



## Curriculum Intent

### Year 11

	What?	Why?
Term 1-1	<p><b><u>Recap</u></b> Recap will be based on prior assessment, tailored to each class.</p>	<ul style="list-style-type: none"> <li>To recap on learning from previous years, specific to pupils needs to ensure areas requiring most recap are met first and foremost</li> <li>Allows for a better understanding of revision techniques and the importance of key issues</li> <li>To improve exam technique and increase pupils understanding of exam command words and the required structure</li> </ul>
Term 1-2		
Term 2-1	<p><b><u>Recap</u></b> Each topic within the specification revisited, alternating weekly. Reviewing the key knowledge and case studies required. Recap tasks designed around varying needs within classes, focusing on the crucial knowledge with opportunities for extensions to encourage a deeper understanding. Recap to include a plethora of previous GCSE exam questions to increase pupils' familiarity with the structure of these.</p> <p><b>Order of recap topics:</b></p> <ul style="list-style-type: none"> <li>The Development Gap</li> <li>Ecosystems</li> <li>Tropical Rainforests</li> <li>Urban Change in the UK</li> <li>Sustainable Urban Development</li> <li>Tropical Storms</li> </ul>	<ul style="list-style-type: none"> <li>Allows students to ensure that the key concepts learnt in previous years can be applied in the exam</li> <li>Revisiting all topics allows all pupils to have a broad understanding of the entire specification, while providing opportunities for a deep understanding</li> <li>To be fully prepared for exams, misconceptions and gaps in knowledge and understanding addressed so confidence is high in the exam</li> <li>Continued AfL to provide targeted support</li> <li>Incorporating past GCSE questions encourages confidence and resilience, particularly focusing on long-answer questions, improving pupils' performance under exam conditions</li> </ul>
Term 2-2		
Term 3-1		
Term 3-2		



	<ul style="list-style-type: none"><li>• UK Extreme Weather</li><li>• Coasts</li><li>• Rivers</li><li>• The Changing UK Economy</li><li>• A NEE: Nigeria</li><li>• Tectonic Hazards</li><li>• Cold Environments</li><li>• Resource Management</li><li>• Energy Management</li><li>• The Urban World</li></ul>	
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