



# Be The Best You Can Be With CCSC

Week 8 - Monday 20<sup>th</sup> – Friday 24<sup>th</sup> October 2025



## What's on THIS week?

Year 10 GCSE Mock  
Exam Week 1

Fri 24<sup>th</sup> Year 7 Photos

Fri 24<sup>th</sup> Half Term  
Begins

Year	Event Logs	Average Per Pupil	Conduct logs	Average Per Pupil
Y7	1786 ↑	9.21 ↑	105 ↑	2.39 ↑
Y8	1122 ↓	5.78 ↓	217 ↓	3.50 ↓
Y9	1140 ↑	6.10 ↑	240 ↑	3.20 ↑
Y10	565 ↓	3.67 ↓	154 ↑	2.66 ↑
Y11	701 ↑	4.77 ↑	149 ↓	3.92 ↓
Total	5317 ↓ 6%		865 ↓ 6%	

## What's on NEXT week?

Year 10 GCSE Exam  
Mock Week 2  
Business Pitches Begin  
Y11 Speaking Mocks  
Italian German & French

Fri 7<sup>th</sup> Nov H & S Trip

	Zero Conduct Logs	100% Attendance	Attendance	Best Form Attendance
Y7	151 ↑ (77%)	156 ↓ (80%)	94.6% ↓	7LHA 99.2%
Y8	137 ↑ (69%)	154 ↓ (77%)	93.2% ↑	8SS 96.2%
Y9	120 ↓ (60%)	154 ↓ (77%)	93.9% ↑	9DFR 96.1%
Y10	110 ↑ (65%)	100 ↓ (59%)	92% ↑	10SWL 97.3%
Y11	121 ↑ (76%)	123 ↑ (77%)	94.2% ↑	11MO 98.3%
Total	639 ↓ (69%)	687 ↓ (74%)	93.4% ↑	

## Important Dates

Wed 19<sup>th</sup> Nov Y8 RSE Day  
Thu 20<sup>th</sup> Nov Careers  
Evening  
Mon 24<sup>th</sup> Nov Y11 Mocks  
Thu 4<sup>th</sup> Dec Y10 Parents  
Evening

View our weekly outstanding work here

<https://shorturl.at/XZGVL>



I am proud of who I am becoming



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

**SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS**

Birks, Olly	Harper, Sophia	Ball, Jack	Bourne, Lilly-Mae	Austin-Ryles, Daniel
Crowe, Tristin	Jackson, Oliver	Christer, Blake	<b>Haughton, Tilly-Mai</b>	Barlow, Pippa
Davies, Rosie	Rowle, Tommy	Currie, Holly	Matthews, Jessica	Davison, Lucas
Fox, Freddy	Lambourne-Gibbs, Nathaniel	Garside, Noel	Meadon, Lucy	Duff, Maisy
Haden, Finley	McLawrence, Millie	Hill, Evie	Roberts, Ty	Goodall-Hambleton, Ashton
Lucas-Vernon, Molly	Sardar, Leylah	Jones, Abigail	Sardar, Ruqayah	Grant, Lee
Ovie, Nathan	Walsh, Jacob	Leighton, Archie	Simm, Lewis	Jepson, Angel
Searl, Scarlett	Wilkinson, Freya	Smith, Laila	Webb, Jaiden	Tegg, Logan
			Woodward, Frazer	Wynne, Kaiden




# Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

**DESCRIBE THESE PHOTOS IN SPANISH**

			
1. I have blue eyes	2. I have brown eyes	3. I have grey eyes	4. I have green eyes
1. Tengo los ojos azules	2. Tengo los ojos marrones	3. Tengo los ojos grises	4. Tengo los ojos verdes
			
5. I wear glasses	6. I have blue hair	7. I have brown hair	8. I have red hair
5. Llevo gafas	6. Tengo el pelo azul	7. Tengo el pelo marrones	8. Tengo el pelo rubio

**OUTSTANDING WORK**



**Spanish - Year 8 - Annabelle Badger Seaton**

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# HOY AWARDS

Y7

**Molly Lucas –  
Vernon**

A HUGE well done to Molly who is currently the top event logger in the entire school!

Y8

**Harvey Wedgwood**

Harvey is consistently cheerful, hardworking, and genuinely driven to succeed. A credit to the year group.

**Noah Thornhill:**

For consistently being on time, prepared and completing all work in all lessons. An amazing achievement.

Y9

**Daphne Spangler**

For shining at Open Evening last week. We have had some fabulous feedback from parents and potential pupils. I am so proud of you!

**Ronnie Sayers**

Ronnie has come back to school with a positive attitude. His behaviour has massively improved and he seems to have matured. I'm really pleased

Y10

**Imogen Dunn**

She has massively improved and it hasn't gone unnoticed. Proud of the mature young lady she is growing in to.

**Ty Roberts**

An amazing week!!!! Very positive attitude and doing everything that needs to be done.

Y11

**Seb Lloyd**

A hardworking, polite and well-mannered man at all times.

**Stephy Lim**

A wonderful student who displays all of CCSC's values to the highest standards every day.



## Lucky Dip Winners

Mon 20<sup>th</sup> Oct



### Zero Conduct Log Winners

Y7 Millar, Emelia 7GF

Y8 Cooke, Tyler 8LTA

Y9 Middleton, Niah 9MK

Y10 Groden, Stephen 10AO

Y11 Walsh, Jacob 11MH

### Outstanding Work

Badger-Seaton, Annabelle

8NC Spanish

Event Log Plus

Haughton, Tilly-Mai 10AO

100% Attendance

Shore, Enzo 9MP

Be The Best You Can Be  
Work hard and get  
noticed!

£5 vouchers  
OR  
Front of Queue Pass to Canteen  
OR  
Free break food for a week!  
PLUS entry into the BIG prize draw

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk) With your choice of prizes from above.

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Year 10 showed exceptional maturity and enthusiasm during our recent RSE Day! 🌟

From CPR and personal safety to diversity, relationships, and inspiring guest speakers, students fully engaged in every session. Huge thanks to our visiting agencies and staff for an impactful day. Our students did us proud! 💖🍌



Years 8, 9 and 10 Humanities Able and Talented pupils took a trip to Talacre beach on Friday evening to try their hands at metal detecting. Whilst only one item was found (which is unusual for this beach as it was used by the USAAF during the Second World War as a shooting range) pupils enjoyed trying out something new. Pupils attempted to engage in star-gazing. However, the cloud cover got the better of us, meaning that we missed the final night of the Draconid meteor shower.

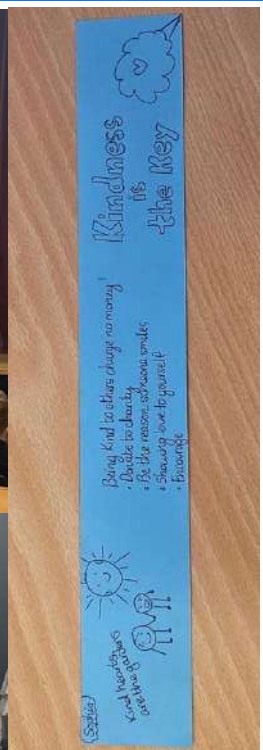
Fun was had by all and, after a hearty chippy tea; we headed home.



To mark World Mental Health Day, our form tutors and Heads of Year led inspiring sessions and assemblies exploring the importance of wellbeing, kindness, and community.

Pupils took part in thoughtful activities encouraging open conversations about mental health and how small acts of kindness can make a big difference. From balloon teamwork in Miss Davies' assembly to appreciation cards shared by Year 7 with Mr Mackin, and Mrs Parton, Mrs Allen and Mr Essenhigh's focus on The Power of the Community, the message was clear — kindness and connection strengthen us all.

It was wonderful to see our school come together to celebrate positivity, gratitude, and support for one another.



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# What is the best thing about CCSC?

Parent Surveys  
2025



## Year 7



'So far, I've seen that CCSC also has a strong focus on student wellbeing'

'Informative and considers every child's personal needs and helps them to thrive'

'I believe that the start of our journey here at CCSC has been made so much easier due to the many transition days and swimming lessons offered throughout primary. This has made the 'big move' so much easier and less daunting for both myself and my child. A happy and settled start all round'

'Feedback is outstanding and the school are all for your child's progress which I'm happy with'

'I think the communication is great and I know \*\*\*\*\* says the lessons are fun and interesting. I also like how CCSC has a friendly vibe and the staff are caring'

'The progress in a short time has been academically good for \*\*\*\*\*'

'The teachers. \*\*\*\*\* is happy with all of her teachers. They have made her feel very welcome'

## Year 8



'The staff have supported \*\*\*\* over the last 12 months in her work and with her anxiety issues. They have been absolutely amazing especially Miss \*\*\*\*\*. I could not be any more grateful for the support she has given to \*\*\*\*\*'

'The support in place for pupils. \*\*\*\*\* has been having problems with anxiety. I have emailed a few teachers and have spoken to staff also and they have been very supportive of \*\*\*\*\* when he has needed some extra help'

'Nurturing & enthusiastic staff who encourage and support. The way that hard work is rewarded & recognised'

'I like how secure it is and how teachers push the children to do the best they can'

'Everything. The way the teachers teach and how they learn, the atmosphere in the school, friendly and what \*\*\*\* felt when he went to his open day - sense of belonging and everyone spoke to him. For me as a parent any issues you can call or email and you are listened to and you know it will be dealt with. The office staff are so friendly and accommodating'

'How quickly and effectively the school deal with any issues that may arise'

'Good communication with \*\*\*\*\* form teacher & the extra drama opportunities, being involved in Sister Act was one of her best experiences last year'

## Year 9



'The care you take of the children individually'

'Friendly, welcoming and caring school who genuinely care about the pupils. You provide more opportunities than any other school I know'

'The learning support team, your commitment to going above and beyond to help children with extra needs.'

'Communication is good. I was impressed with the staff and students at the parents options meeting. When speaking to an English teacher regarding \*\*\*\*\* dyslexia scoring in primary school they were very helpful and have carried this on for her in high school'

'Our children seem happy to go to school every day. \*\*\*\*\* enjoys taking part in the extracurricular clubs and opportunities available'

'The variety of opportunities offered to children like clubs, trip, sport activities. The way the children are interacted with, they are treated as young adults. Expectations are high but also the encouragement, support and facilities available to assist them is great'

'Opportunity to have enrichment beyond curriculum like after school clubs, trips, in school drama plays'

'Great school and amazing communication'

'The support from teachers for both pupils and parents'

## Year 10



'Offer good experiences through trips and outings, good variety of subjects to choose from for GCSEs'

'The support \*\*\*\* is getting while settling into a new school and keeping myself updated with his progress'

'I like the size and it's not overwhelming, the engagement and support the teachers give'

'Communication has been excellent, and school have been very supportive'

'The school has grown strength to strength; I've always praised the school to other parents/friends. Having one child left and doing well at college and other child also doing well, this is what you want as a parent. There so much that happens throughout the academic year but overall, what best about CCSC is the sense that as a parent you are working with the school so that they become their best'

'Keeping our children's welfare and keeping them safe, making sure parents get the information that they needed about their children, and letting parents know how their children getting on at school'

'High priority of learning'

'Days out every child gets'

## Year 11



'The school's ability to be strict yet fair with everyone. As a family, we have used some of the school's boundaries within our own home environment. It seems to be working'

'In our experience, listening to us as parents and taking on board our concerns'

'The support that is offered and the good communication. If there are ever any issues, I know I can call or email school to discuss them with the relevant person'

'There are some fantastic teachers that know how to handle \*\*\*\*\* differences to make him concentrate and succeed. Thank you to those who have always supported him over the years'

'Lovely staff, caring and rewarding'

'Communication. Recognise performance and good behaviour'

'\*\*\*\*\* has been happy at school which tells me that the school are doing a good job in making it a place she feels comfortable and supported in'

'Approachable'

'The sports, as he loves sports'

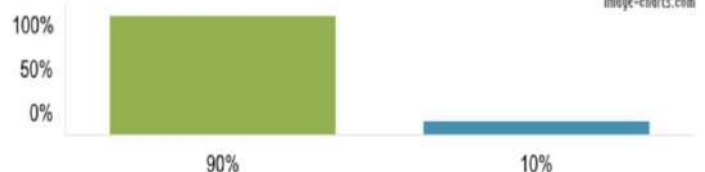
'Everything'



### \*What is the best thing about CCSC?\*

A huge thank you to all of our parents and carers who spent time taking our survey. Over 400 surveys were completed and this gives us valuable information - the surveys tell us where they would like any extra information or support but also tell us what we are doing well!! We really value your input. Here is a sample of our feedback (all anonymous but taken directly from the feedback).

### > 14. I would recommend this school to another parent.



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**KS3 ART CLUB**  
(All year 7&8 are welcome!)

WHERE? Rm 17

WHEN? Monday 3.05-4pm

DATE? TBA (coming soon!!!)

WHAT? If you like art and craft this is the club for you! We will be doing all kinds of creative activities from making decorations for Halloween, Christmas and more!  
Clay work, salt painting, origami and much more!!!

If you are interested, you will need to give your name to Mrs Evans (art) either in person (Rm 17) or by email: [levans@ccsc.staffs.sch.uk](mailto:levans@ccsc.staffs.sch.uk)

SEE YOU THERE!



## CHESTERTON COMMUNITY SPORTS COLLEGE

### YEAR 10 AND 11 CAREERS AND REVISION EVENING



#### WHEN?

Come and Join us on Thursday 20<sup>th</sup> November (6pm - 8pm)

All Year 10 and 11 pupils and parents welcome  
To confirm attendance, please follow the link sent via separate text

01782 568350

Castle Street, Chesterton



#### The evening includes:

- COLLEGES, UNIVERSITIES, TRAINING PROVIDERS AND THE ARMED FORCES IN ATTENDANCE
- REPRESENTATIVES FROM THE WORLD OF WORK - A RANGE OF EMPLOYERS
- EFFECTIVE REVISION STRATEGIES AND INFORMATION
- CV AND POST 16 APPLICATION WORKSHOPS
- POST 16 ADVICE WITH MARK STUBBS

[WWW.CCSC.STAFFS.SCH.UK](http://WWW.CCSC.STAFFS.SCH.UK)

# CHILDREN'S AND ADULTS DANCE CLASSES

October Timetable  
St John's Church Hall

#### MONDAYS

4:30 - 5:00 pm  
Baby Ballet & Tap  
(ages 2½ - 4)

5:00 - 5:45 pm  
Reception & Year 1  
(ages 5 - 7)

5:45 - 6:30 pm  
Junior Dance  
(ages 7 - 9)

#### TUESDAYS

4:00 - 4:45 pm  
Mids Dance  
(ages 10+)

4:45 - 5:30 pm  
Senior Dance  
(ages 13+)

5:30 - 6:30 pm  
Adult Dance Class

Contact: [lrhitchen@gmail.com](mailto:lrhitchen@gmail.com)

Lisa Rachel  
School of Dance



# LIBRARY ANNOUNCEMENTS

Day	Year	Room
Monday	Years 10 & 11	Library 1
Thursday	Year 7	Library 2
Friday	Years 7, 8 & 9 Years 10&11	Library 1 Library 2



The library is open every break time and for 30 minutes at the end of the day, to return and borrow books.

We are launching...

## cBay at CCSC



What is it?

cBay is a new digital platform and pop-up shop launching at CCSC which promotes recycling and reusing uniforms that will be available to purchase throughout the year. Various school uniform items will be available at a low-priced cost.



How does it work?

Current or previous students can donate uniform items that no longer fit them or they no longer need throughout the school year. Donated uniforms are required to be fit for purpose and suitable for resale at a reduced price. Drop off locations will be designated within the school.



Where do the profits go?

Monies raised from sales will be used to purchase new school resources or donations to local community charities. Any profits will be used to improve our school or to support our local community.



Our purpose

- Reuse uniforms to cut carbon footprint and promote environmental awareness
- Reduce financial strain on families, especially those in need
- Build a recycling culture at CCSC



Uniforms we will be accepting:

Blazers, Jumpers, Trousers, Skirts, Shirts, Ties, PE Kit Items



Published by Freya Wilkinson

## Pupil Well-Being

### Step 1

Staff complete Wellbeing Referral Form (WRF)  
 Submit to Wellbeing email address



### Step 2: WRF triaged by KM/DF

Either:

- a) Returned to staff member with instructions
- b) DF arranges to meet pupil



### Step 3: DF meets with pupil

Signposts to:

Drop-in sessions, Peer-Mentoring, Emotional Coaching  
 External Services



### Step 4: Safeguarding

Escalated to the Safeguarding Team for  
 additional support (if needed)

# PUPIL WELLBEING DROP IN

Year Group	Monday
Year 7	P7
Year 8 & 9	P8
Year 10 & 11	P9

Mrs. Fox's Office on the Main Corridor

## Peer Mentoring

Monday P9  
 Years 10 & 11  
 Room 1

Wednesday P7  
 Year 7  
 Room 11

Wednesday P8  
 Year 8  
 Room 11

Friday P8  
 Year 9  
 Room 13

## Well-Being Survey Results



91% of pupils generally feel safe at school

88% of pupils generally feel their well-being is supported at school

88% of pupils generally feel like they belong at CCSC

80% of pupils generally feel they have a good balance between school and homelife

80% of pupils generally feel happy at school

67% of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

92% of pupils generally feel respected by their teachers

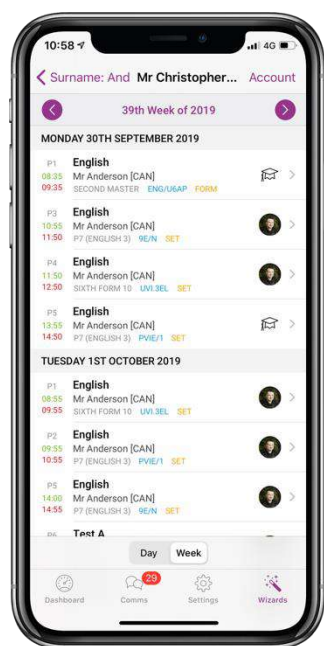
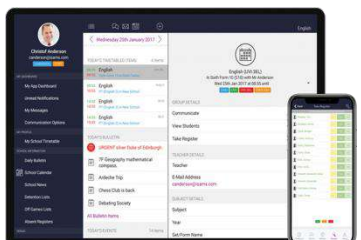
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All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.

Students log in details.....

Username: firstname.surname  
 Password: FSurname1234  
 (First initial, Surname followed by their ipad pin)



## Independent Learning Sessions How should I use my time?

**Learn/test your Crucial Knowledge**

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

**Complete all your Crucial Knowledge quizzes**

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

**Make a 'to-do list'**

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

**Work through extra subject resources**

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

**Organise/tidy your notes**

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

**Read a book**

- Improving your reading skills will help you in all subjects
- Find lots of books on the **Sora** app

**Independent online revision**

- **All subjects:** <http://www.bbc.co.uk/bitesize>
- **All subjects:** <https://quizlet.com/en-gb>
- **All subjects:** [www.educake.co.uk](http://www.educake.co.uk)
- **All subjects:** Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- **All subjects:** <https://senecalearning.com/en-GB/>
- **MFL:** <https://www.language-gym.com>
- **Maths:** <https://www.onmaths.com>

**Complete classwork & coursework**

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

**Make corrections and improvements**

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

**Complete exam questions/papers**

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

# GCSE Revision

## Preparing for the Year 10 Exams

### Year 10

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/letters-home/1465-y10-revision-2025/file>

	1	2	3	4	5	6	7	8	9	10	11	12	
Thursday 16th October					Health & Social coursework focus BB				Lunch				
Friday 17th October - Yr 11 Dance	Childcare coursework focus BB												
	1	2	3	4	5	6	7	8	9	10	11	12	
Monday 20th October	Maths Paper 1 1hr 30 (Hall)				Italian/French/German Listening & Reading (classrooms w teacher) 1hr 35				Lunch				
Tuesday 21st October	Spanish Listening & Reading (Hal/DS) 1hr 45 H/1hr 35 F										Dance 1hr 30 (classroom)		
Wednesday 22nd October	RE 1 hr (classroom)		Drama Practical session (Hall) KO								GCSE PE 1hr 30 (DS)		
Thursday 23rd October	Geography 1hr 30 (Hall)										Biology Science 1hr 15 (Hall)		
Friday 24th October	History 2hrs (Hall)				Dance Practical session in DS (LHI)						Computer Science 1hr 30 (room 11)		
	1	2	3	4	5	6	7	8	9	10	11	12	
Monday 3rd November		Business 1hr 15 (Hall)							Lunch	Spanish Writing 1hr (Hal/DS)			
Tuesday 4th November	Maths Paper 2 1hr 30 (Hall)									Citizenship 1hr 30 (DS)			
Wednesday 5th November	RE 1hr (classroom)				Italian/German/French Writing 1hr (room 11)								
Thursday 6th November	English Language Paper 2 1hr 45 (Hall)					Music 1hr (classroom)					Chemistry 1hr 15 (Hall)		
Friday 7th November	Physics 1hr 15 (Hall)				Drama 1hr 45 mins								
	1	2	3	4	5	6	7	8	9	10	11	12	
Monday 10th November	Textiles (all day) DM/AH								Lunch				
Tuesday 11th November	Art & Photography (all day)												

### Revision Strategies



#### Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



#### Flash Cards

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



#### Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. DO this for a number of questions, then choose one and write the full response.

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## Mrs White

Miss White is a fantastic teacher who is always kind, supportive, and dedicated to helping her students succeed. She creates a positive and welcoming classroom environment where everyone feels comfortable asking questions and participating. Her lessons are engaging and well-organized, making even the most challenging topics easier to understand. Miss White is patient and always takes the time to ensure that every student feels valued and encouraged. Her caring nature and enthusiasm for teaching make her a role model, and her commitment to her students' learning makes a lasting impact. - y8



thank you

## Mr Horner

Mr. Horner is a great teacher who is always supportive, approachable, and dedicated to helping his students succeed. He makes his lessons engaging and explains things clearly, making even challenging topics easier to understand. Mr. Horner's positive attitude and sense of humor create a welcoming classroom environment where students feel comfortable asking questions and participating. He is patient, encouraging, and always willing to go the extra mile to help his students reach their full potential. His passion for teaching is clear, and he makes a lasting impact on everyone he teaches.



## Mrs Parton

i don't think she realizes how thankful i am for her but she has been there for me and listens to me when i need somebody to talk to. she is the most caring understanding person ever who is always going out of her way to make people happy and is always smiling and is so positive. she has made such a big difference to my life already and helped me with so much I truly appreciate everything she has done for be and just wanted to express how grateful i am xxx


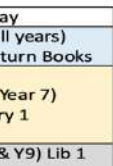
Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.



<https://forms.office.com/e/rBW6B67Kwy>

A BIG  
THANK  
YOU!



## Clubs (2025-26)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Wellbeing Drop-In DF's Office	Lunchtime Astro	Peer Mentoring (YW) (Year 7) Room 10	Library (Year 7) Library 2	Library (Year 7) Library 1
Lunch P8	Lunchtime Astro Wellbeing Drop-In DF's Office	Lunchtime Astro	Lunchtime Astro Peer Mentoring (YW) (Year 8) Room 10	Lunchtime Astro	Library (Y8 & Y9) Lib 1 Peer Mentoring (YW) (Year 9) Room 13
Lunch P9	Library (Y10 & Y11) Lib 1 Wellbeing Drop-In DF's Office Peer Mentoring (YW) (Y10 & 11) Room 1 Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Library (Years 10+11) Library 2 Lunchtime Astro
After School	Library (until 3:35pm) Borrow & Return Books KS3 Art Club LE – Room 17	Library (until 3:35pm) Pokémon Card Club (20) Singing Club (MH) Boys' Football (PS) Y11 Netball (GF) Y10 & Y11 Swim Club (LEH) Y7 & Y8	Library (until 3:35pm) Borrow & Return Books Drama Club - KO Languages Club - MMz Badminton Club (APR & LEH) Y9, Y10 & Y11 Guitar Club – Music Room	Library (until 3:35pm) Book Club (all years) Library Dance Club Dance Studio (all years) Badminton Club (LV) Y7&8 Swim Club (APR) 9,10&11	Library (until 3:35pm) Borrow & Return Books

## Boosters (2025-26)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School	Art Booster Year 11 DM Performing Arts Booster KO/MH	Engineering (Y9) iMedia Booster Coursework SH/LTa Science Booster Ask your Science teacher for more information French Booster Languages Dept. Business Coursework Years 9 & 10	English Boosters See rota for more detail German Booster Languages Dept.	Maths Booster Room 14 Higher Room 11 Foundation Spanish Booster Languages Dept. Business Booster Room 26	History Booster Room 25 Geography Booster Room 28 Italian Booster Languages Dept. iMedia Booster Coursework Y11 SH/LTa

## Lunch Times (Wet Weather)

	Period 7 (Y7)	Period 8 (Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Dining Room	Dining Room Sports Hall	Dining Room Main Hall
Tuesday	Dining Room	Dining Room Dance Studio	Dining Room Sports Hall
Wednesday	Dining Room	Dining Room Main Hall	Dining Room Sports Hall
Thursday	Dining Room Library 1	Dining Room Main Hall	Dining Room Main Hall
Friday	Dining Room Library 1	Dining Room Main Hall Library 1	Dining Room Main Hall Library 1



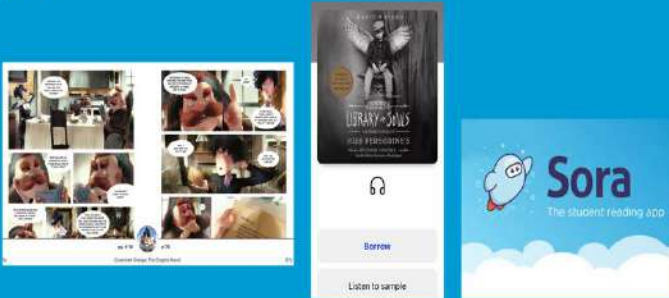

## 2025-2026 Autumn Term 1 PE Extra Curricular Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Boys Football (PS) – Year 11 Netball (GF) – Year 10 & 11 Swim Club – (7 & 8) (LEH)	Badminton (APR & LEH) – (9,10 &11)	Badminton (LV) – (7 & 8) Swim Club (APR) – (9, 10, 11) Dance (LHi) – All Years	

# English Department

## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



## CCSC Reads

Recommended reads for Independent Study



English



Maths



Science



MFL



Humanities



Computer Science



# Sora

The student reading app



## English Stars of the Week

**GA - Ella Rose Petrillo** - Ella is a beautiful, bubbly and enthusiastic member of the class who is a pleasure to teach. She's made a brilliant start to her Y7 English lessons and I am very proud of her.

**NE - Tommy Rowle** for a massive increase in effort this week. It's been lovely to see what he is really capable of.

**KDr - Oliver Pointon** for his fab contributions to lessons this week. It's been lovely to see Oliver put his hand up and share his fab ideas.

**EW - Maci Walford** - works incredibly hard every single lesson, and always strives to improve and succeed in English :)

**KM - Cienna Cavanagh** - She works incredibly hard every single lesson and the pride she takes in the work she completes is evident for every task

**KMn - Isabelle Dunn** - Always put lots of effort into her work and contribute answers in class.

**AP - Jack Sadler** - what an absolute turn around he has made this week. He has written (and willingly) more than I have ever seen him write before. Very impressed with his sudden change in attitude.

## ENGLISH BOOSTERS

HALF TERM 1

17TH SEPTEMBER

MISS WHITE  
ROOM 9  
SPOKEN LANGUAGE  
CATCH UP

24TH SEPTEMBER

MISS DURRANT  
ROOM 8  
LANGUAGE PAPER 1  
QUESTION 5

1ST OCTOBER

MRS PARTON  
LIBRARY 2  
LANGUAGE PAPER 1  
QUESTION 5

8TH OCTOBER

MRS ALLEN  
LIBRARY 1  
LANGUAGE ANALYSIS  
PAPER 2 QUESTION 3

15TH OCTOBER

MISS EGAN  
ROOM 6  
LANGUAGE ANALYSIS  
PAPER 2 QUESTION 3

22<sup>ND</sup> OCTOBER

MISS MOONEY  
ROOM 7  
LANGUAGE PAPER 2  
OVERVIEW

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

I am proud of who I am becoming

# AI is ruining my education, says student



**Are they right? A high school student from the US has said that artificial intelligence is creating a “generation of eternal novices” who are outsourcing knowledge and learning to machines.**

***Good AI-dea:** For teachers as well as students, AI can serve as a personalised learning assistant, offering instant help with planning or homework, as well as being useful for explaining difficult words and concepts.*

It's 11.03pm and your homework is due at midnight. Sweat pours down your forehead as you sit chained to your laptop, urgently hammering away at the keys, desperate to meet the deadline and avoid detention. Then, suddenly, a thought pops into your head. Slyly, you open a new tab and type in that familiar succession of letters: ChatGPT. You paste the homework prompt in and it keenly prints you line after line of text neatly fitting the exact word count. Phew! You might think, wiping your brow before setting down your device and hopping into bed. Some extra time for sleeping instead — or perhaps a few hours scrolling on TikTok?

Unimaginable for students a generation ago, this is the norm for present-day teenagers. For some of them, it must seem like a **utopia**: instead of committing hours of hard graft to thankless maths and literacy tasks, they can get their work done in a matter of seconds, at no cost. But US high school student Ashanty Rosario does not number among them. She says that her peers are missing out on the richest parts of a good education by outsourcing their learning to machines. Rosario recalls watching her classmates plug in whole chapters of literary texts to ChatGPT to get **annotations**, or submit algebra puzzles to be solved by AI.

“Relatively few students seem to feel that the work is urgent or that they need to sharpen their own mind,” Rosario writes in *The Atlantic*. Teachers are not always equipped to identify when a work has been produced by AI, Rosario says, adding that peers have begun to use “humaniser” tools, also driven by AI, which edit the output of AI text to make it sound more like a person wrote it. But this is not even the biggest issue, Rosario says. “The technology has also led students to focus on external results at the expense of internal growth.

The dominant worldview seems to be: “Why worry about actually learning anything when you can get an A for outsourcing your thinking to a machine?” This could have a **dire** impact on the world we are creating for future generations. After all, she says, “In the real world, **chatbots** cannot hold the powerful to account in the way an investigative reporter does... They cannot perform open-heart surgery or ballet.” It reflects growing concerns about modern education, as teachers and students sound the alarm about the regularity with which school work is being produced by AI. A recent survey suggested that 86% of students already use it in their studies. Not everybody is as worried as Rosario. Even some teachers have said that AI is helping to expand educational opportunities, when used in the right way.

# MFL Department

## QR CODE BLOOKETS

## Linguist Of The Month

I like studying languages because in the future I want to be able to make lots of friends and meet new people from all over the world.

I want to be able to travel the world and be able to communicate with the people that call that country 'home'.

The opportunities that studying languages and being bilingual gives you are extraordinary and never ending. For me, studying languages isn't just about being able to speak the language, it's also about being able to better understand the culture, traditions and ways of society in different places all around the world.

To help with my studies outside of school I always ask the teachers to put extra higher-level work onto my OneNote page or in a paper form. I make sure I take notes of any new vocabulary that I have learned and memorise it fully.

My main goal is to be fluent in at least 3 languages at some point in my life but there are many languages I would love to learn, so 3 is just the minimum.

## Edith Meeson



Y7 Colors



Y8 Colors



Y9 Time Phrases



Y10 Time Phrases



### Mrs. Moscatis' Star of the Week

**Tilly Mai Houghton** for completing an excellent 90 word task using all three tenses and a range of Essential Crucial Knowledge.



### Mrs Orton's Star of the Week

**Lilly-Mae Bourne 10(3)** for her amazing efforts in Spanish lessons and for producing an outstanding 90-word essay. Keep up the good work!



### Miss Mendez's Star of the Week

**Dylan Jones 9/1y**, because he is a great student, always willing to help and learn. His participation and enthusiasm in lessons do not go unnoticed. I am so proud of Dylan.



### Mr. Grigson's Star of the Week



**Nathan Ovie 71/Y** for fantastic effort in class and great pronunciation.

### Miss Corn's Star of the Week

**Jack Ball** for his continual outstanding efforts in both Spanish and German.



### Miss Mosteiro's Star of the Week

**Rosie Davies (7/2x)** For her lovely Spanish pronunciation and her effort and enthusiasm in lesson. I'm very proud. Well done!



### Mr Whitehead's Star of the Week

**Zak Smart - 11/2V** - great effort in lessons and starting to show a mature attitude to learning. Keep it up.

# SPANISH BOOSTERS

Thursday

TERM 1.1

18/9	Reading exam prep – Y11 - Theme 1	MO
02/10	Listening exam prep Y11 - Theme 1	MMZ
09/10	Writing exam prep – Y11 – all question types – Theme 1 & 2	CM
16/10	Reading prep – Y11 – Theme 2	MO
23/10	Translation skills	MMZ

# GERMAN BOOSTERS

WEDNESDAY

TERM 1.1

17/09	Reading exam prep – Y11 – Theme 2
24/09	Listening exam prep – Y11 – Theme 2
01/10	Writing exam prep – Y11 – Theme 1
08/10	Translation skills – Y11 - all themes
22/10	General Conversation catch up – Y10 & 11

# FRENCH BOOSTERS

TUESDAYS

TERM 1.1

23/09	Writing exam practice
30/09	Reading skills
07/10	Listening skills
14/10	Tenses recap
21/10	Speaking practice

# ITALIAN BOOSTERS

FRIDAYS

TERM 1.1

19/10	Tenses review
3/10	Writing Exam practice
10/10	Listening skills
17/10	Reading skills
24/10	Speaking practice



# Educake



**19,713** Science questions completed last week.  
 Please remember to complete your weekly quizzes as homework or during independent study

Year 7	6,437
Year 8	4,064
Year 9	6,746
Year 10	1,678
Year 11	788

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Leon English	9	9 1X/Sc	358	92%	1 Jude Woodvine	7	7 1X/Sc	245	76%
2 Isaac Pimblott	9	9 1X/Sc	357	93%	2 Owen Darlington	7	7 5/Sc	222	84%
3 Nyal Hughes	9	9 1X/Sc	344	93%	3 Emmanuel Samuriwo	7	7 5/Sc	217	64%
4 Lewis Shaw	9	9 1X/Sc	316	88%	4 Charlotte Aston	7	7 1X/Sc	192	85%
5 Jack Ball	9	9 1X/Sc	276	92%	5 Lukas Davies	7	7 3/Sc	191	87%
6 Logan Wheeler	9	9 1X/Sc	274	93%	6 Jenson Howell	7	7 2X/Sc	170	96%
7 Remi Haughton	9	9 1X/Sc	252	89%	7 James Godfrey	7	7 1X/Sc	158	61%
8 Jude Woodvine	7	7 1X/Sc	245	76%	8 Oliver Parker	7	7 3/Sc	157	68%
9 Heidi Podmore	9	9 1X/Sc	231	90%	9 Darcey Pye	7	7 1X/Sc	153	81%
10 Seve Buxton	9	9 1X/Sc	229	85%	10 Luis Millington	7	7 2Y/Sc	152	82%
Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Harvey Hibbs	8	8 4/Sc	182	82%	1 Leon English	9	9 1X/Sc	358	92%
2 Poppy Reynolds	8	8 2X/Sc	180	32%	2 Isaac Pimblott	9	9 1X/Sc	357	93%
3 Mercedes Dunn	8	8 2X/Sc	172	56%	3 Nyal Hughes	9	9 1X/Sc	344	93%
4 Daniel Florescu	8	8 1X/Sc	133	89%	4 Lewis Shaw	9	9 1X/Sc	316	88%
5 Daisy Booth	8	8 3/Sc	123	80%	5 Jack Ball	9	9 1X/Sc	276	92%
6 Sara Sadeghi	8	8 1X/Sc	115	63%	6 Logan Wheeler	9	9 1X/Sc	274	93%
7 Luke Webb	8	8 3/Sc	111	58%	7 Remi Haughton	9	9 1X/Sc	252	89%
8 Brooke Copeland	8	8 4/Sc	105	80%	8 Heidi Podmore	9	9 1X/Sc	231	90%
9 Oliver Jackson	8	8 1X/Sc	98	83%	9 Seve Buxton	9	9 1X/Sc	229	85%
10 Isaac Beeston	8	8 2X/Sc	87	45%	10 Kaiden Wynne	9	9 1X/Sc	217	91%
Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Charlie Kwiatkowski-Grand	10	10 4/Sc	101	61%	1 Libby Richards	11	11 2Y/Sc	136	64%
2 Lilly-Rose Windsor	10	10 4/Sc	92	88%	2 Alfie Boulton	11	11 2Y/Sc	121	58%
3 Liam Carter	10	10 3/Sc	89	40%	3 Marcus Hughes	11	11 B 1/TrSci, 11...	68	54%
4 Lilly Anne Rowland	10	10 4/Sc	79	84%	4 Ryan Murray	11	11 2Y/Sc	52	56%
5 Maddison Harrison	10	10 3/Sc	75	75%	5 Amella Tench	11	11 1Y/Sc	45	58%
6 Lexi Dale Moss	10	10 4/Sc	75	93%	6 Logan Copeland	11	11 2Y/Sc	38	34%
7 Michael Vernall	10	10 4/Sc	62	79%	7 Sophie Lamb	11	11 B 1/TrSci, 11...	35	60%
8 Frazer Woodward	10	10 3/Sc	60	82%	8 Mason Akehurst	11	11 B 1/TrSci, 11...	34	76%
9 Lilly-Mae Bourne	10	10 3/Sc	45	47%	9 Isabelle Timmlis	11	11 1Y/Sc	33	58%
10 Owen Hargreaves	10	10 3/Sc	45	78%	10 Mackenzie White	11	11 1Y/Sc	33	100%

I am proud of who I am becoming



Further Education & Qualifications  
Newcastle Under Lyme College - A Levels in Chemistry, Biology, Computer Science & Art  
Keele University - BSc (Hons) Forensic Science & Computer Science  
Keele University - PGCE Science Secondary Teaching

CSC STAFF



**Miss K Edwards**  
Assistant Head of Science /  
Parental and Pupil Engagement Lead

Schooling

Grove Junior School

Birches Head High School

Interests and hobbies

- Football
- Running
- Going out for and trying new food
- Spending time with family and friends
- Being outdoors

When I was younger, I wanted to be...

Pizza Hut Waitress / Actress / Police Officer / Teacher

In all honesty I didn't know what I wanted to be until I was about 20, I just kept learning and picking subjects I could do and enjoyed. It wasn't until college my form teacher said 'have you thought about teaching..'

Previous Jobs

Allon Towers  
Waitress  
Co-op  
Bet365  
Science Teacher

Be the best you can be.



Further Education & Qualifications  
Newcastle Under Lyme College - A Levels in English Lit & Lang, Geography, Sociology and Media Studies  
Huddersfield University - BA (Hons) Advertising and Brand Management

CSC STAFF



**Miss K Wedgwood**  
Teacher of English and  
Child Development

Schooling

John Bainton Primary School

Brownhills Maths and Computing College

Interests and hobbies

- Reading & listening to audiobooks
- Walking & exploring new areas
- Making (and drinking) cocktails
- Spending time with my family

When I was younger, I wanted to be...

An ice cream van driver

Now when I grow up, I'd like to win the lottery and live on cruise ships all year round.

Previous Jobs

ASDA Photoshop  
ASDA Pharmacy  
Qualified Dispensing Technician  
Capello Lounge  
Restaurant Manager  
Trundle Hotel, Aaxtra  
Hotel Manager

Be the best you can be.

# WEEK 1 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
	NOODLE BAR		
<b>MON</b>	<b>SATAY CHICKEN PHO</b> 🌱 Served with Baked Garlic and Herb Wedges and Mixed Salad	<b>VEGGIE BURRITO</b> 🌱 🌱 Served with Baked Garlic and Herb Wedges and Mixed Salad	<b>HOT DISHES:</b> Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	BURGER BAR		
<b>TUE</b>	<b>BEEF BURGER</b> 🌱 Served with Baked Garlic and Herb Wedges and Corn on the Cob	<b>VEGETABLE TIKKA MASALA</b> 🌱 🌱 Served with Wholegrain Rice	<b>SALADS:</b> Tuna and Sweetcorn Pasta Salad 🌱 Chicken and Bacon Pasta Salad
	HOT DELI		
<b>WED</b>	<b>ROAST PORK AND STUFFING</b> 🌱 Served with Roast Potatoes, Vegetables and Gravy	<b>STICKY BBQ QUORN PITTA</b> 🌱	<b>SANDWICHES/BAGUETTES:</b> Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette
	STREET		
<b>THURS</b>	<b>CHICKEN KATSU</b> 🌱 🌱 Served with Wholegrain Rice and Nat Free Satay Sweetcorn	<b>MACARONI CHEESE</b> 🌱	<b>WRAPS:</b> Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap
	FRIDAY FAVOURITES		
<b>FRI</b>	<b>BATTERED FISH</b> 🌱 Served with Chips, Baked Beans and Peas	<b>VEGGIE BURGER</b> 🌱 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 Oily Fish 🍷 Wholegrain 🍴 Non-halal's Choice  
Or menu is subject to change

# WEEK 2 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
	NOODLE BAR		
<b>MON</b>	<b>SAUSAGE AND MASH</b> 🌱 Served with Vegetables and Gravy	<b>VEGETABLE CHOW MEIN</b> 🌱 🌱	<b>HOT DISHES:</b> Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	TEX MEX		
<b>TUE</b>	<b>CHICKEN TIKKA MASALA</b> 🌱 🌱 Served with Wholegrain Rice	<b>VEGETABLE FAJITA</b> 🌱 🌱 Served with Baked Garlic and Herb Wedges and Tex Mex Vegetables	<b>SALADS:</b> Tuna and Sweetcorn Pasta Salad 🌱 Pesto Pasta Salad 🌱 🌱 🌱 Roasted Indian Chickpea Salad 🌱 🌱
	HOT DELI		
<b>WED</b>	<b>ROAST CHICKEN</b> 🌱 Served with Roast Potatoes, Vegetables and Gravy	<b>PERSIAN VEGETABLE PITTA</b> 🌱 🌱	<b>SANDWICHES/BAGUETTES:</b> Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette
	PAN-ASIAN		
<b>THURS</b>	<b>COTTAGE PIE</b> 🌱 Served with Vegetables and Gravy	<b>SOYA YAKISOBA</b> 🌱 🌱	<b>WRAPS:</b> Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap
	FRIDAY FAVOURITES		
<b>FRI</b>	<b>SOUTHERN FRIED CHICKEN GOUJONS</b> 🌱 Served with Chips, Baked Beans and Peas	<b>CHEESE AND ONION SLICE</b> 🌱 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 Oily Fish 🍷 Wholegrain 🍴 Non-halal's Choice  
Or menu is subject to change

# WEEK 3 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
	FEASTIVAL		
<b>MON</b>	<b>HERK CHICKEN BURGER</b> 🌱 Served with Baked Spiced Wedges and Mixed Salad	<b>CHEESE AND BEAN TOASTIE</b> 🌱 Served with Baked Garlic and Herb Wedges	<b>HOT DISHES:</b> Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	PAN-ASIAN		
<b>TUE</b>	<b>MANDARIN BBQ PORK</b> 🌱 Served with Pineapple Rice and Nat Free Satay Sweetcorn	<b>CREAMY VEGETABLE PIE</b> 🌱 🌱 Served with Mash'd Potato, Vegetables and Gravy	<b>SALADS:</b> Tuna and Sweetcorn Pasta Salad 🌱 Pesto Pasta Salad 🌱 🌱 🌱 Roasted Indian Chickpea Salad 🌱 🌱
	HOT DELI		
<b>WED</b>	<b>ROAST TURKEY</b> 🌱 Served with Roast Potatoes, Vegetables and Gravy	<b>STICKY BBQ PITTA</b> 🌱 Served with Herby Diced Potatoes and Mixed Salad	<b>SANDWICHES/BAGUETTES:</b> Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette
	STREET		
<b>THURS</b>	<b>FIRECRACKER BEEF</b> 🌱 Served with Baked Garlic and Herb Wedges and Corn on the Cob	<b>TERIYAKI VEGETARIAN WRAP</b> 🌱 🌱 Served with Wholegrain Rice	<b>WRAPS:</b> Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap
	FRIDAY FAVOURITES		
<b>FRI</b>	<b>BATTERED FISH</b> 🌱 Served with Chips, Baked Beans and Peas	<b>VEGETABLE GOUJONS</b> 🌱 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 Oily Fish 🍷 Wholegrain 🍴 Non-halal's Choice  
Or menu is subject to change

I am proud of who I am becoming



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

**CCSC Careers Programme**

**Colleges**

**Newcastle College**

<https://nscg.ac.uk/events/newcastle-openevents>



**Stoke on Trent College**

<https://www.stokecoll.ac.uk/open-events/>



**Cheshire College**

<https://www.ccsw.ac.uk>



STOKE ON TRENT COLLEGE

**Reaseheath College**

<https://www.reaseheath.ac.uk>



**Stoke 6<sup>th</sup> Form**

<https://www.stokesfc.ac.uk>



**Alsager 6<sup>th</sup> Form**

<https://www.alsagerschool.org/alsager-6th-form/>

**Kings 6<sup>th</sup> Form**

<https://thekings.staffs.sch.uk/welcome-1/>

**PM Training (Achieve training)**

<https://www.achievetraining.org.uk/events>



**Equality Training**

<https://equality.training>

**Martec Training**

<https://www.martectraining.co.uk>



I am proud of who I am becoming

## Open Evening Thursday October 16th 3.00pm to 6.00pm

No appointment required, come along talk to the staff about the courses we offer and have a look around. Everyone welcome.

**Motor Vehicle**

**Body and Paint**

**Hospitality**

For further enquiries please find contact details below.

Martec Training

London Road, Lyme Valley, Newcastle-Under-Lyme, Staffordshire ST5 1LZ

Telephone 01782 717272  
www.martectraining.co.uk

## Open Evening Tuesday November 18th 10.00am to 6.30pm at are new site

No appointment required, come along talk to the staff about the courses we offer and have a look around. Everyone welcome.

**Construction L1 and L2**

**New for 2026**

**Performing Arts ( EHCP students only)**

For further enquiries please find contact details below.

Martec Training

35 North Street Newcastle-Under-Lyme, Staffordshire ST5 1AZ

Telephone 01782 717272  
www.martectraining.co.uk



**6th Form Open Evening**

**16<sup>th</sup> October**

**6:00pm - 7:30pm**

Take the next steps in your educational journey as part of our school family by joining St. John Fisher Catholic Sixth Form.

**Excelling .  
Enriching .  
Elevating .**

**Ofsted Good Provider**

**100%**  
Students leaving in 2025 progressed onto education or employment

OPEN EVENTS 2025/26		
<b>NCSG Newcastle College</b>	01782 715111	<a href="https://nscg.ac.uk">https://nscg.ac.uk</a>
Thursday 9th October 2025		5:30pm – 8:00pm
Wednesday 12th November 2025		5:30pm – 8:00pm
Saturday 24th January 2026		10:00am – 12:00pm
Saturday 25th April 2026		10:00am – 12:00pm
<b>NCSG Stafford College</b>	01785 223800	<a href="https://nscg.ac.uk">https://nscg.ac.uk</a>
Thursday 23 <sup>rd</sup> October 2025		5:30pm – 8:00pm
Wednesday 26 <sup>th</sup> November 2025		5:30pm – 8:00pm
Saturday 07 <sup>th</sup> February 2026		10:00am – 12:00pm
Saturday 09 <sup>th</sup> May 2026		10:00am – 12:00pm
<b>NCSG Leek College</b>	01538 322222	<a href="https://nscg.ac.uk">https://nscg.ac.uk</a>
Thursday 20 November 2025		5:30pm – 8:00pm
Thursday 12 <sup>th</sup> February 2026		5:30pm – 8:00pm
Saturday 21 <sup>st</sup> March 2026		10:00am – 12:00pm
Saturday 20 <sup>th</sup> June 2026		10:00am – 12:00pm
<b>Reaseheath College</b>	01270 625131	<a href="https://www.reaseheath.ac.uk">https://www.reaseheath.ac.uk</a>
<i>Please check timings on the college website</i>		
Saturday 27 <sup>th</sup> September 2025		
Saturday 18 <sup>th</sup> October 2025		
Saturday 29 <sup>th</sup> November 2025		
Saturday 31 <sup>st</sup> January 2026		
Tuesday 24 <sup>th</sup> February 2026 (Evening)		
Saturday 21 <sup>st</sup> March 2026		
Saturday 25 <sup>th</sup> April 2026		
Saturday 13 <sup>th</sup> June 2026		
<b>Cheshire College</b>	01270 654654, (Crewe campus)	<a href="https://www.ccs.w.ac.uk">https://www.ccs.w.ac.uk</a>
Tuesday 07 <sup>th</sup> October 2025		5:30pm – 8:00pm
Wednesday 19 <sup>th</sup> November 2025		5:30pm – 8:00pm
<b>Stoke-On-Trent College</b>	01782 208208, (Burslem & Caudon)	<a href="https://stokecoll.ac.uk">https://stokecoll.ac.uk</a>
Wednesday 15 <sup>th</sup> October 2025		5:00pm – 8:00pm
Wednesday 19 <sup>th</sup> November 2025		5:00pm – 8:00pm
Wednesday 11 <sup>th</sup> February 2026		5:00pm – 8:00pm
Saturday 9 <sup>th</sup> May 2026		10:00am – 1:00pm
<b>Stoke Sixth Form College</b>	01782 848736	<a href="https://www.stokesfc.ac.uk">https://www.stokesfc.ac.uk</a>
Wednesday 8 <sup>th</sup> October 2025		5:00pm – 7:00pm
Tuesday 18 <sup>th</sup> November 2025		5:00pm – 7:00pm
Thursday 12 <sup>th</sup> March 2026		5:00pm – 7:00pm

## ...and Beyond!

This week's topic title is '...and Beyond!' Does this mean that I should use this column to talk about Toy Story, the film that spawned the phrase 'To infinity...and Beyond'? Absolutely!

Toy Story was the first feature-film collaboration between Disney and Pixar, a partnership which has since spawned countless acclaimed films including The Incredibles, Wall-E and Up. Their films continue to appeal to both kids and adults to this day.

Pixar began life in 1974 when the New York Institute of Technology established a Computer Graphics Lab (CGL) with the aim of eventually creating the world's first computer-animated film. After honing their craft working for Lucasfilm on the Star Wars trilogy, CGL was purchased by Steve Jobs in 1986, becoming an independent company and adopting the name 'Pixar.' The next few years were spent making short films such as Luxo Jr (introducing the Pixar lamp mascot) and Tin Toy while also assisting Walt Disney Pictures on several films including 'Tron' and 'The Rescuers Down Under.' This working relationship led to a deal being struck in 1990 for Pixar to produce the world's first entirely computer-animated feature-length film for Disney, and a chance to finally achieve that aim from 1974. Initially, the film was going to feature Tinny, the wind-up one-man band toy character from the earlier short 'Tin Toy,' alongside a new ventriloquist's dummy character, who eventually evolved into the cowboy doll Woody. The antiquated nature of 'Tinny' led to him being dropped for a new spaceman character Buzz Lightyear, named after astronaut Buzz Aldrin. Pixar struck gold with casting Tom Hanks and Tim Allen as Woody & Buzz, roles now considered some of the stars' most iconic. Eventually released in 1995, with its perfect mix of comedy, action and heart, Toy Story was a huge hit commercially and critically.

Eventually spawning three acclaimed sequels and countless spinoffs, Toy Story continues to be beloved to this day and remains a rare film with a Rotten Tomatoes perfect score of 100%. While the sequels undoubtedly look better, the original Toy Story still visually holds up remarkably well in 2025. It also created iconic characters in Woody and Buzz along with his classic catchphrase 'to infinity... and beyond!'



Early concept art of Woody and Buzz, and their final designs

### Did You Know?

- The original Woody was a mean-spirited villainous character before heavy script re-writes
- Before Tim Allen was cast as Buzz, Billy Crystal, Bill Murray and Jim Carrey were considered for the role

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**Theme of the week**

**.... And beyond**

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Have an idea, event or news that you want to share in next week's edition please email Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)