

Be The Best You Can Be

With CCSC

Week 15 - Monday 18th December 2023



**With Miss Edwards
(Science)**

Film	The Holiday
Place	Beach
Team	Staffs Vic WFC
Chocolate	Toffee Crisp
Song	Take That – Never Forget
Take Away	Chip Shop Sausage Chips and Curry Sauce
Colour	Purple
Memory	Running a marathon

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1349 ↓	88 ↓	Barlow, Lois 7ND (25)
Y8	970 ↑	138 ↑	Caulcott, Leah 8LHi (17)
Y9	863 ↑	191 ↑	Tench, Amelia 9YM (15)
Y10	548 ↑	181 ↑	Huxley, Sadie 10AO (12)
Y11	407 ↑	65 ↓	Palmer, Lacey 11HM (12)
Total	Event Logs = 4137 ↑ 17%		Conduct Logs = 663 ↑ 3%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	158 (76%) ↓	164 (79%) ↑	92.4% ↓	7ND 96.7% ↓
Y8	112 (65%) ↓	127 (73%) ↑	91.2% ↓	8SWL 93.4% ↓
Y9	105 (63%) ↓	114 (68%) ↑	87% ↓	9IR 92.7% ↑
Y10	101 (62%) ↓	109 (67%) ↓	87.2% ↑	10RF 93.3% ↑
Y11	129 (73%) ↓	118 (66%) ↓	87.9% ↓	11P 97.2% ↓
Total	605 (68%) ↓	632 (71%) ↑	89.1% ↓	

What's on THIS week?

Careers Week – Guest Speakers and workshops.

Y9 Space Trip Wednesday 20th

Y11 Mock Interviews Thursday 21st

End of term Lunchtime finish
Friday 22nd

What's on Next Week?

Return to School 8:20am

Tuesday 9th January

Recap Week

Y11 Business Pitches

H&S Campaign

Y9 & Y10 Football

Y11 Italian & German

Y11 School Photos

Y9 Call Me Out

REMINDERS!!!

Students grades and reports now live on Isams.

Trip Payments

Y9 Macbeth March

Y8 Y9 CLW June

HOY AWARDS

Y7

Betsy Millward 7SB

Always on time and well presented. Has most beautiful manners and is always willing to help.

Zachary Wade 7MK

Always beautifully presented, has the most beautiful manners and is always ready to help.

Y8

Zach Lightfoot 8DG

Zach has had a really positive week. He has also shown a great deal of maturity and I have been impressed with this. Great work, Zach! Keep it up!

Ocean Paige Burnett 8LH

A superb pupil who demonstrates the exact qualities that I want every pupil to have. Organised, well mannered, works hard and gets involved in extra curricular activities. So many staff have good things to say about Ocean! Well done!

Y9

Ryan Murray 9MH

Really impressed with Ryan's hard work, keep it up Ryan!

Caitlin Heathcote 9YM

Consistent hard work and focus across all subject areas. Keep it up Caitlin!

Y10

Evie Dykeman 10CK & Lennon Booth 10KDR

Putting 100% effort in in their exams and coming out with grades that reflect that! Well done!

Y11

Finley Smith 11HM

Fin has consistently worked to the best of his ability throughout all of his exams. He is enthusiastic, focused and willing to face any challenge presented to him. I am so proud of him!

Kiera McLaughlin 11P

Kiera has shown real strength and determination this week. She is so resilient and never gives up, even when things get tough. I hope she realises just how amazing she is.



Lucky Dip Winners 18th December



Zero Conduct Log Winners

Y7 Evans, Max 7SB
Y8 Barrs, Casey 8LHi
Y9 Dawson, Thomas 9MH
Y10 Holdcroft, Holly 10 KDR
Y11 Grant, Rhys 11LE

Outstanding Work

Lench, Laci-Jean 10GF
Photography
Event Log Plus
Heinsohn, Jessica 10GF

100% Attendance
Meadon, Lucy 8LHi

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Nowakowski, Adam	Caulcott, Leah	Buxton, Daisy-Boo	Colley, Ruby	Hunt, Tallula
Spangler, Daphne	Coomer, Jack	Constantinides, Lenya	Heinsohn, Jessica	Usher, Jay
Weaver, Vaughan	Fryer, Elsie	Dawson, Thomas	Lench, Laci-Jean	Morgan, Brooke
Pinnock, Kasie-Lea	Gould-Smith, Mia	Henderson, Ruby	Mudryj, Trinity	Sear, CJ
Pugh, Bethany	Hubble, Rylie	Owen-Hollingsworth, Emily	Sims, Ellie-Mae	Sherlock Hammond, Ethan
Timmis, Isabelle	Kelsall, Abigail		Meadon, Lucy	Simm, Lewis
White, Oliver	Lightfoot, Zach			Wilton, Logan



Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Edit 3

Original image

First step of editing

Second step of editing

Final product

To edit this image, I used the photo app on my iPad to do my first step of editing. I increased the brightness so the shadows are shown when I add the filter. I increased the vibrancy and saturation because I wanted the colours to pop when I go onto Instagram and edit this image further.

The RePuppy I added a filter called 'Memories' (SL 1) to make the photo effect that Georgia uses to her images to make the images look painted and so. However, I also added a filter called 'V0 painting' (SL 1) because I wanted to edit this image further and interpret Georgia's work in my own way and use this image to make it.

Edit 5

Original image

First step of editing

Second step of editing

Final product

To edit this image, I used the photo app on my iPad to do my first step of editing. I increased the definition and sharpness to make the definition sharp and has definition so that the rest of the image is clear and has detail. Also, when I add the filter the definition will still be there. I increased the vibrancy and saturation so that the image is colourful and bright and adds the filter when I add them.

The RePuppy I added 2 filters but used manipulation to separate the different parts of the image. I used the oil painting section in RePuppy to give the effect that this image has been painted. I did this to interpret Georgia's work.

Edit 4

Original image

First step of editing

Second step of editing

Final product

To edit this image, I used the photo app on my iPad to do the first step of editing. I increased the brightness so that the shadows are shown when I add the filter the shadows will show. I also increased the saturation and vibrancy so that the colours are more vibrant and when I add the filter the definition and details of this image is shown.

The RePuppy I added filter called 'Memories' (SL 1) because I wanted to add the effect that it has been painted instead of just being edited without it looking like Georgia's work that I am interpreting and give to the effect that it has been painted like Georgia does.

Photography
Lacie Jean Lench
Year 10

Whole School Rewards

"Be the Best You Can Be"

Reward 1 - 1st 25 event logs to receive a voucher at the end of half term.

Reward 2 - Zero Conduct! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 - For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 - Event Log Plus - each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 - Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 - At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best form in each year, Best House and Best Attendance!

Reward 7 - Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 - Reward afternoons and Rewards Day - more information to follow!

\$0, let's all keep working hard and keep our fingers crossed for our weekend prize draws - a winner in every year group for every category!

What has been happening?

Some updates from the first round of House Darts !!
We had 73 players throw darts at lunchtime.
The scores range from 0 (Johnny Millward) to 105 (Gabriella Dykes) with all manner of scores between.
Of course there's a staff leader board which currently Mr Salt heads!

House Darts

Throw 3 darts
Add up your score
Miss the board
score 0 with that dart

Keep your foot
behind the line
Highest score wins!



All Years - Dance Studio at Lunchtime on the ...

Year 7 - Monday 18th December
Year 8 - Thursday 14th December
Year 9 - Monday 18th December
Year 10 - Thursday 14th December
Year 11 - Friday 19th December

Theo has achieved his
3rd Dan Blackbelt
Grading at Pejic
Taekwondo Academy.
CCSC are very proud
of him.



Community Day has been wonderful. Miss Owen took a group of RMS Leaders to the Salvation Army in Chesterton where they helped wrap presents and then serve drinks and mince pies to the guests of Aspire Housing who were holding a special event attended by many organisations and charities as well as the local Mayor.
Pippa B and Lois W also sang 'Oh Holy Night' and 'All I want for Christmas is you,' and received a rapturous applause and lots of lovely comments. All the pupils did us proud as a school and had a great day.

What an evening Miss Owen and Mrs Hitchen have had. They have been to watch the amazing BTEC students at Jill Clewes Academy perform their Christmas show, 'Sparkle Jolly.' The show was incredible and so professional. We were particularly proud of our former students, Ruby, Lucy and Finn who were all outstanding. It was so lovely at the end of the show to catch up with them and our former student who also studied at the Academy, Fran along with current student Keelan who will be starting there next September. Fran is also making us proud as she's gone on to university to study early years child development.
What an inspiring group with careers week coming up!



Mrs Hitchen and Miss Owen took a group of Performing Arts Students to [Newcastle College](#) this afternoon to watch their production of Sleeping Beauty. It was a fantastically funny pantomime that the pupils thoroughly enjoyed. It was also lovely to see our former pupil, Oliver G, performing and doing us all proud.



Sports Journalism Session 3 with [Higher Horizons+](#)
higherhorizons Today pupils prepared for their first assignment as sports journalists, where they will be interviewing @newcastleownfc players post-match in January. In preparation for this, pupils watched some famous post-match interviews include Steven Gerrard and Michael Olise. They were then given match scenarios, where they had to think of the questions they would ask a manager in a post-match interview after a victory and a defeat.

Miss Owen and Mrs Cummins-Bloor took a group of Year 9 and 10 students to Chester Cathedral today. The pupils participated in a tour of the Cathedral where they learnt about key Christian Practices, such as prayer, Festivals and Holy Communion as well as enjoying all the beautifully decorated Christmas trees inside the Cathedral. They also participated in a practical workshop where they considered Christian beliefs about creation and designed and made their own beautiful stained glass windows. We then had a small amount of time to enjoy the Christmas Market which has certainly left everybody feeling festive. Behaviour was excellent and they were all a credit to the school



Tie Of The Week!!



On Monday 27th November Mr Salt took a group of year 9s to Keele university to take part in a leadership development day. The pupils took part in many activities which focussed on general leadership skills including; logistics, fixture management and problem solving. The pupils had a great day and represented the school to the highest standard. Well done to all pupils!

After School Clubs & Extra-Curriculum

Extra Curricular (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Peer Mentoring Y10/Y11 - Room 9		Peer Mentoring Y7/Y8/Y9 - Room 11	Writing Club Y7/Y8/Y9 - Room 7	Book Club Y7/Y8 - Library 1
After School 3:05 - 4	Book Club - Library 1 Dance - Dance Studio	Lesson X - Room 18 Chess Club - Room 30	Garden Club - Room 3 Drama Club - Room 34	Pokemon Club - Room 20	

Boosters (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School 3:05 - 4	Drama - Room 34 Music - Room 33	English - Rooms 5-9 Business Y11 - Room 26 Religious Studies - Room 34 D&T/iMedia - Workshop	English - Rooms 5-9 Science - Room 30 German - MFL Rooms Health & Social/Child Development - Room 27	Business Y10 - Room 26 Spanish & French - MFL D&T/iMedia - Workshop Health & Social/Child Development - Room 7 Maths Foundation - Room 11 Higher - Room 14	History - Room 24 Italian - MFL Rooms

Detentions

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Y7-Y9	Hall	Hall	Room 33	Room 2	Room 33
Lunch Y10-Y11	Room 32	Hall	Hall	Hall	Hall
After School		Uniform Quiet Room		Lates Canteen	



2023-2024 Winter Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Badminton (All Years) - PS & LEH (LV) Girls Football (All Years) - AG. Boys Rugby (Year 10 & 11) - LEH (Starting in November)	Boys Football (U16) - PS, LEH, RD & LV Swimming (All Years) - AG Netball (Year 7, 8 & 9) - SB & GF	Netball KS4 - SB & GF Boys Football (U16) Fixtures	

House Calendar 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1	X	X	X	X	X	X	X	X
Autumn Term 2	X	X	X	X	X	X	X	X
Spring Term 1								
Spring Term 2								
Summer Term 1								
Summer Term 2								

LESSON

Room 18

Every Tuesday after School
Bring your friends and enjoy yourself.

Date	Week	Title
26-Sep	4	Bingo
03-Oct	5	Art and Crafts
10-Oct	6	Tea and Biscuits
17-Oct	7	Board Games
24-Oct	8	Quiz
Oct 1/2 Term		
07-Nov	9	Quiz
14-Nov	10	Origami
21-Nov	11	Bingo
28-Nov	12	Art and Crafts
05-Dec	13	Xmas Movie
12-Dec	14	Xmas Cards & Decorations
19-Dec	15	Xmas Party
Xmas Holidays		

Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- School Council → See Miss Brownhill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- House Leaders → See Mr Powell for more info
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Sports Leadership → See Mrs Thompson (Down) for more info
- Prefects → See Mrs Thompson (Down) for more info

Follow us

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8 Room 7

Open to Years 7, 8, and 9

See Miss Ferrari in Room 7 for more information.

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, Yoga, CPR

GARDEN CLUB IS ON A BREAK!

We will be taking a break from Garden Club - probably until the clocks change in Spring. Watch this space for occasional meetings if we have jobs to do, and please send photos of any plants you're growing to Mrs Rutter or Mrs Baker.

CHESS CLUB

Checkmate!

Tuesday 3.05 – 4.00
Room 30

All skill levels welcome



NEW DANCE CLASS STARTING YEAR 7, 8, 9

MONDAYS 3.05 – 4.00PM @ DANCE STUDIO

IF INTERESTED IN ATTENDING, PLEASE SEE MRS. HITCHEN

START DATE MONDAY THE 25TH OF SEPTEMBER 2023

ccsc Pokémon card club

Do you wanna be the very best Like no one ever was?

Play (Learn)
Trade & Build
Compete!!!

Thur, Room 20, 3:05-4

CHESS CLUB

Tournament

Semi-final - Result

Semi-finals (names drawn randomly for the white pieces)

1. Nathan Perry v Logan Hood
2. Riley Critchlow v Jacob Ainscough

1-0

Next week...

The hotly anticipated match between Logan Hood and Nathan Perry – both unbeaten in the competition so far!

And we have our first finalist...

The semi-final between Riley Critchlow and Jacob Ainscough was closely contested but in the end it was a **magnificent win for Riley**. Have a look at the checkmate he delivered...



just family

HOLIDAY CLUB FOR GIRLS 5-16

HOLIDAY ACTIVITIES AND FOOD

For all children with a HAF code provided by school

Where – Cornerstone Community Centre High Street, Silverdale. ST56LY

Winter

HOLIDAY ACTIVITY AND FOOD CLUB

WHEN:
10AM – 12PM
2ND – 5TH
JANUARY
2024

- ✓ Fun & Creative Activities
- ✓ Interactive games
- ✓ Wellbeing Activities
- ✓ Free Hot Meal Included

Registration and Booking
www.staffordshire.gov.uk/holidayactivities

For more info:
Telephone -07825 265459

Christmas HOUSE COMPETITION

DECEMBER 4-15

Create a video recapping the 3 house events so far:

Welly Wanging
Tug of War
Mastermind

Email Mr Powell for more details

Exciting Opportunity!!!

Build and race

GRAND PRIX SERIES a hydrogen powered car



The Largest Hydrogen Competition in the World



We are after the next engineers, race car drivers and leaders.

Want to have a chance of racing the next gen hydrogen powered car to victory and earning your place in the Las Vegas showdown then see Mr Farr before Friday 1st December

We need two teams of 5.



conduct logs and attendance using the
isams app which can be found in self
service or from the App store.

Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their
ipad pin)

End of Term Reports are now live
on Student and Parent Isams for
you all to view.

Any problems with logging in
please text or ring the office.

You can download the App or
visit the website.

<https://shorturl.at/chBH8>



Be Prepared
Be the Best You Can Be
Follow Instructions

Know More, Remember More
Understand It, Apply It



Don't forget to check your
Emails and Teams
notifications every day,
especially your year group
team page!!



BE ON TIME FOR SCHOOL

8:20am - Arrive to school
- Go to your form room

8:30am - You are in your form room
- School gates close

Pupils should be in their form room **before 8:30am** each day.



LATES
If you are late to lesson...

▪ **3 Late to Lesson CLs**

→ Lunchtime detention (HoY/KSL) + after-school detention (30 mins)

▪ **6 Late to Lesson CLs**

→ Lunchtime detention in Quiet Room + after-school detention (1-hour)

▪ **9 Late to Lesson CLs**

→ Day in Quiet Room + after-school detention (1-hour)

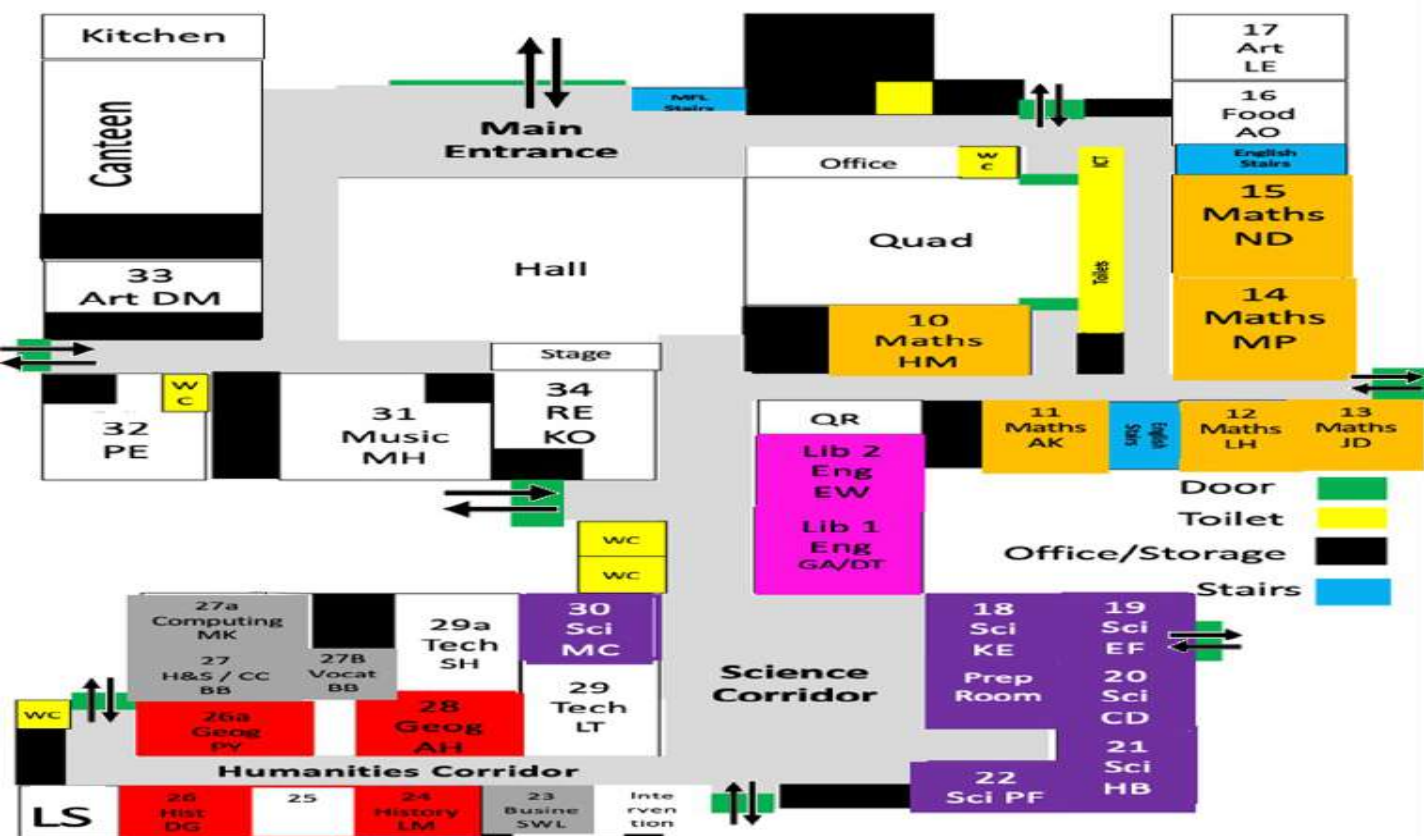
▪ **12 Late to Lesson CLs**

→ **AT LEAST** 2 days in Quiet Room + after school detentions (RS decides time) + parent meeting

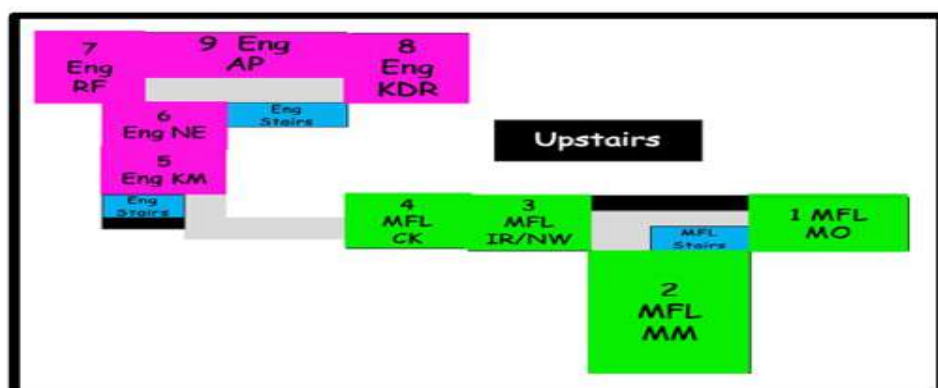


Lunch Times (Wet Weather)

	Period 8 (Y7, Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Sports Hall Library	Sports Hall
Tuesday	Sports Hall	Sports Hall
Wednesday	Main Hall Room 27	Sports Hall
Thursday	Sports Hall Library	Sports Hall
Friday	Sports Hall	Dance Studio



Try and use one of the 8 outside doors when moving between lessons.



Astro Rules

Only pupils playing football should be on the astro – if not playing football, pupils must be **outside the astro fence**.

Please be aware that if there are too many pupils on a pitch, staff will stop play and reduce the numbers by moving some to another pitch.

Before footballs are handed out, the goals should be placed **on the lines** for each pitch and the **nets pulled across**.

Rules for games on the astro:

- Physical contact during the games should be minimal – no slide tackling, shoulder barging, pushing, etc.
- Games should be played to the lines and the dividing net and games should restart with goal, corner kicks and throw ins
- There should be no food eaten on the astro and pupils should not leave litter
- The whistle to end the game should be blown five minutes before the end of lunchtime and pupils should stop the game and leave the astro **immediately**
- There should be no:
 - football chanting
 - play fighting



Independent Learning Sessions

How should I use my time?



Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here:
<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your **Crucial Knowledge** quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

Work through **extra subject resources**

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccsc1, etc.)
- All subjects: <https://senecalearning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

Crucial Knowledge (all subjects):

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:

<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

CCSC Parent Information

Video:

<https://www.youtube.com/watch?v=3I88V5qNVDk>

isams Information Video:

<https://www.youtube.com/watch?v=VEiolb-YHH4>

Careers & Post-16:

<https://www.ccsc.staffs.sch.uk/index.php/information/careers-post-16>

A polite reminder. Leggings are not to be worn. If there is a problem with your child's uniform please contact the office in the morning.

SCHOOL BLAZERS

Blazers must be worn at ALL times

- Must arrive to school wearing blazer (not put it on in the corridor) or shoved in their bags.
- Worn on corridors between lessons
- Worn when arriving and leaving a lesson
- If they take them off in lessons, they need to be on the back of chair NOT shoved back in bags.
- If hot, the school will be more flexible.

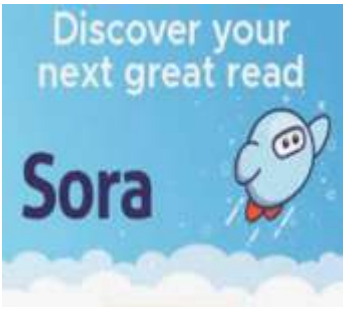


Hoodies or jumpers should **NEVER** be worn underneath blazer or instead of blazer.

(Plain black jumpers can still be worn underneath blazer for extra warmth)



English Department



🌟 English Stars Of The Week 🌟

KM: Olivia Bagnall for her incredible attitude to learning, pleasing progress made, and her general beautiful-ness! ❤️

KDR: Alfie Harley – for his fab enthusiasm at Sports Journalism club. Alfie’s attitude and effort in lessons has improved massively; he is just an all-round star!

EW: Saira Ahmed, for her outstanding effort in the recent mock exams 😊

GA: Charlie Burns for his fantastic contribution to lesson during our study of Medusa by Carol Ann Duffy. His knowledge of Greek mythology was very impressive!

NE: Harry Austin – for always giving 100% effort in every lesson and not being afraid to get involved and offer his thoughts on Macbeth!

RF: Theo Spate for his excellent use of persuasive writing techniques and his dedication to creating an engaging learning environment.


AP: Tilly Cosens- taking the initiative to use her English skills to convey her point of view in a very professional well-mannered way.




Week		Tuesday	Wednesday	Week		Tuesday	Wednesday
1	Date	07-Nov	08-Nov	5	Date	05-Dec	06-Dec
	Staff	RF	KDR		Staff	RF	KDR
	Focus	P2Q5	ACC - plot, character, theme		Focus	P2Q5	ACC - poverty
2	Date	14-Nov	15-Nov	6	Date	12-Dec	13-Dec
	Staff	No book	NE		Staff	KM	NE
	Focus				Focus	P2Q2	ACC - family
3	Date	21-Nov	22-Nov	7	Date	19-Dec	20-Dec
	Staff	EW	GA		Staff	EW	GA
	Focus	P2Q3	ACC - context		Focus	P2Q3	ACC - key quotation s
4	Date	28-Nov	29-Nov				
	Staff	KM					
	Focus	P2Q4	ACC - redemption				

NEW!!!

English Department



BOOK CLUB



Bring your lunch
All abilities welcome :)



WRITING CLUB




Do you want to be a writer?
Interested in poetry? Short stories?
Each week we will have a go at our own writing.


Thursdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 for more information.



BOOK CLUB



All abilities welcome :)

November Winner

Winner: Phoebe O'Donnell

The Bookshop on Halfpenny Lane

DECEMBER WRITING COMPETITION 2023

Because it's the season of giving, we're going to give you an extra choice of what to write this festive season!

You have the choice of writing an acrostic poem that's inspired by the Christmas cheer.

Or you can write a dystopian story in which Christmas doesn't exist anymore.

For example:
Sound numbing,
Nature's blanket,
O' how the children love it,
White as a Christmas Night.

Or

Christmas. That was a word that had long been forgotten, many moons ago, by many people. But not all. There was a collective of people who still secretly celebrated the ancient celebration. These people opposed the government's strict regime of no festivities, in order to feed and maintain the government's war machine, now sowing siege on the rest of the galaxy. That was what humanity had become. Distilled down to a ravenous, all consuming obsession to survive by invading and extinguishing all threatening species. Yet hope survived. And it was tonight, on Christmas Eve, that the collective was to meet again...

Email all Entries to Miss Ferrari-Evans by 13th of December



Scientists claim frozen humans may be revived

11 September 2023

theday.co.uk/scientists-claim-frozen-humans-may-be-revived



© Dreamworks/20th Century Fox

Ice price: You can have just your head or brain frozen for around £8,500.

Is it really possible? People have long hoped to find immortality through cryonics. Now two worms from the Ice Age have suddenly made the ambition look closer to reality.

"It's not a miracle," said Dr Philipp Schiffer, "but it's kind of super-fascinating." A group of scientists in Russia had been examining a piece of soil from the Siberian **permafrost**. In it were two little roundworms which, when it thawed, came back to life. The scientists then set about finding out how old the soil was through **carbon dating**. The result: 46,000 years.

The worms had been able to shut down their bodies through a process called anabiosis, which brings the **metabolism** to a halt so that the creature concerned goes into a deep sleep. Though some creatures, such as frogs, were already known to be capable of this, the limit was thought to be 40 years.

above 0°C and the blood is replaced with a solution to preserve the organs.

Another solution is injected to stop ice crystals forming. Then the body is cooled to -130°C. Finally, it is stored in a tank of liquid nitrogen at -196°C.

The idea is to keep it there until science has advanced sufficiently to repair cells and tissues damaged during the freezing process and cure the body of whatever the person died from.

But there is an intense debate about whether cryonics should be seen as a respectable science. Writing in *MIT Technology Review*, Professor Michael Hendrick describes its promises as "snake oil".

Every brain is so complex and so different, he explains, that restoring the connections within one — or reproducing them via a computer — would be incredibly difficult. The technology to do so does not yet exist "even in principle".

Even if it did, the result would be "a new person who is like you but whose conscious experience you don't have access to".

Another leading scientist, Professor Martin Rees, calls the claims of cryonics ridiculous:¹ "In my view it is most unlikely that this is feasible — and even if it is, it should be discouraged."

For those hoping to live for ever through **cryonics**, the discovery was hugely encouraging. If worms could be preserved for so long and then revived, surely humans could too.

Cryonics, however, is far from simple. And Valeriya Udalova, the head of a Russian company which claims to be caring for 94 frozen bodies, sounds a note of caution: "I don't think that human metabolism can be radically restructured so that we also go into anabiosis like animals. It's probably easier to create new, artificial bodies."

The cryonics process has to begin within 15 minutes of the heart stopping. First the body is packed in ice and injected with chemicals to stop the blood from clotting. It is then cooled to just

But some of those within the industry claim that they are being unfairly **stigmatised**. "For scientists who would like to discuss it open-mindedly, it tends to significantly hurt their career," says Dr Ramón Risco:² "in fact can potentially even get them kicked out of their scientific societies."

Unless people are afraid of the truth, he adds, "Why would you put barriers up?"

Is it really possible?

Chilling idea

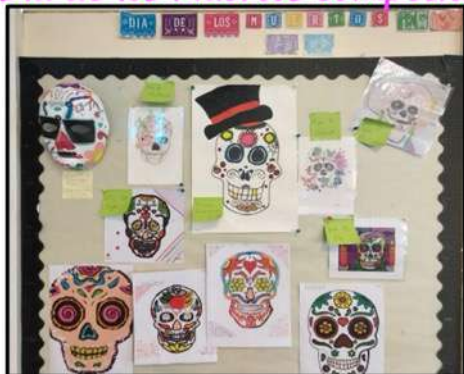
Yes: Science has made advances in recent decades that earlier generations could not have dreamed of. Now that the cryonics process is established there is every chance that problems will be ironed out.

No: There is no evidence whatsoever that cryonics could work. Organs like the heart have never been successfully frozen and thawed. It is even less likely a whole body could be without serious damage.

Or... Even if people could be brought back to life, it would be a terrible experience. They would find themselves in a completely unfamiliar world without friends or family to support them.

MFL Department

El Día de los Muertos competition



Well done and thank you to the following students for their fantastic entries and for embracing Hispanic Culture. Our language leaders found it difficult to pick a winner, as we had some lovely work entered.

Our winning entries are from:

Mia Gould-Smith yr 8
Megan Cartwright yr 8

There are also runner-up prizes for the following students:

Scarlett-Mia Wainwright yr 8
Phoebe Arrowsmith yr 7
Taylor McCutcheon yr 7
Brooke Kirby yr 8
Lucy Taylor yr 10
Lilly-Rose Windsor yr 8

Come to room 4 in the MFL department next Wednesday lunchtime to collect your prizes from Mrs Knight. Well done everyone!

Miss Moscati's Stars of the Week
Thaleia Stanier Filip and Aafreen Ahmed for excellent effort in their Writing assessment.



Mr Whitehead's Star of the Week
Trinity Mudryj for making great progress in Italian and working hard.

Mrs Knight's Star of the Week
Logan Wilton, for the excellent standard and accuracy of his written work



Mrs Orton's Star of the Week
Daphne Spangler for outstanding effort in her Spanish speaking exam. Really proud of her progress and attitude to learning. Keep up the good work!

Mrs Rutter's Star of the Week
Leah Johnson for an outstanding piece of independent writing in her book



MORE PLACES NOW
AVAILABLE - SPEAK TO
YOUR SPANISH TEACHER
TO FIND OUT MORE!

Creative Learning Week

o Leaving on Sunday 23rd June 2024

o Arriving Wednesday 26th June 2024

- Fly from Birmingham to Barcelona on Sunday
- See all the main sites including the Sagrada Familia cathedral, parks, food markets, marina, museums and a trip to an amusement park (Tibidabo)
- Stay at the BCN Sport Hostel in the city centre
- Flights, transfers, 1 suitcase, breakfast and evening meals all included.
- You need money for lunch, snacks and shopping
- Return Wednesday afternoon
- Cost - £640. Contact the MFL department to find out about when the payments are due



MFL Boosters
This week -
Year 10 and 11 -
you choose the topic.

Thursday, Room 2
3.15 - 4pm



Science Department

KAHOOT

B4 Breathing
008230748

C1 Elements
005042226

P4 Nuclear Equations
005148975

WEEK 14



Science Book of the Week

Available now on the Sora App!

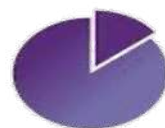


The title is a bit controversial!
This is an entertaining book that debunks popular science myths.
Hair does not continue to grow after we die!
There are not only 7 colours in the rainbow!
And lots more...

Read this if you like annoying your science teacher!



Educake



Educake

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes

	% Correct	Questions Answered	Best Class
Year 7	74.1%	36,914	7/1x Double
Year 8	70.4%	15,166	8/1y & 8/1x
Year 9	80.9%	12,125	9/1y & 9/1x
Year 10	73.2%	9,702	10/2y & 10/1y
Year 11	66.9%	1,020	11/2y & 11/1x
Whole School	74.2%	74,927	

Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves
1 Isaac Pimblott *	7	7/1x Sci KE	1076	98%	0
2 Tommy Wright	7	7 set 5 Sci HB	658	77%	0
3 Logan Wheeler *	7	7/1x Sci KE	608	94%	70
4 Ewan Graham	7	7 set 5 Sci HB	600	70%	0
5 Olivia Shutt	7	7 set 3 Sci EF	565	78%	23

Student	Year	Class(es)	Qs Answered	% Correct
Isaac Pimblott *		7/1x Sci KE	1076	98%
Olivia-Rose Lee *		7/2y Sci MC	474	97%
Leon English *		7/1x Sci KE	388	96%
Vaughan Weaver *		7/1x Sci KE	243	95%
Seve Buxton *		7/1x Sci KE	190	95%
Huey Walklett *		7/1x Sci KE	119	95%
Daphne Spangler *		7/1x Sci KE	260	94%
Logan Wheeler *		7/1x Sci KE	608	94%
Harvey Powell *		7/1x Sci KE	228	94%
Zach Lightfoot		8 set 4 Sci KE	235	94%

Maths Department

This weeks weekly crucial knowledge quizzes on Educake



CCSC Maths Educakes

Complete this weeks Maths Crucial Knowledge Quiz
EL's for 100% correct
EL's for the leaderboard

Name / Main Topic	Year	Class	Completed	Start Date	End Date
y9 crucial knowledge	9	Year 9 maths	0 / 167	15-10-2023	20-10-2023
Y8 Approximation	8	Year 8 maths	0 / 173	15-10-2023	20-10-2023
Converting metric units	7	Year 7 maths	0 / 208	15-10-2023	20-10-2023
Y11 Outcomes and probability	11	Many	0 / 45	15-10-2023	20-10-2023
Y11 Fractions, decimals, Factors, Probability	11	Many	0 / 63	15-10-2023	20-10-2023
Y10 Crucial Knowledge Quiz	10	Many	0 / 119	15-10-2023	20-10-2023
Y11 Fractions decimals Factors	11	Many	0 / 65	15-10-2023	20-10-2023

Entry Requirements

Your future. Your way.

A Level & A+ Programmes

Sixth Form Academic Route (Level 3)

Quick overview:

- Choose 3 subjects (or 2 & 1 A+)
- Study each subject individually
- Study 5 days per week (15 hours)
- Primarily exam based
- Demanding entry requirements
- 5 GCSEs at Grade 5-9 (Some A Levels require a Grade 6)
- You must have **GCSE English & Maths at Grade 5 or above**

T-Levels

Sixth Form T-Level Route (Level 3)

Quick overview:

- Choose 1 subject
- Assessed industry placement
- 80% classroom, 20% work
- Equivalent to 3 A Levels
- Demanding entry requirements
- 5 GCSEs at Grade 5-9
- You must have **GCSE English & Maths at Grade 5 or above**

Vocational Programmes

Sixth Form Vocational Route (Level 3)

Quick overview:

- Choose 1 subject
- Subject broken into units
- Study 3-5 days per week (14-15 hours)
- Primarily coursework based
- Equivalent to 3 A Levels (Level 3 BTEC)
- Entry requirements
- 5 GCSEs at Grade 4-9
- Some subjects require additional GCSEs i.e. Engineering & Sport
- You must have **GCSE English OR Maths at Grade 4 or above**

Apprenticeships

Available at Levels 2 to 5

Quick overview:

- If you know exactly what career you want
- Spend 4 days at work, 1 day in college
- Get paid to learn
- Study up to degree level
- 2-4 GCSEs at Grade 4-9
- Most Employers prefer 5 GCSEs at Grade 5 or above
- Employers may ask for specific subjects
- You must have **GCSE English OR Maths at Grade 4 or above**

Progression & Skills Pathways

Level 2, Level 1 & Entry Level

Quick overview:

If you're not quite ready to join a Level 3 programme, our vocational Progression Pathways allow you to study at Entry Level, Level 1 or Level 2 and will prepare you to progress onto a higher level.

Alternatively, if you want skills based training in areas such as hairdressing, beauty and construction, you'll start your journey on a Level 1 Skills Pathway, before progressing to higher levels.

GCSE Maths & English

If you haven't yet achieved grades 5 or 4 in these important subjects, please seek to English and/or Maths before you progress and you'll receive qualifications alongside your next course.

Year 10 Work Experience

MONDAY 24TH JUNE — FRIDAY 28TH JUNE

- Work Experience
- Find your own place!
- Deadline for information is Monday 5th February
- You will receive two forms tomorrow — TAKE THEM HOME!

Chesterton Community Sports College
Employer Assessment Form

Section 1
Name of Pupil: _____
Name of Company/Organisation: _____
Address: _____
Telephone: _____
Email: _____
Name of Contact: _____

Section 2
As a representative of the company named in Section 1 of this agreement, I agree to participate in the Work Experience Programme for Chesterton Community Sports College.

Section 3
I confirm that the company/organisation acknowledges its responsibilities under the health and safety at Work Act and all delegated legislation, to ensure, so far as is reasonably practicable, the health, safety and welfare of pupils for the duration of the work experience placement.

Section 4
I confirm that, if following a suitable risk assessment a significant risk remains within the workplace, the pupil will not be asked to undertake any of the following tasks:

(a) work that is beyond physical or psychological capacity

(b) work involving harmful exposure to agents which are toxic or carcinogenic

(c) work involving harmful exposure to radiation


(d) work exposing them to extreme cold, heat, noise or vibration

(e) work involving the risk of an accident which cannot be recognised, owing to their lack of attention to safety, lack of experience or training

Section 5
I am aware of any specific requirements of a pupil.

Information Booklet for Employers

Work Experience Programme

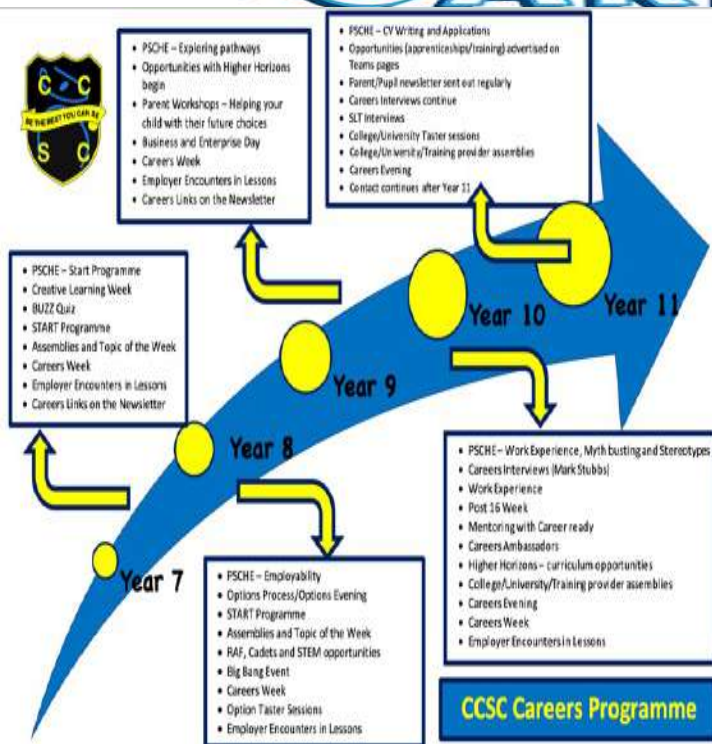


Chesterton Community Sports College



Social worker

A great goal to pursue during your career as a social worker is to get involved with local legislation and administration to create and update programs that can assist the individuals and groups you represent in terms of social and economic growth. Social work is primarily concerned with supporting, helping and empowering people in a variety of situations and settings. It is also about working in solidarity with socially excluded people and groups in meeting the challenges created by social inequalities and adversity. Apart from community care social workers, other social workers with more strictly defined areas of responsibility include: medical social workers, psychiatric social workers, housing welfare officers, probation and welfare officer, social workers in industry or welfare workers. Social workers are trained to fully assess people's needs. Social workers place emphasis on the strengths, abilities and natural coping strategies of service users and their families. The social workers main role is to help empower service users. An undergraduate in social policy or social science is a prerequisite for entering social work education in most programmes in Ireland. Some programmes allow for equivalent qualification where there is a majority component in these areas such as some law degrees, social care, or community development for example.



Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccsu.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://theKings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



CAREERS WEEK 2023

18TH DECEMBER TO 22ND DECEMBER



ALL YEAR GROUPS, ALL SUBJECTS!

- WORK WITH EMPLOYERS, COLLEGES AND UNIVERSITIES
- VISITS FROM OUR ALUMNI
- CAREERS ACTIVITIES AND WORKSHOPS
- FIND OUT ABOUT WHAT IS REQUIRED IN THE WORLD OF WORK
- CAREERS IN THE CURRICULUM - FIND OUT HOW YOUR SUBJECTS LINK TO THE OUTSIDE WORLD
- MOCK INTERVIEWS FOR YEAR 11



New Trick Every Week!

Magic trick of the week – try this!!!



11. The 'Mind Reader' trick!

You will need a pack or 'deck' of playing cards for this trick. Before you go in front of your audience, count out 25 cards. Put these cards at the top of your pile and keep them slightly twisted, so you know where the middle is.

1. Cut the cards at the split so there are 25 cards in each pile.
2. Place the top cards face down on the table and ask your helper to choose a card from the cards left in your hand.
3. Have them show the card to the rest of the audience and memorize the card.
4. Tell your helper to put their card back onto the pile in your hand.
5. Pick up the pile from the table and place it on top of the pile in your hand.
6. Now, slowly turn over the cards one by one, counting in your head as you go.
7. Card number 26 will be your helper's card. When you turn it over, reveal that your magic senses tell you this is their card.



The Joy of Christmas



(Week beginning 18th December 2023)

The Joy of Christmas: The origins of the Christmas Tree and other Christmas traditions

Over 2000 years ago Celtic priests (druids) observed the festival of Yule (known as Alban Arthan) at the time of Winter solstice. They gathered mistletoe from oak trees, in an attempt to ward off evil spirits and grant them good luck. Amongst Celtic peoples (including Germanic tribes) branches of evergreen fir trees were used to decorate their homes and brighten their spirits. Nordic peoples burnt a Yule log to give light in their homes. The Romans used evergreen to decorate their temples at the festival of Saturnalia during December, in honour of the God, Saturn. Many of Saturnalia's traditions, which celebrate the hope of harvest and a bright future during the dark winter, were incorporated into later celebrations of Christmas and the New Year.

Besides the Christmas tree there are pagan origins for other Christmas traditions: a kiss under the mistletoe, Santa Claus and his reindeer and Christmas Day itself. With the rise of Christianity, the pagan aspects of the holiday season became obscured and, in some cases, completely forgotten. The very name for Christmas came into English shortly after the Norman conquest, and grew out of the festival then referred to as 'Christ's mass': the Christian tradition of taking holy communion/ mass on the saint's day dedicated to Jesus Christ. Although the date and month of the year when Jesus was born are not specified in the Bible and cannot be proven.

Prince Albert, Queen Victoria's consort, is usually credited with having introduced the Christmas tree into England in 1840. However, it was actually 'good Queen Charlotte', the German wife of George III, who set up the first known tree at Queen's Lodge, Windsor, in December 1800. They are now present in nearly every UK home.

According to the latest census the UK is a minority Christian country (more people don't identify as Christian). The idea of a celebration of God(s) has arguably been replaced by the pleasures of consumerism and excess. **Perhaps the modern Joy of Christmas should be more that, during a holiday after the longest night of the year, we enjoy and appreciate being with those we love and look forward to a new year and it's opportunities.**

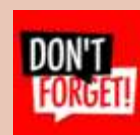
	You don't need to believe in Yule, the Scandinavian fertility god, to enjoy the tradition of Yuletide carols and greetings.	
	You don't need to be a Wiccan to enjoy the tradition of wreaths or decking the halls with holly.	
	You don't need to be a Druid to enjoy the tradition of hoping for a kiss under the mistletoe.	
	You don't need to believe in Thor, Odin, or St. Nicholas to enjoy the tradition of a visitor bringing gifts at night.	
	You don't need to believe in Sleipnir, Odin's flying 8-legged horse, to enjoy the tradition of listening for the sound of hooves on your roof top.	
	You don't need to believe in Mithras to enjoy the tradition of celebrating the sun's rebirth on December 25th.	
	And you don't need to believe in Jesus Christ to enjoy the tradition of renaming this ancient holiday to Christ's Mass.	



Theme of the week

The Joy of Christmas

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk