# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Chesterton Community Sports College we strongly believe that there should be no barriers to pupils learning during this pandemic. In order to facilitate this and ensure that pupils learning and teaching continues to be of an outstanding quality, all pupils have been given a school iPad and access to Microsoft products. These iPads are used in lessons with Teams and Class Notebook being the main programmes being utilised by staff. What this allows us to do is to continue from the minute they are isolating or if schools close.

Pupils will be taught predominantly via live lessons from the first full day of remote education and will follow their normal timetable. Not only does this give pupils contact with their teachers and peers, but it also means they are continuing with a high level of education during every school day.

Assignments will be set via Microsoft Teams to support extended learning and encourage them to engage with their crucial knowledge resources.

Parents and pupils are offered pre-paid dongles should they have difficulty with internet and they have constant access to our admin team and IT support should any issues arise.

Attendance to online lessons is monitored daily by our pastoral team and should any issues arise in terms of poor levels of engagement, our staff will contact home regularly to offer guidance and support.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- All pupils have a school iPad, charger and access to Microsoft Teams. Pupils have access to school emails and all Microsoft products. Out IT team are on hand throughout the school day for any technical support.

- Pupils with no internet or poor connection are issued with pre-paid dongles.

- If pupils have to isolate or schools have to close, online learning starts instantly.

- We teach the same curriculum remotely as we do in school. Normal timetable is followed (teaching live via teams) and supplemented with additional work on notebook, assignments and other platforms (Kahoot, Instagram).

- For practical subjects (technology, art), work packs with materials are delivered home and then live/video (teacher led) sessions guide them through the tasks.

- Registers are taken and attendance to lessons is tracked and monitored on a daily basis by the pastoral team. Where pupils or parents require more support, pastoral staff will communicate with home regularly.

- SEN pupils are given the same provision – learning support assistants are part of the lesson on teams.

- Paper based work can be provided in some circumstances,

- Booster sessions and extra-curricular sessions continue virtually where possible.

- Digital music tuition is still available.

- The same rewards and sanctions are used by all staff.sl

# Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| Secondary school-aged pupils not working towards formal qualifications this year | Pupils will have their normal timetable and full working day.<br><br>Pupils are expected to access resources to work independently outside of school |
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| | hours to supplement learning from online lessons. |
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| Secondary school-aged pupils working towards formal qualifications this year | Pupils will have their normal timetable and full working day.<br><br>Pupils are expected to access resources to work independently outside of school hours to supplement learning from online lessons. |

## Accessing remote education

### How will my child access any online remote education you are providing?

Pupils will use Microsoft Teams.  Our website has further information and guides on using Microsoft teams:

https://www.ccsc.staffs.sch.uk/index.php/pastoral/teams-virtual-learning

Teams Assignments, quizzes and working independently:

https://www.ccsc.staffs.sch.uk/index.php/pastoral/homework-timetable

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils are issued with a school iPad, charger and ICT support access.
- If parents have a problem providing an internet connection for this, they should email the school.
- The school will then work with the parents to find the best solution for their circumstances, this may by to enable internet connections or to provide work packs (posted home).
- Dongles or access to free data can be provided if pupils do not have any access to the internet.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching through Teams (online lessons)
- Assignments set by the class teacher
- Crucial knowledge quizzes and resources
- Use of class notebook for teacher assessment
- Email and Teams pages will be used for reminders, tracking and support.

# Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils will attend all their live lessons and complete all of their assignments, just as they would within school. Heads of Year and Form Tutors will track and monitor engagement and contact parents in situations where pupils are not joining lessons and submitting work.
- Parents and carers are expected to support the school by having the same expectations. Parents have been sent all Curriculum Intent and Crucial Learning resources to support learning – these can also be found here:
- https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications
- https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge
- The quality of work should be the same standard as work in normal lessons.
- If pupils have to miss online lessons, parents should contact school in a similar way to them being absent from school.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Attendance at live lessons will be monitored and recorded every day.

- Pupils will submit their assignments in the normal way and feedback will be given on a regular basis.

- We will use ISAMS to issue event logs and conduct logs in the normal way and you can monitor this.

- If there are concerns about the level of engagement of your child, we will contact you

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Microsoft teams enables children to submit work and teachers to view it and give feedback.

- Verbal feedback is also given via the live lessons.

# Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils with additional needs will be supported during online lessons as they would be in a lesson. The allocated member of support staff will be present and use 'break out rooms' where required.

- Pupils with SEND will be monitored by the team and parent contact will be regular (weekly).

# Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- The approaches are very similar for self-isolating pupils, they will receive and submit their work via Microsoft teams.

- They will not however be able to participate in live lessons, but staff will ensure they are signposted to the required input by their feedback and resources