing your timetable (time and days of the week) <p><u>Communicative Functions</u></p> <ul style="list-style-type: none"> • <i>¿Cual es tu asignatura preferida? What is your favourite subject?</i> • <i>¿Qué estudias? What do you study?</i> • <i>¿Cómo es tu horario? What is your timetable like?</i> 	<p>They will also use “me gustaría” and some other conditional structures to talk about what they would like to study in the future and why. Pupils will have the opportunity to use reuse and apply some of the future and conditional essential crucial knowledge words and phrases that they learnt at the beginning of the year.</p> <p>Pupils will also be taught the differences between Spanish schools and UK schools and how the routines are different.</p> <p>Pupils here will be assessed on their crucial knowledge acquisition by completing and a Crucial Knowledge Test to assess their recall on this new topic and to ensure they are confident to take on more developed language in the next half of this topic.</p> <p><i>Throughout the half term, all four skills are continually assessed.</i></p>	<ul style="list-style-type: none"> ○ How to use grammar spelling and punctuation. ○ Translate into Spanish and translate into English from Spanish. ○ Using grammar in order to write and speak confidently. ○ Transcribe words and short sentences that pupils hear with accuracy. ○ Identify and use tenses.
Term 3-1	<p><u>School</u></p> <ul style="list-style-type: none"> • Teachers (recap of description of teachers – physical and personality) • Description of school (size and facilities etc using the verb “hay” • Ideal school (me gustaría + facility) <p><u>Communicative Functions</u></p> <ul style="list-style-type: none"> • <i>¿Como son tus profesores? (What are your teachers like?)</i> 	<p>Pupils will be able to describe their teachers by describing them physically and by describing their personality. Pupils will once again recycle vocabulary from the previous topic of ¿Cómo eres? to to help them with this. Pupils will also explain reasons for why they like or dislike certain subjects. Following on from this, pupils will be able to describe their school by talking about different facilities and using the present tense to form simple phrases.</p>	<ul style="list-style-type: none"> ○ To be able to ask questions. ○ Take part in discussions. ○ How to use grammar spelling and punctuation. ○ Translate into Spanish and translate into English from Spanish. ○ Using grammar in order to write and speak confidently.



	<ul style="list-style-type: none"> • ¿Como es tu instituto? (What is your school like?) • ¿Como seria tu instituto ideal? (What would your ideal school be like?) 	<p>At the end of this half term, pupils will be assessed on their Writing and Speaking skills. <i>This will allow teachers to plan effectively for knowledge gaps and misconceptions moving forward. Throughout the half term, all four skills are continually assessed.</i></p>	<ul style="list-style-type: none"> ○ Transcribe words and short sentences that pupils hear with accuracy.
Term 3-3	<ul style="list-style-type: none"> • Back To Basics • Basic Introductions • Numbers • Days of the week, months of the year • Adjectives • Time phrases • Opinions • Family 	<p>Pupils will recap basic Spanish and all crucial knowledge covered this year in preparation for the new academic year. This will allow for pupils to bring all learning together and recap topics and crucial knowledge taught at the very beginning of the year and it will contribute to their 5 year course the following year.</p> <p>Pupils will be assessed on their essential crucial knowledge again to assess progress throughout the year and as a reminder of the importance of this specific vocabulary. This will also give teachers an idea of pupil progress and any knowledge gaps in preparation for the new academic year.</p>	<ul style="list-style-type: none"> ○ To speak with confidence, fluency and spontaneity. ○ To initiate and develop conversations. ○ Accurate pronunciation and intonation. ○ To communicate for practical purposes. ○ Identify and use tenses ○ Use and manipulate a variety of key grammatical structures and patterns. ○ Use a wide range of vocabulary and justify opinions. ○ Take part in discussions. ○ Using grammar, spelling and punctuation. ○ Transcribe words and short sentences that they hear with accuracy.