



# Be The Best You Can Be With CCSC

Week 19 - Monday 27<sup>th</sup> January 2024



## What's on **THIS** week?

Mon 27<sup>th</sup> Tue 28<sup>th</sup> Y10 Food  
Mon 27<sup>th</sup> Y9/Y10 Drama  
Wed 29<sup>th</sup> Y10 Dance

## What's on **NEXT** week?

Y7 Recap Week  
Mon 3<sup>rd</sup> Feb H&S Campaign  
Tue 4<sup>th</sup> GCSE Music Evening  
Tue 4<sup>th</sup> Y11 D&T  
Wed Y9 RSE Day  
Fri 7<sup>th</sup> Sorrento Trip  
Fri 7<sup>th</sup> Swim Gala

## Important Dates

Mon 10<sup>th</sup> Feb Y7 Exams  
Tue 11<sup>th</sup> Y10 Prefect interviews  
Mon 17<sup>th</sup> Half Term  
Tue 11<sup>th</sup> Y11 Stoke City  
Apprenticeship Event

## Trips all on Parent Pay

CLW 2025

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	2002 ↑	117 ↑	Foster, Jacob 7KMN (39)
Y8	1173 ↓	133 ↓	Davies, Skye 8SB (14)
Y9	755 ↓	125 ↓	Watts, Chloe 9AHP (18)
Y10	547 ↓	232 ↑	Washington, Swayze 10YM (11)
Y11	561 ↑	208 ↓	Eardley, Lucas 11P (10)
Total	Event Logs = 5038 ↓ 8%		Conduct Logs = 815 ↑ 1%

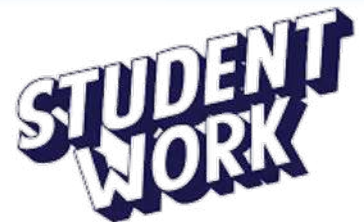
	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	158 ↓ (77%)	157 (77%) ↓	93.4% ↓	7KMN 98.9% ↑
Y8	150 ↓ (74%)	145 (71%) ↓	89.6% ↓	8JD 98.3% ↑
Y9	117 ↑ (69%)	149 (88%) ↑	97.9% ↑	9LHi 99% ↑
Y10	110 ↑ (68%)	121 (74%) ↓	91.2% ↓	10MO 95.2% ↓
Y11	101 ↓ (62%)	100 (61%) ↓	88.4% ↓	11P 95.3% ↑
Total	636 ↑ (70%)	672 (74%) ↓	92% ↓	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>

## School Reports

Please read you child's report on Isams via the app to see how they are progressing in each other their subjects.





Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

**SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS**

Arnold, Thea	English, Leon	Addis, Eva	Austin-Ryles, Daniel	Douglas, Evie
Bowen, Aria	Jones, Dylan	Baker, Harry	Howarth, Ethan	Meadon, Cain
Cofax, Leah	Lawton, Krissy	Bourne, Lilly-Mae	Jackson, Olivia	Simpson, Enya
Dale, Francesca	Oldbury-Royall, Logan-James	Bryan, Lily	O'Donnell, Phoebe	WILLIAMS, Lily-May
Forrester, Courtney	Sayers, Ronnie	Caulcott, Leah	Richards, Joab	Jordan, Jaxson
Foster, Jacob	Stockton, Kelsey	Hemmings, Daniel	Oliver, Jasmine	Pattison, Freddie
Fry, Reggie	Wright, Tommy	Jastrzebski, Wiktor	Poole, Madisyn	Scott, India
Graham, Abigail	Wynne, Kaiden		<b>Taperek, Sean</b>	

# Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We're seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

## Foster, Jacob History 7KMN



## Whole School Rewards "Be the Best You Can Be"

- Reward 1** – Earn 25 event logs to receive a voucher at the end of half term.
- Reward 2** – Zero Conduct Logs! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.
- Reward 3** – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!
- Reward 4** – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 5** – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 6** – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!
- Reward 7** – Every pupil who has 100% attendance for that week will be entered into a lucky dip!
- Reward 8** – Reward afternoons and Rewards Day – more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!

# HOY AWARDS

Y7

**Lydia Ainscough**

For exceptional work in lessons and for putting 100% effort into everything she does.

**Harvey Wedgwood**

For brilliant work in a range of lessons as well as using feedback to make improvements. Well done!

Y8

**Hishw Nabaz**

For settling so well and working as hard as she has done recently!

**Taylor McCutcheon**

For just being the loveliest person. Turns up to school every day with a smile on her face, works hard, tries her best and is kind to everyone she comes across!

Y9

Well done to the vast majority of Y9 pupils who have applied themselves fully to their exams this week.

I look forward to looking at the data/feedback from staff to implement any changes that are needed to keep all Y9 pupils moving forward in their learning!

Y10

**Ruby Henderson**

For commitment to her studies. Ruby really impressed me this week with the work she puts in above and beyond!

**Mackenzie White**

Consistently works hard and is a polite and caring individual. An absolute asset to our year group and school community!

Y11

Y11 prefects who were involved during the Y7 interview process. They were outstanding in the interviews that were invaluable for the pupils.



## Lucky Dip Winners 27<sup>th</sup> January



### Zero Conduct Log Winners

Y7 Sadeghi, Sara 7HM  
Y8 Leighton, Archie 8NE  
Y9 Wilton, Logan 9LHi  
Y10 Sardar, Leylah 10MWi  
Y11 Ratcliffe, Hannah 11P

### Outstanding Work Foster, Jacob 7KMN History

Event Log Plus  
Taperek, Sean 9KE  
100% Attendance  
Pullin, Joshua 7APR

Be The Best You Can Be  
Work hard and get  
noticed!

£5 vouchers  
OR  
Front of Queue Pass to Canteen  
OR  
Free break food for a week!  
PLUS entry into the BIG prize draw

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.

# What has been happening?

On Thursday, Mrs Rutter and Miss Mosteiro took 15 students to the Alliance Française in Manchester, to watch the film 'Petit Vampire' and take part in a workshop about the film. The students were absolutely amazing of course – behaviour was perfect all day, and everyone had a go at joining in the workshop, which was hard as it was 100% in French! You were all a credit to yourselves and the school.



What an incredible week we have had observing and evaluating the Year 11 business pitches! Our Year 11 students showcased their remarkable pitches to a panel, truly reflecting the dedication and effort they've put in over the past two years in Business. Their hard work was evident, and it was inspiring to witness their creativity and passion. A massive well done to all who battled their nerves and presented with maturity and confidence. You have made Mr Gribbin and Mr Williams very happy



## CHESTERTON COMMUNITY SPORTS COLLEGE

PRESENTS

# SISTER ACT JR

## AUDITIONS

**Are you a star in the making?**

If so, then you need to audition for our next School Production!

Auditions will take place in room 34 after school on:

**Tuesday 28th January**  
**Wednesday 29th January**  
**Monday 3rd February**  
**Wednesday 5th February**

We will only see a maximum of 10 people per audition. Don't worry, more dates will be added if required.

If interested, you can collect an audition pack from Miss Owen.

# What has been happening?

we were joined by Claire from [SCVYS](#) who delivered workshops with Year 9. These work shops were focused on knife crime and allowed the pupils to put themselves in situations using virtual reality headsets. Pupils were engaged and got a lot from the sessions



Last week we took a group of year 7 & 8 to compete in the annual sportshall athletics competition. It was a tough competition but all student worked so hard in each of their events with the year 8 boys retaining their silver medal and year 7 boys achieving 3rd place! We are super proud of you all



## Miss White

She always makes lessons fun and great to be a part of, even if its boring tasks and she is always up for a conversation, even it's about the weather.

*thank you*

## Miss Edwards

I have had miss Edward's since year 7 and always takes the time out of her day to look through our work and give out many events logs, I hope miss Edward's knows what an amazing teacher she is xx

## Miss

## Durantt

She always fills the room with joy and has made the start of year seven so easy ! Thank you miss durant

## Mrs Hitchen

Mrs Hitchen is such a kind teacher and she is always there when you need help. She helps everyone and be there for you when you need the help. Mrs Hitchen always is there when you are upset or feeling down but she makes you feel better. She is also such a good teacher in dance as she likes to help the class to improve and to be the best they can be . Overall she is such a good teacher in. xx

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

A BIG  
THANK  
YOU!



# Clubs & Boosters

## Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books
Lunch P7	<b>Book Club</b> (Year 7) Rm. 25	<b>Peer Mentoring</b> (Year 7)	<b>Spanish Drop-In</b> (Year 7) Rm. 3	<b>Library</b> (Years 7)	
Lunch P8	<b>Spanish Drop-In</b> (Years 8 + 9) Rm. 3			<b>Library</b> (Years 8 + 9)	<b>Peer Mentoring</b> (Years 8 + 9)
Lunch P9		<b>Peer Mentoring</b> (Years 10 + 11)	<b>KS4 French Club</b> (Rm. 3) <b>Library</b> (Years 10 + 11)		
After School	<b>Girls Netball</b> (Y9, Y10 + Y11) SB,GF  <b>Swim Club</b> (all years)  <b>Library</b> (until 3:35pm) Borrow & Return Books	<b>STEM Club</b> - Rm. 22  <b>Aqua Zumba</b> (all years) SB,GF,APR  <b>Handball</b> - Y9,10,11 PS/LEH  <b>Run Club x Parkrun</b> (LM,JD,DG)  <b>Library</b> (until 3:35pm) Borrow & Return Books  <b>Pokémon Card Club</b> Room 20	<b>Boys' Football</b> (Year 11) PS  <b>Badminton</b> (all years) LEH/APR  <b>Book Club</b> (all years) Library  <b>Pokémon Card Club</b> Room 20  <b>Dance Club</b> Dance Studio (LHi)	<b>Drama Club</b> (all years) Hall  <b>Girls Netball</b> (Y7 + Y8) SB,GF  <b>Book Club</b> (all years) Library  <b>Library</b> (until 3:35pm) Borrow & Return Books	

## Boosters (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch P9			<b>French Booster</b> (Rm 3)		
After School	<b>Music &amp; Drama</b> Drop-In	<b>Science Booster</b> (Science Dept.)  <b>English Booster</b> (see rota)  <b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm. 27 - BB)  <b>Business Booster</b> (Y11)	<b>English Booster</b> (see rota)  <b>German Booster</b> Rm. 4	<b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm 27 - RF)  <b>D&amp;T Booster</b> Workshop (SH)  <b>Maths Booster</b> Rm. 10 Higher Rm. 11 Foundation  <b>Religious Studies</b> (Rm. 34 KO)  <b>Business Booster</b> (Y10)	<b>Spanish Booster</b> Rm. 1 + 2  <b>Italian Booster</b> Rm. 3  <b>History Booster</b> Rm. 24  <b>Geography</b> Booster (starts after Christmas)

## 2024-2025 Autumn Term 2. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	<b>Staff Meeting Night</b>	Girls Football (APR) – All years  Boys Football (PS) – Year 9  Swim Club (GF) – All Years  Basketball (LEH) – Year 7	Dance (LHi) – All Years  Handball (PS) – Year 9, 10 & 11  Lifesaving (LEH) - Year 9 (Invite only)  Rock Climbing (APR) – Year 10/11 (Invite only)	Badminton (GF/APR) – All Years  Boys Football Fixture (PS/LEH)- Year 9	

## Zephaniah: the poet who set the world on fire

**Does inspiration come from within? To mark Black History Month, The Day is launching a series of stories about modern black role models. Our first is the hugely popular Benjamin Zephaniah.**



Benjamin Zephaniah was expelled from school when he was 13, and never went back. Suffering from dyslexia, he was unable to read or write. His teacher told him that he was “a born failure” who would end up dead or serving a life sentence in prison. Within a few years he had a conviction for burglary and, as a gang member, lived in fear of being killed.

But one night, at his lowest point, he listened to **Marvin Gaye’s** protest song *What’s Going On?* “And I remembered that teacher and I said, ‘I want to prove her wrong.’”

No one would dispute that he has done that. At 62, he is one of Britain’s best-known poets. He is also a novelist, playwright, actor, political campaigner and musician, and was included by *The Times* newspaper in a list of the top 50 post-war writers. He has honorary degrees from 16 universities.

He was even offered one of Britain’s highest honours, the **OBE** – but turned it down because he disapproved of the British Empire.

Zephaniah was born in the Handsworth district of Birmingham, the son of immigrant parents. His Bajan father worked as a postman and his Jamaican mother as a nurse, but money was short, and they lived in a house without an inside toilet or bathroom.

Worse, his father used to beat up his mother. Eventually, she and Benjamin ran away, knocking on people’s doors to beg a bed for the night.

But all along he was writing poems. At eight, he sent one into the BBC; by 11 he was reciting them in public, and at 15 started to make a name for himself by performing them at punk gigs. Because of his dyslexia, he composed his poems in his head and memorised them instead of writing them down.

end is an innate gift, which some of us are blessed with and some are not. You will only be able to produce work of value yourself if you have wonderful ideas of your own.

Others argue that we all need people we can look up to and who can show us what is possible. Benjamin Zephaniah would not have achieved what he has without the inspiration he got from Marvin Gaye and Nelson Mandela. He himself is an inspiring

At 22 he moved to London, where he found another gang – but this time of painters and poets. “We all need gangs,” he says. “We’re social animals. The key is finding the people that are doing good stuff instead of doing bad stuff.”

His first book of poetry was published soon afterwards, and in 1982 he recorded an album, *Rasta*, featuring *The Wailers*. He never met Bob Marley, who had died the year before, but he remembers receiving a letter from him that said, “Britain needs someone like you.” It was, he says, deeply inspiring.

Rasta included a tribute to another inspirational figure, **Nelson Mandela**, who asked to meet him. The two became friends, and Mandela invited him to host a charity concert held at the Royal Albert Hall during the South African president’s state visit to Britain.

Zephaniah has used his popularity to campaign against many injustices – particularly racism, which he often faced as a young man. “There are places in Birmingham and places in London where I couldn’t go as a teenager because of the National Front. And if I got beaten up by the National Front, I could never go to the police about it because I would get beaten up by the police too.”

Since 2011, he has been teaching creative writing at Brunel University. “I love doing it,” he says. “I see it as part of my duty to help and inspire.”

Does inspiration come from within?

### Source of the force

Some say, yes. If you want to be a poet, novelist or painter, you can study great examples all you want, and you will probably learn a great deal from them. But what counts in the

figure because he has overcome huge disadvantages and, having decided to be a poet when it was not considered cool, has opened the door for many others.

# English Department

## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



## Using Sora

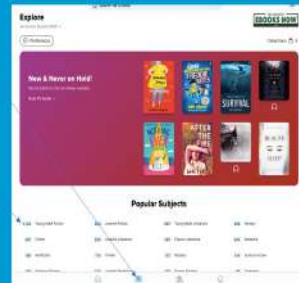
Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

### How do I log on?

Press the green button under the Sora logo and select our school from the list.



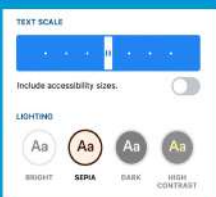
Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

## Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

## Sora Requests

If you'd like a title that isn't currently on Sora

### Book Request

Hi, Kate. When you submit this form, the owner will see your name  
\* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

# English Stars of the Week!

<p><b>Miss Mooney:</b> <b>Charlie Burns</b> – Charlie has really thoughtful ideas, and he always contributes to class discussion.</p>	<p><b>Miss White:</b> <b>Olivia Jackson</b> – Liv has really impressed me with her fantastic effort in our ACC lessons. Well done 😊</p>
<p><b>Mrs Allen:</b> <b>Isabelle Dunn</b> for her outstanding work on the role of the witches in Act 4, Scene 1 of Macbeth. Well done!</p>	<p><b>Miss Wedgwood:</b> <b>Stephen Mayer:</b> For producing some lovely annotations for A Christmas Carol and being self-sufficient with this.</p>
<p><b>Mrs Parton:</b> <b>Jayden Dean Duckers-</b> Jayden has worked hard this week to gain a full understanding the play, 'A Midsummer Night's Dream'. Well done, Jayden!</p>	<p><b>Miss Egan:</b> <b>Dylan Jones</b> – for his fab effort in every single lesson. He is such a lovely young man and his effort in English doesn't go unnoticed!!</p>
<p><b>Miss Durant:</b> <b>Ronnie Sayers</b> for his fabulous effort and attitude all week. Ronnie has worked his little socks off!</p>	<p><b>Mrs Melvin:</b> <b>Cain Meadon</b> for his consistent dedicated working approach. His desire to succeed is evident and this shines through the work completed.</p>

## Booster timetable

Week		Tuesday
1	Date	7th
	Staff	EW
	Focus	Macbeth - Plot and Character
2	Date	14th
	Staff	RF
	Focus	Macbeth - Context
3	Date	21st
	Staff	KM
	Focus	Macbeth - character of Lady Macbeth
4	Date	28th
	Staff	AP
	Focus	Macbeth - theme of ambition
5	Date	4th
	Staff	EW
	Focus	Macbeth - the supernatural
6	Date	11th
	Staff	KW
	Focus	Macbeth - motifs

# MFL Department

Miss Moscati's Star of the Week

**Joab Richards** for excellent effort in lessons this week and for completing a beautiful piece of writing in Italian.



Mrs Knight's Star of the Week

**Kaiden Wynne** for his excellent contribution to this week's lessons on hair and eyes. He worked so hard on his listening and speaking skills. Well done!



Mrs Orton's Star of the Week

**Wiktor Jastrzebski** for the outstanding results he got in his Spanish Mock Exams. Keep up the good work!



Miss Corn's Stars of the Week

**Dan Hemmings** for his excellent French exam result



Mrs Rutter's Star of the Week

**Leon English** for being outstanding on the French trip this week – he was a credit to himself and the school!



Miss Mendez's Star of the Week

**Maisie Boshier**, she's been brilliant this week in her Spanish lessons, working really well and participating! She helped me so much in the classroom, collecting papers and handing them out. I am very happy with all the effort she is putting in the lessons!



Miss Mosteiro's Star of the Week

**Mia Fradley** for outstanding effort in Spanish



# Spanish Boosters Timetable

## THURSDAY

TERM 2.1

23/01	Reading exam prep - Y10 - Theme 1	MM/MO/ MMZ/CM
30/01	Listening exam prep - Y10 - Theme 2	CK/IR/NC
06/02	Listening prep - Y11 - Theme 1	ALL
13/02	Writing prep - Y11 - all question types - Theme 1 & 2	HF/MM
25/02	Reading prep - Y11 - Theme 1 & 2	MO/MMZ /CM

# German Boosters Timetable

WEDNESDAY

TERM 2.1

22/01	Listening practise
29/01	Reading practise
05/02	Translation skills
12/02	Photocard practise

# FRENCH BOOSTERS TIMETABLE

Monday and Wednesday

TERM 2.1

22/01	General Conversation Theme 3
27/01	House & home topic
29/01	House & home exam practise
03/02	Food & drink topic
05/02	Food & drink exam practise
10/02	Healthy lifestyle topic
12/02	Healthy lifestyle exam practise

# ITALIAN BOOSTERS



FRIDAY ROOM 3

24/01	Listening and Reading - Theme 1
31/01	Listening and Reading - Theme 2
07/02	Listening and Reading - Theme 3
14/02	Translation skills
28/02	Speaking practise - GC
07/03	Speaking practise - GC
14/03	Speaking practise - GC
21/03	Speaking practise - GC
28/03	Speaking practise - GC



# Educake

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes set by Mr Cartlidge during Independent Study or own time.



Year	% Correct	Qs Answered	Best Classes
7	56%	4,947	7/1x. 7 set 4
8	48%	1,666	8/1y. 8/1x
9	61%	2,463	9/1x. 9/2y
10	70%	2,485	10/1x 10/2y
11	58%	495	11/1x. 11/2y
Whole School	65%	12,947	

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Oliver Jackson	7	7/1x SS	392	87%	1 Oliver Jackson	7	7/1x SS	392	87%
2 Doxa Adesomoju	7	7/1x SS	212	87%	2 Doxa Adesomoju	7	7/1x SS	212	87%
3 McKenzie Potts	10	10 set 2y Sci CD	191	40%	3 Oliver Cooper	7	7/1x SS	181	65%
4 Oliver Cooper	7	7/1x SS	181	65%	4 Aimee Tsui	7	7/1x SS	170	91%
5 Aimee Tsui	7	7/1x SS	170	91%	5 Harry Bennett	7	7/1x SS	142	94%
6 Ryley Cofax	9	9/2y Sci CD	154	75%	6 David Florescu	7	7/1x SS	120	90%
7 Layla Ralphs	10	10 set 1y Sci SS	149	74%	7 Marcie Elliott	7	7/1x SS	113	94%
8 Harry Bennett	7	7/1x SS	142	94%	8 Starzia Lockett	7	7/1y EF	101	72%
9 Tilly-Mai Haughton	9	9/2y Sci CD	136	48%	9 Aston Ainsworth	7	7/1x SS	97	72%
10 David Florescu	7	7/1x SS	120	90%	10 Lloyd Patrick	7	7/1y EF	94	97%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Sarah Barlow	8	8 set 3 Sci EF	107	68%	1 Ryley Cofax	9	9/2y Sci CD	154	75%
2 Benjamin Higgs *	8	8/2y Sci MC	43	86%	2 Tilly-Mai Haughton	9	9/2y Sci CD	136	48%
3 Noel Garside	8	8/2x Sci SS	39	87%	3 Olivia Gouyet	9	9/1y Sci EF	113	63%
4 Angel Colton	8	8/1y Sci CD	33	30%	4 Ruqayah Sardar	9	9/2y Sci CD	102	80%
5 Evie Hill	8	8/1y Sci CD	33	61%	5 Harry Austin	9	9/2y Sci CD	100	49%
6 Layla Turner	8	8/1y Sci CD	30	73%	6 Custer Lin	9	9/1x Sci Sci KE	90	89%
7 Kaiden Wynne	8	8/1x Sci MP	30	90%	7 Myley Baddeley	9	9/1x Sci Sci KE	84	68%
8 Ebonnie Watts *	8	8/2y Sci MC	30	73%	8 Ana Paladino Da Silva	9	9/2x Sci SS	82	30%
9 Olivia Beasant	8	8 set 4 Sci PF	30	70%	9 Emilia Ruggieri	9	9/2y Sci CD	78	58%
10 Hope Crane	8	8 set 4 Sci PF	29	62%	10 Logan Wilton	9	9/1x Sci Sci KE	74	93%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 McKenzie Potts	10	10 set 2y Sci CD	191	40%	1 Chloe Cartledge	11	11 set 1x Sci PF	88	75%
2 Layla Ralphs	10	10 set 1y Sci SS	149	74%	2 Casey Colclough	11	11 set 2y Sci KE	55	75%
3 Sophie Lamb	10	10 set 1x Sci MC	104	90%	3 Zach Price	11	11 set 2y Sci KE	44	75%
4 Charlie Burns	10	10 set 2w Sci KE	87	28%	4 Scarlett Washington	11	11 set 1y Sci EF	29	59%
5 Freya Wilkinson	10	10 set 1y Sci SS	71	63%	5 Jake Arrowsmith	11	11 set 2x Sci KD	27	44%
6 Brooke Warren	10	10 set 2y Sci CD	60	92%	6 Lewis Cornwell	11	11 set 4 Sci CD	26	35%
7 Katy Cooper	10	10 set 1y Sci SS	59	88%	7 Kady Cooper	11	11 set 2y Sci KE	25	52%
8 Ruby Henderson	10	10 set 1x Sci MC	56	96%	8 Mikala Harrison	11	11 set 3 Sci MC	21	52%
9 Sienna Jones	10	10 set 1x Sci MC	54	87%	9 Libby Gorman	11	11 set 4 Sci CD	19	32%
10 Maisie Woodward	10	10 set 2w Sci KE	50	78%	10 Sadie Huxley	11	11 set 1x Sci PF	16	19%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

# CHOOSE ENGINEERING & DEVELOP A CAREER FOR LIFE!

## OPEN DAY:

### SATURDAY 15TH FEB 2025 @ 10:00 - 14:00

TO REGISTER, PLEASE SCAN ME



APPLY NOW: [WWW.KMF.CO.UK](http://WWW.KMF.CO.UK)

KMF Precision Sheet Metal LTD,  
High Carr Business Park,  
Millennium Way, Newcastle-under-Lyme,  
Staffordshire, ST5 7UF



### OPEN EVENTS 2024/25

*Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes*

Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon	5th April 2025	10:00am – 12 noon

Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025		08th February 2025	22nd March 2025
26th April 2025		14th June 2025	

Cheshire College 01270 654654, (Crewe campus)

<https://www.ccs.w.ac.uk>

09th October 2024 5:30pm – 8:00pm  
*(More to be announced)*

Stoke-On-Trent College 01782 208208, (Burslem & Caudon) <https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training

E.Quality Training, (Newcastle, Hanley, Stafford centres)

<https://www.martectraining.co.uk>

<https://equality.training>

School 6th Forms:

Alsager School <https://www.alsagerschool.org>  
 The King's CofE Academy (Kidsgrove) <https://thekingscofecademy.org>  
 Trinity 6th Form <https://www.saintjohnfishercc.co.uk/sj1-sixth-form>  
 St Joseph's College (Trent Vale) <https://www.stjosephstrentvale.com>  
 Blythe Bridge 6th Form <https://www.bb-hs.co.uk>

Westwood College (Leek)

<https://www.ttitl.org.uk>

# 27th January

27<sup>th</sup> January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp of World War 2. Holocaust Memorial Day encourages remembrance of the victims of genocide in WW2 and other conflicts since that time.



In 1948 the United Nations Genocide Convention devised a legal definition of Genocide. Since that time only three genocides have been recognised by the UN under that definition: the Cambodian Genocide (1994), the Rwandan Genocide (1994) and the Srebrenica massacre (1995). Memorial Day is promoted in the hope that knowledge of genocides should help the world guard against any repeat of such things.

Despite this there have been numerous mass killings since that time during armed conflicts. Those still on-going include Israel's actions in Gaza, RSF Forces in Sudan, Myanmar's military action against it's Rohingya people, Chinese Communist Party actions against the Uyghur people and Russia's actions in Ukraine.

Definitions of a victim of things other than genocide include:

- A person harmed, injured or killed as a result of a crime, accident or other event or action. (e.g. victims of domestic violence).
- A person who is tricked or duped. (e.g. the victim of a hoax or scam).
- A person who has come to feel helpless and passive in the face of misfortune or ill-treatment. (e.g. "I saw myself as a victim."

So, for victims the consequences of their victimisation can vary widely in severity. The bravery shown in later life by those who have survived the most appalling atrocities can be inspiring to the rest of us.

But for all victims one common step towards recovering from their victimisation is to deal directly with the incident by talking about it and the way that they felt about it and reacted to it. Talking to someone about the experience and how you felt can be very helpful. This could be a family member, a friend, or for more serious matters a professional counsellor or victim services worker. Indeed such "talking therapy" using a trusted person, alongside other strategies such as being positive, appreciating your own strengths, not holding grudges, understanding your own life choices and embracing a positive attitude towards your own future can be helpful for difficulties in all aspects of everyday life and help build our resilience (ability to cope with such difficulties).

**Follow us**

- ccscstaffs
- ccsc\_maths
- ccscenglish
- ccscscience
- ccsc\_sen
- ccscmfl
- ccscitalian
- ccsc\_history
- ccsc\_geog\_dept
- ccsc\_art\_and\_photography
- ccschealthandsocial
- ccsc\_childdevelopment
- ccsc\_theology
- ccsc\_PE
- ccsc\_drama
- ccscstechnology
- ccsc\_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed. Always asking for help.

**Victims**

27/1 International Day To Commemorate the Victims of Holocaust 29/1 Chinese New Year-snake (Week beginning 27<sup>th</sup> January 2025)

<https://www.unifrog.org/teacher/resources/sort/kn-ow-how-student-launch-video-11-14>



**Theme of the week**

REMEMINDER

**Victims**

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)