

Chesterton Community Sports College

'To be the best you can be'

Year 8 Option Evening
Thursday 14th April 2016
5:45 – 7:45 pm

Welcome!

The following booklet will provide you with all the key information you need when you begin to consider option choices with your child. It is important to consider a number of factors when you come to making your choices.

Does my child enjoy this subject?

Has my child already shown potential in this subject?

Will my child be successful in this subject and be able to gain their highest possible grade?

Is the subject a good choice for my child and will it meet the needs of their post 16 education?

Options Evening is an opportunity to talk to subject teachers, learn more about the courses on offer and begin to consider what is the best route forward for your child. It is important that your child is happy with their choice as the optional subjects offer a range of skills that build on, and complement, the academic subjects that are compulsory.

Please feel free to ask as many questions as you need so that you feel confident, when you leave, that you have the information you require to make an informed choice.

Subjects

English Language & Literature
Mathematics / Science
Geography / History
Spanish
Religious Studies
Art – Fine Art / Art and Design / Photography
Computer Science
Dance, Drama, Italian, Media, Music
PE / Sports Studies
Packaging and Graphics / Fashion and Textiles
Materials Technology (RM)
Food Preparation and Nutrition
Psychology
Health and Social Care

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Contents

	Page
Option Blocks	3
English Language and English Literature	4
Mathematics	5
Science	6
Humanities – Geography, History	7
Spanish	8
Religious Studies	9
Art – Fine Art, Art and Design, Photography	10
Computer Science	11
Dance	12
Drama	13
Italian	14
Media	15
Music	16
Sport Studies	17
Packaging and Graphics, Fashion and Textiles, Materials Technology (RM)	18
Food Preparation and Nutrition	19
Psychology	20
Health and Social Care	21

Option Blocks

Pupils will study one subject in each option block. During the option process pupils are required to have a 1st, 2nd, and 3rd choice for each block.

Option A	Option B	Option C
Media Studies	Media Studies	Media Studies
Music	Dance	RM
Sport Studies	Computer Science	Psychology
RM	Textiles	Computer Science
Food	Graphics	Photography
Psychology	Drama	Health and Social
Italian	History	Fine Art
Geography	Health and Social	Art and Design

Compulsory Subjects:

Maths
English Language
English Literature
Science
Spanish
Religious Studies
Core PE
History or Geography

English Language

Students will draw upon a range of texts for their reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.

This specification will ensure that students can read fluently and write effectively. Students will be able to demonstrate: a confident control of Standard English and write grammatically correct sentences; deploy figurative language and analyse texts.

Assessment will be through external examination only. There are 2 exams:

Paper 1 – Explorations in Creative Reading and Writing

Written Exam – 1 hour 45 minutes; 80 marks; 50% of the GCSE

Section A: one literature fiction text, Section B: descriptive or narrative writing

Paper 2 – Writers' Viewpoints and Perspectives

Written Exam – 1 hour 45 minutes; 80 marks; 50% of the GCSE

Section A: one non-fiction text and one literary non-fiction text

Section B: writing to present a viewpoint

English Literature

Students will be given the opportunity to explore a range of texts outlined by the course including a Shakespeare play and a 19th century novel, plus works of drama, prose and poetry. Our GCSE exams in English Literature include questions that allow students to demonstrate their ability to draw together their knowledge, skills and understanding from across the full course of study and to provide extended responses.

Courses based on this specification should encourage students to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written. Studying GCSE English Literature should encourage students to read widely for pleasure, and as a preparation for studying literature at a higher level.

Assessment will be through external examination only. There are 2 exams:

Paper 1 – Shakespeare and the 19th Century Novel

Written Exam – 1 hour 45 minutes; 64 marks; 40% of the GCSE

Section A: Shakespeare (either Macbeth or Romeo and Juliet)

Section B: The 19th Century novel (either A Christmas Carol or Frankenstein)

Paper 2 – Modern Texts and Poetry

Written Exam – 2 hours 15 minutes, Section A: Modern Texts, Section B: Poetry Section C: Unseen Poetry

Mathematics

All pupils study mathematics in Key Stage 4

and will follow the Edexcel GCSE Mathematics (9-1) course.

There are two tiers of entry available, both of which allow pupils to obtain a grade 4 (previously grade C) at GCSE. The foundation tier has grades 1 to 5 available and the higher tier has grades 4 to 9 available. Both tiers of entry have three written exam papers: two with a calculator and one without. There is no coursework in mathematics GCSE so all of the assessment comes from the exams.

During the GCSE course, students study topics within five key areas of mathematics: Number, Ratio, Proportion and Rates of Change, Algebra, Geometry and Measures, and Statistics and Probability and apply all these topics to problem solving tasks.

Further information about the Mathematics course is available from any member of the department.

The Science Programme of Study has changed for the better and the new specification available offers a more exciting curriculum that is more relevant to young people in Chesterton today.

We follow the Edexcel exam board specification at KS4.

Pupils are continuously assessed throughout KS3 and, at the end of the key stage, we judge whether each student is more suited to sitting Combined Science or Triple Science.

The Combined Science GCSE provides pupils with two GCSE qualifications. It combines all three science disciplines. Pupils will sit 6 examinations at the end of year 11. There is no longer a controlled assessment in this GCSE therefore the qualification is 100% examination based.

The new GCSE places more emphasis on practical skills. Pupils will have the opportunity to complete core GCSE practical and apply them to their studies. Further, there are more aspects of application of science, focussing on science in society including forensic science and medicine.

The Triple science is an *intensive* course that enables pupils to gain THREE GCSEs in science; one in Biology, Chemistry and Physics. Triple Science GCSEs open up pathways into A-Levels and careers in science. Pupils will sit six, 1 hour 45 minute exams at the end of year 11. Again there is no longer a controlled assessment in this GCSE.



Humanities

The Humanities Faculty is split into two subjects – History and Geography. Both subjects are heavily content based, which is examined at the end of Year 11. Finding it hard to choose a humanities subject that is right for you? Read the course details below and it will help you decide. Speak to any member of the Humanities Department for further information about Geography and History courses.

History

At CCSC we follow the AQA GCSE History course. We believe in the importance of learning from history. In this subject you'll study key issues such as conflict, understand what drives change and how the past influences the present.

The history course is awarded by two exams, each worth 50% of the final GCSE grade:

- *Paper 1: Understanding the modern world (1hr 45mins)*
 - Germany, 1890–1945: Democracy and Dictatorship
 - Conflict and Tension, 1918–1945
- *Paper 2: Shaping the nation (1hr 45mins)*
 - Britain: Health and the people: c1000 to the present day
 - Elizabethan England, c1568–1603

Geography

The Geography department also follows the AQA GCSE Geography course. You will travel the world from the classroom, exploring case studies in the UK and various countries around the world. Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use.

The geography course is awarded by 3 exams as outlined below:

- *Paper 1: Living with the physical environment (worth 35%, 1hr 30mins)*
 - Natural hazards
 - Living world
 - Physical landscapes in the UK
- *Paper 2: Challenges in the human environment (worth 35%, 1hr 30mins)*
 - Urban issues and challenges
 - The changing economic world
 - The challenge of resource management
- *Paper 3: Geographical applications (worth 30%, 1hr 15mins)*
 - Field work evaluation

In both humanities subjects, we believe in the value of fieldwork and endeavour to take students out to experience subject content first hand wherever possible. Key topical areas are set by the exam board and change each year. In previous years we have visited Conwy Castle in History and investigated tourism in Castleton, Peak District and the Albert Dock in Liverpool for Geography.

Spanish

Why study GCSE Spanish?

GCSE Spanish is compulsory at CCSC as we believe that having a language opens many doors for our students.

A GCSE in a Modern Foreign Language gives you real skills in listening (useful for all professions) and also in communication and presentations (useful for all careers, particularly in business), and over all boosts your confidence. It also improves your English language skills as you continually compare languages.



It is a proven fact that there are NOT enough British people who speak a foreign language, and this is causing companies to lose real business on a daily basis. Having a GCSE in a foreign language statistically makes you more likely to get a job, whether the job needs you to use your language directly or not.



GCSE Spanish looks at the world today through the medium of a foreign language. This is studied and assessed in all four skill areas (speaking, listening, reading and writing); each making up 25% of the final GCSE grade.

- ✓ You will describe friends and family and discuss how you get on. You will express your opinions about school, rules, homework and your future, including different careers and qualities you may need for them.
- ✓ You will look at holidays and time abroad and how to book accommodation, sort out travel, excursions, and how to deal with any problems that may occur.
- ✓ You will look at your leisure time and other issues that affect young people such as smoking, drugs and the environment, and the advantages and disadvantages of new technology.

The course is linear meaning that all students will sit their exams at the end of the course.

You will be expected to work independently at home to help broaden your vocabulary (and confidence) for the role-play speaking exam. You will also be expected to prepare fully for the writing, listening and reading exams. You will have many opportunities to practise with MFL teachers and foreign language assistants during class and in revision sessions.

The GCSE course is based on three lessons a week. In Year 9, one of the three lessons will be a grammar/theory lesson and the other lessons will be a mixture of all skill areas, but will include ICT and other media such as films and TV programmes.

Full Course or Short Course



*Have you ever asked yourself life's big, frustrating questions? Such as... Can war ever be right?
Does Science disprove God? What happens when we die? Can men and women ever be equal?
Should we experiment on animals?*

GCSE Religious Studies will give you the chance to explore your own beliefs in depth, whilst developing your knowledge and understanding of religious and non-religious beliefs, such as atheism, humanism and secularism. You will study a minimum of two different religions during the course.

How will I be assessed?

Component 1 will be based on Beliefs and Teachings and Practices. You will study TWO religions and complete 2 x 1-hour exams, each worth 25% of your final GCSE mark.

Component 2 will be based on Religion, Philosophy and Ethics. You will study 4 religious themes from the perspective of ONE religion. This will be assessed through 1 x 2-hour exam which will be worth 50% of your final GCSE mark.

What skills will I develop?

You will have the opportunity to develop your logical reasoning by evaluating arguments and applying this skill to your own ideas, thoughts and beliefs. By comparing various viewpoints with your classmates you will improve your debating skills and grow in self-confidence.

What will lessons be like?

Discussions will inevitably follow on from looking at different views whether presented by your teacher, from a text or on video. Many opportunities will be given to share and develop your own ideas, understanding, and to evaluate the ideas of others.

What could I do next with Religious Studies?

In addition to studying Religious Studies at A Level, whether at college or sixth form, you will find that the skills you develop are useful and well respected in all academic subjects. Employers also greatly appreciate a GCSE in Religious Studies, particularly in those careers that value problem solving, analysis and interpersonal skills.



ART

Fine Art At KS4 the Art department will be offering the AQA GCSE Fine Art Syllabus. If you opt for the GCSE art syllabus, you will be expected to complete two portfolio units plus an external test. These portfolio units have exciting themes ranging from 'self-image', based on research and investigation into the art of portraiture, to those inspired by new techniques in art like *installation*, *photomontage* and *assemblage*.

Coursework receives 60% of the overall mark and the controlled test will gain 40%. Pupils will have an extended preparation time for their trial exam and the same when doing their external test in the final year and are then allowed two full days in the art room to complete these. There is no written element although annotated sketchbooks are now required as part of the syllabus.

Art and Design The GCSE is split into two sections: the first being course work, which is worth 60% of the final grade and then a controlled test, which is worth 40% of the final grade. The coursework is two separate bodies of work, which are weighted to 30% each. The controlled test is taken during the 2nd year of the course.

The coursework is split into two projects: the first being Picasso sculptural guitars. This unit focuses on making 3D abstract objects using a range of materials to form a sculptural piece of free standing Art.

The second project is based around Hattie Stewart who is a 'doodle bomb' Artist from the UK. This unit of work introduces elements of photography and manipulation of images. Within this project you will have the opportunity to explore you own ideas and experiment with mixed media.

The controlled test is a 10-hour practical making test that is completed within the classroom environment. It is written by the exam board and will be taken in the 2nd term of the 2nd year.

Photography

A01 - Develop their ideas through investigations informed by contextual and other sources demonstrating analytical and cultural understanding

A02 - Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes

A03 - Record ideas, observations and insights relevant to their intentions in visual and/or other forms

A04 - Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate, making connections between visual, written, oral or other elements.

Candidates should work in one or more areas of lens-based and light-based media such as those listed below. They may explore overlapping and combinations of areas:

Areas of Study: Portraiture, Landscape photography (working from the built or natural environment), Still Life photography, (working from natural or manufactured objects), Documentary photography, photo journalism, narrative photography, reportage, Fine Art photography, photographic installation, Photography involving a moving image, (television, film and animation).

Why Computer Science?

Take a look at the world around you. How close to a computer are you? When was the last time you used one? Life without computers is almost unimaginable. The power of computers is utilised in all areas of life, from medicine to space exploration. Computer Science goes way beyond just writing code. Steve Jobs (Apple Co-Founder) once remarked.

"Everybody in this country should learn how to program a computer... because it teaches you how to think". Steve Jobs (Apple Co-founder)

By studying this highly valued EBacc subject you will develop the skills and knowledge to give you that competitive advantage in any future career. You will develop computational thinking skills such as analysis, decomposition, logic and algorithmic thinking.

"Computational thinking will be a fundamental skill used by everyone by the middle of the 21st Century. Just like reading, writing and arithmetic". Wing (2011)

What will you learn?

Computer Science is an intellectually challenging yet very practical and rewarding subject. It is an intensely creative subject where you can apply the knowledge and skills learned in the classroom in exciting and inventive ways.

You will learn to:

- think creatively, innovatively, analytically, logically and critically
- apply the principles of computer science, including abstraction, decomposition, logic and data representation.
- analyse problems in computational terms and solve them by designing, writing and debugging programs.
- apply mathematical skills relevant to computation

How will you be assessed?

You will be assessed by a mixture of written exam (80%) and programming project work (20%).

Is this GCSE for you?

Computer Science is at the centre of a STEM (Science Technology Engineering and Maths) education. Studying this subject will give you a real advantage in today's technology driven world. You will make the leap from using other people's software to being able to design and create your own. Maybe you could invent the next Facebook or SnapChat? GCSE Computer Science will give you the skills to become a Technology Entrepreneur...but even more than this, it will give you the skills you need for any career because ***Computer Science teaches you how to think.***

Dance

*"The instinct to dance is fundamentally joyous and no matter how hard you try
you can't get away from that for long."*

Are you creative, active and enthusiastic? Can you work both in teams and individually? Do you like working outside of your comfort zone? Then GCSE Dance could be for you!

GCSE dance is the chance to 'break-free' from the classroom and express yourself in a way that a pen can't! Although there is *some* writing involved...

The course is divided into three main areas: performance, choreography and appreciation of dance.

Performance

In this section you will study:

- Good studio practice
- The technical nature of dance
- The expressive nature of dance skills and the factors that influence achievement

Choreography

In this section you will study:

- The process of creative and improving choreography
- The craft of choreography
- Costume

Appreciation (writing exam)

This section will be based on your own choreography and those from studied professional works. You will study:

- How to analyse and interpret dance pieces
- The historical and social context of dance
- How to evaluate your own work

You don't have to be a dancer or dance outside of school to study Dance GCSE.



Drama

*GCSE Drama is divided into coursework and a written exam. However, it is still a heavily practical subject; therefore, you **must** enjoy performing and being creative.*

The subject content for GCSE Drama is divided into three components:

Below is a summary of each component.

Component 1 Understanding Drama (written exam)

A written exam worth 40% of the final GCSE Grade. The exam will take place at the end of the course. The format of the exam will be as follows:

Questions Section A: multiple choice (4 marks)

Section B: four questions on a given extract from the set play chosen (46 marks)

Section C: one two-part question (from a choice) on the work of theatre makers in a single live theatre production (30 marks)

Component 2 Devising Drama (practical)

Students will work within a group to create and perform a piece of devised theatre.

- Devising log (60 marks)
- Devised performance (20 marks)
- 80 marks in total
- 40% of GCSE

Teacher assessed and moderated by AQA.

Component 3 Texts in Practice (practical)

Students will perform two extracts from one play.

- Extract 1 (25 marks) **and**
- Extract 2 (25 marks)
- 50 marks in total
- 20% of GCSE

Marked by AQA.

Why choose GCSE Drama

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts. Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

Italian

Would you like the chance to learn a new language?

Would you like a GCSE that will help you stand out when applying for jobs?

This is an **exciting** course which gives you the opportunity to learn a **beautiful language** and gain an insight into **Italy** and its **culture**.

Why learn Italian?

- It will not only be a thoroughly enjoyable experience, but it may also benefit your future career. Having an additional language on your CV is very rare and will make you more employable.
- Italy is one of the top 10 economies of the world and employers are seeking people who speak both Italian and English.
- It is very similar to Spanish. This means that it will be easier to learn than any other language.
- It will help you to be successful in other subjects - learning another language will help you to understand your own language and culture better. Learning Italian may help to improve your grades in English!

What will I study?

- You will describe friends and family and discuss how you get on. You will express your opinions about school, rules, homework and your future, including different careers and qualities you may need for them.
- You will look at holidays and time abroad and how to book accommodation, sort out travel, excursions, and how to deal with any problems that may occur.
- You will look at your leisure time and other issues that affect young people such as smoking, drugs and the environment, and the advantages and disadvantages of new technology.

How will I be assessed?

- The course is 60% controlled assessment, which is split equally between two writing and two speaking tasks. This involves independent learning at home and at school so that the coursework can be produced from memory. The remaining 40% is split equally between a listening and a reading exam which will take place at the end of the two year course.

Media Studies

Why choose Media Studies?

GCSE Media Studies provides students with the chance to develop a critical understanding of the role of the media in daily life. It encourages an understanding of how to use key media concepts to analyse media products and the opportunity for hands-on practical work.

This qualification lays an appropriate foundation for further study of Media Studies or related subjects, in particular AQA GCSE Media Studies. It encourages the development of critical understanding of the impact of mass media and its technologies on contemporary society.

Unit 1: Investigating the Media

Written Paper -- 1 hour 30 mins - 60 marks - 20%

External Assessment

Based on pre-released topic (changed annually) with guidance and stimulus.

Four tasks

Unit 2: Understanding the Media

Controlled Assessment taken from banks of set assignments - 90 marks - 30%

Three Assignments: Introductory assignment; Cross-media assignment; Practical Production and Evaluation

Music

GCSE Music is a three-year course that consists of **FOUR** *Areas of Study* - covering music from **Mozart** to **The Beatles** and beyond, by way of **Africa** and **India**. You will explore these areas using practical activities, music technology and by simply listening!



There are **THREE** component units in which you will be assessed:

Component 1: Understanding music

What's assessed

- Listening
- Contextual understanding

How it's assessed

Exam paper with listening exercises using excerpts of music.

This component is worth 40% of GCSE marks (96 marks in total).

Component 2: Performing music

What's assessed

Music performance

How it's assessed

As an instrumentalist and/or vocalist and/or via technology:

- Performance 1: Solo performance (36 marks)
- Performance 2: Ensemble performance (36 marks)

This component is 30% of GCSE marks.

If you don't already play an instrument, it's not too late to start one! Alternatively, you can offer singing for your performance.

Sport Studies

The PE department offer an option to develop the understanding of the World in a sporting context.

Year 1

Pupils in Year 9 will study an open syllabus of training principles, methods of training, the body in action, the effects of training, diet and nutrition and the factors that effect participation in sporting activity.

Pupils will face ongoing assessments of their practical and theoretical application of the course that will inform us of their pathway in to Year 10.

Year 2 & 3

In the second year, pupils will be split in to either Sport Science or GCSE PE depending on their performances in Year 1. They will remain in these specific courses for Year 10 and 11.

Sport Science is a course that is assessed through three units of written work plus a single exam.

GCSE PE is assessed across performances in three practical sports performances, a piece of written work on developing a fellow pupil's skills and performance and an exam.

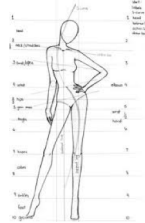
Is this Course for You?

If you can answer 'yes' to the following questions, then Sport Studies is for you!

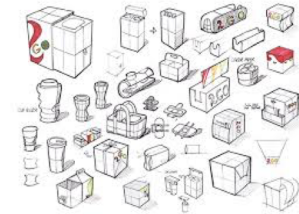
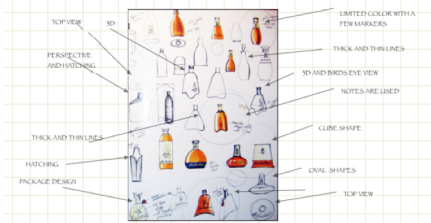
- Do you arrive to PE lessons on time and always with correct PE kit?
- Do you have a good behaviour record within PE?
- Do you spend PE lessons focusing on improving technique?
- Do you attend a number of after school clubs or play in a school team?
- Do you play competitive sport outside of school?
- Do you have an interest in the 'Sporting World' and have knowledge of a number of sports?

The new Technical Award qualifications are more practical in nature and provide students with knowledge and highly sought-after skills to prepare them for further study, apprenticeships and the workplace. Technical Awards are equivalent to a single GCSE. Students can study up to three Technical Awards alongside their core GCSEs.

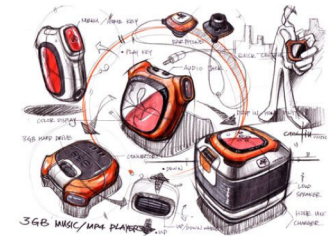
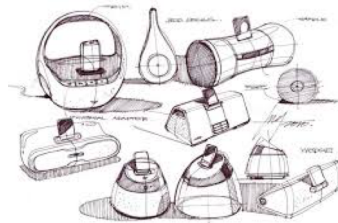
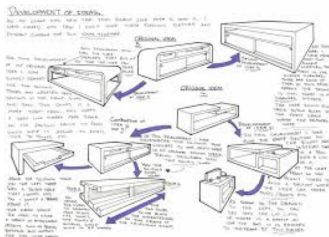
The Design Technology department are going to offer:



- Fashion and Textiles



- Packaging and Graphics



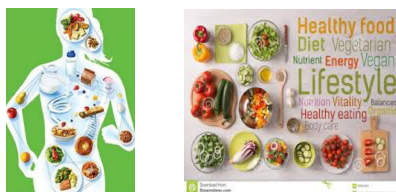
- Materials Technology (RM)

How will I be assessed?

- 40% external assessment
- 60% internal assessment

Food Preparation and Nutrition

The new GCSE focuses on practical cooking skills to ensure that students develop greater understanding of nutrition, food provenance and the working characteristics of food materials. At the heart of the qualification is a focus on developing practical cookery skills and a robust understanding of nutrition. The qualification brings together the most important elements of other food related courses under the umbrella of a brand new GCSE.



What will I study?

- The new Food Preparation and Nutrition GCSE will help you to develop a greater understanding of nutrition, food provenance and the working characteristics of food materials. You'll also learn about food from around the world, through the study of British and international culinary traditions as well as developing an understanding of where food comes from (food provenance) and the challenges surrounding food security. You'll master culinary skills and appreciate the science behind food and cooking. This is an exciting and creative course which will allow you to demonstrate your practical skills and make connections between theory and practice.

How will I be assessed?

- There will be one exam for this qualification, which will assess your knowledge of the theory behind food preparation and nutrition. The exam will be 1 hour 45 minutes long.
- The second part of the assessment will be non-examination assessment and will consist of two tasks, involving practical work.

Task 1: Students will carry out an investigation into the scientific principles that underpin the preparation and cooking of food.

- This task will provide you with an opportunity to demonstrate your knowledge and practically apply your understanding of the science behind cooking. You'll practically investigate ingredients and explain how they work and why.

Task 2: Students will plan, prepare, cook and present a 3 course menu.

- This task will provide you with an opportunity to cook up a storm and showcase your creativity and cooking skills. You might make a street food menu, create delicious tapas dishes or cook up a menu for a student on a budget.

Psychology

Course Content

Pupils will follow the Edexcel specification for GCSE Psychology.

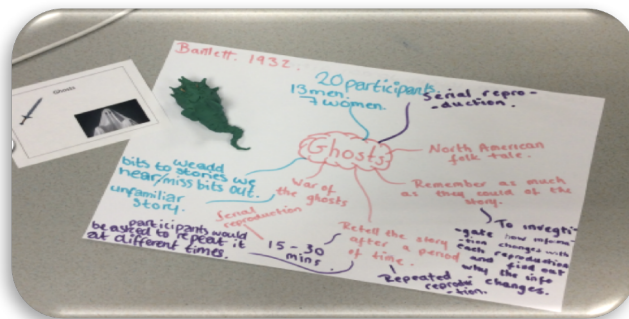
The course is 100% examination (there is NO coursework)!

Pupils will have the opportunity to delve into the world of illusions, using psychological theories to explain how the mind works and how vision and perception often conflict when seeing certain stimuli.

Freud's 'Dream Theory' is hotly contested, focussing on why we dream and trying to uncover the meaning behind our own dreams. Throughout the course, psychology is often pitted against science and thus pupils will use evaluative skills to conclude which discipline will come out on top!

Ever wondered why you're scared of something? Are your parents also scared of the same thing? We will look at reasons for phobias; some theories here even look back to the time of the Early Man.

Finally, we will go on a journey to seek out the 'illusive', if not fictional 'criminal gene,' looking at whether the human race can be 'born criminal?', or whether we are 'made criminal?' by our environment....



Course requirements

It is recommended that pupils choosing this option have an aspirational target of at *least a grade 6* in English and Science in order to cope with the demands of the course.

Health and Social Care

Students will follow the AQA Technical Award in Health and Social Care specification, which is currently under development.

Technical Awards are more practical in nature and provide students with knowledge and highly sought-after skills to prepare them for further study, apprenticeships and the workplace. Technical Awards are the equivalent to a single GCSE.

A wide range of health and social care related subjects will be covered during the course. Students will also have the opportunity to meet and liaise with local service providers to develop their understanding.

Students will develop a number of key skills including: communication, ICT, research, independent study, and decision-making.

Health and social care provides a useful platform of learning to continue further study in health and social care at A Level. It could also prepare you for training and employment in the health and social care sector.

For further information, see Miss Grocott.



