

## Option Languages – Curriculum Intent & Sequence Summary

### GCSE French

Students will develop the ability to communicate confidently in French across all four skills: listening, speaking, reading and writing.

They will acquire a secure foundation of high-frequency vocabulary, grammar and phonics which can be revisited and applied across contexts.

They will gain an understanding of French-speaking culture, society and global issues.

Students will be equipped with exam-ready strategies, including the confident manipulation of time frames, opinions, justifications and complex structures.

The curriculum follows a spiral model, revisiting core language (opinions, tenses, structures) in increasingly complex contexts, fully aligned to AQA GCSE French themes.

### Year 9 – Building Foundations

Topic	What? Crucial Knowledge	Why?	Grammar
French Fundamentals	Comment tu t'appelles ? Quel âge as-tu ? Quand est ton anniversaire ? Comment ça va ? Qu'est-ce que tu aimes ?	Introduces the core building blocks of French which will be revisited throughout KS4. Pupils begin to describe themselves and express basic opinions.	Present tense of common verbs (être, avoir, aimer). Basic opinions and reasons. Numbers, days, months.
Family, Identity & Relationships	Décris ta famille Tu t'entends bien avec... ? Quelle est ta personnalité ? Quels sont tes projets pour l'avenir ?	Enables pupils to describe others, compare people and begin talking about future aspirations, preparing for GCSE identity questions.	Present tense paradigms. Adjective agreement. Introduction to set future/conditional phrases (je voudrais...).
Free Time & Hobbies	Qu'est-ce que tu fais pendant ton temps libre ? Qu'est-ce que tu-as	Develops opinions and justifications while introducing	Present, perfect and near future tenses. Opinion phrases and

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	fait le week-end dernier ? Que vas-tu faire le week-end prochain?	three time frames in a familiar context.	reasons. Set past/future structures for support.
Media & Technology	Tu utilises les réseaux sociaux ? Quels sont les avantages / inconvénients ? Combien de temps passes-tu en ligne?	Builds on free-time language and introduces abstract opinions and social issues relevant to pupils' lives.	Present tense with frequency phrases. Recycling past and future set phrases. Advantages/disadvantages structures.
Recap of Core Language	Personal info, family, free time, opinions	Ensures pupils are secure in fundamentals before entering Year 10 GCSE content.	Consolidation of tenses, opinions, key verbs and structures.

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### Year 10 – Expanding the GCSE Themes

Topic	What? Crucial Knowledge	Why?	Grammar
Education & Future Work	Décris ton collègue Quelle est ta matière préférée ? Quelles sont les règles ? Que feras-tu plus tard ?	Introduces high-value GCSE content linked to school, careers and aspirations.	Opinions with justifications. Imperfect tense (primary vs secondary). Future and conditional phrases.
Customs, Festivals & Culture	Les fêtes en France Comment fêtes-tu ton anniversaire ? Que feras-tu l'année prochaine ?	Develops cultural awareness and independent research skills, required for higher GCSE performance.	Present tense descriptions. 3rd person plural. Impersonal structures (on peut...).
Healthy Living & Lifestyle	Qu'est-ce que tu manges ? As-tu un mode de vie sain ? Que devrais-tu faire ?	Encourages extended opinions, advice and comparison of lifestyles across time frames.	Modal verbs (il faut...). Comparatives and superlatives. Imperfect and conditional.
Where People Live	Où habites-tu ? Comment est ta maison ? Que peut-on faire dans ta ville ?	Builds detailed descriptive language and prepares pupils for photocard and role-play tasks.	Prepositions. Present tense descriptions. Applying free-time verbs in new contexts.

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### Year 11 – Mastery & Examination Focus

Topic	What? Crucial Knowledge	Why?	Grammar
Holidays & Tourism	Où es-tu allé(e) ? Où iras-tu ? Que fais-tu en vacances ?	Allows pupils to demonstrate secure control of three time frames, a key GCSE grading criterion.	Past, present and future tenses. Sequencers and time phrases. Higher-level future structures.
The Environment & Social Issues	Quels sont les problèmes ? Que fait-on pour protéger la planète ? Que feras-tu à l'avenir ?	Prepares pupils for abstract discussion, global issues and higher-tier exam questions.	Impersonal structures (il faut / on doit). Frequency phrases. 3rd person and future tense mastery.

### Final Recap & Exam Preparation

Systematic revision of all GCSE themes focusing on opinions and justifications, present, past, future and conditional tenses, impersonal and 3rd person structures, complex sentences and set phrases.

Assessment focus: Speaking (role-play, photocard, general conversation), Listening and Reading strategies, Writing with increasing complexity and accuracy.