

# Be The Best You Can Be



With CCSC



Week 39 - Monday 6<sup>th</sup> July – Friday 10<sup>th</sup> July 2026



## What's on THIS week?

New Timetable Begins

Tues 7<sup>th</sup> - Primary Show Night

Thu 9<sup>th</sup> New Y7 Welcome Evening

Year	Event Logs	Average Per Pupil	Conduct logs	Average Per Pupil
Y8	772	6.49	44	1.57
Y9	261	2.72	179	2.52
Y10	122	2.30	111	2.47
Y11	58	1.66	104	1.86
Total	1213		438	

## What's on Next week?

Mon 13<sup>th</sup> Certificate Evening

Fri 17<sup>th</sup> July Last Day  
Break up for 6 Week  
Holidays @12:05

	Zero Conduct Logs	100% Attendance	Attendance	Best Form Attendance
Y8	139	142 (73%)	91.1%	7ETR 94.8%
Y9	120	139 (70%)	92.2%	8APR 95.4%
Y10	103	149 (75%)	91.6%	9DFR 98%
Y11	82	111 (60%)	90.8%	10AO 97.2%
Total	444	541 (73%)	91.4%	

View our weekly outstanding work here  
<https://www.ccsc.staffs.sch.uk>



I can handle any situation with grace and confidence



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

**SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS**

Alfano, Luigi	Dodd, Harry	Baker-Parker, Neve	Austin, Harry
Baddeley, Henry	Hibbs, Harvey	Barrow, Thomas	Dicu, Patrick
Clarke, Noah	Patrick, Lloyd	Dale-Riley, Frankie-Leigh	Heeland, James-Anthony
Cork, Lily-Irene	Rawlinson, Sophie	Forrester, Tia Mae	Lockett, Jude
Evans, Noah	Simm, Esmae	Moreton-Hamilton, Caleb	<b>Lovatt, Alfie</b>
Wallace, Harley	Thornhill, Noah	Paladino da Silva, Ana	Orczykowski, Marcin
	Tomkinson, Kaylamae	Price, Jack	SherlockHammond, Ethan
	Weir, Rosalie		Simm, Lewis



# Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk>

## Science Y8 – Leah Cofax

**Plenary: Answer the exam questions below**

Which wave has the greatest amplitude?  
 A  B  C  D

Which wave has the highest frequency?  
 A  B  C  D

Which wave has the longest pitch?  
 A  B  C  D

Which wave shows the greatest amplitude?  
 A  B  C  D

Which wave shows the greatest frequency?  
 A  B  C  D

Look at the following waves. For each wave, write down the wavelength and the amplitude:

a. wavelength: 3m, amplitude: 0.25m

b. wavelength: 8m, amplitude: 0.25m

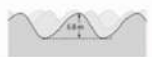
c. wavelength: 24m, amplitude: 8m

The frequency of a sound produced by a guitar string is 440 Hz. What does this mean?

**440 TIMES every Second.**

The vertical distance from the trough of a water wave at sea to its crest is 6.8 m. What is the amplitude of the wave?

**3.3m**

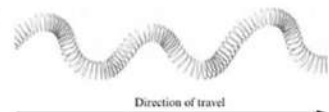


A boy notices that 450 complete waves past him in one and a half minutes. What is the frequency of these water waves?

**5hz**

8. (a) A slinky spring can be used to demonstrate the difference between longitudinal and transverse waves.

Transverse wave



Longitudinal wave



Explain the difference between the two types of waves.

Use the following phrases in your explanation.

at right angles    the vibrations    are parallel to    direction of travel

**In a transverse wave, the vibrations move at right angles to the direction of travel of the wave.**

**In a longitudinal wave, the vibrations are parallel to the direction of travel of the wave.**

Marks = 22 / 22

Amazing

22/22 = 3 EL

20/22 = 2 EL

15/22 = 1 EL

OUTSTANDING WORK



# HOY AWARDS

## Y8-LM

### Ebony Cartlidge

Showed great determination in completing race for life in under 40 minutes! Well done Ebony!

## Y9-GA

### Lilly-Mae Cornes:

For her unwavering positivity and enthusiastic approach to school life. She really is a beautiful girl inside and out.

### Freddie Currie:

For great participation in lessons this week. Freddie always tries his best in whatever challenge is presented to him and that has been especially noticeable over the last few days. Well done!

## Y10-SB

### Harley Palmer

Consistently works hard in every lesson. A wonderful role model for his peers. Well done, lovely!

## Y11-ND

### Ryley Cofax

Works well in every lesson. Kind and considerate.



## Lucky Dip Winners Monday 6<sup>th</sup> July



### Zero Conduct Log Winners

Y7 Medlock, Roxanne 7CM  
Y8 Davies, Dylan 8APR  
Y9 Churchill, Shelby 9EF  
Y10 Orczykowski, Marcin 10LHi

### Outstanding Work

Cofax, Leah  
Science 9PF  
Event Log Plus  
Lovatt, Alfie 10LHi  
**100% Attendance**  
Rowle, Emily 10KE

Be The Best You Can Be  
Work hard and get  
noticed!

£5 vouchers  
OR  
Front of Queue Pass to Canteen  
OR  
Free break food for a week!  
PLUS entry into the BIG prize draw

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk) With your choice of prizes from above.

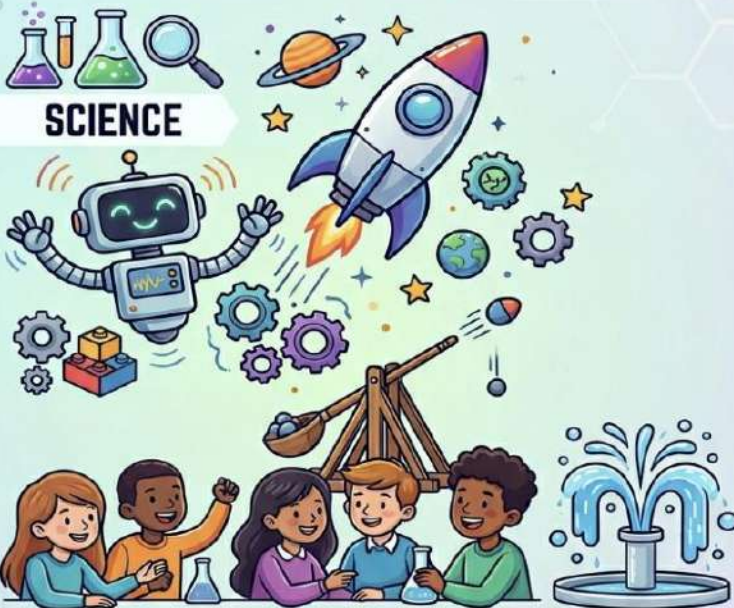
I can handle any situation with grace and confidence



Mrs Williams is so proud of you all, thank you for my beautiful flowers and chocolates, my video of your kind words too. I will never forget you and I will miss you ❤️

# STEM CLUB

EXPLORE, CREATE, INNOVATE!



SCIENCE

INNOVATION

TEAMWORK

PROBLEM-SOLVING

WHEN: EVERY TUESDAY 3:05 PM - 4:00 PM

WHERE: ROOM 19 OR 22

TEACHERS: MR. FARR & MISS SHAREEF

What a fantastic fortnight of

CLW

Work Experience

Goodbye to Mrs Wiliams

Work Place Visits

Work Shadowing Days

College Days

Beauty and the Beast Show

Welcome our new Y7s

Sports Day

Prom

Check Our Facebook for all our photos.

<https://www.facebook.com/ccscstaffs/photos>

- **Be Prepared - Bring your stuff!**
- **Follow Instructions - do as you are told!**
- **Be the Best You Can Be - try your best!**

## Our CCSC Rules



## Be Prepared

- Full Uniform
- Don't be late - to school or lessons
- Have ipad charged
- Have equipment
- Be positive and ready for learning
- Have any quizzes, homework, coursework completed **ON TIME**
- Use time effectively - Independent Study, Boosters
- Go to the toilet at break, lesson change overs!!



## Our CCSC Rules

## Follow Instructions

- Calm start to a lesson
- Follow teacher routines - stand behind chairs, crack on with starter activity
- Sit where you are told!
- Attempt tasks given
- No phones
- No hoodies - blazers and ties on
- If told no to the toilet, it's a no!
- No answering back or shouting out
- Wait until you are dismissed
- On corridors or at break/lunch times - do as you are told
- Rules around corridors, break times and lunchtimes
- Show respect to each other!



## Be the Best You Can Be

- Try hard!
- Aim for the best not just average
- Use all time you can
- Attend boosters
- Ask for help
- Attend every day
- Earn event logs and rewards
- Have self belief
- Think about the way you speak and act
- Set targets and try to achieve them
- Smile!



## Our CCSC Rules

## Our CCSC Rules



# CCSC UNIFORM POLICY



### Blazers

- Black blazer with school badge must be worn.
- All other items - coats, jackets, hoodies must be worn over your school blazer.
- Blazer can be removed in lessons - with teacher permission.

### Jumpers

- Plain black jumper (no logos) may be worn under your school blazer.

### Trousers

- Black, formal tailored trousers to be worn.
- The following are not allowed: Leggings, fitted trousers, Lycra style or any trousers that do not cover the ankle.
- Black socks preferred to be worn.

### Skirts

- School skirt with logo (from school shop).
- Appropriate length and not rolled up at the waist.
- Worn with black tights or black socks. No other coloured socks allowed

### Hair, Nails, Make up and Jewellery:

- Hair must be of a natural colour
- Pupils with dyed hair must have it tied up and it will be monitored until it grows out.
- No false nails or nail varnish.
- No false eyelashes or lash extensions.
- Watches allowed - no rings or bracelets
  - One set of studs or small hoops permitted.
  - Nose studs not allowed.

### Devices and Equipment:

- Apron required for Technology.
- AirPods / earphones are not allowed in lessons (may be confiscated).
- Mobile phones must not be used in school.

### Shirt and Tie

- White traditional shirt with buttons done to the collar.
- Must be tucked in.
- School tie worn properly and visible.

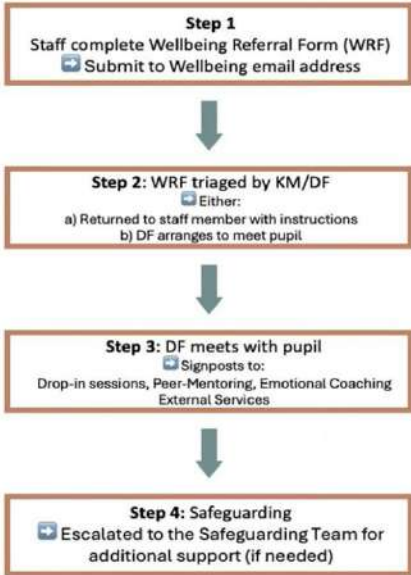
# BE THE BEST YOU CAN BE

## House Competitions 2025-26

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1								House Event 1 - Welly Wanging
Autumn Term 2	House Event 1 - Welly Wanging	House Event 2 - House Poster Competition				House Event 3 - Super Speedy Boardgames		
Spring Term 1		House Event 4 - Chess/Checkers				House Event 5 - TBC		
Spring Term 2				House Event 6 - Tug of war				
Summer Term 1	House Event 7 - Darts				House Event 8 - TBC			
Summer Term 2		House Event 9 - Orienteering / Treasure Hunt		CLW	House Event 10 - Competition Day			New TT

I can handle any situation with grace and confidence

## Pupil Well-Being



# PUPIL WELLBEING DROP IN

Year Group	Monday
Year 7	P7
Year 8 & 9	P8
Year 10 & 11	P9

Mrs. Fox's Office on the Main Corridor

Peer Mentoring

Monday P9 Years 10 & 11 Room 1
Wednesday P7 Year 7 Room 11
Wednesday P8 Year 8 Room 11
Friday P8 Year 9 Room 13

# Wellbeing Pioneer School

2026



## Well-Being Survey Results

91% of pupils generally feel safe at school

88% of pupils generally feel their well-being is supported at school

88% of pupils generally feel like they belong at CCSC

80% of pupils generally feel they have a good balance between school and homelife

80% of pupils generally feel happy at school

67% of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

92% of pupils generally feel respected by their teachers



## National Wellbeing Award

January 2026

Acknowledging school communities that put wellbeing at the heart of learning, teaching and leadership

Presented to

Chesterton Community Sports College

By

Dr Nasser Siabi OBE, CEO Microlink PC UK Ltd and Howard Sharron, CEO Teaching Times

This award lasts for three years from the date of issue after which re-designation is possible.



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I can handle any situation with grace and confidence

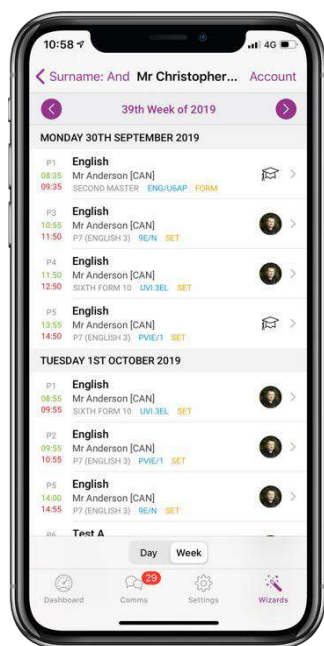


All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.



Students log in details.....

Username: firstname.surname  
 Password: FSurname1234  
 (First initial, Surname followed by their ipad pin)



## Independent Learning Sessions

### How should I use my time?

**Learn/test your Crucial Knowledge**

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

**Complete all your Crucial Knowledge quizzes**

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

**Make a 'to-do list'**

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

**Read a book**

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

**Work through extra subject resources**

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

**Organise/tidy your notes**

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

**Make corrections and improvements**

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

**Independent online revision**

- **All subjects:** <http://www.bbc.co.uk/bitesize>
- **All subjects:** <https://quizlet.com/en-gb>
- **All subjects:** [www.educake.co.uk](http://www.educake.co.uk)
- **All subjects:** Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- **All subjects:** <https://senecalearning.com/en-GB/>
- **MFL:** <https://www.language-gym.com>
- **Maths:** <https://www.onmaths.com>

**Complete classwork & coursework**

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

**Complete exam questions/papers**

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

*thank you*

Miss o' Rourke

She is always kind to me and is kind to everyone else and lets us do fun practicals



*thank you*

Miss dunne

Miss Dunne is one of the most kindest teachers I have ever met in this school, she has always been so supportive through my journey, always being proud of me. I feel like I can always go to her for anything and that I don't have with many teachers. I really adore Miss Dunne, and I appreciate everything she has done for me. Thank you Miss Dunne.



*thank you*

Miss Hopwood

Miss Hopwood is the most lively, nicest teacher that teaches me. I never feel scared to ask her anything, she makes lessons fun and I always want to come to them. Ever since I've come to this school she has always been so welcome and supportive, and I really do appreciate it. Thank you so, so much Miss Hopwood.



In A World Where  
You Can Be Anything,  
Be Kind.

Jessunda

Thank a teacher



From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>





# Clubs (2025-26)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Wellbeing Drop-In (DF) Lunchtime Astro	Lunchtime Astro	Peer Mentoring (YW) (Year 7) Room 10 Lunchtime Astro	Library (Year 7) Library 2 Lunchtime Astro	Library (Year 7) Library 1
Lunch P8	Wellbeing Drop-In (DF) Lunchtime Astro	Lunchtime Astro	Peer Mentoring (YW) (Year 8) Room 10 Lunchtime Astro	Lunchtime Astro	Library (Y8 & Y9) Lib 1 Peer Mentoring (YW) (Year 9) Room 13 Lunchtime Astro
Lunch P9	Library (Y10 & Y11) Lib 1 Wellbeing Drop-In (DF) Peer Mentoring (YW) (Y10 & 11) Room 1 Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Library (Years 10+11) Library 2 Lunchtime Astro
After School	Library (until 3:35pm) Borrow & Return Books  KS3 Art Club LE – Room 17	Library (until 3:35pm) Pokémon Card Club (20) The School Show – ‘Chorus Line’ (MH) Rounders (APR/SB) All Years Science/STEM Club (PF)	Library (until 3:35pm) Drama Club - KO Languages Club – MMz Guitar Club - bring your own guitar (MH) Short Tennis (LV) All Years	Library (until 3:35pm) Book Club (all years) Library Dance Club Dance Studio (all years) Badminton Club (PS) All Years Ultimate Howler (LEH) – Year 8+9	Library (until 3:35pm) Borrow & Return Books



## Lunch Times (Wet Weather)



	Period 7 (Y7)	Period 8 (Y8 & Y9)	Period 9 (Y10 & Y11)
<b>Monday</b>	Dining Room	Dining Room Sports Hall	Dining Room Main Hall
<b>Tuesday</b>	Dining Room	Dining Room Dance Studio	Dining Room Sports Hall
<b>Wednesday</b>	Dining Room	Dining Room Main Hall	Dining Room Sports Hall
<b>Thursday</b>	Dining Room Library 1	Dining Room Main Hall	Dining Room Main Hall
<b>Friday</b>	Dining Room Library 1	Dining Room Main Hall Library 1	Dining Room Main Hall Library 1



## 2025-2026 Summer Term 2 PE Extra Curricular Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
After School (3:05-4:00pm)	Staff Meeting Night	Rounders (APR/SB) - All Years	Short Tennis (LV) – All Years	Badminton (PS) – All Years  Ultimate Howler (LEH) – Year 8/9	



# Boosters (2025-26)



	Monday	Tuesday	Wednesday	Thursday	Friday	
After School	<b>Art Booster</b> Year 11 DM  <b>Performing Arts Booster</b> KO/MH	<b>Engineering (Y9) iMedia Booster</b> Coursework SH/LTa	<b>English Boosters</b> See rota for more detail  <b>German Booster</b> Languages Dept.	<b>Maths Booster</b> Room 14 Higher Room 11 Foundation  <b>Business Booster</b> Room 26	<b>History Booster</b> Room 25  <b>Geography Booster</b> Room 28  <b>Italian Booster</b> Languages Dept.  <b>iMedia Booster</b> Coursework Y11 SH/LTa	
		<b>Science Booster</b> Ask your Science teacher for more information				<b>Spanish Booster</b> Languages Dept.
		<b>French Booster</b> Languages Dept.				<b>Business Coursework</b> Years 9 & 10

## ENGLISH BOOSTERS

HALF TERM 6

<b>3<sup>RD</sup> JUNE</b> MISS MOONEY ROOM 7 LANGUAGE PAPER 2	<b>10<sup>TH</sup> JUNE</b> MRS FERRARI ROOM 8 P&C CATCH UP (THEME OF HUMANS)
<b>1<sup>ST</sup> JUNE</b> MRS COOPER ROOM 6 P&C CATCH UP (THEME OF CONFLICT)	<b>1<sup>ST</sup> JULY</b> MRS FERRARI ROOM 8 P&C CATCH UP (THEME OF MEMORIES)
<b>8<sup>TH</sup> JULY</b> MISS EGAN ROOM 6 Y10 SPOKEN LANGUAGE PREP	<b>15<sup>TH</sup> JULY</b> MRS WHITE ROOM 9 Y10 SPOKEN LANGUAGE PREP

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

## Health & Social Care and Child Development Boosters

Date	Focus	Room 8!
April 16th	Independent Revision & Correcting Coursework	
April 23rd	Making Revision Cards & Correcting Coursework	
April 30th	Coursework Booster: Final Corrections	
May 7th	Exam Booster: Writing Extended Responses	
May 14th	Child Development Quiz	
May 21st	Health & Social Quiz	

Any questions please see Mrs. Ferrari-Evans

# LANGUAGES BOOSTERS

After school

**Spanish Tuesday**  
Room 1

**German Wednesday**  
Room 5

**French Wednesday**  
Room 3

**Italian Friday**  
Room 4

# English Department

## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



## ENGLISH BOOSTERS

HALF TERM 6

3<sup>RD</sup> JUNE

MISS MOONEY  
ROOM 7  
LANGUAGE PAPER 2

10<sup>TH</sup> JUNE

MRS FERRARI  
ROOM 8  
P&C CATCH UP (THEME  
OF HUMANS)

17<sup>TH</sup> JUNE

MRS COOPER  
ROOM 6  
P&C CATCH UP (THEME  
OF CONFLICT)

1<sup>ST</sup> JULY

MRS FERRARI  
ROOM 8  
P&C CATCH UP (THEME  
OF MEMORIES)

8<sup>TH</sup> JULY

MISS EGAN  
ROOM 6  
Y10 SPOKEN LANGUAGE  
PREP

15<sup>TH</sup> JULY

MRS WHITE  
ROOM 9  
Y10 SPOKEN LANGUAGE  
PREP

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

## English Stars of the Week

GA - Logan M (7.2x) for his role in creating and editing a trailer for a new film called 'No Exit' I was blown away the sophistication and professionalism of his group's design and know Logan was a big part of this. Well done!

NE - Kaylamae T (8.4) for always making a conscious effort to attend her English lessons regardless of the situation. I am so proud of her, she deserves all the praise

RF - Alfie L (10.4) for trying so hard during this week's creative writing assessment in the hall. He really tried his best and it's great to see him improving the standard of his work.

EW - Tia F (9.1x) for incredibly perceptive analysis and contributing to class discussion, and for discussing books with me!

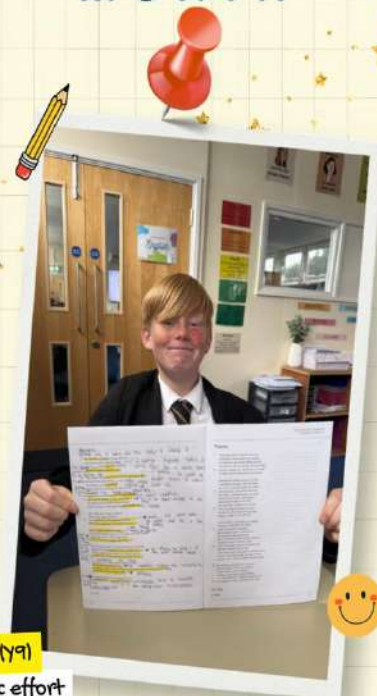
KM - Ethan S-H (10.1y) - he has shown impressive growth in confidence recently, alongside a strong effort in his Language mock and consistently dedicated classwork. Well done. Proud Melv xxx

KMn - Darlene M (7.1y) - Excellent effort with your movie trailer. Lots of time and effort went into the production.

AP - Owen W (9.1y) - works his socks off every single lesson without fail.

MCo - Lloyd P (8.1y) as he's always working so hard and it is well overdue!

## LITERATURE LEGEND OF THE MONTH



Austin Grant (Y9)  
for his fantastic effort during the analysis of Simon Armitage's 'Remains'

I can handle any situation with grace and confidence

# MFL Department

Mrs. Moscati's Star of the Week

**Ryley Cofax**

For outstanding effort in Spanish lessons, demonstrating dedication, perseverance, and consistently producing work of a high standard.

Mr. Grigson Star of the Week

**Molly Lucas-Vernon**

For getting 100% in her listening and reading assessment

Mrs Orton's Star of the Week

**CJ Sear – Year 10 (3) Spanish**

For showing dedication, enthusiasm, confidence, and impressive progress every day in Spanish lesson. Keep up the good work!

Miss Corn's Star of the Week

**Tom Barrow** - Tom is a star in German, he always gives 100% effort and has worked incredibly hard this week as we have approached some tricky grammatical principles.

Miss Mendez's Star of the Week

**Lara-Ruby Ward (8/1x)**, she is so hard-working and is always willing to do speaking practice which is amazing! Well done, Lara 😊

Miss Mosteiro's Star of the Week

**Franki Elston (Y9/2X)**

For her brilliant work in every Spanish lesson! Well done! I am very proud!

Mr Whitehead's Star of the Week

**Pippa Farnell (7/3 Spanish)** for working hard in lessons and always doing her best.

## Linguist Of The Month

I enjoy being a language leader and learning languages because I get to speak them and I can talk with a wider range of people but also learn about the culture and traditions from different countries.

To help with my understanding of languages at home, I like to practice speaking Spanish with my family, and I write down notes about the topics we are currently learning as I find that this helps a lot with my learning.

**Cara Daley**

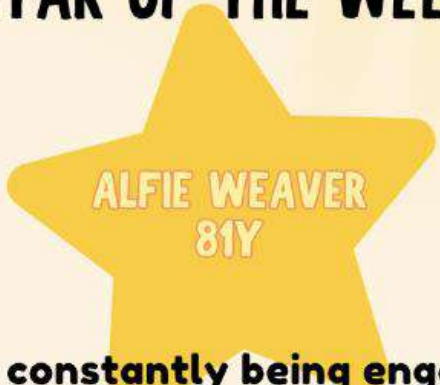
OUR LANGUAGE LEADERS! WHAT A GREAT TEAM!



I can handle any situation with grace and confidence

# GEOGRAPHY SPOTLIGHT

## MISS HOPWOOD'S STAR OF THE WEEK



**ALFIE WEAVER**  
81Y

**For constantly being engaged and willing to answer any question** 🙌

## MR WILSON'S STAR OF THE WEEK



**ARCHIE LIGHTFOOT**  
71Y

**For an amazing score on his Educake test** 🎉



## EDUCAKE LEADER BOARD

### MOST QUESTIONS CORRECT:

### MOST QUESTIONS SET THEMSELVES:

- Year 7: Emmanuel Samuriwo 7/5 (165)
- Year 8: Sophie Rawlinson 81Y (273)
- Year 9: Alexa Hirst 9B2 (31)
- Year 10: Agata Jastrzebska 10B1 (62)
- Year 11: Chloe Barker 11D1 (679)

- Year 7: Maksym Lucyk 71X (92%)
- Year 8: Lydia Ainscough 81X (89%)
- Year 9: Oliver Parker 9B2 (90%)
- Year 10: Edith Meeson and Tilly Cosens 10B1 (88%)
- Year 11: Holly Davies 11D1 (90%)

## OUTSTANDING WORK

### Aveah Cash 72X



One of them is an opportunity. An excellent education is the most important thing you can do for yourself. It can help you to get a better job, to earn more money, and to live a better life. It can also help you to understand the world around you and to be a better citizen. Education is the key to a better future.

Some economic opportunities are more than just a job. They can be a way to help others and to make a difference in the world. For example, you can start a business that helps people in need, or you can work for a company that is making a positive impact on the world. There are many ways to use your education to make a difference.

It is important to remember that education is a continuous process. You should always be learning and growing. This means that you should always be open to new ideas and experiences. Education is a journey, not a destination.

Education is a gift that you should treasure. It is the key to a better future and a better life. Make the most of it and you will be successful.

Education is the most powerful weapon which you can use to change the world. It is the key to a better future and a better life. Make the most of it and you will be successful.

Education is a gift that you should treasure. It is the key to a better future and a better life. Make the most of it and you will be successful.

**Owen Worthington and Dylan Jones 9B1**



Further Education & Qualifications  
City Of Stoke-On-Trent College - A Levels in Performing Arts, Theatre Studies, English Language and Literature  
Staffordshire University - BA (Hons) Events Management  
Newcastle-Under-Lyme-College - Level 3 Supporting Teaching and Learning in Schools

CCSC STATE

Schooling

Summerbank Primary School

Downhills Maths and Computing College



**Miss L Weston**

Senior Learning Support Assistant & Primary Transition Leader



**Interests and hobbies**

- Reading books and listening to podcasts
- Going to the Theatre and Cinema
- Days out and trips with my son
- Pottery painting
- Going to gigs because I love live music

When I was younger, I wanted to be...

**A Drama Teacher!**

**Previous Jobs**

- Events Manager
- Waitress
- Sales Assistant

Be the best you can be.



Further Education & Qualifications  
South Cheshire College - A Levels in Psychology, Sociology, French and Spanish  
Chester University - BSc (Hons) Spanish with French  
Chester University - Post Graduate Certificate in Education

CCSC STATE

Schooling

St. Mary's Primary School

St. Thomas More Catholic High School



**Mrs M Moscatti**

Assistant Headteacher & Languages Teacher



**Interests and hobbies**

- Reading books - I love psychological thrillers
- Spending time with my family
- Travelling
- Cooking

When I was younger, I wanted to be...

**A Vet.**

I loved animals and was really interested in medicine but I loved languages more and was really interested in travelling and learning more about different cultures. This really opened the door to lots of new experiences for me.

**Previous Jobs**

- Sales Assistant
- Waitress
- Bar Staff

Be the best you can be.

# WEEK 1 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
<b>MON</b>	NOODLE BAR		<b>HOT DISHES:</b> Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	<b>SATAY CHICKEN PHO</b> 🍴	<b>VEGGIE BURRITO</b> 🌱 🌱 🌱 Served with Baked Garlic and Herb Wedges and Mixed Salad	
<b>TUE</b>	BURGER BAR		<b>SANDWICHES/BAGUETTES:</b> Egg Salad Sandwich 🍴 Chicken Salad Sandwich Cheese and Pickle Baguette 🍴 Tuna Mayo Baguette BLT Baguette
	<b>BEEF BURGER</b> Served with Baked Garlic and Herb Wedges and Corn on the Cob	<b>VEGETABLE TIKKA MASALA</b> 🌱 🌱 🌱 Served with Wholegrain Rice	
<b>WED</b>		HOT DELI	<b>FRIDAY FAVOURITES</b>
	<b>ROAST PORK AND STUFFING</b> Served with Roast Potatoes, Vegetables and Gravy	<b>STICKY BBQ QUORN PITTA</b> 🍴	
<b>THURS</b>	STREET	STREET	<b>FRIDAY FAVOURITES</b>
	<b>CHICKEN KATSU</b> 🍴 🌱 Served with Wholegrain Rice and Nut Free Satay Sweetcorn	<b>MACARONI CHEESE</b> 🍴	
<b>FRI</b>	FRIDAY FAVOURITES	FRIDAY FAVOURITES	
	<b>BATTERED FISH</b> Served with Chips, Baked Beans and Peas	<b>VEGGIE BURGER</b> 🍴 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍴 Wholegrain 🍴 Nutritionist's Choice  
Our menu is subject to change.

# WEEK 2 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
<b>MON</b>			<b>HOT DISHES:</b> Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	<b>SAUSAGE AND MASH</b> Served with Vegetables and Gravy	<b>VEGETABLE CHOW MEIN</b> 🍴 🌱	
<b>TUE</b>		TEX MEX	<b>SANDWICHES/BAGUETTES:</b> Egg Salad Sandwich 🍴 Chicken Salad Sandwich Cheese and Pickle Baguette 🍴 Tuna Mayo Baguette BLT Baguette
	<b>CHICKEN TIKKA MASALA</b> 🍴 🌱 Served with Wholegrain Rice	<b>VEGETABLE FAJITA</b> 🍴 🌱 Served with Baked Garlic and Herb Wedges and Tex Mex Vegetables	
<b>WED</b>		HOT DELI	<b>FRIDAY FAVOURITES</b>
	<b>ROAST CHICKEN</b> Served with Roast Potatoes, Vegetables and Gravy	<b>PERSIAN VEGETABLE PITTA</b> 🍴 🌱	
<b>THURS</b>		PAN-ASIAN	<b>FRIDAY FAVOURITES</b>
	<b>COTTAGE PIE</b> 🍴 Served with Vegetables and Gravy	<b>SOYA YAKISOBA</b> 🍴 🌱	
<b>FRI</b>	FRIDAY FAVOURITES	FRIDAY FAVOURITES	
	<b>SOUTHERN FRIED CHICKEN GOUJONS</b> Served with Chips, Baked Beans and Peas	<b>CHEESE AND ONION SLICE</b> 🍴 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍴 Wholegrain 🍴 Nutritionist's Choice  
Our menu is subject to change.

# WEEK 3 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
<b>MON</b>	FESTIVAL		<b>HOT DISHES:</b> Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	<b>HERK CHICKEN BURGER</b> Served with Baked Spiced Wedges and Mixed Salad	<b>CHEESE AND BEAN TOASTIE</b> 🍴 Served with Baked Garlic and Herb Wedges	
<b>TUE</b>	PAN-ASIAN		<b>SANDWICHES/BAGUETTES:</b> Egg Salad Sandwich 🍴 Chicken Salad Sandwich Cheese and Pickle Baguette 🍴 Tuna Mayo Baguette BLT Baguette
	<b>MANDARIN BBQ PORK</b> 🍴 🌱 Served with Pineapple Rice and Nut Free Satay Sweetcorn	<b>CREAMY VEGETABLE PIE</b> 🍴 🌱 🌱 Served with Mash'd Potatoes, Vegetables and Gravy	
<b>WED</b>		HOT DELI	<b>FRIDAY FAVOURITES</b>
	<b>ROAST TURKEY</b> Served with Roast Potatoes, Vegetables and Gravy	<b>STICKY BBQ PITTA</b> 🍴 Served with Herby Diced Potatoes and Mixed Salad	
<b>THURS</b>	STREET	STREET	<b>FRIDAY FAVOURITES</b>
	<b>FIRECRACKER BEEF</b>	<b>TERIYAKI VEGETARIAN WRAP</b> 🍴 🌱 🌱 Served with Wholegrain Rice	
<b>FRI</b>	FRIDAY FAVOURITES	FRIDAY FAVOURITES	
	<b>BATTERED FISH</b> Served with Chips, Baked Beans and Peas	<b>VEGETABLE GOUJONS</b> 🍴 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍴 Wholegrain 🍴 Nutritionist's Choice  
Our menu is subject to change.

I can handle any situation with grace and confidence



**OPTIONS**  
**AFTER**  
**YEAR 11**

**YOU**  
decide which  
option is  
the best for  
**YOU**



# Colleges



**Newcastle College**  
<https://nscg.ac.uk/events/newcastle-openevents>

**Stoke on Trent College**  
<https://www.stokecoll.ac.uk/open-events/>



**Cheshire College**  
<https://www.ccsw.ac.uk>



**Reaseheath College**  
<https://www.reaseheath.ac.uk>



**Stoke 6<sup>th</sup> Form**  
<https://www.stokesfc.ac.uk>



**Alsager 6<sup>th</sup> Form**  
<https://www.alsagerschool.org/alsager-6th-form/>

**Kings 6<sup>th</sup> Form**  
<https://thekings.staffs.sch.uk/welcome-1/>

**Equality Training**  
<https://equality.training>

**Martec Training**  
<https://www.martectraining.co.uk>



## OPEN EVENTS 2025/26

College	Contact Number	Website
<b>NSCG Newcastle College</b>	<b>01782 715111</b>	<a href="https://nscg.ac.uk">https://nscg.ac.uk</a>
Thursday 9 <sup>th</sup> October 2025		5:30pm – 8:00pm
Wednesday 12 <sup>th</sup> November 2025		5:30pm – 8:00pm
Saturday 24 <sup>th</sup> January 2026		10:00am – 12:00pm
Saturday 25 <sup>th</sup> April 2026		10:00am – 12:00pm
<b>NSCG Stafford College</b>	<b>01785 223800</b>	<a href="https://nscg.ac.uk">https://nscg.ac.uk</a>
Thursday 23 <sup>rd</sup> October 2025		5:30pm – 8:00pm
Wednesday 26 <sup>th</sup> November 2025		5:30pm – 8:00pm
Saturday 07 <sup>th</sup> February 2026		10:00am – 12:00pm
Saturday 09 <sup>th</sup> May 2026		10:00am – 12:00pm
<b>NSCG Leek College</b>	<b>01538 322222</b>	<a href="https://nscg.ac.uk">https://nscg.ac.uk</a>
Thursday 20 November 2025		5:30pm – 8:00pm
Thursday 12 <sup>th</sup> February 2026		5:30pm – 8:00pm
Saturday 21 <sup>st</sup> March 2026		10:00am – 12:00pm
Saturday 20 <sup>th</sup> June 2026		10:00am – 12:00pm
<b>Reaseheath College</b>	<b>01270 625131</b>	<a href="https://www.reaseheath.ac.uk">https://www.reaseheath.ac.uk</a>
<i>Please check timings on the college website</i>		
Saturday 27 <sup>th</sup> September 2025		
Saturday 18 <sup>th</sup> October 2025		
Saturday 29 <sup>th</sup> November 2025		
Saturday 31 <sup>st</sup> January 2026		
Tuesday 24 <sup>th</sup> February 2026 (Evening)		
Saturday 21 <sup>st</sup> March 2026		
Saturday 25 <sup>th</sup> April 2026		
Saturday 13 <sup>th</sup> June 2026		
<b>Cheshire College</b>	<b>01270 654654, (Crewe campus)</b>	<a href="https://www.ccsw.ac.uk">https://www.ccsw.ac.uk</a>
Tuesday 07 <sup>th</sup> October 2025		5:30pm – 8:00pm
Wednesday 19 <sup>th</sup> November 2025		5:30pm – 8:00pm
<b>Stoke-On-Trent College</b>	<b>01782 208208, (Burslem &amp; Caudon)</b>	<a href="https://stokecoll.ac.uk">https://stokecoll.ac.uk</a>
Wednesday 15 <sup>th</sup> October 2025		5:00pm – 8:00pm
Wednesday 19 <sup>th</sup> November 2025		5:00pm – 8:00pm
Wednesday 11 <sup>th</sup> February 2026		5:00pm – 8:00pm
Saturday 9 <sup>th</sup> May 2026		10:00am – 1:00pm
<b>Stoke Sixth Form College</b>	<b>01782 848736</b>	<a href="https://www.stokesfc.ac.uk">https://www.stokesfc.ac.uk</a>
Wednesday 8 <sup>th</sup> October 2025		5:00pm – 7:00pm
Tuesday 18 <sup>th</sup> November 2025		5:00pm – 7:00pm
Thursday 12 <sup>th</sup> March 2026		5:00pm – 7:00pm



# CCSC Careers and Post-16 Bulletin

An update on everything related to careers and post-16!

Pinned

Mrs Baker  
a month ago

## Welcome to the CCSC Careers & Post-16 Bulletin



Welcome to our careers and Post-16 bulletin,

Mrs Baker  
2 hours ago

## Apprenticeship Fair February 2026



Mrs Baker  
3 days ago

Mrs Baker  
a day ago

## Year 10 & 11 Aspiring Pharmacists Day



Aspiring Pharmacists Day 2026  
A4 Poster v02

If you are interested in a career as a pharmacist this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.

Mrs Baker  
a day ago

## Year 10 & 11 Aspiring Doctors Day



Aspiring Doctors Day 2026 A4  
Poster v01

If you are interested in a career as a doctor this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.



- PSICHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSICHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSICHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

Year 7

- PSICHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

Year 8

Year 10

Year 11

- PSICHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

## CCSC Careers Programme

## Drought

A drought is 'a period of drier-than-normal' conditions, lasting for days, months or even years. The exact definition of a drought is debated, with The National Integrated Drought Information System defining a drought as 'a deficiency of precipitation over an extended period of time resulting in a water shortage,' while the US National Weather Service defines it as 'a deficiency of moisture that results in adverse impacts on people, animals, or vegetation over a sizeable area.' Generally speaking, a drought is when a period of little or no rainfall leads to dry conditions that impact on people and the environment.

Drought is a recurring feature of the climate in many parts of the world. Areas in the tropics have an annual dry season where rainfall is at its lowest. Heat waves can exacerbate these conditions, and also create drought conditions in more temperate regions. Due to climate change, droughts are becoming more extreme and less predictable in their timeframes and severity. Environmental impacts of drought include drying of wetlands, increased incidence of wildfires and the subsequent loss of biodiversity. Economic impacts include disruptions to farming, agriculture, forestry, public water supplies, river navigation and electric power supply in areas that utilise hydroelectric power. These problems can result in health risks, high food costs and increased air pollution. Prolonged droughts have caused mass migrations and humanitarian crises.

### Notable Droughts through History

The impacts of droughts can be varied, long reaching and significant, as demonstrated by these historical examples:

- **The Mayan Collapse (800AD-1000)**- this time period saw the collapse of the Southern lowland Maya civilization, one of the most advanced of the time. It is theorised that severe drought was a major contributing factor, leading to major food shortages, the knock-on effects of which included peasant revolts, collapsed trade deals and subsequent war and invasion.
- **Great Bengal Drought (1770)**- a series of poor monsoon seasons and particularly hot dry seasons resulted in dramatically reduced crop yields in large parts of India. The subsequent famine claimed millions of lives and also resulted in criticism of the British East India Company, who governed large regions of east India at the time. They were scrutinised due to their poor response and handling of the crisis.



The Effect of Drought- US dust bowl storm, death of animals and famine in Ethiopia

- **The Dust Bowl (1930s)**- In the 20s, grasslands in the US Midwest were ploughed for agriculture. When drought hit in 1930, this unanchored topsoil saw huge dust storms. The effect of drought and the storms decimated agriculture and led to mass migration to the West Coast.
- **Ethiopia Famine (1983-1985)**- repeated droughts in northern Ethiopia led to severe famine, mass starvation, disease and widespread death. The crisis famously inspired the humanitarian response of Band Aid and the 1985 Live Aid concerts.

Follow us

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Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Together

TOGETHER WE CAN

30<sup>th</sup> World Social Media Day,  
6<sup>th</sup> International Day of Cooperatives  
(Week beginning 29<sup>th</sup> June 2026)

Theme of the week

Together

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)