

Year 8 Spanish Curriculum Intent

Topic name	What? (Crucial Knowledge)	Why?	How? Key Grammar points
Recap opinions & school life	<p>¿Qué haces en clase? → <i>En clase estudio / aprendoen mi opinión es</i> → <i>escribo / escucho / leo / veo</i></p>	<p>Recap the topic of school using opinions and present tense.</p> <p>→ To recap the topics from Y7 where a lot of opinions are used and justified. To practice, understand and apply the present tense which is a vital cross-topic area.</p>	<p>Present tense of Regular (AR-ER-IR) and Irregular verbs</p>
Family & Relationships Identity / orientation	<p>Describe tu familia → <i>mi familia es grande / pequeña</i> → <i>en mi familia hay mi.....</i> → <i>mi hermano es...../ tiene.....</i></p> <p>¿Cómo eres? → <i>en mi opinión / desde mi punto de vista..</i> → <i>soy / tengo</i></p> <p>¿Cómo es tu personalidad? → <i>Soy ... / pienso que soy una persona ..</i></p> <p>¿Te llevas bien con tu familia?</p>	<p>Talk about who is in our family and the types of families that exist. Describe ourselves physically and personality and talk about our relationships with others. Discuss what it's like to be a teenager today. Describe others and the things about them we like / dislike. Talk about types of relationships and our plans for the future.</p>	<p>Comparisons between people SER/ESTAR TENER</p> <p>Preterite tense Future / conditional tenses Reflexive verbs</p>

<p>Ideal Partner</p> <p>Types of partnership</p>	<p>→ (no) me llevo muy bien con → mi hermana es más qué mi</p> <p>¿Es difícil ser adolescente hoy en día? → para los jovenes la tecnologia es..... → para los adolescentes, la identidad es..</p> <p>¿Cómo es tu pareja? → mi pareja es.....</p> <p>¿Cómo sería tu pareja ideal? → mi pareja ideal sería y tendría.. → para mi es importante ser.....</p> <p>¿Dónde conociste a tu novio(a)? → conocí a mi novio(a) en hace años / meses. → fue un día importante para mi</p> <p>¿Qué planes tienes para el futuro? → en el futuro me gustaría ... casarme / tener hijos / viajar a / estudiar / trabajar comoporque en mi opinión sería</p>	<p>→ Family is one of the key topics that people talk about so pupils will learn how to do this with confidence. This then links with contemporary issues that affect young people and which they would talk about.</p> <p>They will then be able to speak in detail about their relationships (present and future) and the characteristics that they seek in a partner. They will then be able to apply this to talk about their future plans. This will include talking about relationships and children but other life plans they may have.</p>	
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<p>Food and drink UK Festivals /</p> <p>Food & drink for celebrations / occasions</p>	<p>Hablamos de los festivales → En España, hay muchos festivales → Mi festival favorita es Porque → comen..../ beben.../ bailan... / celebran.... / hacen.....</p> <p>¿Qué comes y bebes? → Normalmente como ... y bebo.... Y desayuno.....almuerzo Ceno..... → a veces me gusta comer / cenar</p> <p>¿A qué hora bebes y comes? → Normalmente como / ceno .. a las → El fin de semana / durante las vacaciones almuerzo a las.....</p> <p>¿Qué comen en España? → En España comen... → el plato nacional es..... → consiste en..... → comen más (menos) qué en Inglaterra</p> <p>¿Cuál es tu plato favorito? → mi plato favorito es.... porque es... → prefiero porque</p>	<p>Look at the way people celebrate in the UK and across the Spanish- speaking world. Comparing how people celebrate their customs. Hispanic food & drink culture. Talking about celebrations past & present and giving in-depth opinions on celebrations and festivals.</p> <p>→ This is a big topic that will bring in recap of food and drink and a lot of culture. Pupils will be able to talk about their tastes but also develop their skills to talk in detail about preferences.</p> <p>They will learn about celebrations and gain an in-depth appreciation of food culture across the Spanish speaking world and how these differ between regions and countries.</p>	<p>Frequency structures Lo bueno/malo/mejor/peor es Mifavorito Preterite / imperfect tenses Present Perfect Nationality adjectives Adjectival agreement</p>
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<p>Customs & celebrations - how you celebrate</p>	<p>¿Cómo celebran las costumbres regionales? → En Barcelona celebran..... → Para celebrar.....comen.../ beben.../ bailan... / celebran.... / hacen..... → La fiesta empieza.....y termina.... → en el norteen el sur.....</p> <p>los festivales del mundo hispano → En Paraguay celebran..... → Para celebrar.....comen.../ beben.../ bailan... / celebran.... / hacen..... → es una tradición.....</p>	<p>This will be further developed so they will be able to communicate confidently about recent celebrations and any festivals they've been to in the past. It will also allow them to quickly analyse texts or aural sources to understand what is being communicated and the time frame being used.</p>	
<p>Spanish speaking festivals</p>	<p>los festivales en España → Los festivales más importantes son... → me encantaporque..... ¿Cuál es tu festival favorita? ¿Por qué? → mi festival favorita es porque comen.../ beben.../ bailan... / celebran.... / hacen.....</p>		
<p>A special day in the past</p>	<p>¿Qué hiciste para celebrar tu último cumpleaños?</p>		

	<p>→ Para celebrar mi cumpleaños, fui a / comí.... / bebí... / visité...</p> <p>¿Has participado ya en un festival? → el año pasado fui a / visité..... fue..</p> <p>→ me gustó porque</p> <p>→ lo que (no) me gustó fue.....</p>		
TV & films	<p>¿Qué te gusta ver en la tele? → me gustan los programas de...../ las telenovelas porque son</p> <p>→ por las tardes me gusta ver los programas de</p> <p>¿Qué tipo de películas te gustan?</p> <p>→ me encantan las películas de..... porque....</p> <p>→ me gusta ir al cine porque puedo comer palomitas de maíz</p> <p>¿Qué tipo de películas prefieres?</p> <p>→ prefiero las películas.....porque son</p>	<p>Application of opinions on TV & film topics while developing set phrase structures to give pupils the ability to compare current opinions with the past and desires for the future.</p> <p>→ pupils will further develop their skills in giving opinions and describing them while relating these to their own real-life tastes and experiences. They will develop their communication skills to include time phrases, present tense verbs and opinions with infinitive verbs.</p>	<p>Set opinion phrases across tenses</p> <p>Basic near future</p> <p>Infinitive verbs</p> <p>Adjectival agreement</p> <p>Type of films</p>
Reading and music habits	<p>¿Qué te gusta leer?</p> <p>→ me gusta leer / me gustan los libros de...ciencia ficción porque...</p>	<p>This is a new specification topic and will give pupils the opportunity to describe their and others' opinions</p>	<p>Set opinion phrases across tenses.</p>

	<p>¿Cuál es tu libro favorito? → mi libro favorito es porque.. → me gusta el trama / el marco / la historia</p> <p>¿Qué tipo de música prefieres? → mi música favorita es..... / mi cantante preferido es...../ mi grupo preferido es..... → me gusta escuchar....cuándo estoy ...en mi dormitorio / haciendo mis deberes → me relaja / me hace concentrarme</p> <p>¿Qué te gustaba cuándo eras pequeño? → cuándo era pequeño, me gustaba.....pero ahora prefiero.....</p>	<p>on reading and music and how these change / have changed over time.</p> <p>→ to further extend and embed the giving and explanation of opinions and relating these to pupils real-life tastes.</p> <p>Pupils will be able to develop complex structures and compare what they used to like / do in the past with what they like now.</p> <p>They will be able to talk about when they listen to different types of music and why.</p>	<p>Genres of music, literature</p> <p>Use of 'cuando era joven' / 'cuando sea mayor' structures.</p> <p>Infinitive verbs</p> <p>Adjectival agreement</p> <p>Daily routine</p>
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