

Be The Best You Can Be



With CCSC



Week 40 - Monday 13th July – Friday 17th July 2026



What's on THIS week?

Mon 13th Certificate Evening

Fri 17th July Last Day
Break up for 6 Week
Holidays @12:05

What's on Next week?

6 Week Holidays
Have a great summer and
see you all in September.

Year	Event Logs	Average Per Pupil	Conduct logs	Average Per Pupil
Y8	2669	14.27	85	1.89
Y9	1132	6.05	170	2.83
Y10	1157	6.09	235	3.46
Y11	988	6.21	142	2.73
Total	5946		632	

	Zero Conduct Logs	100% Attendance	Attendance	Best Form Attendance
Y8	144	155 (82%)	93.3%	7ETR 96.8%
Y9	130	146 (75%)	91.8%	8LTA 97%
Y10	125	141 (71%)	91.4%	9EF 96.4%
Y11	109	107 (65%)	89.3%	10AO 94.5%
Total	508	549 (73%)	91.4%	

View our weekly outstanding work here
<https://www.ccsc.staffs.sch.uk>



I have the ability to communicate my thoughts clearly and confidently



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF
& **HARD WORK**
WILL ALWAYS
EARN YOU
SUCCESS

Challinor, Eydie	Badger-Seaton, Annabelle	Dunn, Imogen	Latham, Isla
Clarke, Noah	Godwin, Jayden	<u>Goodwin-Shone, Lucas</u>	Littlehales, Zachary
Cyprianska, Paulina	Gray, Daisy	Price, Jack	Valand, Ayush
		Sear, CJ	

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link
<https://www.ccsc.staffs.sch.uk>

YOUR LOGO HERE

Melvin's Mail

YOUR CITY. YOUR NEWS. YOUR VOICE.

Date: _____ Price: _____

BAMBOOZALING DISAPPEARENCE IN BATH

Three men go missing and they all suspiciously share the same story

Ibrahim Chowdhury

On the 13th of December 1957, the police received shocking news that a young man called Billy Weaver had tragically disappeared in Bath. Witnesses state that he had entered a small building that displayed food and breakfast on the window. Ever since Billy Weaver had entered that hotel, he has not been seen since then. The police believe that this can may also have some correlation to the disappearance of two other young and polite gentlemen as they too have reportedly entered the building and had not been spotted again. "Nothing has been found," states the police after doing numerous searches in the hotel.

AT A GLANCE

THE MISSING

- Christopher Mulholland
- Gregory Temple
- Billy Weaver

HAVE YOU SEEN THEM?
Call on visit

A DISTURBING PATTERN

A young man called Christopher Mulholland was heading on his way to Bath for a holiday in Bath. He had hopped off his train from London at around 11 pm on the 13th of September, 1954. "He was heading on Bell and Dragon road heading towards the Bell and Dragon hotel," says local resident Peter Victoria as he says that he was stopped by Christopher and was asking for directions to the nearest hotel.

EYEWITNESS SPEAKS OUT

"He was then seen taking a turn, knocking onto a door and then entering a building. After that, he had never been seen again. The police were then on the lookout for Christopher but could not find any evidence or remains of him in the building. After months of searching, the police called off the case and pronounced Christopher Mulholland as dead," say reliable sources closest to the Mulholland family.

BUSINESSES FEAR FOR TOURISM

His mother and father urged the police to keep searching but the police force refused and stated that they did the best as they could to find Christopher.

QUESTIONS REMAIN UNANSWERED

As the case spreads through out the country, I give you some words of wisdom. Stay safe. Always be aware of what your children or relatives are doing online. One day, they could be captured. And you may not be able to see them ever again.

POLICE APPEAL

The police are now determined to find the culprit behind these missing cases. If you have any information or concerns regarding this case, then please immediately call the police.

For more interesting stories like this please stay tuned to Melvin's Mail for only 50p!

If you have any requests or like me to write about any other stories that you want call the number below.

0 7 1 3 2 4

OUTSTANDING WORK



English - Ibrahim Chowdry- Year 8

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HOY AWARDS

Y8-LM

Ebony Cartlidge

Showed great determination in completing race for life in under 40 minutes! Well done Ebony!

Y9-GA

Daniel Florescu:

For his outstanding hard work, commitment, positive attitude, and strong determination to do well in everything he does.

Esther Oxford:

For consistently showing great effort, staying dedicated to her learning, maintaining a cheerful and positive mindset, and demonstrating a strong determination to succeed.

Y10-SB

Harley Palmer

Consistently works hard in every lesson. A wonderful role model for his peers. Well done, lovely!

Y11-ND

Ryley Cofax

Works well in every lesson. Kind and considerate.



Lucky Dip Winners Monday 13th July



Zero Conduct Log Winners

Y7 Tugrul, Jay 7LHA
Y8 Watkiss, Abigail 8NC
Y9 Parker, Oliver 9LV
Y10 Owen, Alisha 10P

Outstanding Work
Chowdhury, Ibrahim
8NC

Event Log Plus
Goodwin-Shone, Lucas 10AO

100% Attendance
Rodgers, Isaac 7CM

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk With your choice of prizes from above.

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Performing Stars - Primary Concert 2026

On Tuesday 7th July, we were honoured to host our local primary school performance evening. Miss Owen coordinated the event where five local schools prepared a variety of performances. The schools involved were Bursley Academy, Chesterton Primary, Churchfields Primary, Crackley Bank Primary and St Chad's C.E. Primary. Over the course of the evening, the audience were entertained through a variety of performances including choir songs, dances, solo performances and excerpts from Alice in Wonderland. The evening culminated in all pupils from every school giving a spectacular performance of A Million Dreams from the Greatest Showman. The 150 talented children on stage received a tumultuous applause and a standing ovation from an audience of over 300 people. Well done to all the staff and pupils involved, we are incredibly proud of you.



Our Welcome Evening in full swing! Thanks to everyone who attended on Thursday. A lovely atmosphere and we can't wait to see you all in September



I have the ability to communicate my thoughts clearly and confidently

A huge well done to **7ETR** who win the Year 7 form cup with an amazing 6869 ELs this academic year! The individual awards go to the following pupils:

- 1st Lily - Irene Cork 467
- 2nd Henry Baddeley 462
- 3rd Harry Malkin-Franklin 461

A HUGE WELL DONE TO ALL YEAR 7 this year!



CHESTERTON
COMMUNITY
SPORTS
COLLEGE

OPEN EVENING 2026

24TH SEPTEMBER 2026
6PM - 9PM

COME AND MEET OUR FANTASTIC STAFF AND PUPILS



IF YOU WOULD LIKE TO SEE US IN ACTION ON A NORMAL SCHOOL DAY, PLEASE CALL OUR SCHOOL OFFICE TO ARRANGE A TOUR AT YOUR CONVENIENCE

NO BOOKINGS REQUIRED

01782 568350 ADMIN@CCSC.STAFFS.SCH.UK WWW.CCSC.STAFFS.SCH.UK



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We are incredibly proud of our Year 8 students, who represented Chesterton Community Sports College so brilliantly at the Inspiration Learning Group National Careers Challenge final. Reaching the national final was a fantastic achievement, and the boys were outstanding ambassadors for our school throughout the day.

Alongside the competition, they enjoyed complimentary gifts and an entertaining magic performance, making it a memorable experience. Congratulations to Harry B, Daniel F, David F, Ibrahim C, Aiden T and Jack A on an achievement they should all be very proud of.



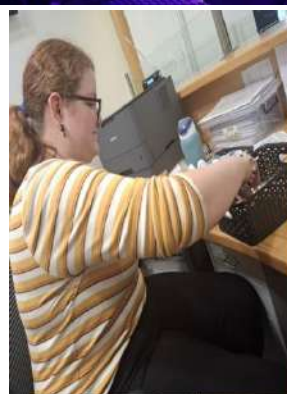
Our Year 9 students recently completed their Work Shadowing Day, spending time in a variety of workplaces and learning about the skills, responsibilities and opportunities that different careers can offer.

During the day, students explored real job roles, learned about workplace expectations and reflected on the qualities employers are looking for, helping them to make connections between school, future study and career aspirations.

A huge thank you to our fantastic parents and families, many of whom arranged placements and welcomed students into their own places of work. Your support made these experiences possible and gave our students a unique opportunity to see the working world through the eyes of people they know and trust.

We're also grateful to all the businesses and organisations that gave their time to support our students and inspire them to think about their futures.

We are incredibly proud of the maturity, curiosity and professionalism shown by our Year 9 students throughout the day.





CHESTERTON COMMUNITY SPORTS COLLEGE

OUR CURRICULUM – 2026-27



OVERVIEW OF LEARNING



Curriculum Intent

Overview of Learning
Aims & Purposes
How pupils will learn
Links to the National Curriculum
Assessment
Inclusion



Sequencing and Pupil Learning Journeys

Carefully planned across five years

Teachers and pupils have an awareness of why content is covered in a particular order and how it builds on previous learning



Crucial Knowledge

Resources focus on what is the most important learning in each subject

All crucial knowledge is shared with pupils and referred to continually



Start and End Points

A focus on what the starting point should be with links to crucial knowledge, indication as to the end point for that lesson (what should have been learned but also reference to WHY they are doing it)



Adapted Teaching & Learning for Pupil Groups

SEND
EAL
Pupil Premium
Higher Attainers
Vulnerable Groups



Planned Recap

Explicit recap opportunities are built into department curriculum sequencing



Technology for Learning

Effective use of technology to enhance Teaching & Learning across the curriculum



Personal Development

Post-16 and Careers
Rewards
Extra-Curricular
Curriculum Opportunities
Pupil Leadership Roles
PSCHE and RSE Days
Pupil Wellbeing

ASSESSING LEARNING



Subject Quizzes

Recapping crucial knowledge within lessons and as independent learning



Live Feedback

Teachers continuously assess learning and provide feedback during lessons



Weekly Staff Reflection Sheets

All teachers reflect on learning from the week and identify knowledge gaps to address in subsequent lessons



Weekly Line Manager Meetings

Discussions around reflection sheets, department and pupil progress



Recap

Planned recap built into department sequencing
Recap quizzes in lessons and independent learning
Recap Lessons



Pupil Conversations

SLT, HoD, T&L, SENCo have regular conversations with pupils to assess their learning across subjects



Independent Learning

Silent time in lessons
Independent study sessions
Learning outside of the classroom
Hall sessions for assessments



Pupils Surveys

Regular surveys for all pupils – pupil voice on all aspects of school life



Department Tracking

HoD to monitor Class Notebooks, exercise books and folders
Pupil conversations
Learning walks
Data tracking
Reflections sheets
Moderation of work



Formal Assessment

Marked and graded work
Assessment trackers on Class
Notebook pages for all subjects
Results shared with SLT, pupils and parents



Use of Data

Data from assessment points is uploaded to Sisra for whole school analysis
Key findings from IDSR shared appropriately with staff
Consistency of whole school data and pupil information used within departments

OUTCOMES



Overall Results

Progress 8
Attainment 8
Comparison of local and national data



Post-16

Positive NEET Statistics
Tracking over three years
University and apprenticeship uptake



Pupil Groups

SEND
Pupil Premium
Higher Attainers
Vulnerable Pupils
4+, 5+, 7+

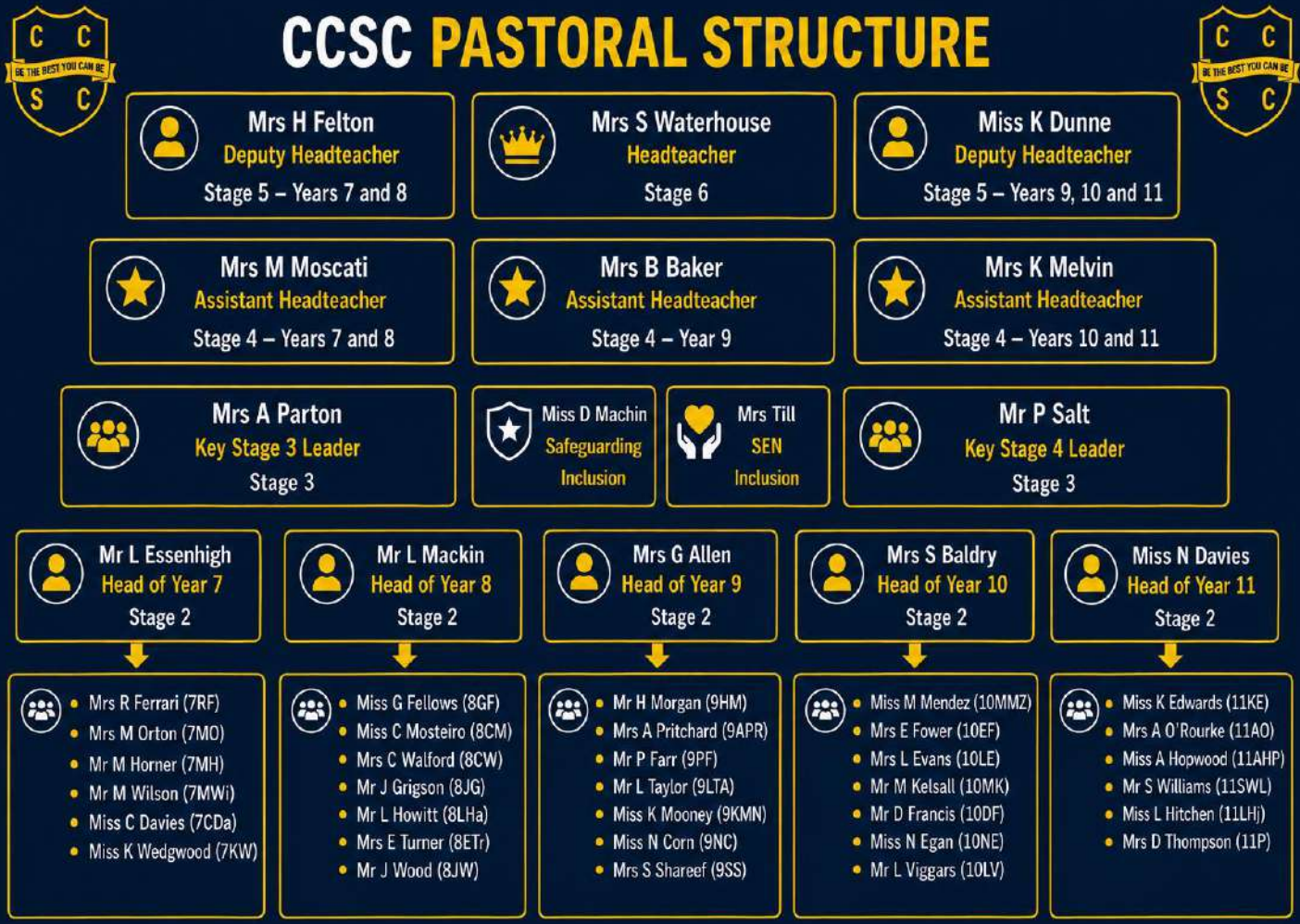


Opportunities

Wide range of extra-curricular
Pupil groups to be targeted and catered for
More pupils being rewarded
Celebration of success

★ BE THE BEST YOU CAN BE ★

I have the ability to communicate my thoughts clearly and confidently



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- **Be Prepared - Bring your stuff!**
- **Follow Instructions - do as you are told!**
- **Be the Best You Can Be - try your best!**

Our CCSC Rules

Follow Instructions

- Calm start to a lesson
- Follow teacher routines - stand behind chairs, crack on with starter activity
- Sit where you are told!
- Attempt tasks given
- No phones
- No hoodies - blazers and ties on
- If told no to the toilet, it's a no!
- No answering back or shouting out
- Wait until you are dismissed
- On corridors or at break/lunch times - do as you are told
- Rules around corridors, break times and lunchtimes
- Show respect to each other!

Our CCSC Rules

Be Prepared

- Full Uniform
- Don't be late - to school or lessons
- Have ipad charged
- Have equipment
- Be positive and ready for learning
- Have any quizzes, homework, coursework completed **ON TIME**
- Use time effectively - Independent Study, Boosters
- Go to the toilet at break, lesson change overs!!

Our CCSC Rules

Be the Best You Can Be

- Try hard!
- Aim for the best not just average
- Use all time you can
- Attend boosters
- Ask for help
- Attend every day
- Earn event logs and rewards
- Have self belief
- Think about the way you speak and act
- Set targets and try to achieve them
- Smile!

Our CCSC Rules

CCSC UNIFORM POLICY

Blazers

- Black blazer with school badge must be worn.
- All other items - coats, jackets, hoodies must be worn over your school blazer.
- Blazer can be removed in lessons - with teacher permission.

Jumpers

- Plain black jumper (no logos) may be worn under your school blazer.

Trousers

- Black, formal tailored trousers to be worn.
- The following are not allowed: Leggings, fitted trousers, Lycra style or any trousers that do not cover the ankle.
- Black socks preferred to be worn.

Skirts

- School skirt with logo (from school shop).
- Appropriate length and not rolled up at the waist.
- Worn with black tights or black socks. No other coloured socks allowed

Hair, Nails, Make up and Jewellery:

- Hair must be of a natural colour
- Pupils with dyed hair must have it tied up and it will be monitored until it grows out.
- No false nails or nail varnish.
- No false eyelashes or lash extensions.
- Watches allowed - no rings or bracelets
- One set of studs or small hoops permitted.
- Nose studs not allowed.

Devices and Equipment:

- Apron required for Technology.
- AirPods / earphones are not allowed in lessons (may be confiscated).
- Mobile phones must not be used in school.

Shirt and Tie

- White traditional shirt with buttons done to the collar.
- Must be tucked in.
- School tie worn properly and visible.

BE THE BEST YOU CAN BE

House Competitions 2025-26

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1								House Event 1 - Welly Wanging
Autumn Term 2	House Event 1 - Welly Wanging	House Event 2 - House Poster Competition				House Event 3 - Super Speedy Boardgames		
Spring Term 1		House Event 4 - Chess/Checkers				House Event 5 - TBC		
Spring Term 2				House Event 6 - Tug of war				
Summer Term 1	House Event 7 - Darts				House Event 8 - TBC			
Summer Term 2		House Event 9 - Orienteering / Treasure Hunt		CLW	House Event 10 - Competition Day		New TT	

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Pupil Well-Being

Step 1

Staff complete Wellbeing Referral Form (WRF)
☒ Submit to Wellbeing email address



Step 2: WRF triaged by KM/DF

☒ Either:

- a) Returned to staff member with instructions
- b) DF arranges to meet pupil



Step 3: DF meets with pupil

☒ Signposts to:

Drop-in sessions, Peer-Mentoring, Emotional Coaching
 External Services



Step 4: Safeguarding

☒ Escalated to the Safeguarding Team for additional support (if needed)

PUPIL WELLBEING DROP IN

Year Group	Monday
Year 7	P7
Year 8 & 9	P8
Year 10 & 11	P9

Mrs. Fox's Office on the Main Corridor

Peer Mentoring

Monday P9
 Years 10 & 11
Room 1

Wednesday P7
 Year 7
Room 11

Wednesday P8
 Year 8
Room 11

Friday P8
 Year 9
Room 13



Wellbeing Pioneer School

2026



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 education focused solutions

Well-Being Survey Results



91% of pupils generally feel safe at school

88% of pupils generally feel their well-being is supported at school

88% of pupils generally feel like they belong at CCSC

80% of pupils generally feel they have a good balance between school and homelife

80% of pupils generally feel happy at school

67% of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

92% of pupils generally feel respected by their teachers



National Wellbeing Award

January 2026

Acknowledging school communities that put wellbeing at the heart of learning, teaching and leadership

Presented to

Chesterton Community Sports College

By

Dr Nasser Siabi OBE, CEO Microlink PC UK Ltd
 and Howard Sharron, CEO Teaching Times

This award lasts for three years from the date of issue after which re-designation is possible.



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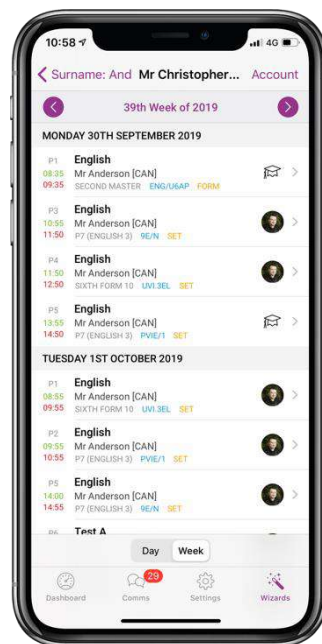
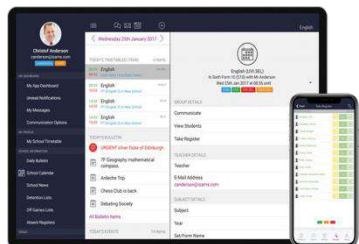
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All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.

Students log in details.....

Username: firstname.surname
Password: FSurname1234
(First initial, Surname followed by their ipad pin)



Independent Learning Sessions

How should I use my time?

Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here:
<https://www.cscs.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- All subjects: <https://senecalearning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

thank you

Mrs Waterhouse

Mrs Waterhouse is one of the best headteachers I've ever had. She's always so joyful and caring. She's always believed in me and believed that I could change. She has always been so welcoming and supportive since I've joined this school. I could never ask for anything more. Thank you.

thank you

thank you

Mrs Shareef

She is a brilliant teacher. I have learnt so much and her lesson plans are brilliant.

thank you

Miss Egan

miss Egan is one of the best teachers she helps us and is so kind we love you miss Egan xxx

thank you

Mr Kelsall

Because his shiny head makes me smile when it glints in the sun. As we get towards the summer, it is sunny more and that makes it glint in the sunshine more. If he reads this, he will probably know who wrote it but, thank you for always making me smile!

In A World Where
You Can Be Anything,
Be Kind.

Jameson



From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.



If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

thank you
A BIG
THANK
YOU!

I have the ability to communicate my thoughts clearly and confidently

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Wellbeing Drop-In (DF) Lunchtime Astro	Lunchtime Astro	Peer Mentoring (YW) (Year 7) Room 10 Lunchtime Astro	Library (Year 7) Library 2 Lunchtime Astro	Library (Year 7) Library 1
Lunch P8	Wellbeing Drop-In (DF) Lunchtime Astro	Lunchtime Astro	Peer Mentoring (YW) (Year 8) Room 10 Lunchtime Astro	Lunchtime Astro	Library (Y8 & Y9) Lib 1 Peer Mentoring (YW) (Year 9) Room 13 Lunchtime Astro
Lunch P9	Library (Y10 & Y11) Lib 1 Wellbeing Drop-In (DF) Peer Mentoring (YW) (Y10 & 11) Room 1 Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Library (Years 10+11) Library 2 Lunchtime Astro
After School	Library (until 3:35pm) Borrow & Return Books KS3 Art Club LE – Room 17	Library (until 3:35pm) Pokémon Card Club (20) The School Show – ‘Chorus Line’ (MH) Rounders (APR/SB) All Years Science/STEM Club (PF)	Library (until 3:35pm) Drama Club - KO Languages Club – MMz Guitar Club - bring your own guitar (MH) Short Tennis (LV) All Years	Library (until 3:35pm) Book Club (all years) Library Dance Club Dance Studio (all years) Badminton Club (PS) All Years Ultimate Howler (LEH) – Year 8+9	Library (until 3:35pm) Borrow & Return Books

Lunch Times (Wet Weather)

	Period 7 (Y7)	Period 8 (Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Dining Room	Dining Room Sports Hall	Dining Room Main Hall
Tuesday	Dining Room	Dining Room Dance Studio	Dining Room Sports Hall
Wednesday	Dining Room	Dining Room Main Hall	Dining Room Sports Hall
Thursday	Dining Room Library 1	Dining Room Main Hall	Dining Room Main Hall
Friday	Dining Room Library 1	Dining Room Main Hall Library 1	Dining Room Main Hall Library 1

2025-2026 Summer Term 2 PE Extra Curricular Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
After School (3:05-4:00pm)	Staff Meeting Night	Rounders (APR/SB) - All Years	Short Tennis (LV) – All Years	Badminton (PS) – All Years Ultimate Howler (LEH) – Year 8/9	



Boosters (2025-26)



	Monday	Tuesday	Wednesday	Thursday	Friday
After School	Art Booster Year 11 DM Performing Arts Booster KO/MH	Engineering (Y9) <u>iMedia</u> Booster Coursework SH/LTa	English Boosters See rota for more detail German Booster Languages Dept.	Maths Booster Room 14 Higher Room 11 Foundation Business Booster Room 26	History Booster Room 25 Geography Booster Room 28 Italian Booster Languages Dept. <u>iMedia</u> Booster Coursework Y11 SH/LTa
		Science Booster Ask your Science teacher for more information			
		Spanish Booster Languages Dept.			
		French Booster Languages Dept. Business Coursework Years 9 & 10			

ENGLISH BOOSTERS

HALF TERM 6

3RD JUNE

MISS MOONEY
ROOM 7
LANGUAGE PAPER 2

10TH JUNE

MRS FERRARI
ROOM 8
P&C CATCH UP (THEME OF HUMANS)

17TH JUNE

MRS COOPER
ROOM 6
P&C CATCH UP (THEME OF CONFLICT)

1ST JULY

MRS FERRARI
ROOM 8
P&C CATCH UP (THEME OF MEMORIES)

8TH JULY

MISS EGAN
ROOM 6
Y10 SPOKEN LANGUAGE PREP

15TH JULY

MRS WHITE
ROOM 9
Y10 SPOKEN LANGUAGE PREP

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

Health & Social Care and Child Development Boosters

Date	Focus	Room 8!
April 16th	Independent Revision & Correcting Coursework	
April 23rd	Making Revision Cards & Correcting Coursework	
April 30th	Coursework Booster: Final Corrections	
May 7th	Exam Booster: Writing Extended Responses	
May 14th	Child Development Quiz	
May 21st	Health & Social Quiz	

Any questions please see Mrs. Ferrari-Evans

LANGUAGES BOOSTERS

After school
Spanish Tuesday

Room 1

German Wednesday

Room 5

French Wednesday

Room 3

Italian Friday

Room 4

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



ENGLISH BOOSTERS

HALF TERM 6

3RD JUNE

MISS MOONEY
ROOM 7
LANGUAGE PAPER 2

10TH JUNE

MRS FERRARI
ROOM 8
P&C CATCH UP (THEME
OF HUMANS)

17TH JUNE

MRS COOPER
ROOM 6
P&C CATCH UP (THEME
OF CONFLICT)

1ST JULY

MRS FERRARI
ROOM 8
P&C CATCH UP (THEME
OF MEMORIES)

8TH JULY

MISS EGAN
ROOM 6
Y10 SPOKEN LANGUAGE
PREP

15TH JULY

MRS WHITE
ROOM 9
Y10 SPOKEN LANGUAGE
PREP

IF YOU CAN'T ATTEND
BOOSTER BUT WANT TO
DO THE WORK, PLEASE
DROP IN THE SESSION
TO COLLECT THE
RESOURCES

English Stars of the Week

GA - Isabelle O (7.2x) not only has Isabella impressed me with the work completed in lessons this week but also with the short story she has written in her own time. She has a real natural talent that she should be exceptionally proud of!

NE - Neve B-P (9.2y) for her consistent effort throughout the whole year. She has massively grown in confidence and is finally starting to realise just how amazing she is. I have absolutely loved teaching her and wish her all the success in year 10.

RF - Jack A (7.2y) for always working so hard and for his brilliant film poster / trailer. Jack is a joy to teach!

EW - The whole of 10.2x for being incredibly hard working all year, you're all stars!

KM - Mia G-S (10.1y) for her consistent conscientious working approach showing a desire to succeed every lesson. Well done.

AP - The whole of 7.4! I have loved teaching these this year. They are a fabulous group of pupils, and I am very proud of them.

MCo - Harry D (8.2w) for his amazing effort in English, especially in his creative writing and mock trial.

English Stars of the Week

GA - Henry H (11.1x) for his mature and sophisticated approach to his speaking and listening presentation. I was so impressed by his choice of topic and overall attitude to the task. A great start!

NE - Noah C (8.1y) for his hard work and effort this week. He has made a fantastic start to year 8, very proud of him!!

RF - Noah E (8.1x) for his interesting and creative ideas and contributions to lessons.

EW - Dan (11.2x) for volunteering to be the first to recording his spoken language assessment, and completing a fantastic speech, well done!

KM - Harley P (10.2y) for making a positive start to English this week. Keep it up!

AP - The whole of 9.1x, they have been absolutely amazing this week. We have had such a great time creating our mini sagas. Well done!!

MCo - Zachary L (9.2x) for his amazing storm story written for his assessment.

I have the ability to communicate my thoughts clearly and confidently

MFL Department

Mrs. Moscati's Star of the Week

Ryley Cofax

For outstanding effort in Spanish lessons, demonstrating dedication, perseverance, and consistently producing work of a high standard.

Mr. Grigson Star of the Week

Molly Lucas-Vernon

For getting 100% in her listening and reading assessment

Mrs Orton's Star of the Week

CJ Sear – Year 10 (3) Spanish

For showing dedication, enthusiasm, confidence, and impressive progress every day in Spanish lesson. Keep up the good work!

Miss Corn's Star of the Week

Tom Barrow - Tom is a star in German, he always gives 100% effort and has worked incredibly hard this week as we have approached some tricky grammatical principles.

Miss Mendez's Star of the Week

Lara-Ruby Ward (8/1x), she is so hard-working and is always willing to do speaking practice which is amazing! Well done, Lara 😊

Miss Mosteiro's Star of the Week

Franki Elston (Y9/2X)

For her brilliant work in every Spanish lesson! Well done! I am very proud!

Mr Whitehead's Star of the Week

Pippa Farnell (7/3 Spanish) for working hard in lessons and always doing her best.

Linguist Of The Month

I enjoy being a language leader and learning languages because I get to speak them and I can talk with a wider range of people but also learn about the culture and traditions from different countries.

To help with my understanding of languages at home, I like to practice speaking Spanish with my family, and I write down notes about the topics we are currently learning as I find that this helps a lot with my learning.

Cara Daley

OUR LANGUAGE LEADERS! WHAT A GREAT TEAM!



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OPTIONS

AFTER

YEAR 11

YOU
decide which
option is
the best for
YOU



Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccs.w.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>

NSCG NEWCASTLE COLLEGE



STOKE ON TRENT COLLEGE



Cheshire College South & West

Reaseheath College



OPEN EVENTS 2025/26

NSCG Newcastle College	01782 715111	https://nscg.ac.uk
Thursday 9 th October 2025	5:30pm – 8:00pm	
Wednesday 12 th November 2025	5:30pm – 8:00pm	
Saturday 24 th January 2026	10:00am – 12:00pm	
Saturday 25 th April 2026	10:00am – 12:00pm	
NSCG Stafford College	01785 223800	https://nscg.ac.uk
Thursday 23 rd October 2025	5:30pm – 8:00pm	
Wednesday 26 th November 2025	5:30pm – 8:00pm	
Saturday 07 th February 2026	10:00am – 12:00pm	
Saturday 09 th May 2026	10:00am – 12:00pm	
NSCG Leek College	01538 322222	https://nscg.ac.uk
Thursday 20 November 2025	5:30pm – 8:00pm	
Thursday 12 th February 2026	5:30pm – 8:00pm	
Saturday 21 st March 2026	10:00am – 12:00pm	
Saturday 20 th June 2026	10:00am – 12:00pm	
Reaseheath College	01270 625131	https://www.reaseheath.ac.uk
Please check timings on the college website		
Saturday 27 th September 2025		
Saturday 18 th October 2025		
Saturday 29 th November 2025		
Saturday 31 st January 2026		
Tuesday 24 th February 2026 (Evening)		
Saturday 21 st March 2026		
Saturday 25 th April 2026		
Saturday 13 th June 2026		
Cheshire College	01270 654654, (Crewe campus)	https://www.ccs.w.ac.uk
Tuesday 07 th October 2025	5:30pm – 8:00pm	
Wednesday 19 th November 2025	5:30pm – 8:00pm	
Stoke-On-Trent College	01782 208208, (Burslem & Caudon)	https://stokecoll.ac.uk
Wednesday 15 th October 2025	5:00pm – 8:00pm	
Wednesday 19 th November 2025	5:00pm – 8:00pm	
Wednesday 11 th February 2026	5:00pm – 8:00pm	
Saturday 9 th May 2026	10:00am – 1:00pm	
Stoke Sixth Form College	01782 848736	https://www.stokesfc.ac.uk
Wednesday 8 th October 2025	5:00pm – 7:00pm	
Tuesday 18 th November 2025	5:00pm – 7:00pm	
Thursday 12 th March 2026	5:00pm – 7:00pm	

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CCSC Careers and Post-16 Bulletin

An update on everything related to careers and post-16!

Pinned

Mrs Baker
a month ago

Welcome to the CCSC
Careers & Post-16
Bulletin



Welcome to our careers
and Post-16 bulletin,

Mrs Baker
2 hours ago

Apprenticeship Fair February 2026



Mrs Baker
3 days ago

Mrs Baker
a day ago

Year 10 & 11 Aspiring Pharmacists Day



Aspiring Pharmacists Day 2026
A4 Poster v02

If you are interested in a
career as a pharmacist this
is a fantastic opportunity.
Scan the QR code to
register and update Mrs
Baker if you are registering.

Mrs Baker
a day ago

Year 10 & 11 Aspiring Doctors Day



Aspiring Doctors Day 2026 A4
Poster v01

If you are interested in a
career as a doctor this is a
fantastic opportunity. Scan
the QR code to register
and update Mrs Baker if
you are registering.



- PSICHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSICHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSICHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

Year 7

- PSICHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

Year 8

Year 10

Year 11

- PSICHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

A New Start

The concept of a new start has many wide-ranging manifestations. It could simply indicate the beginning of something new. Starting a new day, new year, new job or new relationship are all examples of a new start. Moving into a new home or even to a new country would be milestone moments that offer a new start. In school, a new term or school year is a great example of a new start, with new possibilities. Beyond school, starting college or entering university are also perfect examples. All of these come with the prospect of new opportunities, personal growth and the promise of new experiences.

Notable New Starts

History is full of new starts. Here are some of the more notable:

- **Abraham Lincoln**- before becoming President, Lincoln experienced many lost elections, business failure and personal setbacks. His persistence eventually saw him lead the US through the Civil War, abolish slavery and become known as arguably the greatest American President of all time.
- **City of Warsaw**- 85% of the city was reduced to rubble by the Nazis during World War 2 but Poland rebuilt their capital from the ashes, including rebuilding the historic centre just as it was before, using old paintings and architectural plans as references.
- **Hiroshima's Rebirth**- the Japanese city was flattened by an atomic bomb at the end of WW2. Extensively rebuilt, today Hiroshima is a thriving modern city of 3 million inhabitants, while the surviving dome of the old convention hall still stands as a symbol of peace.

A new start also indicates a second chance. Examples of this include resitting an exam or driving test, recovering from a long-term illness, rebuilding a friendship after a setback. For an athlete, a new start may be returning to competition after a long-term injury. A new start doesn't always mean starting from scratch, it can mean a change in direction such as a career change, a company rebrand or a city reinventing itself. It could be a decision to change something in your personal life, developing healthier routines, breaking a bad habit or deciding to be kinder or more understanding. The world of science is full of new beginnings: from changing seasons, to germinating seeds, caterpillars becoming butterflies and even continual regeneration of the body.



New starts for: Abraham Lincoln, Hiroshima, Germany and Apple

- **Winston Churchill**- resigned from government after his role in the disastrous Gallipoli campaign in WW1 but later returned to become Britain's wartime Prime Minister during the Second World War.
- **Germany United**- despite the ravages of WW2 and 45 years of occupation and division, Germany has thrived since reunification in 1990, becoming one of Europe's leading nations.
- **Apple's Reinvention**- in the late 90s, Apple Inc was close to bankruptcy. The return of Steve Jobs and innovative new products such as the iMac, iPod and iPhone transformed the company into the success it is today.

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- ccsc_PE
- ccsc_drama
- ccsc_technology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

A New Start

11th World Population Day, 12th World Youth Skills Day
(Week beginning 6th July 2026)

Theme of the week

A New Start

Don't forget to
check you emails and Teams DAILY to complete your homework quizzes/assignments!

Have an idea, event or news that you want to share in next week's edition please email
Miss Edwards kedwards@ccsc.staffs.sch.uk

I have the ability to communicate my thoughts clearly and confidently