



Curriculum Intent

Year: 7

	What?	Why?	National Curriculum Links
Term 1-1	<p><u>Key Concepts: Our Place in the World</u></p> <ul style="list-style-type: none"> • What is geography? • Fantastic places around the world <ul style="list-style-type: none"> ○ Latitude and longitude • Europe and the EU • The difference between the UK and Great Britain • Physical landscapes in the UK <ul style="list-style-type: none"> ○ Contour lines • Where do people live in the UK? • Migration in and out of the UK • Our Local Area 	<ul style="list-style-type: none"> • To explore what geography is all about, from fantastic places around the world, to map skills like latitude, longitude, and contour lines, discovering how we study people and places • To understand where we live, learning the difference between the UK and Great Britain, exploring Europe and the EU, and seeing how landscapes shape where people live • To connect local and global scales, finding out how geography links our everyday lives to the wider world 	<ul style="list-style-type: none"> • Location knowledge • Place knowledge • Physical geography • Human geography • Maps • Use of data
Term 1-2	<p><u>Key Concepts: Development</u></p> <ul style="list-style-type: none"> • The development gap • Measuring development: GNI and HDI • Population pyramids and the demographic transition model • Causes of uneven development • Impacts of uneven development • Strategies to reduce the development gap <p><u>Key Concepts: Global Issues</u></p>	<ul style="list-style-type: none"> • To explore the development gap, learning how countries are compared using tools like GNI, HDI, and population pyramids to show differences in wealth and quality of life • To understand why gaps exist, discovering the causes and impacts of uneven development, from history and trade, to health and education 	<ul style="list-style-type: none"> • Location knowledge • Human geography



	<ul style="list-style-type: none"> • Global poverty • Water issues • Malnutrition and obesity • Energy generation and future energy • Climate change causes and impacts 	<ul style="list-style-type: none"> • To find out about strategies that can reduce the gap and create a fairer, more equal world • To explore global challenges, learning why poverty, water issues, and malnutrition affect millions of people and how these problems are connected • To understand energy and the planet, discovering how we generate energy today, the future of sustainable energy, and how it links to our daily lives • To see the impacts of climate change, finding out what causes climate change and how it affects people, environments, and the world we live in 	
Term 2-1	<p><u>Key Concepts: Tropical Rainforest</u></p> <ul style="list-style-type: none"> • Where are tropical rainforests? • The structure of tropical rainforests • Plant and animal adaptations • Indigenous people • Threats to the tropical rainforest • Sustainable management of the tropical rainforest 	<ul style="list-style-type: none"> • To explore the rainforest world, discovering where tropical rainforests are, their structure, and the amazing plants and animals adapted to live there • To learn about people and cultures, understanding how indigenous communities live in harmony with the rainforest and rely on its resources 	<ul style="list-style-type: none"> • Location knowledge • Physical geography • Human geography



		<ul style="list-style-type: none"> To explore the threats the rainforest faces, and how sustainable management can help to conserve these incredible ecosystems for the future 	
Term 2-2	<p><u>Key Concepts: Africa</u></p> <ul style="list-style-type: none"> Africa’s physical landscape Misconceptions of Africa A closer look: Kenya <ul style="list-style-type: none"> What is Kenya like? Tourism in Kenya The Sahara Desert and the Great Green Wall initiative 	<ul style="list-style-type: none"> To discover Africa’s diversity, exploring the continent’s amazing physical landscapes and challenging common misconceptions about Africa To get to know Kenya, learning what life is like in Kenya, its people, culture, and how tourism shapes the country To see solutions in action, investigating the Sahara Desert, its people, challenges, and initiatives like the Great Green Wall that help protect the environment 	<ul style="list-style-type: none"> Location knowledge Place knowledge Physical geography Human geography Maps
Term 3-1	<p><u>Key Concepts: Coasts</u></p> <ul style="list-style-type: none"> The power of the sea Erosional and depositional landforms Coastal protection The coast and people Coastal management case study: Lyme Regis 	<ul style="list-style-type: none"> To discover the power of the sea, learning how waves shape our coastlines through erosion and deposition, creating amazing landforms To explore coastal protection and management strategies to keep communities safe from the sea To use the Lyme Regis case study to understand how coasts affect 	<ul style="list-style-type: none"> Location knowledge Place knowledge Physical geography



		<p>people’s lives and how we can balance nature with human needs</p>	
<p>Term 3-3</p>	<p><i>Key Concepts: The Middle East</i></p> <ul style="list-style-type: none"> • Location of the Middle East and why it is important • The physical geography of the Middle East • The human geography of the Middle East • Dubai – the world’s fastest growing city? • Geography of conflict 	<ul style="list-style-type: none"> • To explore the Middle East, learning where it is, why it’s so important globally, and how its physical geography spaces life there • To understand people and cities, discovering human geography, and see how Dubai has grown into one of the world’s fastest-growing cities • To investigate conflict, finding out how geography can influence tensions and conflicts, and understanding why this matters for people and nations 	<ul style="list-style-type: none"> • Location knowledge • Place knowledge • Physical geography • Human geography