



# Be The Best You Can Be With CCSC

Week 12 - Monday 25<sup>th</sup> November 2024



## What's on **THIS** week?

Y11 Mock Exams Begin  
Y11 Business Pitches  
Wed 27<sup>th</sup> Y7 New Vic Trip

## What's on **NEXT** week?

Tue 3<sup>rd</sup> All Years Autumn Reports sent home.  
Tue 3<sup>rd</sup> Y8 Netball  
Tue 3<sup>rd</sup> All year Flu Vaccine  
Thu 5<sup>th</sup> Y10 Parents Evening

## Important Dates

**Dec**  
Thu 12<sup>th</sup> RMS Trip  
Mon 16<sup>th</sup> Careers Week  
Fri 20<sup>th</sup> Finish for Xmas

## Trips all on Parent Pay

December Buddhist Temple  
February Sorrento  
CLW 2025

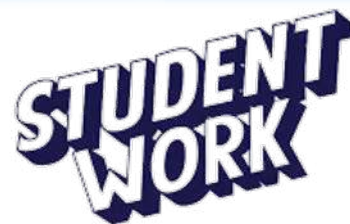
Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1653 ↓	69 ↑	Walford, Ella 7PF (22)
Y8	1887 ↑	92 ↓	Kirby, Rayne 8EW (17)
Y9	1374 ↑	122 ↓	Hunt, Henry 9LH (22)
Y10	696 ↓	240 ↑	Baggott, Daisy 10MWI (13)
Y11	380 ↓	124 ↑	Bomparola, Thomas 11MP (6)
<b>Total</b>	Event Logs = 5990 ↑ 4%		Conduct Logs = 647 ↓ 10%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	178 ↑ (75%)	160 (78%) ↑	93.7% ↑	7PF 96.7% ↑
Y8	164 ↑ (81%)	152 (75%) ↓	93.4% ↑	8JD 97.6% ↑
Y9	126 ↑ (74%)	116 (68%) ↓	91.8% ↓	9LH 96% ↑
Y10	95 ↓ (58%)	110 (67%) ↓	89.5% ↓	10MH 94.6% ↑
Y11	112 ↑ (70%)	105 (64%) ↓	87.4% ↓	11P 93.2% ↓
<b>Total</b>	675 ↑ (75%)	643 (71%) ↓	91.2% ↓	

## Lost Property

There is an increasing amount of coats, jumpers and other items that are being left around school. All lost property can be found under the stairs by reception. Please take you time to look through it.

View our weekly outstanding work here  
<https://shorturl.at/XZGVL>





Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

**SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS**

Cavanagh, Cienna-Tia	Critchlow, Riley	Clarke, Freddie	Baggaley, Noah	Flanagan, Leon
Clewes, Vinnie	Jones, Ava	Dunn, Imogen	Baggott, Daisy	Gibbons, Molly
Davey, Farren	Jones, Dylan	Hood, Dylan	Bednarski, Jake	Woodcock, Thomas
Forrester, Corey	Nabaz, Hishw	Jackson, Bethany	Condliffe, Jayden	
<b>Foyle, Esmae</b>	Podmore, Dexter	Webb, Jaiden	Lamb, Sophie	
Lythgoe, Tyler	Podmore, Heidi		Lightfoot, Jake	
Tomkinson, Kaylamae	Woodcock, Maisie		Nabaz, Hanasa	
Tomlinson, Everleigh	Worthington, Owen		Petrillo, Logan	
Tsui, Aimee			Richards, Joab	
Wilshaw, Ava			Washington, Swayze	



# Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

## Ball, Jack 8JD Maths



## Whole School Rewards "Be the Best You Can Be"

- Reward 1** – Earn 25 event logs to receive a voucher at the end of half term.
  - Reward 2** – Zero Conduct Log! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.
  - Reward 3** – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!
  - Reward 4** – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.
  - Reward 5** – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.
  - Reward 6** – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!
  - Reward 7** – Every pupil who has 100% attendance for that week will be entered into a lucky dip!
  - Reward 8** – Reward afternoons and Rewards Day – more information to follow!
- SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!



# HOY AWARDS

## Y7

Reggie Fry

For standing firm even when things get tough. We love you Reggie!

Esmae Simm

For dedication and commitment to her new role as a primary ambassador.

## Y8

Riley Critchlow

Absolutely fabulous during the RSE day this week. Multiple members of staff nominated Riley as their stand out pupil in the session.

Sinead Wingrove

Wonderful maturity shown this week. She was amazing during the RSE sessions and tried her best throughout the day. Very impressed!

## Y9

Poppy Darlington and Olivia Gouyet

These pair are great examples of getting involved in school life, especially after school sport. They have the personality and qualities to succeed in both their academic and practical endeavours and I hope they continue positive and pragmatic approach to school.

## Y10

Pippa Barlow

Pippa never fails to impress me with her attitude to learning and all round kindness to everybody. It's a delight to have you in our year group Pippa!

Josh Leonard

Such a hard working student and has made an excellent start to year 10. Well done Josh!

## Y11

George Brownsword  
**11GF**

For excellent learning across all subjects in school.



## Lucky Dip Winners 25<sup>th</sup> November



### Zero Conduct Log Winners

Y7 Fagan, Rohan 7SS  
Y8 Lawton, Krissy 8MK  
Y9 Knapper, Brendan 9LHI  
Y10 Swindells, Lucia 10LEH  
Y11 Rackham, Kyle 11MP

### Outstanding Work

Ball, Jack 8JD  
Maths  
Event Log Plus  
Foyle, Esmae 7KMN  
100% Attendance  
Miller, Jacob 8SB

Be The Best You Can Be  
Work hard and get  
noticed!

£5 vouchers  
OR  
Front of Queue Pass to Canteen  
OR  
Free break food for a week!  
PLUS entry into the BIG prize draw

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.

# What has been happening?

Well done to Chloe Barker in Year 10 who won a Bronze medal at a gymnastics competition in Spain! Brilliant work Chloe. We love hearing about pupils success outside of school 😊



Super super well done to our CCSC U14 netball team. It was a tough competition but they walked away with 3 wins, 1 draw and 2 losses which makes them your 3rd place overall team. Miss Fellows and Mrs Baldry are so proud of you all and special mention to Poppy Darlington who captained the team today and encouraged them through the tournament. WELL DONE

Year 8 impressed us all with their effort, maturity and enthusiasm in their Year 8 RSE Day. The year group had visitors and speakers on a rota and all staff commented on how well they embraced each aspect. The sessions were:

- Heartstart - first aid and CPR with Mr Dunn
  - Anti Social Behaviour and Knife Crime with our PCSO Dave Troy
  - Harmful Sexual Behaviours and Consent with Mrs Parton and Miss Machin
  - Mental Well Being and Resilience with Dan Sarginson, a retired rugby player who is now a public speaker on mental health
  - Our Buddhism session with Miss Owen and our visitors
  - A session on LGBTQ+ and inclusively with Mr Kelsall
- Once again, a huge well done. ALL pupils were a credit to the school and their parents



The Performing Arts pupils and staff have arrived safely in London. Have fun everyone

Year 10 and 11 citizenship students went to visit Keele University as part of their politics week. All pupils had a wonderful day expressing their opinions and gaining even more knowledge about how the political system in the UK and the wider world works.



# Uniform

Dear Parent/Carer

8<sup>th</sup> July 2024

We would like to take this opportunity to remind you of our school uniform policy. We expect high standards across all years in school and take great pride in the appearance of our pupils. First impressions are important and our school uniform is to be worn with pride. Part of our school values is to 'be prepared' and having the correct uniform and equipment will ensure that your child is effectively prepared for learning.

## Here is an update regarding our sanctions:

- For genuine reasons, please inform our school office (that same morning) - phone calls or emails only and no letters/notes. They will then be issued a uniform card and reported to the Head of Year and Mrs. Waterhouse, who will then decide if isolation is still required.
- If no valid reason is given that morning, a conduct log will be issued and form teachers will report to Head of Year and Mrs. Waterhouse. **These pupils will be isolated with either form tutor, Head of Year, Key Stage Leader or even placed in the Quiet Room.**
- A weekly whole-school detention will then be issued where we have had no parent contact on the day of incorrect uniform (parent text will be sent on Fridays, with detentions after school on Tuesdays). For those who are persistent, Quiet Room time will be issued until uniform is corrected.

Please see below for a summary:

The uniform for the school includes:



- Black blazer with school badge. This should be worn at all times and can be taken off in lessons **only** if a member of staff allows it (for example, in hot weather). Coats, jackets, hoodies and jumpers are not to be worn around school.
- White shirt: It should be noted that this is a traditional shirt that buttons to the collar and is long enough to be tucked in (**shirts should be tucked in at all times**).
- A plain, black jumper (no logos) can be worn under the blazer
- School house tie
- Black trousers: Girls should note that the trousers must be of a formal, tailored style, i.e. **not fitted trousers, jeans or leggings**. We should not be able to see ankles! Tight fitting, Lycra trousers will not be allowed at all. Black socks are preferred.
- Skirts: Girls are allowed to wear a school skirt with a school logo, which can be purchased from the school shop. Skirts should be of appropriate length and not rolled over at the top. Black tights or black socks/knee high socks required.
- Black footwear (low-heel, no coloured logos, no additional colours on laces or soles). Footwear can be trainers as long as they are all black.
- Jewellery: For safety and security reasons, only one pair of sleeper or stud earrings may be worn in each earlobe. Pupils may wear a watch.
- In all cases, jewellery should be removed for safety reasons (PE, Technology). Where jewellery can't be removed or where it goes against the school policy (in the case of facial piercings), pupils will be made to wear plasters to cover until it can be removed.
- Hair should be of a natural colour – we are having an increase in coloured hair. Please ensure that our policy is adhered to. Pupils who do present themselves with a different colour hair (and go against policy) will have to wear hair up and will be monitored on a daily basis until it grows out.
- Eyelashes need to be natural (pupils will be asked to remove fake ones).
- Nail varnish and false nails are not allowed (for health and safety reasons).
- An apron is required for Technology.
- Air pods/wireless earphones are not allowed in lessons. Pupils will be asked that these are removed and, in some cases, will be confiscated.
- Using mobile phones in school is not permitted.

## PE Kit

- Royal blue polo shirt, black shorts/black sports leggings/black jogging bottoms (NOT any other colour) and black socks.
- There is also the option of having a blue, long-sleeve jersey and a black waterproof sports jacket.
- PE Hoodies are available to buy.
- For outdoor field activities, boots, gum shield and shin pads are necessary for rugby, hockey and football.
- Trainers with non-marking soles for indoor use.
- Nike pro shorts are NOT allowed. Sport shorts must come to at least mid-thigh/just above the knee.
- Please read the PE FAQs and department policy for further information on if your child is unable to take part in PE lessons.



Yours Sincerely,

Mrs. S Waterhouse

## Mrs Baker

Since the start of year 7 Mrs Baker has been someone who I could go to about anything. No matter what it was whether I had an issue in school or I just needed someone to talk to she was always there. Mrs Baker also teaches me child care. During the child care lessons she makes them fun and enjoyable to the best of her ability as well as making sure we learn what we are supposed to be learning.

## Mr Kelsall

Always makes the lessons fun even if it's a boring task



## Mr Horner

Mr Horner is incredible at playing music and is a really good teacher. He's really good at playing instruments and he inspires me.  
Year 7 pupil.

*thank you*

## Miss Gittens

She's really nice to students and always makes time for students even if she's busy.  
(Y8)

## Mr Powell

He's awesome and really nice and makes maths fun

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

A BIG  
THANK  
YOU!



# Clubs & Boosters

## Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books
Lunch P7	<b>Book Club</b> (Year 7) Rm. 25	<b>Peer Mentoring</b> (Year 7)	<b>Spanish Drop-In</b> (Year 7) Rm. 3	<b>Library</b> (Years 7)	
Lunch P8	<b>Spanish Drop-In</b> (Years 8 + 9) Rm. 3			<b>Library</b> (Years 8 + 9)	<b>Peer Mentoring</b> (Years 8 + 9)
Lunch P9		<b>Peer Mentoring</b> (Years 10 + 11)	<b>KS4 French Club</b> (Rm. 3)  <b>Library</b> (Years 10 + 11)		
After School	<b>Girls Netball</b> (Y9, Y10 + Y11) SB,GF  <b>Swim Club</b> (all years)  <b>Library</b> (until 3:35pm) Borrow & Return Books	<b>STEM Club</b> - Rm. 22  <b>Aqua Zumba</b> (all years) SB,GF,APR  <b>Handball</b> - Y9,10,11 PS/LEH  <b>Run Club x Parkrun</b> (LM,JD,DG)  <b>Library</b> (until 3:35pm) Borrow & Return Books  <b>Pokémon Card Club</b> Room 20	<b>Boys' Football</b> (Year 11) PS  <b>Badminton</b> (all years) LEH/APR  <b>Book Club</b> (all years) Library  <b>Pokémon Card Club</b> Room 20  <b>Dance Club</b> Dance Studio (LHi)	<b>Drama Club</b> (all years) Hall  <b>Girls Netball</b> (Y7 + Y8) SB,GF  <b>Book Club</b> (all years) Library  <b>Library</b> (until 3:35pm) Borrow & Return Books	

## Boosters (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch P9			<b>French Booster</b> (Rm 3)		
After School	<b>Music &amp; Drama</b> Drop-In	<b>Science Booster</b> (Science Dept.)  <b>English Booster</b> (see rota)  <b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm. 27 - BB)  <b>Business Booster</b> (Y11)	<b>English Booster</b> (see rota)  <b>German Booster</b> Rm. 4	<b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm 27 - RF)  <b>D&amp;T Booster</b> Workshop (SH)  <b>Maths Booster</b> Rm. 10 Higher Rm. 11 Foundation  <b>Religious Studies</b> (Rm. 34 KO)  <b>Business Booster</b> (Y10)	<b>Spanish Booster</b> Rm. 1 + 2  <b>Italian Booster</b> Rm. 3  <b>History Booster</b> Rm. 24  <b>Geography</b> Booster (starts after Christmas)

## 2024-2025 Autumn Term 2. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	<b>Staff Meeting Night</b> <b>GCSE PE Booster – Year 11 (Dance Studio)</b>	Girls Football (APR) – All years  Handball (PS/LEH) – Year 9, 10 & 11  Swim Club (SB/GF) – All Years	Badminton (APR) – All Years  Boys Football (PS) – Year 9  Dance (LHi) – All Years  Boys Rugby (LEH) – Year 10 & 11	Girls Netball (SB/GF) – Year 7, 8 & 9	<b>NEW</b>



## Babies prefer Amazon childcare says expert

### Have we got it all wrong? A Western mother who took her baby to live in the Ecuadorian jungle found her ideas about how to be a parent turned upside down by local people.

The baby was sitting with his mother when Leticia took him in her arms. She laughed kindly. "Poor little baby, what will you do if your mother dies?" she asked. "You will be an orphan! Alone and sad!" Then she turned around so that mother and child could not see each other. "Look! There is no more Mama! She is gone, dead! What will you do, my dear?"

This scene is described by the mother, Francesca Mezzenzana, in an article for *Aeon*. It was part of an experience that transformed her views on bringing up children.

Francesca is an anthropologist. When her baby was four months old, she and her Ecuadorian husband took him to live in a village on the Amazon which was home to 500 Runa people.

Francesca arrived with all the ideas about being a parent that are accepted in the West. She quotes what the WHO recommends: "early physical contact between the baby and the mother, repeated eye contact, constant physical closeness, immediate responsiveness to infant's crying."

The main idea is that, to grow up happy and successful, "your child's physical and emotional needs must be promptly and appropriately responded to".

This is not to say that Runa parents are less loving than Western ones. Rather, they want their children to grow up as happy and useful members of a close-knit community.

Consequently, children are taught from an early age that the world does not just revolve around them: they need to think about other people's wants and needs. That involves helping around the house and looking after younger children as soon as they are old enough to.

Have we got it all wrong?

Amazing approach

But this approach seemed strange to the Runa. One thing that worried them was the way Francesca carried her baby — in a sling facing towards her, so that he was always aware of her comforting presence. Runa babies are also carried in a sling, and accompany their parents day and night — but facing outwards.

Francesca came to realise that whereas she thought children needed protection, the Runa thought that they needed to engage with the world. And while Westerners believed that children should be looked after almost entirely by their parents, the Runa believed that they should be cared for by the community as a whole.

This was the point that Leticia, the baby's great-aunt, had been making: a child should not be entirely dependent on his or her mother. Francesca needed to get used to the idea of another villager taking her baby off for hours or even days to give her a break.

Another belief Francesca brought with her was that children should be the main focus of their parents' attention. If they cry, you should hurry to find out what is wrong. If they want something, you should try to give it to them. Everything the family does should be geared to them.

But in Runa society, she found, "No canoe trip under a merciless sun is modified... No meal is organised around the needs of a young child. Parents do not play with their children... They do not raise their children's efforts."

**Yes:** Western parents are much too indulgent towards their children. This increases the risk of them growing up as spoilt, selfish individualists. The Runa's community approach is far healthier.

**No:** Children are very vulnerable and need constant attention and encouragement if they are to grow up well-adjusted and successful — particularly in an environment as competitive as Western society.

**Or...** There is no "right" way to bring up a child. Different communities require different qualities in their members. If Runa parents took their children to the West, they would adapt their ways too.

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12		
Thursday 21st November	Textiles Exam - Day 1				Textiles Exam - Day 1				Lunch	Textiles Exam - Day 1				
	Normal Lessons				Normal Lessons					Normal Lessons				
Friday 22nd November	Textiles Exam - Day 2				Textiles Exam - Day 2				Lunch	Textiles Exam - Day 2				
	Normal Lessons				Normal Lessons					Normal Lessons				
Monday 25th November	History Exams - Papers 1&2 2 hours exams (in total)				French & Italian Reading and listening Higher 1hr 45 - Foundation 1hr 20mins				Lunch	Biology Exams - Paper 1 Combined 1hr15mins - Triple 1hr 45mins				
Tuesday 26th November	English Literature - Paper 1 1hr 45mins exam				Normal Lessons				Lunch	Geography Exam - Paper 1 1hr 30mins Exam				
Wednesday 27th November	Maths - Paper 1 1hr 30mins exam				RE Exam - Paper 1 1hr 45mins Exam				Lunch	Computer Science - Paper 1 1hr 30mins Exam				
Thursday 28th November	Chemistry Exams - Paper 1 Combined 1hr15mins - Triple 1hr 45mins				Citizenship exam - Paper 1 1hr 45mins exam				Lunch	Food - Exam Prep session p10-p12				
Friday 29th November	Spanish Listening & Reading Higher 1hr 45mins Foundation - 1hr 20 mins				Child Development Coursework 2 hours focus p5-p9				Lunch	GCSE PE Exam - Paper 1 1hr exam				
Monday 2nd December	Physics Exams - Paper 1 Combined 1hr15mins - Triple 1hr 45mins				RE Exam - Paper 2 1hr 45mins Exam				Lunch	Health & Social Coursework 2hrs focus - p9-p12 (pupils have early lunch)				
Tuesday 3rd December	English Literature - Paper 2 2hr 15mins exam				Normal	French & Italian Writing Exams Higher 1hr 15 - Foundation 1hr				Lunch	Geography Exam - Paper 2 1hr 30mins Exam			
Wednesday 4th December	Maths - Paper 2 1hr 30mins exam				Citizenship exam - Paper 2 1hr 45mins exam				Lunch	Computer Science - Paper 2 1hr Exam				
Thursday 5th December	Biology Exams - Paper 2 Combined 1hr15mins - Triple 1hr 45mins				Drama Exam 1hr 45mins Exam				Lunch	Spanish Writing Exam Higher 1hr 15mins Foundation - 1hr				
Friday 6th December	English Language - Paper 1 1hr 45mins exam				Normal Lessons				Lunch	GCSE PE Exam - Paper 2 1hr exam				
Monday 9th December	Maths - Paper 3 1hr 30mins exam				History Exams - Papers 3&4 2 hours exams (in total)				Lunch	Chemistry Exams - Paper 2 Combined 1hr15mins - Triple 1hr 45mins				
Tuesday 10th December	English Language - Paper 2 1hr 45mins exam				I Media Coursework focus 2 hrs - 2 computer rooms				Lunch	Music Written Exam 1hr 30mins exam				
Wednesday 11th December	Physics Exams - Paper 2 Combined 1hr15mins - Triple 1hr 45mins				D&T Exam 2hrs Exam				Lunch	Geography Exam - Paper 3 1hr 30mins Exam				
Thursday 12th December	Art Exam day 1				Normal Lessons				Lunch	Art Exam day 1				
	Normal Lessons				Normal Lessons					Normal Lessons				
Friday 13th December	Art Exam day 2				Normal Lessons				Lunch	Art Exam day 2				
	Normal Lessons				Normal Lessons					Normal Lessons				
Thursday 19th December	Photography Focus Day - p1-12				Interview day - Careers				Lunch	Photography Day				

NB - some subjects that have been focusing on coursework will have exams after Christmas - please ask subject teachers for specific details.

## REVISION How To Revise/Recap

- 1. Summarise**
  - Read a topic/chapter/page and summarise into 5 bullet points.
- 2. 5 Questions**
  - Read the topic/chapter/page and write your own 5 questions with answers.
- 3. Definitions**
  - Pick 5 keywords and write the meaning.
- 4. Picture**
  - Draw a diagram/picture and label it to explain what it shows.
- 5. Video**
  - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- 6. Quiz**
  - Find 10 questions on kahoot, booklet or educate, answer them and make notes on anything you learn or need to remember.
- 7. Mind Map**
  - Pick a topic and draw a mind map explaining 10 key points.
- 8. Copy**
  - Pick a topic and read the crucial knowledge.
  - Copy 5 sentences that you don't remember or understand.
- 9. Memory**
  - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- 10. Flash Card**
  - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- 11. Exam Questions/Past Papers**
  - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- 12. Worksheets/Workbooks**
  - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.



**QUIZ!**



# English Department

## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



## Using Sora

Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

### How do I log on?

Press the green button under the Sora logo and select our school from the list.



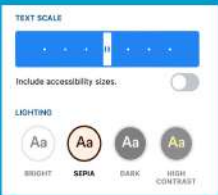
Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

## Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

## Sora Requests

If you'd like a title that isn't currently on Sora

**Book Request**

Hi, Kaitie. When you submit this form, the owner will see your name

\* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

# English Stars of the Week!

<p><b>Miss Mooney:</b> <b>Kyle Robinson</b> – Always puts in a lot of effort in English and provides the class with some delightful answers. Well done Kyle.</p>	<p><b>Miss White:</b> <b>Michael Dudley</b> – fantastic presentation skills, with excellent writing to argue, well done! 😊</p>
<p><b>Mrs Allen:</b> <b>Chloe Watts</b> – for her exceptional creative writing piece based on an unexpected event. Well done!</p>	<p><b>Miss Wedgwood:</b> <b>Oscar Malkin:</b> He has been fab all week, able to answer lots of poetry questions and always has a go at tasks.</p>
<p><b>Miss Durant:</b> <b>Poppy Reynolds</b> for always being so conscientious and trying her best in every lesson 😊</p>	<p><b>Mrs Ferrari-Evans:</b> <b>Freya Sturge</b> for her brilliant recall of context when discussing An Inspector Calls.</p>
<p><b>Mrs Parton:</b> <b>Kal Griffiths-</b> Hae has worked really hard this week and has a fabulous grasp on the poem 'Mother Any Distance'.</p>	<p><b>Mrs Melvin:</b> <b>Aiden McHugh</b> for his constant conscientious approach to learning completing everything to the best of his ability. I see you Aiden! 😊</p>
<p><b>Miss Egan:</b> <b>Olivia Gouyet</b> – she has worked her socks off so far during our poetry topic, her effort and determination during her independent work doesn't go unnoticed! Xx</p>	

Booster timetable			
Week		Tuesday	Wednesday
1	<b>Date</b>	<b>05-Nov</b>	<b>06-Nov</b>
	Staff	KDR room 8	KW room 5
	Focus	ACC - plot, character, theme	P2Q5
2	<b>Date</b>	<b>12-Nov</b>	<b>13-Nov</b>
	Staff	EW room 6	GA library
	Focus	ACC - character of Scrooge	P2Q2
3	<b>Date</b>	<b>19-Nov</b>	<b>20-Nov</b>
	Staff	AP library	KMn room 7
	Focus	ACC - context	P2Q3
4	<b>Date</b>	<b>26-Nov</b>	<b>27-Nov</b>
	Staff	RF room 7	NE room 6
	Focus	ACC - redemption	P2Q4
5	<b>Date</b>	<b>03-Dec</b>	<b>04-Dec</b>
	Staff	KM library	KW room 5
	Focus	ACC - poverty	P2Q5
6	<b>Date</b>	<b>10-Dec</b>	<b>11-Dec</b>
	Staff	KDR room 8	GA library
	Focus	ACC - Family	P2Q3
7	<b>Date</b>	<b>17-Dec</b>	<b>18-Dec</b>
	Staff	AP library	KMn room 7
	Focus	ACC - key quotations	P2Q4

# Sora Update November 2024

Did you know that there are more than 59,000 schools worldwide that use Sora?

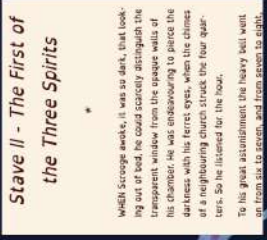
In the UK, there are approximately 350 schools using the platform and CCSC are one of the best schools in the country for using the app!



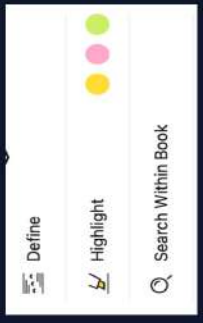
Miss Durrant and Miss Thompson were invited to speak on a webinar panel to share the secrets of our success!

## What Features Does Sora Have?

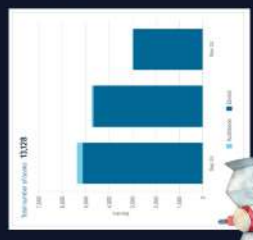
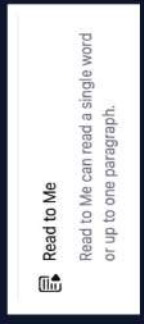
Dyslexia Friendly Font Options



Word Definition and Highlighter

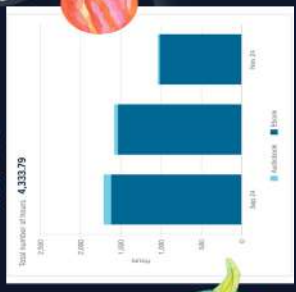


A 'Read to Me' Feature



## Our Sora Statistics

Time Spent Reading as a School



Most Popular Titles



Individual Pupil's Reading Time



## What Can You Find on Sora?



E-Books



Audiobooks



Magazines

If you can't find a title you are after, fill in this form and we will try to get a copy!



# MFL Department

Miss Moscatti's Star of the Week  
**Oscar Malkin** for excellent participation in lesson and attitude to learning.

Mr Whitehead's Stars of the Week  
**Joab Richards (Y10 Italian)** for working hard to improve his Italian skills



Mrs Knight's Star of the Week  
**Cienna-Tia Cavanagh** as my outstanding student for: her superb attitude to learning both in class and at home. She regularly submits homework to an excellent standard.



Mrs Orton's Star of the Week  
**Dylan Hood Year 9 1y** for his amazing efforts in Spanish lessons this week. Dylan has really impressed me this week. Keep up the good work!



Miss Corn's Star of the Week  
**Dylan Jones** for his outstanding speaking assessment – full marks and excellent pronunciation!



Mrs Rutter's Star of the Week  
**Lexie Tomkinson** for grafting every single lesson, being so helpful, and brightening up every lesson



Miss Mendez's Star of the Week  
**Bethany Jackson**. She completed an amazing extra piece of writing describing rooms and parts of the house.



## Spanish Boosters - 2024-25

Term 1.1	
27/09	Speaking exam prep - Y10
4/10	Speaking exam prep - Y10
11/10	Listening prep - Y11 - Theme 1
18/10	Writing prep - Y11 - all question types - Theme 1 & 2
25/10	Reading prep - Y11 - Theme 1 & 2

## MFL lunchtime drop-in sessions

Y7- Wednesday (Room 3)  
 Y8-9 - Monday (Room 3)

Term 2.1	
08/11	Prep for Y11 mock exams - speaking - Themes 1 & 2
15/11	Prep for Y11 mock exams - writing - Themes 1 & 2
22/11	Prep for Y11 mock exams - reading - Themes 1 & 2
29/11	Listening skills - Themes 1 & 2
6/12	Translation skills - H&F
13/12	Drop in - open for everyone

1st



**DÍA DE LOS MUERTOS**  
**Sugar Skull competition**

**Swayze Washington**  
**yr 10**  
**Winning Entry**

We received some outstanding sugar skull entries. Well done to everyone who entered the competition! Swayze, Brooke and Jacob, come to the MFL dept and claim your themed prizes from Mrs Knight.



2nd



**Brooke Kirby**

3rd



**Jacob Foster**





# Educake

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes set by Mr Cartledge during Independent Study or own time.

	% Correct	Questions Answered	Best Class
Year 7	73.8%	7,560	7/1y & 7/4
Year 8	77.3%	3,167	8/1x & 8/1y
Year 9	69.7%	5,529	9/1x & 9/2y
Year 10	67.1%	1,980	10/1x & 10/2w
Year 11	64%	2,265	11/2y & 11/2x
Whole School	71.5%	20,501	



## Science leaderboards.

For more information on how to use Educake for all subjects please view the website.

<https://www.educake.co.uk/resources/>

Student	Year	Class(es)	Qs Answered	% Correct
1 Tyler Blando	7	7 set 4 KE	376	81%
2 Ella Walford	7	7/2x CD SS	300	86%
3 Ava Wilshaw	7	7/2x CD SS	160	83%
4 Archie Dukaj	7	7 set 4 KE	160	88%
5 Thea Arnold	7	7/1y EF	143	86%
6 Isabelle Hollingworth	7	7/1y EF	140	83%
7 Lloyd Patrick	7	7/1y EF	140	84%
8 Frederick Pattison	7	7/1y EF	140	84%
9 Megan Bates	7	7/1y EF	137	60%
10 Owen Burnett	7	7/1y EF	126	66%

Student	Year	Class(es)	Qs Answered	% Correct
1 Dylan Jones	8	8/1y Sci CD	122	86%
2 Noel Garside	8	8/2x Sci SS	110	91%
3 Kaiden Wynne	8	8/1x Sci MP	100	99%
4 Paige Brierley *	8	8/2y Sci MC	97	67%
5 Faye Baker	8	8/2x Sci SS	91	90%
6 Jacob Ainscough *	8	8/1x Sci MP	60	78%
7 Samuel Pointon	8	8/2x Sci SS	60	60%
8 Amelia Hattersley	8	8/2x Sci SS	58	57%
9 Logan Wheeler *	8	8/1x Sci MP	52	92%
10 Oliver Hackman *	8	8/2y Sci MC	52	48%

Student	Year	Class(es)	Qs Answered	% Correct
1 Cj Sear	9	9 set 3 Sci PF	167	60%
2 Ryley Cofax	9	9/2y Sci CD	159	88%
3 Custer Lin	9	9/1x Sci Sci KE	125	94%
4 Ryan Taylor	9	9 set 3 Sci PF	120	79%
5 Luca Williams	9	9/2y Sci CD	112	88%
6 Madisyn Poole	9	9/2y Sci CD	109	78%
7 Stephen Groden	9	9/1x Sci Sci KE	108	86%
8 Thomas Stevens	9	9 set 3 Sci PF	104	89%
9 Katrina Naylor	9	9/2x Sci SS	94	68%
10 Eva Addis	9	9/1x Sci Sci KE	93	74%

Student	Year	Class(es)	Qs Answered	% Correct
1 Summer Ryan	10	10 set 2y Sci CD	123	45%
2 Freya Wilkinson	10	10 set 1y Sci SS	111	60%
3 Maisie Woodward	10	10 set 2w Sci KE	76	43%
4 Archie Davies	10	10 set 1x Sci MC	74	73%
5 Destiny Hilditch	10	10 set 2w Sci KE	73	73%
6 Eloise Ladley	10	10 set 2w Sci KE	66	68%
7 Leah Johnson	10	10 set 1y Sci SS	54	85%
8 Daisy Baggott	10	10 set 2w Sci KE	50	70%
9 Mia Murphy	10	10 set 2w Sci KE	50	68%
10 Amelia Ibi	10	10 set 2w Sci KE	50	58%

Student	Year	Class(es)	Qs Answered	% Correct
1 Kevin Anh	11	11 set 2x Sci KD	384	84%
2 Sonia Ahmed	11	11 set 1x Sci PF	132	66%
3 Chloe Cartledge	11	11 set 1x Sci PF	110	64%
4 Jake Arrowsmith	11	11 set 2x Sci KD	94	43%
5 William Austin	11	11 set 2y Sci KE	87	59%
6 Marius Salter	11	11 set 1x Sci PF	83	70%
7 Lucy Taylorcoitarn	11	11 set 4 Sci CD	79	35%
8 Mikala Harrison	11	11 set 3 Sci MC	68	26%
9 Thomas Vasey	11	11 set 2y Sci KE	57	47%
10 Kady Cooper	11	11 set 2y Sci KE	57	54%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges

### Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



### Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



### Cheshire College

<https://www.ccs.w.ac.uk>



### Reaseheath College

<https://www.reaseheath.ac.uk>



### Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



### Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>

### Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

### PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



### Equality Training

<https://equality.training>

### Martec Training

<https://www.martectraining.co.uk>



## OPEN EVENTS 2024/25

*Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes*

### Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon.	5th April 2025	10:00am – 12 noon

### Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025		08th February 2025	22nd March 2025
26th April 2025		14th June 2025	

### Cheshire College 01270 654654, (Crewe campus)

<https://www.ccs.w.ac.uk>

09th October 2024	5:30pm – 8:00pm
-------------------	-----------------

(More to be announced)

### Stoke-On-Trent College 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

### Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm.	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

### Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

<b>MARTEC Training</b>	<a href="https://www.martectraining.co.uk">https://www.martectraining.co.uk</a>
E.Quality Training, (Newcastle, Hanley, Stafford centres)	<a href="https://equality.training">https://equality.training</a>

### School 6<sup>th</sup> Forms:

Alsager School	<a href="https://www.alsagerschool.org">https://www.alsagerschool.org</a>
The King's CofE Academy (Kidsgrove)	<a href="https://thekingscofeacademy.org">https://thekingscofeacademy.org</a>
Trinity 6 <sup>th</sup> Form	<a href="https://www.saintjohnfishercc.co.uk/sj1-sixth-form">https://www.saintjohnfishercc.co.uk/sj1-sixth-form</a>
St Joseph's College (Trent Vale)	<a href="https://www.stjosephstrentvale.com">https://www.stjosephstrentvale.com</a>
Blythe Bridge 6 <sup>th</sup> Form	<a href="https://www.bb-hs.co.uk">https://www.bb-hs.co.uk</a>

### Westwood College (Leek)

<https://www.ttitl.org.uk>

# Results

22 November 2024

## Chesterton Community Sports College

Your results show your progress in achieving the eight [Gatsby Benchmarks](#).

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

### Benchmark 1

A stable careers programme

Your school has met 100% of the 17 assessment areas in benchmark 1

100%

### Benchmark 2

Learning from career & labour market information

Your school has met 100% of the 2 assessment areas in benchmark 2

100%

### Benchmark 3

Addressing the needs of each pupil

Your school has met 100% of the 7 assessment areas in benchmark 3

100%

### Benchmark 4

Linking curriculum learning to careers

Your school has met 100% of the 4 assessment areas in benchmark 4

100%

### Benchmark 5

Encounters with employers & employees

Your school has met 100% of the single assessment area in benchmark 5

100%

### Benchmark 6

Experiences of workplaces

Your school has met 100% of the single assessment area in benchmark 6

100%

### Benchmark 7

Encounters with further and higher education

Your school has met 100% of the 5 assessment areas in benchmark 7

100%

### Benchmark 8

Personal guidance

Your school has met 100% of the single assessment area in benchmark 8

100%

# World AIDS Day (1<sup>st</sup> December 2024)

**AIDS** (acquired immunodeficiency syndrome) is the name used to describe a number of potentially life-threatening infections and illnesses that happen when your immune system has been severely damaged by the **HIV virus**.

HIV (human immunodeficiency virus) is a virus that damages cells in your immune system and weakens your ability to fight everyday infections and disease.

While AIDS cannot be transmitted from one person to another, the HIV virus can. There is currently no cure for HIV, but there are effective drug treatments that enable most people with the virus to live a long and healthy life.

## Causes of HIV infection

HIV is found in the body fluids of an infected person. This includes blood, breast milk, semen and vaginal fluids. It is a fragile virus and does not survive outside the body for long.

HIV cannot be transmitted through sweat, urine or saliva.

The most common way of getting HIV in the UK is through having anal or vaginal sex with an infected person, without a condom.

Other ways of getting HIV nowadays include:

Sharing needles, syringes or other injecting equipment.

And transmission from mother to baby during pregnancy, birth or breastfeeding.

(Since 1985, donated blood has been tested for HIV to make sure it's as safe as possible. This means the risk of getting an infection from a blood transfusion is extremely low).

# World AIDS Day

Dec 1st 2024

Wear a red ribbon and help end the stigma

#worldAIDSday

The most recent UK wide estimate is that there are 107,000 people with HIV in the UK. Of these an estimated 5,000 are undiagnosed and do not know they are living with HIV.

**With an early diagnosis and effective treatments**, most people with HIV will not develop any AIDS-related illnesses and will live a near-normal lifespan.

**Worldwide the issue is that Prevention, Diagnosis and Treatment is not readily available to everyone.**

An estimated 1.3 million people became newly infected with HIV in 2023. Globally some 40 million were living with HIV at the end of 2023.

An estimated 26 million Africans were living with HIV at that time compared with 3.1 million people across Europe (where just over 60% were receiving anti-viral treatment).

Although global trends for the numbers of new infections and deaths continues to reduce, there remains work to be done.

**Follow us**

- ccscstaffs
- ccsc\_maths
- ccscenglish
- ccscscience
- ccsc\_sen
- ccscmfl
- ccscitallion
- ccsc\_history
- ccsc\_geog\_dept
- ccsc\_art\_and\_photography
- ccschealthandsocial
- ccsc\_childdevelopment
- ccsc\_theology
- ccsc\_PE
- ccsc\_drama
- ccscstechnology
- ccsc\_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed. Always asking for help.

Follow

## AIDS




Veg Pledge/ Mowmber Month  
30<sup>th</sup> St Andrews Day, 1<sup>st</sup> World AIDS Day, Tree Dressing Day  
(Week beginning 25<sup>th</sup> November 2024)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>

**Theme of the week**

# AIDS

**Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!**



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)