



### Curriculum Intent

Subject: GCSE Religious Studies

Year 9

	What?	Why?
Term 1-1	<p><b>Christian beliefs</b></p> <ul style="list-style-type: none"> <li>• Denominations – Catholic, Orthodox, Protestant.</li> <li>• Nature of God including Omnipotence, Omnibenevolence, Just and Trinity – Father, Son and Holy Spirit.</li> <li>• Creation – Genesis and John 1.</li> <li>• Incarnation and Jesus, the Son of God.</li> <li>• Crucifixion and Resurrection.</li> <li>• Ascension.</li> <li>• Afterlife and Judgement.</li> <li>• Heaven and Hell.</li> <li>• Sin and Salvation.</li> </ul> <p><b>RECAP</b></p> <ul style="list-style-type: none"> <li>▪ Key Christian beliefs.</li> <li>▪ Knowledge of key terms.</li> <li>▪ Key Buddhist beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare for Paper 1.</li> <li>• The exam board emphasises that students should be aware that the main religious tradition in Britain is Christianity.</li> <li>• To apply knowledge and understanding in order to analyse questions related to religious beliefs and values.</li> <li>• To start building knowledge for Paper 2 (Themes).</li> </ul>
Term 1-2	<p><b>Christian practices</b></p> <ul style="list-style-type: none"> <li>• Worship – liturgical, non-liturgical, informal and private.</li> <li>• Prayer – set prayers and informal.</li> <li>• Sacraments - Baptism.</li> <li>• Sacraments – Holy Communion.</li> <li>• Pilgrimage.</li> <li>• Festivals – Christmas and Easter.</li> <li>• Role of the Church in the local community. Food banks and street pastors.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare for Paper 1.</li> <li>• To apply learning to the Themes papers by developing knowledge and understanding of Christian views on philosophical and ethical issues.</li> </ul>



	<ul style="list-style-type: none"> <li>• Mission and evangelism, Church growth and the worldwide church.</li> <li>• Christian persecution and the Church's response to world poverty. CAFOD, Christian Aid and Tearfund.</li> </ul> <p><b>RECAP</b></p> <ul style="list-style-type: none"> <li>▪ Christian beliefs.</li> <li>▪ Key terms</li> </ul>	
Term 2-1	<p><b>Theme A</b></p> <ul style="list-style-type: none"> <li>• Sexuality – celibacy, adultery, homosexuality, heterosexuality, sex before marriage.</li> <li>• Contraception and family planning.</li> <li>• Marriage – Why do people marry? Roles and nature of family.</li> <li>• Marriage ceremonies. Buddhism and Christianity.</li> <li>• Cohabitation and same sex marriage.</li> <li>• Purpose of family and parenting.</li> <li>• Divorce and remarriage.</li> <li>• Gender equality.</li> </ul> <p><b>RECAP</b></p> <ul style="list-style-type: none"> <li>▪ Rites of Passage from Y7 – what can they remember about marriage?</li> <li>▪ Key terms / issues.</li> <li>▪ Buddhist and Christian beliefs and how these link into the theme.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare Paper 2: Theme A</li> <li>• Develop understanding of key philosophical and ethical issues relevant to society.</li> <li>• To learn the different religious beliefs that tie in with the thematic issues and how these impact society.</li> <li>• To reflect on and develop their own values, beliefs and attitudes in light of what they have learnt. For this to aid their contribution and preparation for adult life in a global and diverse society.</li> </ul>
Term 2-2	<p><b>Theme B</b></p> <ul style="list-style-type: none"> <li>• Big Bang Theory and Darwin and evolution.</li> <li>• Genesis creation stories.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare for Paper 2: Theme B.</li> </ul>





	<ul style="list-style-type: none"> <li>• Science, religion or both?</li> <li>• Environmental issues inc. deforestation and abuse of natural resources.</li> <li>• Caring for the environment.</li> <li>• Animal rights and experiments.</li> <li>• Abortion.</li> <li>• Euthanasia, right to die, hospice movement.</li> </ul> <p><b>RECAP</b></p> <ul style="list-style-type: none"> <li>▪ Key terms.</li> <li>▪ Christian and buddhist beliefs and how these link into the theme.</li> </ul>	<ul style="list-style-type: none"> <li>• Consider both scientific and religious arguments about creation and analyse and evaluate differing views and perspectives.</li> <li>• Explore environmental issues and learn about different religious attitudes to the issues covered.</li> <li>• To reflect on and develop their own values, beliefs and attitudes in light of what they have learnt. For this to aid their contribution and preparation for adult life in a global and diverse society.</li> </ul>
Term 3-1	<p><b>Buddhist beliefs</b></p> <ul style="list-style-type: none"> <li>• Four Sights and Four Noble Truths</li> <li>• Enlightenment and the term Ascetic.</li> <li>• Meditation</li> <li>• Dhamma</li> <li>• Dependent Arising – Tibetan Wheel of Life</li> <li>• Three Marks of Existence – Dukkha, Anicca, Anatta</li> <li>• Theravada Buddhism</li> <li>• Mahayana Buddhism</li> <li>• Arhat / Bodhisattva</li> <li>• Pure Land Buddhism</li> </ul> <p><b>RECAP</b></p> <ul style="list-style-type: none"> <li>▪ How Buddhism came about.</li> <li>▪ Different branches of Buddhism and what they believe.</li> <li>▪ Key Buddhist teachings and beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare for Paper 1.</li> <li>• To learn about different Buddhist denominations to help with practices.</li> <li>• It is a requirement of the exam board to understand the diversity of belief in Britain. Buddhism has approximately 150,000 followers in Britain. To start building knowledge for Paper 2 (Themes).</li> </ul>
Term 3-2	<p><b>Buddhist practices</b></p> <ul style="list-style-type: none"> <li>▪ Places of worship – temples, shrines, monasteries.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare for Paper 1.</li> </ul>



	<ul style="list-style-type: none"> <li>▪ Purpose of puja and how Buddhists worship - chanting, mantra recitation, mala.</li> <li>▪ Meditation – samatha and vipassana.</li> <li>▪ Visualisation of Buddha's and Bodhisattvas. Thangkas and mandalas.</li> <li>▪ Death and mourning – Theravada, Tibet and Japan.</li> <li>▪ Festivals and retreat – Wesak and Parinirvana Day.</li> <li>▪ Karma and rebirth – skilful and unskilful actions.</li> <li>▪ Karuna (compassion) and Four Sublime States.</li> <li>▪ Loving kindness – Metta.</li> <li>▪ Five Moral Precepts.</li> <li>▪ Six Perfections.</li> </ul> <p><b>RECAP</b></p> <ul style="list-style-type: none"> <li>▪ Buddhist beliefs.</li> <li>▪ Theme B.</li> <li>▪ Key terms and beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• To apply learning to the Themes papers by developing knowledge and understanding of Buddhist views on philosophical and ethical issues.</li> </ul>
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