

# Be The Best You Can Be

## With CCSC



Week 30

Tuesday 9<sup>th</sup> May 2023

Alex Baxter Y11



With Miss Davies  
(Maths)

Year	Event logs	Conduct logs	Best pupil with most ELs	Best Form
Y7	640 ↓	38 ↓	McLaughlin, Isla 7KE (12)	7KE 118 ↓
Y8	535 ↓	113 ↓	Jones, Sienna 8IR (10)	8YM 113 ↓
Y9	461 ↓	72 ↓	Bagnall, Aimee 9CK (10)	9GF 99 ↓
Y10	443 ↓	121 ↓	Poole, Alfie 10PF (10)	10PF 74 ↓
Y11	633 ↑	33 ↓	Walsh, Georgia 11KDR (16)	11P 181 ↑
Total	Event Logs = 2712 ↓ 19%		Conduct Logs = 377 ↓ 33%	

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	141 (81%) ↓	123 (71%) ↓	93.8% ↑	7NC 97% ↑
Y8	125 (74%) ↑	143 (84%) ↑	95.5% ↑	8IR 98.2% ↑
Y9	125 (76%) ↑	131 (79%) ↑	94.5% ↑	9GF 98.5% ↓
Y10	132 (73%) ↑	115 (64%) ↑	88.3% ↓	10LE 95.7% ↓
Y11	170 (88%) ↑	144 (75%) ↑	90.1% ↑	11P 93% ↓
Total	693 (79%) ↑	656 (75%) ↑	92.4% ↑	

### What's on this week?

#### Y7-Y10 Reports

Thursday 11<sup>th</sup>  
Students grades sent to  
parents and live on  
Isams.

#### Y11 Final Week

Year 11 complete their final  
week before the begin their  
GCSE Exams.

# HOY AWARDS

Y7

Y8

Y9

Y10

Y11

Liam Carter 7NC

Working hard in lessons and out of lessons, in particular PE. Liam has made great progress in swimming and was part of the Year 7/8 rugby squad who are district Champions! Well done!

Eva Addis 7LH

Causes little or no fuss and has recently caught the eye of her Maths teacher for the hard work and progress she has showed in lessons. Keep up the good work!

Alisha Maddock 8IR

Showing a superb attitude to learning

Nathanial Lambourne Gibbs 8IR

A hard working and polite member of our year group

Kady-Layla Cooper 9CK

A fantastic effort across the board this week picking up numerous event logs across a range of subjects. A fantastic attitude to learning and to school life!

Connor Rutter 9RF

A mature approach to his learning this week, a fantastic effort at Northwood and a much improved effort in lessons. Well done

Millea Hargreaves 10AG

For a real improvement in effort and attitude across her subjects. Millea is now demonstrating a much more mature and focused attitude towards school life.

Charlie Jones 10LE

For great work and an overall focused and positive attitude to his lessons. Charlie consistently works to the best of his ability and always tries his best in everything he does. Well done 😊

Ruby Knight 11P

As always, a true role model to all at CCSC. A brilliant effort across the board this week. Well done!

Jamie Merrill 11P

A really solid week working well in all subjects in the lead up to the exams. A real mature attitude displayed. You should be really proud of yourself, J-Mez!



## Lucky Dip Winners 9<sup>th</sup> May



### Zero Conduct Log Winners

Y7 Dunn, Imogen 7AHP  
Y8 Richards, Libby 8YM  
Y9 Cornwell, Lewis 9GF  
Y10 Hemmings, Thomas 10LTA  
Y11 Moreton-Hamilton, Cruz 11EW

### Outstanding Work

Picked this week Miss Edwards  
Jones, Sienna 8IR Science  
Event Log Plus  
Harvey, Nathan 11MK  
100% Attendance  
Peel, Tyler 10LTA

**Be The Best You Can Be  
Work hard and get  
noticed!**

- Pick your Prize**
- £5 Voucher
  - £5 off a trip, CLW or Prom
  - Free break food for a week
  - Front of queue pass

**Be The Best You Can Be  
Work hard and get  
noticed!**

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.



# Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Cartwright, Megan	Boulton, Alfie	Cartledge, Chloe	Arnold, Thomas	Grimes, Jasmine
Hood, Lacey-Mae	Caddy, Alfie	Gerrard, Miley	Sargeant, Levi	Hall, Aaron
Morgan, Brooke	Dudley, Michael	Heinsohn, Jessica	Smith, Logan	Hammond, Lucy
Smart, Freddy	Evans, Adam	Kearsey-Smith, Zoe	Speakman, Poppy	<b>Harvey, Nathan</b>
Tihon, Paula	Jones, Sienna	Morgan, Lilly-Mo	Royse, Hannah	Jones, Ellie-May
Tomkinson, Lexie	Maddock, Alishia	Riley, Zack	Sadler, Daniel	Kourteli, Georgiana
	Potts, McKenzie	Sims, Ellie-Mae	Sharpe, Eve	Merrill, Jamie
	SHAW-PHELAN, Lewis		Walsh, Georgia	Plimbley, Madison
				Powell, Ashley



# Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

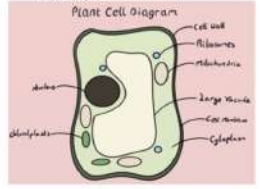


**Science**  
**Sienna Jones**  
**Year 8**

### Plants – SBI

(Cells)  
A cell is the basic unit of life and is composed of several parts, each with a specific purpose and power:

- Nucleus – controls the cell, and stores it's DNA.
- Cell membrane – allows substances in and out, and contains the cells other organelles.
- Cell wall – shape, structure, support.
- Mitochondria – (powerhouse) creates energy, which is used for chemical respiration.
- Ribosomes – small structures that synthesise proteins for the cell.
- Vacuole – a fluid-filled sack that stores water, nutrients and waste products.
- Chloroplasts – responsible for a plants photosynthesis, absorbs energy from th. They contain chlorophyll that contains a green pigment attracting the sun's. These are what help the chemical reaction occur.  $CO_2 + H_2O \rightarrow O_2 + C_6H_{12}O_6$  (Glucose).
- Cytoplasm – a jelly like substance that fills the cell and contains various orga each and every cell.



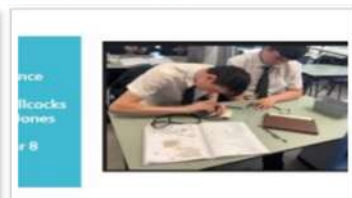
### Physical Defences:

The human body has several physical defences to pathogens, including the skin, mucous membranes, and cilia.

- The skin acts as a barrier to prevent pathogens from entering the body, while mucous membranes line the respiratory, digestive, and reproductive tracts to trap and expel pathogens.
- Cilia are tiny hair-like structures that line the respiratory tract and help to move mucus and trapped pathogens out of the body.
- Additionally, the body produces various antimicrobial substances, such as sweat, tears, and saliva, that can help to kill or inhibit the growth of pathogens.



**Science**  
**Sienna Jones**  
**Year 8**



# What has been happening?

On Thursday 4th May CCSC took 40 pupils to the Newcastle Schools Senior Athletics meet at Northwood stadium.

All pupils involved were fantastic on the day and CCSC had some great results. Some notable mentions are;

Luke Shaw – 300m (Gold) & Long Jump (Silver)

Ellie Smith – Discus (Gold)

Harry Lea – 800m (Gold)

Thelia Stanier-Phillip – Discus (Bronze)

Lacey Palmer – 300m (Bronze)

Izzy Copeland – Hurdles (Bronze)

Luca Mullen – 100m (Silver) & 200m (Silver)

Dan Phillips – Shotput (Silver)

Tallula Hunt – Long jump (Gold)

Elliemae Simms – 200m (Bronze)

Lucas Hill-Murray – 200m (Bronze)

U15 Girls - Elliemae Simms, Ellie Conyon, Olivia Pye & Lottie Pearce – 4 x100m (Bronze)

U15 Boys - Luca Mullen, Luke Shaw, Lucas Hill-Murray & Connor Barker – 4x100m (Silver)

Well done to all of those involved and we look forward to the year 7 & 8 competition next month.



Some of our year 10 Health and Social care students had the opportunity to take part in a live 'Step into UHNM webinar' with a nursing focus last week. They were able to hear first hand about some of the nursing roles, career pathways and some of the skills needed for nursing. Some members of the nursing team also shared their own experiences and answered a range of questions to provide a great insight to our students.

The year 9 pupils had a fantastic day with the Next Engineers on Wednesday. They were tasked with solving an engineering problem through the use of their imagination, creativity and problem solving. They had to work as a team with limited resources to transfer some toxic popcorn from one container to another using only elastic bands, string and rope without touching either container. Only one group could complete the task without any spillage at all. Well done to all year 9 for their fantastic behaviour and perseverance to solve a problem.



# What has been happening?

A huge well done to Tilly Cosens who won our careers logo design a few months ago. Olivia from Churchills picked the winner and now [Panda Press \(Stone\) Ltd](#) have helped us turn her drawing, design and idea into the official logo for careers at CCSC. Amazing job Tilly and a HUGE thanks to everyone who helped on this

Well done to all pupils who had 100% attendance last term. Pupils have been rewarded with the usual rewards breakfast. Brilliant guys!!



# After School Clubs & Extra-Curriculum

## GET INVOLVED!

### Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,



### Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

### Leadership Opportunities at CCSC

- School Council → See Miss Brownsill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Sports Leadership → See your PE teachers for more info
- Prefects → See Mrs Thompson (Dawn) for more info

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents

EVERY TUESDAY AFTER SCHOOL

## Chorus Line

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

# FILM CLUB

**Back in September**

Tuesdays 3:30pm-4:00pm  
Place: Library 1

## Follow us

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

Do you like being **creative**? Do you like **sharing** your ideas?  
Most importantly, do you like **writing**?



## WRITING CLUB

Join

Wednesdays Lesson 8  
Years 7-9  
Room 7  
Bring your lunch

COME AND JOIN US!

## LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

# Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Y7/Y8 Lunch</b> Period 8 12:35			Writing Club Room 7 Peer Mentoring Room 11		
<b>Y9/Y10/Y11 Lunch</b> Period 9 1:05					Peer Mentoring Room 11
<b>After School</b> <b>3:05 - 4</b>	Book Club - Library	Chorus Line - Music Room 31 Film Club Library 1 <b>Film Club back in September</b> Warhammer Painting Room 20	History Club Room 24 / Workshop Zumba Dance Studio Drama Club Room 34 Gardening Club Room Workshop Pokemon Club Room 20	School of Rock - Music Room 31 STEM Club - Room 22	

**Updated**

# Boosters

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>3:05 – 4pm</b>	Photography KS4 Room 17	iMedia & D&T Workshop	English Literature Room 8 & 9	English Literature Poetry Room 5 & 7	Italian Room 33
	Drama Room 34	Religious Studies Room 34	English Language Library 2 & Room 6	Maths (F) Room 11 (H) Room 14	History Room 24
	Music KS4 Room 31	Science Room 22	Music Y10 Y11 Room 31	Spanish Room 1/2/3	
		Y11 Health & Social Exam Booster Room 27	German Room 33	French Room 3	
<b>Subject &amp; Room</b>	English Booster Timetable – 2022/23				
	Monday 1st	Tuesday 2nd	Wednesday 3rd	Thursday 4th	
	Lunch time		RF (7) Writing Club P8 (years 7, 8 and 9) GA (lib) Language booster Paper 1 Question 5	RF (7) PEE paragraphs (Exposure)	
After school	DT (lib) Book Club	KM (lib) Open booster	KDR (8) Literature booster Macbeth Quotations	iMedia & D&T Workshop Y11 Child Development Exam Booster Room 27 Y10 Child Development & Health & Social Coursework Drop-In Room 27	French Room 3 iMedia & D&T Workshop Business C/W Room 26



## 2022-2023 Summer Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 7, 8 &amp; 9 Lunchtime</b>	Astro	Astro	Astro	Astro	Astro
<b>Year 10 &amp; 11 Lunchtime</b>	Astro	Astro	Astro	Astro	Astro
<b>After School (3:05-4:00pm)</b>	<b>Staff Meeting Night</b>	Girls Football (All Years)- AG Handball (Years 9, 10 & 11) - PS Athletics (Year 7, 8 & 9) – LEH & GF	Boys Football (Year 7)- PS, LEH & RD. Zumba (All Years) – NC Swimming (All Years) - SB Netball Training (All Years) 3:05 – 4:00 (Years 7, 8 & 9) 4:00 – 5:00 (Years 10 & 11) - AG & GF	Boys Football Fixtures (Year 7)- PS, LEH & RD. Sport Science Booster (Invite Only) – AG & GF Year 11 GCSE PE – Practical	

**Updated**

*Both catch & battle!*

# CCSC Pokémon Card Club

Do you wanna be the very best,  
Like no one ever was?

**Play (Learn)**  
**Trade & Build**  
**Compete!!!**

Wed, Room 20, 3:05-4

# Book Club

Monday after school in the Library.  
Ask Dawn or Miss Durrant for details!

All years welcome ☺

## GARDEN CLUB

WEDNESDAY 10<sup>TH</sup> MAY

Come and plant some seeds to take away and grow at home!

- We have:
- lettuce
  - basil
  - calendula
  - sunflower
  - nasturtium



You don't need to know how to plant seeds, or any equipment, but you can bring your own pot to plant them in if you want.

We would love to see some new gardeners!  
**Wednesdays after school in the workshop.**

Date	Wk	Staff	Title	Location
17-Apr	27		First week back - No lesson X!!!!	
24-Apr	28	KO	Meditati Staff Meeting	Hall/34
01-May	29		May Bank Holiday Monday - No lesson X!!!	
08-May	30		Kings Bank Holiday Monday - No lesson X!!!	
15-May	31	SH	Pop Ups & Card Modelling	Workshop
22-May	32	DM	Quiz	Hall/11

## Lesson X

Every Tuesday  
All Years

### Every Tuesday

### Room 20

## Lesson X

Collect a stamp or signature when you attend a Lesson X.  
Also includes :

- Boosters
- **OUTSTANDING** independent learning tasks.

COMPLETED CARDS POSTED  
IN THE POSTBOX IN THE  
SCIENCE CORRIDOR

## REWARDS

1. Bronze - Certificate & Chocolate Bar
2. Silver - £5
3. Gold - £10

EACH TERM there will be a lucky dip prize draw for the chance to win.....

Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....

## Magic trick of the week – try this!!!



### 18. The 'steel' straw

In this magic trick, an ordinary straw penetrates deeply into or through an apple or potato. All you have to do is thrust the apparently flimsy paper or plastic straw through the apple.

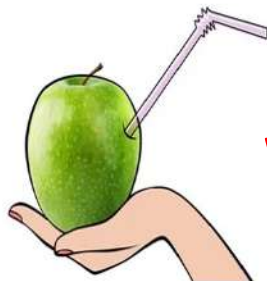
But how can a simple plastic straw—it may be examined before and after—become so rigid? The answer lies in a simple technique that takes advantage of air pressure and good aim. You'll know the trick but your friends won't be able to do it easily!!

#### How to Do It:

1. Hold the straw in your dominant hand.
2. Grasp it near the end so you can cap the end with your thumb without being noticed, and trap the air inside.
3. Swiftly stab the apple or potato with the straw.

#### Why It Works:

When the straw hits the hard surface of the fruit or potato, air gets trapped inside the straw. This stiffens the straw so it can pierce through the flesh. Once through, air is released and the straw will be flexible again.



**Magic  
With Mr  
Young**

## We have been studying 'The instruments of the Orchestra' this half term.

Have you liked what you have heard?



There are spaces available to learn a variety of instruments with us at CCSC, starting as soon as after the Easter holiday.

**The Woodwind Family:** you can learn recorder - flute - oboe - clarinet - saxophone - bassoon  
(Maybe look them up and listen to their sounds if you don't know what some of them are!)



**The brass Family:** trumpet, trombone, French horn and tuba.



**The string family:** Violin, viola, cello Double bass.

**Percussion family:** anything you hit – from djembes to the drum kit.



Don't forget the **piano and the voice.**

Children would be expected to sign up for at least the remainder of the year and can continue lessons while at CCSC. The cost is heavily subsidised by school and as a general rule much cheaper than private lessons. Lessons are weekly in term time with practice required between lessons.

Instruments are available to hire for free, there may be some cost for reeds and tutor books.

Anybody can learn and playing a musical instrument is proven to help all learning. As a colleague once said - you never find a stupid musician!

Come and learn a new skill....maybe grab a friend to come and learn too.



**BE ON TIME FOR SCHOOL**

**8:20am – Arrive to school  
– Go to your form room**

**8:30am – You are in your form room  
– School gates close**

**Pupils should be in their form room before 8:30am each day.**



# When are my Exams?

## Year 11 GCSE Timetable - Summer 2023

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Monday 15th May 2023	RE Exam Paper 1 1hr 45 mins				Option Subjects or Ind study p5-8	Exam Clashes for pupils in afternoon			Lunch	Citizenship Paper 1, 1hr 45 mins Drama Exam 1hr 45 mins Italian Exams - 1hr 45		
Tuesday 16th May 2023	Biology paper 1. 1hr 45 mins Combined Biology Paper 1 - 1 hr 15mins				Dispensation group 2 Biology Normal Lessons		Options or Ind Study		Lunch	Normal lessons		
Wednesday 17th May 2023	English Lit Paper 1. 1hr 45 mins				Dispensation group 2 - Eng Lit Normal lessons				Lunch	PE paper 1. 1hr 15 mins Turkish Exam - 1 hr 50mins		
Thursday 18th May 2023	History Paper 1 & 2 Each Exam 1hr				Options or Ind Study	Normal Lessons			Lunch	Film Studies - paper 1 1hr 30 mins Maths Prep Session		
Friday 19th May 2023	Maths Paper 1 - Non Calculator 1hr 30 mins				Dispensation group 2 - Maths Normal Lessons				Lunch	Computer Science - Paper 1 1 hr 30 mins		
Monday 22nd May 2023	Combined Science Chemistry Paper 1 1hr 15mins exam				Dispensation group 2 Chemistry Option Subjects OR Independent study				Lunch	Geography paper 1 1hr 30 mins		
Tuesday 23rd May 2023	English Literature Focus Prep Session				Normal Lessons	Options or Ind Study			Lunch	RE Exam - Paper 2 1hr 45 mins		
Wednesday 24th May 2023	English Literature- Paper 2. 2hrs 15 mins				Dispensation group 2 - Eng Lit Normal lessons		Exam Clashes		Lunch	Citizenship- Paper 2 1hr 45 mins Italian Exams - various times Sports Science Exam - 1hr		
Thursday 25th May 2023	Physics Paper 1. 1hr 45 mins Combined Science Physics, P1 1hr 15min				Options or Ind Study	Exam Clashes			Lunch	Child Care Exam - 1hr 15 mins Comp Science - Paper 2- 1hr 30 mins		
Friday 26th May 2023	Film Studies - Paper 2 1hr 30 mins Business Studies - 1hr 30 mins				Exam Clashes for pupils in morning exams	Normal lessons			Lunch	English Focus prep Session		
<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>
Monday 5th June 2023	English Lang Paper 1 1hr 45 mins				Dispensation group 2 - Eng Lang Option Subjects OR Independent study				Lunch	Health and Social Exam 1hr Exam		
Tuesday 6th June 2023	Spanish Listening & Reading Exams				Normal Lessons	Options or Ind Study			Lunch	Maths Prep Session		
Wednesday 7th June 2023	Maths Paper 2 (Calculator) 1hr 30 mins				Dispensation group 2 - Maths Normal lessons				Lunch	History Paper 3 & 4 Each Exam 1hr		
Thursday 8th June 2023	PE paper 2 1hr 15 mins			Normal	Options or Ind Study	Normal Lessons			Lunch	Normal lessons		
Friday 9th June 2023	Geography Paper 2 1hr 30mins exam				Dispensation group 2 Biology Normal lessons				Lunch	Biology Paper 2 - 1hr 45mins Combined Science- Biology paper 2 (1hr 15 mins)		
Monday 12th June 2023	English Language Paper 2 1hr 45 mi				Dispensation group 2 - Eng Lang Option Subjects OR Independent study				Lunch	Creative I media 1hr 15 mins Exam		
Tuesday 13th June 2023	Combined Science Chemistry Paper 2 1hr 15mins exam				Normal Lessons	Options or Ind Study			Lunch	Spanish Writing Exams		
Wednesday 14th June 2023	Math Paper 3 ( Calculator) 1 hr 30mins				Dispensation group 2 - Maths Study Leave starts				Lunch	Polish paper 1 and 3 Music Exam 1hr 15 mins		
Thursday 15th June 2023	Study Leave				Study Leave				Lunch	Physics Prep session	Yr 11 Leavers assembly (shirt signing)	
Friday 16th June 2023	Physics Paper 2 - 1hr 45 mins Combined Science Physics, p2 1hr 15min				Dispensation group 2 Physics Geography prep session				Lunch	Geography Paper 3 1hr 15 mins		
Monday 19th June	Technology Exam - 2hrs				Study Leave				Lunch	Study Leave		
Tuesday 20th June	Food 1hr 45 mins				Study Leave				Lunch	Study Leave		
Wednesday 21st June	Polish Paper 4 1 hr 15 mins											

# How to Revise?

## REVISE How To Revise/Recap

- Summarise**
  - Read a topic/chapter/page and summarise into 5 bullet points.
- 5 Questions**
  - Read the topic/chapter/page and write your own 5 questions with answers.
- Definitions**
  - Pick 5 keywords and write the meaning.
- Picture**
  - Draw a diagram/picture and label it to explain what it shows
- Video**
  - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- Quiz**
  - Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.
- Mind Map**
  - Pick a topic and draw a mind map explaining 10 key points.
- Copy**
  - Pick a topic and read the crucial knowledge.  
Copy 5 sentences that you don't remember or understand.
- Memory**
  - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- Flash Card**
  - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- Exam Questions/Past Papers**
  - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- Worksheets/Workbooks**
  - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.



## Revision Strategies



### Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



### Flash Cards

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



### Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. DO this for a number of questions, then choose one and write the full response.



### Past Papers

Ask your teacher for practice questions or exam papers or find them on the exam board website. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



### Quizzes

Write a set of questions and answers and ask someone to test you. Its important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.



### Thinking Hard: Reduce

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



### Practice Introductions

For essay subjects, take a past exam question and practice writing effective introductions and conclusion. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.



### Thinking Hard: Connect

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you've met the criteria.



### Thinking Hard: Transform

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.



### Key Vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

## Ensure you complete your weekly Quizzes for Revision

- Your child's subject teachers will set a range of crucial knowledge quizzes each week. The aim is to develop pupils' understanding and long-term memory of the crucial knowledge, supporting their learning and developing their overall progress. Quizzes are crucial knowledge-based and give pupils immediate feedback and corrections where required. Pupils are **expected to complete all set quizzes** (see quiz locations below)

Subject	Where are quizzes set?	Subject	Where are quizzes set?
Maths	Teams (Assignments) / Kahoot	Computer Science	Smart Revise
English	Educake / Teams (Assignments)	RE	Teams (Assignments)
Science	Educake / Kahoot / Teams	PE	Teams (Assignments)
MFL	Teams (Assignments) / Blooket	Art	Teams (Assignments)
History	Teams (Assignments) / Blooket	Music / Drama	Teams (Assignments)
Geography	Educake / Teams (Assignments)	Business	Teams (Assignments)
Citizenship	Teams (Assignments)	Child Development	Teams (Assignments)
Technology	Teams (Assignments)	Health & Social	Teams (Assignments)

Date	Year
<del>31st October</del>	<del>Year 10</del>
<del>28th November</del>	<del>Year 11</del>
<del>6th February</del>	<del>Year 7</del>
<del>6th March</del>	<del>Year 8</del>
<del>12th March</del>	<del>Year 11</del>
15th May	Year 11



# English Department

## English Booster Timetable – 2022/23

	Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th
Lunch time			RF (7) Writing Club P8 (years 7, 8 and 9)		
After school		KM (lib1) Language/Literature Open booster	AP (9) Literature booster A Christmas Carol quotations	EW (5) Literature booster Macbeth themes	

## 🌟 English Stars Of The Week 🌟

**AP: Logan Birchall 10LTA** has worked really hard to grasp the poetry anthology. He does his best every single lesson- what a gem!!

**GA: Lily Henshall 10LH** – she has blown me away this week with the improvement in her effort and work rate. Proud Allen 😊

**EW: George Royce, 11KDR** for his conscientious approach to his learning, and amazing independent work produced for revision 😊

**KDR: Lennon Booth 9JST** for consistently showing a positive and mature attitude towards his learning.


**RF: Caitlyn-Skye Cavanagh 10LTA** for her excellent recap of poetry and hard work on an ISLA essay.

**NE: Paula Tihon (7/2y)** for her fab approach to learning every lesson and consistently producing amazing work! Well done!

**KM: Y11 Rhiannon Kearnes, Ella Doe, Alicia Brearley and Riley Knight** for their continuous hard work, independent revision and dedication to achieving the best grade they possibly can!

**LH: Clara- Mae Taylor Y7** the only one who would start our Popcorn reading off during class.


Do you like being **creative**? Do you like **sharing** your ideas?  
Most importantly, do you like **writing**?



Join  
**WRITING CLUB**

Wednesdays Lesson 8  
Years 7-9  
Room 7  
Bring your lunch

COME AND JOIN US!



A huge thank you to Sam Foster for making all the writing competitions. You have done a great job.

### APRIL/MAY WRITING CLUB COMPETITION

DO YOU EVER WISH YOU COULD RIDE THE SANDS OF TIME?  
DIVE DOWN A WORMHOLE INTO THE PAST?  
FOR THE APRIL WRITING COMPETITION, YOUR CHALLENGE IS TO  
CREATE A SHORT DIARY ENTRY, THAT'S CENTRED AROUND  
SOMETHING HISTORICAL, PHERHAPS THE DISCOVERY OF AN  
ARTIFACT? OR TIME TRAVEL TO A CERTAIN ERA?

EXAMPLE:  
SHE'D DONE IT. EMILIA VOLOSKY HAD COMPLETED THE ULTIMATE FEAT: TIME TRAVEL. AND NOT THE ONE WHERE YOU A PLANE AND FLY TO ANOTHER COUNTRY. NO. SHE WAS CURRENTLY STANDING IN ROME. YET IT WASN'T MODERN ROME. NO. SHE STOOD WITHIN ANCIENT ROME, REVELLING AT THE SIGHT BEFORE HER. THERE WAS A MIGHTY COLLOSEUM IN FRONT OF HER, AND SHE COULD HEAR THE CROWD CHEERING. TO HER RIGHT, SHE COULD HEAR THE FAST FLOW OF WATER, RUNNING DOWN AN AQUADUCT. BUT SHE WAS QUICKLY SNAPPED OUT OF HER TRANCE, WHEN TWO ROMAN GUARDS STOOD IN FRONT OF HER, THEIR SWORDS DRAWN. EMILIA GLANCED DOWN AT HER CLOTHING. OH DEAR. SHE HAD FORGOTTEN TO CHANGE OUT OF HER MODERN CLOTHES.

SEND ALL ENTRIES TO MISS FERRARI VIA EMAIL, BY THE 31ST OF MAY

# MFL Department

Miss Moscati's Stars of the Week  
**Nathan Harvey and Ethan Watkiss** – for their excellent effort with the Speaking Exam



Mr Whitehead's Star of the Week  
**Libby Coomer** for working hard in preparation for exams



Mrs Knight's Stars of the Week  
**Daisy Baggott and Lilliah Miller** for outstanding work on present tense verbs



Mrs Orton's Star of the Week  
**Lucy Hitchen** for her amazing speaking exam effort and achievement! Keep up the great work!! 😊



Mrs Rutter's Star of the Week  
**Sienna Jones** for incredible reading and grammar work, and **Miley Gerrard** for excellent effort



Miss Oviedo's Star of the Week  
**Alishia Maddock** for excellent independent learning and outstanding behaviour during my lesson



## MFL Crucial Knowledge phrase of the week



Spanish  
**Estoy escuchando música con mi amigo**  
 {I am listening to music with my friend}

French  
**'Je pense qu'ils sont contents'**  
 {I think they are happy}



Italian  
**la tecnologia è sempre stata importante per me**  
 (technology has always been important for me)



German  
**Das war eine Überraschung!**  
 (that was a surprise!)



Topic	Date	Staff
<del>Essential Crucial Knowledge Recap and application</del>	<del>19th January</del>	<del>MM</del>
<del>Personality and Physical Descriptions</del>	<del>19th January</del>	<del>NC</del>
<del>Relationships</del>	<del>20th January</del>	<del>CK</del>
<del>Marriage and Future Plans</del>	<del>20th January</del>	<del>CK</del>
<del>New Technology – uses of new technology</del>	<del>21st February</del>	<del>MO</del>
<del>Advantages and Disadvantages of Internet</del>	<del>21st February</del>	<del>MO</del>
<del>A description of house and where you live</del>	<del>9th February</del>	<del>IR</del>
<del>Where would you like to live in the future and why</del>	<del>16th February</del>	<del>NC</del>
<del>Grammar masterclasses</del>	<del>21st March</del>	<del>CK</del>
<del>Present tense</del>	<del>21st March</del>	<del>CK</del>
<del>Past tense – the preterite</del>	<del>22nd March</del>	<del>MM</del>
<del>Past tense – the imperfect</del>	<del>22nd March</del>	<del>MM</del>
<del>Future tense – the immediate future</del>	<del>9th March</del>	<del>MO</del>
<del>Conditional tense</del>	<del>9th March</del>	<del>MO</del>
<del>The Environment – Issues in your town</del>	<del>16th March</del>	<del>CK</del>
<del>Global issues and solutions</del>	<del>16th March</del>	<del>CK</del>
<del>Tackling the Writing Exam – Foundation (40 words and 90 words)</del>	<del>23rd March</del>	<del>NW</del>
<del>Tackling the Writing Exam – Higher (90 words and 150 words)</del>	<del>23rd March</del>	<del>IR</del>
<del>Speaking and Pronunciation</del>	<del>30th April</del>	<del>MO</del>
<del>Listening Exam Technique Class</del>	<del>2nd April</del>	<del>MM</del>
<del>Reading Exam Technique Class</del>	<del>4th May</del>	<del>IR</del>

## MFL Booster

**Every Thursday in the MFL department 3.15 – 4pm**

**This week, booster will be with Mrs Orton**



On the Tuesday during half-term (30th May), Miss Moscati and Mr Whitehead are running a prep session in school 9am-1pm to help prepare for the Listening and Reading exams that are just after half-term. We will be providing food (probably pizzas) but we will need you to confirm if you are coming, please look out for a forms (I will send a Forms quiz this week)

# STEM Department

## KAHOOT

003320261  
B2 Digestive Organs

008034644  
C2 Covalent Molecules

009515353  
P1 Energy Transfers

WEEK 30

## KAHOOT

001082936  
B1 Cells Tissues Organs

008861354  
C1 Separating Mixtures

007344306  
P7 Electromagnetism

WEEK 29



Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	55.1%	1,201	7/1x & 7/1y
Year 8	71.9%	299	8/1x Double
Year 9	51.6%	640	9/2y Double
Year 10	69.9%	73	10/1x Double
Year 11	58.5%	750	11/1y & 11/2x
Whole School	57.3%	2,963	

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Isabelle Mercer	11	11 set 2y Sci KE	102	49%	1 J Phoebe O'Donnell	8	8 set 1x Sci	30	87%
2 Emily Hassall	11	11 set 1y Sci	90	54%	2 Lucy Hitchen	11	11 set 1y Sci	63	84%
3 Jacob Mounford	11	11 set 1y Sci	90	51%	3 Marcus Hughes	8	8 set 1x Sci	30	83%
4 Joshua Cooke	11	11 set 3 Sci	78	56%	4 Alexis Hampton	9	9 set 2y Sci KE	23	83%
5 Ethan Walkiss	11	11 set 1x Sci	68	65%	5 Ruby Henderson	8	8 set 1x Sci	30	80%

**SUPERBUGS JOIN THE FIGHT!**

Superbugs are a global threat! ... but it's not too late to 'Join The Fight' against them!

Pfizer's 'Superbugs: Join The Fight!' needs your help to stop the spread of disease and reduce the rise of superbugs. Newly discovered diseases mean that all countries and people need to work together to stay safe and healthy! To win the fight against superbugs, we don't just need doctors, we all need to play a part. You can help by being creative and raising awareness.

**Combating Superbugs**

If we all work together, we can help stop the spread of disease. Hopefully you have been learning about Superbugs in school and the four simple-but-effective ways you and your families can try to protect yourselves:

1. Keep yourself clean and healthy\*
2. Keep the places around you clean\*
3. Use medicines correctly\*
4. Spread the word\*

**The Prize**

See your winning design come to life!  
Win a fantastic interactive workshop with our expert creative teams who will work with you to take your poster and turn it into a professional video. You and your school will get a digital copy of your video to share with friends and family!

It is now time for you to be creative and raise awareness yourselves. Tell the world about superbugs, vaccines or viruses!

Create a poster detailing how we can all take action to reduce the rise of superbugs. Your poster might raise awareness of how bacteria can sometimes no longer respond to medicines, making infections harder to treat.\* Or perhaps it will communicate the 4 important steps to staying healthy. To be in with a chance of winning, be original! Draw your poster on the next page and submit it to the 'Superbugs: Join The Fight!' competition.

**How to submit your competition entry:**

Each individual must submit their competition entry by 5pm on Wednesday, May 3rd 2023. You can enter by asking your teacher or guardian to scan or send a high quality image of your entry to [superbugs@nationalschoolpartnership.com](mailto:superbugs@nationalschoolpartnership.com) or send via post to:

We are Futures, Superbugs: Join The Fight!, 1 Paris Garden, SE1 8ND.

For full terms and conditions please visit: <https://nationalschoolpartnership.com/superbugs-tcs5>

The judges will be looking at 4 main areas:

**Originality:** Have you used original and creative ideas to share your message?  
**Relevance:** Does your poster include scientific information from the 'Superbugs: Join The Fight!' campaign?  
**Engagement:** Is your content memorable and does it stand out from the crowd?  
**Clarity:** Is your message in the poster clear and easy for people to understand?

The results will be announced in November 2023. Entry or school details are provided as feedback to the winner. This activity is an initiative sponsored by Pfizer UK. Pfizer accepts no responsibility for the accuracy or content of this website.

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**SUPERBUGS JOIN THE FIGHT!**

Entry form

Please fill in the following information and return it to your teacher or guardian to enter the competition.

Child's name \_\_\_\_\_ Age \_\_\_\_\_

Teacher/Parent/Guardian's name \_\_\_\_\_

School name \_\_\_\_\_

School address \_\_\_\_\_ Post code \_\_\_\_\_

Teacher/Parent/Guardian's email \_\_\_\_\_

**SUPERBUGS JOIN THE FIGHT!**

Competition Form

This programme is initiated and funded by Pfizer.

1

"Ok Science Leaders!!! There is a new competition to design a poster to promote Combatting Superbugs. Create a poster detailing how we can all take action to reduce the rise of superbugs. Your poster might raise awareness of how bacteria can sometimes no longer respond to medicines, making infections harder to treat. Antibiotic resistance is a huge problem for Scientists and super bugs are becoming more and more common. All you need to do is create a poster and send it to me. I will send off our entries!!! [edeavall@ccsc.staffs.sch.uk](mailto:edeavall@ccsc.staffs.sch.uk) is my email address. The deadline is May 4th (May the forth be with you)"



- PSCE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges & Apprentiships

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevent>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>



Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



Put your hands together for more of our incredible A Level and Honours Programme students who have received offers from some of the country's most prestigious universities to continue their studies.



**Aysa Yorukoglu**, who is studying Biology, Chemistry and Maths has accepted an offer to study Neuroscience at Keele University. She previously attended Chesterton Community Sports College.

Biology, Chemistry and Geography student, **Eva McKechnie**, who also joined us from Chesterton Community Sports College, has received an offer to study Zoology at Exeter University.



Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices





Stoke-on-Trent Sixth Form College: A-Levels in Geography, World Development & Performance Studies  
Manchester Metropolitan University: Primary Education

CCSC ALUMNI



Be the best you can be.



**Amy Beech**

Churchfields Primary School



2002-2007

“

Words of advice for those thinking of choosing a career in education: Plan a pathway for how you are going to achieve this, look at the options that are available and prepare by gaining as much knowledge and experience as possible. Be prepared to always be learning, expect failure and develop a sense of resilience. Don't do it for the money, it's not enough!

**Current Career**  
Primary School Teacher

# Past Pupil of CCSC?

Want to share your journey with us?  
Then please use the link below,  
we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



Thank you to all the Parents that completed the Careers Hub Survey. The School placed 2<sup>nd</sup> in the whole of Stoke and Staffordshire for the most entries.



## Mrs L Lyttleton

Learning Support Assistant



### Schooling

Primary School: St Giles & St George's  
Secondary School: Sir Thomas Boughey High School

### Further Education and Qualifications

Newcastle College – A Levels in Law, Psychology & Sociology  
NVQ Holistic Health & Beauty  
Entrust – Level 2 & 3 Apprenticeship Teaching Assistant completed at Madeley High School

### Jobs

- Sales Assistant in various retail stores
- Waitress
- Barmaid
- Salon Manager
- Teaching Assistant

### When I was younger, I wanted to be...

a forensic scientist. I loved watching shows like CSI and I enjoyed reading crime novels. This spurred my love of this profession.

My dream is to move and live in the countryside with my husband and dog, Coco. We would love to run some holiday cabins and grow our own vegetables.

### Interests and hobbies

- Spending time with my husband and family
- Meeting friends for coffee
- Reading
- Cleaning and organising
- Shopping
- Cooking for others
- Walking



## MATERNITY VIRTUAL WORK EXPERIENCE

HEALTH & CARE CAREERS

A NEW CAREERS PROGRAMME FOR 2023!

SUPPORTING NHS 75



MONDAY 19  
FRIDAY 23  
OF JUNE

Launching in June 2023, Maternity Virtual Work Experience is a week long immersive careers programme designed for students aged 14-19

Explore the varied careers in maternity services:

- Midwives
- Health Visitors
- Maternity Support Workers
- Nurses
- Sonographers
- Doctors and many more...

Learn about responsibilities, progression and pathways, and hear from real life professionals in LIVE webinars!



**FREE** Free to apply for students aged 14+  
Meet clinical professionals in 3 LIVE Webinars  
Packed full of interactive activities and quizzes  
Certificate on completion

To find out more visit:  
<https://staffsstokeys.org.uk/careers-education/virtual-work-experience/>  
Or email us at:  
icspeopleprojects@mpft.nhs.uk

Sign up, Log in and Learn about how to start your career in maternity services!



# Health & Safety.

Live Life- Enjoy It and STAY SAFE by being street smart.	
Out and about	On the internet
<ul style="list-style-type: none"> <li>* ALWAYS let someone know where you are at all times. Why not use GPS to track your location so your parents/friends know if you don't check-in or come home by a certain time.</li> <li>* If a man or woman approaches you in public and asks for money, or anything unusual, you don't have to engage with them. And, don't assume a woman is harmless. STAY ALERT!</li> <li>* Never wear earbuds when you're crossing roads or walking alone at night. Stay aware of your surroundings.</li> <li>* If you ever feel threatened by someone at ANY time, it's okay to be LOUD and MAKE A SCENE. Criminals don't want attention.</li> <li>* Don't accept drink or food from someone you don't know.</li> <li>* Don't post your every move on social media. That way no one will be able to digitally stalk you.</li> <li>* PUT THE CELLPHONE DOWN. You're an easy target when you're focused on your phone and NOT your surroundings.</li> <li>* When taking a taxi, either alone or with friends, <i>always</i> ask the driver, "Who are you here for?" Ensure it's YOUR driver.</li> <li>* Never get too comfortable. Just because you're in a familiar setting doesn't mean you're necessarily safe.</li> <li>* Being "flashy" with jewellery, a designer handbag, new phone, fancy watch or a wad of money could be an open invitation to criminals. Bottom line, <i>try</i> to be discrete.</li> <li>* Obey Road Safety Rules.</li> </ul>	<ul style="list-style-type: none"> <li>* Never reveal your personal information to any "stranger" you connect with on social media.</li> <li>* Check your privacy settings. Whether you know it or not, <i>everything</i> you post is creating a digital footprint.</li> <li>* EVERYTHING you post is permanent – it never <i>really</i> goes away! Think twice before you post ANYTHING.</li> <li>* Always choose a strong password. Also, never share your passwords with anyone (except your parents) – even friends.</li> <li>* Never "sext." Never let ANYONE talk you into sending a nude or revealing photo.</li> <li>* Get savvy about Wi-Fi hotspots. Public wireless networks and hotspots are not secure – If you use public Wi-Fi a lot, think about using a virtual private network (VPN) that provides a more secure Wi-Fi connection.</li> <li>* When in doubt, delete it. Links in emails can be there to steal data. If it looks weird or you're simply unsure, just delete it.</li> <li>* Never meet with anyone you "just met" on the internet. If someone asks to meet you, tell your parents or guardian right away.</li> <li>* When ordering anything online, make sure it's from a reputable site. One of the best ways to know for sure if a site is reputable is whether it's running on HTTPS, which means the site has a security certificate that safeguards visitors' personal information by encrypting their data.</li> </ul>

## May 2023 is Local & Community History Month.

As part of the year-long celebration of the Borough of Newcastle-under-Lyme's 850<sup>th</sup> anniversary the Local Authority has chosen **military matters as its theme for May.**

### The Old Barracks and the 5<sup>th</sup> Battalion North Staffs Regiment.

The Italian styled **Militia Barracks** in what is now known as Barracks Road, Newcastle under Lyme were built in 1855 from red brick. In 1882 W.H. Dalton bought the Barracks and settled them in trust for use by the Rifle Volunteers of Newcastle, which became the **Territorial Force (TF)** in 1907.

At the outbreak of World War 1 it was "home" to G Company of the Staffordshire Rangers who were later **part of the first complete volunteer TF formation to arrive on the Western Front.** It was numbered the 5th Battalion North Staffs Regiment of the 46th (North Midland) Division in May 1915.



### Hollenzohern Redoubt Assault

On 13 October 1915, the British attacked the Hollenzohern Redoubt (a defensive stronghold) near the French village of Auchy- les-Mines, then in German hands. Two companies of 5th North Staffs led the assault, the other two being in the second line, followed by bombing parties to clear enemy dugouts. **The men of 5th Battalion are recorded as kicking a football in front of them into no-man's land shouting 'Forward the Potters' and 'Up the Potters' when they attacked.** Things did not go according to plan: the British bombardment before the attack had been ineffective while in response the German artillery brought down a barrage on the division's jumping-off trenches. Under withering machine-gun fire, only a handful of the battalion got as far as their objective and there they held on desperately against prompt German counter-attacks. The British attack was quickly called off.

**The memorial pictured opposite commemorates the 3,763 officers and men of the 46<sup>th</sup> (North Midland) Division who became casualties at the Hohenzollern Redoubt. The memorial was unveiled on 13th October 2006.**



## Theme of the week

REMEMINDER

"In my experience, there's no such thing as luck."

### Health and Safety

(8<sup>th</sup> May World Red Cross Day)  
(Week beginning 8<sup>th</sup> May 2023)

Have an idea, event or news that you want to share in next week's edition please email  
Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)