

Be The Best You Can Be

With CCSC

Week 22

Monday 27th February 2022



Taken By
Imogen
Bakewell
Y9



With Mrs Melvin
(English HOD & KS4)

School 👍	University
Maths	English 👍
NYE	Xmas 👍
Stoke 👍	Vale
Chocolate	Crisps 👍
Dogs 👍	Cats
Scrabble 👍	Monopoly
Sun	Shade 👍
Film	Series 👍
1 Best Friend	5 Good Friends 👍

Year	Event logs	Conduct logs	Best pupil	Best Form
Y7	1309 ↑	73 ↑	Jackson, Bethany 7DG (17)	7NC 237 ↑
Y8	842 ↓	202 ↑	Copeland, Logan 8YM (15)	8MO 160 ↓
Y9	787 ↓	179 ↓	Price, Aimee 9RF (16)	9RF 178 ↑
Y10	906 ↓	220 ↓	Rutter, Holly 10KW (26)	10KW 164 ↓
Y11	914 ↑	99 ↓	Smart, Charlie 11KDR (18)	11P 334 ↑
Total	Event Logs = 4758 ↓ 6%		Conduct Logs = 773 ↓ 3%	

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	138 (79%) ↑	105 (60%) ↓	89.9% ↓	7LH 94.5% ↓
Y8	101 (59%) ↓	130 (76%) ↓	91.1% ↓	8MO 98.6% ↑
Y9	104 (63%) ↑	119 (72%) ↓	90.2% ↑	9GF 94.3% ↑
Y10	103 (57%) ↑	114 (69%) ↑	88.4% ↑	10LE 98.3% ↑
Y11	136 (70%) ↓	103 (53%) ↑	84.1% ↓	11MP 91.7% ↓
Total	582 (66%) ↓	571 (65%) ↑	88.7% ↓	

What's on this week?

Reading Focus Week

Develop reading skills in lessons across the curriculum

World Book Day

Thursday 2nd March see English page for lots of competitions and activities

Y8 Recap Week

Y8 Recap the CK learnt so far in preparation for their Exams next week.

Y5 Visits

Y5 from local primary school visit CCSC

Maths Focus

Morning
Tuesday 27th
Period 3-6.

HOY AWARDS

Y7

Y8

Y9

Y10

Y11

Whole of Year 7 for completing their exams and getting familiar with the exam protocols and expectations.

Sophie Edge
8MH

For her amazing Science work!

Ashton
Leighton 8MO

For really impressing me in this week's year 8 football fixture!

Poppy Blackshaw 9AO

For being simply beautiful across the school, a true role model for those around her an exactly what being part of CCSC is all about. Lots of ELs across the curriculum for hard work and a beautiful attitude.

Theo Matthews: 9CK

For being a shining example across the school and receiving an impressive amount of ELs this week. Well done, Theo.

Tiegan Hill 10LE

for her great contribution in lessons and an overall focused and determined approach to school life.

Kuzey Meral 10LE

For 100% effort and focus in everything he does. Kuzey consistently works hard and strives to do well.

Ben Devonport 11P

What a young man!!! Ben has not had one day off in his five years nor has he had any conduct logs in five years. Ben is an absolute pleasure and an asset to our school - we are so proud of him and will really miss him when he leaves us.



Lucky Dip Winners 27th February



Zero Conduct Log Winners

Y7 Henry, Michelle 7NC
Y8 Lea, Lacie 8MO
Y9 Vasey, Thomas 9AO
Y10 Wright, Ashton 10LE
Y11 Royse, George 11KDR

Outstanding Work

Picked this week Miss Edwards
Stygar, Kacper Photography 11EW

Event Log Plus
Robinson, Stanley 8MO
100% Attendance
Hillman, Finnley 10LE

Be The Best You Can Be
Work hard and get
noticed!

Pick your Prize

- £5 Voucher
- £5 off a trip, CLW or Prom
- Free break food for a week
- Front of queue pass

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Badger-Seaton, Riley	Baggott, Daisy	Barker, Connor	Ahmed, Aafreen	Brearley, Alicia
Derri, Brisilda	Bednarski, Jake	Bennett, Isabel	Brook, Jessica	Conyon, Isobel
Matthews, Amber	Condliffe, Jayden	Eardley, Lucas	Earle, Maisy	Dunn, Otis
Mothershaw, Libby	Robinson, Stanley	Margina, Emma	Goode, Esmie	Elliott, Madison
Parry, Freddie	Sturge, Freya	Morgan, Lilly-Mo	Hanwell, Jack	Fenwick, Ashton
Taylor-Cottam, Emily	Szatanek, Marcel	Trevor, Lauren	Hargreaves, Millea	Jones, Ellie-May
Thornhill, Mollie	Timmis, Preston	Whitmore, Thomas	Hill, Tiegan	Kourteli, Georgiana
Whitmore, Harvey	Yearsley, MacKenzie			Mason, Lauren



Outstanding Work



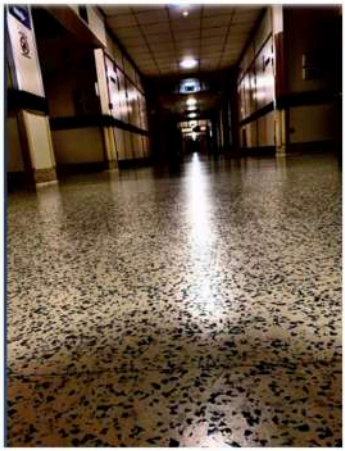
A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Winner

Photography

Kacper Stygar

Year 11



Winner

Photography

Kacper Stygar

Year 11

Winner

Photography

Kacper Stygar

Year 11

Photography

Mae Jones

Year 11

Photography

Mae Jones

Year 11

Science

Ilkcocks Jones

Year 8

Science

Ilkcocks Jones

Year 8

January - February 2023

	Year 7	Year 8	Year 9	Year 10	Year 11
Event Logs	6385	5804	3939	4415	3795
Event Logs Per Pupil	36.91	34.14	24.17	24.53	19.77
Conduct Logs	433	1134	1069	1207	873
Conduct Logs Per Pupil	2.5	6.67	6.56	6.71	4.55
Students with Zero Conduct Logs	85 (49%)	78 (46%)	72 (44%)	64 (35%)	80 (41%)
Students with 0, 1 or 2 Conduct Logs	129 (74%)	106 (62%)	94 (57%)	109 (60%)	120 (62%)
Top Boy	Oliver Hobbs 7NC	Logan Copeland 8YM	Teejay Everil 9AP	Oliver Tench 10HM	Ben Devonport 11P
Top Girl	Lily Bryan 7LH	Holly Davies 8MO	Mikala Harrison 9CK	Daisie Hassall 10HM	Ella Doe 11P
Best Form EL	7NC 1224	8YM 1158	9CK 779	10LE 749	11P 1256
Best Form Attendance	7LH 95.1%	8MO 94.4%	9GF 94%	10LE 95.4%	11MP 93.6%
Year group Attendance	91.9%	91.3%	89.2%	88.4%	87.2%

543 Pupils qualified for £5 vouchers last half term.

- YR7- 143
- YR8- 122
- YR9- 86
- YR10- 100
- YR11- 92

Don't forget to keep collecting event logs.
25 Event logs = £5

1 Conduct log = Lose 3 Event logs

YOU DON'T ALWAYS GET WHAT YOU WISH FOR.
YOU GET WHAT YOU WORK FOR.

Do what is RIGHT,

Not what is EASY.

Zero Conduct Log Pupils Since September

Year 7

Addis, Eva
Baddeley, Myley
Bates, Macey
Brearley, Amelia
Bryan, Lily
Burnett, Ocean-Paige
Cartwright, Megan
Caulcott, Leah
Chadwick, Pippa
Clarke, Freddie
Cofax, Ryley
Cooper, Dillon
Cooper, Dominic
Cosens, Tilly
DaleMoss, Lexi
Daley, Cara
Davies, Jacey
Downing, Miley
Eardley, Teaghan
Egan, Joshua
Goodwin-Shone, Luca
Gore-Cassidy, Luke
Gould-Smith, Mia
Grant, Lexi
Groden, Stephen
Harrison, Maddison
Henry, Michelle
Hobbs, Oliver
Hodgkinson, Mya
Hood, Dylan
Jackson, Bethany
Jastrzebska, Agata
Lane, Bella
Locock, Kian
Maidment, Connor
Marson, Freya
Meadon, Lucy
Meeson, Edith
Millington, Lacey-Mae
Morgan, Brooke
Mountford, George
Orczykowski, Marcin
Owen, Alisha
Poole, Madisyn

Year 8

Akehurst, Mason
Alder, Logan
Arrowsmith, KEELEY
Baggott, Daisy
Barker, Chloe
Barlow, Pippa
Beech, Lexie
Bomparola, Joshua
Buxton, Daisy-Boo
Constantinides, Lenya
Copeland, Logan
Davies, Archie
Davies, Holly
Davison, Lucas
Dawson, Thomas
Duff, Maisy
Firkins, Kelsey
Harper, Layla
Haughton, Tayo
Heathcote, Caitlin
Henderson, Ruby
Hill-Morey, Lydia
Hobson, Ellenor
Hood, Logan
Hughes, Marcus

Johnson, Leah
Jones, Sienna
Ladley, Eloise
Lea, Holly
Leonard, Joshua
Leonard, Ryan
LIM, Stephy
Locock, Madison
Lovatt, Archie
Finney, Lyla
McLawrence, Millie
Mellenchup, Zakk
Miller, Ellie
Miller, Lilliah
Moran, Holly
Murphy, Mia
Murray, Ryan
Nelson, Orla
O'Donnell, Phoebe
Patrick, Evie
Salt, Alistair
Schwarz, Ethan
Stanier-Filip, William
Szataneq, Marcel
Walsh, Jacob
Webb, Ryleigh
White, Oliver
Wilkinson, Freya
Woodward, Maisie
Ahmed, Sonia
Bagnall, Aimee
Ballard, Thomas
Barber, Lucie
Barlow, Stephen
Blackshaw, Poppy
Booth, Lennon
Cairns, Keira

Year 10

Ahmed, Aafreen
Barber, Maisie
Bediako, David
Bickley, Lexi
Brian, Abigail
Challinor, Hettie
Comley, Rubie
Cooper, Ethan
Cummins-Bloor, Keira
Foster, Sam
Gordon, Chloe
Griffiths, Pheobe
Groden, Eli
Halfpenny, Luke
Hand, Imogen
Henry, Brianna
Higginbottom, Emily
Hunt, Tallula
Jones, Gabriella
Jones, Keelan
Lycett, Hope
MacDonald, Paddy
Machin, Lexie
Machin, Zeph
Mansell, Scarlett
McHugh, Thomas
Shaw, Luke
McLaughlin, Kiera
McLaughlin, Poppy
Meral, Kuzey
Murphy, Shannon
Norris, Spencer
Pearce, Guy
Pearson, Poppy
Pearson, Selina
Peel, Tyler
Powis, Camryn
Rutter, Holly
Shone, Leanne
Smith, Ellie
Smith, Freddie

Year 11

Smith, Logan
Speakman, Poppy
Stanier-Filip, Thaleia
Sumner, Leo
Tench, Oliver
Waters, Angelena
Whitehouse, Liam
Yorukoglu, Arun
Young, Tommy
Zwetschnikow, Sophie
Aldridge, Keira
Baker-Parker, Maisy
Banks-Jones, Finn
Brain, Samuel
Brayford, Ethan
Brearley, Alicia
Chau, Hannah
Chowdhury, Maryam
Collidge, Jessica
Cyonon, Isobel
Cooke, Joshua
Coomer, Libby
Cooper, Lily
Copeland, Jack
Copeland, Sam
Cowie, Madison
Davenport, Ben
Doe, Ella
Elliott, Madison
Evans, Liam
Gibson, Anthony
Hassall, Emily
Higginson, Rosie
Higgs, Joseph
Hitchen, Lucy
Hodgkiss, Joel
Hood, Chloe-Rae
Hughes, Alex
Johnson, Georgina

Can you make it until end of the year (July) with a zero conduct logs?

End of Half Term Rewards



End of Half Term Rewards



Year 7 - Half Term
 Best Boy - Oliver Hobbs
 Best Girl - Lily Bryan
 Best Form Event Logs - 7LEH
 Best Form Attendance - 7LEH



Year 7 - Half Term
 Best Form Event Logs - 7NC
 Best Form Attendance - 7LEH

End of Half Term Rewards



End of Half Term Rewards



Year 8 - Half Term
 Best Boy - Logan Copeland
 Best Girl - Holly Davies
 Best Form Event Logs - 8YM
 Best Form Attendance - 8MO



Year 9 - Half Term
 Best Boy - Teejay Everill
 Best Girl - Mikala Harrison
 Best Form Event Logs - 9GF
 Best Form Attendance - 9CK

End of Half Term Rewards



End of Half Term Rewards



Year 10 - Half Term
 Best Boy - Oliver Tench
 Best Girl - Daisie Hassall
 Best Form Event Logs - 1OLE
 Post 16 Survey Winner - Ocean Conchetta Hancock



Year 11 - Half Term
 Best Boy - Ben Davenport
 Best Girl - Ella Doe
 Best Form Event Logs - 11P
 Best Form Attendance - 11MP
 Best House - Elgar

End of Half Term Rewards Afternoon



Top Ten Event Logs in each year group with ZERO Conduct Logs



Top Ten Event Logs in each year group with ZERO Conduct Logs

- Hobbs, Oliver
- Oczykowski, March
- Austin, Henry
- Cowan, Amalia
- Gould-Smith, Mia
- Tomkinson, Leise
- Coffin, Ruby
- Bryan, Lily
- Aldis, Eva
- Tison, Paula

Year 7

- Moran, Holly
- Davies, Holly
- Copeland, Logan
- Jaffar, Setara
- ARMSTRONG, KEELEY
- Davison, Lucas
- Jones, Sienna
- Miles, Ellie
- Neaves, Orla
- Constantinides, Levia

Year 8

- Everill, Teejay
- Harrison, Mikala
- Waldrett, Lois
- Matthews, Theo
- GORMAN, JIMMY
- Widdows, Katie
- Hughes, James
- Condonagh, Casey
- Conward, Lewis
- Sear, Kaitlyn

Year 9

- Tench, Oliver
- Cavanagh, Caitlyn-Skye
- Meral, Razy
- Psok, Afife
- Welsh, Millie
- Machin, Lexie
- Waters, Angelina
- Henry, Brianna
- Pearce, Guy
- Challinor, Hettie
- Oliver Cooper
- Doyle Hassall

Year 10

- Brearley, Alicia
- Davenport, Ben
- Doe, Ella
- Carpyn, Isabel
- Barkin Jones, Finn
- Shrage, Eve
- Ellert, Madison
- Mikalaewicz, Amber
- Rayward, Ruby
- Hughes, Alex

Year 11



Special Mentions



Cast List:

Storyteller 1 – Sarah Watt
 Storyteller 2 – Sadie Huxley
 Storyteller 3 – Emily Higginbottom
 Mama Ogre – Imogen Bakewell
 Papa Ogre – Lois Walklett
 Little Ogre – Tilly Cosens
 Shrek – Finn Bank-Jones
 Captain of the Guards – Ruby Knight
 Pinocchio – Holly- Ann Rutter
 Big Bad Wolf – Alexa Bickley
 Pig 1 – Jessica Heinsohn
 Pig 2 – Pippa Barlow
 Pig 3 – Freya Wilkinson
 Wicked Witch – Kiera McLaughlin
 Peter Pan – Layla Harper
 Ugly duckling – Emily Higginbottom
 Mama Bear – Imogen Bakewell
 Papa Bear – Alexis Hampton
 Baby Bear – Brooke Kirby
 Donkey – Tallula Hunt
 Lord Farquaard – Keelan Jones
 Gingy – Tomas Lawton
 Young Fiona – Bethany Jackson
 Teen Fiona – Lois Walklett
 Princess Fiona – Lucy Hitchen
 Knight 1 / guard – Evie Dykeman
 Knight 2 / guard – Emma Margina
 Knight 3 / Guard – Medeea Macavei
 Knight 4 / Guard – Ruby Henderson
 Dragon – Damilola Samuel
 Pied Piper – Hope Lycett
 Bishop – Poppy Blackshaw
 Dwarf – Holly Lea

Chorus / extra characters (you will become other fairytale characters, Duloc residents)

Ocean Paige Burnett
 Miley Downing
 Maddie Gibbons

Other parts:

Dancers will be used for the citizens of Duloc and the Rats.

Also, be aware that even if you are a named character, you might be used in other scenes.



Mrs Till said goodbye to her year group yesterday as she leaves us for her maternity leave. We wish her lots of luck and we can't wait to see her new addition. See you soon LT!

Introducing our under 12's netball teams. Both teams have played their first fixtures for CCSC this week and all pupils have played amazingly! A special mention must go to our A team who won both of their matches and also our player of the matches: Myley Baddeley, Olivia Gouyet, Amaya Ibi and Poppy Darlington!



Year 5 Day. Superb sessions with lovely behaviour. Well done guys
[Crackley Bank Primary School](#) and [Bursley Academy](#)



Wow!!!! All of these Year 11 pupils have been rewarded this morning for not gaining ANY conduct logs in their five years with us. They have the choice of either Prom being paid OR rewards day trip. We are so proud of every one of them. What amazing role models for our school

YEAR 7 HISTORY TRIP TO WARWICK CASTLE

WHEN: 21/04/2023 COST: £26 REPLY DEADLINE: 24/03/2023



Magic trick of the week – try this!!!

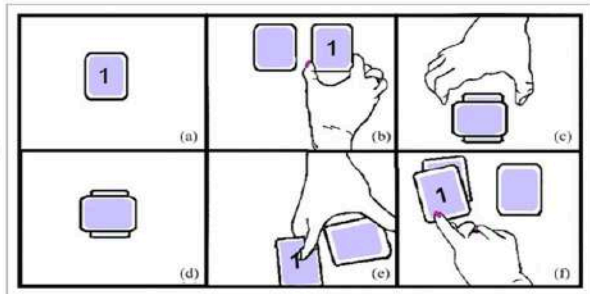


9. The 'criss-cross' force trick!

A very easy, but impressive trick to predict the spectators playing card!

Here's how it is done:

- First, you will need a pack or 'deck' of playing cards.
- (a) the forced card is on the top of the deck (numbered 1 in diagram below).
- (b) The spectator cuts (splits in half) the deck of cards.
- (c & d) The magician puts the bottom pile on the top of the top one in a cross shape.
- (e) The magician removes the top pile and tells the spectator to take "his or her card" by pointing at the forced card.
- (f) The spectator ends up with the forced card which he or she believes to be the other card, selected by the cut.



With Mr Young

Have you booked your place yet?



Thursday 30th March

REWARDS DAY



Alton Towers £25



Chester Zoo £15



Playhouse £18

Unlimited Gaming, pizza, drinks and gelato

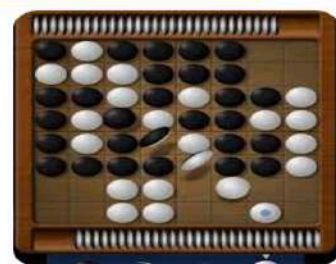
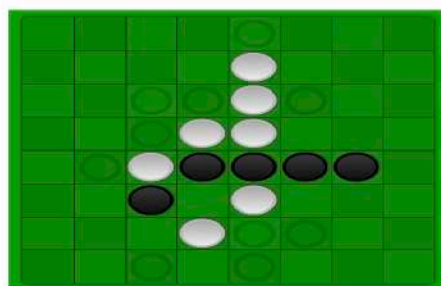


Book on Parent Pay and don't forget to use your £5 reward vouchers.



Try a new board game...

Reversi



The aim of the game is to capture your opponent's pieces. This is done by making horizontal, vertical or diagonal lines of pieces, where your pieces sandwich the opponent's. The surrounded pieces are then captured and will be flipped to your colour, increasing the number of your pieces on the board. But things can change pretty quickly in reversi so don't get complacent!

Play here →

www.mathsisfun.com/games/reversi.html

After School Clubs & Extra-Curriculum

GET INVOLVED!

Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,

Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- School Council → See Miss Brownsill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Sports Leadership → See Mrs Thompson (Dawn) for more info
- Prefects → See Mrs Thompson (Dawn) for more info

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents


EVERY TUESDAY AFTER SCHOOL

Chorus Line

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

FILM CLUB



DAY: Tuesdays
TIME: 3:05pm-4:00pm
PLACE: Library 1

Follow us

Can your work make any stories? Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, Yoga, CPR, etc.

Well done to Adam Evans our new Student Rep

Extra Curricular



	Monday	Tuesday	Wednesday	Thursday	Friday
Y7/Y8 /Y9 Lunch Period 8 12:35	Library 1	Library 1 & 2	Library 1 & 2 Writing Club Room 7 Peer Mentoring Room 11	Library 1	Library 1
Y10/Y11 Lunch Period 9 1:05			Library 2		Library 1 Peer Mentoring Room 11
After School 3:05 - 4	Book Club Library	Lesson X Hall Chorus Line Music Room 31 Film Club Library 1 Run Club Room 13	History Club Room 24 / Workshop Zumba Dance Studio Drama Club Room 34 Pokemon Club Room 20	School of Rock Music Room 31 Gardening Club Workshop STEM Club Room 22	

Boosters



	Monday	Tuesday	Wednesday	Thursday	Friday
3:05 – 4pm	Photography KS4 Room 17 Drama Room 34 Music KS4 Room 31	iMedia & D&T Workshop Religious Studies Room 34 Science Room 22 Y11 Health & Social Exam Booster Room 27	English Literature Room 8 & 9 English Language Library 2 & Room 6 Music Y10 Y11 Room 31 German Room 33 iMedia & D&T Workshop Y11 Child Development Exam Booster Room 27 Y10 Child Development & Health & Social Coursework Drop-In Room 27	English Literature Poetry Room 5 & 7 Maths (F) Room 11 (H) Room 14 Spanish Room 1/2/3 French Room 3 iMedia & D&T Workshop Business C/W Room 26	Italian Room 33 History Room 24
Subject & Room					

Boosters

Tuesday
Yr 10 coursework drop in for Health and Social and Child Development Rm 27

Wednesday
Yr 10 coursework drop in for Health and Social and Child Development Rm 7

3:05pm - 4:00pm

Timetable from January to February Half Term



2022-2023 Winter Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Girls Football (All Years)- AG Handball (Year 10 & 11) – PS Rugby (Year 7, 8 & 9) – LEH	Boys Football (Year 9)- PS, LEH & RD. Zumba (All Years) – NC Netball Fixture (Year 7 & 8) AG & GF	Netball Training (AG & GF)- 3:05pm-4:00 (Year 7 & 8) Boys Football Fixtures (Year 9)- PS, LEH & RD.	

Both extra small!

CCSC Pokémon card club

Do you wanna be the very best,
Like no one ever was?

Play (Learn)
Trade & Build
Compete!!!

Wed, Room 20, 3:05-4

Book Club

Monday after school in the Library.
Ask Dawn or Miss Durrant for details!

All years welcome 😊

Tom's Facts of the week.

- Sweden has 267,570 islands, the most of any country in the world.
- Each year, 16 million thunderstorms happen around the world, and at any given moment, there are about 2,000 thunderstorms in progress.
- The longest place name in the world, at 85 letters, is "Taumatawhakatangihangakoauauotamateaturipukakapikimaungahoronukupokaiwhenuakitanatahu," New Zealand. Locals just call it Taumata Hill.



Starts at 3:05
Ends at 4:05

Every Wednesday after school

Gardening club

IN THE WORKSHOP WEDNESDAY

Date	Wk	Staff	Title	Location
27-Feb	22	EW/KDR	World Book Day	Library
06-Mar	23	KE/NW	Bingo	11
13-Mar	24	PF	Tea and Biscuits	18
20-Mar	25	PY	Magic for beginners	26a
27-Mar	26	DM	Pot Making	17

Lesson X

Every Tuesday All Years

Lesson X

Collect a stamp or signature when you attend a Lesson X.
Also includes :

- Boosters
- OUTSTANDING independent learning tasks.

COMPLETED CARDS POSTED IN THE POSTBOX IN THE SCIENCE CORRIDOR

REWARDS

- Bronze - Certificate & Chocolate Bar
- Silver - £5
- Gold - £10

EACH TERM there will be a lucky dip prize draw for the chance to win.....

Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....

When are my Exams?

Year 8 Exam Timetable - March 2023

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Monday 6th March	History Exam 1hr - hall & Dance st (report at 8:35)		Normal lessons		Maths Exam - Paper 1 1hr 15mins - hall & Dance st (report at 11:05)			Lunch		Normal Lessons		
Tuesday 7th March	English Exam - 1hr 45mins Hall & Dance studio (report at 8:50)				Normal Lessons			Lunch		Art Exam - 50mins Hall & Dance Studio Report 13:05	Normal lessons	
Wednesday 8th March	Spanish Exam 1hr - hall & Dance st (report at 8:35)		Normal lessons		Normal lessons			Lunch		Normal Lessons		
Thursday 9th March	Science Exam - 1hr 30mins Hall & Dance studio (report at 8:50)				Normal lessons			Lunch		Normal lessons	Geography Exam 1hr - Hall & Dance st (report at 9:40)	
Friday 10th March	Maths Exam - Paper 2 1hr 15mins - hall & Dance st (report at 8:35)			Normal	Normal lessons			Lunch		Normal Lessons		

REVISE How To Revise/Recap

- Summarise**
 - Read a topic/chapter/page and summarise into 5 bullet points.
- 5 Questions**
 - Read the topic/chapter/page and write your own 5 questions with answers.
- Definitions**
 - Pick 5 keywords and write the meaning.
- Picture**
 - Draw a diagram/picture and label it to explain what it shows.
- Video**
 - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- Quiz**
 - Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.
- Mind Map**
 - Pick a topic and draw a mind map explaining 10 key points.
- Copy**
 - Pick a topic and read the crucial knowledge. Copy 5 sentences that you don't remember or understand.
- Memory**
 - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- Flash Card**
 - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- Exam Questions/Past Papers**
 - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- Worksheets/Workbooks**
 - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

Revision Strategies

- Brain Dump**

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.
- Flash Cards**

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.
- Map it out**

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if you plan meets the criteria. DO this for a number of questions, then choose one and write the full response.
- Past Papers**

Ask your teacher for practice questions or exam papers or find them on the exam board website. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.
- Quizzes**

Write a set of questions and answers and ask someone to test you. It's important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.
- Thinking Hard: Reduce**

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.
- Practice Introductions**

For essay subjects, take a past exam question and practice writing effective introductions and conclusions. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.
- Thinking Hard: Connect**

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you've met the criteria.
- Thinking Hard: Transform**

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.
- Key Vocabulary**

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

Date	Year
31st October	Year 10
28th November	Year 11
6th February	Year 7
6th March	Year 8
13th March	Year 11
15th May	Year 11

Ensure you complete your weekly Quizzes for Revision

- Your child's subject teachers will set a range of crucial knowledge quizzes each week. The aim is to develop pupils' understanding and long-term memory of the crucial knowledge, supporting their learning and developing their overall progress. Quizzes are crucial knowledge-based and give pupils immediate feedback and corrections where required. Pupils are **expected to complete all set quizzes** (see quiz locations below)

Subject	Where are quizzes set?	Subject	Where are quizzes set?
Maths	Teams (Assignments) / Kahoot	Computer Science	Smart Revise
English	Educake / Teams (Assignments)	RE	Teams (Assignments)
Science	Educake / Kahoot / Teams	PE	Teams (Assignments)
MFL	Teams (Assignments) / Blooket	Art	Teams (Assignments)
History	Teams (Assignments) / Blooket	Music / Drama	Teams (Assignments)
Geography	Educake / Teams (Assignments)	Business	Teams (Assignments)
Citizenship	Teams (Assignments)	Child Development	Teams (Assignments)
Technology	Teams (Assignments)	Health & Social	Teams (Assignments)



Where can I find the **CRUCIAL KNOWLEDGE**?



Where can I find the **CURRICULUM INTENT** documents?



How do we use **Teams** and **OneNote**?

Where can I find my child's work?



Termly Reports now on Isams!!!



How do we use **iSAMS**?

Where can I find out about my child's **behaviour, attendance and progress**?

isams PARENT



isams PARENT



Where do I find out about **CAREERS** and **Post-16** options?



Crucial Knowledge (all subjects):

<https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:

<https://www.csc.staffs.sch.uk/index.php/informati on/curriculum-and-qualifications>

CCSC Parent Information Video:

<https://www.youtube.com/watch?v=3188V5qNVDk>

isams Information Video:

<https://www.youtube.com/watch?v=VEiolb-YHH4>

Careers & Post-16:

<https://www.csc.staffs.sch.uk/index.php/informati on/careers-post-16>



Independent Learning Sessions
How should I use my time?



Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccsc1, etc.)
- All subjects: <https://senecalearning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

English Department

English Booster Timetable – 2022/23

	Monday 27th	Tuesday 28th	Wednesday 1st	Thursday 2nd	Friday 3rd
Lunch time			RF (7) Writing Club P8 (years 7, 8 and 9)		
After school	DT (lib) Book Club	KM (lib1) Film club Guardians of the Galaxy Vol. 2	AP (9) Literature booster AIC Act One	KW (5) Literature Booster Structure PEE paragraph in an ISLA essay EW (5) Film intervention	



English Stars Of The Week

GA: Leon Garner Y8 for his outstanding storyboard interpretation of the tale of Theseus and the Minotaur. I have been really impressed by Leo's attitude and effort this week.

KM: Maddie Elliot Y11 – for literally being the best she can be very minute of every lesson every day! She's producing work to the best of her ability and is beautiful with it. Well done, Maddie!

AP: Otis Dunn Y11- Otis has really impressed me with his work ethic and mature approach to classwork this week. Well done, Otis!

AP: Harvey Johnson Y9- Harvey has been fabulously determined to complete the class assignment to the best of his ability. I'm proud of you, Harvey!!

EW: Aafreen Ahmed Y10, for her amazing contribution to our An Inspector Calls trial this week – she really impressed me with her eloquent and persuasive arguments, well done 😊

RF: Oliver Hobbs (7/3) for excellent PEE paragraphs and using teacher feedback to improve his writing.

KDR: Trinity Mudryj Y9 – for being really brave and overcoming personal obstacles to be the best she can be ❤️

KW: Summer Ryan 8/2Y: Summer produced an excellent Macbeth storyboard with really detailed images!! Beautiful work Summer really pleased 😊

Sora Achievements

Did you know that you can unlock achievements on Sora?

Click on the 'Me' tab.

You can see your statistics.

And you can gain achievements – the more you read, the more you will earn!

Discover your next great read

Sora

We are the best school out of everyone using Sora. 🤖 This is our current total check outs in the last 30 days!

WORLD BOOK DAY

2 MARCH 2023

Changing lives through a love of books and reading.

Activity	Where?	When?
WBD activities in English lessons	English lessons	Monday - Friday
'Who's the Reader?' quiz	Form Time	Monday-Friday
Harry Potter Quiz	Library Lesson Six	Tuesday 28th February
WBD writing challenge	Teams	Deadline: Monday 27th March
WBD Book Club	Library	Monday 27th February

FEBRUARY WRITING CLUB COMPETITION

Your imagination can take you anywhere, you can make entirely new worlds using it. So why not?

For the February Writing competition, the challenge is to write a description of a part of a new world. For example.

Im on a beach, yet it's not like any beach I've ever seen before. There's no sound of the waves lapping against the shore. There's no squawk of seagulls. Only peace. A vast stretch of crystal stretches out beyond me, glistening like glass. Beneath me swirls of pink, twirl around my legs shrouding whatever I'm actually standing on. But it's soft, so soft I feel as though I'm standing on a cloud. I tilt my head to the sky, and see black silhouettes dotted against the skyline. They're too far away for me to make out any distinctions, but too far away to recognise me. I close my eyes, wishing I could stay here. But I can't.

January Winners

1st Bethany Jackson (7DG),

2nd Josh Egan (7SWL) and

3rd Dylan Hood (7DG)!

Recommended Reads



Reading is key to your learning, progress and success in **all** subjects.

Make your SORA book requests here:
<https://forms.office.com/Pages/ResponsePage.aspx?id=-D2imWw3xw0yN12K2EJOp2n1VqFBwz1Pp8xUu6CvZnURTRCU1pIn5VCnVKMOY3ROREMUwSSeF5OC4u>

Whole School Reading Focus Week
 w/c 27th February 2023

THE DAY
 Build a better world

'The Day' app. is available on all iPads

I would recommend

Dirk Gently's Holistic Detective Agency by

Douglas Adams

Why do you recommend this book?
 It's not a book it's a comic and it's so good.



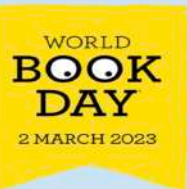
Maddie Gibbons

I would recommend

Iceberg Right Ahead! Tragedy of Titanic. by

Stephanie McPherson.

Why do you recommend this book?
 It is a really helpful book to learn about the titanic and what happened after.



Sean Taperek

I would recommend

If you could see the sun. by

Ann Liang.

I recommend this because I love her books and when I read them it makes me think, imagine if you could actually see and touch the sun.



Lilly-Rose

I would recommend

The owl who was afraid of the dark. by

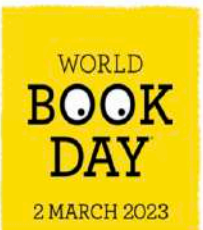
Jill Tomlinson

Why do you recommend this book?
 I recommend this book because it's really good and I feel like most people will like it.



Isla M.

Reading Skills in Lessons

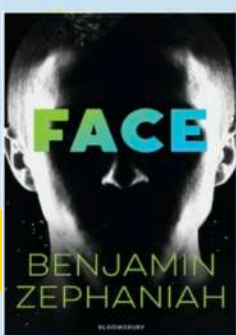


World Book Day activities on 2nd March

I would recommend

Face by

Benjamin Zephaniah



Oliver Hobbs

Why do you recommend this book?
 I really recommend this book because there is so many lovely cliff hangers at the end of each paragraph and they make it so adventures.

Readathon 2023

27th February – 31st March

Come on a reading adventure!



What do you do in a sponsored read?

- You ask Friends and family to sponsor you for reading as much as you can in the time given.
- You can choose whatever you like to read – stories, comics, non-fiction, newspapers, recipes, even an instruction manual – anything goes!
- Get sponsored per page, per chapter, per book or for every ten minutes you spend reading.



Where Does the Readathon Money Go?



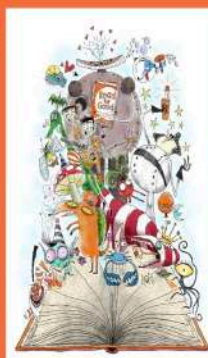
How do I get sponsored?

- You'll be given your own sponsor card and bookmark – fill in your name, class and make a note of when the sponsor card needs to be returned.
- List what you plan to read (remember all reading is good reading!) on the inside of the sponsor card.
- Ask Friends and family to sponsor you – per page, per book, per ten minutes, whatever suits you.
- It's really easy for sponsors to pay online at www.readforgood/sponsor – and means you don't have to worry about handing money in to school.
- If they can't sponsor you online, they write it on your sponsor card and give you cash or a cheque to take into school.



What's in it for me???

- I can try different books, authors, types of reading to find out what I like the most.
- It feels good to help seriously ill children.
- My school will get free books!
- Kids who choose to read for fun are more likely to do well at school, in their GCSEs and A'levels, and later in life!



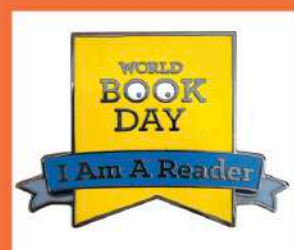
AND IT'S FUN!!!

If You Want to Sign Up...

Come and see Miss Durrant any day after school (Room 8) or in the Library p.9 on Friday to collect a letter, sponsorship form, reading tracker and bookmark.

The pupils who raise the most money in each year group will win one of these extra special WBD badges!

The Readathon will run between
27th February – 31st March



MFL Department

Miss Moscati's Star of the Week
Libby Mothershaw for working very hard in lessons and making excellent progress.



Mr Whitehead's Star of the Week
Connor Barker for wonderful behaviour and attitude



Mrs Knight's Star of the Week



Mrs Orton's Star of the Week
Lauren Mason for Amazing effort in lessons and for an outstanding writing exam this week. Keep up the good work!



Mrs Rutter's Stars of the Week
Emily Taylor-Cottam for consistent effort, especially with this week's tricky work



Miss Oviedo's Star of the Week



Miss Felton's Star of the Week
11/2y for fabulous effort and focus in the MFL focus morning



MFL Crucial Knowledge phrase of the week

Spanish
normalmente veo la televisión en casa
{normally I watch tv at home}



French
'J'ai deux chats noirs'
{I have 2 black cats}



Italian
Sul primo piano ci sono quattro stanze
{on the first floor there are four rooms}



German
Wenn das Wetter schön ist
{when the weather is good}



Topic	Date	Staff
Essential Crucial Knowledge Recap and application	19 th January	NW
Personality and Physical Descriptions	19 th January	NC
Relationships	26 th January	CK
Marriage and Future Plans		
New Technology – uses of new technology	2 nd February	MO
Advantages and Disadvantages of Internet		
A description of house and where you live	9 th February	IR
Where would you like to live in the future and why	16 th February	NC
Grammar masterclasses		
Present tense	2 nd March	CK
Past tense – the preterite	2 nd March	MM
Past tense the imperfect		
Future tense – the immediate future	9 th March	MO
Conditional tense		
The Environment – Issues in your town	16 th March	CK
Global Issues and solutions		
Tackling the Writing Exam – Foundation (40 words and 90 words)	23 rd March	NW
Tackling the Writing Exam – Higher (90 words and 150 words)	23 rd March	IR
Speaking and Pronunciation	20 th April	MO
Listening Exam Technique Class	27 th April	MM
Reading Exam Technique Class	4 th May	IR

MFL Booster

Every Thursday in the MFL department 3.15 – 4pm

This week will be with Mrs Knight

Grammar Focus:

The Present Tense



STEM Department

CCSC Maths Kahoots!



Coordinates:
03858063
 Volume Intro
02036484
 Prisms
04949434
 Fractions
09670377

KAHOOT

00162266
B1 Cells

006006708
C4 OIL RIG

003885145
P7 Waves

WEEK 22



Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	65.8%	73,537	7/2y & 7/1x
Year 8	71.8%	57,134	8/2y & 8/1x
Year 9	64.2%	37,970	9/2x & 9/1y
Year 10	67.1%	43,607	10/1x Double
Year 11	64.8%	63,946	11/2y & 11/1y
Whole School	66.8%	276,194	

Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves	Student	Year	Class(es)	Qs Answered	% Correct
1 Summer Ryan	8	8 set 2y Sci	2368	75%	102	1 Lauren Mason	11	11 set 1y Sci	283	94%
2 George Royse	11	11 set 3 Sci	2005	60%	291	2 Alexis Hampton	9	9 set 2y Sci KE	843	93%
3 Isabelle Mercer	11	11 set 2y Sci KE	1955	64%	1561	3 Alexander Hughes	11	11 set 1y Sci	227	91%
4 Bethany Jennings	11	11 set 2y Sci KE	1932	61%	894	4 Hannah Chau	11	11 set 1y Sci	58	91%
5 Marcin Orczykowski	7	7/2y	1522	84%	0	5 Ruby Henderson	8	8 set 1x Sci	1169	91%

Y9 COMPUTING REVISION ALL TIME LEADERBOARDS!

NAME IN A BOX? YOU'VE MOVED UP THE LEADERBOARD!

QUESTIONS CORRECT

1st	Lucas Eardley Score of 27.72%
2nd	Dawid Wyrzykowski Score of 14.46%
3rd	Luke Shaw Score of 13.56%

QUESTIONS MASTERED

1st	Dawid Wyrzykowski Overall mastery of 13.76%
2nd	Lucas Eardley Overall mastery of 11.17%
3rd	Luke Shaw Overall mastery of 10.77%

QUESTIONS ATTEMPTED

1st	Dawid Wyrzykowski 2010 questions attempted
2nd	CODY CHRISTER 1602 questions attempted
3rd	Luke Shaw 1592 questions attempted

1st	Liv Pye Score of 15.35%
2nd	Emma Margina Score of 15.35%
3rd	brad hewitt Score of 15.15%

1st	Liv Pye Overall mastery of 10.27%
2nd	Emma Margina Overall mastery of 10.07%
3rd	brad hewitt Overall mastery of 7.78%

1st	mikala harrison 2115 questions attempted
2nd	Liv Pye 1247 questions attempted
3rd	Emma Margina 1217 questions attempted



- PSCE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges & Apprentiships

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevent>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>



Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

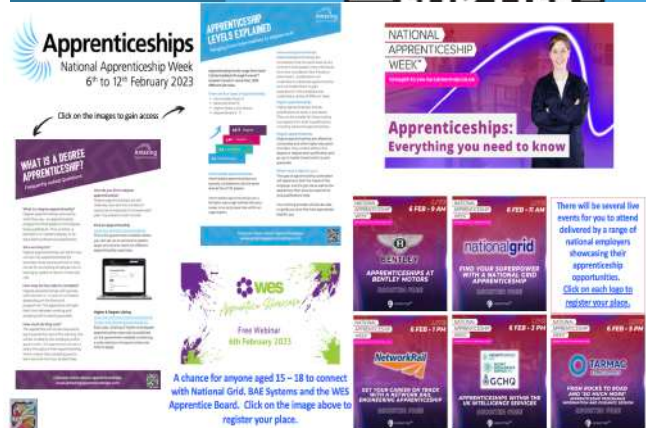
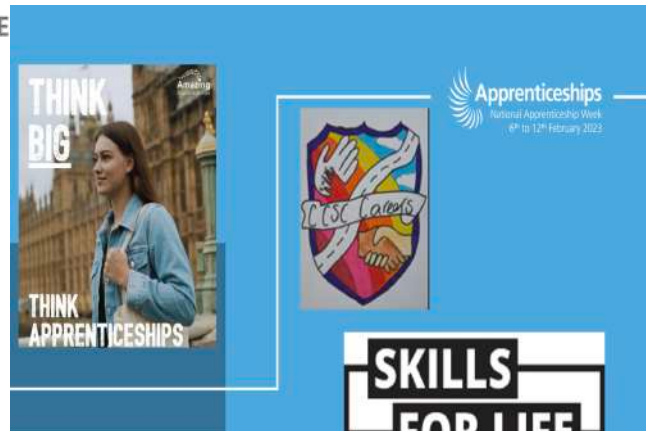


Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices



POST 16 — WORK EXPERIENCE

Year 10 – June 2023



MONDAY 26TH JUNE — FRIDAY 30TH JUNE

- **Work Experience**
- **Find your own place!**
- **Deadline for information is Monday 27th February**
- **You will receive two forms tomorrow – TAKE THEM HOME!**

Chesterton Community Sports College
Employer Assessment Form

Section 1
Name of Pupil: _____
Name of Company/Organisation: _____
Address: _____
Telephone: _____
Email: _____
Name of Contact: _____

Section 2
As a representative of the company named in Section 1 of this agreement, I agree to participate in the Work Experience Programme for Chesterton Community Sports College.

Section 3
I confirm that the company/organisation acknowledges its responsibilities under the Health and Safety at Work Act and all delegated legislation, to ensure, so far as is reasonably practicable, the health, safety and welfare of pupils for the duration of the work experience placement.

Section 4
I confirm that, if following a suitable risk assessment a significant risk remains within the workplace, the pupil will not be asked to undertake any of the following tasks:
(a) work that is beyond physical or psychological capacity
(b) work involving harmful exposure to agents which are toxic or carcinogenic
(c) work involving harmful exposure to radiation
(d) work exposing them to extreme cold, heat, noise or vibration
(e) work involving the risk of an accident which cannot be recognised, owing to their lack of attention to safety, lack of experience or training.

Section 5
I am aware of any specific requirements of a pupil.

Information Booklet for Employers

Work Experience Programme

Chesterton Community Sports College

Deadline is TODAY!!!!



27th

ts and carers need to ask around and make contact to have you, ask them to complete the forms –

ets returned to Miss Belle in the school office then contact your employer – once they have confirmed, I will email you to say it has been approved. This file – safety checks have to be carried out

- You will have prep sessions with form tutors beforehand and they will guide you through
- Whilst on the work experience, a member of staff will come out and visit you!

Check Year 10 Teams Page for Further information and letter

Chesterton Community Sports College
Employer Agreement Form

Section 1
Name of Pupil: _____
Name of Company/Organisation: _____
Address: _____
Telephone: _____
Email: _____
Name of Contact: _____

Section 2
As a representative of the company named in Section 1 of this agreement, I agree to participate in the Work Experience Programme for Chesterton Community Sports College.

Section 3
I confirm that the company/organisation acknowledges its responsibilities under the Health and Safety at Work Act and all delegated legislation, to ensure, so far as is reasonably practicable, the health, safety and welfare of pupils for the duration of the work experience placement.

Section 4
I understand that I need to provide details of Employer Liability Insurance (photocopy or policy information)

Section 5
I confirm that, if following a suitable risk assessment a significant risk remains within the workplace, the pupil will not be asked to undertake any of the following tasks:
(a) work that is beyond physical or psychological capacity
(b) work involving harmful exposure to agents which are toxic or carcinogenic
(c) work involving harmful exposure to radiation
(d) work exposing them to extreme cold, heat, noise or vibration
(e) work involving the risk of an accident which cannot be recognised, owing to their lack of attention to safety, lack of experience or training.

Section 6
I am aware of any specific requirements of a pupil.

Section 7
Conditional on the placement of a pupil that they abide by the rules, regulations and procedures of the company and respect the confidentiality of the company who proves to be incompetent, is warned

Signature: _____ Date: _____





Post 16 Pathway
Newcastle-under-Lyme College: A-Levels in Biology, PE, Psychology and Geography
University of Birmingham: Sport, PE and Coaching Science

CCSC ALUMNI



Bethany Wragg

Crackley Bank Primary School



2006-2011



Be the best you can be.



Things will turn out okay and to not stress so much about following a plan.

Current Career

Lecturer in Sport at Wolverhampton College

Mr H Morgan

Schooling

Primary, Secondary and 6th Form College in Port Talbot, South Wales

Further Education and Qualifications

Degree in Business Studies (specialising in Business Statistics) from South Bank University, London
Certificate in Teaching English as a Foreign Language from The University of Wales, Swansea
Postgraduate Certificate in Education from Warwick University

Jobs

- Waiter, cook and pot washer at a Little Chef Roadside Restaurant
- Salesperson for a telephone company
- Building site labourer
- Labourer at a flour mill
- Teacher of English as a Foreign Language

When I was younger, I wanted to be ...

A 'free spirit' that worked my way across the world.
Didn't quite manage the 'world' but the places I did manage to spend an extended amount of time in were:
Australia (1 year), South Korea (1 year), Finland (1 year), Hong Kong (6 months)

Interests and hobbies

- Running and general fitness training
- Reading (favourite fiction writer – Keith A Pearson, favourite non-fiction – Malcolm Gladwell)



Past Pupil of CCSC?

Want to share your journey with us?

Then please use the link below, we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



**YEAR 11 PROM
FRIDAY 7TH JULY 2023**

Wychwood Park Golf Clubhouse
7.00pm-11.00pm



**Letters and payment is on Parent Pay.
Any questions see your Y11 Teams Page**



Termly Reports now on Isams!!!



All students and parents can track their event logs, conduct logs and attendance using the **isams app** which can be found in self service or from the App/Play store.

Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)




Be Prepared

Be the Best You Can Be

Follow Instructions

Know More, Remember More

Understand It, Apply It

Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!



The word Love can be used to describe a wide variety of feelings and emotions. Shakespeare wrote many times about love calling it an "ever fixed mark." (Sonnet 116). In everyday use it is used to describe everything from the deepest affection to a liking or preference. The ancient Greeks had a number of different words for Love and the roots of some of these words persist in our use of English today. The Greek words were:

<ul style="list-style-type: none"> • Eros • Philia • Ludus • Agape • Pragma • Philautia • Storge • Mania 	<ul style="list-style-type: none"> • Erotic love, sexual passion • Deep friendship. Love without physical attraction. • Playful love, as in a crush. • Love for everyone and things such as strangers, nature or God. • Longstanding love built on commitment and understanding. • Love of self. To care for others, we must first learn to care for ourselves. • Family Love. Protective kinship based on love. Also, patriotism and team allegiance. • Obsessive love which can become a mania.
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In the first century AD the Apostle Paul wrote to an early Christian congregation in Corinth, Greece encouraging them to show true love to one another describing it as:

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices in the truth. It always protects, always hopes, always perseveres. Love never fails.

Bible: New International Version. 1 Corinthians 13. v.4-8



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Have an idea, event or news that you want to share in next week's edition please email

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