

Pupil premium strategy statement

School overview

Metric	Data
School name	Chesterton Community Sports College
Pupils in school	861
Proportion of disadvantaged pupils	26.4%
Pupil premium allocation this academic year	£212,010
Academic year or years covered by statement	2019-21
Publish date	November 2020
Review date	November 2021
Statement authorised by	R Swindells
Pupil premium lead	S Waterhouse
Governor lead	R Dutton

Disadvantaged pupil performance overview for last academic year*

*Data is for academic year 2018-19 – Information is not available for last academic year due to Covid-19

Progress 8	-0.68
Ebacc entry	98%
Attainment 8	38.8
Percentage of Grade 5+ in English and maths	19%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average for progress for disadvantaged pupils	Sept 21
Attainment 8	Achieve national average for attainment for disadvantaged pupils	Sept 21
Percentage of Grade 5+ in English and maths	Achieve closer to national average English and maths 5+ scores for disadvantaged pupils	Sept 21
Other	Achieve national average destination figures for	Sept 21

	disadvantaged pupils	
Ebacc entry	Continue to remain well above national average EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Subjects continue to embed and develop the curriculum
Priority 2	Quality AfL and differentiation so pupils progress at the correct rate for the individual
Barriers to learning these priorities address	Inappropriate sequencing, gaps in prior learning, ability to apply knowledge
Projected spending	£22,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Make effective use of technology to support and enhance Teaching and Learning both in school and at home.
Priority 2	Pupils have access to targeted boosters and support programmes to plug gaps in learning or cement understanding
Barriers to learning these priorities address	Lack of appropriate technological devices to access home and remote learning
Projected spending	£120,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Further develop pupil and parent engagement to continue with the positive engagement model and to incorporate careers work.
Priority 2	To ensure all pupils continue to have access to extra-curricular opportunities and targeted support.
Barriers to learning these priorities address	Lack of wider experience and low self esteem
Projected spending	£70,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that staff have the time and input to make required changes	Prioritisation of this area in staff training, meeting times – senior leaders drive and support
Targeted support	Ensuring all students are able	Supplying the necessary

	to access virtual learning and support	technology, having the infrastructure to support its use and engagement and dialogue with parents
Wider strategies	Lack of breadth of experiences available to disadvantaged pupils. Covid-19 restrictions reduces this further	Dedicated team of pupil and parental engagement that finds alternative ways to offer pupils and parents wider opportunities. Technological infrastructure and support to make imaginative solutions possible.

Review: last year's aims and outcomes

(Note: specific data targets cannot be measured due to lack of exams and external performance data available)

Aim	Outcome
Teaching	Curriculum intent has been developed significantly. Internal assessment shows that this has had a clear impact upon pupil understanding.
Targeted support	Despite lockdown, pupils demonstrated continued work and a higher than national engagement with school and remote learning
Wider strategies	Pupils continued to get the support they needed. Where some planned activities had to be cancelled funds diverted to other virtual methods to ensure pupils had access to wider opportunities and sense of community (eg on line rewards, social media engagement)