



Curriculum Intent

Subject: Religious and Multicultural Studies

In accordance with the National Curriculum for England, the school teaches religious education at all key stages and our rich and varied curriculum takes into consideration the following:

Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- *promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and*
- *prepares pupils at the school for the opportunities, responsibilities and experiences of later life.*

Year 7

	What?	Why?
Term 1-1	<ul style="list-style-type: none"> • To understand the terms belief and faith. • Christian beliefs about Jesus' teachings and why Christians follow his teachings. • To understand the Five Pillars of Islam. • To understand the Eightfold Path of Buddhism. 	<ul style="list-style-type: none"> • Key terms across all years and topics. • To understand the impact religion has upon a believers life. • Understand diversity within Britain. • Links to GCSE RS Paper 1.
Term 1-2	<ul style="list-style-type: none"> • To start understanding the terms atheist, theist and agnostic. • To understand symbolism and meaning within religious art. • To know what Puja is. • To know the symbols within the nativity for Christians. 	<ul style="list-style-type: none"> • To understand the importance of symbolism within religion. • To understand how certain actions and views affect belief. • Puja links directly to GCSE RS Paper 1: Buddhist practices. • Nativity links to GCSE RS Paper 1: Christian beliefs and practices.



Term 2-1	<ul style="list-style-type: none"> Recap terms atheist, theist and agnostic and consider in terms of the nature of God / Problem of evil. To learn about Jewish belief in G-d, shema, Abraham. To know about the ten Gurus, sewa and the langar. Hindu belief in karma and reincarnation. 	<ul style="list-style-type: none"> To understand key Christian beliefs about God. To understand the key principles of Jewish beliefs. Knowledge about the Gurus, charity work, karma and reincarnation will link GCSE Paper 1: beliefs and practices. To develop understanding of the range of religious and non-religious views within British society and the wider global community.
Term 2-2	<p>Rites of Passage</p> <ul style="list-style-type: none"> Birth – infant, believers, aqiqah, brit milah, samskaras Teen – confirmation, bar and bat mitzvah Marriage – Christian, Jewish, Sikh Death – Christian, Hindu, Islam, Buddhist 	<ul style="list-style-type: none"> To develop understanding of religious practices linking directly to GCSE RS Paper 1. Links to GCSE RS Theme A: Relationships. To develop understanding of religious actions and beliefs.
Term 3-1		
Term 3-2	<ul style="list-style-type: none"> To understand what makes a leader and the titles of leaders within the 6 key world religions. To develop understanding of Buddhist monks. To develop understanding of the Guru Granth Sahib. 	<ul style="list-style-type: none"> Links to GCSE RS Paper 1: Religious beliefs and practices. To gain an understanding of the importance of leadership within religion and society as a whole.