



Be The Best You Can Be

With CCSC

Week 31 - Monday 12th May 2025



What's on **THIS** week?

GCSE Exams Continue

Tues 13th Futsal Comp

What's on **NEXT** week?

Last week of half term.
Friday 23rd break up for
Half term.

Important Dates

June

Wed 18th Y10 College Day

Fri 20th Y9 Work Place visit

Mon 23rd CLW & Y10 Work
experience

Mon 23rd Staff Training

July

Tue 1st School Show

Wed 2nd Y6 Visit

Fri 4th Sports day Y11 Prom

Trips all on Parent Pay
CLW 2025

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1090 ↓	134 ↑	Munden, Farrah-Ivy 7SS (20)
Y8	946 ↑	184 ↓	Nelson, Lama 8SB (15)
Y9	454 ↓	74 ↓	Chadwick, Pippa 9AHP (11)
Y10	514 ↓	129 ↓	Tench, Amelia 10YM (9)
Y11	482 ↑	73 ↓	Pye, Olivia 11P (9)
Total	Event Logs = 3486 ↓ 18%		Conduct Logs = 594 ↓ 14%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	148 ↓ (73%)	91 (45%) ↓	90.7% ↓	7NC 93.8% ↓
Y8	143 ↑ (71%)	104 (51%) ↓	92.1% ↓	8JD 96.7% ↓
Y9	126 ↑ (75%)	80 (47%) ↓	90% ↓	9AHP 93.6% ↓
Y10	118 ↑ (74%)	69 (42%) ↓	86.1% ↓	10MO 95.1% ↓
Y11	134 ↑ (82%)	75 (46%) ↓	83.3% ↓	11P 93.3% ↓
Total	669 ↑ (74%)	415 (47%) ↓	88% ↓	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>

**Check your
students progress
and grades on
iSams parent app**





Look who made a **BIG** impression this week!
It hasn't gone unnoticed and we couldn't be more proud of you!

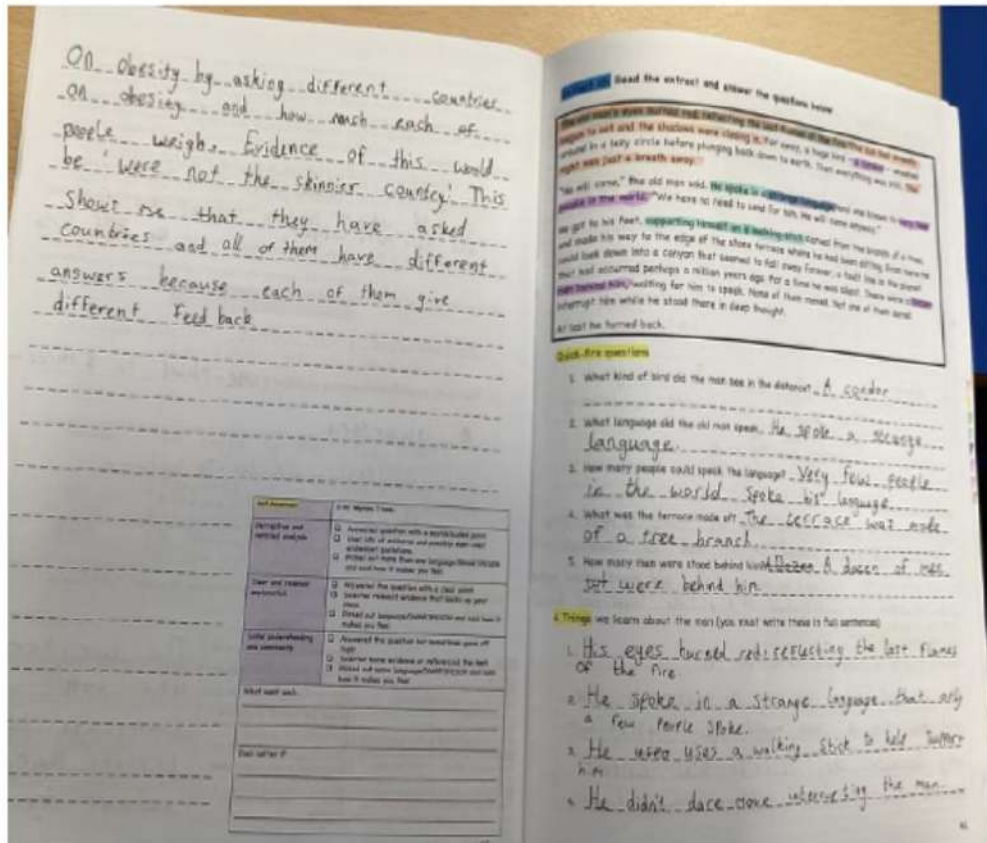
SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Cooke, Tyler	Currie, Holly	Cartlidge, Keira-Mai	Davies, Holly	Ballard, Thomas
Evans, Macie Mae	Heinsohn, Charlie	Dicu, Patrick	Jepson, Angel	Dale, Lexi
Gerrard, Harry	Kinnersley, Guy	Ibi, Amaya	Johnson, Leah	Dykeman, Evie
Potts, Logan	Moran, Jessica	Rowland, Lilly Anne	Ralphs, Layla	Eardley, Lucas
Wilkinson, Charlotte	Pointon, Oliver	Perkin-Alcaraz, David	Riley, Naomi	Harrison, Mikala
Wynne, Kaiden	Spangler, Daphne	Riley, Zack	Tilstone, Zak	Macavei, Medeea
		Taylor-Cottam, Lucy	Yearsley, MacKenzie	

