

Be The Best You Can Be With CCSC



Week 5 - Monday 9th October 2023



With Mrs Melvin
(English)

Film	Mrs Doubtfire
Place	Liverpool Concert Square
Team	Stoke City
Chocolate	Galaxy
Song	Save Tonight – Eagle Eye Cherry
Book	Never Look Away - Linwood Barclay
Colour	Black

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	2134 ↓	40 ↓	Spangler, Daphne 7EF (34)
Y8	817 ↓	115 ↑	Cooper, Dillon 8LH (21)
Y9	959 ↓	188 ↑	Harper, Layla 9MH (17)
Y10	581 ↓	162 ↑	Booth, Lennon 10KDR (10)
Y11	1087 ↑	134 ↑	Goodwin-Shone, Ethan 11P (19)
Total	Event Logs = 5578 ↓ 5%		Conduct Logs = 639 ↑ 13%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	187 (90%) ↑	165 (79%) ↓	92% ↓	7ND 93.7% ↓
Y8	130 (75%) ↓	116 (67%) ↓	89.8% ↓	8SWL 97% ↑
Y9	115 (68%) ↑	111 (65%) ↑	85.9% ↓	9MO 88.9% ↓
Y10	107 (66%) ↓	102 (63%) ↑	87.3% ↓	10GF 93.8% ↑
Y11	130 (73%) ↑	113 (64%) ↑	86.3% ↓	11P 94.3% =
Total	669 (76%) ↑	605 (68%) ↑	88.3% ↓	

What's on this week?

Y10 & Y11 Netball
Monday 9th

Y7 Settling in Evening
Thursday 12th Book Online

Year 5s Visit
P10 & P11
Thursday 12th

Tug of War
Lunch
Thursday 12th

Year 10 RSE Day
Friday 13th

What's on NEXT week?

Y7 Science Trip
Think Tank Museum
Birmingham Tuesday 17th

Y11 Health & Social
Tuesday 17th P5-P12

Y11 Textiles
Wednesday 18th

Careers Evening
Thursday 19th

Y11 iMedia
Friday 20th
P5-P8

HOY AWARDS

Y7

Ava Murinas 7MK

A wonderful week, great efforts and in the words on Mr Kelsall an event log machine!

Leon English 7EF

Super polite, always helps where he can and goes out of his way to hold the door open for Miss Fower in the morning.

Y8

CJ Sear 8KE

Awesome approach to his studies since coming back to school in September. Improved attendance, punctuality and attitude to learning. Well done CJ, keep it up!

Adam Kucera 8SWL

Another pupil in Year 8 who does the basics well and is consistently on the ball with his approach to school. Building solid habits that will put him in good stead during his time at CCSC. Keep it up, Adam!

Y9

Holly Davies 9MO

Consistently works hard, is polite and a wonderful member of our year group.

Ethan Howarth 9LEH

A great week and some real improvements shown. Well done!

Y10

Lewis Wright-Davies 10CK

For making an increased effort to be here on time.

Tia Storey 10GF

For making an excellent effort in all subjects across the board.

Y11

Paige Vaughan 11AG

For exceptional commitment and dedication to her learning and development. Paige consistently goes above and beyond to be the best she can be. Well done!

Clark Boardman 11PF

For trying his best even when he finds something difficult. I am so proud of Clark's resilience and determination to succeed.



Lucky Dip Winners 9th October



Zero Conduct Log Winners

Y7 Fox, Eva 7NE
Y8 Coomer, Jack 8AHP
Y9 Murphy, Mia 9MO
Y10 Hewitt, Bradley 10KDR
Y11 Waters, Angelena 11P

Outstanding Work

Warren, Brooke
RE 9NW
Event Log Plus
Henshall, Lily 11PF
100% Attendance
Hillman, Finnley 11LE

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Look who made a **BIG** impression this week!
It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS



Booth, Eva	Cartwright, Megan	Buxton, Daisy-Boo	Austin-Ryles, Karlee	Beech, Cole
Broomfield, Reagan	Caulcott, Leah	Davies, Archie	Barker, Connor	Henshall, Lily
Critchlow, Riley	Higgins, Keeva	Henderson, Ruby	Docherty, Leron	Hunt, Tallula
Jones, Ava-Mae	Jones, Jayden	Hughes, Marcus	Everill, Maddy	McLaughlin, Kiera
McCutcheon, Taylor	Kucera, Adam	Hughes, Zachary	Heinsohn, Jessica	Vaughan, Paige
Murinas, Ava		Lea, Holly	Johnson, Harvey	
Stewart, Caitlin		Leonard, Ryan	Jones, Macie	
		LIM, Stephy	Mountford, Erin	
		Worgan, Zachariah	Trevor, Lauren	



Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week.... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

RE
Brooke Warren
Year 9

The crucifixion

I stood looking up as the man was nailed to the cross people crying at the base of the cross some were crying some were insulting him. Cuts all over his body I could barely stand to look at him I felt bad especially when he's done nothing wrong he's an innocent man crosses next to him we're people who deserved it but an innocent man didn't deserve that. I didn't have anything to say seeing people insulting him be so rude to an innocent man, regardless of him being nailed to the cross none other people who actually did something wrong he was the only one being insulted that wasn't right. A crown of painful skin piercing thorns stabbed into his head it was gruesome i could barely look at him.

He was isn't how I knew this wasn't right I was useless I felt so guilty but I don't understand what for it wasn't my fault it's that I couldn't help him that hurt me. All I could do was look at the bloody man in pain the guilt was sinking in my stomach I wish I could help. Although they did all this to him he forgave them by shock 3 hours before he died it went completely dark in the middle of the day I couldn't help but cry at his last words "father into your hands I commit my spirit"

Whole School Rewards
"Be the Best You Can Be"

Reward 1 – Scan 25 event logs to receive a voucher at the end of half term.

Reward 2 – Zero Conduct! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

Reward 7 – Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 – Reward afternoons and Rewards Day – more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws - a winner in every year group for every category!

What has been happening?

Year 11 Business Studies students had a video call from a leading marketing specialist, Tim Hyde. Tim was providing insight into how the students could get the best out of their marketing campaign that they are creating for their coursework. Very engaging and relevant to all involved.



Dillon Cooper in Year 8 has produced an excellent diorama of a volcano, this includes the internal structure and processes that happen to form the volcano at a destructive plate boundary. Dillon did this on his own accord, in his own time after school. We are very impressed with Dillon's initiative and effort to make this! Outstanding work!!

Year 10 had the opportunity to see a performance of Macbeth at the Royal Shakespeare Theatre in Stratford. Students loved watching the dramatic performance, and impressed us with their excellent behaviour.



After School Clubs & Extra-Curriculum

Extra Curricular (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Peer Mentoring Y10/Y11 - Room 9		Peer Mentoring Y7/Y8/Y9 - Room 11	Writing Club Y7/Y8/Y9 - Room 7	Book Club Y7/Y8 - Library 1
After School 3:05 - 4	Book Club - Library 1 Dance - Dance Studio	Lesson X - Room 18 Chess Club - Room 30	Garden Club - Room 3 Drama Club - Room 34	Pokemon Club - Room 20	

Boosters (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School 3:05 - 4	Drama - Room 34 Music - Room 33	Business Y11 - Room 26 Religious Studies - Room 34 D&T/iMedia - Workshop	Science - Room 30 German - MFL Health & Social/Child Development - Room 27	Business Y10 - Room 26 Spanish & French - MFL D&T/iMedia - Workshop Health & Social/Child Development - Room 7 Maths Foundation - Room 11 Higher - Room 14	History - Room 24 Italian - MFL

Detentions

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Y7-Y9	Hall	Hall	Room 33	Room 2	Room 33
Lunch Y10-Y11	Room 32	Hall	Hall	Hall	Hall
After School		Uniform Quiet Room		Lates Canteen	



2023-2024 Winter Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Badminton (All Years) - PS & LEH (LV) Girls Football (All Years) - AG. Boys Rugby (Year 10 & 11) - LEH (Starting in November)	Boys Football (U16) - PS, LEH, RD & LV Swimming (All Years) - AG Netball (Year 7, 8 & 9) - SB & GF	Netball KS4 - SB & GF Boys Football (U16) Fixtures	

Autumn Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	X	X	House event 1 - Wellbeing launch	X	X	House event 2 - Tug of War KS3	House event 2 - Tug of War KS4	

HOUSE TUG OF WAR !!



LESSON X

Room 18

Every Tuesday after School
Bring your friends and enjoy yourself.

Date	Week	Title
26-Sep	4	Bingo
03-Oct	5	Art and Crafts
10-Oct	6	Tea and Biscuits
17-Oct	7	Board Games
24-Oct	8	Quiz
Oct 1/2 Term		
07-Nov	9	Quiz
14-Nov	10	Origami
21-Nov	11	Bingo
28-Nov	12	Art and Crafts
05-Dec	13	Xmas Movie
12-Dec	14	Xmas Cards & Decorations
19-Dec	15	Xmas Party
Xmas Holidays		

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- **School Council** → See Miss Brownsill and Miss Hopwood
- **Subject Leaders** → See your subject teachers
- **Sports Captains** → See your PE teachers or your Head of Year
- **House Leaders** → See Mr Powell for more info
- **Careers Champions** → See Mrs Waterhouse for more info
- **Primary Ambassadors** → See Miss Meakin for more info
- **Peer Mentoring** → See Miss Meakin for more info
- **Sports Leadership** → See your PE teachers for more info
- **Prefects** → See Mrs Thompson (Dawn) for more info

GET INVOLVED!

Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,



Follow us

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccstechnology
- ccsc_rms

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, Yoga, CPR, etc.

NEWDANCE CLASS

STARTING YEAR 7, 8, 9

MONDAYS
3.05 - 4.00PM
@
DANCE STUDIO

IF INTERESTED IN ATTENDING, PLEASE SEE MRS. HITCHEN.

START DATE MONDAY THE 25TH OF SEPTEMBER 2023.



Garden Club

- Grow your own salad
- Look after the school flower beds
- Learn how to look after different kinds of plants
- Learn about how gardening helps wildlife, the environment and your own mental health
- You don't need to have a garden or any experience of gardening!

OPEN TO ALL YEARS - NEW MEMBERS VERY WELCOME

MEET IN ROOM 3

AFTER SCHOOL ON WEDNESDAYS UNTIL OCTOBER HALF TERM

SEE MRS RUTTER OR MRS BAKER FOR MORE INFO

CHESS CLUB

Tuesday 3.05 – 4.00
Room 30



All skill levels welcome

CCSC Pokémon card Club

Do you wanna be the very best, Like no one ever was?

- Play (Learn)
- Trade & Build
- Compete!!!

Thur, Room 20, 3:05-4

Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)

BE ON TIME FOR SCHOOL

8:20am - Arrive to school
- Go to your form room

8:30am - You are in your form room
- School gates close

Pupils should be in their form room **before 8:30am** each day.

LATES

If you are late to lesson...

▪ 3 Late to Lesson CLs

→ Lunchtime detention (HoY/KSL) + after-school detention (30 mins)

▪ 6 Late to Lesson CLs

→ Lunchtime detention in Quiet Room + after-school detention (1-hour)

▪ 9 Late to Lesson CLs

→ Day in Quiet Room + after-school detention (1-hour)

▪ 12 Late to Lesson CLs

→ **AT LEAST** 2 days in Quiet Room + after school detentions (RS decides time) + parent meeting

Lunch Times (Wet Weather)

	Period 8 (Y7, Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Sports Hall Library	Sports Hall
Tuesday	Sports Hall	Sports Hall
Wednesday	Dance Studio Room 27	Sports Hall
Thursday	Sports Hall Library	Sports Hall
Friday	Sports Hall	Dance Studio

It's time to design!

Introducing the 2023 CCSC Design and Technology competition.

This year we would like you to design one of the following pop-up products:

- Folding invitation.
- Pop-up invitation.
- Pop-up greetings card.

Will your product be **bold**, **colourful** and *stylish*?

Deadline is week commencing 11th December 2023. For more details, see Mr Taylor.



Independent Learning Sessions

How should I use my time?

Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here:
<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to extend your subject knowledge

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- All subjects: <https://senecalarning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

Crucial Knowledge (all subjects):

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:

<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

CCSC Parent Information

Video:
<https://www.youtube.com/watch?v=3I88V5qNVDk>

isams Information Video:

<https://www.youtube.com/watch?v=VEiolb-YHH4>

Careers & Post-16:

<https://www.ccsc.staffs.sch.uk/index.php/information/careers-post-16>

SCHOOL BLAZERS



Blazers must be worn at ALL times

- Must arrive to school wearing blazer (not put it on in the corridor) or shoved in their bags.
- Worn on corridors between lessons
- Worn when arriving and leaving a lesson
- If they take them off in lessons, they need to be on the back of chair NOT shoved back in bags.
- If hot, the school will be more flexible.

Hoodies or jumpers should **NEVER** be worn underneath blazer or instead of blazer.

(Plain black jumpers can still be worn underneath blazer for extra warmth)



English Department

Discover your next great read

Sora



Chesterston Community Sports College
KS4 Reading Passport

Name: _____ Form: _____

English Maths Science MFL

Humanities Option A Option B Option C

Get a star for every book you have completed or recommended read from your subject and write it below on the book.

Once you've filled in your reading passport you will be able to print it out.

Sora Achievements

Did you know that you can unlock achievements on Sora?

Click on the 'Me' tab.

You can see your statistics.

And you can gain achievements – the more you read, the more you will earn!

🌟 English Stars Of The Week 🌟

KM: Ashton Roberts Y11 for fantastic contribution to class discussion of the Crucial Knowledge in 'An Inspector Calls'. Ace!!!

EW: Ethan Cooper Y11 – amazing analytical writing, and excellent effort in every lesson 😊

RF: Chantelle Alexander Y9 for putting so much effort into group work and class discussions this week.

KDR: Zach Lightfoot Year 8 – after a bit of a rocky start, Zach has really impressed me with his maturity and effort in lessons. Well done, Zach 😊

NE: Maisy Duff 9.1X – produced an amazing response to a Q4 opinion question. Beautiful PEE paragraphs and a strong argument made throughout. Very impressed!

GA: Oliver Hobbs Y8 for always being engaged, focussed and enthusiastic in lessons.

Did you know that you can read with your ears using Sora!!

Read With Your Ears

By An Author

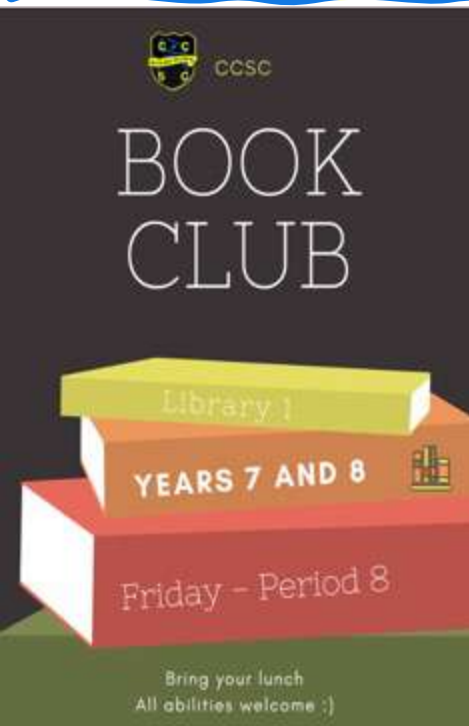
Showing 137 audiobooks including: Young Adult Fiction (163) · Young Adult Literature (87) · Fantasy (88) · Nonfiction (88) · sci-fi (88)

Preferences Filter



	Date	Staff	Focus
Week 3	Tuesday 19th Sept	EW	Lang - PI analysing language in an extract
	Wednesday 20th Sept	GA	Lit - AIC character analysis
Week 4	Tuesday 26th Sept	KM	Lang - PI analysing structure
	Wednesday 27th	AP	Lit - AIC theme
Week 5	Tuesday 3rd Oct	NE	Lang - PI analysing language in PEE paragraphs
	Wednesday 4th Oct	KDR	Lit - AIC structure
Week 6	Tuesday 10 th Oct	KM	Lang - PIQ4
	Wednesday 11 th Oct	RF	Lit - AIC role of male characters
Week 7	Tuesday 17 th Oct	EW	Lang - PIQ5
	Wednesday 18 th Oct	GA	Lit - AIC role of female characters
Week 8	Tuesday 24 th Oct	KM	Lang - PIQ5
	Wednesday 25 th Oct	AP	Lit - exam technique

English Department



CCSC

BOOK CLUB

Library 1

YEARS 7 AND 8

Friday - Period 8

Bring your lunch
All abilities welcome :)



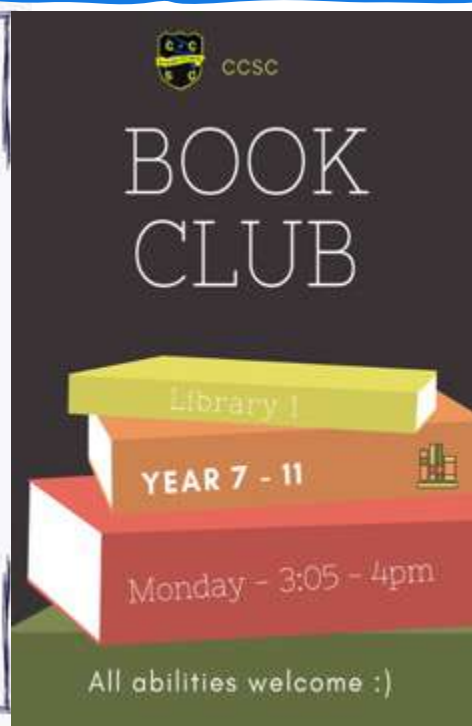
WRITING CLUB

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Interested in poetry? Short stories?
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CCSC

BOOK CLUB

Library 1

YEAR 7 - 11

Monday - 3:05 - 4pm

All abilities welcome :)



The New Vic Theatre

THE NUTCRACKER

Year 7

Thursday 7th
December 2023

10:30am

£20 on Parent Pay

Deadline: 27th
October

September Winners

**Pippa Barlow, Liam Pullin,
and Scarlett Mansell.**

October Writing Club Competition

For this months writing Challenge, you'll have to delve deep into the tricks of the trade, because the October Writing Club Competition entails you to write a short story depicting a magic trick. It doesn't have to be you're simple rabbit out of a hat trick, it can be as grand and complicated as you like. Just don't forget the magic word!

For example:

Johnny had being performing all his life, he was a master of what some would call 'the dark arts': magic. Ever since he'd first learnt the cup and ping pong trick, he'd been in love with it. He was fascinated how even the simplest trick, a slight flick of the wrist, could produce so many gasps of amazement, from the befuddled audience.

But tonight, he was going to perform his most ambitious trick yet: he would make the entire solar system disappear! Not literally of course, he'd planned this day as that was when cloud cover was at it's thickest, he was also quite handy with a computer, so he'd programmed the satellites to show images of space, but without the sun or any of the other planets. Then, when the stage was set, all he had to say was: abracadabra!

Email all entries to Miss Ferrari by October 31st



9 August 2023

“Cada fin de semana debería ser de tres días”

D theday.co.uk/cada-fin-de-semana-deberia-ser-de-tres-dias



© iStock

Tiempo para relajarse: En Islandia, el 86% de los trabajadores tienen la oportunidad de trabajar en horario reducido.

¿Deberíamos trabajar menos? Según las investigaciones una semana de cuatro días mejora la salud mental, aumenta la productividad y ayuda al medio ambiente. Pero para algunos esto implica un coste económico.

Al menos la coronación de Carlos III en Gran Bretaña. La ceremonia estuvo marcada como **día festivo**, dando a millones de personas un día libre de trabajo. En la semana anterior también hubo otro día festivo nacional y le seguirá un tercero antes de fin de mes.

Gran Bretaña ya ha probado una **semana laboral de cuatro días**. Y muchos ahora quieren más. En un año normal, hay solo ocho días festivos, muy por debajo de la UE con un promedio de 11.

El gobierno del Reino Unido no le gusta tener más días libres; afirma que los días festivos **dañan** la actividad económica. Las oficinas cierran, **los envíos se detienen** y las fábricas cesan la producción. Según las cifras oficiales esto costaría 1.360 millones de libras esterlinas.

Cada vez hay más pruebas de que esto no es así. Las investigaciones demuestran que los negocios **se recuperan** rápidamente del día libre. Y las fiestas nacionales son muy

buenas para las tiendas, los restaurantes, las atracciones y actividades de ocio.

En 2020, el economista Douglas McWilliams señaló que un día festivo nacional adicional podría **impulsar** la economía del país en 500 millones de libras esterlinas; cree que deberíamos ir más allá y escribir: “Si un día libre adicional es algo bueno, por qué no hacerlo **permanente** y pasar a una semana de cuatro días”.

Después de un ensayo reciente en el Reino Unido, 56 de los 81 empleados involucrados **optaron por** hacer el cambio **definitivamente**. Los investigadores concluyeron que “la gran mayoría de las empresas estaban satisfechas ya que el **rendimiento** y la productividad del negocio se mantuvieron”.

Muchos creen que una semana más corta tiene beneficios para la salud mental. Al final del ensayo, en el Reino Unido, el 39 % de los empleados dijeron que se sentirían menos

estresados, el 54 % que tenían menos emociones negativas y el 71 % estaba menos **quemado**.

Sin embargo, algunos se oponen al cambio. Podría ser injusto. Algunos trabajadores, como médicos o policías, no pueden parar por un día. Y podría hacer que las personas **se apresuren** a hacer las cosas, cometiendo errores por ello.

¿Deberíamos trabajar menos?

Bueno y breve

Sí: los resultados están listos y la semana de cuatro días ha pasado. Los economistas y expertos en salud mental creen que trabajar menos días es bueno para los negocios, el **bienestar** de las personas y para el mundo.

No: Cambiar los hábitos de trabajo no es fácil. Reducir la cantidad de días trabajados podría aumentar la duración de los días restantes. Y esto podría crear sus propios problemas de bienestar.

O... Cada persona trabaja de manera diferente y el trabajo aparece y desaparece. Lo importante no es reducir las horas de trabajo en todos los ámbitos, sino **flexibilizarlas** en función de cómo trabajan mejor las personas.

Glosario

- día festivo** – bank holiday
- semana laboral de cuatro días**– four-day working week
- dañan**– damage
- los envíos se detienen**– shipping halts
- se recuperan**– bounces back
- ocio**– leisure
- impulsar**– boost
- permanente**– permanent
- optaron por**– chose
- definitivamente**– for good
- rendimiento**– performance
- quemado**– burnout
- se apresuren**– rush
- bienestar**– wellbeing
- flexibilizarlas**– make them more flexible

MFL Department

MFL Crucial Knowledge challenge of the week - Spice up your connectives



Match up the translations

cuando	when
donde	where
y	and
pero	but
sin embargo	however
mientras	whereas
como	as
así que	therefore, so
si	if
ya (que)	since
además	furthermore
también	also, too

Miss Moscati's Star of the Week
Cole Beech for extremely hard work in Spanish, and being amazing recently!



Mr Whitehead's Star of the Week
Ryan Leonard for working hard in German lessons and making good progress.



Mrs Knight's Stars of the Week
Abigail Kelsall, Jack Coomer and George Mountford for their positive attitude and sheer hard work



Mrs Orton's Star of the Week
Holly Lea has been absolutely amazing in lessons completing all work to a very high standard. Keep up the good work!



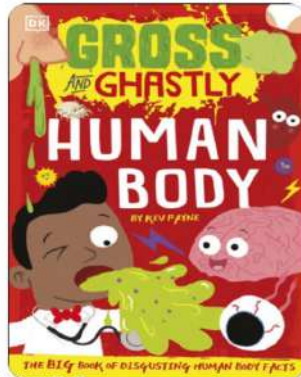
Mrs Rutter's Star of the Week
Rayne Kirby and Eva Booth for consistent enthusiasm and hard work in Spanish lessons
— keep it up girls!



Science Department

KAHOOT
002562098
B4 Plants Photosynthesis
00285533
C4 Metals
006758268
P4 Atomic Model
WEEK 6

Science Book of the Week
Available now on the Sora App!



Who wouldn't be interested in a book with a title like this?

Full of... well, gross and ghastrly facts about your gross and ghastrly body

Just some of the grim contents:

Disastrous diseases	12
Disgusting digestion	14
Finky feet	16
Suave & cut	18
Vile vomit	20
Brilliant brains	22
Disgustingly tasteful	24



Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes

	% Correct	Questions Answered	Best Class
Year 7	70%	8,761	7/1 & 7/1y
Year 8	72.6%	5,066	8/2x & 8/4
Year 9	64.6%	3,768	9/2x & 9/1x
Year 10	63.6%	828	10/1x & 10/2y
Year 11	69.5%	2,481	11/1x Double
Whole School	69.4%	20,904	

THINK TANK BIRMINGHAM
Tuesday 17th October
Year 7 Trip
Pay online Via Parent Pay

$\Sigma F = M \cdot a$ $F = \frac{W}{t}$
 $W = F \times S$ $E = m \cdot c^2$

Student	Year	Class(es)	Qs Answered	% Correct
1 Cj Sear	8	8 set 4 Sci KE	302	87%
2 Sean Taperek	8	8 set 4 Sci KE	235	99%
3 Harriett Lilley	7	7/2y Sci MC	209	91%
4 Aafreen Ahmed	11	11 set 1x Sci HB	201	88%
5 Kaiden Wynne	7	7/1y Sci CD	189	86%
6 Zachary Logan	8	8/2x Sci HB	161	52%
7 Isabelle Turner	7	7 set 3 Sci EF	161	67%
8 Evie Hill	7	7/1y Sci CD	157	64%
9 Cara Daley	8	8/2x Sci HB	157	63%
10 Evie Dykeman	10	10 set 2y Sci KE	155	76%

Student	Year	Class(es)	Qs Answered	% Correct
1 Freddie Smith	11	11 set 1x Sci HB	6	100%
2 Hettie Challinor	11	11 set 1y/ Sci KD	10	100%
3 Lexi Kinsella	7	7 set 5 Sci HB	7	100%
4 Faye Baker	7	7/2x Sci EF/PF	7	100%
5 Shanel Webb	11	11 set 3 Sci KE	7	100%
6 Isabelle Springett	11	11 set 1y/ Sci KD	16	100%
7 Daisy Hassall	11	11 set 1y/ Sci KD	4	100%
8 Oliver Aston	9	9 set 1x Sci HB	3	100%
9 Isaac Pimblott	7	7/1x Sci KE	69	99%
10 Sean Taperek	8	8 set 4 Sci KE	235	99%

Kameron McKay year 7 is so enthusiastic in science. He has made a video of him using his microscope at home.



Maths Department

This weeks weekly crucial knowledge quizzes on Educake



CCSC Maths Educakes

Complete this weeks Maths Crucial Knowledge Quiz
EL's for 100% correct
EL's for the leaderboard

Name / Main Topic	Year	Class
Y11 Crucial Knowledge Quiz - Higher Probability 13/10/23	11	Year 11 Higher ...
Y11 Crucial Knowledge Quiz - Foundation Probability 13/10/23	11	Year 11 Foundat...
Y10 Crucial Knowledge Quiz 13/10/23	10	Many
Y9 Crucial Knowledge Quiz 13/10/23	9	Year 9 maths
Y8 Crucial Knowledge quiz 13/10/23	8	Year 8 maths
Y7 Crucial Knowledge Quiz 14/10/23	7	Year 7 maths

Maths Top 5

1 Mikayla Walker	7	1 Logan Wilton	8
2 Lucy Bagguley	7	2 Emilia Ruggieri	8
3 Seve Buxton	7	3 Joshua Simpson	8
4 Madison Haggerty	7	4 Cara Daley	8
5 Kaiden Hirst	7	5 Dylan Hood	8
1 Stephy Lim	9	1 Scarlett Washington	10
2 Logan Hood	9	2 Poppy Blackshaw	10
3 Jacob Bomparola	9	3 Lois Walklett	10
4 Nathaniel Lambourne-...	9	4 Olivia Pye	10
5 KEELEY ARROWSMITH	9	5 Tia Storey	10

PUMPKIN RAFFLE

In the next few months of school, you have the opportunity to win one of many, many (many) pumpkins by entering the Maths pumpkin raffle. You can get as many tickets as you want to!

How do I win a pumpkin?

+ 1 Ticket for...

- ✓ 3 Event Logs
- ✓ Outstanding Work
- ✓ Independent Work
- ✓ Maths Vegas 1st Place

It's the chosen when they're fully grown, so long as they don't rot or die by accident!

Why would I want to win a pumpkin?

- ✓ Lots of vitamins and minerals to reduce fatigue so you can do less more work in your lesson.
- ✓ High in potassium to reduce your stress levels so you can be more resilient in your lesson.
- ✓ High in Vitamin A to improve your overnight so you can concentrate better in your lesson.
- ✓ Good for your immune system so you have less days off sick and can come to your lesson.
- ✓ Reduce inflammation so you can do more writing before your wrist starts hurting in your lesson.



1 Ethan Goodwinshone	11
2 Logan Smith	11
3 Leo Sumner	11
4 Arun Yorukoglu	11
5 Courtneylouise Clowes	11

Entry Requirements

Your future. Your way.

A Level & A+ Programmes

Sixth Form Academic Route (Level 3)

Quick overview:

- Choose 3 subjects (or 2 & 1 A+)
- Study each subject individually
- Study 5 days per week (15 hours)
- Primarily exam based
- Demanding entry requirements
- 5 GCSEs at Grade 5-9 (Some A Levels require a Grade 6)

• You must have **GCSE English & Maths at Grade 5 or above**

T-Levels

Sixth Form T-Level Route (Level 3)

Quick overview:

- Choose 1 subject
- Assessed industry placement
- 80% classroom, 20% work
- Equivalent to 3 A Levels
- Demanding entry requirements
- 5 GCSEs at Grade 5-9
- You must have **GCSE English & Maths at Grade 5 or above**

Vocational Programmes

Sixth Form Vocational Route (Level 3)

Quick overview:

- Choose 1 subject
- Subject broken into units
- Study 3-5 days per week (14-15 hours)
- Primarily coursework based
- Equivalent to 3 A Levels (Level 3 BTEC)
- Entry requirements
- 5 GCSEs at Grade 4-9
- Some subjects require additional GCSEs (i.e. Engineering & Sport)

• You must have **GCSE English OR Maths at Grade 4 or above**

Apprenticeships

Available at Levels 2 to 5

Quick overview:

- If you know exactly what career you want
- Spend 4 days at work, 1 day in college
- Get paid to learn
- Study up to degree level*
- 2-4 GCSEs at Grade 4-9
- Most Employers prefer 5 GCSEs at Grade 5 or above
- Employers may ask for specific subjects

• You must have **GCSE English OR Maths at Grade 4 or above**

Progression & Skills Pathways

Level 2, Level 1 & Entry Level

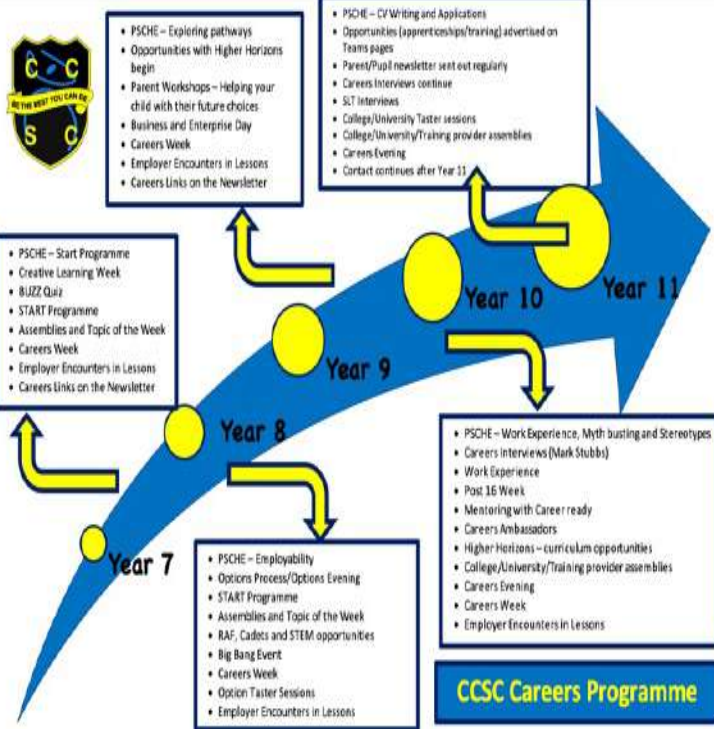
Quick overview:

If you're not quite ready to join a Level 3 programme, our vocational Progression Pathways allow you to study at Entry Level, Level 1 or Level 2 and will prepare you to progress onto a higher level.

Alternatively, if you want skills based training in areas such as hairdressing, beauty and construction, you'll start your journey on a Level 1 Skills Pathway, before progressing to higher levels.

GCSE Maths & English

If you haven't your approved grades 4-9 in these important subjects, there's no need to worry because we'll set our own timetable and you'll make qualifications alongside your main course.



OPEN EVENT

WEDNESDAY 18 OCTOBER 5 PM-7:30 PM



PRE-REGISTER AT STOKECOLL.AC.UK

Take the next steps in your education journey as part of our school family by joining St John Fisher Catholic College Trinity 6th Form.



OPEN EVENING

Thursday 26th October 2023

6pm – 7:30pm



Tel: 01782 307551 Web: www.saintjohnfishercc.co.uk

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccs.w.ac.uk>



Cheshire College South & West



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2023/24

Pre-registering for the events via the college website is highly recommended.

Please check college / provider websites for any last-minute changes

Newcastle College (NSCG): 01782 715111

4th October 2023	5:30pm - 8pm
16th November 2023	5:30pm - 8pm
20th January 2024	10am - 12 noon
20th April 2024	10am - 12 noon

Reaseheath College: 01270 625131

7th October 2023	10:30am - 2pm
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Cheshire College: 01270 654654, (Crewe campus)

11th October 2023	5:30pm - 8:00pm
14th November 2023	5:30pm - 8:00pm

Stoke-On-Trent College: 01782 208206, (Burslem & Caudon)

18th October 2023	5:00pm - 7:30pm
29th November 2023	5:00pm - 7:30pm
6th March 2024	5:00pm - 7:30pm
18th May 2024	10am - 2pm
26th June 2024	5:00pm - 7:30pm

Stoke Sixth Form College: 01782 848736

11th October 2023	5:00pm - 7:00pm
21st November 2023	5:00pm - 7:00pm
27th February 2024	5:00pm - 7:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training:

E. Quality Training: (Newcastle, Hanley, Stafford centres)

School 6th Forms:

Alsager School

The King's CofE Academy (Kidsgrave)

Trinity 6th Form

St Joseph's College: (Trent Vale)

Open Events 2023/4:

Wednesday 4 October 2023,
5.30pm - 8pm

Thursday 16 November 2023,
5.30pm - 8pm

Saturday 20 January 2024,
10am - 12noon

Saturday 20 April 2024,
10am - 12noon



Career & Further Education

Want to share your journey with us?

Then please use the link below, we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



Mr P Salt
Teacher of PE



Schooling
Primary – St Chad's Primary School 1991 – 1998
SATs results: Maths – 5, English 4, Science – 4.
Head boy in Year 6
Secondary – Chesterton High School 1998 – 2003
Year 11 prefect
11 GCSE's C or above.

Further Education and Qualifications
Newcastle under Lyme College 2004 – 2006
A Level Geography – C
A Level History – C
A Level Physical Education - B
Manchester Metropolitan University 2006 -2009
3 Year BA (Hons) Physical Education with QTS – 2:1 degree.

Jobs

Makro Wholesalers Ltd 2003 - 2006
Retail assistant: Part Time
Barnet End Cricket Club – 2006 – 2009
Bar person: Part time
Waterworld 2007 - 2009
Lifeguard: zero hours contract (casual hours)
Sheffisbury Young People 2010 – 2013
Education Advisor: Full time
Alaxax School: 2013 – 2013
PE teacher/teaching assistant: Full time
Chesterton Community Sports College 2012 – present
PE Teacher: Full time

When I was younger, I wanted to be...

At Primary school I wanted to be an Archaeologist as I was really into dinosaurs.

At Secondary school I wanted to be in the RAF as a technical engineer/air crew – failed medical in 2003.

Following this, Aged 17, decided that I wanted to be a PE teacher.



CHESTERTON COMMUNITY SPORTS COLLEGE

YEAR 10 AND 11 CAREERS AND REVISION EVENING



The evening includes:

- COLLEGES, UNIVERSITIES, TRAINING PROVIDERS AND THE ARMED FORCES IN ATTENDANCE
- REPRESENTATIVES FROM THE WORLD OF WORK - A RANGE OF EMPLOYERS
- EFFECTIVE REVISION STRATEGIES AND INFORMATION
- CV AND POST 16 APPLICATION WORKSHOPS
- POST 16 ADVICE WITH MARK STUBBS

WHEN?

Come and Join us on
Thursday 19th October
(6pm - 8pm)

All Year 10 and 11 pupils and parents welcome
To confirm attendance, please follow the link sent via separate text

☎ 01782 568350

📍 Castle Street, Chesterton

Magic trick of the week – try this!!!



4. Find that magic card trick

For this trick, ask someone from your audience to pick up one card and remember its colour. You take the card back and shuffle it. But to everyone's surprise, you can still find your volunteer's card without even looking at it once.

You will need: A deck of cards.



How to do the trick:

1. Before starting your performance, divide your cards into black and red. Remember which colour you have placed on the top.
2. Fan out a few of the cards from the top and ask someone from the audience to pick a card. Ask them to remember their card.
3. Then, fan out the bottom of the deck to allow the person to put his/her card back in the deck.
4. Split the deck, somewhere in between, and place the bottom half on the top of the deck to shuffle the cards. If the split isn't exactly in the middle, it won't matter.
5. To find the card that was chosen, look through the deck. The colour you are looking for should be the only red or black amongst all.
6. Pull that card out and ask, "Is this your card?" and win over your audience.

Blind



ADHD Awareness/Black History/ Walk to School Month
National Braille Awareness Week, 10th World Mental Health Day, 11th National Coming Out Day, 12th World Sight Day
(Week beginning 9th October 2022)

National Braille Awareness Week



Louis Braille

born. 4 January 1809 in Coupvray, France

died. 6 January 1852 in Paris.

When Louis was only three years old, he had a terrible accident in his father's harness workshop. He damaged his eye and it became infected and the infection spread to the other eye, blinding him in both.

At school he found that he could not learn everything just by listening. Aged 10, he was granted a scholarship to The Royal Institute for Blind Youth in Paris where the huge books in the library had raised letters but in normal typeface. When Louis was only 13, he had an idea when a soldier Charles Barbier, visited his school and talked about a new invention called "night writing." Louis realised that the idea could be modified to provide a "touch-based reading system for blind people. **By the age of 15 he had developed a comprehensive system for reading and writing. He adapted his system for music at the age of 19.**

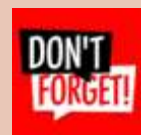
After graduation, Braille was asked to stay at the Royal Institute as an instructor and by 1833 was promoted to professor. **When Braille died in 1852 from tuberculosis at age forty-three, he did not realize that his invention would enable blind and visually handicapped people throughout the world to read and write as well as sighted people.** Today, we have approximately eighty-five braille systems in the world based on Braille's invention. On June 20, 1952, his remains were transferred from his home town to the Panthéon in Paris on 22 June 1952, as a National tribute by the people of France.

A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T
U	V	W	X	Y	Z				
0	1	2	3	4	5	6	7	8	9
+	-	x	=	!	?	~	^	^	^
#	@	number	letter	decimal	and	the			

World Sight Day- 12 October 2023 has a theme of **Love your eyes at work** and seeks to encourage everyone to exercise care and use the correct Health & Safety practices to protect your eyes at Work (includes School).



Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk