



Be The Best You Can Be With CCSC

Week 10 - Monday 11th November 2024



What's on **THIS** week?

Mon 11th Y11 Health & Social
 Tue 12th Y10 Business Focus
 Wed 13th Y11 Spanish Speaking
 Wed 13th Y10 Dance

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1798 ↑	70 ↑	Walford, Ella 7PF (28)
Y8	1082 ↑	105 ↓	Bagguley, Lucy-Mae 8JD (15)
Y9	1259 ↑	144 ↓	Owen, Alisha 9KE (34)
Y10	598 ↑	88 ↓	Constantinides, Lenya 10MWI (31)
Y11	557 ↓	133 ↓	Sear, Kaitlyn 11AO (32)
Total	Event Logs = 5294 ↑ 9%		Conduct Logs = 540 ↓ 15%

What's on **NEXT** week?

Y11 Recap Week
 Tue 19th Y9 Netball
 Wed 20th Y9 RSE Day
 Thu 21st Performing Art Trip

Important Dates

Nov
 Mon 25th Y11 Mocks Begin
 Wed 27th Y7 Theatre Trip
Dec
 Tue 3rd Y7-Y11 Flu Vaccines
 Thu 5th Y10 Parents Evening
 Thu 12th RMS Trip
 Mon 16th Careers Week
 Fri 20th Finish for Xmas

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	176 ↑ (87%)	165 (81%)↑	95% ↑	7HM 95.7% ↓
Y8	159 ↑ (78%)	160 (79%)↑	92.8% ↓	8JD 98.7% ↓
Y9	118 ↑ (69%)	128 (75%)↓	94.1% ↑	9DG 96.3% ↓
Y10	155 ↑ (95%)	123 (75%)↓	92.7% ↑	_10MWI 99.1↑
Y11	105 ↓ (65%)	117 (72%)↑	90.4% ↓	11P 95%↑
Total	713 ↑ (79%)	693 (77%)↑	93% ↑	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>



Trips all on Parent Pay
 December Buddhist Temple
 February Sorrento
 CLW 2025



Look who made a **BIG** impression this week!
It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Ainscough, Lydia	Baker-Parker, Neve	Copeland, Lily	Alder, Logan	Austin, William
Chowdhury, Ibrahim	Beech, Olivia	Heeland, James-Anthony	Baggott, Daisy	Bediako, Nathaniel
Hitchins, Seth	Dunn, Isabelle	Jastrzebski, Wiktor	Henderson, Ruby	Beswick, Harvey
Lambert, Belle	Forster, Leland	Lowe, Finley	Lamb, Sophie	Bomparola, Thomas
Rawlinson, Sophie	Garside, Noel	Norcup, Jude	Miller, Lilliah	Smith, Oscar
Riley, Lillie - Mae	Haggerty, Madison	Webster, Jacob	Rahim, Hanasa	Washington, Scarlett
Sadeghi, Sara	Tegg, Logan	Wilshaw, Ava		WILLIAMS, Lily-May

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Hodgkinson, Mya 9SWL Business

Whole School Rewards "Be the Best You Can Be"

QUALITATIVE
Qualitative data is used to gain understanding by answering open ended questions which contain use terms such as 'Yes?' and 'Why?'

QUANTITATIVE
Quantitative data is shown as statistics with a narrow focus. Used to obtain or test something. Such as 'What is the 'best' for 'meat'?' or 'Is the estimated mortality rate down for each?'

Qualitative
- Focuses on feelings and attitudes
- Can be subjective
- Often used in social sciences
- Can be more detailed and in-depth

Quantitative
- Focuses on numbers and statistics
- Can be objective
- Often used in natural sciences
- Can be more concise and to the point

PRIMARY RESEARCH
Primary research is (data research) when you collect your own data. You can use a range of methods to collect your data.

Questionnaires
A questionnaire is a list of questions designed to gather information from people.

Interviews
- You can gather lots of information.
- People can give answers that you can't expect from a questionnaire.
- Can be more detailed and in-depth.

Surveys
A survey is a detailed study that involves gathering and analysing information.

Focus groups
A focus group is a small group of people who are asked to discuss a particular topic.

Experiments
An experiment is a test that is carried out to see if a hypothesis is correct.

Reward 1 - Earn 25 event logs to receive a voucher at the end of half term.

Reward 2 - Zero Conduct Logs! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 - For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 - Event Log Plus - each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 - Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 - At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

Reward 7 - Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 - Reward afternoons and Rewards Day - more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws - a winner in every year group for every category!

HOY AWARDS

Y7

Doxa Adesomoju

For 100% effort in all lessons and impeccable behaviour.

Rowan Barker-Barrs

For great participation in lessons and trying his best/

Y8

Madison Haggerty

She has worked so hard in lessons to achieve wonderful results. She also never fails to make me smile!
A pure ray of sunshine!

Owen Worthington

Owen consistently works hard every single day. Owen throws himself in the school community and really does strive to be 'the best he can be'.

Y9

Lily Copeland

Just the kind of response that I wanted to see from Lily following the half term break. Still some improvement to come but a much better approach to her learning.

Dominic Cooper

Another example of a pupil who goes about his work with little fuss or attention. Well done!

Y10

A huge well done to all of year 10 for your superb effort, attitude and behaviour during the year 10 exams. I am really proud of you all.

Y11

George Brownsword
11GF

For excellent learning across all subjects in school.



Lucky Dip Winners 11th November



Zero Conduct Log Winners

Y7 Littlehales, Zachary 7KMN
Y8 Munden, Talia 8MK
Y9 Williams, Logan 8AHP
Y10 Cooper, Katy 10MO
Y11 Phillips, Daniel 11P

Outstanding Work

Hodgkinson, Mya 9SWL
Business
Event Log Plus
Henderson, Ruby 10IR/CK
100% Attendance
Wragg, Daniel 11KW

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

What has been happening?

Theo has done it again! Today we travelled to Kettering Sports Arena for the British Taekwondo National Poomsae Championships 2024 and Theo won GOLD for the P33 Junior Male category. We are very proud of Theo.



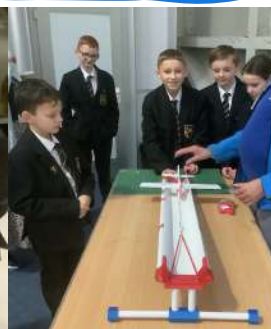
Our amazing drama club created and performed their own Halloween plays before half term. Miss Owen and the drama leaders were incredibly impressed with everyone's hard work. All the plays were creative, entertaining and spooky! Well done everyone, I'm really proud of you. Miss Owen



Jacob Foster in Y7 did this as extra work after we'd looked at Corrie Ten Boom and the Christian teaching of forgiveness. Corrie defied the Nazi's by helping Jewish people and was then treated cruelly in a concentration camp. She later forgave the Nazi who punished her and killed her sister in the camp.



"Flight Club" let's now talk about flight club. What a fantastic day at RAF Cosford. The 6 pupils of Chesterton High went up against several independent and grammar schools, but it was us that came out victorious. Our glider built by the pupils managed a fantastic performance of 12m. Well done Harrison, Tyler, Thomas, Lydia, Sophie and Kaiden. Hope you all enjoyed your celebratory McFlurry's.



House Mastermind

Competition starts 18th November and will be during lunchtimes

A 10 question quiz about YOUR specialist subject. You get to choose it! Winner gets the most correct answers.

Sign up with your specialist subject on Teams.

Everyone can enter! Just sign up in advance so the question masters can prepare.



Can you dethrone the current champions?

Y8: Alexis Oliver - Care Bears

Y9: Dominic Cooper - FNAF

Y10: Lucas Davison - Carpentry

Y11: Evie Douglas - One Direction

Staff: Mr Morgan - The Beatles

CCSC House FIFA

Year 7 Fixtures

Wednesday	13th Nov	Charlie Coxon	Vs	Annabelle Badger-Seaton
Friday	15th Nov	Harry Weatherer	Vs	Freddie Brammell
Wednesday	20th Nov	Dennison Baddeley	Vs	Mason Readings
Friday	22nd Nov	Jayden Godwin	Vs	Anderson Turner
Wednesday	27th Nov	Max Summers	Vs	Archie Dukaj
Friday	29th Nov	Tyler-James Blando	Vs	Ruby-Tuesday Rodgers
Wednesday	4th Dec	Maisie Boshier	Vs	Magnus Evenson
Friday	6th Dec	Charlie Boulton	Vs	Maison Hamnett
Wednesday	11th Dec	Ibrahim Chowdhury	Vs	Noah Thornhill
Friday	13th Dec	Thomas Harper	Vs	Kaden Tidyman
Wednesday	18th Dec	Daniel Wood	Vs	Joshua Challinor
Wednesday	8th Jan	Tommy Rowle	Vs	Ashleydean Sims
Friday	10th Jan	Harry Bennett	Vs	Joshua Jackson
Wednesday	15th Jan	Kian Whitmore	Vs	Logan Blaise
Friday	17th Jan	Brody Clewes	Vs	Logan Potts
Wednesday	22nd Jan	Corey Forrester	Vs	Isobel Woodcock

Remember, if you can play your games after school email Mr Powell. We can get more games done quicker then!



Year 11 Fixtures

Thursday	7th Nov	Tom Bomperola	Vs	Lewis Cornwell
		PSG		4 - 1 Soccer Aid
Monday	11th Nov	Stephen Barlow	Vs	Sonny Dyer
Tuesday	12th Nov	Ashton Smith	Vs	Marius Salter
Wednesday	13th Nov	Zach Price	Vs	Luca Mullen



Astro Rules

Only pupils playing football should be on the astro – if not playing football, pupils must be **outside the astro fence**.

Please be aware that if there are too many pupils on a pitch, staff will stop play and reduce the numbers by moving some to another pitch.

Before footballs are handed out, the goals should be placed **on the lines** for each pitch and the **nets pulled across**.

Rules for games on the astro:

- Physical contact during the games should be minimal – no slide tackling, shoulder barging, pushing, etc.
- Games should be played to the lines and the dividing net and games should restart with goal, corner kicks and throw ins
- There should be no food eaten on the astro and pupils should not leave litter
- The whistle to end the game should be blown five minutes before the end of lunchtime and pupils should stop the game and leave the astro **immediately**
- There should be no:
 - football chanting
 - play fighting

The On Call system should be used where necessary

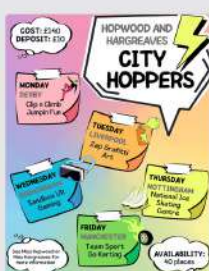


Creative Learning Week 2025

This week, Miss Dunne has launched Creative Learning Week to Year 8 and 9 pupils. The parent letter that has gone out is attached and the link for activity posters is below.

Most trips have sold out so please make sure you pick some where.

https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/letters-home/1393-clw-2025/file?fbclid=IwY2xjawGBqdtleHRuA2FlbQlxMAABHVP4yK5DqhMuiqD8p213bnFAT96IMd7aASsQgoNE1sLqrlYV0Zoya9zhEA_aem_UhkJIJTHOFyYu3PYyfBg2A



Miss Holdcroft

Helped me a lot with me work and when I need too be moved away from someone she moves me straight away she helps me feel better when I'm not very well. We do whole class work but if I get it all done before everyone else she works with me and give's me extra , harder questions, I hope i keep having her. X



Mr Powell

Mr Powell is such an amazing teacher, he's smart, humorous and I can't help but smile when he walks in, he radiates a positive energy that keeps us interested and interactive in lesson! Even when dealing with the gremlins of the class he still somehow manages to keep us learning! Amazing! GIVE THE MAN A RAISE!

Miss Mooney

Went looking for my son so that she could ensure he was ok and talked to him about his worries and why he was upset earlier in the week. This also put my mind at ease and I can't thank her enough

thank you

Mrs Parton

Mrs Parton has been really supportive and has helped me a lot with what I have been through with my dad as I was so worried about him she has always been by my side making sure I am okay during lessons.

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

A BIG
THANK
YOU!



Clubs & Boosters

Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Book Club (Year 7) Rm. 25	Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Girls Netball (Y9, Y10 + Y11) SB,GF Swim Club (all years) Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Aqua Zumba (all years) SB,GF,APR Handball - Y9,10,11 PS/LEH Run Club x Parkrun (LM,JD,DG) Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20	Boys' Football (Year 11) PS Badminton (all years) LEH/APR Book Club (all years) Library Pokémon Card Club Room 20 Dance Club Dance Studio (LHi)	Drama Club (all years) Hall Girls Netball (Y7 + Y8) SB,GF Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	

Boosters (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11)	English Booster (see rota) German Booster Rm. 4	Child Dev. / Health & Social Cwk Drop-In (Rm 27 - RF) D&T Booster Workshop (SH) Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10)	Spanish Booster Rm. 1 + 2 Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (starts after Christmas)

2024-2025 Autumn Term 2. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night GCSE PE Booster – Year 11 (Dance Studio)	Girls Football (APR) – All years Handball (PS/LEH) – Year 9, 10 & 11 Swim Club (SB/GF) – All Years	Badminton (APR) – All Years Boys Football (PS) – Year 9 Dance (LHi) – All Years Boys Rugby (LEH) – Year 10 & 11	Girls Netball (SB/GF) – Year 7, 8 & 9	NEW



AI Baleciaga Pope



AI wins art competition



AI Michael Schumacher interview



AI Drake song

How robot artists are fooling the world

Can we believe our own eyes? Artificial Intelligence image generators are winning art and photography competitions around the world, leading people to question even their own judgement.

A stunning photograph stops you in your tracks as you scroll through your social media feed. It is a perfect snapshot of a beautiful landscape, with crystal-clear water, lush greenery and a stunning mountain range in the distance. But not everything is quite as it seems.

Last year, the Colorado State Fair's annual art competition awarded first prize to photographer Jason M Allen. But unbeknownst to them, he had created his winning masterpiece with Midjourney, an Artificial Intelligence programme that turns text into graphics.

Now, the same thing has happened again. Judges of the prestigious Sony World Photography Awards failed to spot an AI generated image. This time the "artist", Boris Eldagsen German, refused to accept the prize, saying he had been a "cheeky monkey".

In recent weeks, other AI generated items have fuelled discussion across the world. An AI-generated image of the Pope wearing a puffer jacket, dubbed the "Balenciaga Pope", gained millions of views. And an AI-generated song, seemingly with vocals from Drake and the Weeknd, was seen 15 million times on TikTok before being taken down.

It is not just photography and art that are at risk either. A German weekly magazine ran an interview with Michael Schumacher, the seven times Formula One champion who has not been seen in public since a serious skiing accident nearly 10 years ago. Only they didn't —

Yes: Despite the impressive advances in AI technology, it still has limitations that give away its artificial nature. And technology will no doubt advance to make it easier to verify images' authenticity.

No: AI can produce realistic images that can be hard to distinguish from real ones, making it difficult to trust our eyes entirely. If experts cannot spot fakes, then ordinary people stand

the whole interview was conducted with an AI chatbot. The family are now planning legal action against the magazine, and its editor has been sacked.

And there will be more to come. AI is becoming more and more advanced. Google's chief executive, Sundar Pichai, says concerns about AI have kept him awake at night. Some fear we are in danger of living in a world where we can never know what is and is not true, and even our judgements will not help.

René Descartes, the French philosopher who famously stated, "I think, therefore I am", came to the conclusion that we could not fully trust even our senses. Now, our faith in our eyes and ears is at risk — and it could undermine confidence in both the media, and our own perceptions.

Others say it is too soon to sound the warning bells. AI photography still has limitations. There are usually telltale signs that give away the artificial nature of AI images, such as a lack of detail, inconsistent lighting or inaccurate replications of everyday things such as hands.

Can we still believe our eyes?

Faux-tography

little chance.

Or... To determine the authenticity of images, we need to approach them with a critical eye, verify their sources, and be aware of the potential for digital manipulation.

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Using Sora

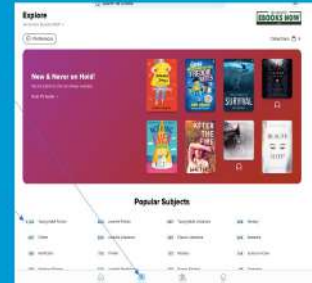
Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



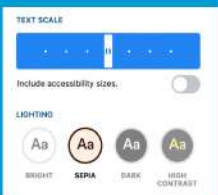
Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, Kaitie. When you submit this form, the owner will see your name and email address.

* Required

Follow this link and I'll see if I can order it in ☺

<https://shorturl.at/L2Ny8>

English Stars of the Week!

Miss Mooney:
Reggie Fry – Reggie has been putting in lots of effort with his English work and has produced some beautiful responses.

Miss Egan:
Jack Coomer – for his fantastic effort this week in our new poetry unit. He has been a superstar and offered some really interesting interpretations! 🌟

Miss Durant:
all of 10.1y for their fabulous effort in the English exams this week! xxxxx

Mrs Parton:
All of 11/4 for their hard work this week

Miss White:
Brooke Kirby – has made a fantastic start on our poetry unit, and produced some excellent analysis, well done 😊

Miss Wedgwood:
Lilly-Mai Stringer – Has been superstar in English all week, she gets the tasks done independently and will then go on to the more challenging work.

Mrs Ferrari-Evans:
Connie Jones for her hard work preparing for this week's language exam.

Mrs Melvin:
Oscar Smith for his amazing, dedicated working approach on the Language learning.

Mrs Allen:

Tilly Cosens: for consistently going above and beyond. Tilly works hard in all lessons as well as voluntarily completing work at home to further her understanding of the topics covered. Well done 😊

Booster timetable

Week		Tuesday	Wednesday
1	Date	05-Nov	06-Nov
	Staff	KDR room 8	KW room 5
	Focus	ACC - plot, character, theme	P2Q5
2	Date	12-Nov	13-Nov
	Staff	EW room 6	GA library
	Focus	ACC - character of Scrooge	P2Q2
3	Date	19-Nov	20-Nov
	Staff	AP library	KMn room 7
	Focus	ACC - context	P2Q3
4	Date	26-Nov	27-Nov
	Staff	RF room 7	NE room 6
	Focus	ACC - redemption	P2Q4
5	Date	03-Dec	04-Dec
	Staff	KM library	KW room 5
	Focus	ACC - poverty	P2Q5
6	Date	10-Dec	11-Dec
	Staff	KDR room 8	GA library
	Focus	ACC - Family	P2Q3
7	Date	17-Dec	18-Dec
	Staff	AP library	KMn room 7
	Focus	ACC - key quotations	P2Q4

MFL Department

Miss Moscati's Star of the Week
Zach Price for being hardworking and resilient in all lessons

Mr Whitehead's Stars of the Week
Phoebe O'Donnell and Archie Davies (Y10 Italian) for putting in outstanding effort in their writing exam.

Mrs Knight's Star of the Week
Joshua Milner for his excellent and informative research on the Day of the Dead he completed independently. Well done!

Mrs Orton's Star of the Week
Leah Caulcott - For an amazing achievement in her end of half term assessments and for always working really hard in lessons. Keep up the good work!

Miss Corn's Star of the Week
Ryan Taylor for his enthusiasm and dedication towards German lessons – always has his hand up and is making really good progress.

Mrs Rutter's Star of the Week
Sienna Jones for achieving full marks in the speaking exam – an outstanding achievement!

Miss Mendez's Star of the Week
Kara Alder from Y7, set 3 for achieving full marks in her Spanish writing assessment.

DÍA DE LOS MUERTOS SUGAR SKULL COMPETITION

DESIGN OR CREATE YOUR OWN SUGAR SKULL. THEMED PRIZES AVAILABLE FOR THE BEST ENTRIES

CLOSING DATE: TUESDAY 12TH NOVEMBER, ENTRIES TO MRS KNIGHT IN MFL

¡BUENA SUERTE! MAY THE BEST SKULL WIN!

Spanish Boosters - 2024-25

Term 1.1

27/09	Speaking exam prep - Y10
4/10	Speaking exam prep - Y10
11/10	Listening prep - Y11 - Theme 1
18/10	Writing prep - Y11 - all question types - Theme 1 & 2
25/10	Reading prep - Y11 - Theme 1 & 2

Term 2.1

08/11	Prep for Y11 mock exams - speaking - Themes 1 & 2
15/11	Prep for Y11 mock exams - writing - Themes 1 & 2
22/11	Prep for Y11 mock exams - reading - Themes 1 & 2
29/11	Listening skills - Themes 1 & 2
6/12	Translation skills - H&F
13/12	Drop in - open for everyone

MFL lunchtime drop-in sessions

Y7- Wednesday (Room 3)
 Y8-9 - Monday (Room 3)

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes set by Mr Cartlidge during Independent Study or own time.

	% Correct	Questions Answered	Best Class
Year 7	68.4%	6,475	7/1x & 7/2y
Year 8	72.3%	5,289	8/1y & 8/1x
Year 9	72.7%	7,259	9/1x & 9/1y
Year 10	58.1%	1,941	10/1y & 10/1x
Year 11	64.2%	3,891	11/1x & 11/2y
Whole School	69%	24,855	



Science leaderboards.

For more information on how to use Educake for all subjects please view the website.

<https://www.educake.co.uk/resources/>

Student	Year	Class(es)	Qs Answered	% Correct
1 Ella Walford	7	7/2x CD SS	442	93%
2 Dennison Baddeley	7	7/2y PF MC	198	46%
3 Holly Baggott	7	7/2y PF MC	175	74%
4 Ava Haley	7	7/2x CD SS	154	75%
5 Maison Hamnett	7	7/2y PF MC	150	59%
6 Romilly Barber	7	7/2y PF MC	147	54%
7 Leia Needham	7	7/1x SS	124	83%
8 Doxa Adesomoju	7	7/1x SS	123	79%
9 Daisy Booth	7	7 set 3 EF	119	82%
10 Zachary Littlehales	7	7/2x CD SS	107	79%

Student	Year	Class(es)	Qs Answered	% Correct
1 Kaiden Wynne	8	8/1x Sci MP	120	95%
2 William Longstaff	8	8/1y Sci CD	115	71%
3 Oliver Pointon	8	8 set 4 Sci PF	100	77%
4 Zachary Beeston *	8	8/1x Sci MP	96	79%
5 Ava Murinas *	8	8/1x Sci MP	92	95%
6 Noah Smith	8	8 set 3 Sci EF	80	88%
7 Hope Crane	8	8 set 4 Sci PF	80	66%
8 Tyler Guest	8	8/1y Sci CD	77	78%
9 Lottie Lee *	8	8/1y Sci CD	76	87%
10 Max Evans *	8	8/1x Sci MP	73	89%

Student	Year	Class(es)	Qs Answered	% Correct
1 Harvey Rawlins	9	9/1x Sci Sci KE	323	98%
2 Abigail Kelsall	9	9/1y Sci EF	172	55%
3 Bethany Jackson	9	9/1x Sci Sci KE	169	93%
4 Cara Daley	9	9/1x Sci Sci KE	156	84%
5 Stephen Groden	9	9/1x Sci Sci KE	152	81%
6 Agata Jastrzebska	9	9/1x Sci Sci KE	150	91%
7 Katelyn Reddaway	9	9/1x Sci Sci KE	133	83%
8 Ocean Burnett	9	9/1x Sci Sci KE	131	74%
9 Henry Hunt	9	9/1x Sci Sci KE	127	89%
10 Logan Wilton	9	9/1x Sci Sci KE	124	89%

Student	Year	Class(es)	Qs Answered	% Correct
1 Holly Davies	10	10 set 1x Sci MC	104	78%
2 Evie Patrick	10	10 set 1y Sci SS	104	72%
3 Leah Johnson	10	10 set 1y Sci SS	93	85%
4 Marcus Hughes	10	10 set 1x Sci MC	78	78%
5 Isabelle Timmis	10	10 set 1y Sci SS	77	57%
6 Lee Grant	10	10 set 2x Sci PF	76	42%
7 Holly Lea	10	10 set 2x Sci PF	76	30%
8 Ellie Miller	10	10 set 2x Sci PF	76	59%
9 Alfie Boulton	10	10 set 2y Sci CD	66	58%
10 Joshua Bomparola	10	10 set 1y Sci SS	48	48%

Student	Year	Class(es)	Qs Answered	% Correct
1 Mikala Harrison	11	11 set 3 Sci MC	169	55%
2 Erin Mountford	11	11 set 1x Sci PF	163	78%
3 Lennon Booth	11	11 set 1x Sci PF	162	75%
4 Sadie Huxley	11	11 set 1x Sci PF	160	49%
5 Lucy Gater	11	11 set 1x Sci PF	129	49%
6 Nathan Taylorwade	11	11 set 4 Sci CD	127	58%
7 Dawid Wyrzkowski	11	11 set 1x Sci PF	121	71%
8 Tia Pilkington	11	11 set 1x Sci PF	113	68%
9 Lois Walklett	11	11 set 1x Sci PF	98	72%
10 Daniel Wragg	11	11 set 1x Sci PF	96	73%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2024/25

Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes

College	Contact	Website
Newcastle College (NSCG)	01782 715111	https://nscg.ac.uk
9th October 2024	5:30pm – 8:00pm	14th November 2024
25th January 2025	10:00am – 12 noon	5th April 2025
		5:30pm – 8:00pm
		10:00am – 12 noon
Reaseheath College	01270 625131	https://www.reaseheath.ac.uk
28th September 2024	10:00am – 2:00pm	19th October 2024
18th January 2025		08th February 2025
26th April 2025		14th June 2025
		23rd November 2024
		22nd March 2025
Cheshire College	01270 654654, (Crewe campus)	https://www.ccsw.ac.uk
09th October 2024	5:30pm – 8:00pm	
(More to be announced)		
Stoke-On-Trent College	01782 208208, (Burslem & Caudon)	https://www.stokecoll.ac.uk
16th October 2024	5:00pm - 7:30pm	27th November 2024
5th March 2025	5:00pm - 7:30pm	10th May 2025
25th June 2025	5:00pm - 7:30pm	
		5:00pm - 7:30pm
		10:00am – 1:00pm
Stoke Sixth Form College	01782 848736	https://www.stokesfc.ac.uk
08th October 2024	5:00pm - 7:00pm	20th November 2024
25th February 2025	5:00pm - 7:00pm	
		5:00pm - 7:00pm
Buxton & Leek College	0800 074 0099	https://www.blc.ac.uk
05th October 2024	10:00am – 1:00pm	21st November 2024
13th February 2025	5:00pm – 7:00pm	29th March 2025
		5:00pm – 7:00pm
		10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training <https://www.martectraining.co.uk>
E.Quality Training, (Newcastle, Hanley, Stafford centres) <https://equality.training>

School 6th Forms:
Alsager School <https://www.alsagerschool.org>
The King's CofE Academy (Kidsgrove) <https://thekingscofeacademy.org>
Trinity 6th Form <https://www.saintjohnfishercc.co.uk/sj1-sixth-form>
St Joseph's College (Trent Vale) <https://www.stjosephstrentvale.com>
Blythe Bridge 6th Form <https://www.bb-hs.co.uk>

Westwood College (Leek)

<https://www.ttitl.org.uk>

Career & Further Education



TOP 10 SKILLS IDENTIFIED BY LOCAL BUSINESSES IN ORDER OF IMPORTANCE



1. Time Management

A good understanding of turning up on time and the consequences of not doing so, but also the commitment shown through attendance. Planning for traffic delays and being ready for work at a given time, not just walking in the door. Staying focused to your prioritised tasks and not getting derailed by unimportant distractions.

2. Communication

Verbal and non-verbal communication skills. To ask for help if needed. Communicate with other team members of all ages. To have the ability to talk about yourself and with others; in person, email, telephone and social media.

3. Resilience

An understanding that getting things wrong is part of learning, and not the end of the world. Bouncing back and recovering in difficult situations. Staying solution focussed.

4. Can-Do Attitude

Confident and willing to learn new tasks with a positive can-do attitude towards learning. An enjoyment in new challenges.

5. Self-Awareness

An awareness of what work is actually like in comparison to school life. Thinking about what you want from work and what you have to offer. Your strengths and weaknesses.

6. Honesty

Take responsibility for your actions. Keep to commitments and be honest when you need to raise concerns. Having and demonstrating good values.

7. Positivity

Being optimistic even when faced with adversity. Positive thinking and a positive mindset - looking for solutions.

8. Confidence

Understanding that you are on a learning journey, having the confidence to give things a go and if mistakes are made they are learnt from. A trust in your own abilities and strengths.

9. Teamwork

Understanding team work from a real-life working perspective. Working towards a mutual goal and understanding your role, strengths and weaknesses when working alongside others. Communication.

10. Problem Solving

Understanding that issues will always arise but having the ability to recognise them, address them and identify solutions. Having the confidence to voice ideas.

What Skills Are Employers Looking For?

Top Ten Skills As Identified By Local Businesses



Remembrance (Remembrance Sunday (10/11/24) and Remembrance Day (11/11/24))

In the days leading up to Remembrance Day on 11 November, you will have seen and see people on the TV and in the streets wearing a poppy. This is now a symbol to remember those who have lost their lives in conflicts around the world and those who have been killed as a result of terrorism. It also represents the contribution of families and of the emergency services. A poem inspired the use of the poppy as a symbol of Remembrance. Shortly after losing a friend in Ypres in 1915, a Canadian doctor, Lieutenant Colonel John McCrae was inspired by the sight of poppies growing in battle-scarred fields to write his now famous poem 'In Flanders Fields'. Poppies were then a common sight, especially on the Western Front. They flourished in the soil churned up by the fighting and shelling during the First World War and continue to grow there since then.



Poppies growing in a field in France, which used to be a battlefield

The making and selling of remembrance poppies for charity was begun by the Royal British Legion which was founded on 15 May 1921. Back then the poppies weren't made out of paper like they are today. They were made out of silk. In 1922, a factory was set up where disabled former soldiers were employed to make the poppies. The factory is still running - and producing many millions of poppies each year - to this very day.



The "paper" poppies are made out of two plastic parts and two paper parts, and are assembled by volunteers. Here you can see a pile of the green stems used to make poppies

Nowadays people are invited to make a charitable donation to the Royal British Legion in exchange for their poppy. The money raised from these donations is used to help servicemen and women who are still alive, whose lives have been changed by wars that they fought in. The money helps veterans who may need to find new jobs or somewhere to live, or any other support they may need. It is also used to help those who have lost loved ones because of wars. Many people also wear them as a symbol to remember their parents or grandparents who served in the World Wars and those who have lost their lives in conflicts around the world and those who have been killed as a result of terrorism. They also acknowledge the contribution of families of the armed forces and of the emergency services.

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Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed. Always asking for help.

To Live On In Hearts

Veg Pledge/ Mowmber Month
Antibullying Week
(Week beginning 11th November 2024)

<https://www.unifrog.org/teacher/resources/sort/kn-ow-how-student-launch-video-11-14>

Theme of the week

To Live on in Hearts

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk