



# LESSON STRUCTURE

01

## Start and End Points

**What** are pupils learning, **why** are they learning it – what they should know and understand by the end of the lesson and how it fits in with prior learning

Start and End Points visible in all lessons

02

## Recap of Prior Learning (Crucial Knowledge)

Focus on recall and understanding (with CK available for reference)

Revisiting content and dealing with **gaps in knowledge** and skills

03

## Direct Instruction

Content and skills are **explicitly** taught (**clear** and **concise**)

Teaching is sequenced so that new knowledge and skills build on what has been taught before

04

## Guided Practice

'I do, we do, you do'

Ensure that pupils have sufficient foundational knowledge to progress with appropriate modelling and scaffolding materials to support

05

## Independent Practice – Application of Crucial Knowledge

Silent/independent working time planned into each lesson

Pupils extend and develop their learning with appropriate resources to support

06

## Constant AfL

Constant in-class assessment guides teaching and support, ensuring that gaps in knowledge are quickly addressed through adaptive teaching and effective use of additional adults

--- Relevant resources are accessible to pupils throughout the lesson ---