



Be The Best You Can Be

With CCSC

Week 7 - Monday 13th – Friday 17th



What's on THIS week?

Mon 13th Y11 Math Exam
 Tue 14th Flu Vaccines
 Wed 15th Y11 Art
 Thu 16th
 Y7 Settle in evening
 Fri 17th Y11 Dance

What's on NEXT week?

Year 10 GCSE Mock Exam Week
 Fri 24th Year 7 Photos
 Fri 24th Half Term Begins

Important Dates

19th Nov Y8 RSE Day
 24th Nov Year 11 Mocks
 4th Dec Y10 Parents Evening
 15th Dec Careers Week

Year	Event Logs	Average Per Pupil	Conduct logs	Average Per Pupil
Y7	1717 ↓	8.81 ↓	76 ↓	1.95 ↓
Y8	1429 ↓	7.25 ↓	295 ↓	4.34 ↓
Y9	1103 ↓	5.69 ↓	216 ↓	3.27 ↓
Y10	789 ↓	5.09 ↓	147 ↑	2.41 ↓
Y11	633 ↓	4.59 ↑	191 ↑	3.47 ↑
Total	5671 ↓ 29%		925 ↑ 3%	

	Zero Conduct Logs	100% Attendance	Attendance	Best Form Attendance
Y7	149 ↑ (76%)	160 ↓ (82%)	93% ↓	7ETR 96.7%
Y8	130 ↓ (65%)	157 ↑ (76%)	94% ↑	8SS 96.8%
Y9	131 (66%)	160 ↑ (80%)	92.7% ↑	9S 96.2%
Y10	104 (63%)	127 ↑ (75%)	91.7% ↑	10AO 96%
Y11	98 (61%)	111 ↓ (69%)	92.2% ↑	11P 99.1%
Total	655 ↑ (71%)	715 ↑ (77%)	92.7% ↑	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>



I trust myself to make the right decisions

HARD WORK beats **TALENT**
when talent DOESN'T WORK HARD

Look who made a **BIG** impression this week!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

It hasn't gone unnoticed and we couldn't be more proud of you!

Cash, Aveah	Austin, Hannah	Bagguley, Lucy-Mae	Burnett, Ocean-Paige	Akehurst, Mason
Cork, Lily-Irene	Cavanagh, Cienna-Tia	Christer, Blake	Groden, Stephen	Austin-Ryles, Daniel
Fox, Freddy	Fry, Reggie	Colton, Angel	Hunt, Henry	Barlow, Pippa
Howell, Jenson	Hood, Oliver	Edwards, Molly	Lin, Custer	Copeland, Logan
Meaney, Isabelle	Patrick, Lloyd	Nelson, Larna	Lockett, Jude	Davies, Archie
Oakes, Tylor-Jon	Peers-Newton, Harry	Sear, Betty	Reddaway, Katelyn	Dawson, Thomas
Tomkins, Freddie	Tomkinson, Kaylamae	Spangler, Daphne	Roberts, Ty	Kosturczak-Parry, Seth
Wainwright, Scarlett-Mia	Weatherer, Harry	Walklett, Huey	Rowle, Emily	Lightfoot, Jake
Williams, Layla	Weerasingha, Kaumi	Szatanek, Marcel	Scott, Alfie	Pinnock, Kasie-Lea
Wilton, Logan	West, Jade	Wilkinson, Freya		

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Wednesday 20 September

The Lottery Capitals for all

We do

In the lottery, Old Man Warner is presented as grumpy, evidence for this is "old man Warner snorted words of crazy fools". This is important because he is being rude and disrespectful to anyone who doesn't follow the rules of the lottery. As a reader, this makes me feel disgusted because of the way he speaks to the other characters. The words suggest to me that he is annoyed by the other people's attitude towards the lottery. This is reinforced by when he calls them a "pair" because he thinks that he is less important than he is. By using words with animal connotations. Finally, he refers to the others as "jills" which makes me think he believes he is more important than they are. Perhaps the writer has done this to show that the lottery causes a divide between the people in the village.

I do:

Another way he is presented is that he is a show-off, evidence for this is that "Severny-seven year I've been in the lottery." Old man Warner said as he went through and the crowd. "Severny seven time." This is important because he is acting like he knows more than everybody else since how long he's been doing this for trying to prove his or expert at this and that has a big know it all, this makes me feel annoyed because of his acting like he knows more. This is reinforced by when he writes through the crowd and sees repeating himself. He is trying to be the center of attention since he's having a fairly event. → why do you think the writer did this?

I do:

Further more, Mr Warner is presented as childish and childish attention seeking, the evidence that proves my point is "The first thing you know, with all be eating seeds clockwise and you were always been a lottery, he added petulantly. This is important because it shows that how he talks when people don't agree with him or his opinion. → Good start remember! what? how? why?"

Describe and analyse evidence	In your opinion on this
<ul style="list-style-type: none"> Answered question with a sophisticated point Used lots of evidence and possibly even used embedded quotations. 	<ul style="list-style-type: none"> Answered question with a clear point Selected relevant evidence that backs up your point. Used language SMARTERSON and said how it makes you feel.
<ul style="list-style-type: none"> Clear and relevant explanation 	<ul style="list-style-type: none"> Answered the question with a clear point Selected relevant evidence that backs up your point. Used language SMARTERSON and said how it makes you feel.
<ul style="list-style-type: none"> Some understanding and comments 	<ul style="list-style-type: none"> Answered the question but sometimes gone off topic. Selected some evidence or referenced the text Used some language SMARTERSON and said how it makes you feel.

What went well: lovely use of evidence

Even better if: remember to include why you think the writer did this

OUTSTANDING WORK



English - Year - Abi Jones

I trust myself to make the right decisions

HOY AWARDS

Y7

Y8

Y9

Y10

Y11

**Molly Lucas –
Vernon**

A HUGE well done to Molly who is currently the top event logger in the entire school!

Mahadev Manesh:

For his great participation in lessons and impeccable behaviour. A real credit to the year group!

Eva Poole:

For her amazing work in lessons this week. Your work ethic and attitude to school life is outstanding!

Daphne Spangler

For shining at Open Evening last week. We have had some fabulous feedback from parents and potential pupils. I am so proud of you!

Ronnie Sayers

Ronnie has come back to school with a positive attitude. His behaviour has massively improved and he seems to have matured. I'm really pleased

Whole of year 10 who showed so much respect and maturity, in a range of workshop during their RSE Day.

Thomas Dawson

For his constant hard work and mature approach to his learning.

Leah Johnson

For her positive attitude, polite and well-mannered demeanor

Lucky Dip Winners

13th Oct

Zero Conduct Log Winners

Y7 Griffiths, George 7CM
Y8 Latham, Mya 8SS
Y9 Parker, Oliver 9MP
Y10 Copeland, Lily 10AO
Y11 Pugh, Bethany 11P

Outstanding Work

Jones, Abi
9MMZ Art
Event Log Plus
Walklett, Huey 9NE
100% Attendance
Bowen, Aria 8PF

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk With your choice of prizes from above.

I trust myself to make the right decisions

Year 8 have been amazing on their Science trip to Manchester. It was lovely to see them out and about enjoying themselves, singing karaoke on the bus, seeing the sights of Manchester and appreciating being out of school, and this was even before they got to the museum! They then explored all areas and learnt about the inventions of the cotton mills, steam railways and how the invention of the computer started in Manchester. Well done Year 8!

We love hearing about the success of pupils outside of school and here is Isla Robinson from 7JG (previously [Springhead Primary School](#)). Isla has signed for Wolves Academy! We are very proud - keep us updated with your football journey!



GCSE Year 10 Textiles visited the Rabbit Hole Tea Room yesterday. They took inspiration the Alice in Wonderland themed venue in preparation for their major project.



I trust myself to make the right decisions

KS3 ART CLUB
(All year 7&8 are welcome!)

WHERE? Rm 17

WHEN? Monday 3.05-4pm

DATE? TBA (coming soon!!!)

WHAT? If you like art and craft this is the club for you! We will be doing all kinds of creative activities from making decorations for Halloween, Christmas and more!
Clay work, salt painting, origami and much more!!!

If you are interested, you will need to give your name to Mrs Evans (art) either in person (Rm 17) or by email: levans@ccsc.staffs.sch.uk

SEE YOU THERE!



CHESTERTON COMMUNITY SPORTS COLLEGE

YEAR 10 AND 11 CAREERS AND REVISION EVENING



WHEN?

Come and Join us on Thursday 20th November (6pm - 8pm)

All Year 10 and 11 pupils and parents welcome
To confirm attendance, please follow the link sent via separate text

☎ 01782 568350

📍 Castle Street, Chesterton



The evening includes:

- COLLEGES, UNIVERSITIES, TRAINING PROVIDERS AND THE ARMED FORCES IN ATTENDANCE
- REPRESENTATIVES FROM THE WORLD OF WORK - A RANGE OF EMPLOYERS
- EFFECTIVE REVISION STRATEGIES AND INFORMATION
- CV AND POST 16 APPLICATION WORKSHOPS
- POST 16 ADVICE WITH MARK STUBBS

WWW.CCSC.STAFFS.SCH.UK

CHILDREN'S AND ADULTS DANCE CLASSES

📍 October Timetable
St John's Church Hall

MONDAYS

4:30 – 5:00 pm
Baby Ballet & Tap
(ages 2½ – 4)

5:00 – 5:45 pm
Reception & Year 1
(ages 5 – 7)

5:45 – 6:30 pm
Junior Dance
(ages 7 – 9)

TUESDAYS

4:00 – 4:45 pm
Mids Dance
(ages 10+)

4:45 – 5:30 pm
Senior Dance
(ages 13+)

5:30 – 6:30 pm
Adult Dance Class

Contact: lrhitchen@gmail.com

Lisa Rachel
School of Dance

LIBRARY ANNOUNCEMENTS

Day	Year	Room
Monday	Years 10 & 11	Library 1
Thursday	Year 7	Library 2
Friday	Years 7, 8 & 9 Years 10&11	Library 1 Library 2



The library is open every break time and for 30 minutes at the end of the day, to return and borrow books.

We are launching...

cBay at CCSC



What is it?

cBay is a new digital platform and pop-up shop launching at CCSC which promotes recycling and reusing uniforms that will be available to purchase throughout the year. Various school uniform items will be available at a low-priced cost.



How does it work?

Current or previous students can donate uniform items that no longer fit them or they no longer need throughout the school year. Donated uniforms are required to be fit for purpose and suitable for resale at a reduced price. Drop off locations will be designated within the school.



Where do the profits go?

Monies raised from sales will be used to purchase new school resources or donations to local community charities. Any profits will be used to improve our school or to support our local community.



Our purpose

- Reuse uniforms to cut carbon footprint and promote environmental awareness
- Reduce financial strain on families, especially those in need
- Build a recycling culture at CCSC



Uniforms we will be accepting:

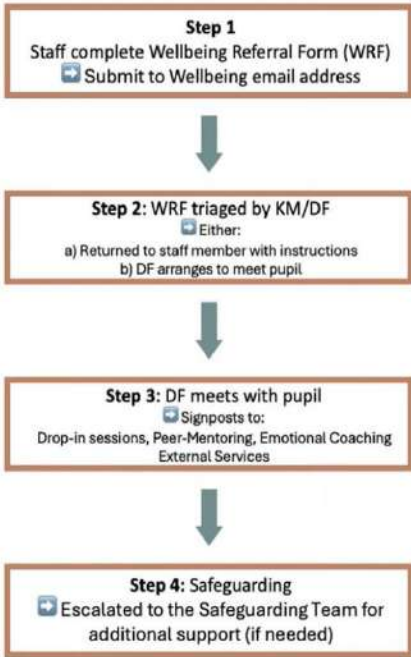
Blazers, Jumpers, Trousers, Skirts, Shirts, Ties, PE Kit Items



Published by Freya Wilkinson

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Pupil Well-Being



PUPIL WELLBEING DROP IN

Year Group	Monday
Year 7	P7
Year 8 & 9	P8
Year 10 & 11	P9

Mrs. Fox's Office on the Main Corridor

Peer Mentoring

Monday P9
Years 10 & 11
Room 1

Wednesday P7
Year 7
Room 11

Wednesday P8
Year 8
Room 11

Friday P8
Year 9
Room 13



Well-Being Survey Results

91% of pupils generally feel safe at school

88% of pupils generally feel their well-being is supported at school

88% of pupils generally feel like they belong at CCSC

80% of pupils generally feel they have a good balance between school and homelife

80% of pupils generally feel happy at school

67% of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

92% of pupils generally feel respected by their teachers

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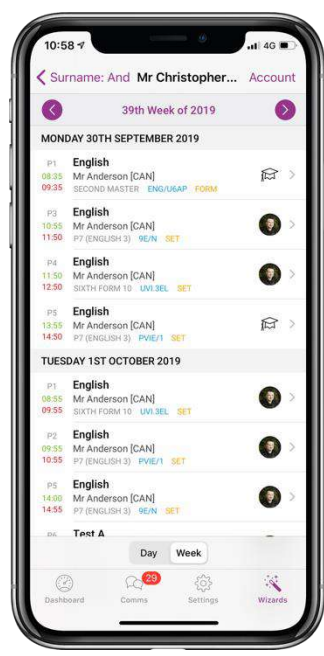


All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.



Students log in details.....

Username: firstname.surname
 Password: FSurname1234
 (First initial, Surname followed by their ipad pin)



Independent Learning Sessions How should I use my time?

Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- All subjects: <https://senecalearning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

GCSE Revision

Preparing for the Year 10 Exams

Year 10

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/letters-home/1465-y10-revision-2025/file>

	1	2	3	4	5	6	7	8	9	10	11	12	
Thursday 16th October					Health & Social coursework focus BB				Lunch				
Friday 17th October - Yr 11 Dance	Childcare coursework focus BB												
Monday 20th October	Maths Paper 1 1hr 30 (Hall)				Italian/French/German Listening & Reading (classrooms w teacher) 1hr 35				Lunch				
Tuesday 21st October	Spanish Listening & Reading (Hal/DS) 1hr 45 H/1hr 35 F									Dance 1hr 30 (classroom)			
Wednesday 22nd October	RE 1hr (classroom)	Drama Practical session (Hall) KO								GCSE PE 1hr 30 (DS)			
Thursday 23rd October	Geography 1hr 30 (Hall)									Biology Science 1hr 15 (Hall)			
Friday 24th October	History 2hrs (Hall)				Dance Practical session in DS (LHI)					Computer Science 1hr 30 (room 11)			
Monday 3rd November		Business 1hr 15 (Hall)							Lunch	Spanish Writing 1hr (Hal/DS)			
Tuesday 4th November	Maths Paper 2 1hr 30 (Hall)									Citizenship 1hr 30 (DS)			
Wednesday 5th November	RE 1hr (classroom)				Italian/German/French Writing 1hr (room 11)								
Thursday 6th November	English Language Paper 2 1hr 45 (Hall)					Music 1hr (classroom)					Chemistry 1hr 15 (Hall)		
Friday 7th November	Physics 1hr 15 (Hall)				Drama 1hr 45 mins								
Monday 10th November	Textiles (all day) DM/AH								Lunch				
Tuesday 11th November	Art & Photography (all day)												

Revision Strategies



Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



Flash Cards

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if you plan meets the criteria. DO this for a number of questions, then choose one and write the full response.

Mrs Pritchard

Mrs Pritchard is an amazing PE teacher who always brings energy and enthusiasm to every lesson. She is supportive, encouraging, and works hard to make sure every student feels included and motivated. Her passion for physical education is clear, as she constantly finds new and exciting ways to keep the class active and engaged. Miss Pritchard not only helps students improve their skills but also teaches the importance of teamwork, perseverance, and staying positive. Her kindness and dedication make her a role model, and her classes are always fun and inspiring.



thank you

Mrs Owen

Miss Owen is an incredible RE and Drama teacher who always makes her lessons engaging and enjoyable. She has a warm and supportive approach, making every student feel valued and encouraged to do their best. In RE, she helps students explore important topics with an open mind, encouraging thoughtful discussions and deeper understanding. In Drama, her creativity shines through as she inspires confidence and brings out the best in everyone. Miss Owen's passion for teaching is clear, and her dedication to her students makes her lessons both fun and meaningful. She is a kind, encouraging role model who always goes the extra mile.



Mr Farr

Mr. Farr is an excellent science teacher who makes his lessons interesting and easy to understand. He explains complex topics clearly and always takes the time to help students if they are struggling. His passion for science is obvious, and he uses fun experiments and real-life examples to keep the class engaged. Mr. Farr is patient, supportive, and encourages students to ask questions and think critically. His positive attitude and dedication to helping every student succeed make his lessons enjoyable and informative. He is a knowledgeable and approachable teacher who inspires curiosity and a love for science. - year 11 pupil

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

A BIG
THANK
YOU!



I trust myself to make the right decisions

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Wellbeing Drop-In DF's Office	Lunchtime Astro	Peer Mentoring (YW) (Year 7) Room 10	Library (Year 7) Library 2	Library (Year 7) Library 1
Lunch P8	Lunchtime Astro Wellbeing Drop-In DF's Office	Lunchtime Astro	Lunchtime Astro Peer Mentoring (YW) (Year 8) Room 10	Lunchtime Astro	Library (Y8 & Y9) Lib 1 Peer Mentoring (YW) (Year 9) Room 13
Lunch P9	Library (Y10 & Y11) Lib 1 Wellbeing Drop-In DF's Office Peer Mentoring (YW) (Y10 & 11) Room 1 Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Library (Years 10+11) Library 2 Lunchtime Astro
After School	Library (until 3:35pm) Borrow & Return Books KS3 Art Club LE – Room 17	Library (until 3:35pm) Pokémon Card Club (20) Singing Club (MH) Boys' Football (PS) Y11 Netball (GF) Y10 & Y11 Swim Club (LEH) Y7 & Y8	Library (until 3:35pm) Borrow & Return Books Drama Club - KO Languages Club - MMz Badminton Club (APR & LEH) Y9, Y10 & Y11 Guitar Club – Music Room	Library (until 3:35pm) Book Club (all years) Library Dance Club Dance Studio (all years) Badminton Club (LV) Y7&8 Swim Club (APR) 9,10&11	Library (until 3:35pm) Borrow & Return Books

Clubs (2025-26)

Boosters (2025-26)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School	Art Booster Year 11 DM Performing Arts Booster KO/MH	Engineering (Y9) iMedia Booster Coursework SH/LTa Science Booster Ask your Science teacher for more information French Booster Languages Dept. Business Coursework Years 9 & 10	English Boosters See rota for more detail German Booster Languages Dept.	Maths Booster Room 14 Higher Room 11 Foundation Spanish Booster Languages Dept. Business Booster Room 26	History Booster Room 25 Geography Booster Room 28 Italian Booster Languages Dept. iMedia Booster Coursework Y11 SH/LTa

Lunch Times (Wet Weather)

	Period 7 (Y7)	Period 8 (Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Dining Room	Dining Room Sports Hall	Dining Room Main Hall
Tuesday	Dining Room	Dining Room Dance Studio	Dining Room Sports Hall
Wednesday	Dining Room	Dining Room Main Hall	Dining Room Sports Hall
Thursday	Dining Room Library 1	Dining Room Main Hall	Dining Room Main Hall
Friday	Dining Room Library 1	Dining Room Main Hall Library 1	Dining Room Main Hall Library 1

2025-2026 Autumn Term 1 PE Extra Curricular Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Boys Football (PS) – Year 11 Netball (GF) – Year 10 & 11 Swim Club – (7 & 8) (LEH)	Badminton (APR & LEH) – (9,10 &11)	Badminton (LV) – (7 & 8) Swim Club (APR) – (9, 10, 11) Dance (LHi) – All Years	

I trust myself to make the right decisions

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!

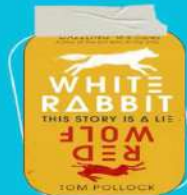


CCSC Reads

Recommended reads for Independent Study



+ English



+ Maths



+ Science



+ MFL



+ Humanities



+ Computer Science



Sora

The student reading app



English Stars of the Week

GA - Mia Murphy: For her unwavering focus, dedication and enthusiasm in each and every lesson. Mia, I see you and never take for granted just how amazing you are.

NE - Kaylamae Tomkinson - she works her socks off in every English lesson but this week she has really pushed herself out of her comfort zone to read in front of the class and take part in discussions. Super proud of her!! ☑

KDr - Abigail Jones for her fantastic positive attitude and amazing effort in every single lesson. Well done 😊

EW - Ty Roberts - fantastic contributions to lesson, amazing reading to the group and fab effort this week :)

KM - Abigail Kelsall (10/1) for her efforts in her written work. Some pleasing progress being made and a clear desire to succeed. 😊

KMn - Imogen Hollinshead - Improved behaviour and excellent effort with her English work. Well done.

AP - 7.4 - they have been absolutely fabulous. They have really impressed me with their positivity and enthusiasm. They are a pleasure to teach.

ENGLISH BOOSTERS

HALF TERM 1

17TH SEPTEMBER

MISS WHITE
ROOM 9
SPOKEN LANGUAGE
CATCH UP

24TH SEPTEMBER

MISS DURRANT
ROOM 8
LANGUAGE PAPER 1
QUESTION 5

1ST OCTOBER

MRS PARTON
LIBRARY 2
LANGUAGE PAPER 1
QUESTION 5

8TH OCTOBER

MRS ALLEN
LIBRARY 1
LANGUAGE ANALYSIS
PAPER 2 QUESTION 3

15TH OCTOBER

MISS EGAN
ROOM 6
LANGUAGE ANALYSIS
PAPER 2 QUESTION 3

22ND OCTOBER

MISS MOONEY
ROOM 7
LANGUAGE PAPER 2
OVERVIEW

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

I trust myself to make the right decisions

The ‘Warrington lad’ who won an Emmy



Is Owen Cooper a genius? The teenage actor has just received one of television’s top awards for his performance in *Adolescence*, and it looks like the start of a brilliant career.

Winning team: Owen Cooper won a best supporting actor Emmy for his role in 'Adolescence', which was named best limited series and also honoured for its directing and writing. Co-stars Stephen Graham and Erin Doherty won acting Emmys

Owen Cooper looked amazingly calm as he took to the stage of the Peacock Theatre in Los Angeles. He had just been named as the “outstanding supporting actor in a limited or **anthology** series or movie,” beating seasoned actors such as Javier Bardem and Rob Delaney. “When I started these drama classes a couple of years ago, I didn’t expect to be in the United States, never mind here,” he said. “I think tonight proves that if you listen and you focus and you step outside your comfort zone, you can achieve anything in life.”

First awarded in 1949, the Emmys are the television equivalent of the **Oscars**. At 15, Owen is the youngest male ever to win one, though Roxana Zal collected one at 14 for her role in *Something About Amelia*. In fact, Owen was still 14 when he made *Adolescence* — which, astonishingly, was his acting debut. In the series, Owen plays a boy accused of murdering a girl who went to the same school. Each of the hour-long episodes was shot in a single take.

Episode three shows an interview between Owen’s character and a psychologist played by Erin Doherty. Owen is on screen for almost all of it, meaning that he had to learn nearly 60 minutes of dialogue and perform it without interruption.

The result was extraordinarily powerful. Stephen Graham, who starred in and co-created the series, said¹ that he believed Owen to be “the next

In the same “limited or anthology series” category, Stephen Graham was named best leading actor and best writer, while Erin Doherty took the award for best supporting actress. Unlike many young stars, Owen does not come from a famous family. He and his two older brothers grew up in Warrington, where his father works in IT and his mother is a carer. He first wanted to be a footballer, but turned his attention to acting after seeing Tom Holland in *The Impossible*. Owen attended a weekly acting class at the Drama Mob school in Manchester. According to its director Esther Morgan, the *Adolescence* production team asked to see tapes of the school’s “strongest northern boys” .

The team conducted 500 auditions before they settled on Owen. According to the casting director Shaheen Baig, they were instantly impressed by his “intelligence, naturalness [and] ease on camera”.

“He just absolutely blew me away,” says the series’ director, Philip Barantini.

“Actors train for years and years and still can’t really master what Owen has done.”²

Since *Adolescence*, Owen has been cast in a new BBC comedy, *Film Club*, and as the young Heathcliff in a film version of *Wuthering Heights* starring **Margot Robbie**.

MFL Department

Linguist Of The Month

I like studying languages because in the future I want to be able to make lots of friends and meet new people from all over the world.

I want to be able to travel the world and be able to communicate with the people that call that country 'home'.

The opportunities that studying languages and being bilingual gives you are extraordinary and never ending. For me, studying languages isn't just about being able to speak the language, it's also about being able to better understand the culture, traditions and ways of society in different places all around the world.

To help with my studies outside of school I always ask the teachers to put extra higher-level work onto my OneNote page or in a paper form. I make sure I take notes of any new vocabulary that I have learned and memorise it fully.

My main goal is to be fluent in at least 3 languages at some point in my life but there are many languages I would love to learn, so 3 is just the minimum.

Edith Meeson



QR CODE BLOOKETS

Y7 Cognates



Y8 Colors



Y9 Physical description



Y10 Time Phrases



Mrs. Moscati's Star of the Week

My Star Of The Week is **Daisy Baggot** for completing an exceptional 150 writing in her Spanish exam.



Mrs Orton's Star of the Week

Fry, Reggie Year 8(3)

For his outstanding work in lessons and for always trying his best. Keep up the good work!



Miss Mendez's Star of the Week

Amelia Rose-Downing (9/4) for all her hard effort in all her Spanish lessons and for completing even extra work. Amelia is always so helpful, with a great attitude towards learning! Well done, Amelia, keep it up!



Mr Whitehead's Star of the Week

My star is **Sinead Wingrove 9/3** – for really impressing myewith her recall of vocabulary and giving loads of answers in Spanish lessons.



Mr. Grigson's Star of the Week

This week for me it's **Oscar Malkin 10/4**. Some great recall of CK vocab in lessons.



Miss Corn's Star of the Week

Isabelle Meaney for her really beautiful and impressive translations this week!



Miss Mosteiro's Star of the Week

My star of the week is **Fredyy Fox (7/4)** for his outstanding work at Spanish, always participating and giving load of beautiful answers in Spanish. Well done!

SPANISH BOOSTERS

Thursday

TERM 1.1

18/9	Reading exam prep – Y11 - Theme 1	MO
02/10	Listening exam prep Y11 - Theme 1	MMZ
09/10	Writing exam prep – Y11 – all question types – Theme 1 & 2	CM
16/10	Reading prep – Y11 – Theme 2	MO
23/10	Translation skills	MMZ

GERMAN BOOSTERS

WEDNESDAY

TERM 1.1

17/09	Reading exam prep – Y11 – Theme 2
24/09	Listening exam prep – Y11 – Theme 2
01/10	Writing exam prep – Y11 – Theme 1
08/10	Translation skills – Y11 - all themes
22/10	General Conversation catch up – Y10 & 11

FRENCH BOOSTERS

TUESDAYS

TERM 1.1

23/09	Writing exam practice
30/09	Reading skills
07/10	Listening skills
14/10	Tenses recap
21/10	Speaking practice

ITALIAN BOOSTERS

FRIDAYS

TERM 1.1

19/10	Tenses review
3/10	Writing Exam practice
10/10	Listening skills
17/10	Reading skills
24/10	Speaking practice



Educake



24, 609 Science questions completed this week.
Please remember to complete your weekly quizzes as homework or during independent study

Year 7	11,835
Year 8	4,232
Year 9	4,960
Year 10	1,596
Year 11	1,986

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Euan Bull	7	7 1X/Sc	437	75%	1 Euan Bull	7	7 1X/Sc	437	75%
2 Olivia Booth	7	7 2Y/Sc	364	77%	2 Olivia Booth	7	7 2Y/Sc	364	77%
3 Brayden Mapuranga	7	7 2X/Sc	304	79%	3 Brayden Mapuranga	7	7 2X/Sc	304	79%
4 Darcey Pye	7	7 1X/Sc	287	90%	4 Darcey Pye	7	7 1X/Sc	287	90%
5 Me Neh Felix	7	7 1X/Sc	284	91%	5 Me Neh Felix	7	7 1X/Sc	284	91%
6 Ava Murinas	9	9 1X/Sc	261	95%	6 Dylan Redfern	7	7 3/Sc	242	64%
7 Dylan Redfern	7	7 3/Sc	242	64%	7 Penny Johnson	7	7 1X/Sc	234	77%
8 Penny Johnson	7	7 1X/Sc	234	77%	8 Oscar Goodall	7	7 1X/Sc	222	72%
9 Oscar Goodall	7	7 1X/Sc	222	72%	9 Marshall Etheridge	7	7 1X/Sc	214	83%
10 Marshall Etheridge	7	7 1X/Sc	214	83%	10 Emmanuel Samuriwa	7	7 5/Sc	196	51%
Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Hope Shenton-Phelan	8	8 2X/Sc	165	82%	1 Ava Murinas	9	9 1X/Sc	261	95%
2 Allie Weaver	8	8 2X/Sc	154	84%	2 Olivia Beech	9	9 1X/Sc	192	99%
3 Oliver Jackson	8	8 1X/Sc	143	96%	3 Remi Houghton	9	9 1X/Sc	192	96%
4 Jacob Webster	8	8 2X/Sc	113	69%	4 Owen Worthington	9	9 1X/Sc	169	99%
5 Brooke Copeland	8	8 4/Sc	113	73%	5 Franki Elston	9	9 2X/Sc	164	54%
6 Lilly-Mae Cornes	8	8 4/Sc	97	60%	6 Jacob Ainscough	9	9 1X/Sc	144	73%
7 Joshua Pullin	8	8 4/Sc	92	79%	7 Max Evans	9	9 1X/Sc	141	96%
8 Harvey Hibbs	8	8 4/Sc	89	65%	8 Tommy Wright	9	9 5/Sc	137	45%
9 Katy-Rose Yeomans	8	8 1X/Sc	86	67%	9 Ella Scott	9	9 2X/Sc	136	75%
10 Otis Lambourne-Gibbs	8	8 1X/Sc	86	73%	Student	Year	Class(es)	Qs Answered	% Correct
Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Sean Taperek	10	10 3/Sc	125	70%	1 Sophie Lamb	11	11 B 1/TrSci, 11...	100	82%
2 Bethany Jackson	10	10 1X/Sc	101	85%	2 Holly Moran	11	11 1Y/Sc	79	58%
3 Teaghan Eardley	10	10 1Y/Sc	58	78%	3 William Stanier-Filip	11	11 B 1/TrSci, 11...	78	78%
4 Ryan Taylor	10	10 3/Sc	51	73%	4 Logan Copeland	11	11 2Y/Sc	73	52%
5 Lilly Smyth	10	10 3/Sc	50	40%	5 Archie Davies	11	11 B 1/TrSci, 11...	72	86%
6 Miyah Vernall	10	10 4/Sc	49	73%	6 Marcus Hughes	11	11 B 1/TrSci, 11...	69	77%
7 Charlie Kwiatkowski-Grand	10	10 4/Sc	48	67%	7 Kasie-Lea Pinnock	11	11 1Y/Sc	67	70%
8 Thomas Stevens	10	10 4/Sc	36	86%	8 Mackenzie White	11	11 1Y/Sc	66	80%
9 Michael Vernall	10	10 4/Sc	34	79%	9 Leah Johnson	11	11 1Y/Sc	58	86%
10 Rhys Newman	10	10 1Y/Sc	32	66%	10 Libby Richards	11	11 2Y/Sc	57	74%

I trust myself to make the right decisions



Further Education & Qualifications
A Level Art and Design, Graphic Design and Photography
Diploma in Illustration
University of Wolverhampton - BA Hons Animation (2:1)

Schooling

WCCS - The Science College

CCSC STAFF



Miss E Lacey

Cover Supervisor



Interests and hobbies

- Spending time with my family
- Sci-fi and fantasy films and series
- Gaming online
- Travelling • Cooking • Walking and bike riding
- Photography and Art

When I was younger, I wanted to be...

A little bit of everything!

From an ice-skater, an army paramedic, translator, a secret government agent, an artist and even a mermaid... As you can tell, I could never really decide haha!

Previous Jobs

- Volunteer
- Teaching Assistant
- Apprentice
- Learning Support Assistant

Be the best you can be.



Further Education & Qualifications
Stoke Sixth Form College - A Levels in Statistics, Geography, Biology, AS Level in Maths
Henderson Metropolitan University - BSc Geography with First Class Honours
University of Birmingham - Professional Graduate Diploma in Education in Secondary Geography
University of Birmingham - Masters (MA) in Teaching Studies

Schooling

Spax Green Primary School

Worless Head Academy

CCSC STAFF



Miss A Hopwood

Teacher of Geography



Interests and hobbies

- Travelling
- Nail Design
- City Exploring
- Shopping

When I was younger, I wanted to be...

A Teacher

I have wanted to be a teacher from the age of 11. When I was in Year 6, I had to help my teacher one lesson and this put the idea in my head, and it stuck! It was in college when I decided that Geography was the subject I wanted to teach!

Previous Jobs

- Starbucks

Be the best you can be.

WEEK 1 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
	NOODLE BAR		
MON	SATAY CHICKEN PHO 🌱 Served with Baked Garlic and Herb Wedges and Mixed Salad	VEGGIE BURRITO 🌱 🌱 🌱 Served with Baked Garlic and Herb Wedges and Mixed Salad	HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings SALADS: Tuna and Sweetcorn Pasta Salad 🌱 Chicken and Bacon Pasta Salad
	BURGER BAR		
TUE	BEEF BURGER 🌱 Served with Baked Garlic and Herb Wedges and Corn on the Cob	VEGETABLE TIKKA MASALA 🌱 🌱 🌱 Served with Wholegrain Rice	SANDWICHES/BAQUETTES: Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap
	HOT DELI		
WED	ROAST PORK AND STUFFING 🌱 Served with Roast Potatoes, Vegetables and Gravy	STICKY BBQ QUORN PITTA 🌱	
	STREET		
THURS	CHICKEN KATSU 🌱 🌱 Served with Wholegrain Rice and Nut Free Satay Sweetcorn	MACARONI CHEESE 🌱	
	FRIDAY FAVOURITES		
FRI	BATTERED FISH 🌱 Served with Chips, Baked Beans and Peas	VEGGIE BURGER 🌱 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 City Fish 🌾 Wholegrain 🍷 Nutritionist's Choice
Our menu is subject to change.

WEEK 2 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
MON	SAUSAGE AND MASH 🌱 Served with Vegetables and Gravy	VEGETABLE CHOW MEIN 🌱 🌱	HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings SALADS: Tuna and Sweetcorn Pasta Salad 🌱 Pesto Pasta Salad 🌱 🌱 🌱 Roasted Indian Chickpea Salad 🌱 🌱
	TEX MEX		
TUE	CHICKEN TIKKA MASALA 🌱 🌱 Served with Wholegrain Rice	VEGETABLE FAJITA 🌱 🌱 Served with Baked Garlic and Herb Wedges and Tex Mex Vegetables	SANDWICHES/BAQUETTES: Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap
	HOT DELI		
WED	ROAST CHICKEN 🌱 Served with Roast Potatoes, Vegetables and Gravy	PERSIAN VEGETABLE PITTA 🌱 🌱	
	PAN-ASIAN		
THURS	COTTAGE PIE 🌱 Served with Vegetables and Gravy	SOYA YAKISOBA 🌱 🌱	
	FRIDAY FAVOURITES		
FRI	SOUTHERN FRIED CHICKEN GOUJONS 🌱 Served with Chips, Baked Beans and Peas	CHEESE AND ONION SLICE 🌱 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 City Fish 🌾 Wholegrain 🍷 Nutritionist's Choice
Our menu is subject to change.

WEEK 3 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
	FESTIVAL		
MON	JERK CHICKEN BURGER 🌱 Served with Baked Spiced Wedges and Mixed Salad	CHEESE AND BEAN TOASTIE 🌱 Served with Baked Garlic and Herb Wedges	HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings SALADS: Tuna and Sweetcorn Pasta Salad 🌱 Pesto Pasta Salad 🌱 🌱 🌱 Roasted Indian Chickpea Salad 🌱 🌱
	PAN-ASIAN		
TUE	MANDARIN BBQ PORK 🌱 Served with Pineapple Rice and Nut Free Satay Sweetcorn	CREAMY VEGETABLE PIE 🌱 🌱 Served with Mashed Potato, Vegetables and Gravy	SANDWICHES/BAQUETTES: Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap
	HOT DELI		
WED	ROAST TURKEY 🌱 Served with Roast Potatoes, Vegetables and Gravy	STICKY BBQ PITTA 🌱 Served with Herby Diced Potatoes and Mixed Salad	
	STREET		
THURS	FIRECRACKER BEEF 🌱 Served with Wholegrain Rice	TERIYAKI VEGETARIAN WRAP 🌱 🌱 🌱 Served with Wholegrain Rice	
	FRIDAY FAVOURITES		
FRI	BATTERED FISH 🌱 Served with Chips, Baked Beans and Peas	VEGETABLE GOUJONS 🌱 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 City Fish 🌾 Wholegrain 🍷 Nutritionist's Choice
Our menu is subject to change.

I trust myself to make the right decisions



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccsw.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



STOKE ON TRENT COLLEGE



I trust myself to make the right decisions

Age

The word 'age' has a variety of meanings. A person or animal is said to 'age' as time advances. Their lifespan in years is their 'age.' The observable characteristics of this passage of time is termed 'aging.'

The word 'age' can also refer to a specific time period in history, for example, the Stone Age or the Victorian Age. An age is also the smallest hierarchical geochronologic unit in Geology. In Greek mythology, the 'Ages of Man' refer to the historical phases of human existence.

Does time move faster as we get older?

Have you ever noticed that time seems to pass more quickly the older we get? It is hard to believe that the 90s are 25 years ago, yet a quarter of a century has indeed passed since those halcyon days of Britpop, Tamagotchis, an emerging David Beckham and the Millennium Bug! Specialists in fields such as Psychology, Biology and Mathematics have studied the phenomenon and there is real evidence that this idea is true, but why?

- **Proportionality of time**- simply put, a given period of time is less significant the older we are. For a 10 year old, 1 year is 10% of their entire life experience, but this drops to just 4% for a 40 year old, making it seem briefer.
- **Frequency of new experiences**- as children, we are constantly encountering new experiences and creating distinct new memories. As we age, new experiences become fewer and further between, making our perception of time more automatic and less vivid. To put it simply and to use a cliché- all the years seem to blend into one.



The 1990s- over a quarter of a century ago...

- **Routine and habit**- new school years, new friends, studying new subjects, discovering new interests and constantly moving towards the next milestone are all parts of the transition from childhood to young adulthood. Something new is always happening. This vibrancy is in distinct contrast to adult life, which is often more regimented and consistent, making periods of time less distinguishable and therefore creating a sense of time passing more quickly.
- **Physiological factors**- as we age, our neurons fire more slowly, observable in slower reaction times and worsening memory. This weakening of brain functions contributes to the perception of time passing more quickly.

Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theoly
- ccsc_PE
- ccsc_drama
- ccsc_technology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help.



Age



Black History Month,
1st International Day of Older Persons
(Week beginning 29th September 2025)



Theme of the week

Age

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk