

## Chesterton Community Sports College – Pupil Premium Spend Review for 2012-13

The pupil premium was introduced in April 2011 and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in any of the last 6 years, or have been looked after continuously for more than 6 months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

It is up to the School to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the financial year April 2012 – 2013 CCSC received a pupil premium of £127830.

### How was the pupil premium spent?

Target audience	Activity	Cost	Impact Measure
Year 6 / 7	Additional transitional activities and information gathering	6960	Smooth transition to High School
Whole School	Homework club (after school and lunchtime)	6400	Pupils feel supported and confident at completing homework.
Whole School	Counselling available when needed for most vulnerable children (offered by external support)	4500	The needs of the vulnerable children are met and they feel more confident in their studies
Whole School	Staff CPD as identified	1000	Staff feel confident and competent at meeting pupil needs
Whole School	Resourcing and staffing of AEU for vulnerable pupils / pastoral support managed by a teaching assistant	24870	Vulnerable children are supported and make academic progress
Whole School	Reading Scheme - prefects reading with highlighted poor readers	500	Pupil work together to improve reading. Increased reading age
Whole School	Attendance - attendance worker	6000	Increased pupil attendance
Year 10 - 11	Careers Support - all pupils to receive 1- 1 session with careers advisor and any necessary follow - ups	900	Reduced number of NEET
Year 10 - 11	Key Stage 4 Alternative provision programme (RAISE, PM)	16000	Curriculum meets the needs of pupils
Year 7 and 8	Literacy and Numeracy interventions	4100	Improved RA and SA and maths level
Year 10	Reduced class size to meet pupil needs with alternative curriculum	23200	Pupils reach target grades
Whole School	Support towards educational visits	3000	Ensure equality of provision
Year 10 and 11	Maths Boosters	1000	Maths targets reached
Identified pupils for 1-2-1 support in ma & eng	6 Pupils x 2hr/week for 10 weeks	1000	Pupils improved level in ma & eng
Enhanced curriculum experience	Whole school	3500	Open classroom experience

CAF/PEP Admin. support	1 day/week	2700	Vulnerable & looked after children receive appropriate guidance
Breakfast Club support	Staff salary	4200	All children have access to appropriate breakfast
Parental engagement	support services	18000	Parents feel school is approachable and they feel informed about their child's progress
		<b>127830</b>	

### What has been the impact of this spending?

The pupil premium has had a key impact in raising the attainment of these more vulnerable pupils in the academic year 2012-13. This can be evidenced by their performance in public examinations in 2013.

- 71% of pupils eligible for pupil premium funding gained 5+A\*-C including English and maths at GCSE (72% of pupils overall achieved this standard) - both figures significantly above national averages
- 73% of pupils eligible for pupil premium funding achieved English and mathematics at a grade C or above (the same percentage as pupils overall)
- 24% of pupils eligible for pupil premium funding achieved the English Baccalaureate (25% of pupils overall achieved this).
- 82% of pupils eligible for pupil premium funding achieved expected progress in English (81% of pupils overall achieved this)
- 80% of pupils eligible for pupil premium funding achieved expected progress in maths (83% of pupils overall achieved this)
- 22% of pupils eligible for pupil premium funding achieved more than expected progress in English (23% of pupils overall achieved this)
- 25% of pupils eligible for pupil premium funding achieved more than the expected progress in maths (22% of pupils overall achieved this)