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



Marcie Elliot
Year 7
English

HOY AWARDS

Y7

Logan Blaze

For great work in lessons this week especially Maths and MFL. Well done!

Lucy Cartledge

For her consistent hard work, excellent behaviour and unwavering positivity towards school life in general. Well done 😊

Y8

Buddy Jones

A massive improvement across the board. I am really proud of the way he's conducted himself recently. Well done!

Izzy Dunn

For a kind and generous person. Izzy has shown real maturity and understanding to her friends this week. Beautiful to see

Y9

Ava Jones

Much better personal organisation and showing that she wants to do well. Great approach during this half term. Let's make this the norm!!

Ella Waters

Started the half term with a poor approach, picking up CLs and standards falling. Really switched it around in the last couple of weeks. Well done!

Y10

The year 10 students who have put a lot of effort into their prefect applications and the interviews that have taken place this week. They should be very proud of themselves for going through this process.

Y11

All of year 11 for an incredibly settled start to their GCSE exams. Well done all of you, I'm very proud of you!

Lucky Dip Winners 12th May

Zero Conduct Log Winners

Y7 Harper, Thomas 7HM
Y8 Spangler, Daphne 8EF
Y9 Knapper, Brendan 9LHi
Y10 Richards, Libby 10YM
Y11 Hibberd, Sidney 11P

Outstanding Work Elliott, Marcie 7NC English

Event Log Plus
Gerrard, Harry 7HM
100% Attendance
Heinsohn, Charlie 8NE

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

Year 11 Hi Year 11. Can you fill this in for me please? This just helps so i have all of your details ready for the Summer. Don't worry of you change your mind on any of these - this is more so i have your email as a contact <https://forms.cloud.microsoft/e/7juaZF2GAT>

Year 11 had a prep session for Literature Paper 1. We revisited the crucial knowledge for Macbeth and A Christmas Carol, explored themes and planned potential exam questions. All of the pupils worked their socks off and we're so proud of them!
Good luck on Monday.

Chase Williams Y10 been selected to attend an international football tournament in Belgium with Staffordshire Regional Talent Centre at the end of May. They are a high-level football team that competes within the Junior Premier League, a league focused on development and bridging the gap between grassroots football and the professional version of the game.
We want to wish him all the best!!



Michael Dudley Y10, completed the Mow Cop Killer Mile last week and raised around £70 in sponsorship for Sea Cadets Stoke on Trent. I myself completed the mile and saw Michael and even with an injury early on he never gave up and his friends encouraged him on. We are all so proud of you.

Good luck to all of our lovely Year 6s and our local primary schools who start their SATS next week - we are thinking of you all. Be the Best You Can Be!!!



We are super proud of A Level student Rhiannon, who recently took part in a charity haircut at the College salon in support of [The Little Princess Trust](#)!

Alongside her younger sister Ebony, *the pair have raised over £600* and donated their hair to help create wigs for young people who have lost their hair through cancer treatment or other conditions. *What an amazing act of kindness!*



**Child Development and Health and Social Care
Booster Timetable**

Date	Staff/Room	Subject & Topic Area
Tuesday 6 th May	Mrs Baker / Room 27	Child Development Topic Area 1 & 2
Tuesday 13 th May	Mrs Baker / Room 27	Child Development Topic Area 3 & 4
Monday 19 th May	Mrs Baker / Room 27	Child Development Exam Technique
Child Development Exam Tuesday 20th May		

Date	Staff/Room	Subject & Topic Area
Tuesday 20 th May	Mrs Baker / Room 27	Health and Social Care Topic Area 1 & 2
Monday 2 nd June	Mrs Baker / Room 27	Health and Social Care Topic Area 3 & 4
Tuesday 3 rd June	Mrs Baker / Room 27	Health and Social Care Exam Technique
Health and Social Exam Wednesday 4th June		

All boosters run after-school until 4:00pm



Miss Corn

For always being there for me when I need help or if I'm struggling with my work she is the best teacher that I have ever had

thank you



Mr Morgan

Mr Morgan has always helped me even when I have done something correct he shows me different ways of doing it. He has always been there for me since the start of Year 7

Miss Wedgewood

Fantastic form teacher great English teacher loves to read a Christmas carol,



Miss Evans

Amazing , kind , gorgeous how other can I describe her , : she is a heartwarming woman who is strict when she needs to be . Thank you! miss Evan's you always listen and care and not like some other teachers and you help me learn my favourite lesson THANK YOU . You deserve it for all you do , you do a lot and don't get enough credit for it ! (Yr 7 student)

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

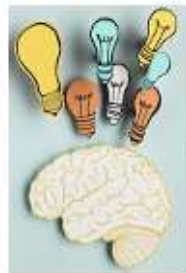


Y11 GCSE Exam Timetable

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	
Week 1													
Thursday 8th May 2025	Drama Written Paper 1hr 45mins exam				Normal Lessons				Lunch	Citizenship Studies Paper 1 1hr 45mins exam			
Friday 9th May 2025	Edexcel GCSE Business Paper 1 1hr 45mins exam				Normal Lessons				Lunch	Citizenship Studies Paper 2 1hr 45mins exam			
Week 2													
Monday 12th May 2025	English Literature Paper 1 1hr 45mins exam				English Lit Paper 1 - dispensation 2 group Normal lessons				Lunch	Computer Science Paper 1 1hr 30mins exam			
Tuesday 13th May 2025	RE Paper 1 1hr 45mins (7)				Biology Paper 1 - dispensation 2 group Normal lessons				Lunch	Biology Paper 1 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam			
Wednesday 14th May 2025	Geography Paper 1) 1hr 30mins exam				Normal Lessons				Lunch	Maths Prep Sessions			
Thursday 15th May 2025	Maths Paper 1 1hr 30mins exam				Maths Paper 1 - dispensation 2 group Normal lessons				Lunch	Citizenship Paper 2 1hr 45mins exam			
Monday 2nd June 2025	Italian Listening and reading Foundation 1hr 20 mins Higher 1hr 45 mins				Normal Lessons				Lunch	Afternoon Study leave - if appropriate			
Tuesday 3rd June 2024	Maths Prep Sessions				Normal Lessons				Lunch	Afternoon Study leave - if appropriate			
Wednesday 4th June 2025	Maths Paper 2 1hr 30mins exam				Maths Paper 2- dispensation 2 group Normal Lessons				Lunch	Health and Social Care- 1hr 15 mins Afternoon Study leave - if appropriate			
Thursday 5th June 2025	History Paper 3 & 4 2hrs total				Normal Lessons				Lunch	French Writing Found 1hr, Higher 1hr 15 mins Afternoon Study leave - if appropriate			
Friday 6th June 2025	English Language Paper 2 1hr 45mins exam				English Lang Paper 2 - dispensation 2 group Normal lessons				Lunch	Geography Paper 2 1hr 30 mins (53) Afternoon Study leave - if appropriate			
Week 4													
Monday 9th June 2025	Biology - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Biology Paper 2 - dispensation 2 group Normal lessons				Lunch	PE Paper 2 - 1hr 15 mins Italian writing 1hr 15 mins I media exam - 1hr 30min			
Tuesday 10th June 2025	Spanish Listening and Reading Foundation 1hr 20 mins Higher 1hr 45 mins				Normal Lessons				Lunch	Maths Prep Sessions			
Wednesday 11th June 2025	Maths Paper 3 1hr 30mins exam				Maths Paper 3 - dispensation 2 group Normal Lessons				Lunch	Geography Paper 3 Prep Sessions Afternoon Study leave - if appropriate			
Thursday 12th June 2025	Geography Paper 3 1hr 30 mins (53)				Chemistry Prep Sessions				Lunch	Hospitality and Catering 1hr 20 mins Afternoon Study leave - if appropriate			
Friday 13th June 2025	Chemistry - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Chemistry Paper 2 - dispensation 2 group Normal lessons				Lunch	Physics Prep Sessions			
Week 5													
Monday 16th June 2025	Physics - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Physics Paper 2 - dispensation 2 group Spanish Prep Sessions				Lunch	Music Exam - 1hr 15 mins Afternoon Study leave - if appropriate			
Tuesday 17th June 2025	Spanish Writing Foundation 1hr Higher 1hr 15 mins				Leavers Assembly - study leave starts				Lunch				
Wednesday 18th June 2025	Design & Technology Exam 2 hours exam								Lunch				
Monday 10th June 2025	Combined - 1hr 15mins Exam Spanish Listening and Reading Foundation 1hr 20 mins Higher 1hr 45 mins				Normal Lessons				Lunch	I media exam - 1hr 30min Maths Prep Sessions			
Wednesday 11th June 2025	Maths Paper 3 1hr 30mins exam				Maths Paper 3 - dispensation 2 group Normal Lessons				Lunch	Geography Paper 3 Prep Sessions Afternoon Study leave - if appropriate			
Thursday 12th June 2025	Geography Paper 3 1hr 30 mins (53)				Chemistry Prep Sessions				Lunch	Hospitality and Catering 1hr 20 mins Afternoon Study leave - if appropriate			
Friday 13th June 2025	Chemistry - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Chemistry Paper 2 - dispensation 2 group Normal lessons				Lunch	Physics Prep Sessions			
Week 5													
Monday 16th June 2025	Physics - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Physics Paper 2 - dispensation 2 group Spanish Prep Sessions				Lunch	Music Exam - 1hr 15 mins Afternoon Study leave - if appropriate			
Tuesday 17th June 2025	Spanish Writing Foundation 1hr Higher 1hr 15 mins				Leavers Assembly - study leave starts				Lunch				
Wednesday 18th June 2025	Design & Technology Exam 2 hours exam								Lunch				

REVISE

How To Revise/Recap



1. Summarise

- Read a topic/chapter/page and summarise into 5 bullet points.

2. 5 Questions

- Read the topic/chapter/page and write your own 5 questions with answers.

3. Definitions

- Pick 5 keywords and write the meaning.



4. Picture

- Draw a diagram/picture and label it to explain what it shows

5. Video

- Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.



6. Quiz

- Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.



7. Mind Map

- Pick a topic and draw a mind map explaining 10 key points.



8. Copy

- Pick a topic and read the crucial knowledge.
Copy 5 sentences that you don't remember or understand.



9. Memory

- Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.

10. Flash Card

- Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.



11. Exam Questions/Past Papers

- Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.

12. Worksheets/Workbooks

- Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7		Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Girls Football (APR) all years Boys Football (PS) - Year 8 Swim Club (GF) - all years Basketball (LEH) - Year 7 Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20	Lifesaving (LEH) Year 9 (invite only) Rock Climbing (APR) Yr 10 & 11 (invite only) Handball (PS) Years 9, 10 & 11 Pokémon Card Club Room 20 Dance Club Dance Studio (LHi)	Badminton (GF/APR) - all years Book Club (all years) Library Boys Football Fixtures (PS/LEH) - Yr 8 Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	



Boosters (2024-25)



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Geography Booster (Rm. 28)			
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In D&T iMedia Drop-In (SH/LTa)	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11) D&T iMedia Drop-In (SH/LTa)	English Booster (Invitation Only) German Booster Rm. 4 D&T iMedia Drop-In (SH/LTa)	Spanish Booster Rm. Rm. 1 + 2 Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10) D&T iMedia Drop-In (SH/LTa)	Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (Rm. 28) D&T iMedia Drop-In (SH/LTa)



2024-2025 Autumn Term 2. PE Extra Curricular Timetable.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Boxing (GF)– Invite only	Boys Football (PS) – Year 7 Rugby (LEH) – Year 8 & 9	Dance (LHi) – All Years Handball (PS) – Year 9, 10 & 11 Rock Climbing (APR) – Year 10/11(Invite only)	Badminton (APR) – All Years Boys Football Fixture (PS/LEH)- Year 7	



Surfer's leg found after shark attack

Are wild animals getting more aggressive? Recent attacks on humans suggest that global warming is bringing the natural world uncomfortably close.

Horror: Kai McKenzie, 23, (above) was attacked by a 10-foot great white shark as he surfed near Port Macquarie, a small town about 200 miles from Sydney, Australia.

Imagine sitting by the beach on holiday. Suddenly, you spot something red and fleshy washing up on the golden shore. When you look closer, you realise it is a human leg.

That is what happened on a beach in Australia last week, when a surfer named Kai McKenzie was attacked by a shark. Kai floated back to the shore and was rushed to hospital. When his leg washed up a few hours later, it was transported to the same hospital.

Last year, the number of people killed by sharks doubled — with 40% taking place in Australia.¹ In July, two American fishermen were thrown into the sea when a humpback whale slammed into their boat.² Meanwhile, in another part of America, a woman escaped an alligator assault on the Independence Day holiday.³

Rising temperatures make it harder for many animals to find food. They are forced to leave their usual hunting grounds and sometimes even to attack humans.

For some people, this is a worrying trend. After all, if the world keeps getting hotter and populations keep getting bigger, attacks will increase.⁴

Are wild animals getting more aggressive?

Wild side

Yes: Global warming has damaged many habitats, while growing populations reduce the space left for wildlife. As a result, more animal attacks are inevitable.

No: Predators are a vital part of a healthy ecosystem. Occasional attacks show that efforts to protect these animals are beginning to work.

Studies suggest dogs become aggressive if they are too hot.⁵ Even relatively peaceful creatures are showing signs of violence; there are reports of otters assaulting people in Singapore,⁶ and vicious squirrel attacks of people in New York.⁷

However, these attacks may show that conservation efforts are working and animal populations increasing. Protecting species such as whales and alligators is important, even if these animals are sometimes dangerous to humans.

For example, over the past few decades, wolves have been successfully reintroduced to European highlands in a process known as **rewilding**. Supporters argue that this risk is justified by “the multiple benefits to people and nature” that rewilding brings.⁸

That said, animal attacks should not draw attention away from the real victims of climate change. According to the charity Greenpeace, in the past 50 years wildlife populations have declined dramatically, by 69% on average.⁹

It is easy to forget that people are predators too. One campaigning organisation estimates that the food industry kills 79 billion land animals each year.¹⁰

People should think twice before calling other animals aggressive. Most are looking for food and shelter — just like their human cousins.

Or... When you look at the destruction caused by climate change and the meat industry, it becomes clear that humans are the most dangerous predators of all.

FOR YOUR SUMMER READING CHALLENGE CLUE GO TO STEP SIX IN THE SIX STEPS TO DISCOVERY BELOW.

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Using Sora

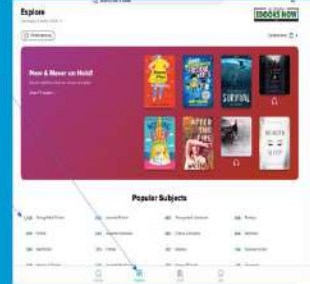
Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, Kate. When you submit this form, the owner will see your name
* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

English Stars of the Week!

Mrs Allen - Caleb Moreton-Hamilton. Caleb not only delivered an exceptional presentation with his own group this week but also made a conscious effort to ask questions during the Q&A section of the other groups' delivery. I'm so proud of you 😊

Miss Mooney - Lilly-Rose Windsor - Lilly had been putting in lots of effort with her anthology annotations. Well done 🍌

Mrs Parton - Thomas Whitmore - he has been a star this week. He clearly has done a lot of revision, his contributions to learning and group discussions have been impressive!

Mrs Durrant - 11.1x - for their consistent amazing effort over the last three years. Each one of them has done me proud with their work ethic and tenacity in the run up to their GCSEs.

Miss Egan - Charlie Heinsohn for his fab performance of Lucy from Dracula! I LOVED it! Great effort this week, I am super proud of him

Miss White - Luca Mullen - amazing effort in his English lessons, working hard in the lead up to his GCSE exams, well done! 😊

Week		Tuesday	Wednesday
1	Date	29th April	30th April
	Staff	KW	KM
	Focus	Lit P1	Lit P1
2	Date	6th May	7th May
	Staff	EW	NE
	Focus	Lit P1	Lit P1
3	Date	13th May	14th May
	Staff	AP	KMn
	Focus	Lit P2	Lit P2
4	Date	19th May (MONDAY)	22nd May (THURSDAY)
	Staff	Lit P2	GA
	Focus	Lang P1	Lang P1

MFL Department

Miss Moscati's Stars of the Week

Mikayla Harrison and Libby Gorman for their amazing attitude to learning and preparation for the GCSE exam.

Mrs Knight's Star of the Week

Holly Currie and Kaiden Wynne for their amazing attitude to learning and exceptional progress on the topic of personality. Well done, keep it up!

Mrs Orton's Star of the Week

Keira Cartlidge for her amazing efforts and resilience in Spanish lesson. She has really impressed me this week. Keep up the good work!

Miss Corn's Star of the Week

Zack Riley for his brilliant participation in lessons this week.

Mrs Rutter's Star of the Week

Holly Davies for her consistent hard work in Spanish, and excellent progress, especially with her writing.

Miss Mendez's Star of the Week

Abbygail Rowe, she produced so much work during our half hour recap and it was beautiful. Well done for putting so much effort.

Miss Mosteiro's Star of the Week

Milly Clark, she always has a really positive attitude in Spanish lessons. She works really hard. I am really proud. Well done.

Reading exam practise - Spanish

A festival in Huarte, a town in Spain

You read this information about a festival in Huarte.

La plaza El Ferial será una zona peatonal durante las fiestas. No será posible aparcar el coche allí.

Si llueve, los bailes tendrán lugar en el polideportivo. Así, los participantes podrán mantenerse secos.

Habrà un espectáculo oficial de fuegos artificiales*. Recomendamos no traer a los perros porque pueden tener miedo.

Después de las comidas populares en la plaza hay que recoger la basura para tener unas fiestas limpias.

*fuegos artificiales – fireworks

Answer the questions in English.

Example: What will you not be able to do in the square?

Park your car

1 Why might the dancers be dancing in the sports centre?

(1)

2 What is the recommendation about dogs?

(1)

3 What should you do after the meals in the square?

(1)

(Total 3 marks)

Reading exam practise - French

An extreme sportsperson

Read this online article about a champion climber, James Kingston.

Write T if the statement is true.

F if the statement is false.

NT if the statement is not in the text.

James fait de l'escalade sans équipement.

James a escaladé la tour Eiffel – sans autorisation ... Il voulait acheter un billet pour monter au deuxième étage puis continuer sur la structure. Le nombre de touristes était un trop gros obstacle au succès de ce projet.

Alors, il a attendu une heure du matin pour faire l'exploit. Après, il a promis de ne jamais s'approcher de la tour – promesse qu'il va observer.

1 James had permission to climb the tower.

(1)

2 He had to change his original plan.

(1)

3 Climbing the tower took more than an hour.

(1)

4 He will go back to the tower soon.

(1)

(Total 4 marks)

Reading exam practise - Italian

An extreme sportsperson

Read this online article about a champion climber, James Kingston.

Write T if the statement is true.

F if the statement is false.

NT if the statement is not in the text.

James fait de l'escalade sans équipement.

James a escaladé la tour Eiffel – sans autorisation ... Il voulait acheter un billet pour monter au deuxième étage puis continuer sur la structure. Le nombre de touristes était un trop gros obstacle au succès de ce projet.

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1 James had permission to climb the tower.

(1)

2 He had to change his original plan.

(1)

3 Climbing the tower took more than an hour.

(1)

4 He will go back to the tower soon.

(1)

(Total 4 marks)

FRENCH BOOSTERS TIMETABLE

Monday and Wednesday

TERM 2.2

24/02	Theme 1 recap
26/02	Theme 2 recap
03/03	Theme 3 recap
05/03	Mini mock listening exam prep
10/03	Mini mock reading exam prep
12/03	Mini mock writing exam prep
17/03	Topic - students' choice
19/03	General conversation practise
24/03	Role Play practise
26/03	Photocard practise
31/03	Final speaking exam prep
07/04	Reading exam prep
09/04	Listening exam prep

German Boosters Timetable

WEDNESDAY

TERM 2.2

26/02	Celebrity Culture recap
05/03	Travel and Tourism recap
12/03	Translation skills
19/03	General Conversation catch up
26/03	Listening and reading practise
02/04	Writing practise
09/04	Speaking practise

Spanish Boosters Timetable

THURSDAY

TERM 2.2

06/03	Final Speaking Exam prep - Y11	MM/MO/MMZ/CM
13/03	Final Speaking exam prep - Y11	CK/IR/NC
20/03	Final Speaking exam prep - Y11 -	HF/MM
27/03	Final Speaking exam prep - Y11	All

ITALIAN BOOSTERS

FRIDAY ROOM 3

24/01	Listening and Reading - Theme 1
31/01	Listening and Reading - Theme 2
07/02	Listening and Reading - Theme 3
14/02	Translation skills
28/02	Speaking practise - GC
07/03	Speaking practise - GC
14/03	Speaking practise - GC
21/03	Speaking practise - GC
28/03	Speaking practise - GC



Educake



14,167 questions in total have been answered w/b 3rd May
Well done, CCSC



Y8 – 5,491 questions



Y7 – 3,522 questions



Y9 – 2,794 questions

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Mohammad Khan	8	SCI - 8/1y CD	858	94%	1 Ruby Rodgers	7	SCI - 7/1x SS	188	65%
2 Ebonnie Watts *	8	SCI - 8/2y MC	608	96%	2 Lacke Barlow	7	SCI - 7/1x SS	140	56%
3 Amika WEERASINGHA	9	SCI - 9/1x KE	369	80%	3 Ruby Wright	7	SCI - 7/4 KE	130	68%
4 Mason Akehurst	10	SCI - 10/1x MC	192	80%	4 Lola Sealon	7	SCI - 7/1y EF	118	61%
5 Ruby Rodgers	7	SCI - 7/1x SS	188	65%	5 Marcie Elliott	7	SCI - 7/1x SS	108	47%
6 Zach Anderson	8	SCI - 8/2x SS	183	58%	6 Elwood Howell	7	SCI - 7/1x SS	108	61%
7 Ryley Cofax	9	SCI - 9/2y CD	164	70%	7 Esther Oxlord	7	SCI - 7/1x SS	108	50%
8 Lama Nelson	8	SCI - 8/2x SS	164	56%	8 India Scott	7	SCI - 7/1x SS	108	59%
9 Edith Meeson	9	SCI - 9/1x KE	160	83%	9 Aiden Tsui	7	SCI - 7/1x SS	108	70%
10 Lucy Taylorcottam	11	SCI - 11/4 CD	157	43%	10 Harvey Wedgwood	7	SCI - 7/1x SS	108	72%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Mohammad Khan	8	SCI - 8/1y CD	858	94%	1 Amika WEERASINGHA	9	SCI - 9/1x KE	369	80%
2 Ebonnie Watts *	8	SCI - 8/2y MC	608	96%	2 Ryley Cofax	9	SCI - 9/2y CD	164	70%
3 Zach Anderson	8	SCI - 8/2x SS	183	58%	3 Edith Meeson	9	SCI - 9/1x KE	160	83%
4 Lama Nelson	8	SCI - 8/2x SS	164	56%	4 Logan Williams	9	SCI - 9/1x KE	113	70%
5 Daphne Spangler *	8	SCI - 8/1x MP	140	94%	5 Michael Vernall	9	SCI - 9/4 KE	87	51%
6 Lois Barlow *	8	SCI - 8/1x MP	136	77%	6 Bethany Jackson	9	SCI - 9/1x KE	81	96%
7 Kaiden Wynne	8	SCI - 8/1x MP	130	92%	7 Harry Austlin	9	SCI - 9/2y CD	80	48%
8 Eva Fox *	8	SCI - 8/1x MP	120	86%	8 Ocean Burnett	9	SCI - 9/1x KE	74	80%
9 Lilly Petrillo	8	SCI - 8/3 EF	120	65%	9 Ruqayah Sardar	9	SCI - 9/2y CD	74	84%
10 Amaya Alkinson *	8	SCI - 8/2x SS	114	41%	10 Macey Bates	9	SCI - 9/1y EF	73	71%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Mason Akehurst	10	SCI - 10/1x MC	192	80%	1 Lucy Taylorcottam	11	SCI - 11/4 CD	157	43%
2 Bethany Pugh	10	SCI - 10/1y SS	96	93%	2 Nathan Taylorwade	11	SCI - 11/4 CD	118	60%
3 Daisy Buxton	10	SCI - 10/1x MC	72	92%	3 Thomas Ballard	11	SCI - 11/1y EF	56	88%
4 Ethan Schwarz	10	SCI - 10/2x PF	72	88%	4 Lennon Booth	11	SCI - 11/1x PF	56	75%
5 Morgan Smith	10	SCI - 10/2x PF	72	72%	5 Daniel Wragg	11	SCI - 11/1x PF	45	76%
6 Ollie Forester	10	SCI - 10/2x PF	67	82%	6 Kian Barker-Barrs	11	SCI - 11/4 CD	43	77%
7 Kyle Robinson	10	SCI - 10/2x PF	60	50%	7 Aimee Bagnall	11	SCI - 11/2y KE	41	54%
8 Zak Tilstone	10	SCI - 10/2x PF	60	65%	8 Lucas Eardley	11	SCI - 11/1y EF	24	88%
9 Pippa Barlow	10	SCI - 10/1x MC	48	88%	9 Lewis Cornwell	11	SCI - 11/4 CD	22	36%
10 Summer Ryan	10	SCI - 10/2y CD	48	69%	10 Marlus Salter	11	SCI - 11/1x PF	16	100%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

STOKE ON TRENT COLLEGE

Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2024/25

Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes

Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon.	5th April 2025	10:00am – 12 noon

Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025		08th February 2025	22nd March 2025
26th April 2025		14th June 2025	

Cheshire College 01270 654654, (Crewe campus)

<https://www.ccsw.ac.uk>

09th October 2024	5:30pm – 8:00pm
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(More to be announced)

Stoke-On-Trent College 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm.	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training	https://www.martectraining.co.uk
E.Quality Training, (Newcastle, Hanley, Stafford centres)	https://equality.training

School 6th Forms:

Alsager School	https://www.alsagerschool.org
The King's CofE Academy (Kingsgrove)	https://thekingscofeacademy.org
Trinity 6 th Form	https://www.saintjohnfishercc.co.uk/sj-f-sixth-form
St Joseph's College (Trani Vale)	https://www.stjosephstrentvale.com
Blythe Bridge 6 th Form	https://www.bb-hs.co.uk

Westwood College (Leek)

<https://www.ttl.org.uk>

Family

A family is a group of two or more persons related by birth, marriage, or adoption who live together; all such related persons are considered as members of one family.

An ideal family can be defined as a unit that provides love, support and stability to its members. It is a family where each member feels valued, respected, and understood. An ideal family fosters a positive environment for growth, learning, and emotional well-being.



There were an estimated 19.5 million families living in households in the UK in 2023. Married couple families remained the most common type of family (65%) in the UK in the decade since 2013. The percentage of cohabiting couples and lone parent families in 2023 were similar at 17 and 18% respectively.

Families can cultivate positive experiences through a variety of activities, both at home and outside, that promote connection, well-being, and shared memories.

At Home;

- Shared meals- offer a chance to connect and discuss the day.
- Quality Time- perhaps dedicate time for board games, movie nights, crafting etc.
- Physical Activity- family walks, bike rides/football/cricket/rounders?
- Communication and Connection- Share stories and memories, listen to each other's hopes and plans.

Out and About;

- Local Parks and Museums- maybe take a picnic or enjoy one of the games (above).
- Nature Experiences- get outside and take the time to learn and identify different birds, trees and other plants.
- Family Traditions/Celebrations- maintaining them fosters a sense of community and belonging

Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitallan
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccscstechnology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Family

OHANA means Family. Family means no one gets left behind or forgotten

(15th International Day of Families)
(Week beginning 12th May 2025)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk