EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) - TIERED MODEL

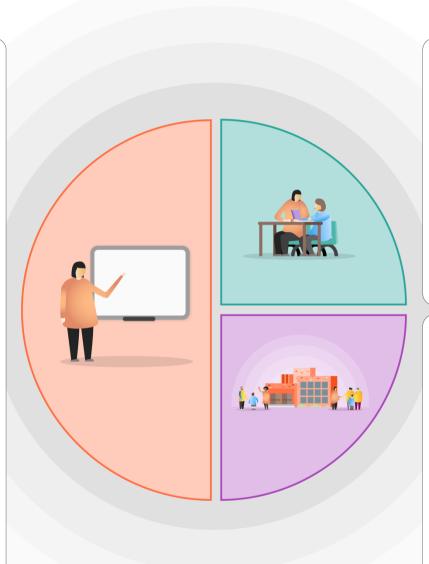
Chesterton Community Sports College





Teachers are developing a knowledge rich curriculum that ensures pupils learning is well focussed and targeted to increases personal progress.

Teachers are using Microsoft Teams and One Note as a delivery platform to increases pupils access both within and outside the classroom



Targeted academic support

Pupils all have a school i-pad.

Pupils have individually targeted work and assignments set for them to ensure that they catch-up and learn the crucial knowledge.

Specific catch-up (booster sessions) delivered in person or on line as appropriate

Wider strategies

Specific interventions from the inclusion team for individuals who require emotional support including

Positive engagement projects and challenges to ensure pupils still have a rich school experience

access to counselling or other services (often delivered online)