



Be The Best You Can Be With CCSC

Week 23 - Monday 3rd March 2025



What's on **THIS** week?

Reading Week
 Mon 3rd Y5 Sun Academy
 Tue 4th Y9 Geog Trip & STEM Olympics
 Wed 5th War Horse
 Thu 6th World Book Day
 Y8/Y9 Football & SEN
 Coffee Morning
 Fri 7th Y5 Springhead,
 Y11 Oxford Uni, Y8 Business

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1822 ↑	82 ↓	Wilshaw, Ava 7SS (21)
Y8	793 ↓	102 ↓	Wyrzykowski, Jakub 8JD (11)
Y9	866 ↑	114 ↑	Hodgkinson, Mya 9SWL (34)
Y10	718 ↑	186 ↓	Evans, Adam 10LEH (14)
Y11	359 ↑	119 ↓	Dodd, Freya 11P (7)
Total	Event Logs = 4558 ↓ 4%		Conduct Logs = 603 ↓ 24%

What's on **NEXT** week?

Y11 Mini Mocks
 Wed 12th Y11 Geog Trip
 Thu 13th Y7 Parents Evening

Important Dates

Thu 27th Y8 Parents & Options Evening
 Wed 2nd Y7 RSE Day
 Fri 11th 12:05pm Half Term

Trips all on Parent Pay

CLW 2025
 Thu 10th Rewards Day

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	155 ↑ (76%)	184 (90%)↑	93% ↑	7KMN 97.4%↑
Y8	158 ↑ (77%)	187 (92%)↑	95.4% ↑	8ND 97.4% ↑
Y9	119 ↑ (70%)	155 (91%)↑	93.1% ↑	9DG 97.1% ↑
Y10	112 ↑ (69%)	141 (87%)↑	89.8% ↑	10YM 93.8%↑
Y11	110 ↑ (67%)	140 (86%)↑	90.4% ↑	11KDR 96.7%↑
Total	654 ↑ (72%)	808 (89%)↑	92.3% ↑	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>

Don't forget to check your child's Event and Conduct logs on iSams app via your phone.





Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Cornes, Lilly-Mae	Umar, Mohammed	Cooper, Dillon	Austin-Ryles, Daniel	Austin, William
Dale-Riley, Freya	Viggars, Darcy	Heeland, James-Anthony	Baggott, Daisy	Bakewell, Imogen
Fagan, Rohan	Wilshaw, Lily	Lin, Custer	Duff, Maisy	Dale, Lexi
Gerrard, Harry	Wyrzykowski, Jakub	Paladino da Silva, Ana	Lamb, Sophie	Everill, Teejay
Hassall, Damian	Smart, Zak	Watts, Chloe	Owen-Hollingsworth, Emily	Harrison, Mikala
Robinson, Harriet	Smith, Morgan		Pugh, Bethany	McHugh, Aiden
			Swindells, Lucia	Riley, Zack
			Wilshaw, Sonny	

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We're seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Barker, Chloe 10MO

Friday 28th February '25

Triangles

right angled non right angled

3 sides 2 sides 2 sides 3 sides
 = 1 angle 1 angle 1 angle
 Pythagoras Sine Rule Sine Rule Cosine Rule

$a^2 = b^2 + c^2 - 2bc \cos A$: use when trying to find a length

$x^2 = 4^2 + 7^2 - (2 \times 4 \times 7 \times \cos 65)$
 $x^2 = \text{ANS}$
 $x = \sqrt{\text{ANS}} = 6.4 \text{ cm}$

$x^2 = 3^2 + 5^2 - (2 \times 3 \times 5 \times \cos 80)$

$a^2 = b^2 + c^2 - (2 \times b \times c \times \cos 90)$
 $\sqrt{53-32}$
 $= 9.1$

$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

$\frac{7}{\sin 65} = \frac{x}{\sin 30}$
 $\cos x = \text{ANS}$
 $x = \cos^{-1} \text{ANS} = 38.2^\circ$

$\frac{6}{\sin 30} = \frac{9}{\sin x}$
 $\cos x = 0.400$
 $x = \cos^{-1}(0.400) = 66.4^\circ$

$\frac{10}{\sin 30} = \frac{10}{\sin x}$
 $\cos x = 0.46$
 $x = \cos^{-1}(0.46) = 63.25^\circ$

Whole School Rewards "Be the Best You Can Be"

- Reward 1** – Earn 25 event logs to receive a voucher at the end of half term.
- Reward 2** – Zero Conduct Logs! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.
- Reward 3** – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!
- Reward 4** – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 5** – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 6** – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!
- Reward 7** – Every pupil who has 100% attendance for that week will be entered into a lucky dip!
- Reward 8** – Reward afternoons and Rewards Day – more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!



HOY AWARDS

Y7

All of Y7 are deserving of a special mention this week for their impeccable conduct in their exams this week. I am proud of each and every one of you.

Daphne Spangler

It was an absolute joy to see Daphne come alive in Sorrento. Keep being you, Daphne!

Tyler Guest

It was a pleasure to spend time with Tyler this week. He is such a kind, considerate and funny young man.

Y9

Harrison Wright

Mature approach to RSE day and asked some fantastic questions after the loudmouth performance.

Harry Baker

Impressed staff and visitor with his maturity and honesty when discussing mental wellbeing being as part of RSE day.

Y10

Logan Copeland

For his consistent hard work across all subject areas. Well done Logan!

Lydia Hill-Morey

For her perseverance and positive attitude this term.

Y11

Y11 prefects who were involved during the Y7 interview process. They were outstanding in the interviews that were invaluable for the pupils.



Lucky Dip Winners 3rd March



Zero Conduct Log Winners

Y7 Potts, Logan 7SS
Y8 Hill, Evie 8JD
Y9 Cooper, Dillon 9LH
Y10 Hobson, Ellenor 10IRCK
Y11 Trevor, Lauren 11P

Outstanding Work Barker, Chloe 10MO Maths

Event Log Plus
Wyrzykowski, Jakub 8JD
100% Attendance
Winsper, Brooklyn 10MO

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

Rewards – 3rd Half Term

(January - February - 6 weeks)

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Event Logs	6,045	4,202	3,963	2,925	2,279	19,414
Event Logs Per Pupil	29.63	10.91	23.31	18.28	14.22	21.48
Conduct Logs	396	519	646	768	766	3,095
Conduct Logs Per Pupil	1.94	2.58	3.8	4.8	4.82	3.42
Students with Zero Conduct Logs	132 65%	106 52%	83 49%	69 42%	77 47%	467 52%
Students with 0, 1 or 2 Conduct Logs	163 80%	153 76%	109 64%	107 66%	101 62%	633 70%
Top 10 Event Log Winners	Lambert, Belle Grand, Lexie Copeland, Brooke Foster, Jacob Boshier, Maisie Poole, Eva Sinclair, Lola Dukaj, Archie Wilshaw, Ava Woodcock, Isobel	Garside, Noel Scott, Ella Leighton, Archie Woodcock, Maisie Nelson, Lama Parker, Oliver Bagguley, Lucy-Mae Edwards, Molly Munden, Talia Podmore, Dexter	Roberts, Tyra Cooper, Dillon Copeland, Sam Meeson, Edith Hemmings, Daniel Dale-Matthews, Dion Cosens, Tilly Hobbs, Oliver Jackson, Bethany Dale, Edward	Baggott, Daisy Ibi, Amelia Washington, Swayze Riley, Naomi Howarth, Ethan Woodward, Maisie Ladley, Elouise Hardy, Joshua Grant, Lee Hilditch, Destiny	Everill, Maddy Spate, Theo Griffiths, Andrew Cooper, Kady-Layla Wilson, Isabella Bagnall, Aimee Johnson, Libby Harrison, Mikala Barker, Connor Vasey, Thomas	
Best EL Form	7NC 1225	8JD 967	9LH 944	10YM 747	11P 938	
Attendance Year Group	93.7%	91.9%	93.8%	91.1%	89.2%	91.9%
Best Attendance Form	95.3% 7PF	96% 8MK	96.8% 9DG	95% 10MWI	94.5% 11P	

Every 25 Event logs = £5 off a trip, shopping voucher or game on iPad.

Hand in your slips in at Swap Shop by Reception / bottom of the MFL Stairs during Lunch times on Fridays.

Don't forget 1 conduct log removes 3 Event logs.

Well done to everyone of you that achieved this.

552 Rewards were given out!!

A massive well done to all students who attended school every day for 6 weeks. Rain or shine, cough or cold. Keep showing up.
 Your attendance to school is important.
 See you all this week for buffet breakfast.

Can you be on the list for this half term?

Year	Number	%
7	81	40
8	60	29
9	59	34
10	35	21
11	43	26
Total	278	30

YZ	YZ	Y8	Y8	Y9	Y9	Y9	Y10	Y11
DESOMJU, Doxa	HARPER, Dylan	AINSCOUGH, Jacob	RICHARDS, Joel	ADDIS, Eva	OLIVER, Jaemine	BAGGOTT, Daisy	AUSTIN, William	
INSCOUGH, Lydia	HASELDINE, Mia	ARROWSMITH, Phoebe	ROBINSON, Gracie-Rae	ASTON, Noel	PALADINO DA SILVA, Ana	BARKER, Chibe	BALLARD, Thomas	
RNOLD, Jack	HITCHEN, Noah	BAKER-PARKER, Neve	ROWLAND, Abbie	AUSTIN, Harry	PODMORE, Oakley	BARLOW, Pippa	BARBER, Lucie	
KNOLL, Thea	HOLLINGWORTH, Isabella	BARNETT, Elle-May (Ellie)	SALTER, Emily	BADGER-SEATON, Riley	REDDAWAY, Katelyn	CONSTANTINIDES, Lenya	BARKER, Connor	
ADDELEY, Alana	HOWELL, Elwood	BATES, Maddison	SCOTT, Ava	BANKS-EDWARDS, Elza	ROWLAND, Lily Anne	DAVISON, Lucas	BARKER-BARRS, Kian	
ADDELEY, Dennison	HUGHES, Mia	BEECH, Olivia	SCOTT, Ella	BEDNARSKI, Somny	SALT, Thomas	DOCHERTY, Bobby-Jae (Bobby)	BARLOW, Stephen	
ADGER-SEATON, Annabelle	JACKSON, Joshua	BEESTON, Zachary	SHAW, Lewis	BROWN, Ryan	SARDAR, Rupeyah	DUFF, Maisy	BARROW, Archie	
ARKER-BARRS, Rowan	JACKSON, Oliver	BRIERLEY, Paige	SIMPSON, Kiera	BRYAN, Lily	SCOTT, Alfie	FINNEY, Alfie	BEDIAKO, Nathaniel	
ATES, Megan	JONES, Rehaan	CHAPMAN, Pippa	SPANGLER, Daphne	CASSIDY, Luke	SHERRATT, Olivia	GOODWIN, Teagan	BENNETT, Lucas	
EESTON, Isaac	JORDAN, Jaxson	CRANE, Hope-Harper	TAYLOR, Callum	COFAX, Ryley	SMART, Freddy	GOODWIN, Teagan	BESWICK, Harvey	
ENNETT, Harry	LYTHE, Ellen	CRITCHLOW, Ryley	TEGG, Logan	COOMER, Jack	STEVENS, Thomas	HARDY, Joshua	BOOTH, Lennon	
LANDO, Tyler-James	LOWE, Tyler	DURBER, Amelia	WADE, Zachary	COOPER, Dillon	TAYLOR, Ryan	HARPER, Layla	BUXTON, Hendrix	
LAZE, Logan	MASON, Eva	ENGLISH, Leon	WALKLETT, Huey	COOPER, Dominic	TIHON, Paula	HAUGHTON, Tayo	CAIRNS, Keira	
RAMMELD, Freddie	MOORE, Harrison	FLETCHER, Poppy	WILSHAW, Lily	COSENS, Tilly	WAINWRIGHT, Scarlett-Mia	HENDERSON, Ruby	CHELL, Harry	
AMPBELL, Harry	MUNDEN, Farrah-Ivy	FORRESTER, Sophie	WILSON, Scarlett	DABBS, Niamh	WILLIAMS, Layla	HOLDCROFT, Demilee	CHRISTER, Cody	
AVANAGH, Ciema-Tia	NEEDHAM, Leia	FORRESTER, Tia (Tia Mae)	WOODCOCK, Evie	DALE, Edward	WRIGHT, Harrison	HUGHES, Marcus	COLCLOUGH, Casey	
LARK, Milly	PATTISON, Frederick (Freddie)	FOX, Eva	WOODCOCK, Maisie	DALE MOSS, Lexi		JOHNSON, Leah	CONYON, Eleanor	
LEWES, Brody	POTTS, Logan	GATER, Daniel	WYNNE, Kaiden	DALE-MATTHEWS, Don		KOSTURCZAK-PARRY, Henri	DOCHERTY, Leron	
LEWES, Vinnie	RAWLINSON, Sophie	GRAY, Harry		DALEY, Cara		KOSTURCZAK-PARRY, Seth	EARDLEY, Lucas	
OPELAND, Brooke	REYNOLDS, Poppy	GUEST, Tyler		EARDLEY, Ryan		KWIATKOWSKI-GRAND, Anastasia	EVERILL, Madison (Maddy)	
URRIE, Freddie	RIGBY, Jessica	HACKMAN, Oliver		FENNELLY, Alfie		LADLEY, Elouise	GRIFFITHS, Andrew	
ALE, Francesca	SESTON, Lucas	HANNON, Sofia		FLORESCU, Samuel		JAMIB, Sophie	HAMPTON, Alexis	
AVIES, Dylan	Sadeghi, Sara	HAUGHTON, Remi		GRAHAM, Shannon		LEIGHTON, Ashton	HARDY, Oliver	
AVIS, Leah	SIDEBOTTOM, Charlie	HILL, Evie		GRIFFITHS, Kal		LEONARD, Joshua	HEINSONH, Jessica	
EAN DUCKERS, Jayden	SIMM, Esmae	JONES, Buddy		GRODEN, Stephen		MORAN, Holly	HODGES, Neah	
ILKS, Kianna	SINGLAIR, Lola	KHAN, Mohammed (Mashal)		HARGREAVES, Owen		O'DONNELL, Phoebe	JONES, Harry	
OCHERTY, Billy-Diagoe	STONEIER, Fath	LAWTON, Kristina (Krissy)		HEELAND, James-Anthony		PARRY, Bowen	KEARSEY-SMITH, Zoe	
ODD, Harry	THEOPISTOU, Bambi	LEIGHTON, Archie		HOBBS, Oliver		RICHARDS, Libby	LE, Kevin Duc Anh	
VENSON, Magnus	TIDYMAN, Kaden	LINDSAY-COPE, Tobias		HOOD, Dylan		SALT, Alistair	MCHUGH, Aidan	
LORESCU, Daniel	TSUJI, Aiden	LONGSTAFF, William		HUNT, Henry		SMART, Zak	MORREY, Jake	
LORESCU, David	TSUI, Aimee	MCCUTCHEON, Taylor		JASTRZEBSKA, Agata		TENCH, Amelia	MOUNTFORD, Erin	
ORRESTER, Corey	TURNER, Anderson	MOTHERSHAW, Nyla		JONES, Jayden		WASHINGTON, Swayze	PEARCE, Lottie	
ORRESTER, Courtney	WALFORD, Ella	MURINAS, Ava		JASTRZEBSKI, Wktor		WHITE, Oliver	POWELL, Kate	
OSTER, Jacob	WATKISS, Abigail	NABAZ, Hishw		JONES, Zachary		WILKINSON, Freya	POWELL, Kate	
OYLE, Esmae	WEBSTER, Jacob	NELSON, Larra		LOGAN, Zachary		SALTER, Marus	RACKHAM, Kyle	
RADLEY, Mia	WEIR, Rosalie	ORMOND, Caius		LOVATT, Alfie		SHERWIN, Paul	RACKHAM, Kyle	
ODDIER-PASS, Gracie	WILCOX, Leighton	PARKER, Oliver		MAIDMENT, Connor		WALKLETT, Lois	SHERWIN, Paul	
RAHAM, Abigail	WILDING, Jack	POINTON, Oliver		MALKIN, Oscar		WASHINGTON, Scarlett	WALKLETT, Lois	
ACKNEY, Lucas	WILSHAW, Ava	POINTON, Samual		MARSON, Freya		WATT, Sarah	WALKLETT, Lois	
ANSFORD, MacKenzie	WOODCOCK, Isobel	POOLE, Reuben		MEADON, Lucy		WILSON, Isabella	WALKLETT, Lois	
				WEESON, Edith		WOODCOCK, Thomas	WALKLETT, Lois	
				MORGAN, Brooke		WRIGHT, Oliver	WALKLETT, Lois	

What has been happening?

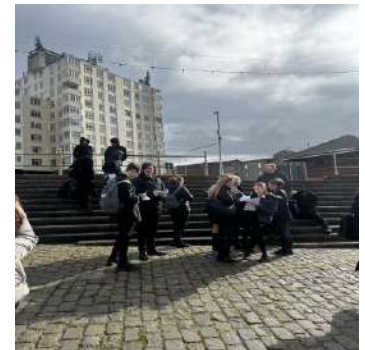
Some of our Y9 and 10 Geographers had the opportunity to visit [The City of Stoke-on-Trent Sixth Form College](#) yesterday for the 'Can you Save the World?' event. During their time there they looked at climate change, the impact of construction on the environment and the challenge of natural hazards

Everyone was excellent throughout the session, particularly when they each adopted different roles in groups to make decisions on how the 1995 eruption of the Soufrière Hills, Montserrat would have been best managed to reduce risk. Well done to Dom, Stephen and Cara who had the best plan, and scored as high as the A-level students usually do in this task!!



Year 10 Geography pupils went on a trip to Blackpool. The purpose was to look at 'the effectiveness of coastal management'. Pupils carried out an environmental quality survey and took photos, providing them with both quantitative and qualitative data. This data will be analysed and interpreted in future lessons, allowing pupils to come to a conclusion and evaluate their methods, as required for their Paper 3 exam

All pupils worked really well and behaved impressively during the trip. Well done Year 10 Geographers



Mr Gribbin took some Year 8 pupils to [The City of Stoke-on-Trent Sixth Form College](#) for some sessions in Business Studies. The pupils enjoyed the talks and it was a great way to introduce them to the subject just in time for their Option choices



Reading Week

3rd - 7th March 2025

The House with Chicken Legs

Sophie Anderson



Marinka dreams of a normal life, where her house stays in one place long enough for her to make friends. But her house has chicken legs and moves on without warning. For Marinka's grandmother is Baba Yaga, who guides spirits between this world and the next. Marinka longs to change her destiny and sets out to break free from her grandmother's footsteps, but her house has other ideas...

For reading week this year, every pupil in Year 7 and 8 will be assigned a copy of *The House With Chicken Legs* on Sora to read with their tutors during form time.

We met the author at last year's YTF Book Awards and she was really nice!



sophieandersonauthor I had the best time too! Lovely event for young readers

READING WEEK 2025

USING AI TO HELP PUPILS' UNDERSTANDING.

MAGICAL

Magic School is a free website that has loads of different features to adapt texts, making them easier for pupils to access!

<https://www.magicschool.ai>



TEXT LEVELLER

EXAMPLE:

The Victorian Workhouse was an institution that was intended to provide work and shelter for poverty-stricken people who had no means to support themselves. With the advent of the Poor Law system, Victorian workhouses, designed to deal with the issue of pauperism, in fact became prisons containing the most vulnerable in society.

The harsh system of the workhouse became synonymous with the Victorian era, an institution which became known for its terrible conditions, forced child labour, long hours, malnutrition, beatings and neglect. It would become a blight on the social conscience of a generation leading to opposition from the likes of the Charles Dickens.



Text Leveler
Take any text and adapt it for any grade level to fit a student's reading...

The Victorian Workhouse

The Victorian Workhouse was a place meant to give work and shelter to people who were very poor and had no way to take care of themselves. When the Poor Law system was created, Victorian workhouses were set up to provide the poor with a place to stay and work. These institutions often turned into places that treated the poor in a very harsh way, making it difficult to live there.

The harsh conditions of the workhouse became a well-known part of the Victorian era. These conditions were famous for their unfair long working hours, forced child labor, long working hours, not enough food, beatings, and neglect. The workhouse system became a dark spot on the conscience of a generation, leading to protests from people like Charles Dickens.

VOCABULARY LIST GENERATOR



Vocabulary List Generator
Generate a list of vocabulary words based on a subject, topic, or text...

EXAMPLE:

Algebra Vocabulary List

- Variable**
A symbol, often a letter, that represents a number in mathematical expressions or equations.
- Equation**
A mathematical statement that shows two expressions are equal, typically using an equals sign (=).
- Coefficient**
A mathematical factor that multiplies a variable in an expression. For example, in (3x), the number 3 is the coefficient.
- Expression**
A combination of numbers, variables, and operations (such as addition or multiplication) that does not have an equal sign.
- Polynomial**
A mathematical expression that consists of variables raised to whole number powers and their coefficients, combined using addition, subtraction, or multiplication.

You can adapt the age group and number of key words to make the list suit your classes.

WORK SHEET GENERATOR



Worksheet Generator
Generate a worksheet based on any topic or text.

EXAMPLE:

High School Math 2025

Understanding the American Revolution

Objectives:

- Identify the causes of the American Revolution.
- Explain the significance of the Declaration of Independence.
- Describe the major battles of the Revolutionary War.
- Analyze the impact of the Revolution on American society.

Key Terms:

- Continental Congress
- Declaration of Independence
- George Washington
- British Army
- Paul Revere
- Boston Tea Party
- Redcoats
- Minutemen
- Yorktown
- Constitution

Fill in the Gaps:

1. The American Revolution began in 1775 when the colonies declared their independence from Great Britain.

2. The Declaration of Independence was signed on July 4, 1776.

3. The Battle of Yorktown was the final battle of the Revolutionary War, leading to British surrender.

4. The Constitution was drafted in 1787 and became the foundation of the new nation.

5. The American Revolution resulted in the birth of the United States of America.

This creates a 'fill in the gaps' exercise based on the text, a multiple choice quiz and some further thinking questions to ensure that pupils have understood the extract they have read.

READING WEEK 2025

FOCUS PRE-TEACHING VOCAB

DID YOU KNOW...

We need to know 98% of the words in a text in order to understand it.

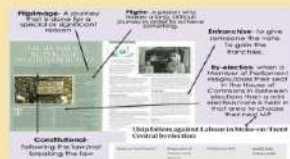
We need to read and use a word 7 times for it to become part of our vocab.

Pre-teaching vocab is one of the best ways to narrow language gaps in our learners.

The most important thing that affects our learning is what we already know. Pre-teach vocab to help new knowledge move into long-term memory.

Define keywords in a text before reading

Define a keyword and use it in a sentence



Word webs

Using non-examples to test understanding of vocab





Welcome to the Year 8 Options Process Option Evening – 27th March 2025 6:00pm – 8:30pm

What subjects does my child have to do and what choices do they have?

Compulsory Subjects

GCSE English Language GCSE English Literature **GCSE Maths** GCSE Science GCSE Spanish Core PE

Option Subjects

Option Blocks will be sent out at a later date

Welcome!

The following booklet will provide you with all the key information you need when you begin to consider option choices with your child. It is important to consider a number of factors when you come to making your choices:

Does my child enjoy this subject?

Has my child already shown potential in this subject?

Will my child be successful in this subject and be able to gain their highest possible grade?

Is the subject a good choice for my child and will it meet the needs of their post 16 education?

Options Evening is an opportunity to talk to subject teachers, learn more about the courses on offer and begin to consider what is the best route forward for your child. It is important that your child is happy with their choice as the optional subjects offer a range of skills that build on, and complement, the academic subjects that are compulsory.

Please feel free to ask as many questions as you need so that you feel confident that you have the information you require to make an informed choice.



What subjects does my child have to do and what choices do they have?

How should you decide?

- ▶ What do you enjoy?
- ▶ What are you good at?
- ▶ How do you learn most effectively?
- ▶ What ideas do you have for your future?
- ▶ Talk to your teachers and gain advice on what is best for you
- ▶ Remember that you need to make a 1st, 2nd and 3rd choice in each option block!

1. You have to choose one subject to study from Block A, Block B, Block C and Block D
2. From each block you must also make a second and third choice as it may not be possible to give you your first choice due to numbers.
3. Yellow subjects are vocational, green are GCSEs. You are not allowed to pick more than three yellow subjects (we would advise no more than two)

What happens next?

- Week Beginning 10th February – Myself and Mrs Parton will meet with the year group and go through the next stages with them.
- Week Beginning 3rd March – Options Booklet go out to pupils and parents (with dates and information about the options evening). This will contain links to exam specifications, crucial knowledge and subject overviews.
- Week Beginning 17th March and then Week Beginning 24th March – Option Taster sessions for Year 8 (timetable will be sent to them beforehand). This will give you an idea of what to expect in each subject.
- 26th March – Option Blocks will be released to pupils and parents
- 27th March Options Evening and official forms given (6:00pm – 8:30pm). This event will give you chance to talk to staff and ask any questions. We are also hosting a careers event on this evening for Year 8 where they will have an opportunity to talk to colleges, employers and providers. Even though this is early, it is always good for them to think about what is available to them in their futures.
- 31st March - Deadline for choices.
- Week Beginning - 12th May - Final choices sent home (could be earlier if all forms are in on time).



Our Schools



'Preparing Our Children For The Changing World Around Them'

www.collectivevisiontrust.org.uk

Welcome to Woore Primary School who joined Collective Vision Trust at the start of this month



JUNIOR BAKE OFF

JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-14 FOR THE NEXT NEW AND EXCITING SERIES!

IF YOU'RE BONKERS ABOUT BREAD OR HAVE A PASSION FOR PASTRY, THEN YOU COULD BE BAKING IN THE FAMOUS WHITE TENT IN 2025!

APPLICATIONS CLOSE
SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK



JUNIOR BAKE OFF



JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-14 FOR THE NEXT NEW AND EXCITING SERIES!

APPLICATIONS CLOSE
SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK

www.applyforjuniorbakeoff.co.uk

We are looking for young budding bakers between **9-14 years old**.

Filming would take place from July 2025, but our applications close on **Sunday 23rd March 2025**.

Year 8 Options 2025

- 12th February - Mrs Waterhouse and Mrs Parton have an assembly with Year 8 explaining the process
- 3rd March - Options Booklet goes out to pupils and parents (via teams and email)
- Week beginning 17th March AND week beginning 24th March - Option Taster sessions for pupils
- 26th March - Official Option Block released to pupils and parents
- 27th March - Year 8 Options and Careers Evening (with appointments for Core Subjects)
- 27th March - Official forms for choices will be given
- 31st March - Deadline for choices
- Week beginning 12th May - Final choices will be sent home (earlier if forms all in on time)



End of Half Term Rewards February 2025



Year 7

Best Boy - Jacob Foster
Best Girl - Belle Lambert
Best Form Event Logs - 7NC
Best Form Attendance - 7PF

Year 8

Best Boy - Noel Garralde
Best Girl - Ella Scott
Best Form Event Logs - 8JD
Best Form Attendance - 8MK

Year 9

Best Boy - Dillon Cooper
Best Girl - Tyra Roberts
Best Form Event Logs - 9LH
Best Form Attendance - 9DG

Year 10

Best Boy - Ethan Howarth
Best Girl - Daisy Baggot
Best Form Event Logs - 10YM
Best Form Attendance - 10MWI

Year 11

Best Boy - Theo Spate
Best Girl - Maddy Everill
Best Form Event Logs - 11P
Best Form Attendance - 11P

Be The Best You Can Be

Work hard and get noticed!



End of Half Term Rewards February 2025



Year 9 - RSE Day Winners

Clara Taylor
Imogen Dunn
James Hesland
Harry Baker
Harrison Wright
Edith Mason

Tyra Roberts
Lilly Smyth
Jayden Jones
Dillon Cooper
Henry Hunt
Lacey Mae Hood

Jude Lockett
Brooke Kirby
Edward Dale
Agata Jastrzebska
Olivia Gonyel
Tilly Coates



End of Half Term Rewards February 2025



Parent Survey - Lucky Dip Winners

Year 7 - Lola Sinclair
Year 8 - Seren Taylor
Year 9 - Izak Colclough
Year 10 - Freddie Fell
Year 11 - Cain Meadon

Be The Best You Can Be

Work hard and get noticed!

Mr Kelsall

Mr kellsal has been a really nice teacher and always makes lessons fun
I am so grateful for having him in computing he has helped people to understand computing better with his enthusiasm for teaching thank you so much

thank you

thank you

Mr. Taylor

He is really funny and creates outstanding products in the technology department he has been really helpful and calm even when I make mistakes, he always understands and has helped loads.
Thank you sir.

Miss white

She is such a helpful teacher and is always open for you to talk to her , she always has a smile on her face she's really polite and well mannered. She has helped me get through a lot of things, she's the best !

Mrs Hargreaves

Always helping me be the best I can be and helping me achieve all my goals

thank you

thank you

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

A BIG
THANK
YOU!



Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7		Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Girls Football (APR) all years Boys Football (PS) - Year 8 Swim Club (GF) - all years Basketball (LEH) - Year 7 Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20	Lifesaving (LEH) Year 9 (invite only) Rock Climbing (APR) Yr 10 & 11 (invite only) Handball (PS) Years 9, 10 & 11 Pokémon Card Club Room 20 Dance Club Dance Studio (LHi)	Badminton (GF/APR) - all years Book Club (all years) Library Boys Football Fixtures (PS/LEH) - Yr 8 Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	



Boosters (2024-25)



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Geography Booster (Rm. 28)			
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In D&T iMedia Drop-In (SH/LTa)	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11) D&T iMedia Drop-In (SH/LTa)	English Booster (Invitation Only) German Booster Rm. 4 D&T iMedia Drop-In (SH/LTa)	Spanish Booster Rm. Rm. 1 + 2 Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10) D&T iMedia Drop-In (SH/LTa)	Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (Rm. 28) D&T iMedia Drop-In (SH/LTa)



2024-2025 Autumn Term 2. PE Extra Curricular Timetable.

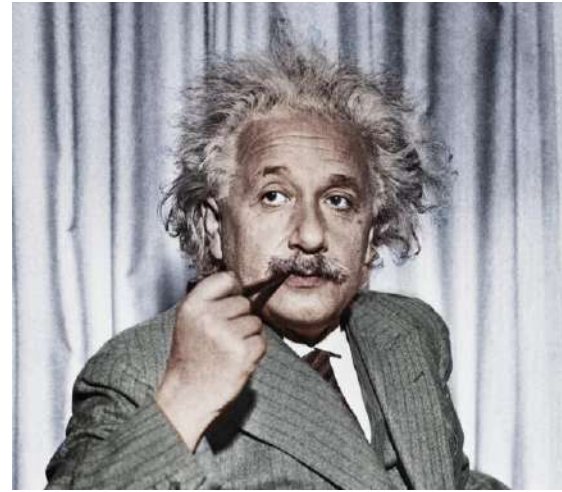


Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Boxing (GF) – Invite only	Girls Football (APR) – All years Boys Football (PS) – Year 8 Swim Club (GF) – All Years Basketball (LEH) – Year 7	Dance (LHi) – All Years Handball (PS) – Year 9, 10 & 11 Rugby (LEH) – Year 8 & 9 Rock Climbing (APR) – Year 10/11 (Invite only) Girls Aqua Zumba (GF) – All Years	Badminton (GF/APR) – All Years Boys Football Fixture (PS/LEH) – Year 8	



Eureka! Random thoughts lead to big ideas

Is noise the key to creativity? Silence helps people think clearly, but the latest research shows noise in the brain may be responsible for extraordinary leaps in imagination.



Albert Einstein was stuck. For ten years, he struggled to solve the mysteries of space and time. Then, one evening in 1905, he heard a great clock strike the hour. In his mind, the physicist hopped on a tram, moving at lightspeed. In a flash, he saw it! The theory of relativity that changed physics forever.¹

Einstein was a genius. One of a kind. But physicist Tim Palmer says these “leaps of imagination” make us human. Exciting research shows our powerful brains are noisy places. And that noise makes us creative and able to solve complex problems.

In science, noise means random background information. Scientists try to reduce it in their models and experiments. But Palmer thinks climate scientists can actually make their predictions more accurate by adding random numbers. His inspiration is the human brain.

Every second, 80 billion neurons process many gigabytes of data using as little energy as it takes to power a lightbulb. This is “mind-bogglingly impressive”, says Palmer. Far beyond the capabilities of the world’s fastest supercomputers.

It can be hard to stay focused with so much going on in our brains. Minds wander. Daydreams get in the way. But many artists and scientists say this noisy system is the key to creativity.

science require creativity as well as logic. And the greatest works of art are created by rigorous and precise thought.

“Silence is an endangered species,” says acoustic ecologist Gordon Hempton.³ The modern world is noisy and distracting. Many try to find focus in quiet meditation. But are there also creative benefits from the buzz of a busy life?

Is noise the key to creativity?

Thinking aloud

Others argue that silence is golden. In his book *Thinking Fast and Slow*, psychologist Daniel Kahneman divides mental activity into everyday multitasking and slow, focused problem-solving. “Anything that occupies your working memory,” writes Kahneman, “reduces your ability to think.”

Psychologist Nick Perham says research shows students perform worse in distracting environments. And studies in mice suggest daily periods of silence help the growth of brain cells associated with memory and learning.

However, other research recommends moderate ambient noise to make the mind work harder.² “Instead of burying oneself in a quiet room,” says researcher Ravi Mehta, “a relatively noisy environment like a cafe may trigger the brain to think abstractly.”

Multitasking creates a lot of “crazy ideas”, says Tim Palmer. Many will be bad. But noisy thinking always needs to be followed by some quiet analysis to reject the rubbish and find the best ideas. It is a balance between creative and rational thought.

A common belief is that some people are right-brained, and others are left-brained. If you have a clear analytical mind, your left side is dominant. And if your right side is stronger, you are creative and artistic.

But experts say this is a myth with no basis in neuroscience. Brain imaging shows that different types of thinking use both sides of the brain. Maths and

Yes: If you shut yourself away without any distractions, your thoughts will spiral in circles and go nowhere. To be inspired, you need a bit of chaos.

No: You cannot be creative if you do not finish things. Modern life has too many distractions and insufficient space to focus and get things done. We need silence to concentrate and think clearly.

Or... A flash of inspiration is a misleading idea. Einstein’s brainwave came after years of hard work. Creativity is a long process of learning, practice and reflection. It needs both a noisy and a quiet brain.

1. Albert Einstein realised that time was relative to your position in space: his watch would continue to tick but the clock on the tower would appear to have stopped.
2. The study tested people on creative tasks at 70 decibels (equivalent to a passenger car travelling on a motorway).
3. Gordon Hempton travels the world recording places untouched by human noise.

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Using Sora

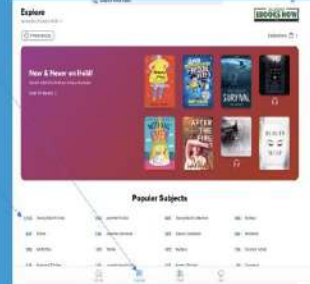
Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, I like. When you submit this form, the owner will see your name
* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

English Stars of the Week!

Miss Mooney:
Ella Morgan – Excellent contribution in lessons, proving some great answers.

Mrs Allen:
Ronnie Enderby-Barry – I am really impressed by the improvement in Ronnie's effort and work rate in lessons. He is noticeably much more enthusiastic and tries his best in whatever he is asked to do. Well done, Ron. I am really proud of you.

Mrs Parton: **Logan Blaze (7.2x)** - he has really impressed me with his knowledge and curiosity about Shakespearean England.

Miss Durant:
Belle Lambert for absolutely smashing her Year 7 exam and end of unit assessment 😊

Miss White:
Brooke Kirby – excellent effort in our Macbeth lessons this week, and fab reading of Lady Macbeth's part, well done!

Miss Wedgwood:
Layton Docherty for his dedication to Macbeth revision. Worked really well all week and completed some pleasing work 😊

Miss Egan:
Harriet Robinson for her beautiful effort in everything she does. She is consistently fab and deserves all the praise xx

Mrs Melvin:
Logan Petrillo for his upbeat attitude to lessons, his fantastic working approach and generally being a little star! 😊

Week		Tuesday	
1	Date	25th Feb	
	Staff	KM library	
	Focus	Unseen Poetry	
2	Date	4th March	
	Staff	AP library	
3	Date	11th March	
	Staff	KDR room 8	
4	Date	18th March	
	Staff	EW room 9	
5	Date	25th March	
	Staff	KM library	
6	Date	1st April	
	Staff	AP library	
7	Date	8th April	
	Staff	KDR room 8	
	Focus	ACC - Family	
	Focus	ACC - key quotations	

MFL Department

Miss Moscati's Star of the Week
Mikala Harrison for exceptional work in lessons and in participation this week



Mrs Knight's Star of the Week

Rowan Barker-Barrs and Jayden Duckers for their excellent engagement and enthusiasm in lessons. Their confidence is growing and they are making really positive progress.



Mrs Orton's Star of the Week

William Austin for always working hard in lessons and for an amazing effort to complete his General Conversation questions to apply all the crucial knowledge we have covered. Keep up the good work!



Miss Corn's Star of the Week

Lily Wilshaw for the excellent result she achieved on her Spanish assessment – all the hard work she has been putting in during lessons is paying off!



Mrs Rutter's Star of the Week

Larna Nelson for excellent attitude to learning and participation in Spanish.



Miss Mendez's Star of the Week

Layla Williams for producing a beautiful 90 words writing on the topic of home and the city, scoring full marks on it! Well done, Layla.



Miss Mosteiro's Star of the Week

Jacob Webster for outstanding work on the Spanish Writing Assessment. Brilliant job, very proud of him!



Write out and learn all 6 forms of 'ir' in the present, preterite, imperfect & conditional tenses.

10 puntos

Revision Challenge

Complete 3 tasks for homework. You must include at least one

green or red task. Aim to achieve 50 points.

Write out a response to the bullet point below (min 40 words)

- lo que haces para ayudar en casa

20 puntos



Write a description of this image.

(min 40 words)

20 puntos

Make a list of 10 verbs you would use to talk about things 'se puede hacer en tu ciudad'. Make them as **apley** as possible!

10 puntos



Make a list of 10 adjectives you would use to describe 'un trabajo'. 5 positive & 5 negative. Make them as **apley** as possible!

10 puntos

Write out and learn all 6 forms of 'hacer' in the present, preterite, imperfect & conditional tenses.

10 puntos

Finish this sentence with your own response.

Creo que el uniforme es ...

10 puntos

Finish this sentence with your own response.

Me llevo mejor con ...

10 puntos

Write out a response to the bullet point below (min 40 words)

- qué vas a hacer este fin de semana

25 puntos

Write a response to these two General Conversation questions.

- ¿Llevas una dieta sana?
- ¿Qué piensas de fumar?

10 puntos

Spanish Boosters Timetable

THURSDAY

TERM 2.1

23/01	Reading exam prep - Y10 - Theme 1	MM/MO/ MMZ/CM
30/01	Listening exam prep - Y10 - Theme 2	CK/IR/NC
06/02	Listening prep - Y11 - Theme 1	ALL
13/02	Writing prep - Y11 - all question types - Theme 1 & 2	HF/MM
25/02	Reading prep - Y11 - Theme 1 & 2	MO/MMZ /CM

German Boosters Timetable

WEDNESDAY

TERM 2.1

22/01	Listening practise
29/01	Reading practise
05/02	Translation skills
12/02	Photocard practise

FRENCH BOOSTERS TIMETABLE

Monday and Wednesday

TERM 2.1

22/01	General Conversation Theme 3
27/01	House & home topic
29/01	House & home exam practise
03/02	Food & drink topic
05/02	Food & drink exam practise
10/02	Healthy lifestyle topic
12/02	Healthy lifestyle exam practise

ITALIAN BOOSTERS

FRIDAY ROOM 3

24/01	Listening and Reading - Theme 1
31/01	Listening and Reading - Theme 2
07/02	Listening and Reading - Theme 3
14/02	Translation skills
28/02	Speaking practise - GC
07/03	Speaking practise - GC
14/03	Speaking practise - GC
21/03	Speaking practise - GC
28/03	Speaking practise - GC



Educake

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes set by Mr Cartlidge during Independent Study or own time.



Year	% Correct	Qs Answered	Best Classes
7	72%	4,714	7.1y & 7/2x
8	69%	2,450	8/2x. 8/1y
9	66%	4,638	9/1x. 9/2y
10	64%	2,748	10/2y. 10/1y
11	74%	1,372	11/2y. 11/1y
Whole School	66%	15,922	

Student	Year	Class(es)	Qs Answered	% Correct
1 Leah Johnson	10	10 set 1y Sci SS	410	81%
2 Bethany Jackson	9	9/1x Sci Sci KE	377	87%
3 Holly Moran	10	10 set 1y Sci SS	368	50%
4 Katy Yeomans	7	7/1x SS	292	80%
5 Evie Patrick	10	10 set 1y Sci SS	275	54%
6 Lucas Eardley	11	11 set 1y Sci EF	264	94%
7 Isabelle Timmis	10	10 set 1y Sci SS	248	23%
8 Oliver Hobbs	9	9/2x Sci SS	239	58%
9 Bambi Theopistou	7	7/1y EF	200	92%
10 Lloyd Patrick	7	7/1y EF	183	95%

Student	Year	Class(es)	Qs Answered	% Correct
1 Katy Yeomans	7	7/1x SS	292	80%
2 Bambi Theopistou	7	7/1y EF	200	92%
3 Lloyd Patrick	7	7/1y EF	183	95%
4 Anderson Turner	7	7/1y EF	180	96%
5 Joshua Milner	7	7/1y EF	160	96%
6 Harriet Robinson	7	7/2y PF MC	146	88%
7 Isla Latham	7	7 set 3 EF	140	84%
8 Everleigh Tomlinson	7	7/1y EF	138	87%
9 Lola Seaton	7	7/1y EF	132	83%
10 Leia Needham	7	7/1x SS	124	89%

Student	Year	Class(es)	Qs Answered	% Correct
1 Angel Colton	8	8/1y Sci CD	134	22%
2 Enzo Shore	8	8/2x Sci SS	108	73%
3 Larna Nelson	8	8/2x Sci SS	107	49%
4 Amelia Sargeant	8	8/2x Sci SS	70	56%
5 Franki Elston	8	8/2x Sci SS	68	68%
6 Leah Bennett	8	8/1y Sci CD	61	82%
7 Molly Edwards	8	8/2x Sci SS	54	61%
8 Evie Hill	8	8/1y Sci CD	49	49%
9 Paige Brierley *	8	8/2y Sci MC	43	63%
10 Olivia Shutt	8	8 set 3 Sci EF	39	77%

Student	Year	Class(es)	Qs Answered	% Correct
1 Bethany Jackson	9	9/1x Sci Sci KE	377	87%
2 Oliver Hobbs	9	9/2x Sci SS	239	58%
3 Ryley Cofax	9	9/2y Sci CD	170	75%
4 Ocean Burnett	9	9/1x Sci Sci KE	162	64%
5 Agata Jastrzebska	9	9/1x Sci Sci KE	156	86%
6 Amika WEERASINGHA	9	9/1x Sci Sci KE	151	72%
7 Samuel Florescu	9	9/1x Sci Sci KE	140	91%
8 Leah Chapman	9	9/2y Sci CD	136	71%
9 Emilia Ruggieri	9	9/2y Sci CD	135	77%
10 Amelia Brearley	9	9/2x Sci SS	119	47%

Student	Year	Class(es)	Qs Answered	% Correct
1 Leah Johnson	10	10 set 1y Sci SS	410	81%
2 Holly Moran	10	10 set 1y Sci SS	368	50%
3 Evie Patrick	10	10 set 1y Sci SS	275	54%
4 Isabelle Timmis	10	10 set 1y Sci SS	248	23%
5 Freya Wilkinson	10	10 set 1y Sci SS	155	55%
6 Holly Davies	10	10 set 1x Sci MC	136	80%
7 Ashton Goodall	10	10 set 2w Sci KE	126	50%
8 Layla Ralphs	10	10 set 1y Sci SS	94	69%
9 Amelia Tench	10	10 set 1y Sci SS	85	68%
10 Brooke Warren	10	10 set 2y Sci CD	72	54%

Student	Year	Class(es)	Qs Answered	% Correct
1 Lucas Eardley	11	11 set 1y Sci EF	264	94%
2 Thomas Ballard	11	11 set 1y Sci EF	87	78%
3 Lillymo Morgan	11	11 set 1x Sci PF	72	82%
4 Poppy Blackshaw	11	11 set 2y Sci KE	70	71%
5 Maddison Everill	11	11 set 2y Sci KE	69	83%
6 Aimee Bagnall	11	11 set 2y Sci KE	55	84%
7 Imogen Bakewell	11	11 set 2y Sci KE	46	72%
8 Lennon Lambert	11	11 set 2y Sci KE	46	80%
9 Casey Colclough	11	11 set 2y Sci KE	46	91%
10 William Austin	11	11 set 2y Sci KE	46	91%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccs.w.ac.uk>



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



SIXTH FORM COLLEGE
CITY OF STOKE ON TRENT

TIME TO ASPIRE

OPEN EVENT
TUESDAY 25TH FEBRUARY 2025
5PM-7PM

Pre-Register at www.stokesfc.ac.uk

05 th October 2024	10:00am – 1:00pm	21 st November 2024	5:00pm – 7:00pm
13 th February 2025	5:00pm – 7:00pm	29 th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training <https://www.martectraining.co.uk>
E.Quality Training, (Newcastle, Hanley, Stafford centres) <https://equality.training>

School 6th Forms:
Alsager School <https://www.alsagerschool.org>
The King's CofE Academy (Kidsgrove) <https://thekingscofeacademy.org>
Trinity 6th Form <https://www.saintjohnfishercc.co.uk/sj/-sixth-form>
St Joseph's College (Trani Vale) <https://www.stjosephstrentvale.com>
Blythe Bridge 6th Form <https://www.bb-hs.co.uk>

Westwood College (Leek)

<https://www.ttl.org.uk>

Change
 'Change' = become something different.
 ('Adapt' = become adjusted to new conditions).

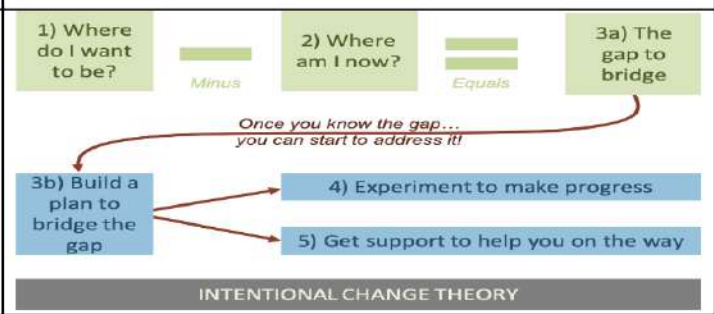
Change, means to **make or become different**. Change implies making either an essential difference often amounting to a loss of original identity or a substitution of one thing for another.

Adolescence is a time of big social and emotional changes.
 Positive relationships between parents/carers and teenagers are very important for social development in adolescence.

- Social changes in adolescence**
- Identity - working out who you are.
 - Independence – usually wanting more.
 - Responsibility – needing to take personal responsibility.
 - New Experiences – looking for new/risky? experiences.
 - Values – individual values and morals.
 - Influences – effect of friends and peers
 - Media – use of internet and social media.
 - Sexual awareness – of themselves and others.

- Emotional changes in adolescence.**
- Moods and feelings – ties in with learning self-control (below).
 - Sensitivity to others – understanding other people
 - Self-consciousness and gaining self confidence.
 - Decision-making – learning what actions have consequences and even risks sometimes.
 - Self-control and Conflict Resolution.

- How everyone can make a personal change**
1. Identify the areas you want to change.
 2. Set specific and realistic goals for yourself.
 3. Create a plan with small, manageable steps and a timeline.
 4. Start taking action towards your goals, even with small steps.
 5. Stay motivated by reminding yourself of the benefits of the changes you are making. Perhaps discuss your goals and progress with someone you can trust for support and encouragement.



Follow us

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- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccsc_technology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Change

7-16 UK Science Week: Change and Adapt; 3rd World Wildlife Day/World Hearing Day 8th International Women's Day (Week beginning 3rd March 2025)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



Theme of the week

Change

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

DON'T FORGET!

Have an idea, event or news that you want to share in next week's edition please email
 Miss Edwards kedwards@ccsc.staffs.sch.uk