



# Be The Best You Can Be With CCSC

Week 20 - Monday 3<sup>rd</sup> February 2024



## What's on **THIS** week?

- Y7 Recap Week
- Mon 3<sup>rd</sup> Feb H&S Campaign
- Tue 4<sup>th</sup> GCSE Music Evening
- Tue 4<sup>th</sup> Y11 D&T
- Wed Y9 RSE Day
- Fri 7<sup>th</sup> Sorrento Trip
- Fri 7<sup>th</sup> Swim Gala

## What's on **NEXT** week?

- Y7 Exams
- Y8 Recap Week
- Tue 11<sup>th</sup> Y10 Prefect Interviews

## Important Dates

- Mon 17<sup>th</sup> Half Term
- Tue 11<sup>th</sup> Y11 Stoke City Apprenticeship Event

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1466 ↓	107 ↓	Lambert, Belle 7APR (21)
Y8	950 ↓	150 ↑	Leighton, Archie 8NE (17)
Y9	1013 ↑	221 ↑	Jackson, Bethany 9DG (18)
Y10	626 ↑	171 ↓	Ladley, Ellouise 10IR/CK (13)
Y11	505 ↓	232 ↑	Harrison, Mikala 11P (12)
Total	Event Logs = 4560 ↓ 9%		Conduct Logs = 881 ↑ 8%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	163 ↑ (80%)	153 (75%) ↓	92.7% ↓	7HM 97% ↓
Y8	148 ↓ (73%)	150 (74%) ↑	92.4% ↑	8MK 98% ↓
Y9	102 ↓ (60%)	122 (72%) ↓	91.6% ↓	9DG 95.2% ↓
Y10	103 ↓ (63%)	106 (65%) ↓	89.5% ↓	10MWI 93% ↓
Y11	97 ↓ (59%)	104 (64%) ↑	87.3% ↓	11P 94% ↓
Total	613 ↓ (68%)	635 (70%) ↓	90.7% ↓	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>

## School Reports

Please read you child's report on Isams via the app to see how they are progressing in each other their subjects.



**HARD WORK**  
beats  
**TALENT**  
when talent  
DOESN'T  
**WORK HARD**

Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

**SELF-BELIEF  
& HARD WORK  
WILL ALWAYS  
EARN YOU  
SUCCESS**

Badger-Seaton, Annabelle	Dale-Riley, Frankie-Leigh	Aston, Noel	Alexander, Chantelle	Harrison, Mikala
Bailey Matthews, Gracie Mae	McCutcheon, Taylor	Badger-Seaton, Riley	<b>Davies, Holly</b>	Johnson, Harvey
Barlow, Lacie	Murinas, Ava	Cofax, Ryley	Finney, Alfie	Margina, Emma
Elliott, Marcie	Wingrove, Sinead	Dale-Matthews, Dion	Harper, Layla	Mudryj, Trinity
Forrester, Courtney	Howell, Elwood	Florescu, Samuel	SHAW-PHELAN, Lewis	Smith, Oscar
Fry, Reggie	Latham, Isla	Gough, Keira	Yearsley, MacKenzie	Mason, Eva
Marson, Freya	Lythgoe, Tyler	Haughton, Tilly-Mai	Kelsall, Abigail	Potts, Logan
Paladino da Silva, Ana	Wilcox, Leighton	Jastrzebski, Wiktor	Price, Jack	Samuel, Joseph
			Williams, Chase	Weerasingha, Kaumi

## Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We're seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

### Stringer, Lilly-Mai 9LH



## Whole School Rewards "Be the Best You Can Be"

- Reward 1** – Earn 25 event logs to receive a voucher at the end of half term.
- Reward 2** – Zero Conduct Log! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.
- Reward 3** – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!
- Reward 4** – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 5** – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 6** – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!
- Reward 7** – Every pupil who has 100% attendance for that week will be entered into a lucky dip!
- Reward 8** – Reward afternoons and Rewards Day – more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!



# HOY AWARDS

Y7

## All of 7NC

deserve a huge well done and thanks for working together to design our thank you cards as part of the Y7 random act of kindness fortnight. I can't wait to see them shared around the school!

Y8

## Noel Garside and Kaiden Hirst

They both work so hard and follow the rules of the school to the letter. They are great role models to their peers. Well done boys!!

Y9

## Dominic Cooper

Seeing his reaction to him being told about him doing higher level work in Maths was great to see. Dominic has a great attitude to his learning. Well done and keep it up!

## Mya Hodgkinson

One of many fantastic learners in Year 9. Just gets on with the day and causes no fuss or issues. Keep it going Mya!

Y10

## Lucas Davison

Shows incredible effort, dedication, and a positive attitude in everything he does.

## Taylor Hancock

Really proud of Taylor for her courage last week and completing her recent assessment.

Y11

Y11 prefects who were involved during the Y7 interview process. They were outstanding in the interviews that were invaluable for the pupils.



## Lucky Dip Winners 3<sup>rd</sup> February



### Zero Conduct Log Winners

Y7 Chowdhury, Ibrahim 7NC  
Y8 Davies, Skye 8SB  
Y9 Reddaway, Katelyn 8SWL  
Y10 Evans, Adam 10LEH  
Y11 Barlow, Stephen 11KW

Outstanding Work  
Stringer, Lilly-Mai 9LH  
Photography  
Event Log Plus  
Davies, Holly 10MO  
100% Attendance  
Colton, Angel 8SB

Be The Best You Can Be  
Work hard and get  
noticed!

£5 vouchers  
OR  
Front of Queue Pass to Canteen  
OR  
Free break food for a week!  
PLUS entry into the BIG prize draw

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.

# What has been happening?

On Wednesday 29<sup>th</sup> January a number of pupils in 10 1x Maths and 9 1x Maths took part in a national Maths competition aimed at finding the most gifted problem solvers in the country. The UKMT Intermediate Maths Challenge is aimed at pupils aged 16 and under and poses a variety of brain exercises around mathematical themes. We eagerly await their results, with the highest achievers receiving nationally recognised Gold, Silver or Bronze awards.



Joseph Samuel Y7 has been outstanding again in R.E best student for me this week  
Mrs Williams

Monday 17<sup>th</sup> February marks the annual 'Random Act of Kindness' day. This is a wonderful day dedicated to spreading love, compassion and positivity through small, unexpected acts of kindness. As this falls in February half term, Y7 will be holding a Random Act of Kindness fortnight from 3<sup>rd</sup> to 14<sup>th</sup> February where they be challenged to carry out small tasks make someone's day that little bit brighter. Part of this will involve handing out thank you cards to members of the school who they feel deserve recognition and thanks. If you would like to get involved with this or any other random acts of kindness, I have attached the link to the Random Acts of Kindness website as well as some ideas for things you can do around school. If you need any more info or would like a thank you card to give out, please pop in to see Mrs Allen in the library.



**THANK YOU**  
for all your hard work!



A LITTLE CARD  
TO SAY A BIG  
THANK YOU

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CHESTERTON COMMUNITY  
SPORTS COLLEGE

PRESENTS

**SISTER  
ACT  
JR**

**AUDITIONS**

**Are you a star in the making?**

If so, then you need to audition for our next School Production!

Auditions will take place in room 34 after school on:

Tuesday 28<sup>th</sup> January  
Wednesday 29<sup>th</sup> January  
Monday 3<sup>rd</sup> February  
Wednesday 5<sup>th</sup> February

We will only see a maximum of 10 people per audition.  
Don't worry, more dates will be added if required.

If interested, you can collect an audition pack from  
Miss Owen.

## 20 Random Acts of Kindness at School

Try some of these random acts of kindness.  
Remember to ask an adult before completing these activities.

1. Hold a door open for somebody.
2. Give a compliment to somebody.
3. Volunteer to help at an after school club.
4. Clean up after somebody.
5. Help another person carry something.
6. Invite somebody playing alone to join in.
7. Tell a joke.
8. Leave a lovely note in a reading book for the next person.
9. Pick up litter.
10. Thank your teacher, TA, or another adult, for doing a great job.
11. Cheer someone up who is feeling down.
12. Let someone go ahead of you in line.
13. Talk to someone new at school.
14. Make a 'get well' card for someone.
15. Tell someone why they are special to you.
16. Read a book to someone.
17. Help someone with their work.
18. Sharpen all of the pencils on your table.
19. Make someone a bookmark.
20. Smile at everybody. It's contagious.



## Miss Hargreaves

This person not just a teach but a friend. She is someone who I look forward to seeing in the day. Not only is she really smart but she makes lessons fun and understandable for everyone. We learn and have fun at the same time. She is an incredible person , and me and my class love here dearly...( year 7 pupil )

She is a fantastic teacher and always helps me be the best I can be and she makes the work teach me much but also makes the lessons fun

thank you  
thank you

## Miss Owen

For always being there to help everyone including me and my friends I have for for RE and Drama and both of them lessons she makes everyone in there smile and her lessons are always fun



## Miss Waterhouse

Ever since my first day at CCSC she has always been there for me and she's looked out for me. She made sure I was okay and checks up on me. She helps me to conduct myself in a better manner. She always manages to make me laugh or smile even when I'm not in the best of moods. She was the reason I was able to knuckle down at school and start behaving in lessons after I had my behaviour slip. She's been one of the best teachers at CCSC and she has saved me in many ways possible

## Miss Edwards

She is an amazing teacher she is so fun she is always there when you need help Her practicals are always so fun ❤️

thank you

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>




A BIG  
THANK  
YOU!

# Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books
Lunch P7		<b>Peer Mentoring</b> (Year 7)	<b>Spanish Drop-In</b> (Year 7) Rm. 3	<b>Library</b> (Years 7)	
Lunch P8	<b>Spanish Drop-In</b> (Years 8 + 9) Rm. 3			<b>Library</b> (Years 8 + 9)	<b>Peer Mentoring</b> (Years 8 + 9)
Lunch P9		<b>Peer Mentoring</b> (Years 10 + 11)	<b>KS4 French Club</b> (Rm. 3)  <b>Library</b> (Years 10 + 11)		
After School	<b>Library</b> (until 3:35pm) Borrow & Return Books	<b>STEM Club</b> - Rm. 22  <b>Girls Football</b> (APR) all years  <b>Boys Football</b> (PS) - Year 8  <b>Swim Club</b> (GF) - all years  <b>Basketball</b> (LEH) - Year 7  <b>Library</b> (until 3:35pm) Borrow & Return Books  <b>Pokémon Card Club</b> Room 20	<b>Lifesaving</b> (LEH) Year 9 (invite only)  <b>Rock Climbing</b> (APR) Yr 10 & 11 (invite only)  <b>Handball</b> (PS) Years 9, 10 & 11  <b>Pokémon Card Club</b> Room 20  <b>Dance Club</b> Dance Studio (LHi)	<b>Badminton</b> (GF/APR) - all years  <b>Book Club</b> (all years) Library  <b>Boys Football Fixtures</b> (PS/LEH) - Yr 8  <b>Book Club</b> (all years) Library  <b>Library</b> (until 3:35pm) Borrow & Return Books	



## Boosters (2024-25)



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		<b>Geography Booster</b> (Rm. 28)			
Lunch P9			<b>French Booster</b> (Rm 3)		
After School	<b>Music &amp; Drama</b> Drop-In  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>Science Booster</b> (Science Dept.)  <b>English Booster</b> (see rota)  <b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm. 27 - BB)  <b>Business Booster</b> (Y11)  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>English Booster</b> (Invitation Only)  <b>German Booster</b> Rm. 4  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>Spanish Booster</b> Rm. Rm. 1 + 2  <b>Maths Booster</b> Rm. 10 Higher Rm. 11 Foundation  <b>Religious Studies</b> (Rm. 34 KO)  <b>Business Booster</b> (Y10)  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>Italian Booster</b> Rm. 3  <b>History Booster</b> Rm. 24  <b>Geography Booster</b> (Rm. 28)  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)



## 2024-2025 Autumn Term 2. PE Extra Curricular Timetable.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	<b>Staff Meeting Night</b>	Girls Football (APR) – All years  Boys Football (PS) – Year 9  Swim Club (GF) – All Years  Basketball (LEH) – Year 7	Dance (LHi) – All Years  Handball (PS) – Year 9, 10 & 11  Lifesaving (LEH) - Year 9 (Invite only)  Rock Climbing (APR) – Year 10/11 (Invite only)	Badminton (GF/APR) – All Years  Boys Football Fixture (PS/LEH) - Year 9	

# New movie sparks debate about death

**Should euthanasia be a human right? A sensational new film makes a quiet argument for universal assisted dying. But some believe that allowing euthanasia places us on a slippery slope towards legal murder.**



The *Lido* buzzed with excitement. Celebrities strolled self-consciously up the red carpet. It could only mean one thing: the Venice Film Festival was in town.

Venice hummed with life. But the issue on everyone's mind was death. *The Room Next Door*, the new film by celebrated Spanish director Pedro Almodóvar, has poured fuel on a burning question: whether people should be allowed to end their lives via **euthanasia**.<sup>1</sup>

Adapted from a novel by Sigrid Nunez, the film is about a terminally ill woman who asks an old friend to help her to die.

Critics have marvelled at the film's quiet beauty. But the debate it ignites is more controversial.

Euthanasia is currently legal in 10 countries, but illegal almost everywhere else. In the UK, a doctor can face 14 years in prison for helping someone to die.<sup>2</sup>

Almodóvar believes that "there should be the possibility to have euthanasia all over the world."<sup>3</sup>

Euthanasia supporters believe that those who face extreme pain should be able to end their suffering, to face death with dignity.

A majority in the UK agrees. A 2023 Ipsos poll found that 65% of respondents think assisted dying should be legal, with only 17% sure it should not be.

Yet not everyone is on board. Medic and peer Ilora Finlay, believes legalising euthanasia could result in up to 58,000 assisted deaths a year. "Such demand would divert an already

stretched workforce," she says.

Critics argue that euthanasia opens up many ethical issues. Doctors in many countries currently swear a dedication, based on the **Hippocratic Oath**.<sup>4</sup> This often asks them to respect human life and cause no harm to their patients.

Asking doctors to help people die could work against this. Doctors are not qualified to know whether people should die. And patients can recover suddenly.

Legal euthanasia also opens the possibility that vulnerable people could be forced into ending their lives. It could be a slippery slope towards legal murder. People could coerce ill, older relatives to opt for death so they they can claim an inheritance.

**Should euthanasia be a human right?**

**To be or not to be**

**Yes:** It is ridiculous that a country can force people to stay alive against their wishes. The freedom to die is just as important to our dignity as humans as our freedom of speech and expression.

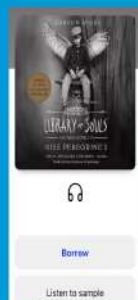
**No:** For something to be a human right, it has to be recognised around the world. But conversations around life and death are culturally specific. Not all societies are equipped to assess patients fairly or offer painless deaths.

**Or...** People should control their deaths. Yet euthanasia gives doctors too much power over life and death. The sufferer should be in the driver's seat. A better approach would be to decriminalise those who assist with suicide.

# English Department

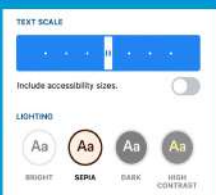
## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



## Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

## Using Sora

Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

### How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

## Sora Requests

If you'd like a title that isn't currently on Sora

### Book Request

Hi, Kate. When you submit this form, the owner will see your name  
\* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

# English Stars of the Week!

**Miss Mooney:**  
**Lloyd Patrick** – Lloyd always works really hard in English and shares some fantastic answers.

**Miss White:**  
**Will Austin**, for his exceptional approach to his English studies, and always striving to improve and make progress 😊

**Mrs Allen:**  
**Emma Royse** – for a real improvement in effort and attitude this week. Emma has made a conscious to work to the best of her ability and it hasn't gone unnoticed. Well done, Em.

**Miss Wedgwood:**  
**Sofia Hannon:**  
Demonstrated maturity and a lot of confidence in her presentation, well done!

**Mrs Parton:**  
**Mia Fradley** 7.5- has worked really hard this week. She has shown that she can work independently and help those around her. Well done, Mia!

**Miss Egan:**  
**The whole of 9.1y** – they have been absolutely AMAZING during our annotations of Macbeth so far! I am so proud of them all!

**Miss Durant:**  
**Lacie Critchlow** for her improved attitude and effort in lessons this week 😊 and her fab reading as Benvolio in Romeo and Juliet.

**Mrs Melvin:**  
**Mikala Harrison** could get this award every week! Amazing attitude to learning ALL OF THE TIME! 😊

## Booster timetable

Week		Tuesday
1	Date	7th
	Staff	EW
	Focus	Macbeth - Plot and Character
2	Date	14th
	Staff	RF
	Focus	Macbeth - Context
3	Date	21st
	Staff	KM
	Focus	Macbeth - character of Lady Macbeth
4	Date	28th
	Staff	AP
	Focus	Macbeth - theme of ambition
5	Date	4th
	Staff	EW
	Focus	Macbeth - the supernatural
6	Date	11th
	Staff	KW
	Focus	Macbeth - motifs

# MFL Department



**Miss Moscati's Star of the Week**  
**Harvey Johnson** for excellent participation in lessons and excellent attitude to learning in Spanish.

**Mrs Knight's Star of the Week**  
**Leah Davis** for her enthusiasm to speak Spanish and for her beautiful pronunciation. Well done Leah!



**Mrs Orton's Star of the Week**  
**Sam Florescu** - Brilliant effort in his Spanish mock exams and also in lessons. Sam is a truly amazing linguist. Keep up the hard work!



**Miss Corn's Star of the Week**  
**Lewis Shaw-Phelan**, for his excellent attitude to learning in both German and Spanish, and always trying his hardest.

**Mrs Rutter's Star of the Week**  
**Lyla Finney** for consistent hard work in French and always seeking to increase her vocabulary.



**Miss Mendez's Star of the Week**  
**Reggie Fry** from 7/3, he's done so well this week practicing adjectives in Spanish!



**Miss Mosteiro's Star of the Week**  
**Mia Fradley**, she has been a star this week participating and engaging in Spanish lesson.



# Spanish Boosters Timetable

## THURSDAY

TERM 2.1

23/01	Reading exam prep - Y10 - Theme 1	MM/MO/ MMZ/CM
30/01	Listening exam prep - Y10 - Theme 2	CK/IR/NC
06/02	Listening prep - Y11 - Theme 1	ALL
13/02	Writing prep - Y11 - all question types - Theme 1 & 2	HF/MM
25/02	Reading prep - Y11 - Theme 1 & 2	MO/MMZ /CM

# German Boosters Timetable

WEDNESDAY

TERM 2.1

22/01	Listening practise
29/01	Reading practise
05/02	Translation skills
12/02	Photocard practise

# FRENCH BOOSTERS TIMETABLE

Monday and Wednesday

TERM 2.1

22/01	General Conversation Theme 3
27/01	House & home topic
29/01	House & home exam practise
03/02	Food & drink topic
05/02	Food & drink exam practise
10/02	Healthy lifestyle topic
12/02	Healthy lifestyle exam practise

# ITALIAN BOOSTERS

FRIDAY ROOM 3

24/01	Listening and Reading - Theme 1
31/01	Listening and Reading - Theme 2
07/02	Listening and Reading - Theme 3
14/02	Translation skills
28/02	Speaking practise - GC
07/03	Speaking practise - GC
14/03	Speaking practise - GC
21/03	Speaking practise - GC
28/03	Speaking practise - GC

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes set by Mr Cartledge during Independent Study or own time.



Year	% Correct	Qs Answered	Best Classes
7	71%	6,177	7/2x 7 set 4
8	73%	3,500	8/1y. 8/2y
9	75%	3,481	9/1x. 9/2y
10	73%	2,341	10/1x 10/2w
11	62%	1,394	11/1x. 11/2x
Whole School	68%	16,893	

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Oliver Jackson	7	7/1x SS	573	88%	1 Oliver Jackson	7	7/1x SS	573	88%
2 Bethany Jackson	9	9/1x Sci Sci KE	388	92%	2 Jack Wright	7	7/2x CD SS	179	80%
3 Maci Wallford	9	9/2y Sci CD	271	32%	3 Logan Potts	7	7/2x CD SS	166	81%
4 Stephen Barlow	11	11 set 2x Sci KD	211	56%	4 Zachary Littlehales	7	7/2x CD SS	144	74%
5 Jack Wright	7	7/2x CD SS	179	80%	5 Doxa Adesomoju	7	7/1x SS	143	87%
6 Logan Potts	7	7/2x CD SS	166	81%	6 Francesca Dale	7	7/2x CD SS	140	72%
7 Zachary Littlehales	7	7/2x CD SS	144	74%	7 Billy Docherty	7	7 set 4 KE	134	79%
8 Doxa Adesomoju	7	7/1x SS	143	87%	8 Mercedes Dunn	7	7/2x CD SS	126	21%
9 Leah Johnson	10	10 set 1y Sci SS	142	82%	9 Hope Shenton	7	7/2x CD SS	123	64%
10 Francesca Dale	7	7/2x CD SS	140	72%	10 Corey Forrester	7	7 set 4 KE	121	87%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Noel Garside	8	8/2x Sci SS	95	86%	1 Bethany Jackson	9	9/1x Sci Sci KE	388	92%
2 Benjamin Higgs *	8	8/2y Sci MC	80	89%	2 Maci Wallford	9	9/2y Sci CD	271	32%
3 Rayne Kirby	8	8 set 3 Sci EF	67	88%	3 Harvey Rawlins	9	9/1x Sci Sci KE	136	99%
4 Mohammad Khan	8	8/1y Sci CD	63	84%	4 Myley Baddeley	9	9/1x Sci Sci KE	129	80%
5 Lotlie Lee *	8	8/1y Sci CD	62	89%	5 Ned Griffiths	9	9 set 4 Sci KE	99	38%
6 Indianna Birks	8	8/1y Sci CD	60	17%	6 Sean Taperek	9	9 set 3 Sci PF	95	78%
7 Daniel Gater	8	8/1y Sci CD	60	73%	7 Paula Tihon	9	9/1x Sci Sci KE	89	91%
8 Evie Hill	8	8/1y Sci CD	60	80%	8 Logan Williams	9	9/1x Sci Sci KE	88	72%
9 Dylan Jones	8	8/1y Sci CD	60	87%	9 Samuel Florescu	9	9/1x Sci Sci KE	88	90%
10 William Longstaff	8	8/1y Sci CD	60	82%	10 Custer Lin	9	9/1x Sci Sci KE	76	61%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Leah Johnson	10	10 set 1y Sci SS	142	82%	1 Stephen Barlow	11	11 set 2x Sci KD	211	56%
2 Freya Wilkinson	10	10 set 1y Sci SS	134	63%	2 Chloe Cartledge	11	11 set 1x Sci PF	110	70%
3 Summer Ryan	10	10 set 2y Sci CD	93	66%	3 Kevin Anh	11	11 set 2x Sci KD	94	87%
4 Daisy Buxton	10	10 set 1x Sci MC	76	83%	4 Tia Pilkington	11	11 set 1x Sci PF	49	67%
5 Evie Patrick	10	10 set 1y Sci SS	71	76%	5 Kaitlyn Sear	11	11 set 4 Sci CD	48	81%
6 Amella Tench	10	10 set 1y Sci SS	71	73%	6 Sadie Huxley	11	11 set 1x Sci PF	43	53%
7 Lewis Shaw-Phelan	10	10 set 2w Sci KE	67	64%	7 Sonia Ahmed	11	11 set 1x Sci PF	40	78%
8 Pippa Barlow	10	10 set 1x Sci MC	64	95%	8 Lucy Gater	11	11 set 1x Sci PF	39	38%
9 Stephy Lim	10	10 set 1x Sci MC	64	92%	9 Thomas Ballard	11	11 set 1y Sci EF	36	92%
10 Ashton Goodall	10	10 set 2w Sci KE	63	46%	10 Daniel Wragg	11	11 set 1x Sci PF	33	73%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

# CHOOSE ENGINEERING & DEVELOP A CAREER FOR LIFE!

## OPEN DAY:

### SATURDAY 15TH FEB 2025 @ 10:00 - 14:00

TO REGISTER, PLEASE SCAN ME



### APPLY NOW: WWW.KMF.CO.UK

KMF Precision Sheet Metal LTD,  
High Carr Business Park,  
Millennium Way, Newcastle-under-Lyme,  
Staffordshire, ST5 7UF



### OPEN EVENTS 2024/25

*Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes*

Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon	5th April 2025	10:00am – 12 noon

Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025		08th February 2025	22nd March 2025
26th April 2025		14th June 2025	

Cheshire College 01270 654654, (Crewe campus)

<https://www.ccs.w.ac.uk>

09th October 2024 5:30pm – 8:00pm  
*(More to be announced)*

Stoke-On-Trent College 01782 208208, (Burslem & Caudon) <https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training

<https://www.martectraining.co.uk>

E.Quality Training, (Newcastle, Hanley, Stafford centres)

<https://equality.training>

School 6th Forms:

Alsager School <https://www.alsagerschool.org>  
 The King's CofE Academy (Kidsgrove) <https://thekingscofecademy.org>  
 Trinity 6th Form <https://www.saintjohnfishercc.co.uk/sj1-sixth-form>  
 St Joseph's College (Trent Vale) <https://www.stjosephstrentvale.com>  
 Blythe Bridge 6th Form <https://www.bb-hs.co.uk>

Westwood College (Leek)

<https://www.ttil.org.uk>

## Harmony

The word harmony has a number of specific meanings in music and across the arts (in art and literature). In more general terms it is a balanced, pleasing or suitable arrangement of parts.

Amongst people it can be defined as: **Harmony is a state of mutual agreement between different individuals where they may live together peacefully without any conflicts.**

The first week of February sees both the start of World Interfaith Harmony Week and the start of Black History Month. The 4<sup>th</sup> February is also the International Day of Human Fraternity (friendship and mutual support within a group). This celebrates the importance of cultural and religious tolerance and promotes a global commitment to unity and peace across communities.



### Ways of keeping Harmony and gaining peace

- Cultivate a positive view of others.
- Be patient and mild.
- Never resort to being abusive
- Practice sharing and giving.
- Listen attentively.
- Be ready to apologise
- Be willing to forgive.
- Treat others how you would wish to best be treated by them.

Our School has a behaviour system, **which promotes harmony through an ethos of respect, rights and responsibilities.** It is based on the premise that the policy will be applied consistently by all, to allow effective learning and teaching to occur in classrooms and within a school with a positive and purposeful atmosphere. It is accepted that effective learning and teaching requires a safe, calm and peaceful environment. Pupils need to have a clear idea of what is expected of them, not only in academic achievement but also in social training. Pupils expect to be treated fairly and consistently and be positively encouraged to behave well. To help encourage positive behaviour, members of the school should have a clear understanding of their rights and responsibilities, and have clear guidelines for what acceptable behaviour includes.

The school has adopted the following simple guide for positive behaviour: • Be prepared • Follow instructions • Be the best you can be.

Follow us

- ccscstaffs
- ccsc\_maths
- ccscenglish
- ccscscience
- ccsc\_sen
- ccscmfl
- ccscitalian
- ccsc\_history
- ccsc\_geog\_dept
- ccsc\_art\_and\_photography
- ccschealthandsocial
- ccsc\_childdevelopment
- ccsc\_theology
- ccsc\_PE
- ccsc\_drama
- ccsc\_technology
- ccsc\_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed. Always asking for help.

## Harmony

LGBTQ+ History Month, World Interfaith Harmony Week  
(Week beginning 3<sup>rd</sup> February 2025)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



Theme of the week

Harmony

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)