

Be The Best You Can Be

With CCSC

Week 22 - Monday 26th February 2024

Bobby W Y11

Jenson M Y9



**With Mr Makin
(History HOY 10)**

Film	The Ghost Train - 1941
Place	Sweden - Stockholm
Team	Manchester City
Chocolate	Mint Poppets
Song	Apex predator - Mean Girls
Book	Animal Farm - George Orwell

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	996 ↑	85 =	Spangler, Daphne 7EF (15)
Y8	939 ↓	92 ↓	Gough, Keira 8KE (14)
Y9	916 ↑	143 ↓	Goodwin, Teagan 9YM (15)
Y10	484 ↑	176 ↑	Harrison, Mikala 10JSW (10)
Y11	522 ↑	119 ↓	Cavanagh, Caitlyn-Skye 11P (12)
Total	Event Logs = 3857 ↑ 9%		Conduct Logs = 615 ↓ 23%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	170 (82%) ↓	168 (81%) ↓	94.5% ↓	7JD 97.3% ↓
Y8	136 (79%) ↑	144 (83%) ↑	94.3% ↑	8AHP 98.5% ↑
Y9	119 (72%) ↑	126 (76%) ↑	91.3% ↑	9YM 97.2% =
Y10	105 (65%) ↓	65 (40%) ↓	89.8% ↑	10MP 94.6% ↑
Y11	127 (71%) ↑	114 (61%) ↑	90.3% ↑	11P 96.9% ↑
Total	657 (74%) ↑	617 (70%) =	90.0% ↑	

What's on THIS week?

Y8 Exams Mon – English
 Tues – Maths Wed – Science & Geog
 Thur – Spanish Fri – Maths & History
 Prefect Interviews.
 Primary Schools visits.

Monday 26th – Y11 Food Exam
 Tuesday 27th – Y11 Geography Trip
 Wednesday 28th – Sports Journalism
 Thursday 29th – Athletics

What's on Next Week?

Reading Week
 Y11 Mini Mocks
 Mon 4th – Staff vs Pupils Netball
 Tues – Y9 Macbeth Theatre Trip
 Thur 7th – Y7 Parents Evening
 Thur 7th World Book Day
 Fri 8th – Y7 Football

REMINDERS!!!

Y8 Exams Begin 26th Feb
 Y7 Parents Evening 7th March
 Y11 Mini Mocks

Trip Payments
 Y9 Macbeth March
 Y8 & Y9 CLW June

HOY AWARDS

Y7

Huey Walklet 7NE

excellent attitude to learning and really polite young man.

Leah Bennett 7MK

Helpful and diligent and always being the best she can be ☺ hasn't broken a bone this term.

Y8

Thomas Salt 8DG

A really likeable character and I enjoy teaching Thomas myself. Always willing to work hard and take on a challenge and this is well deserved recognition for his efforts.

Abi Kelsall 8KE

I want to give Abi some praise as when she is in school, especially in recent times, she has been working well, picking up event logs and been positive to her studies. It would be great to see Abi build on this through better attendance and further recognition of the positive approach she currently has.

Y9

Ryleigh Webb 9IR/PY

For being a lovely member of our year group. He is friendly, polite and works hard across all of his subjects.

Stephy Lim 9LEH

Always applies herself with 100% effort and is a delight to have in the year group.

Y10

Oliver Wright 10AO, Dan Phillips 10KDDR and Connor Barker 10 KDR

For their excellent behaviour in Iceland. They showed real maturity and had a great trip because of this attitude!

Y11

Alexa Bickley 11P

For consistently going above and beyond in everything she does (plus making Mrs Waterhouse very happy with her photography work!). She really is a superstar who deserves all of the success in the world

Eli Groden 11LE

For the commitment and focus he puts into everything he does. Eli has shown that he is willing to use his own time and well as lessons to get work done which demonstrates his desire to do succeed. I am so proud of him.



Lucky Dip Winners 26th February



Zero Conduct Log Winners

Y7 Jones, Abigail 7EW
Y8 Simpson, Joshua 8SWK
Y9 Jones, Sienna 9YM
Y10 Beswick, Harvey 10KDR
Y11 Mitchell, Izzy May 11AG

Outstanding Work Harrison, Logan 7EF Science

Event Log Plus
Nelson, Nathan 7ND

100% Attendance
Colclough, Casey 10AO

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS



Bates, Maddison	Dale Moss, Lexi	Bednarski, Jake	Riley, Zack	Bacciochi, Theo
Hodgson, Finnley	Downing, Connor	Garner, Leon	Taylor-Cottam, Lucy	Cooper, Ethan
Nelson, Nathan	Griffiths, Ned	Goodwin, Teagan	Mellenchip, Zakk	Henshall, Lily
Pimblott, Isaac	Vernall, Michael	Howarth, Ethan	Woodward, Maisie	Usher, Jay
Rowe, Abbygail		Jepson, Angel		Webb, Shanel



Outstanding Work

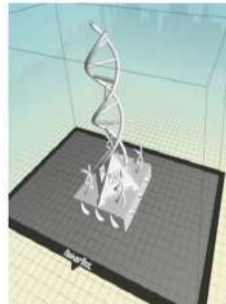


A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week.... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



Science
Logan Harrison
Year 7



Whole School Rewards "Be the Best You Can Be"

- Reward 1** – Earn 25 event logs to receive a voucher at the end of half term.
- Reward 2** – Zero Conduct! Log! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.
- Reward 3** – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!
- Reward 4** – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 5** – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 6** – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!
- Reward 7** – Every pupil who has 100% attendance for that week will be entered into a lucky dip!
- Reward 8** – Reward afternoons and Rewards Day – more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws - a winner in every year group for every category!



What has been happening?

A massive congratulations to our year 10/11 girls football team who have come second in their league! Well Done Girls!



Ties Of The Week!!

The start of our Year 5 transition days and today we welcomed Bursley Academy who had sessions in Drama, Business Studies, History, Art and Technology. We loved meeting them all again



Exciting Opportunity!!!

Build and race



The Largest Hydrogen Competition in the World

We are after the next engineers, race car drivers and leaders.



Want to have a chance of racing the next gen hydrogen powered car to victory and earning your place in the Las Vegas showdown then see Mr Farr before Friday 1st December



We need two teams of

5.



The Final - Result

Riley Critchlow v Logan Hood



Logan Hood

CHESS CLUB Tournament

The final was a tense match between two players unbeaten up to now in the tournament.

There were some early piece exchanges and Riley gained a material advantage. Unfortunately he couldn't prevent one of Logan's pawns breaking through to become promoted to Queen! From that point on it was difficult for Riley to fight off the attacks. In the end the white king was checkmated meaning the winner of the 2023 Chess Championship is....

Rewards – 3rd Half Term

(Jan - Feb - 5 weeks)

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Event Logs	5529 Down 47%	4672 Down 45%	3172 Down 77%	2603 Down 19%	2991 Down 23%	
Event Logs Per Pupil	28.58	27.01	19.34	16.47	17.19	
Conduct Logs	367 Down 27%	604 Down 35%	852 Down 56%	679 Down 73%	514 Down 42%	
Conduct Logs Per Pupil	1.76	3.49	5.2	4.3	2.95	
Students with Zero Conduct Logs	121 - 58% up 8%	73 - 42% Down 2%	79 - 48% Down 9%	71 - 45% Up 7%	96 - 55% Up 3%	440 - 50% Up 5%
Students with 0, 1 or 2 Conduct Logs	171 - 82% Up 3%	111 - 64% Up 3%	106 - 65% Up 7%	106 - 67% Up 15%	134 - 77% Up 7%	628 - 72% Up 7%
Top 3 Boys	Pimblott Isaac 77 Powell, Harvey 67 Christer, Blake 53	Downing, Connor 54 Salt, Thomas 52 Sear, CJ 52	Nate Lambourne Gibbs 40 Hood, Logan 38 Leighton, Ashton 32	Thomas Vasey 41 Price, Zach 34 Matthews, Joe 30	Logan Birchall 35 Pullin, Liam 32 Poole, Alfie 30	
Top 3 Girls	Gorman Tayla 93 Salter, Emily 84 Barlow, Lois 70	Leah Caulcott 55 Kwiatkowski -Grand, Charlie 51 Paladino da Silva, Ana 51	Holly Moran 49 Tench, Amelia 46 Harper, Layla 44	Poppy Blackshaw 40 Colclough, Casey 39 Heinsohn, Jessica 37	Lacey Weston 38 Cummins-Bloor, Keira 32 Mansell, Scarlett 32	
Best Form	7NE 856 ↓	8LHi 908 ↓	9YM 596 ↓	10GF 522 ↓	11P 884 ↓	
Attendance Year Group	95% ↑	93.5% ↑	91.1% ↑	87.1% ↑	88.4% ↑	91% ↑
Attendance Form Group	7JD 97.2% ↑	8LH 95.9% ↓	9YM 96.2% ↑	10GF 92.7% ↑	11P 94.3% ↓	

Well done to all 496 that received a reward for their Event logs.

Every 25 Event logs = £5 off a trip or a shopping voucher.

Hand in slips at the swap shop outside of the Hall on Thursday and Friday Lunch time.

Don't forget 1 conduct log removes 3 Event logs.

Readathon 2024

4th March - 8th April

Come on a reading adventure!



READ TO RECHARGE
Reading is vital for wellbeing - offering entertainment, escape and a much-needed screen break!

READ TO CONNECT
Readathon is a great way to share experiences and reach goals, whether in school or at home.

READ TO KEEP UP
Research has shown that reading for pleasure helps you to be more successful.

READ TO HELP OTHERS
Reading and raising money to buy books for children in hospital, here's great!

Read for Good readforgood.org

What do you do in a sponsored read?

- You ask friends and family to sponsor you for reading as much as you can in the time given.
- You can choose whatever you like to read - stories, comics, non-fiction, newspapers, recipes, even an instruction manual - anything goes!
- Get sponsored per page, per chapter, per book or for every ten minutes you spend reading.



Where Does the Readathon Money Go?



<https://vimeo.com/221255525>

How do I get sponsored?

- You'll be given your own sponsor card and bookmark - fill in your name, class and make a note of when the sponsor card needs to be returned.
- List what you plan to read (remember all reading is good reading!) on the inside of the sponsor card.
- Ask friends and family to sponsor you - per page, per book, per ten minutes, whatever suits you.
- It's really easy for sponsors to pay online at www.readforgood/sponsor - and means you don't have to worry about handing money in to school.
- If they can't sponsor you online, they write it on your sponsor card and give you cash or a cheque to take into school.



What's in it for me?

- I can try different books, authors, types of reading to find out what I like the most
- It feels good to help seriously ill children.
- My school will get free books
- Kids who choose to read are more likely to do well at school, in their GCSEs, A-Levels and later in life.



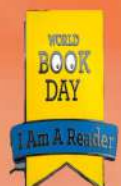
If You Want to Sign Up...

Come and see Miss Durrant any day after school (Room 8) or in the Library p.8 on Friday to collect a letter, sponsorship form, reading tracker and bookmark.



The pupils who raise the most money in each year group will win one of these extra special WBD badges!

The Readathon will run between 4th March - 8th April 2024



After School Clubs & Extra-Curriculum

Extra Curricular (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Peer Mentoring Y10/Y11 - Room 9		Peer Mentoring Y7/Y8/Y9 - Room 11	Writing Club Y7/Y8/Y9 - Room 7	Book Club Y7/Y8 - Library 1
After School 3:05 - 4	Book Club - Library 1 Dance - Dance Studio	Lesson X - Room 18 Chess Club - Room 30 NEW Pokemon Club - Room 20	Garden Club - Room 3 Drama Club - Room 34 Entrepreneur 'Money Making' Club - Room 10	Pokemon Club - Room 20 NEW	

Boosters (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School 3:05 - 4	Drama - Room 34 Music - Room 33	English - Rooms 5-9 Business Y11 - Room 26 Religious Studies - Room 34 D&T/iMedia - Workshop	English - Rooms 5-9 Science - Room 30 German - MFL Rooms Health & Social/Child Development - Room 27 Citizenship Room 26a	Business Y10 - Room 26 Spanish & French - MFL D&T/iMedia - Workshop Health & Social/Child Development - Room 7 Maths Foundation - Room 11 Higher - Room 14	History - Room 24 Italian - MFL Rooms

Detentions

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Y7-Y9	Room 13	Room 32	Room 32	Room 32	Room 33
Lunch Y10-Y11	Room 32	Room 32	Room 32	Room 32	Room 32
After School		Uniform Quiet Room	Lates Hall		



2023-2024 Spring Term 2. PE Extra Curricular Timetable.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro GCSE PE Booster (Year 9)	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro GCSE PE Booster (Year 10 & 11)	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Girls Football – All Years Table Tennis – All Years Weightlifting Club – Year 10 & 11 Swim Club – Year 9, 10 & 11 Boys Football – Year 8	Netball – Invite Only Boys Rugby – Year 8 & 9 Swim Club – Year 7 & 8	Boys Football Fixtures - Year 8 Handball - Year 10 & 11	Badminton – All Years

House Calendar 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1	X	House event 1 - House Assemblies - Lunch	House event 2 - Welly Wanging	X	X	House event 3 - Tug of War	X	X
Autumn Term 2	X	X	House event 3 - Astermind	X	X	X	House event 4 - Dart	X
Spring Term 1	X	House event 5 - Chess/Checkers	X	X	House event 6 - Art / Society			
Spring Term 2	X	House event 7 - MasterChef (afterschool)			House event 8 - Ultimate Chicken Horse			
Summer Term 1		House event 9 - Kabaddi(?)				House event 10 - Slow Bike Race		
Summer Term 2		House event 11 - Hobby Horsing		CLW	House event 12 - Competition Day		New TT	

LESSON X

Room 18

Every Tuesday after School
Bring your friends and enjoy yourself.

Xmas Holidays		
08-Jan	16	No Lesson X
15-Jan	17	No Lesson X - Y8 Chester Zoo Trip
22-Jan	18	Bingo
29-Jan	19	Art and Crafts
05-Feb	20	House Comp Room 14
Feb 1/2 Term		
19-Feb	21	Board Games
26-Feb	22	Quiz
04-Mar	23	Bingo
11-Mar	24	Art and Crafts
18-Mar	25	Movie

Easter Holidays

Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- School Council → See Miss Brownsill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- House Leaders → See Mr Powell for more info
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Sports Leadership → See Mrs Thompson (Down) for more info
- Prefects → See Mrs Thompson (Down) for more info

Follow us

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

- ccsc_staffs
- ccsc_maths
- ccsc_english
- ccsc_science
- ccsc_art
- ccsc_sport
- ccsc_music
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccsc_religion
- ccsc_childdevelopment
- ccsc_theology
- ccsc_pe
- ccsc_drama
- ccsc_technology
- ccsc_rms

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8 Room 7

Open to Years 7, 8, and 9

See Miss Ferrari in Room 7 for more information.

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, Yoga, CPR, etc.

GARDEN CLUB IS ON A BREAK!

We will be taking a break from Garden Club - probably until the clocks change in Spring. Watch this space for occasional meetings if we have jobs to do, and please send photos of any plants you're growing to Mrs Rutter or Mrs Baker.

CHESS CLUB

Tuesday 3.05 - 4.00
Room 30

All skill levels welcome

CHECKMATE!

NEW DANCE CLASS STARTING YEAR 7, 8, 9

MONDAYS 3.05 - 4.00PM @ DANCE STUDIO

IF INTERESTED IN ATTENDING, PLEASE SEE MRS. HITCHEN

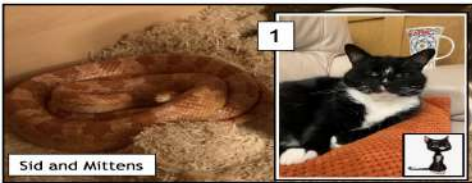
START DATE MONDAY THE 25TH OF SEPTEMBER 2023

ccsc Pokémon card club

Do you wanna be the very best, Like no one ever was?

- Play (Learn)
- Trade & Build
- Compete!!!

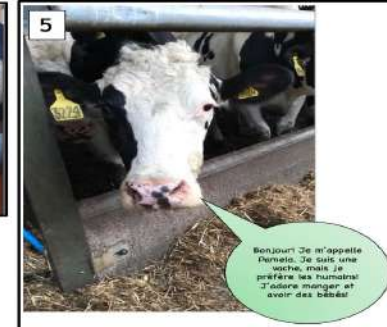
Thur, Room 20, 3:05-4



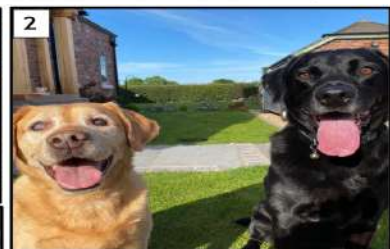
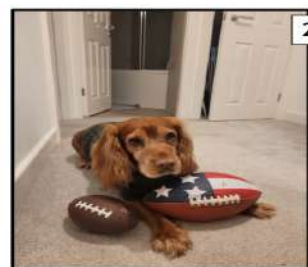
Science and Computer Science teachers



Maths and English teachers



MfL teachers



Art, the Office, Dance, CC and whatever Mr Inskip does...

conduct logs and attendance using the isams app which can be found in self service or from the App store.

Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)

End of Term Reports are now live on Student and Parent Isams for you all to view.

Any problems with logging in please text or ring the office.

You can download the App or visit the website.

<https://shorturl.at/chBH8>

Be Prepared

Be the Best You Can Be

Follow Instructions

Know More, Remember More

Understand It, Apply It



Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!

BE ON TIME FOR SCHOOL

8:20am - Arrive to school
- Go to your form room

8:30am - You are in your form room
- School gates close

Pupils should be in their form room before 8:30am each day.

LATES

If you are late to lesson...

- **3 Late to Lesson CLs**
→ Lunchtime detention (HoY/KSL) + after-school detention (30 mins)
- **6 Late to Lesson CLs**
→ Lunchtime detention in Quiet Room + after-school detention (1-hour)
- **9 Late to Lesson CLs**
→ Day in Quiet Room + after-school detention (1-hour)
- **12 Late to Lesson CLs**
→ **AT LEAST** 2 days in Quiet Room + after school detentions (RS decides time) + parent meeting

Lunch Times (Wet Weather)

	Period 8 (Y7, Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Sports Hall Library	Sports Hall
Tuesday	Sports Hall	Sports Hall
Wednesday	Main Hall Room 27	Sports Hall
Thursday	Sports Hall Library	Sports Hall
Friday	Sports Hall	Dance Studio

Year 8 Exam Timetable - Feb/2024

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Monday 26th February	English Exam 1hr 45mins Exam report 8:40 Hall & Dance Studio				Normal Lessons			Lunch	Normal lessons		Normal Lessons	
Tuesday 27th February	Maths Non Cal Exam 1hr exam (hall & DS) report 8:35		Normal Lessons		Normal Lessons			Lunch	Normal Lessons		Normal Lessons	
Wednesday 28th February	Science Exam 1hr (hall & Dance St) Report 8:35		Normal Lessons		Geography Exam 1hr Exam Report 11:05 (hall & Dance St)			Lunch	Normal Lessons		Normal Lessons	
Thursday 29th February	Normal Lessons		Spanish Exam 1hr exam (hall & DS) Report 9:35		Normal Lessons			Lunch	Normal Lessons		Normal Lessons	
Friday 1st March	Normal Lessons		Maths Calculator Exam 1hr exam (hall & DS) report 9:35		Normal Lessons			Lunch	Normal Lessons		History Exam 1hr Exam Report 13:50 Hall/DS	

Year 11 Mini Mock Exam Timetable - March 2024

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	
Monday 4th March	I media Exam 1hr 30mins exam Report Hall 8:50				Normal Lessons			History Exam 1hr exam (report Hall 11:55)	Lunch	Normal	RE Exam 1hr Exam Report rm34 (13:55)		
Tuesday 5th March	Biology Science exams 1hr 15 & 1hr 45mins Report Hall (8:35)			Biology exam - Dispensation 2 Normal				Normal Lessons		Lunch	Normal Lessons		
Wednesday 6th March	Maths Exam - Paper 1 1hr 30mins exam Report Hall 8:50				Maths Exam - Dispensation 2 Normal Lessons				Lunch	Citizenship Exam 1hr 30min exam (early lunch) report Dance Studio 13:20			
Thursday 7th March	English Language exam 1hr 45mins exam Report Hall & Dance Studio (8:35)				English Language - Dispensation 2 Normal Lessons				Lunch	Business Studies Exam 1hr 15mins Exam (report Hall 13:35)			
Friday 8th March	Spanish Listening and Reading 1hr 15mins Exam (report hall & DS 8:35)			Normal	Spanish - Dispensation 2 - higher Normal		German Writing Exams 1hr-1hr 15mins Report DS 11:35		Lunch	Child Care Exam 1hr 15mins exam (report Dance studio 13:35)			
Monday 11th March	English Literature exam 1hr 45mins exam Report Hall & Dance Studio (8:35)				English Literature- Dispensation 2 Normal Lessons				Lunch	GCSE PE - Paper 1 1hr 15mins Exam Report hall 13:35			
Tuesday 12th March	Chemistry Science exams 1hr 15 & 1hr 45mins Report Hall (8:35)			Normal	Chemistry exam - Dispensation 2 Normal Lessons				Lunch	German Listen & Reading Exams hr 15mins exams (report room 11)			
Wednesday 13th March	Maths Exam - Paper 2 1hr 30mins exam Report Hall 8:50				Maths Exam - Dispensation 2 Normal Lessons				Lunch	Spanish Writing Exams 1hr -1hr 15mins exams (report Hall & Dance St 13:35)			
Thursday 14th March	Physics Science exams 1hr 15 & 1hr 45mins Report Hall (8:35)			Normal	Physics exam - Dispensation 2 Normal Lessons				Lunch	Health & Social Exam 1hr 15mins exam (report Hall 13:35)			
Friday 15th March	Drama Exam 1hr 30mins exam Report Hall (8:35)			Normal	Geography Exam 1hr 30mins exam Report Dance Studio 11:05				Lunch	Normal	Computer Science 1hr Exam Report Dance St (13:55)		
Monday 18th March	Music performance day - (specific times for pupils) Normal Lessons								Lunch	GCSE PE - Paper 2 1hr 15mins Exam Report hall 13:35			
Tuesday 19th March	Year 11 Geography Field Trip Normal Lessons				Normal Lessons				Lunch	Normal Lessons			
	Art/Textile & Photography Intervention - specific pupils all day												

NB - Friday 22nd March - Art/Textile/Photography intervention if needed with pupils who were on Geography

REVISE How To Revise/Recap

- Summarise**
 - Read a topic/chapter/page and summarise into 5 bullet points.
- 5 Questions**
 - Read the topic/chapter/page and write your own 5 questions with answers.
- Definitions**
 - Pick 5 keywords and write the meaning.
- Picture**
 - Draw a diagram/picture and label it to explain what it shows.
- Video**
 - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- Quiz**
 - Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.
- Mind Map**
 - Pick a topic and draw a mind map explaining 10 key points.
- Copy**
 - Pick a topic and read the crucial knowledge.
Copy 5 sentences that you don't remember or understand.
- Memory**
 - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- Flash Card**
 - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- Exam Questions/Past Papers**
 - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- Worksheets/Workbooks**
 - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.



What PE kit is needed for PE lessons?<https://www.ccsc.staffs.sch.uk/index.php/pe-fags>

- Blue CCSC PE polo shirt
- Black shorts, leggings or joggers
- Trainers – not their school trainers (this can be football boots if lessons are on the astro/field)
- CCSC PE hoodie or a **plain black/blue sports top** (your child can check this by speaking to their PE teacher)
- Long hair tied up and jewellery removed/covered with a plaster (provided by home)

Don't forget your PE Kit**Swimming lessons:**

- Towel
- Plain blue/black swimming costume or shorts – Bermuda style shorts are not allowed
- If goggles are required then these need to be accompanied by a note from home granting permission for their use
- If excused, your child is to bring their PE kit to change into at the start of the lesson

NB: Your child is still expected to bring their PE kit to all PE lessons even when excused from PE.**My child cannot find part of their PE kit. Can they bring an alternative?**

YES! If there is a genuine reason that your child cannot bring part of their CCSC PE kit, then we encourage pupils to bring a suitable alternative. No contact with the office is required, your child just needs to have a quick conversation with their PE teacher. However, if there is a long term reason for your child to not have the correct PE kit, then contact from home will be required. The correct PE kit is always the desired standard, therefore, acquiring a replacement PE item is desirable. The PE department can also provide clean spare kit.

Crucial Knowledge (all subjects):

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:

<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

CCSC Parent Information**Video:**

<https://www.youtube.com/watch?v=3I88V5qNVDk>

isams Information Video:

<https://www.youtube.com/watch?v=VEiolb-YHH4>

Careers & Post-16:

<https://www.ccsc.staffs.sch.uk/index.php/information/careers-post-16>

A polite reminder. Leggings are not to be worn. If there is a problem with your child's uniform please contact the office in the morning.

SCHOOL BLAZERS**Blazers must be worn at ALL times**

- Must arrive to school wearing blazer (not put it on in the corridor) or shoved in their bags.
- Worn on corridors between lessons
- Worn when arriving and leaving a lesson
- If they take them off in lessons, they need to be on the back of chair NOT shoved back in bags.
- If hot, the school will be more flexible.



Hoodies or jumpers should **NEVER** be worn underneath blazer or instead of blazer.

(Plain black jumpers can still be worn underneath blazer for extra warmth)



English Department

Discover your next great read

Sora



Chesterston Community Sports College
KS4 Reading Passport

Name: _____ Form: _____

English Maths Science MFL

Homework Option A Option B Option C

Get a star on it if you find a sentence in a recommended text from your subject and write it below the book.

Once you've filled in your reading passport you will be able to print it out.

Sora Achievements

Did you know that you can unlock achievements on Sora?

Click on the 'Me' tab.

You can see your statistics.

And you can gain achievements – the more you read, the more you will earn!



🌟 English Stars Of The Week 🌟

KDR: George Brownsword Y7 – for always being engaged in lessons and contributing well. George's knowledge of literature is fab!

RF: Maddy Everill Y10 for her excellent efforts to get the PEE structure down! Well done Maddy!

KW: Poppy Blackshaw (102/Y RF) – Poppy tried amazingly hard in her Macbeth assessment, she followed the PEE structure and re-drafted her work when given feedback. Well done Poppy!

GA: Jake Bednarski Y9 – Jake attentiveness and enthusiasm in lessons has made me exceptionally proud these last few weeks. He is not only eager to get involved and contribute ideas but will also seek help and guidance when he isn't sure. Well done!

EW: Lottie Pearce Y10 – amazing effort in every single English lesson, with fab contributions to the class 😊

AP: Tyra Roberts (8.1x) – Tyra has pushed herself out of her comfort zone and worked really well in preparing for her exams next week. I'm really proud of you 😊

KM: Zack Riley Y10 for his amazing contribution to class discussion and for his verbal contributions to learning! Excellent CK shown of Act 1 of Macbeth

Freya Bromage-Pepper – consistent amazing work in the lead up to her mock exam! Really impressed with Freya's work ethic recently!

Week		Tuesday	Wednesday
1	Date	20-Feb	21-Feb
	Staff	RF	KDR
	Focus	Paper 2 Question 5	Power and Conflict - Nature
2	Date	27-Feb	28-Feb
	Staff	KW	NE
	Focus	Power and Conflict - War	Paper 2 Question 3
3	Date	05-Mar	06-Mar
	Staff	EW	GA
	Focus	Paper 2 Question 4	Power and Conflict - Identity
4	Date	12-Mar	13-Mar
	Staff	KM	AP
	Focus	Paper 2 Question 3	Power and Conflict - Big 6
5	Date	19-Mar	20-Mar
	Staff	RF	KDR
	Focus	Paper 2 Question 5	Power and Conflict - Comparison

English Department



BOOK CLUB

Library 1

YEARS 7 AND 8

Friday - Period 8

Bring your lunch
All abilities welcome :)



WRITING CLUB



Do you want to be a writer?
Interested in poetry? Short stories?
Each week we will have a go at our
own writing.

Thursdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 for more
information.



BOOK CLUB

Library 1

YEAR 7 - 11

Monday - 3:05 - 4pm

All abilities welcome :)

February writing challenge

WRITE A STORY SET IN A ROOM FULL OF MIRRORS.

Please submit all entries to Mrs Ferrari-Evans
by 29th February

EXAMPLE

I looked around, twenty pairs of black lined eyes staring back at me. My cupid bow was painted red and my face lightly powdered. "Perfect!" Maurice exclaimed as he gently pinned a stray hair back. Again I looked up. I saw a star in place of my reflection. The beautiful Clarisse Astor. It would bring cheers to the mouths of everyone in the crowd. As soon as I set foot outside of this room, the roaring crowds, the roses, the glitter, the flashes. Everything would begin once again. My life. The epitome of stardom. All built on a lie.

I tried to look away from the mirror, but the room was full of them. A flawless, pampered face mocked me, when deep inside I knew it wasn't me.

In my eyes I could see the blurred image of a girl in torn clothes, unwashed hair in a bleached maid uniform. I stole someone else's job. It was a mistake, but it was too good to pass on. Like a whirlwind, I was swept up in the lives of the rich, the tales of gossip, the movie star aura. I was trapped now, in this room of mirrors, where only my reflection knows the truth.

Alarm over TikTok's effect on mental health

[theday.co.uk/alarm-over-tiktoks-effect-on-mental-health-2](https://www.theday.co.uk/alarm-over-tiktoks-effect-on-mental-health-2)



© Getty Images

TikTok generation: Sixteen percent of American teenagers use the app "almost constantly".

Have we lost the ability to pay attention? More and more people say they constantly feel distracted, restless and bored. Doctors and scientists think social media is to blame.

In the 11th Century, a movement called **Sufism** developed in Islam. Its practitioners listen to music and hymns until they enter a trance-like state, called *wajd*, in which they can communicate directly with God. Some, known as the "**whirling dervishes**", reach this state by spinning in circles as they meditate. They can turn for hours without ever slowing down.

Today, the concentration and dedication needed for such a feat seems impossible to many. It is common to hear people complain that they no longer have any attention span.

This might seem like an unimportant issue compared with the other challenges posed to us by the modern world: the climate crisis, war in Ukraine, the dangers of automation. But experts warn our lack of focus can have severe consequences.

Scientists say the culprit is information overload. Every day we are bombarded with information from hundreds of sources: phones, laptops, TVs, tannoy systems — and most of all, social media.

Social media, experts say, could have been designed to reduce our attention spans. It throws unrelated short snippets of text and images at us in totally random order.

Our brains learn to absorb these **stimuli** passively. And because this is much easier than reading pages and pages of material in depth, we start to prioritise social media over books and work.

This is not a bug of social media: it is a feature. Social media companies make their money by selling our data to advertisers. The more time we spend on the sites, the more data we produce.

That is why the classic elements of social media sites are designed to be addictive, like pulling down at the top of the screen to refresh the feed. Insiders say this is the equivalent of pulling the lever of a **slot machine** in a casino.

This is because the brain is attracted to unpredictability. And if it likes what it sees, it releases **dopamine**, encouraging us to do the same thing again in hope of the same reward.³

Experts warn that among the addictive social media apps, TikTok is king. The traditional sites encourage engagement: likes, shares, retweets. That is more important to them than the amount of time you spend on the app.

They say it prevents us from concentrating on pressing problems. A crisis occurs, we talk about it for a few days, and then we forget about it. We cannot invest any time and effort in discussing solutions.

We can even measure the loss of our ability to focus on important issues. In 2013, a global trend on Twitter would last 17.5 hours on average. By 2016, this had dropped to just 11.9 hours.¹

And it can be fatal for our work. It is estimated that every time we get distracted, it takes us 25 minutes to return to our task. This has been linked with a 50% drop in productivity.²

TikTok is different. Its aim is to keep you on the platform for as many minutes, hours and days as it can manage. And when we spend our lives consuming 30-second videos, we can lose the ability to focus on anything else.

Have we lost the ability to pay attention?

Not in focus

Yes: Research suggests that we now spend our days in a state of constant distraction. We cannot apply ourselves to anything and this makes us bored, frustrated and overstimulated.

No: People still love films, they binge TV series, and novels are as popular as ever. We can still focus properly as long as we give ourselves breaks from social media.

Or... If our attention spans are shorter, social media is not solely to blame. People are more likely to look for distractions if they are already unhappy or depressed. Social media is a symptom, not a cause, of the mental health crisis.

MFL Department

MFL Boosters

This week - Translations Skills

Thursday, Room 2

3.15 - 4pm

Miss Moscati's Stars of the Week

Brooklyn Winsper, Lilly Henshall and Shanel Webb for 100% effort in MFL lessons



Mr Whitehead's Stars of the Week

Lucy Taylor-Cottam for working hard in Spanish this week and making good progress, and **Lacey Weston** – positive attitude in lessons and working hard to do well.

Headlines from around Europe:

Teenage behemoth lock set for first Les Bleus start while Charles Ollivon skips France against Italy

David Skippers 2 hours ago



'We won't be remote-controlled': how German football fans took on investors and won



Football fans have hurled chocolate coins on to the pitch at Bundesliga games. Photograph: Matthias Rumpf/Getty Images

Mrs Knight's Star of the Week

James Walsh for excellent progress both in class and in his year 7 listening and reading exams.



Mrs Orton's Star of the Week

Agata Jastrzebska

For achieving the highest grades and marks in her class and for all her amazing efforts in every class. Keep up the good work!



Miss Bucur's Star of the Week

Benjamin Higgs for working really well in MFL this week



Prosecutors launch investigation into plans for bridge to Sicily

Opposition lawmakers file complaint over planning, execution and transparency of Matteo Salvini project



A 2001 simulation of what a bridge linking Italy's mainland with Sicily could look like. Photograph: AP

Rooftop solar fever cools in sunny Spain

By Pietro Lombardi

February 21, 2024 6:05 AM GMT+1 Updated 1 day ago



Solar panels are seen on the roof of a house in Spain, January 1, 2024. REUTERS/Jan Hanzel/Photo

Mr Shadwell's Star of the Week

Leo Sumner for an extremely mature attitude towards Spanish and a massive improvement in his Writing in recent weeks.



Mrs Rutter's Stars of the Week

Anastasia Kwiatkowski-Grand and Teagan Goodwin for fantastic Attitude to Learning and independent work this week



Science Department

KAHOOT

00162266
B1 Cells

006006708
C4 OIL RIG

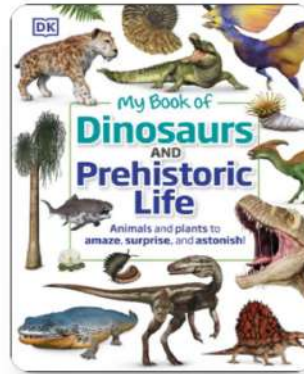
003885145
P7 Waves

WEEK 22



Science Book of the Week

Available now on the Sora App!



Most people find dinosaurs interesting but this book is not only about dinosaurs – you will learn about other extinct creatures as well as prehistoric plants and early humans

Can you pronounce the name of this prehistoric animal - quetzalcoatlus



Educake



Educake

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes

	% Correct	Questions Answered	Best Class
Year 7	66.5%	2,419	7/1x & 7/2x
Year 8	76.5%	4,035	8/1x & 8/1y
Year 9	82%	2,952	9/1y & 9/1x
Year 10	75.8%	1,430	10/1x & 10/2y
Year 11	64.3%	297	11/2 & 11/1x
Whole School	75.4%	11,133	

Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves
1 Ruby Henderson	9	9 set 1x Sci HB	336	86%	70
2 Bethany Jackson	8	8/1y Sci EF	264	92%	0
3 William Austin	10	10 set 2y Sci KE	196	90%	0
4 Holly Moran	9	9 set 1y Sci KE	180	89%	0
5 Maddison Everill	10	10 set 2y Sci KE	164	94%	0
6 George Mountford	8	8/1y Sci EF	151	79%	0
7 Aimee Bagnall	10	10 set 2y Sci KE	151	85%	0
8 Brooke Morgan	8	8/1y Sci EF	147	60%	0
9 Kian Locock	8	8/1y Sci EF	140	69%	0
10 Jayden Jones	8	8/1y Sci EF	127	72%	0

Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves
1 Sophie Lamb	9	9 set 1x Sci HB	25	100%	0
2 Leon Flanagan	10	10 set 2y Sci KE	28	100%	0
3 Eva Booth	7	7 set 5 Sci HB	24	100%	0
4 Ryleigh Webb	9	9 set 1x Sci HB	50	98%	0
5 Olli Gilbert	9	9 set 1y Sci KE	45	96%	0
6 Millie McLawrence	9	9 set 1x Sci HB	25	96%	0
7 Chloe Barker	9	9 set 1x Sci HB	25	96%	0
8 Pippa Chadwick	8	8/1y Sci EF	40	95%	0
9 Chloe Watts	8	8/1x Sci Sci MC	22	95%	0
10 Dexter Podmore	7	7/2x Sci EF/PF	22	95%	0

Maths Department

This weeks weekly crucial knowledge quizzes on Educake



CCSC Maths Educakes

Complete this weeks Maths Crucial Knowledge Quiz
EL's for 100% correct
EL's for the leaderboard

Name / Main Topic	Year	Class	Completed	Start Date	End Date
y9 crucial knowledge	9	Year 9 maths	0 / 167	15-10-2023	20-10-2023
Y8 Approximation	8	Year 8 maths	0 / 173	15-10-2023	20-10-2023
Converting metric units	7	Year 7 maths	0 / 208	15-10-2023	20-10-2023
Y11 Outcomes and probability	11	Many	0 / 45	15-10-2023	20-10-2023
Y11 Fractions, decimals, Factors, Probability	11	Many	0 / 63	15-10-2023	20-10-2023
Y10 Crucial Knowledge Quiz	10	Many	0 / 119	15-10-2023	20-10-2023
Y11 Fractions decimals Factors	11	Many	0 / 65	15-10-2023	20-10-2023

Entry Requirements

Your future. Your way.

A Level & A+ Programmes

Sixth Form Academic Route (Level 3)

Quick overview:

- Choose 3 subjects (or 2 & 1 A+)
- Study each subject individually
- Study 5 days per week (15 hours)
- Primarily exam based
- Demanding entry requirements
- 5 GCSEs at Grade 5-9 (Some A Levels require a Grade 6)
- You must have **GCSE English & Maths at Grade 5 or above**

T-Levels

Sixth Form T-Level Route (Level 3)

Quick overview:

- Choose 1 subject
- Assessed industry placement
- 80% classroom, 20% work
- Equivalent to 3 A Levels
- Demanding entry requirements
- 5 GCSEs at Grade 5-9
- You must have **GCSE English & Maths at Grade 5 or above**

Vocational Programmes

Sixth Form Vocational Route (Level 3)

Quick overview:

- Choose 1 subject
- Subject broken into units
- Study 3-5 days per week (14-15 hours)
- Primarily coursework based
- Equivalent to 3 A Levels (Level 3 BTEC)
- Entry requirements
- 5 GCSEs at Grade 4-9
- Some subjects require additional GCSEs i.e. **Engineering & Sport**
- You must have **GCSE English OR Maths at Grade 4 or above**

Apprenticeships

Available at Levels 2 to 5

Quick overview:

- If you know exactly what career you want
- Spend 4 days at work, 1 day in college
- Get paid to learn
- Study up to degree level*
- 2-4 GCSEs at Grade 4-9
- *Most Employers prefer 5 GCSEs at Grade 5 or above*
- Employers may ask for specific subjects
- You must have **GCSE English OR Maths at Grade 4 or above**

Progression & Skills Pathways

Level 2, Level 1 & Entry Level

Quick overview:

- If you're not quite ready to join a Level 3 programme, our vocational Progression Pathways allow you to study at Entry Level, Level 1 or Level 2 and will prepare you to progress onto a higher level.
- Alternatively, if you want skills based training in areas such as hairdressing, beauty and construction, you'll start your journey on a Level 1 Skills Pathway, before progressing to higher levels.
- GCSE Maths & English**
- *If you haven't yet achieved grades 9-4 in these important subjects, please contact English services will be able to advise if you'll receive qualifications alongside your next course.

Year 10 Work Experience

MONDAY 24TH JUNE — FRIDAY 28TH JUNE

- Work Experience
- Find your own place!
- Deadline for information is Monday 5th February
- You will receive two forms tomorrow — TAKE THEM HOME!

 Chesterton Community Sports College
Employer Assessment Form

Section 1
Name of Pupil: _____
Name of Company/Organisation: _____
Address: _____
Telephone: _____
Email: _____
Name of Contact: _____

Section 2
As a representative of the company named in Section 1 of this agreement, I agree to participate in the Work Experience Programme for Chesterton Community Sports College.


Section 3
I confirm that the company/organisation acknowledges its responsibilities under the health and safety at Work Act and all delegated legislation, to ensure, so far as is reasonably practicable, the health, safety and welfare of pupils for the duration of the work experience placement.

Section 4
I confirm that, if following a suitable risk assessment a significant risk remains within the workplace, the pupil will not be asked to undertake any of the following tasks:
(a) work that is beyond physical or psychological capacity
(b) work involving harmful exposure to agents which are toxic or carcinogenic
(c) work involving harmful exposure to radiation
(d) work exposing them to extreme cold, heat, noise or vibration
(e) work involving the risk of an accident which cannot be recognised, owing to their lack of attention to safety, lack of experience or training

Section 5
I am aware of any specific requirements of a pupil.

Information Booklet for Employers

Work Experience Programme



Chesterton Community Sports College



- PSCE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccsw.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



STOKE ON TRENT COLLEGE



PSYCHOLOGIST

NEW

What is a Psychologist?

Psychologists are trained to apply their knowledge in ways to help people with a range of personal difficulties. These difficulties are often problems that are causing someone distress or how someone is thinking, feeling and learning. Psychologists have a better understanding of their difficulties by exploring ways to make positive changes to their lives and their aim is to reduce distress by promoting psychological well-being.

What qualifications do you need?

To become a psychologist you do not need all three sciences at A level, however most universities prefer at least one A level in chemistry, biology, physics or maths. Therefore, a combination of decent academic A level subjects is required and a psychology A level is beneficial but is not normally needed. To become a full-time psychologist, completing an undergraduate degree in psychology is essential for this profession and these take around three years to complete. Gaining an aspect of work experience in the responsibility as a psychology intern or assistant can increase your chances of getting offered a job after graduating and completing one internship while your still at university is helpful.

What Career Pathways can you take?

With a degree in psychology you can take career pathways in arts or scientific fields, depending on what your personal preference is. Scientific fields refer to getting involved in clinical applied work such as: hospital, elderly homes, mental health care clinics, social work or education. Career paths that combine psychology with art include: art therapy, graphic design for mental health organisations and working as a designer for educational purposes.



CHOOSE ENGINEERING

NEW

& DEVELOP A CAREER FOR LIFE!

OPEN DAY:

SATURDAY 10TH FEB 2024

@ 10:00 - 14:00

TO REGISTER, PLEASE SCAN ME



APPLY NOW: WWW.KMF.CO.UK

KMF Precision Sheet Metal LTD,
High Carr Business Park,
Millennium Way, Newcastle-under-Lyme,
Staffordshire, ST5 7UF

KMF GROUP

New Trick Every Week!

Magic trick of the week – try this!!!



18. The 'steel' straw

In this magic trick, an ordinary straw penetrates deeply into or through an apple or potato. All you have to do is thrust the apparently flimsy paper or plastic straw through the apple.

But how can a simple plastic straw—it may be examined before and after—become so rigid? The answer lies in a simple technique that takes advantage of air pressure and good aim. You'll know the trick but your friends won't be able to do it easily!!

How to Do It:



1. Hold the straw in your dominant hand.
2. Grasp it near the end so you can cap the end with your thumb without being noticed, and trap the air inside.
3. Swiftly stab the apple or potato with the straw.

Why It Works:

When the straw hits the hard surface of the fruit or potato, air gets trapped inside the straw. This stiffens the straw so it can pierce through the flesh. Once through, air is released and the straw will be flexible again.

Green, Green Grass of Home

24th Maghi, 27th Pokémon Day, 1st St David's Day, 3rd World Wildlife Day/World Hearing Day
(Week beginning 26th February 2024)

24th 27th St David's Day (Pokémon Day)

World HEARING DAY 21 March

The importance of (Green, Green) Grass

Plants are the most important living things on earth. They make it possible for all animal life to survive, providing food, habitat diversity and the oxygen we breathe. According to the World Resource Institute just over 40 percent of the earth's land area (excluding Antarctica and Greenland) is covered by grassland.

Grasses first appear in the fossil record towards the end of the Cretaceous Period but didn't become widespread until around the end of the Age of Dinosaurs. The Savannah Hypothesis suggests that grassland habitats influenced the adaptations of upright walking and use of the hands in the ancestors of mankind. Grazing animals adapted to digest grass (not possible without a specialised animal) and enabled the growth in the diversity of the food-webs within the grassland habitats.



Only as recently as 12,000 years ago the domestication of crop grasses alongside the domestication of animals gave mankind a more reliable and sustainable means of life. In modern times most people rely on grasses; which includes rice, wheat and maize for a major part of their diet. Their use as forage crops for livestock also provides meat and/or milk.

To most people in the UK the presence of grassed areas represent an important part of the urban and suburban landscape and they provide a number of important benefits;

- Air Quality: absorbs carbon dioxide and releases oxygen.
- Water Regulation: reduces rate of rainfall run-off (reduces flooding) and recharges groundwater.
- Temperature Regulation: grass surfaces are cooler than tarmac and bare soil providing cool "islands" in built up areas.
- Aesthetic/Wellbeing: green spaces have been shown in studies to reduce stress in people and improve their sense of well-being.
- Noise Regulation: grassed areas absorb noise better than flat/hard surfaces, reducing noise in urban areas.

Theme of the week

Green, Green Grass of Home

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk