

# Be The Best You Can Be

## With CCSC



Week 13

Monday 4<sup>th</sup> December 2022

Taken by Sadie Huxley Y9



With Mr Horner  
(Music)

Year	Event logs	Best pupil	Best Form
Y7	919 ↓	Jackson, Bethany 7DG (14)	7NC 209 ↑
Y8	838 ↓	Constantinides, Lenya 8NW (13)	8YM 209 ↑
Y9	625 ↓	Hodges, Noah 9GF (13)	9GF 147 ↑
Y10	697 ↓	Stringer, Ryan 10PF (14)	10AG 156 ↑
Y11	386 ↓	Baker-Parker, Maisy 11P (15)	11P 237 ↑
Total	3465 ↓ 21%		

<b>University</b>	School
<b>Maths</b>	English
<b>Christmas</b>	NYE
<b>Simpsons</b>	Pokemon
<b>Chocolate</b>	Sweets
<b>Dogs</b>	Cats
<b>Monopoly</b>	Scrabble

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	140 (80%) ↑	125(71%) ↓	89.3% =	7SWL 97% ↑
Y8	119 (70%) ↑	113(66%) ↓	88.9% ↓	8MO 95.4% ↑
Y9	96 (58%) ↓	101(61%) ↓	83.7% ↓	9GF 89.7% ↓
Y10	119 (66%) ↑	115(64%) ↑	84.5% ↓	10HM 88.7% ↑
Y11	107 (55%) ↓	134(69%) ↑	88.3% ↑	11P 96.3% ↑
Total	581 (65%) ↓	588(66%) ↓	86.9% ↓	

### What's on this week?

#### Y11 Mock Exams

Mon – Spanish, Film, Biology  
 Tues – Computer Science, Citizenship, Geography  
 Wed – Maths, RE, History  
 Thu - English, D & T, Chemistry  
 Fri - Maths

# HOY AWARDS

Y7

7AHP

For an excellent week in which they accumulated loads of event logs and only one CL between them. Hopefully they can go that little extra and do the whole week without a CL. A great effort though!

Y8

Kameron Feizi 8IR and Ollie Cliffe 8YM

For an outstanding week and superb attitude.

Summer Ryan 8NW

Lots of exceptional work this week, well done!

Y9

Connor Barker 9JST

For being recognised for exceptional work and 100% effort in several classes this week! Well done, Connor, keep it up!

Isabel Bennett 9AP

For being helpful and friendly outside of lessons and producing exceptional work and showing excellent behaviour in lessons Thanks Isabel.

Y10

Johnny Milward 10HB

For a responsible and mature attitude towards his studies and school life in general.

Grace Sumnall 10LTA

For consistently going above and beyond and always wanting to push herself. I'm so proud of the progress she has made so far this year.

Y11

Elina Smith

For showing resilience and determination in the Year 11 mock exams. A really mature attitude to her studies which was lovely to see. Well done, Elina.

Izzy Mercer

For a great week in school – lots of positive comments from teachers across the curriculum commenting a brilliant attitude to learning with some great work being produced! Well done, Izzy!



## Lucky Dip Winners 5<sup>th</sup> December



### Zero Conduct Log Winners

Y7 Hunt Henry 7LH  
Y8 Copeland Logan 8YM  
Y9 Douglas Evie 9JST  
Y10 Hulme Nathan 10HM  
Y11 Smallwood Rosie 11P

### Outstanding Work

Picked this week Mrs Waterhouse

Katie Powell Y9 Maths

Event Log Plus

Jones, Macie 9GF

100% Attendance

Pearson, Selina 10LE

Be The Best You Can Be  
Work hard and get  
noticed!

### Pick your Prize

- £5 Voucher
- £5 off a trip or CLW
- Free break food for a week
- Front of queue pass

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)

With your choice of prizes from above.



# Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Addis, Eva	Arrowsmith, KEELEY	Jones, Sienna	Austin-Ryles, Karlee	Jones, Harry	Ahmed, Aafreen	Aubrey, Jack
Aston, Noel	Forrester, Tyler	Lea, Holly	Christer, Cody	<b>Jones, Macie</b>	Foster, Sam	Clowes, Ellie
Caulcott, Leah	Heathcote, Caitlin	Moran, Holly	Colclough, Casey	Morrey, Jake	Handley, Todd	Cowie, Madison
Cooper, Dominic	Hobson, Ellenor	Wilkinson, Freya	Gorman, Libby	Mountford, Erin	Hillman, Finnley	Elliott, Madison
Heeland, James-Anthony	Jackson, Bethany	Rawlins, Harvey	Weerasingha, Amika	Petrillo, Connor	Meral, Kuzey	Higginson, Rosie
Speakman, Poppy		Roberts, Tyra	Wilton, Logan		Sawyer, Luke	Mountford, Jacob



## Outstanding Work



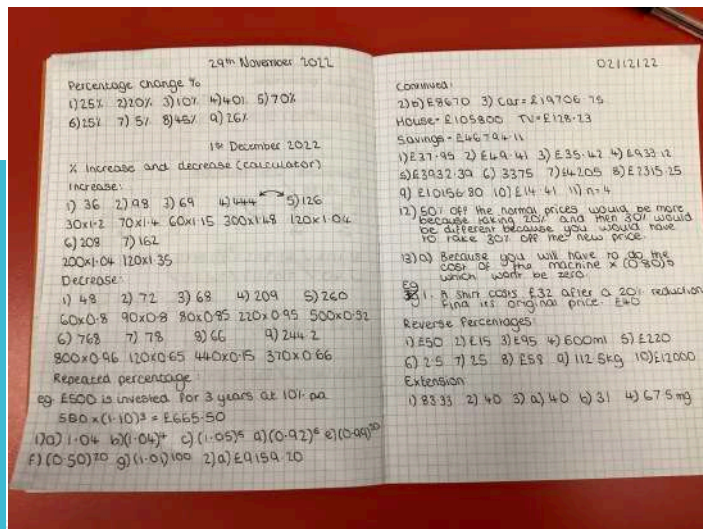
A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

**Winner**

**Maths**

**Kate Powell**

**Year 9**



**Winner**

**Maths**

**Kate Powell**

**Year 9**



# GET INVOLVED!

## Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.



School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,



### Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

### Leadership Opportunities at CCSC

- School Council → See Miss Brownbill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Prefects → See Mrs Thompson (Dawn) for more info

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents

EVERY TUESDAY AFTER SCHOOL

## Chorus Line

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

**DRAMA CLUB**

Have fun and join Drama Club! Every Wednesday 3.05 - 4 pm in Room 34

Everyone welcome!

For more information, speak to Miss Owen

## Follow us

Can your work make any stories? Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

- ccscstaffs
- ccsc\_maths
- ccscenglish
- ccscscience
- ccsc\_sen
- ccscnfl
- ccscitalian
- ccsc\_history
- ccsc\_geog\_dept
- ccsc\_art\_and\_photography
- ccshealthandsocial
- ccsc\_childdevelopment
- ccsc\_theology
- ccsc\_PE
- ccsc\_drama
- ccsc\_technology
- ccsc\_rms

## WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8 Room 7

Open to Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.

## LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, Yoga, CPR, etc.

Well done to Adam Evans our new Student Rep

# Garden Club is on this week

**AFTER SCHOOL IN THE  
WORKSHOP ON THURSDAY**

All welcome

# Plant your cactus pup

- PLANT YOUR OWN MINI-CACTUS TO TAKE HOME!
- PLANT A CACTUS TO GIVE TO A TEACHER TO BRIGHTEN THEIR CLASSROOM!

## Optional:

bring or borrow garden gloves, and tidy up the flower beds at the front of school

Date	Wk	Staff	Title	Location	Staff	Title	Location
1-Nov	8		No lesson X!!!!				
8-Nov	9	AP	Crochet	English	KE/NW	Bingo	Hall
15-Nov	10	MC	Chess & Boardgames	Hall	CD	Pokemon Card Club	20
22-Nov	11	CD	CPR for Dummies (with Dummies)	30	KO	Meditation and mindfulness	Hall
29-Nov	12	HF	Bingo	Hall	KE/NW	Movie	18
6-Dec	13	FF	Harry Potter Origami	18	KE/NW	Christmas Decoration Making	17
13-Dec	14	EW/KDR	Giant Scrabble	5 & 6	DM/SW	Xmas Pub Quiz	Hall

## Lesson X

Every Tuesday  
All Years

Lesson X

Collect a stamp or signature when you attend a Lesson X.  
Also includes :

- Boosters
- **OUTSTANDING** independent learning tasks.

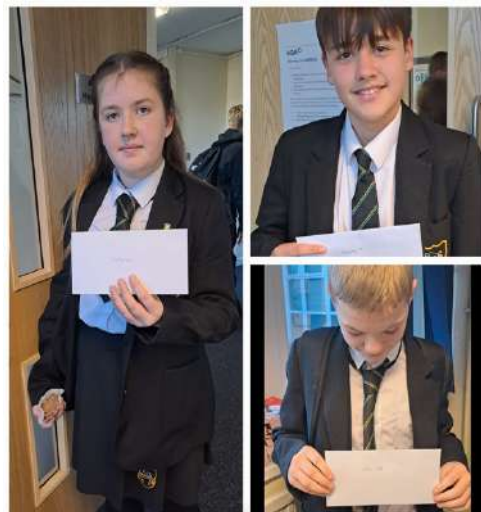
COMPLETED CARDS POSTED  
IN THE POSTBOX IN THE  
SCIENCE CORRIDOR

REWARDS

1. Bronze - Certificate & Chocolate Bar
2. Silver - £5
3. Gold - £10

**EACH TERM** there will be a lucky dip prize draw for the chance to win.....

Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....

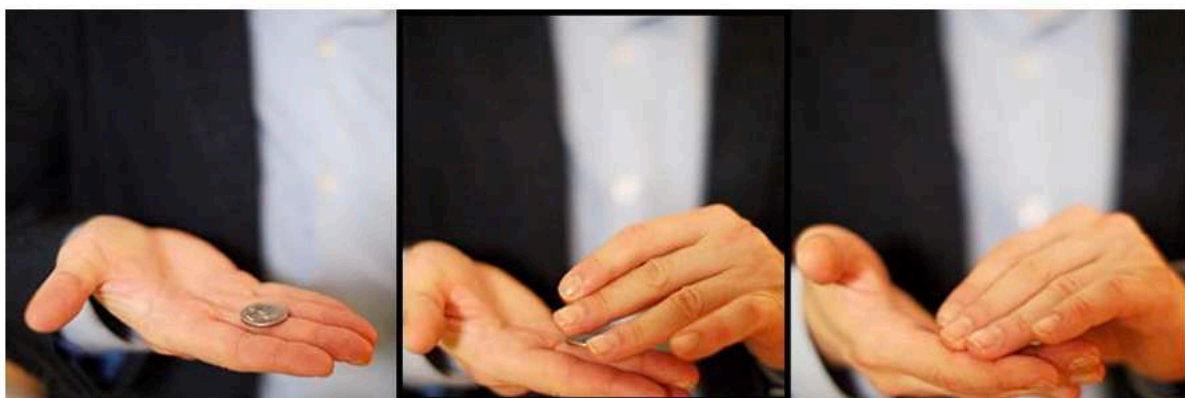


Well done to our lovely Year 8s who were nominated for being amazing during their PSCE day! Well done guys:)

## **Magic trick of the week – try this!!!**

**1. Make a coin disappear.** This is an easy trick that makes it look like you're moving a coin from your left hand to your right, and then making it disappear in your right hand. In reality, you'll keep the coin in your left hand the whole time while tricking your audience into thinking you moved it. Here's how you do it:

- Hold the coin between the thumb and first two fingers of your left hand.
- Move your right hand towards the left, pretending to reach down to pick it up with your three middle fingers, while really letting it "drop" into the left hand.
- Pretend that you're holding it between the index finger and thumb of your right hand.
- Blow on "the coin" and open up your right hand, showing that it has disappeared.
- Reach your left hand toward your elbow and reveal the coin, making it look like that was where you made it disappear.



# Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Y7/Y8</u> <u>Y9</u> <u>Lunch</u> Period 8 12:35	Library 1	Library 1 & 2	Library 1 & 2  Writing Club Room 7  Peer Mentoring Room 11	Library 1	Library 1
<u>Y10/Y11</u> <u>Lunch</u> Period 9 1:05			Library 2		Library 1  Peer Mentoring Room 11
<u>After School</u> <u>3:05 - 4</u>	Book Club Library	Lesson X Hall  Chorus Line Music Room 31  Film Club Library 1  Run Club Room 13	History Club Room 24 / Workshop  Zumba Dance Studio  Drama Club Room 34	School of Rock Music Room 31  Gardening Club Workshop  STEM Club Room 22	

# Boosters

	Monday	Tuesday	Wednesday	Thursday	Friday
3:05 – 4pm	Photography KS4 Room 17  Drama Room 34  Music KS4 Room 31	iMedia & D&T Workshop  Religious Studies Room 34  Science Room 22  Y11 Health & Social Exam Booster Room 27	English Literature Room 8 & 9  English Language Library 2 & Room 6  Music Y10 Y11 Room 31  German Room 33  iMedia & D&T Workshop  Y11 Child Development Exam Booster Room 27  Y10 Child Development & Health & Social Coursework Drop-In Room 27	English Literature Poetry Room 5 & 7  Maths (F) Room 11 (H) Room 14  Spanish Room 1/2/3  French Room 3  iMedia & D&T Workshop  Business C/W Room 26	Italian Room 33  History Room 24
Subject & Room					



## 2022-2023 Autumn Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Swimming (All Years)  Girls Football (All Years)- AG  Badminton (All Years) – PS & LEH	Boys Football (Year 9)- PS, LEH & RD.  Zumba (All Years) – NC	Netball Training (AG & GF)- -3:05pm-4:30pm (Year 7 & 8)  Boys Football Fixtures (Year 9)- PS, LEH & RD.	

## Mock Exam Timetable

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Wednesday 23rd November	Biology/3D art Exam - all morning											
Thursday 24th November	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	Lunch	History Exam - Paper 1 (1 hour Exam Report 13:35 (dance st & Library))		
Friday 25th November	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	Lunch	History Exam - Paper 1 (1 hour Exam Report 13:35 (dance st & Library))		
Saturday 26th November	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	Lunch	History Exam - Paper 1 (1 hour Exam Report 13:35 (dance st & Library))		
Sunday 27th November	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	English Literature Exam (1hr 45mins Exam Hall, Dance St & Library) Report 8:50	Lunch	History Exam - Paper 1 (1 hour Exam Report 13:35 (dance st & Library))		
Tuesday 29th November	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Biology Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Lunch	Health & Social Exam (1hr 15mins Exam Report 13:35 (dance st & Library))		
Wednesday 30th November	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 1 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Lunch	Science Chemistry - Paper 1 (1hr 15mins (Hall, DS, Library) Report 13:35)		
Thursday 1st December	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Lunch	History Exam - Paper 2 (1 hour Exam Report 13:35 (dance st & Library))		
Friday 2nd December	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Science Physics Exam - Paper 1 (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library)	Lunch	Science Chemistry - Paper 2 (1hr 15mins (Hall, DS, Library) Report 13:35)		
Saturday 3rd December	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Spanish Reading & Listening Exams (1hr 45mins exam or 1 hr 45mins exam Report 8:50 - Hall, Dance studio)	Lunch	Science Biology - paper 2 (1hr 15mins (Hall, DS, Library) Report 13:35)		
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Tuesday 6th December	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Computer Science Exam - paper 2 (1hr 30mins - Dance Studio Report 8:50)	Lunch	Science Chemistry - Paper 2 (1hr 15mins (Hall, DS, Library) Report 13:35)		
Wednesday 7th December	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 2 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Lunch	History Exam - Paper 3 (1 hour Exam Report 13:35 (dance st & Library))		
Thursday 8th December	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	English Language Exam - Paper 2 (1hr 45mins Exam (Hall, Dance St & Library) Report 8:50)	Lunch	Science Chemistry - paper 2 (1hr 15mins (Hall, DS, Library) Report 13:35)		
Friday 9th December	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Maths Exam - Paper 3 (1hr 30mins Exam (Hall, Dance St & Library) Report 8:50)	Lunch	Normal Lessons		
Monday 12th December	Business Studies Trip - Yr 11								Lunch	Normal Lessons		
Tuesday 13th December	Yr 11 Career focus day								Lunch	Normal Lessons		
Wednesday 14th December	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	RE Exam - paper 2 - 1hr 45mins Report Dance Studio	Lunch	History Exam - Paper 4 (1 hour Exam Report 13:35 (dance st & Library))		
Thursday 15th December	Yr 11 Career Interviews - all day	Yr 11 Career Interviews - all day	Yr 11 Career Interviews - all day	Yr 11 Career Interviews - all day	Yr 11 Career Interviews - all day	Yr 11 Career Interviews - all day	Yr 11 Career Interviews - all day	Yr 11 Career Interviews - all day	Lunch	Normal Lessons		
Friday 16th December	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Lunch	Normal Lessons		

## Revision Strategies



### Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



### Flash Cards

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



### Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. DO this for a number of questions, then choose one and write the full response.



### Past Papers

Ask your teacher for practice questions or exam papers or find them on the exam board website. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



### Quizzes

Write a set of questions and answers and ask someone to test you. Its important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.



### Thinking Hard: Reduce

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



### Practice Introductions

For essay subjects, take a past exam question and practice writing effective introductions and conclusion. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.



### Thinking Hard: Connect

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you're met the criteria.



### Thinking Hard: Transform

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.



### Key Vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.



## Year 11 CRUCIAL KNOWLEDGE

<https://www.cssc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge/year-11-2>

## Flash Cards

### Summary: How to use flash cards



- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organized?  
Use your book to look of previous misconceptions from where class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. The helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard.  
Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.  
Do not just copy & re-read.  
Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answers?  
Is there anything you need to recall in more detail?  
Is your knowledge secure? If so, more on applying knowledge in that area in specific extended exam questions.

Avoid answering the questions in your head; research shows that when you read a question and answer it in your head, you aren't actually testing your knowledge effectively. Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly.

### Flash card top tips

- The most effective flashcards include one question followed by one answer (or one term followed by one definition).
- Don't force your brain to remember a complex and wordy answer. It's easier for your brain to process simpler information so split up your longer questions into smaller, simpler ones.
- You will end up with more flashcards this way but your learning will be a lot more effective.

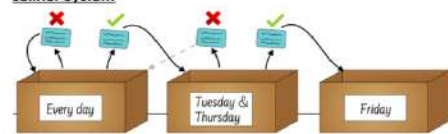


### Using flash cards

#### Self Quizzing

- Read the question on your flash card
- Write your answer in your HL book.
- Put your flash card down to one side
- Move onto the next card
- Repeat steps 1-3
- Keep your flash cards in the order you have quizzed them in.
- Mark your answers – highlight any answers you got incorrect.

#### Leitner System



- Every card starts in Box 1.
- If you get a card right, move it to the next Box.
- If you get the card wrong, move it down a box – in the original version you move it all the way back to Box 1.

## Teams/OneNote Resources

Use the revision resources in your class Teams Files. Your teachers will add and update a range of resources for you to use for your revision.



Use the resources and work that you have been completing in your subject OneNote notebooks to revise (try the Think Hard: Reduce method here).

## Online Revision

Educake - [educake.co.uk](https://www.educake.co.uk)

Kerboodle - [kerboodle.com/users](https://www.kerboodle.com/users)

Quizlet - [quizlet.com/en-gb](https://www.quizlet.com/en-gb)

BBC Bitesize - [bbc.co.uk/bitesize/secondary](https://www.bbc.co.uk/bitesize/secondary)

Year 11 Crucial Knowledge - <https://www.cssc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge/year-11-2>

## Subject Exam Boards

- Maths - OCR
- English - AQA
- Science - AQA
- MFL (Spanish & Italian) - AQA
- Geography - AQA
- History - AQA
- Citizenship - AQA
- Drama - AQA
- Music - EDUQAS
- Art - OCR
- Photography - OCR
- RE - AQA
- Child Development - OCR Cambridge National
- Health & Social - OCR Cambridge National
- iMedia - OCR Cambridge National
- Business - OCR Cambridge National
- Technology - OCR Cambridge National
- Sport Science - OCR Cambridge National
- GCSE PE - AQA
- Computer Science - OCR

English Booster Timetable – 2022/23

	Monday 5th	Tuesday 6th	Wednesday 7th	Thursday 8th	Friday 9th
Lunch time			RF (7) Writing Club P8 (years 7, 8 and 9)		
After school	DT (lib) Book Club	KM (lib1) Film club Captain Marvel	KW (5) Language booster Paper 2 Section A (Q1-4)  KDR (8) Language booster Paper 2, Question 5	EW (5) Poetry booster Unseen poetry language analysis	

🌟 English Stars Of The Week 🌟

**KW: Tyler Forrester 8/2Y** – Tyler has been a super star this week! He has even learned how to use a Thesaurus to improve his vocabulary in creative writing.

**RF: Evie Dykeman (9/2y)** – for her excellent application of ISLA in this week’s writing task. Evie has worked hard to use teacher feedback to improve her writing.

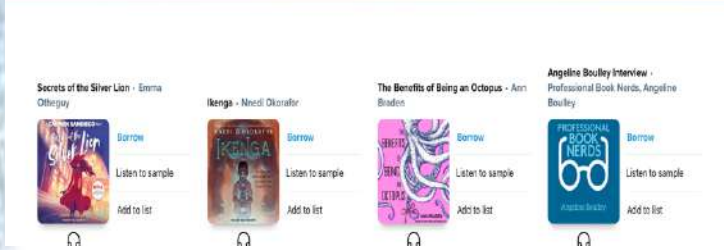
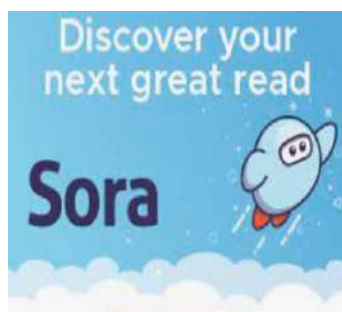
**KDR: Jude Lockett Y7** for his super contributions to lessons this week. He has had his hand up for pretty much every single question asked!

**KM: Aaron Sherwood: Y11** amazing attitude to learning, applying himself fully with every task resulting in really pleasing mock exam results. Well done, Aaron.

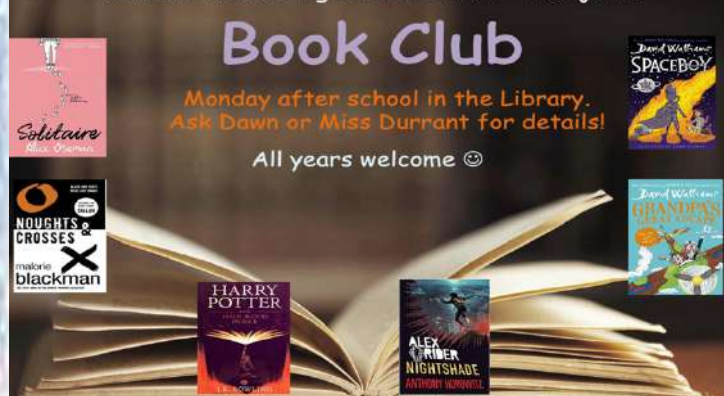
**EW: Dan Wragg Y9** – amazing effort in every single English lesson, working hard to produce excellent written work 😊

**AP: Thomas Salt Y7 and Michael Vernall Y7-** they worked tremendously hard on their writing task this week and I am really proud of them. 😊

**GA: Kameron Feizi Y9 and Ollie Cliffe Y9** (I couldn’t choose just one!) These two have massively impressed me this week with their contribution to learning and overall amazing attitude. Keep it up!



Love reading? Love discussing books? Love finding new and interesting books to read? Then join....





*I would recommend...*  
**The School for Good and Evil series** *by*

**Soman Chainani**

*Because...*

The School for Good and Evil series are gripping books of amazing adventure and a little romance (nothing more than kissing though). The fantasy and amazing plot really capture your imagination. The two best friend go on a journey of love, jealousy, betrayal and excitement. These books are recommended for ages 12-16.

**Bethany Jackson**



*I would recommend...*

**Rebecca** *by*

**Daphne du Maurier**

*Because...*

This is one of my favourite books of all time. I loved that we got to know the antagonist through other people – our opinion of her developed over the course of the book. One of my favourite elements of the books was that we never got to know the protagonist name, this adds to the mystery and intrigue of the book.

**Lois Walklett**

Writing club competition December 2022



*Write about a Christmas adventure that takes a twist.*

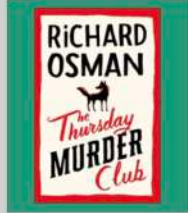
EMAIL YOUR ENTRIES TO MISS FERRARI BY 4TH JANUARY

Writing Club Competition December 2022

Imagine, you're living in the dystopian year 2250, and it's Christmas time again. Write a Diary entry describing the traditions, and activities that surround you.



Email your entries to miss Ferrari by January 4th



*I would recommend...*

**The Thursday Murder Club** *by*

**Richard Osman**

*Because...*

I found this book exciting and humorous. It made me laugh but also kept me hooked - I wanted to know who the murderer was. I absolutely loved the characters and how they developed. My favourites were Ibrahim and Bogdan.

**Lois Walklett**

Winner: Erin Mountford (Year 9)

**Cerberus**

Legend whispers about a mythological creature. The creature that once guarded the gates that surround Alton Towers park, the story of the Cerberus dog, with three heads and a deadly bark.

**He guarded and protected the perimeter of the tower, any man that disturbed suffered a bad fate: the fate of being devoured.**

**Nobody knew what lurked inside the castle walls, But the Cerberus dog scared them all. The villagers would walk in fear of creeping too near.**

**But what they didn't know, is that Cerberus can always hear.**

**One day to all their surprise, The three-headed dog was nowhere in sight. All the villagers danced with glee but the dog's soul still watched.**

**Now centuries later, it has awoken Now guarding this attraction, The secrets inside never to be spoken.**

**Only few attempt to enter, Curiosity possesses them to venture.**

**But don't you want to know what's inside? Do you want to take the risk?**

Example

In a world where Santa is in charge of all Christmas packages and presents, what happens when he goes missing?

I breathed in the chilly winter air as I stepped out of the door. The air was filled with ice and my breath was the source of evaporating white steam. I rubbed my hands, careful not to drop my package – a delivery for Christmas. Unsurprisingly, the post office was always busiest this time of year, with Christmas on the way, but I was earlier than the other customers, because it was precisely on opening time that I showed up. I rapped hard on the wooden front door of the post office, calling through for them to open. Frantically Betty pulled open the door and my ears were immediately filled with a cacophony of words overlapping words. Slowly I looked around and saw all the workers rushing around, frenzied like scuffling little mice. I turned back.

"What's wrong?" I asked Betty.

"Santa's gone missing..."

2250

Christmas Day

I awoke to the ringing of bells. It's Christmas! I thought. Then a solemn dread filled me, as I realised it was the day of the Harvest.

Ever since the government had signed that dreaded pact, for eternal life, one child-one gift even had been selected to sacrifice their life, for the conservation of those beyond their natural limitations of life. The Harvest was funded by the government by only one reason: knowledge. For those who had grown beyond their limitations, possessed an extraordinary amount of knowledge, which was invaluable to the government. And now, I'm downstairs, waiting to unwrap my presents, yet the first present I must open is a letter. I peeped back it's crisp seal, and read aloud the message.

To whoever this may concern,

You have been selected for harvest.

Merry Christmas.



The November 2022 Writing Club Competition: A New Ride at Alton Towers is now closed. The winners are Erin Mountford (9RF/SB), Sam Foster (10AG), and Bethany Jackson (7DG).



Your new **Assessment Reports** are now on iSAMS. You can view your Attitude to Learning grades, assessment grades and predicted grades by clicking on **Assessment & Reports > Profiles 2022/23**.  
If you are unable to access iSAMS, please let your form tutor know.

Here is some additional information to help you understand the grading:

- KS3 is Years 7 and 8 and KS4 is Years 9, 10 and 11
- Pupils are graded according to the **GCSE grading structure** throughout KS3 and KS4 (over **five years**)
- Pupils in **Year 7 will start at the lower end of the GCSE grading structure**, so will typically achieve grades 0 to 3 in Year 7 and move their way up the grading structure as they move towards Year 11
- Predicted grades are the grades likely to be achieved at the end of the current Key Stage (end of Year 8 in KS3 and end of Year 11 in KS4) if you continue to work in this way
- For new subjects in KS3 (subjects that haven't been studied in primary schools), lower grades are likely to be achieved because the learning is still very new



## Chesterton Community Sports College



### Assessment Report

Attached, you will find your child's assessment results for this half term. Please see below for guidance.  
You will also find your child's Event Logs and Conduct Logs for this term.

**Attitude to Learning:** A = Outstanding  
B = Good  
C = Acceptable  
D = Improvement Needed  
E = Action Needed  
F = Serious Concerns

**Half Term Assessment Result:** the results achieved in this half term's subject assessments

**Working Grade:** the grade your child is working at now (both class work and assessments)

**Predicted Grade (End of Key Stage):** the grade likely to be achieved at the end of the current Key Stage (end of Year 8 in KS3 and end of Year 11 in KS4) if your child continues to work in this way

**Potential Grade (End of Key Stage):** the grade that could be achieved at the end of the current Key Stage with improved effort and focus

#### GCSE Grading Structure

Old Grades	New Grades
A*	9
A	8
	7
B	6
C	5 - Strong Pass
	4 - Standard Pass
D	3
E	2
F	1
G	
U	U

Roughly the top 5% of pupils achieve grade 9s nationally  
Roughly 25% of all GCSE grades awarded nationally are 7+

Most colleges and post-16 pathways will ask for a grade 5 or 6 pass. 60% of all grades awarded nationally are 5+

**Crucial Knowledge** resources for all subjects:  
<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

**Curriculum Intent** documents (overview of what pupils will learn) for all subjects:  
<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

#### Vocational Qualifications

Qualification Grade	Grade Equivalent
Distinction* (Level 2)	8.5
D2 (Level 2 Distinction)	7
M2 (Level 2 Merit)	5.5 (Pass Grade)
P2 (Level 2 Pass)	4
D1 (Level 1 Distinction)	3
M1 (Level 1 Merit)	2
P1 (Level 1 Pass)	1.25

**All students and parents** can track their event logs, conduct logs and attendance using the **isams app** which can be found in self service or from the App/Play store.

isams  
STUDENT

Students log in details.....

isams  
PARENT

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)

Miss Moscati's Stars of the Week  
Sam Foster and Aafreen Ahmed for always working hard and putting in that extra effort



Mr Whitehead's Star of the Week  
Lennon Booth for making great progress in Italian



Mrs Knight's Star of the Week  
Keira Howells for her excellent attitude and thorough preparation for the speaking assessment



Mrs Orton's Star of the Week  
Oliver Tench for working hard every lesson, and completing tasks to a very high standard



Mrs Rutter's Star of the Week  
Tia Storey for her brilliant attitude to learning in French and doing extra work outside of lesson time



Miss Oviedo's Star of the Week  
Noel Aston for excellent behaviour and hard work in lessons



A huge well done to all of these students for your hard work and attitude to learning



## MFL Crucial Knowledge phrase of the week

Spanish  
'Lo uso para comprar cosas'  
{I use it to buy things}



French  
'Dans la photo il y a une famille'  
{In the photo there is a family}



Italian  
'È importante proteggere l'ambiente''  
{It's important to protect the environment}



German  
'Heute ist das Wetter ziemlich gut'  
{Today the weather is quite good}



## Foreign language Christmas card design competition

### Calling all students

Design a card which shows the Christmas traditions of another country, for a chance to win a £10 Amazon voucher.

Entries can be submitted in any foreign language.

Each card should be no larger than a sheet of A4 paper and must be completed by hand, but any form of materials can be used - felt tips, paint, fabric etc. Judges will be looking for originality of illustration as well as accuracy of language and content.

Each entry **MUST** be clearly marked on the back with your name, form group and language teacher's name and handed in to Mrs Knight in the MFL department, by Tuesday 14th December 2022 at the latest.

Entries containing English language will not be accepted.



# CCSC Maths Kahoots!



Enter your Full name and year for  
leaderboard ELs  
Angles in quadrilaterals  
**07121310**  
Congruent Shapes  
**06691340**  
Quadratic Graphs  
**03647217**  
100 Question Quiz  
**08594198**

## KAHOOT

**B3 Unicellular Organisms**  
**002402224**

**C10 Haber Process**  
**003265834**

**P3 Density**  
**005363119**

**WEEK 12**



Don't forget to log  
into Educake every  
week and  
complete your  
weekly Crucial  
Knowledge  
Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	63.1%	3,146	7/1x & 7/2y
Year 8	68.9%	3,157	8/1x & 8/2y
Year 9	53%	1,434	9/2y & 9/1y
Year 10	68.3%	3,002	10/1y Double
Year 11	61.2%	3,061	11/2y & 11/1y

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 George Royse	11	11 set 3 Sci	375	50%	1 Benjamin Parker	10	10 set 1y/ Sci	46	96%
2 Kaitlyn Sear	9	9 set 4 Sci	295	66%	2 Kal Griffiths	7	7 set 4	22	95%
3 Neve Richards	11	11 set 4 Sci	257	73%	3 Joseph Ravenscroft	11	11EF Science, ...	35	94%
4 Maisy Bakergeorge	11	11 set 2y Sci KE	239	61%	4 Liam Evans	11	11 set 2x Sci KD	35	94%
5 Tilly Haughton	7	7/2y	164	77%	5 Alexis Hampton	9	9 set 2y Sci KE	29	93%

Try a new board game...

## Mancala



Mancala is one of the oldest games still played today. The earliest versions of it date back to the 7<sup>th</sup> century!

It takes about 5 minutes to learn how to play. The object of the game is to move your stones around the board and into your "mancala" – the large space at each side of the board. Along the way you can steal your opponent's stones using clever strategies. And even if it looks like you might be losing it is possible to pinch a win right at the end of the game.

Play here → [www.mathsisfun.com/games/mancala.html](http://www.mathsisfun.com/games/mancala.html)

# Scientists we need you!

- 🧪 Are you a budding Scientist?
- 🧪 Can you help look after the Giant African land snails?
- 🧪 Can you attend open evenings and events?
- 🧪 Do you have new ideas to help the Science Department get even better?

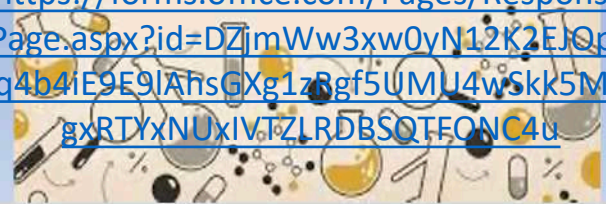


**Deadline: Friday 9th December**

Apply **NOW** to be a Science leader



<https://forms.office.com/Pages/ResponsePage.aspx?id=DZjmWw3xw0yN12K2EJQpZq4b4iE9E9IAhsGXg1zBgf5UMU4wSkk5MkgxRTYxNUxIVTZRDBSOTFONC4u>



## Christmas Educake Competition



**The Countdown To Christmas begins.**

Thursday 1<sup>st</sup> of until Wednesday 14<sup>th</sup> December  
Set yourself quizzes and may the **BEST** Scientists win.

2 Competitions per year group.

- Who completes the MOST questions.
- Who has the HIGHEST percentage correct.



Test yourself on the Science of Christmas with these 3 quizzes. Collect the question sheets from your Science teacher and return them for 2 event logs.

Every completed sheet will be entered into a Christmas raffle.

**Deadline Wednesday 14<sup>th</sup> December**



### Biology Advent Calendar

1. What is the study of life?	2. What is the study of the interactions between organisms and their environment?	3. What is the study of the structure and function of living organisms?	4. What is the study of the development of living organisms?	5. What is the study of the classification of living organisms?
6. What is the study of the growth and development of living organisms?	7. What is the study of the reproduction of living organisms?	8. What is the study of the inheritance of characteristics?	9. What is the study of the evolution of living organisms?	10. What is the study of the extinction of living organisms?
11. What is the study of the health and disease of living organisms?	12. What is the study of the behavior of living organisms?	13. What is the study of the ecology of living organisms?	14. What is the study of the conservation of living organisms?	15. What is the study of the impact of human activity on living organisms?
16. What is the study of the use of living organisms in industry?	17. What is the study of the use of living organisms in medicine?	18. What is the study of the use of living organisms in agriculture?	19. What is the study of the use of living organisms in environmental science?	20. What is the study of the use of living organisms in space exploration?
21. What is the study of the use of living organisms in art?	22. What is the study of the use of living organisms in literature?	23. What is the study of the use of living organisms in music?	24. What is the study of the use of living organisms in film?	25. What is the study of the use of living organisms in television?

### Chemistry Advent Calendar

1. What is the study of matter and its properties?	2. What is the study of the structure and composition of matter?	3. What is the study of the changes in matter?	4. What is the study of the reactions between matter?	5. What is the study of the rates of reactions?
6. What is the study of the equilibrium of reactions?	7. What is the study of the acids and bases?	8. What is the study of the salts?	9. What is the study of the metals?	10. What is the study of the non-metals?
11. What is the study of the organic chemistry?	12. What is the study of the inorganic chemistry?	13. What is the study of the physical chemistry?	14. What is the study of the analytical chemistry?	15. What is the study of the environmental chemistry?
16. What is the study of the forensic chemistry?	17. What is the study of the medicinal chemistry?	18. What is the study of the materials chemistry?	19. What is the study of the nuclear chemistry?	20. What is the study of the space chemistry?
21. What is the study of the food chemistry?	22. What is the study of the forensic toxicology?	23. What is the study of the forensic DNA analysis?	24. What is the study of the forensic fingerprint analysis?	25. What is the study of the forensic ballistics?

### Physics Advent Calendar

1. What is the study of matter and energy?	2. What is the study of the motion of objects?	3. What is the study of the forces acting on objects?	4. What is the study of the work done by forces?	5. What is the study of the power of forces?
6. What is the study of the energy transfer?	7. What is the study of the conservation of energy?	8. What is the study of the temperature and heat?	9. What is the study of the states of matter?	10. What is the study of the changes of state?
11. What is the study of the sound waves?	12. What is the study of the light waves?	13. What is the study of the electromagnetic waves?	14. What is the study of the atomic structure?	15. What is the study of the nuclear structure?
16. What is the study of the particle physics?	17. What is the study of the quantum physics?	18. What is the study of the relativity?	19. What is the study of the cosmology?	20. What is the study of the astrophysics?
21. What is the study of the space exploration?	22. What is the study of the satellite technology?	23. What is the study of the renewable energy?	24. What is the study of the artificial intelligence?	25. What is the study of the nanotechnology?



- PSCE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges & Apprentiships

### Newcastle College

<https://nscg.ac.uk/events/newcastle-openevent>



### Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



### Cheshire College

<https://www.ccs.w.ac.uk>



Cheshire College South & West



### Reaseheath College

<https://www.reaseheath.ac.uk>



### Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



### Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>



### Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

### PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



### Equality Training

<https://equality.training>

### Martec Training

<https://www.martectraining.co.uk>



## BEE ACTIVE



Gain a **FREE L1 Qualification in Sports Leadership** this Winter at Newcastle-under-Lyme School!

Calling all budding young sports coaches aged 12-16! Join us for an action-packed programme, learning how to deliver fun and engaging physical activities, and bag yourself a nationally accredited Sports Leaders qualification!

Kickstart your sports coaching career!

**FREE**

Gain a fully accredited Level 1 Award in Sports Leadership

19th - 21st December 2021  
08:00 - 14:30pm

Packed Lunch provided every day, for all learners

Victoria Road, Newcastle-under-Lyme, ST5 1DB

HOLIDAY ACTIVITIES AND FOOD



Learners will plan, lead and evaluate sports/physical activity sessions over the course of our 3 day programme and then demonstrate their leadership skills as part of their assessment.

These funded sessions are available to children living in Staffordshire and in receipt of benefits-related Free School Meals.

Learn more about eligibility and secure your place by heading to: [beeactive.co.uk/haf](http://beeactive.co.uk/haf)

Kind Regards,  
The Bee Active Team

Visit: [www.beeactive.co.uk](http://www.beeactive.co.uk) Tel: 01782 205 915 Email: [info@beeactive.co.uk](mailto:info@beeactive.co.uk)  
The Hive: Trent House, Dunning Street, Tunstall, ST5 5AP



Search: 'Bee Active'

Read our reviews ★★★★★  
See what others say about Bee Active.

Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices





Post 16 Pathway  
Newcastle-under-Lyme College: Business Management;  
BTEC Extended Diploma in Business, HNC in Business, HND in Business, Business and Management degree  
Staffordshire University: Teaching

CCSC ALUMNI



# Past Pupil of CCSC?

Want to share your journey with us?

Then please use the link below,  
we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



## College Open Evenings

Make sure you look around

Be the best you can be.

**Callum Fox**

St. Chad's Primary School



2009-2014

“

‘Going to college gave me life changing experiences such as the ability to develop my skills, qualities and develop myself as a person. After completing my BTEC, HNC and HND at NULC, I finished with a grade Merit overall which I was really pleased with. In 2020 I completed my university degree which I achieved a 2:1. This was a massive moment because I was working a part-time job at night which meant I had to sleep in my car on break and lunch time to go to sleep! The last step has been to study to be a teacher through Staffordshire University, and I am now working at Thomas Telford School as a teacher of business.’

**Current Career**

Teacher of business and economics at Thomas Telford School

**Miss E White**  
Teacher of English



**Schooling**

- St Michael's First School
- Alleyne's High School
- Alleyne's Sixth Form

**Further Education and Qualifications**

- Alleyne's Sixth Form – A level English Literature, Music, Biology and Chemistry
- Cardiff University – BA English Literature and Music
- Manchester Met University – PGCE (teacher training)

**Jobs**

- Paper round
- Greggs - Sandwich Maker
- Researcher for Cardiff Uni's Music department
- Sales and Marketing Representative for Cardiff Times
- Pub Kitchen worker
- Chef (though not a very good one!)
- English Teacher

**When I was younger, I wanted to be ...**

A writer! When I was in Sixth Form, I also wanted to be a doctor, before I realised I'm very squeamish...I then decided I wanted to be a teacher.



**Interests and hobbies**

- Reading
- Going to the gym
- Writing

**Reaseheath College:** 01270 625131

<https://www.reaseheath.ac.uk>

Events are from 10:30am – 2:00pm. Students can attend talks from 2 course areas at 10.30am and 12.30pm.

- 8<sup>th</sup> October 2022
- 5<sup>th</sup> November 2022
- 3<sup>rd</sup> December 2022

**Cheshire College:** 01270 654654, (Crewe campus)

<https://www.ccsww.ac.uk>

- 4<sup>th</sup> October 2022, 5:30pm – 8:00pm
- 30<sup>th</sup> November 2022, 5:30pm – 8:00pm

**Stoke-On-Trent College:** 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

- 19<sup>th</sup> October 2022, 5:00pm - 7:30pm
- 30<sup>th</sup> November 2022, 5:00pm - 7:30pm
- 8<sup>th</sup> March 2023, 5:00pm - 7:30pm
- 20<sup>th</sup> May 2023, 10:00am – 2:00pm
- 21<sup>st</sup> June 2023, 5:00pm - 7:30pm

**Stoke Sixth Form College:** 01782 848736

<https://www.stokesfc.ac.uk>

- 12<sup>th</sup> October 2022, 5:00pm - 7:00pm
- 22<sup>nd</sup> November 2022, 5:00pm - 7:00pm
- 1<sup>st</sup> February 2023, 5:00pm - 7:00pm
- 22<sup>nd</sup> March 2023, 5:00pm - 7:00pm

Visit websites below for information / forthcoming events at:

**MARTEC Training:**  
13<sup>th</sup> October 2022 3:30pm– 6:00pm

<https://www.martectraining.co.uk>

**E.Equality Training:** (Newcastle, Hanley, Stafford centres)

<https://equality.training>

School 6<sup>th</sup> Forms:

**Alsager School:**  
**The King's School:** (Kidsgrove)

<https://www.alsagerschool.org>  
<https://thekings.staffs.sch.uk>

**Trinity 6<sup>th</sup> Form:**  
**St Joseph's College:** (Trent Vale)

<https://saintjohnfishercc.co.uk/curriculum/trinity-sixth-form>  
<https://www.stjosephstrentvale.com>

isams  
STUDENT

isams  
PARENT



Be Prepared

Be the Best You Can Be  
Follow Instructions



All students and parents can track their event logs, conduct logs and attendance using the isams app which can be found in self service or from the App/Play store.

Students log in details.....

Username: firstname.surname  
Password: FSurname1234

(First initial, Surname followed by their ipad pin)

Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!



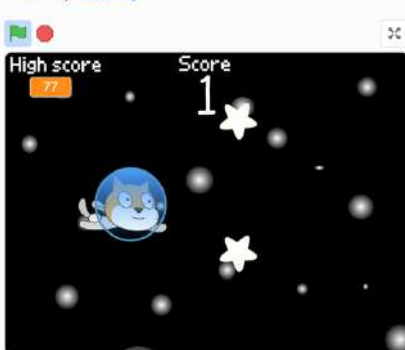
We have managed to collect 30 boxes - 13 for Operation Christmas Child and 17 for Teams4U. This is absolutely amazing and the RMS leaders are really happy.



Personally BIG Thank You to 8YM from Mrs Meakin

Logan Alder in Year 8 has been working hard over the last year in Scratch to make a selection of games that anyone can search for and play. He has even entered the 4.4K Games Contest with Crazy Castles. Outstanding work Logan!!!!

Space surfers  
by LMAGaming



Crazy Castles #games #all  
by LMAGaming



Farming Empire  
by LMAGaming





# Arrangements for 2022-23



## Our Pastoral Team

### Year 7

#### Head of Year - Mr P Salt

7KE - Miss K Edwards  
 7DG - Mr D Gribbin  
 7LH - Miss L Holdcroft (new Maths)  
 7AHP - Miss A Hopwood (new Geog)  
 7SWL - Mr S Williams (new Business)  
 7NC - Miss N Oviedo (new Spanish)

### Year 8

#### Head of Year - Mrs B Baker

8NW - Mr N Whitehead  
 8IR/PY - Mrs I Rutter and Mr P Young  
 8MO - Mrs M Orton  
 8YM - Mrs Y Meakin  
 8LEH - Mr L Essenhigh  
 8MH - Mr M Horner

### Year 9

#### Head of Year - Mrs L Till

9ND - Miss N Davies (Mrs A Parton)  
 9CK - Mrs C Knight (new Spanish was LC)  
 9AO - Mrs A O Rourke  
 9SR - Miss S Rafferty (Miss R Ferrari)  
 9JS - Mr J Steele  
 9GF - Miss G Fellows (new PE was JWI)

### Year 10

#### Head of Year - Mrs G Allen

10HB - Miss H Brownsill  
 10AG - Miss A Gittins  
 10LE - Miss L Evans  
 10PF - Mr P Farr  
 10LT - Mr L Taylor  
 10HM - Mr H Morgan  
 10KW - Miss K Wedgwood

### Year 11

#### Head of Year - Mr L Mackin

11KDR - Miss K Durrant  
 11MK - Mr M Kelsall  
 11MP - Mr M Powell  
 11JD - Mr J Daley  
 11EW - Miss E White  
 11EF - Mrs E Fower  
 11P - Mrs D Thompson



## Your New Form Rooms



Year 7	KE (33)	DG (30)	LH (15)	SWL (10)	AHP (34)	NC (11)	
Year 8	NW (23)	MO (24)	IR/PY (25)	MH (26)	LEH (28)	YM (26a)	
Year 9	AP/ND (22)	AO (21)	CK (20)	JST (19)	RF/SB (18)	GF (29)	
Year 10	HB (1)	AG (2)	LE (17)	PF (3)	LT (5)	HM (4)	KW (6)
Year 11	KDR (8)	MK (12)	MP (14)	JD (13)	DT (library)	EW (7)	EF (9)



## Our School Day



- 7:30 – 8:15 – Breakfast Club (optional)
- 8:20 – All pupils arrive
- 8:30 – Form Time (all)
- 8:50 – Lesson 1
- 9:20 – Lesson 2
- 9:50 – Lesson 3
- 10:20 – Lesson 4
- 10:50 – Break Time (all)
- 11:05 – Lesson 5
- 11:35 – Lesson 6
- 12:05 – Lesson 7
- 12:35 – Lesson 8 (Year 7, 8 and 9 Lunchtime)
- 1:05 – Lesson 9 (Year 10 and 11 Lunchtime)
- 1:35 – Lesson 10
- 2:05 – Lesson 11
- 2:35 – Lesson 12
- 3:05 – End of School Day (all)
- 3:05 – 4:00 – After School Clubs and Boosters

# Arrangements for 2022-23



### Soils: where food begins

Did you know that there are more living organisms in a tablespoon of soil than people on Earth? Soil is a world made up of organisms, minerals, and organic components that provides food for humans and animals through plant growth.

Like us, soils need a balanced and varied supply of nutrients in appropriate amounts to be healthy. Agricultural systems lose nutrients with each harvest, and if soils are not managed sustainably, fertility is progressively lost, and soils will produce nutrient-deficient plants. Soil nutrient loss is a major soil degradation process threatening nutrition. It is recognized as being among the most critical problems at a global level for food security and sustainability all around the globe.

Over the last 70 years, the level of vitamins and nutrients in food has drastically decreased, and it is estimated that 2 billion people worldwide suffer from lack of micronutrients, known as hidden hunger because it is difficult to detect.

Soil degradation induces some soils to be nutrient depleted losing their capacity to support crops, while others have such a high nutrient concentration that represent a toxic environment to plants and animals, pollutes the environment and cause climate change.

World Soil Day 2022 and its campaign "Soils: Where food begins" aims to raise awareness of the importance of maintaining healthy ecosystems and human well-being by addressing the growing challenges in soil management, increasing soil awareness and encouraging societies to improve soil health.

#### Did you know?

- 95% of our food comes from soils.
- 18 naturally occurring chemical elements are essential to plants. Soils supply 15.
- Agricultural production will have to increase by 60% to meet the global food demand in 2050.
- 33% of soils are degraded.
- Up to 58% more food could be produced through sustainable soil management.

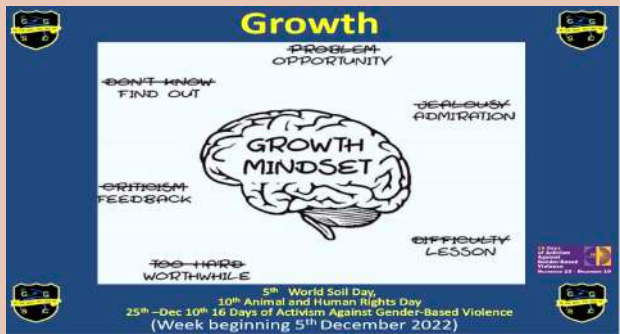
### Animal and Human Rights Day: 10<sup>th</sup> December 2022

## HISTORY OF INTERNATIONAL ANIMAL RIGHTS DAY

For hundreds of years, man has been killing and sometimes mistreating animals for personal gain. Whether it is in the exploitation of meat, or animal fur for the sake of fashion and art, the justification given is that it in some cases it is done out of necessity.

In 1948, the UN passed the Universal Declaration of Human Rights on December 10, following the torture subjected to humans during World War II in concentration camps by Nazi Germany. After this, organizations, associations, and individuals from around the world started demanding that this declaration should be extended to the animal kingdom and that December 10 should also be a day for advocating the rights of animals. 22 years after the UN passed their historic Human Rights declaration, the word "speciesism" was coined in 1970, to discuss and encourage dialogue on the discrimination against sentient beings based on their species. Increasing numbers of people consider that the whole idea that animals are inferior and live for the sole purpose of catering to the needs and wants of humans is an irrational prejudice against them.

December 10 was intentionally chosen so that International Animal Rights Day falls on the same day as Human Rights Day. Since then, events, demonstrations, and fundraisers, often covered by traditional media, have been organized worldwide to expose the reality of animal abuse and exploitation.



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)