

Be The Best You Can Be

With CCSC



Week 21

Monday 13th February 2022

Alexis Hampton Y9

Alexis Hampton Y9

Alexis Hampton Y9



With Mrs Felton
(Assistant Head)

Year	Event logs	Conduct logs	Best pupil	Best Form
Y7	1016 ↑	70 ↑	Hobbs, Oliver 7NC (19)	7NC 195 ↑
Y8	1369 ↓	155 ↑	Dudley, Michael 8IR (16)	8IR 247 ↑
Y9	897 ↑	199 ↑	Cooper, Kady-Layla 9CK (11)	9GF 166 ↑
Y10	1014 ↑	227 ↑	Cavanagh, Caitlyn-Skye 10LTA (18)	10HM 185 ↑
Y11	718 ↑	150 ↑	Brearley, Alicia 11P (11)	11P 213 ↑
Total	Event Logs = 5074 ↑ 96%		Conduct Logs = 801 ↑ 18%	

School	<u>University</u> 👍
Maths	<u>English</u> 👍
NYE	<u>Xmas</u> 👍
<u>Simpsons</u> 👍	Pokemon
Sweets	<u>Chocolate</u> 👍
<u>Dogs</u> 👍	Cats
<u>Scrabble</u> 👍	Monopoly
1 Best Friend	<u>5 Good Friends</u> 👍

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	132 (%) ↓	148(85%) ↑	95.4% ↑	7DG 97.4% ↑
Y8	126 (%) ↑	131(70%) ↑	91.9% ↓	8MO 96.1% ↓
Y9	103 (%) ↑	91(55%) ↓	88.2% ↑	9AP 92.3% ↓
Y10	99 (%) ↓	105(58%) ↓	89.8% ↑	10HM 94.4% ↓
Y11	136 (%) ↓	89(46%) ↓	88.8% ↑	11MP 93.3% ↓
Total	596 (9%) ↓	567(64%) ↓	90.8% ↑	

What's on this week?

Year 5 Visits

Local primary School visit to experience a range of subjects at CCSC.

iMedia Focus

Afternoon.
Tuesday 14th
Period 9-12

Spanish Focus

Morning.
Tuesday 14th
Period 1-4

Reports

Sent home
Thursday 16th
see your child's progress

Y9 Booster

Vaccinations
Friday 17th

HOY AWARDS

Y7

Y8

Y9

Y10

Y11

Whole of Year 7 for completing their exams and getting familiar with the exam protocols and expectations.

Kian Millar 8LEH

Really impressed with your effort and focus Kian. Keep it up!

Mia Murphy 8MO

I hear from a lot of staff about how hard you work and what a pleasant and polite member of our year group you are.

Poppy Blackshaw 9AO

For being simply beautiful across the school, a true role model for those around her an exactly what being part of CCSC is all about. Lots of ELs across the curriculum for hard work and a beautiful attitude.

Theo Matthews: 9CK

For being a shining example across the school and receiving an impressive amount of ELs this week. Well done, Theo.

Daisie Hassell 10HM

A range of staff have commented on her outstanding effort and focus as well as how helpful she has been recently. Always a pleasure to hear comments such as these!

Tomas Lawton 10PF

For his amazing contribution to after school activities including film and reading club as well as being absolute star in lessons. Tomas is an all-round superstar!

Maddie Plimbley 11P

For being a role model to look up to: proving herself in subjects across the school especially English and MFL and being a brilliant prefect who makes a banging brew on parents evening!

Amber Mik 11KDR

For quietly but consistently applying herself to the best of her ability in all aspects of school. She works incredibly hard and shows a desire to succeed every day! You should be proud of yourself. She's also a little bit funny!



Lucky Dip Winners 13th February



Zero Conduct Log Winners

Y7 Austin, Harry 7NC
Y8 Leonard, Ryan 8MH
Y9 Morgan, Lilly-Mo 9GF
Y10 McLaughlin, Kiera 10AG
Y11 Chau, Hannah 11P

Outstanding Work

Picked this week Miss Edwards
Doe, Ella Y11 History
Event Log Plus
Dykes, Gabriella 7AHP
100% Attendance
Cairns, Keira 9RF

Be The Best You Can Be
Work hard and get
noticed!

Pick your Prize

- £5 Voucher
- £5 off a trip, CLW or Prom
- Free break food for a week
- Front of queue pass

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Dykes, Gabriella	Bomparola, Jacob	Eardley, Lucas	Brian, Abigail	Birchall, Lyla
Griffiths, Kal	Dawson, Thomas	Finney, Lyla	Cavanagh, Caitlyn-Skye	Curtis, Finlay
Hammersley, Mollie	Hill-Morey, Lydia	Kearsey-Smith, Zoe	Henry, Brianna	Johnstone, Oliver
Henry, Michelle	Hughes, Marcus	Mountford, Erin	Mitchell, Izzy May	Knight, Ruby
Hood, Lacey-Mae	Jackson, Olivia	Mullen, Luca	Palmer, Lacey	Litherland, Armie
Sardar, Leylah	Jepson, Angel	Simpson, Enya	Pearson, Poppy	Ricardo, Nico
Wedgwood, Cayden	Parry, Bowen	Williamson, Lleyton	Pearson, Selina	Rowe, Elliot
White, MacKenzie	Ralphs, Layla		Smith, Logan	Stygar, Kacper
	Richards, Joab		Weston, Lacey	Trowbridge, Ebony



Outstanding Work



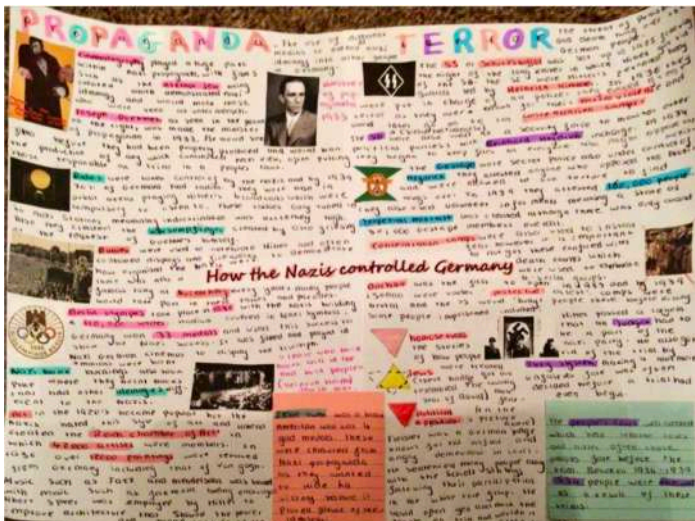
A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Winner

History

Ella Doe

Year 11



Winner

History

Ella Doe

Year 11



Special Mentions



2022 Swimming Gala.

'A Number Of Pupils From Years 7-11 Represented The School In The Newcastle Schools Swimming Gala Last Friday. All Pupils Swam Exceptionally Well and Were A Credit To The School. A Special Mention To Archie Lovatt Who Came First In The Under 14 25 Metres Butterfly!



Winner of the Post 16 Parent Survey



Year 8- Netball.

'Our Under 13's Netball Teams Competed In Their Second Fixture on Wednesday Night. Again Both Teams Played Exceptionally Well, With One Team Beating The Kings 13-2! A Special Mention To Sophie Lamb and Laylah Sardar Who Were Awarded Player Of The Match!'

What has been going on?

As part of National Apprenticeships Week, Year 10 had a visit from Newcastle College and the yellow bus! Activities were great and allowed pupils to think about apprenticeships a Post 16 option. Thanks [Newcastle College](#) - fabulous as usual!



YEAR 7 HISTORY TRIP TO WARWICK CASTLE

WHEN: 21/04/2023 COST: £26 REPLY DEADLINE: 24/03/2023



Magic trick of the week – try this!!!

8. Magic linking paperclips!



There really is no magic to this trick, but no one will know that but you! You are going to make two paperclips magically link in mid-air.

Here's how it is done:

1. Fold a note, five or 10 pounds (borrow from a parent and keep after you've fooled them!), accordion style, in thirds, as done in the picture below.
2. Next, attach one of the paper clips to the front piece of the note and over the middle piece as well. **VERY IMPORTANT:** The short side of the paper clip should be facing you. And be certain that the paper clip is toward the edge of the note, not over toward the fold.
3. The second paper clip should be attached exactly the same way to the back piece of the note and should also be over the middle piece as well. **VERY IMPORTANT:** The short side of the paper clip should be facing away from you this time, and the paper clip should be more toward the edge of the note, not close to the fold.
4. Now, hold each end of the note with one hand and snap it straight. The paperclips will fly up into the air and land linked together. Notice: They actually link when the snap occurs, but don't reveal that.
5. If you can't find or borrow a five or 10-pound note, use a similar shaped piece of paper...



With Mr Young

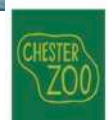
Here's video link for you to practice with:

<https://www.youtube.com/watch?v=f3R0wOYom1E&t=50s>

Thursday 30th March REWARDS DAY



Alton Towers £25



Chester Zoo £15



Playhouse £18

Unlimited Gaming,
pizza, drinks and gelato



Book on
Parent Pay and
don't forget to use
your £5 reward vouchers .



Try a new board game...



A game for up to 6 people at a time!

The object is to get your pieces across the board and into the opposite triangle. Pieces move one square forward at a time or can jump over opposing pieces. Games are slow to start with as the pieces approach each other across the battlefield – but once the jumping begins, pieces can quickly move across the entire board. Long term planning essential!

Chinese checkers



Play here → <https://www.silvergames.com/en/chinese-checkers>

After School Clubs & Extra-Curriculum

GET INVOLVED!

Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,

Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- School Council → See Miss Brownsill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Sports Leadership → See Mrs Thompson (Dawn) for more info
- Prefects → See Mrs Thompson (Dawn) for more info

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents


EVERY TUESDAY AFTER SCHOOL

Chorus Line

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

FILM CLUB



DAY: Tuesdays
TIME: 3:05pm-4:00pm
PLACE: Library 1

Follow us

Can your work make any stories? Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8
Room 7

Open to Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.

Well done to Adam Evans our new Student Rep

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, Yoga, CPR, etc.

Extra Curricular



	Monday	Tuesday	Wednesday	Thursday	Friday
Y7/Y8 /Y9 Lunch Period 8 12:35	Library 1	Library 1 & 2	Library 1 & 2 Writing Club Room 7 Peer Mentoring Room 11	Library 1	Library 1
Y10/Y11 Lunch Period 9 1:05			Library 2		Library 1 Peer Mentoring Room 11
After School 3:05 - 4	Book Club Library	Lesson X Hall Chorus Line Music Room 31 Film Club Library 1 Run Club Room 13	History Club Room 24 / Workshop Zumba Dance Studio Drama Club Room 34 Pokemon Club Room 20	School of Rock Music Room 31 Gardening Club Workshop STEM Club Room 22	

Boosters



	Monday	Tuesday	Wednesday	Thursday	Friday
3:05 – 4pm	Photography KS4 Room 17 Drama Room 34 Music KS4 Room 31	iMedia & D&T Workshop Religious Studies Room 34 Science Room 22 Y11 Health & Social Exam Booster Room 27	English Literature Room 8 & 9 English Language Library 2 & Room 6 Music Y10 Y11 Room 31 German Room 33 iMedia & D&T Workshop Y11 Child Development Exam Booster Room 27 Y10 Child Development & Health & Social Coursework Drop-In Room 27	English Literature Poetry Room 5 & 7 Maths (F) Room 11 (H) Room 14 Spanish Room 1/2/3 French Room 3 iMedia & D&T Workshop Business C/W Room 26	Italian Room 33 History Room 24
Subject & Room					

Boosters

Tuesday
Yr 10 coursework drop in for Health and Social and Child Development Rm 27

Wednesday
Yr 10 coursework drop in for Health and Social and Child Development Rm 7

3:05pm - 4:00pm

Timetable from January to February Half Term



2022-2023 Winter Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Girls Football (All Years)- AG Handball (Year 10 & 11) – PS Rugby (Year 7, 8 & 9) – LEH	Boys Football (Year 9)- PS, LEH & RD. Zumba (All Years) – NC Netball Fixture (Year 7 & 8) AG & GF	Netball Training (AG & GF)- 3:05pm-4:00 (Year 7 & 8) Boys Football Fixtures (Year 9)- PS, LEH & RD.	

Both catch & battle!

CCSC Pokémon card club

Do you wanna be the very best,
Like no one ever was?

- Play (Learn)
- Trade & Build
- Compete!!!

POKÉMON TRADING CARD GAME

BATTLE ACADEMY

Wed, Room 20, 3:05-4

Book Club

Monday after school in the Library.
Ask Dawn or Miss Durrant for details!

All years welcome 😊

Tom's Facts of the week.

1. Sweden has 267,570 islands, the most of any country in the world.
2. Each year, 16 million thunderstorms happen around the world, and at any given moment, there are about 2,000 thunderstorms in progress.
3. The longest place name in the world, at 85 letters, is "Taumatawhakatangihangakoauauotamateaturipukakapikimaungahoronukupokaiwhenuakitanatahu," New Zealand. Locals just call it Taumata Hill.



Starts at 3:05
Ends at 4:05

Every Wednesday after school

Gardening club

IN THE WORKSHOP WEDNESDAY

Date	Wk	Staff	Title	Location	Staff	Title	Location
3-Jan	15		Bank Holiday!!!				
9-Jan	16		No lesson X!!!				
16-Jan	17	LT	Boardgames	23	CD	War Hammer Painting	20
23-Jan	18	MK/BB	Origami	Rm 27			
30-Jan	19	GA	Disney Quiz	Hall	CD	War Hammer Painting	20
6-Feb	20	DM	Bingo	Hall	CD	War Hammer Painting	20
13-Feb	21	CK	Mardi Gras Carnival masks	4	CD	War Hammer Painting	20

Lesson X

Every Tuesday All Years

Lesson X

Collect a stamp or signature when you attend a Lesson X.
Also includes :

- Boosters
- OUTSTANDING independent learning tasks.

COMPLETED CARDS POSTED IN THE POSTBOX IN THE SCIENCE CORRIDOR

REWARDS

1. Bronze - Certificate & Chocolate Bar
2. Silver - £5
3. Gold - £10

EACH TERM there will be a lucky dip prize draw for the chance to win.....

Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....

When are my Exams?

Year 8 Exam Timetable - March 2023

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Monday 6th March	History Exam 1hr - hall & Dance st (report at 8:35)		Normal lessons		Maths Exam - Paper 1 1hr 15mins - hall & Dance st (report at 11:05)			Lunch		Normal Lessons		
Tuesday 7th March	English Exam - 1hr 45mins Hall & Dance studio (report at 8:50)				Normal Lessons			Lunch		Art Exam - 50mins Hall & Dance Studio Report 13:05	Normal lessons	
Wednesday 8th March	Spanish Exam 1hr - hall & Dance st (report at 8:35)		Normal lessons		Normal lessons			Lunch		Normal Lessons		
Thursday 9th March	Science Exam - 1hr 30mins Hall & Dance studio (report at 8:50)				Normal lessons			Lunch		Normal lessons	Geography Exam 1hr - Hall & Dance st (report at 9:40)	
Friday 10th March	Maths Exam - Paper 2 1hr 15mins - hall & Dance st (report at 8:35)			Normal	Normal lessons			Lunch		Normal Lessons		

REVISE How To Revise/Recap

- Summarise**
 - Read a topic/chapter/page and summarise into 5 bullet points.
- 5 Questions**
 - Read the topic/chapter/page and write your own 5 questions with answers.
- Definitions**
 - Pick 5 keywords and write the meaning.
- Picture**
 - Draw a diagram/picture and label it to explain what it shows.
- Video**
 - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- Quiz**
 - Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.
- Mind Map**
 - Pick a topic and draw a mind map explaining 10 key points.
- Copy**
 - Pick a topic and read the crucial knowledge. Copy 5 sentences that you don't remember or understand.
- Memory**
 - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- Flash Card**
 - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- Exam Questions/Past Papers**
 - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- Worksheets/Workbooks**
 - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

Revision Strategies

- Brain Dump**

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.
- Flash Cards**

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.
- Map it out**

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if you plan meets the criteria. DO this for a number of questions, then choose one and write the full response.
- Past Papers**

Ask your teacher for practice questions or exam papers or find them on the exam board website. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.
- Quizzes**

Write a set of questions and answers and ask someone to test you. It's important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.
- Thinking Hard: Reduce**

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.
- Practice Introductions**

For essay subjects, take a past exam question and practice writing effective introductions and conclusions. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.
- Thinking Hard: Connect**

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you've met the criteria.
- Thinking Hard: Transform**

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.
- Key Vocabulary**

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

Date	Year
31st October	Year 10
28th November	Year 11
6th February	Year 7
6th March	Year 8
13th March	Year 11
15th May	Year 11

Ensure you complete your weekly Quizzes for Revision

- Your child's subject teachers will set a range of crucial knowledge quizzes each week. The aim is to develop pupils' understanding and long-term memory of the crucial knowledge, supporting their learning and developing their overall progress. Quizzes are crucial knowledge-based and give pupils immediate feedback and corrections where required. Pupils are **expected to complete all set quizzes** (see quiz locations below)

Subject	Where are quizzes set?	Subject	Where are quizzes set?
Maths	Teams (Assignments) / Kahoot	Computer Science	Smart Revise
English	Educake / Teams (Assignments)	RE	Teams (Assignments)
Science	Educake / Kahoot / Teams	PE	Teams (Assignments)
MFL	Teams (Assignments) / Blooket	Art	Teams (Assignments)
History	Teams (Assignments) / Blooket	Music / Drama	Teams (Assignments)
Geography	Educake / Teams (Assignments)	Business	Teams (Assignments)
Citizenship	Teams (Assignments)	Child Development	Teams (Assignments)
Technology	Teams (Assignments)	Health & Social	Teams (Assignments)



Where can I find the **CRUCIAL KNOWLEDGE**?



Where can I find the **CURRICULUM INTENT** documents?



How do we use **Teams** and **OneNote**?

Where can I find my child's work?



How do we use **iSAMS**?

Where can I find out about my child's **behaviour, attendance and progress**?



Where do I find out about **CAREERS** and **Post-16** options?



Crucial Knowledge (all subjects):

<https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:

<https://www.csc.staffs.sch.uk/index.php/informati on/curriculum-and-qualifications>

CCSC Parent Information Video:

<https://www.youtube.com/watch?v=3188V5qNVDk>

iSAMS Information Video:

<https://www.youtube.com/watch?v=VEiob-YHH4>

Careers & Post-16:

<https://www.csc.staffs.sch.uk/index.php/informati on/careers-post-16>

Independent Learning Sessions

How should I use my time?

Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to extend your subject knowledge

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccsc1, etc.)
- All subjects: <https://senecalarning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Complete classwork & coursework



- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

English Department

English Booster Timetable – 2022/23

	Monday 13th	Tuesday 14th	Wednesday 15th	Thursday 16th	Friday 17th
Lunch time			RF (7) Writing Club P8 (years 7, 8 and 9)		
After school	DT (lib) Book Club	KM (lib1) Film club New Film  	KDR (8) Literature booster Character study of Macbeth KM (Lib 1) P1Q2	RF (7) Literature Booster Kamikaze EW (5) Film intervention	

English Stars Of The Week

RF: My Star of the Week is Sidney Hibberd Y9 for insightful contributions to class discussions of Macbeth.

KM: Y10 Lacey-Ann Dale, Holly-Ann Rutter, Oskar Oleksik and Callum Handley for impressively detailed Reading Logs on 'An Inspector Calls' meaning that they have taken responsibility for their own learning and applied themselves fully. Well done, guys.

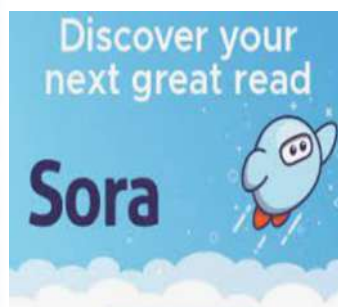
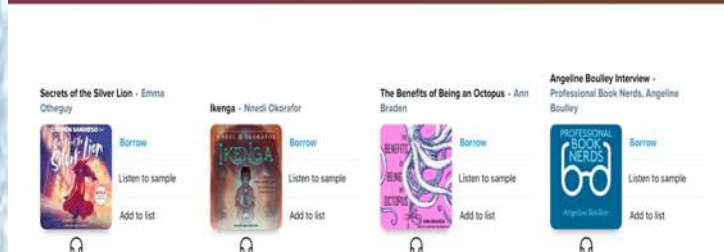
GA: McKayla Wade Y10 – for fantastic contribution to lessons this week. She has gone above and beyond to complete the tasks set and is a positive influence on those around her.

KDR: Ethan Pointon Y11– for his ace attitude to lessons this week and his solid knowledge of Macbeth!

KW: Ronnie Titley Y8 - Ronnie has been super impressive all term, trying hard with the supernatural topic and always completes his tasks promptly to a high standard!! Keep up this fantastic effort!

EW: Olivia Mollart Y11– fantastic effort in English this week, producing some amazing written work 😊

AP: Jamie-Jack in year 11. He is really working hard to improve the structure of his writing. Keep going, beaut!!



We are the best school out of everyone using Sora. 🤩 This is our current total check outs in the last 30 days!

FORMATS	TITLES	COPIES
Ebook	4,369	16,405
Audiobook	627	5,482
Magazine	0	0
TOTAL	4,996	21,887

FEBRUARY WRITING CLUB COMPETITION

Your imagination can take you anywhere, you can make entirely new worlds using it. So why not?

For the February Writing competition, the challenge is to write a description of a part of a new world. For example.

Im on a beach, yet it's not like any beach I've ever seen before. There's no sound of the waves lapping against the shore. There's no squawk of seagulls. Only peace. A vast stretch of crystal stretches out beyond me, glistening like glass. Beneath me swirls of pink, swirl around my legs shrouding whatever I'm actually standing on. But it's soft, so soft I feel as though I'm standing on a cloud. I tilt my head to the sky, and see black silhouettes dotted against the skyline. They're too far away for me to make out any distinctions, but too far away to recognise me. I close my eyes, wishing I could stay here. But I can't.

EMAIL ALL ENTRIES TO MISS FERRARI BY FEBRUARY 26TH

Last Months Winners

1st Bethany Jackson (7DG),

2nd Josh Egan (7SWL) and

3rd Dylan Hood (7DG)!

Recommended Reads



Reading is key to your learning, progress and success in **all** subjects.

Make your SORA book requests here:

<https://forms.office.com/Pages/ResponsePage.aspx?id=-D2imWw3xw0yN12K2EJOp2nlVqFBwz1Pp8xUu6Cv2NURTRCU1pin5VCtVTKMOY3ROREMUwSSrESOC4u>

Whole School Reading Focus Week
w/c 27th February 2023

Lots of prizes to be won!!!

STAFFORDSHIRE UNIVERSITY

The Future Journalist Awards

THE FUTURE Journalist AWARDS 2023

Follow us on social media for more information:
 @staffsfuturejourno
 @staffsfj
 @futurejournoawards

THE DAY
Build a better world

'The Day' app. is available on all iPads

SQ3R

READ
Read this with a good quality dictionary. Say it aloud a second time if you don't understand.

RECALL
Look back at your query questions. Can you identify which sections link you?

SURVEY
Scan the text and identify the main ideas.

QUERIES
Ask questions as you read.

REFINEMENT
Re-read the text.

Reading Skills in Lessons

WORLD BOOK DAY
2 MARCH 2023

World Book Day activities on 2nd March

Think you have what it takes to be the next shining star of journalism?

We have the perfect opportunity for you.

The competition is simple to enter...

School Years 3 and 4
Write 200 words or create a 30-second video/audio clip on a topic of your choice

School Years 5 and 6
Write 300 words or create a 45-second video/audio clip on a topic of your choice

School Years 7 to 9
Write 400 words or create a 1-minute video/audio clip on a topic of your choice

School Years 10 and 11
Write 500 words or create a 90-second video/audio clip on a topic of your choice

School Years 12 and 13
Write 650 words or create a 2-minute video/audio clip on a topic of your choice

THE DEADLINE FOR ENTRIES IS: FRIDAY 3RD MARCH 2023

To enter, visit <https://blogs.staffs.ac.uk/futurejournalist/>

The Future Journalist Awards 2023 is your chance to showcase your talent and win some great prizes. Organised by Staffordshire University, the annual competition aims to discover the next generation of journalists.

Do you have a passion for writing, or an interest in creating videos or podcasts? To survive and thrive in the modern world of media, today's journalists have to embrace digital technology.

Select a topic that interests you, or something you're passionate about. Choose between submitting a piece of written content, such as an article, review or blog, or creating a short video or audio clip using a smartphone. We can only accept individual not group entries.

If you are shortlisted for your category, you will be invited to a special awards evening in March 2023, at Staffordshire University's Catalyst Building.

Can't attend? No problem, we'd still love for you to join us via video technology to celebrate your achievement.

There will be three winners per age category:
 • Best written content
 • Best vlog
 • Best audio

The winners will all receive:
 • Matchday media experience at Stoke City & Port Vale
 • More to be announced...

Readathon 2023

27th February – 31st March

Come on a reading adventure!



READ TO RECHARGE
Reading is vital for wellbeing – offering entertainment, escape and a much-needed screen break!

READ TO CONNECT
Readathon is a great way to share experiences and reach goals, whether in school or at home.

READ TO KEEP UP
Research has shown that reading for pleasure helps you to be more successful.

READ TO HELP OTHERS
Reading and raising money to buy books for children in hospital feels great!

Read for Good readforgood.org

What do you do in a sponsored read?

- You ask Friends and family to sponsor you for reading as much as you can in the time given.
- You can choose whatever you like to read – stories, comics, non-fiction, newspapers, recipes, even an instruction manual – anything goes!
- Get sponsored per page, per chapter, per book or for every ten minutes you spend reading.



Where Does the Readathon Money Go?



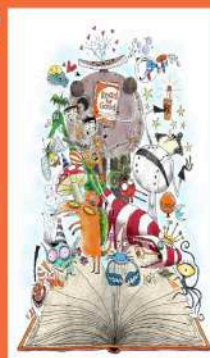
How do I get sponsored?

- You'll be given your own sponsor card and bookmark – fill in your name, class and make a note of when the sponsor card needs to be returned.
- List what you plan to read (remember all reading is good reading!) on the inside of the sponsor card.
- Ask Friends and family to sponsor you – per page, per book, per ten minutes, whatever suits you.
- It's really easy for sponsors to pay online at www.readforgood/sponsor – and means you don't have to worry about handing money in to school.
- If they can't sponsor you online, they write it on your sponsor card and give you cash or a cheque to take into school.



What's in it for me???

- I can try different books, authors, types of reading to find out what I like the most.
- It feels good to help seriously ill children.
- My school will get free books!
- Kids who choose to read for fun are more likely to do well at school, in their GCSEs and A'levels, and later in life!



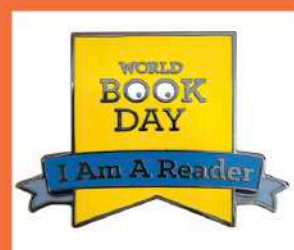
AND IT'S FUN!!!

If You Want to Sign Up...

Come and see Miss Durrant any day after school (Room 8) or in the Library p.9 on Friday to collect a letter, sponsorship form, reading tracker and bookmark.

The pupils who raise the most money in each year group will win one of these extra special WBD badges!

The Readathon will run between
27th February – 31st March



MFL Department

Miss Moscati's Stars of the Week

Armie Litherland for being a superstar in MFL this week and writing a beautiful 90 word essay on environmental issues



Mr Whitehead's Star of the Week

Lacey Weston for making really good progress and working hard in Spanish



Mrs Knight's Star of the Week

Marcin Orczykowski for his outstanding result in the listening and reading exam



Mrs Orton's Star of the Week

Lydia Hill-Morrey for great effort in lessons and in the latest assessment



Mrs Rutter's Stars of the Week

Ebony Trowbridge for excellent effort in lessons, especially in the writing assessment



Miss Oviedo's Star of the Week

Brooke Warren for great effort in lessons and excellent independent learning



Miss Felton's Star of the Week

Elliot Rowe for being a superstar in Spanish



MFL Crucial Knowledge phrase of the week

Spanish

puedo mantenerme en contacto con mis amigos
{I can stay in contact with my friends }



French

'J'habite dans une maison individuelle'
{I live in a detached house}



Italian

'Quando ero giovane giocavo a calcio'
(when I was younger I used to play football)



German

Ich bin mit meinen Freunden mit dem Auto in die Stadt gefahren
(I went into town by car with my friends)



MFL Booster

Every Thursday in the MFL department 3.15 – 4pm

This week will be with Miss Oviedo

Where you would like to live and why



Topic	Date	Staff
Essential Crucial Knowledge Recap and application	19 th January	NW
Personality and Physical Descriptions	19 th January	NC
Relationships	26 th January	CK
Marriage and Future Plans		
New Technology – uses of new technology	2 nd February	MO
Advantages and Disadvantages of Internet		
A description of house and where you live	9 th February	IR
Where would you like to live in the future and why	16 th February	NC
Grammar masterclasses		
Present tense	2 nd March	CK
Past tense – the preterite	2 nd March	MM
Past tense the imperfect		
Future tense – the immediate future	9 th March	MO
Conditional tense		
The Environment – Issues in your town	16 th March	CK
Global Issues and solutions		
Tackling the Writing Exam – Foundation (40 words and 90 words)	23 rd March	NW
Tackling the Writing Exam – Higher (90 words and 150 words)	23 rd March	IR
Speaking and Pronunciation	20 th April	MO
Listening Exam Technique Class	27 th April	MM
Reading Exam Technique Class	4 th May	IR

STEM Department

CCSC Maths Kahoots!



Coordinates:
03858063
 Volume Intro
02036484
 Prisms
04949434
 Fractions
09670377

KAHOOT

003800367

B7 Abiotic or Biotic

003426618

C3 Moles = Mass / RFM

003508905

P6 Waves

WEEK 21



Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	68.2%	3,387	7/2y Double
Year 8	77.4%	1,627	8/2y Double
Year 9	66.3%	2,540	9/2y & 9/1y
Year 10	73.8%	2,689	10/1x Double
Year 11	68.7%	3,158	11/2y & 11/2x
Whole School	70.2%	13,401	

Student	Year	Class(es)	Qs Answered	% Correct
1 Joshua Cooke	11	11 set 3 Sci	197	69%
2 Logan Copeland	8	8 set 2y Sci	188	93%
3 Marcin Orczykowski	7	7/2y	178	90%
4 Bethany Jennings	11	11 set 2y Sci KE	176	63%
5 Scarlett Wainwright	7	7/2y	167	66%

Student	Year	Class(es)	Qs Answered	% Correct
1 Ellie Yates	8	8 set 2y Sci	50	98%
2 Caitlynskye Cavanagh	10	10 set 1x Sci	30	97%
3 Clark Boardman	10	10 set 3 Sci KE	25	96%
4 Aaron Sherwood	11	11 set 1x Sci	28	96%
5 Alexis Hampton	9	9 set 2y Sci KE	67	96%

Y9 COMPUTING REVISION ALL TIME LEADERBOARDS!

NAME IN A BOX? YOU'VE MOVED UP THE LEADERBOARD!

QUESTIONS CORRECT

1st	Lucas Eardley	Score of 27.72%
2nd	Dawid Wyrzykowski	Score of 14.46%
3rd	Luke Shaw	Score of 13.56%

QUESTIONS MASTERED

1st	Dawid Wyrzykowski	Overall mastery of 13.76%
2nd	Lucas Eardley	Overall mastery of 11.17%
3rd	Luke Shaw	Overall mastery of 10.77%

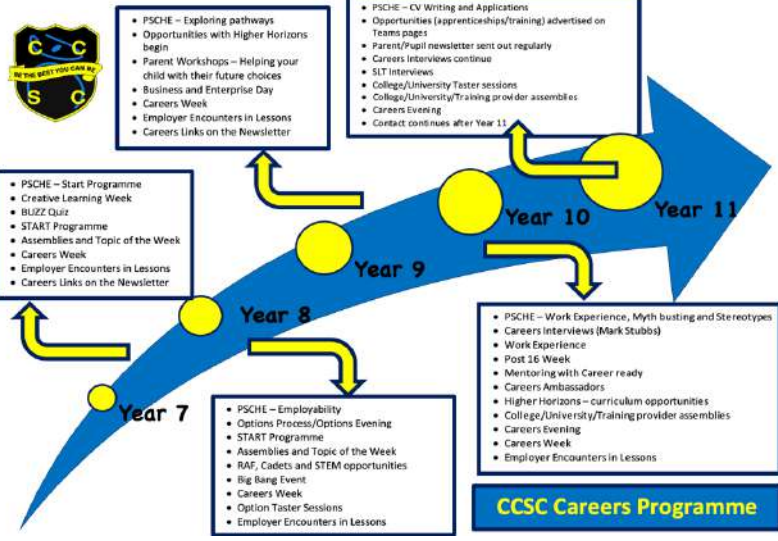
QUESTIONS ATTEMPTED

1st	Dawid Wyrzykowski	2010 questions attempted
2nd	CODY CHRISTER	1602 questions attempted
3rd	Luke Shaw	1592 questions attempted

1st	Liv Pye	Score of 15.35%
2nd	Emma Margina	Score of 15.35%
3rd	brad hewitt	Score of 15.15%

1st	Liv Pye	Overall mastery of 10.27%
2nd	Emma Margina	Overall mastery of 10.07%
3rd	brad hewitt	Overall mastery of 7.78%

1st	mikala harrison	2115 questions attempted
2nd	Liv Pye	1247 questions attempted
3rd	Emma Margina	1217 questions attempted



Apprenticeships
National Apprenticeship Week
6th to 12th February 2023

SKILLS FOR LIFE

Find the PowerPoint on your Year group Teams page to explore games, videos and a range of different apprenticeships.

Apprenticeships
National Apprenticeship Week
6th to 12th February 2023

APPRENTICESHIP LEVEL EXPLAINED

NATIONAL APPRENTICESHIP WEEK
Everything you need to know

Click on the images to gain access

WHAT IS A DEGREE APPRENTICESHIP?

WES
Free Webinar
6th February 2023

A chance for anyone aged 15 – 18 to connect with National Grid, BAE Systems and the WES Apprenticeship Board. Click on the image above to register your place.

There will be several live events for you to attend delivered by a range of national employers showcasing their apprenticeship opportunities. Click on each banner to register your place.

Colleges & Apprentiships

Newcastle College
<https://nscg.ac.uk/events/newcastle-openevent>

Stoke on Trent College
<https://www.stokecoll.ac.uk/open-events/>

Cheshire College
<https://www.ccsw.ac.uk>

Reaseheath College
<https://www.reaseheath.ac.uk>

Stoke 6th Form
<https://www.stokesfc.ac.uk>

Alsager 6th Form
<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form
<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)
<https://www.achievetraining.org.uk/events>

Equality Training
<https://equality.training>

Martec Training
<https://www.martectraining.co.uk>

JCB EARLY CAREERS

LET'S BUILD YOUR FUTURE

OPEN DAY

APPRENTICESHIP & GRADUATE SCHEMES | SAT 11TH FEB 2023

FIND OUT MORE

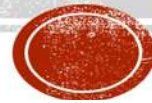


Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices



POST 16 — WORK EXPERIENCE

Year 10 – June 2023



MONDAY 26TH JUNE — FRIDAY 30TH JUNE

- **Work Experience**
- **Find your own place!**
- **Deadline for information is Monday 27th February**
- **You will receive two forms tomorrow – TAKE THEM HOME!**

 **Chesterton Community Sports College**
Employer Assessment Form

Section 1
Name of Pupil: _____
Name of Company/Organisation: _____
Address: _____
Telephone: _____
Email: _____
Name of Contact: _____

Section 2
As a representative of the company named in Section 1 of this agreement, I agree to participate in the Work Experience Programme for Chesterton Community Sports College.


Section 3
I confirm that the company/organisation acknowledges its responsibilities under the Health and Safety at Work Act and all delegated legislation, to ensure, so far as is reasonably practicable, the health, safety and welfare of pupils for the duration of the work experience placement.

Section 4
I confirm that, if following a suitable risk assessment a significant risk remains within the workplace, the pupil will not be asked to undertake any of the following tasks:
(a) work that is beyond physical or psychological capacity
(b) work involving harmful exposure to agents which are toxic or carcinogenic
(c) work involving harmful exposure to radiation
(d) work exposing them to extreme cold, heat, noise or vibration
(e) work involving the risk of an accident which cannot be recognised, owing to their lack of attention to safety, lack of experience or training.

Section 5
I am aware of any specific requirements of a pupil.

Information Booklet for Employers

Work Experience Programme



Chesterton Community Sports College



What happens next?

- Talk to your family, form tutor
- Come up with ideas – **REMEMBER** your work experience doesn't have to be the job you want to do – it is more about the experience of a work place
- Push all worries to one side! It will do you good
- You/your parents and carers need to ask around and make contact
- If a place agree to have you, ask them to complete the forms – **ESSENTIAL**
- The form then gets returned to Miss Belle in the school office
- She and I will then contact your employer – once they have confirmed and been checked, I will email you to say it has been approved. This might take a while – safety checks have to be carried out
- You will have prep sessions with form tutors beforehand and they will guide you through
- Whilst on the work experience, a member of staff will come out and visit you!

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Section 4
I understand that I need to provide details of Employer Liability Insurance (photocopy or policy information)

Section 5
I confirm that, if following a suitable risk assessment a significant risk remains within the workplace, the pupil will not be asked to undertake any of the following tasks:
(a) work that is beyond physical or psychological capacity
(b) work involving harmful exposure to agents which are toxic or carcinogenic
(c) work involving harmful exposure to radiation
(d) work exposing them to extreme cold, heat, noise or vibration
(e) work involving the risk of an accident which cannot be recognised, owing to their lack of attention to safety, lack of experience or training.

Section 6
I am aware of any specific requirements of a pupil.

Section 7
Conditional on the placement of a pupil that they abide by the rules, regulations and procedures of the company and respect the confidentiality of the company where proven to be inappropriate, is reserved.

Signature: _____ Date: _____

Check Year 10 Teams Page for Further information and letter





Newcastle-under-Lyme College: A-levels
 University of Plymouth: PhD in Environmental Analysis
 Staffordshire University: Conversion course to obtain a legal postgraduate diploma and legal practice course, achieved a postgraduate diploma to become a trainee solicitor.

CCSC ALUMNI

Past Pupil of CCSC?

Want to share your journey with us?

Then please use the link below,
 we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



Angela Lewis

Ravensmead Primary School



1986-1991

Be the best you can be.

“

If you'd have told me in 1991 when I left school what I would achieve, I would have laughed, as after all, I was a child from Chesterton High! However, as many of my classmates from this time have proved, anything is possible if you set your mind to it. Chesterton has always been a fantastic school and a starting point for many successful people."

Current Career

Equality Partner in Hall Smith Whittingham Solicitors in Cheshire

Mrs H Felton



Schooling

Primary School: Gainsborough Primary School. I loved my primary school and I have amazing memories of being there.

Secondary School: Brine Leas School. The friends I made at secondary school are still my best friends now. We had a great five years there.

Further Education and Qualifications

University of Liverpool
 University of Alcalá (Madrid)

I studied French & Spanish in Liverpool and Madrid. My degree included language, translation, literature and cultural studies.

When I was younger, I wanted to be ...

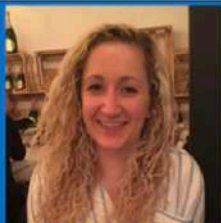
I wanted to be a vet because I loved animals. I also wanted to be a chef, but then I realised that I was better at languages.

Jobs

- Lifeguard – this was a great job, especially in summer working on the outdoor pool .
- Doctor's Receptionist – this was such an interesting job. I learnt a lot working here.
- Bartender – we had a lot of fun working behind the bar of a very busy pub.
- European Account Manager for HP – this was such a boring job because I had to sit in an office all day.

Interests and hobbies

- Running
- Eating out!
- Reading
- Going on holiday



Reaseheath College: 01270 625131

<https://www.reaseheath.ac.uk>

Events are from 10:30am – 2.00pm. Students can attend talks from 2 course areas at 10.30am and 12.30pm.

8th October 2022
 5th November 2022
 3rd December 2022

Cheshire College: 01270 654654, (Crewe campus)

<https://www.ccs.ac.uk>

4th October 2022, 5:30pm – 8:00pm
 30th November 2022, 5:30pm – 8:00pm

Stoke-On-Trent College: 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

19th October 2022, 5:00pm -7:30pm
 30th November 2022, 5:00pm -7:30pm
 8th March 2023, 5:00pm -7:30pm
 20th May 2023, 10:00am – 2:00pm
 21st June 2023, 5:00pm -7:30pm

Stoke Sixth Form College: 01782 848736

<https://www.stokesfc.ac.uk>

12th October 2022, 5:00pm - 7:00pm
 22nd November 2022, 5:00pm - 7:00pm
 1st February 2023, 5:00pm - 7:00pm
 22nd March 2023, 5:00pm - 7:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training:
 13th October 2022 3:30pm– 6:00pm

<https://www.martectraining.co.uk>

E.Equality Training: (Newcastle, Hanley, Stafford centres)

<https://equality.training>

School 6th Forms:

Alsager School:

<https://www.alsagerschool.org>

The King's School: (Kidsgrove)

<https://thekings.staffs.sch.uk>

Trinity 6th Form:

<https://saintjohnfishercc.co.uk/curriculum/trinity-sixth-form>

St Joseph's College: (Trent Vale)

<https://www.stjosephstrentvale.com>



Be Prepared
Be the Best You Can Be
Follow Instructions

Know More, Remember More
Understand It, Apply It

All students and parents can track their event logs, conduct logs and attendance using the **isams app** which can be found in self service or from the App/Play store.

Students log in details.....

Username: firstname.surname
 Password: FSurname1234

(First initial, Surname followed by their ipad pin)

Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!



The word Love can be used to describe a wide variety of feelings and emotions. Shakespeare wrote many times about love calling it an "ever fixed mark." (Sonnet 116). In everyday use it is used to describe everything from the deepest affection to a liking or preference. The ancient Greeks had a number of different words for Love and the roots of some of these words persist in our use of English today. The Greek words were:

<ul style="list-style-type: none"> • Eros • Philia • Ludus • Agape • Pragma • Philautia • Storge • Mania 	<ul style="list-style-type: none"> • Erotic love, sexual passion • Deep friendship. Love without physical attraction. • Playful love, as in a crush. • Love for everyone and things such as strangers, nature or God. • Longstanding love built on commitment and understanding. • Love of self. To care for others, we must first learn to care for ourselves. • Family Love. Protective kinship based on love. Also, patriotism and team allegiance. • Obsessive love which can become a mania.
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In the first century AD the Apostle Paul wrote to an early Christian congregation in Corinth, Greece encouraging them to show true love to one another describing it as:

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices in the truth. It always protects, always hopes, always perseveres. Love never fails.

Bible: New International Version. 1 Corinthians 13. v.4-8



Love

14th St Valentines Day
 (Week beginning 13th February 2023)

Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk