



Be The Best You Can Be With CCSC

Week 25 - Monday 17th March 2025



What's on **THIS** week?

Wed 19th Y5 Churchfields
Wed 19th Y10 Sports
Journalism
Wed Y10 Food
Fri 21st Y8 & Y9 Rugby

What's on **NEXT** week?

Wed 26th Reports Sent home
Thu 27th Y8 Parents Evening &
Options Evening
Fri 28th Y11 Drama Exam

Important Dates

Wed 2nd April Y7 RSE Day
Fri 11th April 12:05pm Half
Term

Trips all on Parent Pay

CLW 2025
Thu 10th April Rewards Day

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1537 ↑	119 ↓	Copeland, Brooke 7APR (15)
Y8	1141 ↑	157 ↑	Webb, McKenzie 8ND (15)
Y9	1204 ↑	136 ↓	Wilton, Logan 8LHi (22)
Y10	729 ↓	175 ↓	Patrick, Evie 10YM (12)
Y11	360 ↓	122 ↓	Everill, Maddy 11AO (9)
Total	Event Logs = 4971 ↑ 7%		Conduct Logs = 709 ↓ 8%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	151 ↑ (74%)	161 (79%) ↓	93.7% ↓	7SS 97.4% ↓
Y8	144 ↓ (72%)	153 (76%) ↓	94.1% ↓	8JD 97.7% ↓
Y9	122 ↑ (72%)	132 (77%) ↓	94.3% ↑	9DG 98.6% ↑
Y10	109 ↑ (67%)	120 (74%) ↓	91.8% ↑	10MO 96.4% ↓
Y11	119 ↑ (73%)	123 (75%) ↓	91.4% ↑	11P 99.3% ↑
Total	645 ↓ (72%)	689 (76%) ↓	93.1% ↑	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>

Y8 Parents evening
NEXT Thursday. Please
book online via

<https://ccsc.schoolcloud.co.uk>



HARD WORK beats **TALENT**
 when talent DOESN'T **WORK HARD**

Look who made a **BIG** impression this week!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

It hasn't gone unnoticed and we couldn't be more proud of you!

Allford-Milner, Joshua	Braddock, Kian	Banks-Edwards, Eliza	Bednarski, Jake	Eardley, Lucas
Arnold, Thea	Hodgson, Finnley	Brearley, Amelia	Critchlow, Aubrey	Mudryj, Trinity
Cavanagh, Cienna-Tia	Sayers, Ronnie	Burns, Fayth	Gerrard, Ruby	Darlington, Poppy
Gray, Daisy	Meredith, Paige	Cosens, Tilly	Howell, Keira	Groden, Stephen
Haley, Ava	Munden, Farrah-Ivy	Dabbs, Niamh	Ibi, Amelia	Hood, Lacey-Mae
Hood, Oliver	Tidyman, Kaden	Darlington, Poppy	Powers, Skye	
	Tilstone, Annabelle		Riley, Naomi	
	Tomkinson, Kaylmae			

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We're seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Geography Year 9 Mya Hodkinson 8SWL

What are Surface Winds?

Winds are created when air moves from areas of high pressure to low pressure. Surface winds are the ones that exist close to the earth's surface (hence the name). These winds affect the weather because the winds move air masses, which cause weather. The direction of winds determine which type of air mass moves over an area.

Why does air move?

The sun is our main source of heat and this heat travels to the earth in the form of radiation. This radiation is absorbed by clouds, atmospheric gases and the earth's surface. Some parts of the earth receive more radiation than others. This is because of the curvature of the earth. This means that at higher latitudes the radiation is spread over a much larger surface area, while the same amount of energy is concentrated at the equator. Radiation flows through a greater depth of atmosphere. Because the poles receive more radiation is lost to scattering and absorption by gases and particles in the atmosphere.

The Coriolis Effect

The Coriolis Effect is the deflection of moving objects (wind) when viewed in a rotating reference frame (Earth's rotation). Each of the atmospheric cells (Polar, Ferrel and Hadley) have winds associated with it. The Coriolis effect influences these winds. The Coriolis effect is the appearance that makes global winds and ocean currents curve as they move. This curve is due to the earth's rotation on its axis and this leads to the winds blowing on an angle. In the northern hemisphere the winds curve to the right. However in the southern hemisphere it curves the winds to the left. However in a low-pressure system the winds blow in reverse in these systems. Clockwise in the southern hemisphere and anti-clockwise in the northern hemisphere.

GLOBAL ATMOSPHERIC CIRCULATION

How does global atmospheric circulation influence climate zones?

Atmospheric circulation is an essential part of Earth's climate system because it redistributes heat around the globe. These wind circulations move in response to differences in temperatures of the equator (the warmest region on the planet) and the poles (the coldest region). The climate can be influenced by many factors including air pressure, the Earth's rotation, differential heating and the pressure differences. Differential heating also generates global wind patterns which bring in and influences local wind patterns.

Polar Cell

- at the poles, air is cooled and it sinks towards the ground forming high pressure. This is known as the polar high.
- It will then flow towards the lower latitudes. At about 60° north and south the cold polar air mixes with warmer tropical air and it rises upwards creating a low pressure zone called the subpolar low.
- The boundary between the warm and cold air is called the polar front.

The Ferrel Cell

- This cell occurs at higher latitudes.
- air on the surface is pulled towards the poles, forming the warm south-westerly winds in the northern hemisphere and north-westerly winds in the southern hemisphere.
- these winds pick up moisture as they travel over the oceans at around 30° they meet cold air which comes from the poles. The warmer air from the tropics is lighter than the dense, cold polar air and so it rises as the air masses meet.

The Hadley Cell

- at the equator, the ground is intensely heated by the sun. This causes a low pressure zone on the earth's surface. As the air rises, it cools and forms thick cumulonimbus clouds.
- as the air continues to rise it will separate and starts to move both north and south towards the pole.
- when it reaches 30° north and south towards the equator forming a subtropical high pressure zone.
- as the air sinks it becomes warmer and drier.
- the cell is then complete, the air continues the cycle and flows back to the equator.

HOY AWARDS

Y7

Ava Wilshaw

For being a beautiful person inside and out. Ava is hard working, enthusiastic and has a clear desire to succeed. I am so proud of her.

Harry Bennett

Harry is a bright and talented young man who always has a smile on his face. I'm so proud of the progress he has made already this year and can't wait to see what he does next.

Y8

Shelby Churchill

For showing fortitude and bravery in a really tough situation. I am so proud of you!!

Benjamin Lloyd

Has displayed a solid work ethic and really engaged with his learning this week. Well done!!

Y9

Sam Copeland

Great half term so far. A top performer amongst the year group for ELs too!! Well done and keep it up!

Logan Wilton

Another pupil who has maintained high standards in their conduct around school. Deserves to be recognised for the number of ELs he has and no CLs! Well done.

Y10

Alfie Boulton

Working really hard this week, well done Alfie!

Maisy Duff

Consistently wonderful in all she does. A super member of our year group!

Y11

Dan Pikus and Oliver Wright

For proving that they really can behave whilst on the Geography trip to Blackpool. A real mature attitude shown by both boys. Well done!

Lucky Dip Winners 16th March

Zero Conduct Log Winners

Y7 Moore, Harrison 7SS
Y8 Middleton, Niah 8MK
Y9 Egan, Joshua 9SWL
Y10 Holdcroft, Demilee 10MO
Y11 Sear, Kaitlyn 11AO

Outstanding Work

Geography
Mya Hodkinson 9SWL
Event Log Plus
Bednarski, Jake 10MWL
100% Attendance
Gray, Harry 8JD

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

What has been happening?

Last week ended with our Year 5s from Bursley Academy visiting us for their transition activities. They had sessions in Business, Art, Music and Geography. They had a lovely day and were a pleasure as always! Churchfields and Sun Academy to go in the next few days/weeks



BEE ACTIVE

Funded by:
Department
for Education



HOLIDAY
ACTIVITIES
AND
FOOD

Easter Trip Programme

FREE trips for 12-16 year olds this Easter!
Join us for an adventure and make new friends.
Transport and lunch included.

Wednesday 16 April

Standon Bowers Outdoor Education Centre

This unique day combines adventure, personal growth, and fun through two carousel activities. Groups will alternate between a 1.5-hour High Ropes Adventure and a Bushcraft session.

The activity concludes with toasting marshmallows around a campfire.

Children need to meet at Newcastle-under-Lyme College – mini bus will depart at 9am so please arrive early to sign in. The children will be transported to Standon Bowers Outdoor Education Centre. We recommend wearing comfortable clothing (trousers and T-Shirt/Jumper, no open toe shoes) for this activity.

Each child will receive a hot meal from Standon Bowers. We encourage to bring plenty of water.

Please note: this is a programme for children only. Parents and Carers are not permitted to attend. This trip is exclusively for children aged 12-16 years old.



Book now at eequ.org
and search 'Bee Active'
or scan the QR code



<https://shorturl.at/i1Jx1>

Well done to our Pippa Barlow who played Anna in Frozen at The [Mitchell Arts Centre](#). We are very proud of you!! Miss Owen went to see her today and said she was amazing



Last week we had the pleasure of Year 5 from Crackley Bank who joined us for activities in Art, Dance, Geography and Business Studies. Crackley are also spending time with us on Friday afternoons. Thanks for coming Crackley - you have been fab!



On Thursday 13th March, our very talented dancers performed at The Crewe Lyceum as part of Cheshire's Gotta Dance. Three dances were performed in front of a sell out audience. Mrs Hitchen choreographed the routines assisted by our fantastic Year 11 Dance Captain, Sadie H. Mrs Hall did an amazing job with the costumes ensuring the dancers all looked brilliant on the night. Dancers from Years 7-11 took part and did the school proud. Well done everyone.



On the 5th March, the GCSE Drama students went to the Regent Theatre to watch 'War Horse.' It is a brilliant production which was enjoyed by staff and pupils. The Drama students will now be writing about it as they need to write about Live Theatre productions for the GCSE written exam.





Welcome to the Year 8 Options Process

Option Evening – 27th March 2025

6:00pm – 8:30pm



What subjects does my child have to do and what choices do they have?

Compulsory Subjects



GCSE English Language GCSE English Literature GCSE Maths GCSE Science GCSE Spanish Core PE

Option Subjects

Option Blocks will be sent out at a later date

1. You have to choose one subject to study from Block A, Block B, Block C and Block D
2. From each block, you must also make a second and third choice as it may not be possible to give you your first choice due to numbers.
3. Yellow subjects are vocational, green are GCSEs. You are not allowed to pick more than three yellow subjects (we would advise no more than two).



Welcome!

The following booklet will provide you with all the key information you need when you begin to consider option choices with your child. It is important to consider a number of factors when you come to making your choices:

- Does my child enjoy this subject?
- Has my child already shown potential in this subject?
- Will my child be successful in this subject and be able to gain their highest possible grade?
- Is the subject a good choice for my child and will it meet the needs of their post 16 education?

Options Evening is an opportunity to talk to subject teachers, learn more about the courses on offer and begin to consider what is the best route forward for your child. It is important that your child is happy with their choice as the optional subjects offer a range of skills that build on, and complement, the academic subjects that are compulsory.

Please feel free to ask as many questions as you need so that you feel confident that you have the information you require to make an informed choice.



What subjects does my child have to do and what choices do they have?

How should you decide?

- ▶ What do you enjoy?
- ▶ What are you good at?
- ▶ How do you learn most effectively?
- ▶ What ideas do you have for your future?
- ▶ Talk to your teachers and gain advice on what is best for you
- ▶ Remember that you need to make a 1st, 2nd and 3rd choice in each option block!



What happens next?

- Week Beginning 10th February – Myself and Mrs Parton will meet with the year group and go through the next stages with them.
- Week Beginning 3rd March – Options Booklet go out to pupils and parents (with dates and information about the options evening). This will contain links to exam specifications, crucial knowledge and subject overviews.
- Week Beginning 17th March and then Week Beginning 24th March – Option Taster sessions for Year 8 (timetable will be sent to them beforehand). This will give you an idea of what to expect in each subject.
- 26th March – Option Blocks will be released to pupils and parents
- 27th March Options Evening and official forms given (6:00pm – 8:30pm). This event will give you chance to talk to staff and ask any questions. We are also hosting a careers event on this evening for Year 8 where they will have an opportunity to talk to colleges, employers and providers. Even though this is early, it is always good for them to think about what is available to them in their futures.
- 31st March - Deadline for choices.
- Week Beginning - 12th May - Final choices sent home (could be earlier if all forms are in on time).



Year 8 Options

2025

- 12th February - Mrs Waterhouse and Mrs Parton have an assembly with Year 8 explaining the process
- 3rd March - Options Booklet goes out to pupils and parents (via teams and email)
- Week beginning 17th March AND week beginning 24th March - Option Taster sessions for pupils
- 26th March - Official Option Block released to pupils and parents
- 27th March - Year 8 Options and Careers Evening (with appointments for Core Subjects)
- 27th March - Official forms for choices will be given
- 31st March - Deadline for choices
- Week beginning 12th May - Final choices will be sent home (earlier if forms all in on time)



Our Schools



'Preparing Our Children For The Changing World Around Them'

www.collectivevisiontrust.org.uk

Welcome to Woore Primary School who joined Collective Vision Trust at the start of this month

Miss Evans

I'd like to thank Mrs Evan's for being there for me and helping me cheer up when I was crying. And it feels like I could speak to her about anything and she will be there for me I'd like to thank her alot and fun fact she had the same birthday as me
June 6

thank you

Miss Mooney

She is one of the kindest English teachers out there! Every single lesson, she compliments my work and how much effort I put into the lesson. She gives me several event logs most lesson which makes me more motivated to try my best! Thank you Miss Mooney

Miss Davies

She is always there for a chat if needed, and has been this last year. She always knows when something is wrong no matter how much I mask it. She also always asks if I'm ok wherever she sees me. She never fails to make me smile, even when I'm having the worst of times to days. She makes lessons and learning fun. At parents evening she mentioned how she feels we have a great bond. She is by far my favourite teacher. She will sit and listen to the most random things and then more than likely join in. I am so thankful she is my teacher and i am more than grateful for her amazing personality. I am so excited to see what this year brings with her.

Mr. Morgan

Mr. Morgan always helps me when I am not sure about something and even when I do something wrong he tells me how to improve and go above and beyond.

thank you

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

!A BIG!
THANK
YOU!
★ ★ ★



Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7		Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Girls Football (APR) all years Boys Football (PS) - Year 8 Swim Club (GF) - all years Basketball (LEH) - Year 7 Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20	Lifesaving (LEH) Year 9 (invite only) Rock Climbing (APR) Yr 10 & 11 (invite only) Handball (PS) Years 9, 10 & 11 Pokémon Card Club Room 20 Dance Club Dance Studio (LHi)	Badminton (GF/APR) - all years Book Club (all years) Library Boys Football Fixtures (PS/LEH) - Yr 8 Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	



Boosters (2024-25)



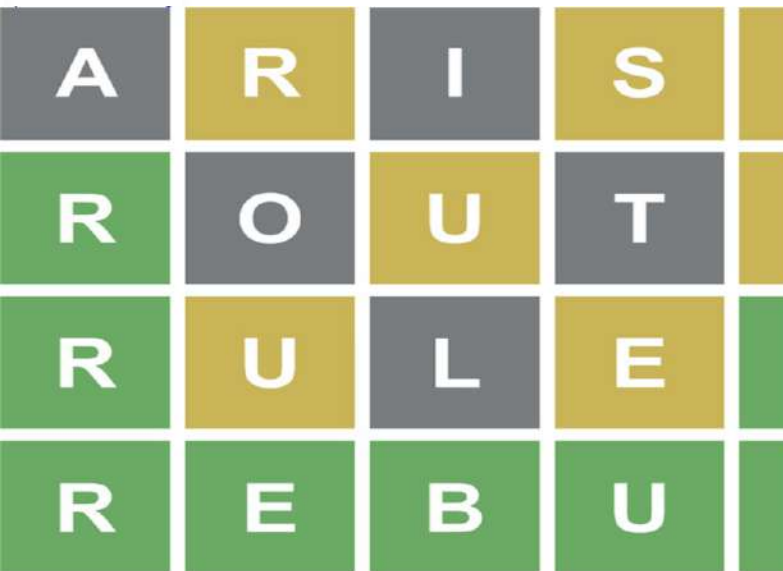
	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Geography Booster (Rm. 28)			
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In D&T iMedia Drop-In (SH/LTa)	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11) D&T iMedia Drop-In (SH/LTa)	English Booster (Invitation Only) German Booster Rm. 4 D&T iMedia Drop-In (SH/LTa)	Spanish Booster Rm. Rm. 1 + 2 Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10) D&T iMedia Drop-In (SH/LTa)	Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (Rm. 28) D&T iMedia Drop-In (SH/LTa)



2024-2025 Autumn Term 2. PE Extra Curricular Timetable.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Boxing (GF) - Invite only	Girls Football (APR) - All years Boys Football (PS) - Year 7 Rugby (LEH) - Year 8 & 9	Dance (LHi) - All Years Handball (PS) - Year 9, 10 & 11 Rock Climbing (APR) - Year 10/11 (Invite only)	Badminton (APR) - All Years Boys Football Fixture (PS/LEH) - Year 7	



The Wordle craze taking over the internet

Do puzzles make us happy? They give us order to the chaos we feel and give us something to focus on. So say psychologists. But does that really explain the lure of Wordle?

Josh Wardle was sitting in his New York apartment when he had the idea.

His partner, Palak, was bored. The city was in lockdown. She had finished the crossword and the spelling bee. So Josh decided to make Palak her own puzzle.

The result was Wordle, a daily **word game** in which players get six chances to guess a five-letter word. Palak loved it. So did Wardle's family, who quickly became obsessed with the game.

Then, last autumn, he decided to share his creation with the world. The response was greater than anything he could have imagined. In November, Wordle had just 90 players. Now, two million people play every day.

Wordle is not the first puzzle craze to take over the world. The Ancient Greeks and Romans loved to figure out riddles. In 1817, Chinese **tangrams** captivated people across Europe. Nearly two centuries later, in 2005, global pencil sales increased by 700% when newspapers introduced a new audience to **sudoku**.

"These activities can be challenging, brain-aching and time-consuming, but we relish them anyway," summarises one journalist.

Psychologists point out that what these puzzles share is a moment of insight – the aha! moment when you solve the anagram or fit a new piece into the jigsaw.

One thing is clear: with so many people working and learning from home, keeping our brains stimulated is more important than ever. For many, puzzles are the solution.

Do puzzles make us happy?

Eureka!

Yes: The evidence is clear. Solving puzzles releases feel-good chemicals in our brain and makes us happy. In a lockdown, they are the perfect distraction from the chaos of the real world.

"When you 'win' or complete a puzzle, your brain releases a rush of positive emotions," says psychotherapist Sally Baker. For many gamers, the release of **dopamine** can be addictive.

Experts once thought that puzzles could even prevent mental decline in old age. Now, new research suggests this is just a myth, but psychologists still think the joy caused by puzzles could be an evolutionary advantage.

"Every time something is rewarding, we tend to want to do it more," says Carola Salvi of the University of Texas. Insight stimulates curiosity, which in turn promotes the advance of science, technology and the arts.

And during the pandemic, puzzles can be a form of escapism, says **anthropologist** Marcel Danesi. Real-world problems do not have clear solutions like Wordle or sudokus. For Danesi, "puzzles give psychological order to the chaos we feel".

But others think Wordle's success may not be about just the puzzle itself. Users can only play once a day, increasing their anticipation for the next round. And unlike many online games, it is free. "It's what the web was like when we first had it, it was much more playful," says one game designer.

During the pandemic, many have been drawn to the online community. Wardle has created a simple way for players to share their results on social media and discuss the game with family and friends. "It makes us feel part of something and gives us a sense of connectivity many of us are craving," Baker explains.

No: Puzzles bring temporary satisfaction, but they are not the key to happiness. Humans need love, goals, art and more to be truly happy. And, as Wordle users have found, failure can be frustrating.

Or...? Wordle's success is more about the game's ability to help players connect with an online community than the puzzle itself. It is sharing their life with others that brings Wordle users joy.

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Using Sora

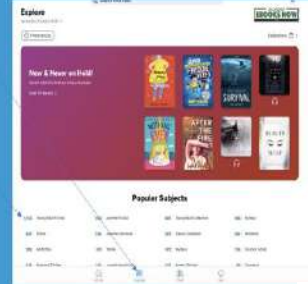
Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, I like. When you submit this form, the owner will see your name
* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

English Stars of the Week!

Miss Mooney:
Scarlett-Mia Wainwright – She has a super positive attitude in lesson and has complete some great work.

Miss White:
Francesca Dale – always offers to read in class, contributes to the lesson and works really hard, well done 😊

Mrs Allen:
Henri Kosturczak-Parry – Henri has really impressed me this week. He has not only tried his best in every task but actively sought ways to make his work even better. Well done, Henri.

Mrs Thompson:
Lucy Bagguley – she volunteers to read aloud every lesson and has really impressed me with her ability and confidence. She is enthusiastic and participates in all class discussions. A pleasure to teach 😊

Mrs Parton:
Jake Morrey- he has worked so hard in his exam this week. I am really impressed with his conduct and determination. Keep it up!!

Miss Egan:
Oliver Hood for his fantastic work ethic every lesson, he is a lovely boy whose hard work definitely doesn't go unnoticed!!

Miss Durant:
Jayden Simpson for his fab creative writing as Macbeth in Act 1 Scene 4. Jayden really impressed me with his vocabulary and phrasing 😊

Mrs Melvin:
Aimee Bagnall smashed her Literature mock and its down to her consistent hard work and dedication to succeed. Well done Aimee, proud of you!

Week		Tuesday	
1	Date	25th Feb	
	Staff	KM library	
	Focus	Unseen Poetry	
2	Date	4th March	
	Staff	AP library	
3	Date	11th March	
	Staff	KDR room 8	
4	Date	18th March	
	Staff	EW room 9	
5	Date	25th March	
	Staff	KM library	
6	Date	1st April	
	Staff	AP library	
7	Date	8th April	
	Staff	KDR room 8	
	Focus	ACC - Family	
	Focus	ACC - key quotations	

MFL Department

Miss Moscati's Stars of the Week
Naomi Riley for exceptional work and resilience in Spanish and fabulous participation in lessons. **Trinity Mudryj** for excellent effort with her GCSE Speaking preparation



Mrs Knight's Stars of the Week
Thea Arnold and Cienna Cavanagh. Cienna for reading out aloud and working hard on her Spanish pronunciation. Thea, for putting maximum effort in answering difficult questions well.



Mrs Orton's Star of the Week
Niamh Dabbs for her amazing efforts in lessons, top marks on her spelling test and brilliant attitude to learning. Keep up the good work!



Miss Corn's Star of the Week
Amelia Ibi for her outstanding 150-word answer



Mrs Rutter's Star of the Week
Tom Ballard, for consistent hard work in both French and Spanish.



Miss Mendez's Star of the Week
Esther Oxford from 7/1x, because she always does a brilliant job during lessons!



Miss Mosteiro's Star of the Week
Ewan Graham for exceptional work and participation in this week's Spanish classes! Very proud!



Write out and learn all 6 forms of '**trabajar**' in the present, preterite, imperfect & conditional tenses.
10 puntos

Revision Challenge

Complete **3** tasks for homework. You must include at least **one green** or **red** task. Aim to achieve **50** points.

Write out a response to the bullet point below (min 40 words)
 • las asignaturas que estudias
20 puntos



Write a description of this image.
 (min 40 words)
20 puntos

Make a list of **10** verbs you would use to talk about things what you do during 'tus practicas laborales'. Make them as **spicy** as possible!
10 puntos



Make a list of **10** adjectives you would use to describe 'tu pueblo'. 5 positive & 5 negative. Make them as **spicy** as possible!
10 puntos

Write out and learn all 6 forms of '**reciclar**' in the present, preterite, imperfect & conditional tenses.
10 puntos

Finish this sentence with your own response.
Prefiero vivir en la ciudad porque ...
10 puntos

Finish this sentence with your own response.
Los fines de semana suelo ...
10 puntos

Write out a response to the bullet point below (min 40 words)
 • adónde fuiste el año pasado
25 puntos

Write a response to these two General Conversation questions.
 ¿Eres deportista?
 ¿Qué deportes hacías cuando eras más joven?
10 puntos

FRENCH BOOSTERS TIMETABLE

Monday and Wednesday

TERM 2.2

24/02	Theme 1 recap
26/02	Theme 2 recap
03/03	Theme 3 recap
05/03	Mini mock listening exam prep
10/03	Mini mock reading exam prep
12/03	Mini mock writing exam prep
17/03	Topic - students' choice
19/03	General conversation practise
24/03	Role Play practise
26/03	Photocard practise
31/03	Final speaking exam prep
07/04	Reading exam prep
09/04	Listening exam prep

German Boosters Timetable

WEDNESDAY

TERM 2.2

26/02	Celebrity Culture recap
05/03	Travel and Tourism recap
12/03	Translation skills
19/03	General Conversation catch up
26/03	Listening and reading practise
02/04	Writing practise
09/04	Speaking practise

Spanish Boosters Timetable

THURSDAY

TERM 2.2

06/03	Final Speaking Exam prep - Y11	MM/MO/MMZ/CM
13/03	Final Speaking exam prep - Y11	CK/IR/NC
20/03	Final Speaking exam prep - Y11 -	HF/MM
27/03	Final Speaking exam prep - Y11	All

ITALIAN BOOSTERS

FRIDAY ROOM 3

24/01	Listening and Reading - Theme 1
31/01	Listening and Reading - Theme 2
07/02	Listening and Reading - Theme 3
14/02	Translation skills
28/02	Speaking practise - GC
07/03	Speaking practise - GC
14/03	Speaking practise - GC
21/03	Speaking practise - GC
28/03	Speaking practise - GC



Year	% Correct	Qs Answered	Best Classes
7	71%	4,268	7 set 3 & 7/2x
8	63%	5,322	8/1x & 8/1y
9	71%	4,540	9/1x & 9 set 3
10	70%	1,936	10/1y & 10/2w
11	75%	806	11/2y & 11/1x
Whole School	66%	16,871	

Student	Year	Class(es)	Qs Answered	% Correct
1 Katy Cooper	10	10 set 1y Sci SS	442	46%
2 Lucy Gater	11	11 set 1x Sci PF	278	77%
3 Zachary Beeston *	8	8/1x Sci MP	210	81%
4 Hope Shenton	7	7/2x CD SS	173	69%
5 Isaac Pimblott *	8	8/1x Sci MP	170	92%
6 Joseph Samuel	7	7/2x CD SS	170	69%
7 Lydia Ainscough	7	7/1x SS	167	94%
8 Evie Hill	8	8/1y Sci CD	162	64%
9 Kaiden Wynne	8	8/1x Sci MP	155	90%
10 Mila Haseldine	7	7 set 3 EF	148	78%

Student	Year	Class(es)	Qs Answered	% Correct
1 Hope Shenton	7	7/2x CD SS	173	69%
2 Joseph Samuel	7	7/2x CD SS	170	69%
3 Lydia Ainscough	7	7/1x SS	167	94%
4 Mila Haseldine	7	7 set 3 EF	148	78%
5 Annabelle Badger	7	7 set 3 EF	115	78%
6 Harrison Moore	7	7 set 3 EF	106	49%
7 Harvey Wright	7	7 set 3 EF	100	77%
8 Tyler Guest	7	8/1y Sci CD	96	68%
9 Jade West	7	7 set 5 PF	93	59%
10 Kaumi Weerasingha	7	7/2x CD SS	88	73%

Student	Year	Class(es)	Qs Answered	% Correct
1 Zachary Beeston *	8	8/1x Sci MP	210	81%
2 Isaac Pimblott *	8	8/1x Sci MP	170	92%
3 Evie Hill	8	8/1y Sci CD	162	64%
4 Kaiden Wynne	8	8/1x Sci MP	155	90%
5 Leon English *	8	8/1x Sci MP	145	76%
6 Max Evans *	8	8/1x Sci MP	139	77%
7 Emily Salter *	8	8/1x Sci MP	135	85%
8 Reagan Broomfield	8	8/1y Sci CD	131	69%
9 Remi Houghton	8	8/1x Sci MP	127	76%
10 Eva Fox *	8	8/1x Sci MP	125	79%

Student	Year	Class(es)	Qs Answered	% Correct
1 Amelia Brearley	9	9/2x Sci SS	146	77%
2 Sean Taperek	9	9 set 3 Sci PF	132	94%
3 Liberty Burt	9	9 set 3 Sci PF	121	46%
4 Harry Austin	9	9/2y Sci CD	110	60%
5 Leah Chapman	9	9/2y Sci CD	96	72%
6 Ana Paladino Da Silva	9	9/2x Sci SS	94	59%
7 Cj Sear	9	9 set 3 Sci PF	90	63%
8 Lilly Bourne	9	9 set 3 Sci PF	86	69%
9 Alfie Lovatt	9	9 set 3 Sci PF	80	57%
10 Amika WEERASINGHA	9	9/1x Sci Sci KE	79	80%

Student	Year	Class(es)	Qs Answered	% Correct
1 Katy Cooper	10	10 set 1y Sci SS	442	46%
2 Olli Gilbert	10	10 set 1y Sci SS	65	37%
3 Sophie Lamb	10	10 set 1x Sci MC	62	61%
4 Lewis Shaw-Phelan	10	10 set 2w Sci KE	62	69%
5 Destiny Hilditch	10	10 set 2w Sci KE	62	77%
6 Holly Moran	10	10 set 1y Sci SS	53	28%
7 Ellenor Hobson	10	10 set 2y Sci CD	49	61%
8 Kiya Ashworth	10	10 set 2y Sci CD	47	23%
9 Skye Powers	10	10 set 2y Sci CD	44	73%
10 Leah Johnson	10	10 set 1y Sci SS	41	100%

Student	Year	Class(es)	Qs Answered	% Correct
1 Lucy Gater	11	11 set 1x Sci PF	278	77%
2 Lucas Eardley	11	11 set 1y Sci EF	108	99%
3 Casey Calclough	11	11 set 2y Sci KE	93	87%
4 Sonia Ahmed	11	11 set 1x Sci PF	80	48%
5 Erin Mouniford	11	11 set 1x Sci PF	42	88%
6 Olivia Pye	11	11 set 1x Sci PF	42	62%
7 Kate Powell	11	11 set 1x Sci PF	32	88%
8 Tia Pilkington	11	11 set 1x Sci PF	22	68%
9 Lauren Simpkin	11	11 set 1y Sci EF	15	80%
10 Laci Lench	11	11 set 1y Sci EF	15	53%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

STOKE ON TRENT COLLEGE

Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2024/25

Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes

Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon.	5th April 2025	10:00am – 12 noon

Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025	08th February 2025	08th February 2025	22nd March 2025
26th April 2025	14th June 2025		

Cheshire College 01270 654654, (Crewe campus)

<https://www.ccsw.ac.uk>

09th October 2024
(More to be announced)

Stoke-On-Trent College 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm.	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training <https://www.martectraining.co.uk>
E.Quality Training, (Newcastle, Hanley, Stafford centres) <https://equality.training>

School 6th Forms:
Alsager School <https://www.alsagerschool.org>
The King's CofE Academy (Kingsgrove) <https://thekingscofecademy.org>
Trinity 6th Form <https://www.saintjohnfishercc.co.uk/sj-f-sixth-form>
St Joseph's College (Trani Vale) <https://www.stjosephstrentvale.com>
Blythe Bridge 6th Form <https://www.bb-hs.co.uk>

Westwood College (Leek)

<https://www.ttitl.org.uk>

Happiness

The true meaning of happiness involves a state of contentment and wellbeing, characterised by feelings of joy, satisfaction and fulfilment. It is not merely the absence of negative emotions but a positive state of mind that includes a sense of purpose and connection with oneself and others



The NHS website gives us all advice on how to be happier, as follows:

- Manage stress- take control of how you are spending your time.
- Enjoy yourself- do things that are enjoyable and good for your emotional wellbeing.
- Boost your Self-Esteem- think positively, but in an honest way.
- Have a healthy lifestyle
 - Avoid too much caffeine/sugar
 - Eat a balanced diet
 - Get enough sleep
 - Do some exercise
- Talk and Share- with friends or trusted adult/ counsellor
- Build Resilience- keep a diary, do something creative. Make something worthwhile out of difficulties that arise. Learn lessons and coping strategies.



How to be happy at High School.

- Use your timetable to plan for tomorrow
- Have your uniform and equipment ready for the next day
- Get enough sleep
- Give yourself enough time to get ready and get to school
- When at school follow instructions
- Pay attention and participate
- Enjoy your free time with friends
- You might find a "P13" school activity that you enjoy?

While all of these might seem to be "follow the rules advice" they really do make school more enjoyable. They manage your stress, promote your well-being and general health and can through achievement boost your self-esteem.

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk