

# Be The Best You Can Be

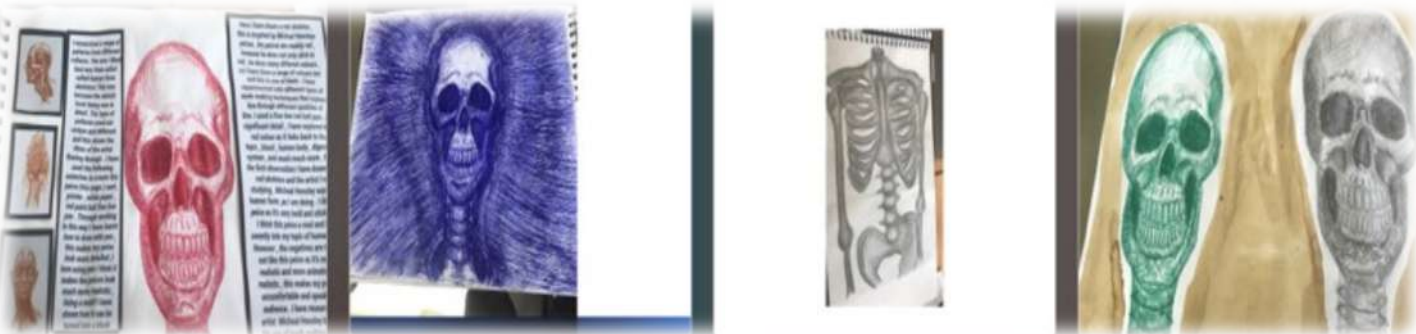
## With CCSC



Week 31

Monday 15<sup>th</sup> May 2023

Artist - Gracie Hemmings Y10



With Mr Horner  
(Music)

Year	Event logs	Conduct logs	Best pupil with most ELs	Best Form
Y7	690 ↑	73 ↑	Derri, Brisilda 7NC (15)	7KE 126 ↑
Y8	763 ↑	160 ↑	Hilditch, Destiny 8IR (12)	8NW 147 ↑
Y9	728 ↑	114 ↑	Harrison, Mikala 9CK (13)	9CK 136 ↑
Y10	650 ↑	134 ↑	Hemmings, Gracie 10PF (13)	10LE 115 ↑
Y11	554 ↓	50 ↑	Hayward, Ruby 11KDR (10)	11P 218 ↑
Total	Event Logs = 3385 ↑ 25%		Conduct Logs = 531 ↑ 41%	

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	123 (71%) ↓	138 (80%) ↑	93% ↓	7SWL 96.2% ↓
Y8	112 (66%) ↓	135 (79%) ↓	93.6% ↓	8IR 97.9% ↓
Y9	116 (70%) ↓	67 (41%) ↓	90.6% ↓	9AP 96.5% ↓
Y10	136 (76%) ↑	127 (71%) ↑	89.3% ↑	10LE 97.8% ↑
Y11	164 (85%) ↓	140 (73%) ↓	89.3% ↓	11P 95.6% ↑
Total	651 (74%) ↓	607 (69%) ↓	91.2% ↓	

Film	Last of the Mohicans
Place	St Ives
Team	Northampton Rugby Union Club
Chocolate	Cadbury's Dark Mint Cream
Song	Arvo Part – Spiegel im Spiegel
Book	Terry Pratchett – Disk World Novels
Colour	Bright
Memory	Far too many
Program	Don't really watch telly!

### What's on this week?

#### Y11 GCSE Exams Start

Mon – RE, Citizenship, Drama, Italian  
 Tue – Biology  
 Wed - English Lit & PE  
 Thu – History & Film  
 Fri – Maths Non Calc & Comp Sci

#### Y7-Y10

Core Summer Assessment Reports are live on Isams for Parents and pupils.

# HOY AWARDS

Y7

Y8

Y9

Y10

Y11

**Bethany Jackson**  
**7DG**

A pupil who goes about her business in a mature and calm manner. A great example for the other pupils in Year 7

**Ronnie Titley**  
**8NW**

For his superb attitude to learning across all of his subjects.

**Lilly-Mo Morgan 9GF**

A true role model who epitomises what it is to be the best that you can be! Lots of lovely comments from lots of subjects including humanities, MFL and English! Keep this up, Lilly. Excellent.

**Clark Boardman 10PF**

For working exceptionally hard in lessons as well as finding the time to write a story in his own time!

**Aaron Hall 11MP**

For trying his best in all aspects of school and for kind and considerate to others. An all-round top class human being. Proud of you, Aaron.

**Holly Lea 8MH**

For applying 100% effort to her learning!

**Eva Addis 7LH**

The standard of her work has been recognised both in school and at home. The only way is up for Eva! Keep it up!

**Marius Salter 9AO**

Another member of Year 9 doing their best every day. Your hard work does not go unnoticed, Marius. Well done.

**Holly-Ann Rutter**  
**10KW**

For being amazing in each and every way! Holly is hard working, enthusiastic and has a positive attitude that spreads wherever she goes.

**Emily Parsons 11P**

JUST BEAUTIFUL! Hard working, caring, and dedicated to being the best she can be! Keep this up!  
Em... you'll go far!

## Lucky Dip Winners

### 15<sup>th</sup> May

#### Zero Conduct Log Winners

Y7 Dale Moss, Lexi 7SWL  
Y8 Titley, Ronnie 8NW  
Y9 McKechnie, Lois 9RF  
Y10 Challinor, Hettie 10HB  
Y11 Walsh, Georgia 11KDR

#### Outstanding Work

Picked this week Miss Edwards  
Hodgkinson, Mya 7SWL Geog  
Event Log Plus  
Hemmings, Daniel 7DG  
100% Attendance  
Richards, Neve 11JD

#### Pick your Prize

- £5 Voucher
- £5 off a trip, CLW or Prom
- Free break food for a week
- Front of queue pass

**Be The Best You Can Be**  
**Work hard and get noticed!**

**Be The Best You Can Be**  
**Work hard and get noticed!**

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.



# Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Cassidy, Jake	Akehurst, Mason	Cornwell, Lewis	Brown, Kara
Clarke, Freddie	Arrowsmith, KEELEY	Everill, Teejay	Jones, Keelan
Gould-Smith, Mia	Feizi, Kameron	Hardy, Oliver	Weston, Lacey
<b>Hemmings, Daniel</b>	Howarth, Ethan	Johnstone, Archie	Hargreaves, Thomas
Hunt, Henry	Middleton, Jenson	Matthews, Theo	Hayward, Ruby
Jastrzebska, Wiktor	Phillips, Tyler	McLaughlin, Oliver	Ingram, Leighton
Walton, Oliver	Sear, Kaitlyn	Millington, Katie	Mercer, Isabelle
	Smith-Wainwright, Logan	Rutter, Connor	Noel, Jayden
			Rogers, Jamie-Jack



## Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

**Winner**

**Geography**

**Mya Hodgkinson**

**Year 7**

*TASK: To what extent do you think the Great Green Wall will help to reverse the impact of Desertification?*

The Sahara desert is in the continent Africa, it also runs through countries such as Algeria, Niger, Egypt, and a couple more which are all spaced across North Africa. It is also along The Mediterranean coast, and has one of the largest rivers in the world running through it (the Nile) also the trans Sahara highway runs through this arid biome.

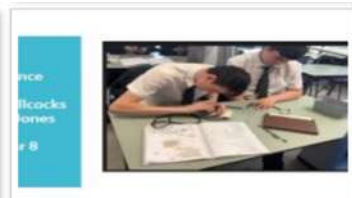
The Great Green Wall helps stop deforestation because it is a initiative to help create a Barrier of vegetation across the dry parts of Africa, this helps because they are planting trees to help give the environment a more natural flow. "The Great Green wall is a planned project to plant trees across Africa along the southern edge of the Sahara Desert to prevent the desert spreading south." This shows that the great green wall has a intention to stop desertification from spreading all across the globe, it is a health led movement with an ambition to grow a environmental community all across The globe. While funding remains the project's most obvious obstacle, planners of the Great Green Wall face other obstacles, including famine, civil wars, genocides and social unrest. Two of the world's most destabilized countries - Sudan and Ethiopia - are sponsors and beneficiaries of the project. I think that overall the project is reversing desertification because it helps the environment and is creating more biodiversity for all animals to live.

**Winner**

**Geography**

**Mya Hodgkinson**

**Year 7**



# What has been happening?

On Wednesday 10th May, Mr Essenhigh took the year 9 rugby team to Newcastle Staffs RFC for two rugby games against both Clayton Hall and St John Fisher. The boys were fantastic, drawing with Clayton and beating St John Fisher. Well done to all of those involved, a great finish to the rugby season!



On Thursday 11th May, Mr Essenhigh took the Year 7 (A) football squad to Roe Lane for their first round of fixtures. The boys won their first game against St John Fisher 2-1 with goals scored by Marcin and Freddie. The second game CCSC were trailing 1-0 until the last 30 seconds and a strike from the halfway line that lobbed the keeper and went in by Freddie Clarke to end the game 1-1. Well done to all of those involved!



A huge well done to Tilly Cosens who won our careers logo design a few months ago. Olivia from Churchills picked the winner and now [Panda Press \(Stone\) Ltd](#) have helped us turn her drawing, design and idea into the official logo for careers at CCSC. Amazing job Tilly and a HUGE thanks to everyone who helped on this

Well done to all pupils who had 100% attendance last term. Pupils have been rewarded with the usual rewards breakfast. Brilliant guys!!



# After School Clubs & Extra-Curriculum

## GET INVOLVED!

### Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,



### Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

### Leadership Opportunities at CCSC

- School Council → See Miss Brownsill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Sports Leadership → See your PE teachers for more info
- Prefects → See Mrs Thompson (Dawn) for more info

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents

EVERY TUESDAY AFTER SCHOOL

## Chorus Line

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

# FILM CLUB

**Back in September**

Tuesdays 3:30pm-4:00pm  
PLACE: Library 1

## Follow us

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

Do you like being **creative**? Do you like **sharing** your ideas?  
Most importantly, do you like **writing**?



## WRITING CLUB

Join

Wednesdays Lesson 8  
Years 7-9  
Room 7  
Bring your lunch

COME AND JOIN US!

## LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

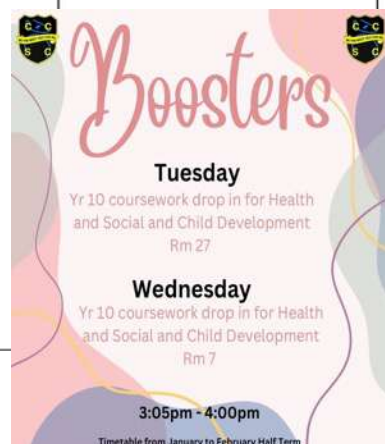
# Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Y7/Y8 Lunch</b> Period 8 12:35			Writing Club Room 7 Peer Mentoring Room 11		
<b>Y9/Y10/Y11 Lunch</b> Period 9 1:05					Peer Mentoring Room 11
<b>After School</b> 3:05 - 4	Book Club - Library	Chorus Line - Music Room 31 Film Club Library 1 <b>Film Club back in September</b> Warhammer Painting Room 20	History Club Room 24 / Workshop Zumba Dance Studio Drama Club Room 34 Gardening Club Room Workshop Pokemon Club Room 20	School of Rock - Music Room 31 STEM Club - Room 22	

**Updated**

# Boosters

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>3:05 – 4pm</b>	Photography KS4 Room 17 Drama Room 34 Music KS4 Room 31	iMedia & D&T Workshop Religious Studies Room 34 <b>Science Room 22</b> Y11 Health & Social Exam Booster Room 27	<b>English Literature Room 8 &amp; 9</b> <b>English Language Library 2 &amp; Room 6</b> Music Y10 Y11 Room 31 German Room 33 iMedia & D&T Workshop Y11 Child Development Exam Booster Room 27 Y10 Child Development & Health & Social Coursework Drop-In Room 27	English Literature Poetry Room 5 & 7 <b>Maths (F) Room 11 (H) Room 14</b> <b>Spanish Room 1/2/3</b> French Room 3 iMedia & D&T Workshop Business C/W Room 26	Italian Room 33 History Room 24
<b>Subject &amp; Room</b>					



**Boosters**

**Tuesday**  
Yr 10 coursework drop in for Health and Social and Child Development Rm 27

**Wednesday**  
Yr 10 coursework drop in for Health and Social and Child Development Rm 7

3:05pm - 4:00pm  
Timetable from January to February Half Term



## 2022-2023 Summer Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 7, 8 &amp; 9 Lunchtime</b>	Astro	Astro	Astro	Astro	Astro
<b>Year 10 &amp; 11 Lunchtime</b>	Astro	Astro	Astro	Astro	Astro
<b>After School (3:05-4:00pm)</b>	<b>Staff Meeting Night</b>	Girls Football (All Years)- AG Handball (Years 9, 10 & 11) - PS Athletics (Year 7, 8 & 9) – LEH & GF	Boys Football (Year 7)- PS, LEH & RD. Zumba (All Years) – NC Swimming (All Years) - SB Netball Training (All Years) 3:05 – 4:00 (Years 7, 8 & 9) 4:00 – 5:00 (Years 10 & 11) - AG & GF	Boys Football Fixtures (Year 7)- PS, LEH & RD. Sport Science Booster (Invite Only) – AG & GF Year 11 GCSE PE – Practical	

**Updated**

Both with small

# CCSC Pokémon Card Club

Do you wanna be the very best,  
Like no one ever was?



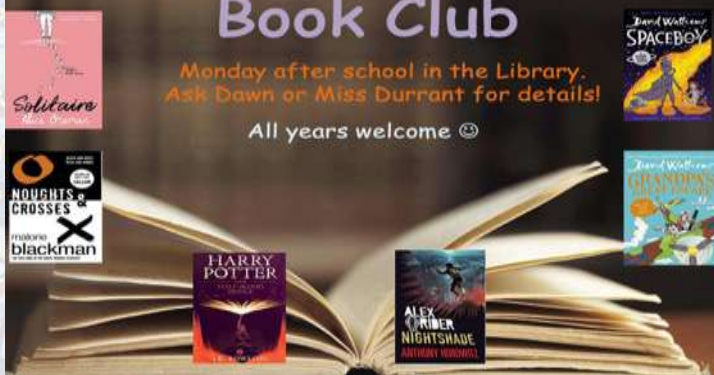
- Play (Learn)
- Trade & Build
- Compete!!!

Wed, Room 20, 3:05-4

Love reading? Love discussing books? Love finding new and interesting books to read? Then join....

# Book Club

Monday after school in the Library.  
Ask Dawn or Miss Durrant for details!  
All years welcome ☺



# GARDEN CLUB

This week – we are hoping for good weather! We will go outside and tidy up the flower beds at the front of school – we can do weeding, pruning and general tidying.

Bring your gardening gloves if you have them, but if not, we will provide what you need.



Date	Wk	Staff	Title	Location
17-Apr	27		First week back - No lesson X!!!!	
24-Apr	28	KO	Meditati Staff Meeting	Hall/34
01-May	29		May Bank Holiday Monday - No lesson X!!!	
08-May	30		Kings Bank Holiday Monday - No lesson X!!!	
15-May	31	SH	Pop Ups & Card Modelling	Workshop
22-May	32	DM	Quiz	Hall/11

## Lesson X

Every Tuesday All Years

## Lesson X

Collect a stamp or signature when you attend a Lesson X.  
Also includes :

- Boosters
- OUTSTANDING independent learning tasks.

**COMPLETED CARDS POSTED IN THE POSTBOX IN THE SCIENCE CORRIDOR**

## REWARDS

1. Bronze - Certificate & Chocolate Bar
2. Silver - £5
3. Gold - £10

**EACH TERM** there will be a lucky dip prize draw for the chance to win.....

Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....

## Magic trick of the week – try this!!!



We have been studying 'The instruments of the Orchestra' this half term.



Have you liked what you have heard?

There are spaces available to learn a variety of instruments with us at CCSC, starting as soon as after the Easter holiday.

**The Woodwind Family:** you can learn recorder - flute - oboe - clarinet - saxophone - bassoon  
(Maybe look them up and listen to their sounds if you don't know what some of them are!)



**The brass Family:** trumpet, trombone, French horn and tuba.



**The string family:** Violin, viola, cello Double bass.

**Percussion family:** anything you hit – from djembes to the drum kit.



Don't forget the **piano and the voice.**

Children would be expected to sign up for at least the remainder of the year and can continue lessons while at CCSC. The cost is heavily subsidised by school and as a general rule much cheaper than private lessons. Lessons are weekly in term time with practice required between lessons.

Instruments are available to hire for free, there may be some cost for reeds and tutor books.

Anybody can learn and playing a musical instrument is proven to help all learning. As a colleague once said - you never find a stupid musician!

Come and learn a new skill....maybe grab a friend to come and learn too.



## 19. The magic wand trick

Show your audience your magic wand that can suspend in the air!

### You will need:

- A piece of eraser/rubber
- A dark-coloured (not clear) bottle with an opening fit for the wand
- A wand that is taller than the bottle (the outer end of the wand should stick out of the bottle)

### How to do the trick:

1. Before the performance, cut the eraser so that it perfectly fits into the mouth of the bottle.
2. Ask a volunteer to examine the bottle is empty, and take it back.  
(At this moment, you need to slip the eraser without anybody noticing it. This will require practice.)
3. Drop the wand into the bottle.
4. Gently hold the wand and the bottle and turn them upside down slowly. While you perform this, say words of enchantment.
5. Pull on the wand very gently to get the piece of eraser wedged on the opening of the bottle.
6. Remove your hands from the wand. It won't fall out of the bottle as the eraser acts as a stopper.
7. You can remove the wand by giving it a slight push to release the rubber...



**Magic  
With Mr  
Young**

**BE ON TIME FOR SCHOOL**

**8:20am – Arrive to school  
– Go to your form room**

**8:30am – You are in your form room  
– School gates close**

**Pupils should be in their form room before 8:30am each day.**



# When are my Exams?

## Year 11 GCSE Timetable - Summer 2023

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Monday 15th May 2023	RE Exam Paper 1 1hr 45 mins				Option Subjects or Ind study p5-8		Exam Clashes for pupils in afternoon		Lunch	Citizenship Paper 1, 1hr 45 mins Drama Exam 1hr 45 mins Italian Exams - 1hr 45		
Tuesday 16th May 2023	Biology paper 1. 1hr 45 mins Combined Biology Paper 1 - 1 hr 15mins				Dispensation group 2 Biology Normal Lessons		Options or Ind Study		Lunch	Normal lessons		
Wednesday 17th May 2023	English Lit Paper 1. 1hr 45 mins				Dispensation group 2 - Eng Lit Normal lessons				Lunch	PE paper 1. 1hr 15 mins Turkish Exam - 1 hr 50mins		
Thursday 18th May 2023	History Paper 1 & 2 Each Exam 1hr				Options or Ind Study		Normal Lessons		Lunch	Film Studies - paper 1 1hr 30 mins Maths Prep Session		
Friday 19th May 2023	Maths Paper 1 - Non Calculator 1hr 30 mins				Dispensation group 2 - Maths Normal Lessons				Lunch	Computer Science - Paper 1 1 hr 30 mins		
Monday 22nd May 2023	Combined Science Chemistry Paper 1 1hr 15mins exam				Dispensation group 2 Chemistry Option Subjects OR Independent study				Lunch	Geography paper 1 1hr 30 mins		
Tuesday 23rd May 2023	English Literature Focus Prep Session				Normal Lessons		Options or Ind Study		Lunch	RE Exam - Paper 2 1hr 45 mins		
Wednesday 24th May 2023	English Literature- Paper 2. 2hrs 15 mins				Dispensation group 2 - Eng Lit Normal lessons		Exam Clashes		Lunch	Citizenship- Paper 2 1hr 45 mins Italian Exams - various times Sports Science Exam - 1hr		
Thursday 25th May 2023	Physics Paper 1. 1hr 45 mins Combined Science Physics, P1 1hr 15min				Dispensation group 2 Chemistry Options or Ind Study		Exam Clashes		Lunch	Child Care Exam - 1hr 15 mins Comp Science - Paper 2- 1hr 30 mins		
Friday 26th May 2023	Film Studies - Paper 2 1hr 30 mins Business Studies - 1hr 30 mins				Exam Clashes for pupils in morning exams		Normal lessons		Lunch	English Focus prep Session		
<b>Half Term !!!</b>	<b>Half Term !!!</b>				<b>Half Term !!!</b>		<b>Half Term !!!</b>		<b>Half Term !!!</b>			
Monday 5th June 2023	English Lang Paper 1 1hr 45 mins				Dispensation group 2 - Eng Lang Option Subjects OR Independent study				Lunch	Health and Social Exam 1hr Exam		
Tuesday 6th June 2023	Spanish Listening & Reading Exams				Normal Lessons		Options or Ind Study		Lunch	Maths Prep Session		
Wednesday 7th June 2023	Maths Paper 2 (Calculator) 1hr 30 mins				Dispensation group 2 - Maths Normal lessons				Lunch	History Paper 3 & 4 Each Exam 1hr		
Thursday 8th June 2023	PE paper 2 1hr 15 mins			Normal	Options or Ind Study		Normal Lessons		Lunch	Normal lessons		
Friday 9th June 2023	Geography Paper 2 1hr 30mins exam				Dispensation group 2 Biology Normal lessons				Lunch	Biology Paper 2 - 1hr 45mins Combined Science- Biology paper 2 (1hr 15 mins)		
Monday 12th June 2023	English Language Paper 2 1hr 45 mi				Dispensation group 2 - Eng Lang Option Subjects OR Independent study				Lunch	Creative I media 1hr 15 mins Exam		
Tuesday 13th June 2023	Combined Science Chemistry Paper 2 1hr 15mins exam				Dispensation group 2 Physics Normal Lessons		Options or Ind Study		Lunch	Spanish Writing Exams		
Wednesday 14th June 2023	Math Paper 3 ( Calculator) 1 hr 30mins				Dispensation group 2 - Maths Study Leave starts				Lunch	Polish paper 1 and 3 Music Exam 1hr 15 mins		
Thursday 15th June 2023	Study Leave				Study Leave				Lunch	Physics Prep session		Yr 11 Leavers assembly (shirt signing)
Friday 16th June 2023	Physics Paper 2 - 1hr 45 mins Combined Science Physics, p2 1hr 15min				Dispensation group 2 Physics Geography prep session				Lunch	Geography Paper 3 1hr 15 mins		
Monday 19th June	Technology Exam - 2hrs				Study Leave				Lunch	Study Leave		
Tuesday 20th June	Food 1hr 45 mins				Study Leave				Lunch	Study Leave		
Wednesday 21st June	Polish Paper 4 1 hr 15 mins											

# How to Revise?

## REVISE How To Revise/Recap

- Summarise**
  - Read a topic/chapter/page and summarise into 5 bullet points.
- 5 Questions**
  - Read the topic/chapter/page and write your own 5 questions with answers.
- Definitions**
  - Pick 5 keywords and write the meaning.
- Picture**
  - Draw a diagram/picture and label it to explain what it shows
- Video**
  - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- Quiz**
  - Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.
- Mind Map**
  - Pick a topic and draw a mind map explaining 10 key points.
- Copy**
  - Pick a topic and read the crucial knowledge.  
Copy 5 sentences that you don't remember or understand.
- Memory**
  - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- Flash Card**
  - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- Exam Questions/Past Papers**
  - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- Worksheets/Workbooks**
  - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.



## Revision Strategies



### Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



### Flash Cards

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



### Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. DO this for a number of questions, then choose one and write the full response.



### Past Papers

Ask your teacher for practice questions or exam papers or find them on the exam board website. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



### Quizzes

Write a set of questions and answers and ask someone to test you. Its important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.



### Thinking Hard: Reduce

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



### Practice Introductions

For essay subjects, take a past exam question and practice writing effective introductions and conclusion. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.



### Thinking Hard: Connect

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you've met the criteria.



### Thinking Hard: Transform

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.



### Key Vocabulary

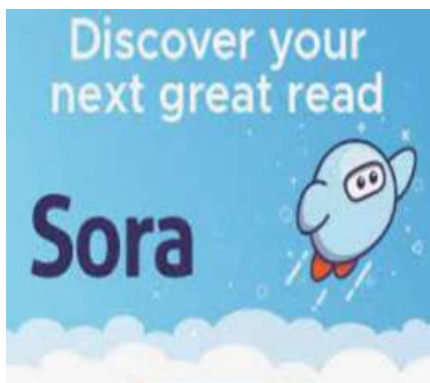
For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

## Ensure you complete your weekly Quizzes for Revision

- Your child's subject teachers will set a range of crucial knowledge quizzes each week. The aim is to develop pupils' understanding and long-term memory of the crucial knowledge, supporting their learning and developing their overall progress. Quizzes are crucial knowledge-based and give pupils immediate feedback and corrections where required. Pupils are **expected to complete all set quizzes** (see quiz locations below)

Subject	Where are quizzes set?	Subject	Where are quizzes set?
Maths	Teams (Assignments) / Kahoot	Computer Science	Smart Revise
English	Educake / Teams (Assignments)	RE	Teams (Assignments)
Science	Educake / Kahoot / Teams	PE	Teams (Assignments)
MFL	Teams (Assignments) / Blooket	Art	Teams (Assignments)
History	Teams (Assignments) / Blooket	Music / Drama	Teams (Assignments)
Geography	Educake / Teams (Assignments)	Business	Teams (Assignments)
Citizenship	Teams (Assignments)	Child Development	Teams (Assignments)
Technology	Teams (Assignments)	Health & Social	Teams (Assignments)

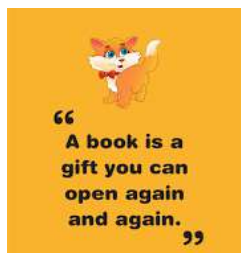
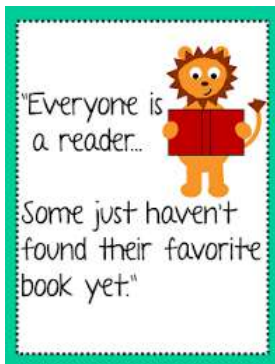
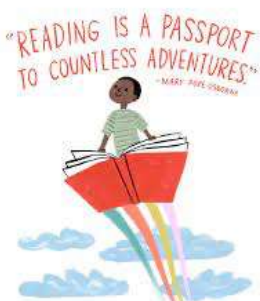
Date	Year
<del>31st October</del>	<del>Year 10</del>
<del>28th November</del>	<del>Year 11</del>
<del>6th February</del>	<del>Year 7</del>
<del>6th March</del>	<del>Year 8</del>
<del>12th March</del>	<del>Year 11</del>
15th May	Year 11



# Year 8 Options Timeline

Please use the link to request any books you would like on Sora.

<https://forms.office.com/Pages/ResponsePage.aspx?id=DZjmWw3xw0yN12K2EJOpZnijVpFBwz1Pp8x1Ju60VZNUURTRCU1pINzVCTjVKM0Y3R0REMUw5SZe5OC4u>



~~Week Beginning **17<sup>th</sup> April** – Option Blocks will be released to pupils and parents~~

~~Week Beginning **17<sup>th</sup> April** – Virtual meeting for parents with Mrs Baker and Mrs Waterhouse – an opportunity to find out the options and how the process works (Dates and time tbc). We usually deliver this talk to parents in the hall on the actual evening but due to the hall floor being replaced, we are unable to do this as normal. This virtual talk is not compulsory~~

~~**20<sup>th</sup> April**- Options Evening and official forms given (6:00pm – 8:30pm). This will be an 'in person' event and will give you chance to talk to staff and ask any questions~~

~~**24<sup>th</sup> April** - Deadline for choices~~

~~**27<sup>th</sup> April** – Year 8 Parents Evening – Maths, Science, PE, Art, Music, PSHE, RE, History, Geography, Citizenship, PE – please use the link below to book your appointment~~

**Rearranged**

~~**22<sup>nd</sup> May** - Final choices sent home (could be earlier if all forms are in on time).~~

Crucial Knowledge (all subjects):  
<https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:  
<https://www.csc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

CCSC Parent Information Video:  
<https://www.youtube.com/watch?v=3188V5qNVDk>

isams Information Video:  
<https://www.youtube.com/watch?v=VEiolb-YHH4>

Careers & Post-16:  
<https://www.csc.staffs.sch.uk/index.php/information/careers-post-16>

Independent Learning Sessions	
How should I use my time?	
<p><b>Learn/test your Crucial Knowledge</b></p> <ul style="list-style-type: none"> <li>Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know</li> <li>You can find all the resources here: <a href="https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge">https://www.csc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge</a></li> </ul>	<p><b>Complete all your Crucial Knowledge quizzes</b></p> <ul style="list-style-type: none"> <li>Work through all set Assignments in Teams</li> <li>Work through Educake, Kahoot, etc. quizzes set by your teachers</li> </ul>
<p><b>Read a book</b></p> <ul style="list-style-type: none"> <li>Improving your reading skills will help you in all subjects</li> <li>Find lots of books on the Sora app</li> </ul>	<p><b>Work through extra subject resources</b></p> <ul style="list-style-type: none"> <li>Go to your Teams classes</li> <li>Work through the extra resources that your teacher has put in your class Teams</li> <li>These resources will help to extend your subject knowledge</li> </ul>
<p><b>Make corrections and improvements</b></p> <ul style="list-style-type: none"> <li>Look at teacher comments in your exercise books or Class Notebooks</li> <li>See how you can improve previous work and have another go at it</li> <li>Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn</li> </ul>	<p><b>Independent online revision</b></p> <ul style="list-style-type: none"> <li>All subjects: <a href="http://www.bbc.co.uk/bitesize">http://www.bbc.co.uk/bitesize</a></li> <li>All subjects: <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a></li> <li>All subjects: <a href="http://www.educake.co.uk">www.educake.co.uk</a></li> <li>All subjects: Kahoot! (For Science, search keccscb1, keccsc1, etc.)</li> <li>All subjects: <a href="https://senecallearning.com/en-GB/">https://senecallearning.com/en-GB/</a></li> <li>MFL: <a href="https://www.language-gym.com">https://www.language-gym.com</a></li> <li>Maths: <a href="https://www.onmaths.com">https://www.onmaths.com</a></li> </ul>
	<p><b>Make a 'to-do list'</b></p> <ul style="list-style-type: none"> <li>In OneNote (top of the page)</li> <li>Using 'Notes' on your iPad</li> <li>Or just on paper!</li> </ul>
	<p><b>Organise/tidy your notes</b></p> <ul style="list-style-type: none"> <li>Organise and tidy up work in your OneNote notebooks</li> <li>Group pages together so your notes are in order</li> <li>Turn pages into subgroups so that topics are together</li> </ul>
	<p><b>Complete classwork &amp; coursework</b></p> <ul style="list-style-type: none"> <li>Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.</li> </ul>
	<p><b>Complete exam questions/papers</b></p> <ul style="list-style-type: none"> <li>Check the exam board with each of your subjects, then search for past exam papers and mark schemes</li> </ul>

# English Department

## English Stars Of The Week

**KM: Holly-Ann Rutter Y10** – just perfect every single lesson. Works hard in class, at home, listens, applies herself. Just perfect. Well done, Holl-Doll. 😊

**EW: Keelan Jones Y10** – fantastic interpretations and ideas when analysing literature texts, well done 😊

**RF: Molly Gibbons Y9** for her excellent analysis of poetry and incredible annotations this week.

**GA: Ollie Cliffe Y8** For fantastic reading in class and an all-round positive attitude to learning. I am so impressed!

**NE: Logan Petrillo (8/2y)** for his amazing work and contribution to lessons during our cultural fiction unit! Well done!

**KDR: Ronnie Enderby-Barry Y9** – for his amazing contributions to this week's lesson on Remains. Not only did he volunteer answers, but Ronnie was picked by the 'spinning wheel of doom' three times 😂🙌 he answered each question spectacularly!

**AP: Oliver Clarke 11KDR** fabulous paper 2 question 5 response on the importance of teachers. Amazing effort going into your exams. 😊

Do you like being **creative**? Do you like **sharing your ideas**?  
Most importantly, do you like **writing**?



Join

**WRITING CLUB**

Wednesdays Lesson 8

Years 7-9

Room 7

Bring your lunch

COME AND JOIN US!



A huge thank you to Sam Foster for making all the writing competitions. You have done a great job.

### APRIL/MAY WRITING CLUB COMPETITION

DO YOU EVER WISH YOU COULD RIDE THE SANDS OF TIME?  
DIVE DOWN A WORMHOLE INTO THE PAST?  
FOR THE APRIL WRITING COMPETITION, YOUR CHALLENGE IS TO  
CREATE A SHORT DIARY ENTRY, THAT'S CENTRED AROUND  
SOMETHING HISTORICAL. PERHAPS THE DISCOVERY OF AN  
ARTIFACT? OR TIME TRAVEL TO A CERTAIN ERA?

EXAMPLE:  
SHE'D DONE IT. EMILIA VOLOSKY HAD  
COMPLETED THE ULTIMATE FEAT: TIME  
TRAVEL. AND NOT THE ONE WHERE YOU A  
PLANE AND FLY TO ANOTHER COUNTRY.  
NO.  
SHE WAS CURRENTLY STANDING IN ROME.  
YET IT WASN'T MODERN ROME. NO  
SHE STOOD WITHIN ANCIENT ROME,  
REVELLING AT THE SIGHT BEFORE HER.  
THERE WAS A MIGHTY COLLOSEUM IN  
FRONT OF HER, AND SHE COULD HEAR THE  
CROWD CHEERING. TO HER RIGHT, SHE  
COULD HEAR THE FAST FLOW OF WATER,  
RUNNING DOWN AN AQUADUCT.  
BUT SHE WAS QUICKLY SNAPPED OUT OF  
HER TRANCE, WHEN TWO ROMAN GUARDS  
STOOD IN FRONT OF HER, THEIR SWORDS  
DRAWN.  
EMILIA GLANCED DOWN AT HER  
CLOTHING. OH DEAR, SHE HAD  
FORGOTTEN TO CHANGE OUT OF HER  
MODERN CLOTHES.

SEND ALL ENTRIES TO MISS FERRARI VIA EMAIL, BY THE 31ST OF MAY

# MFL Department

Miss Moscati's Star of the Week  
Jayden Noel for doing brilliantly in his Speaking exam



Mr Whitehead's Star of the Week  
Thomas Hargreaves for working so hard on his speaking exam



Mrs Knight's Star of the Week

Ellenor Hobson, for always contributing to class activities. She is extremely positive and enthusiastic in everything she does.



Mrs Orton's Star of the Week

Ruby Hayward for Amazing effort and achievement on her speaking exam. Keep up the good work! 😊



Mrs Rutter's Star of the Week

11.5 for really getting their heads down and working so hard all week



Miss Oviedo's Star of the Week

Brisilda Derri for excellent participation and hard work in lessons



Miss Felton's Star of the Week

Isabelle Mercer for working so hard in Spanish, especially in the Speaking exam



## MFL Crucial Knowledge phrase of the week

Spanish

Hago ciclismo y juego al golf  
{I do cycling and I play golf}



French

'Même si c'est pratique, ce n'est pas mon rêve'  
{Even if it's practical, it's not my dream}

Knowledge is POWER



Italian

Credo che l'ambiente sia molto importante  
(I believe the environment is very important)



German

Mein Halbbruder heißt Thomas und er ist sehr groß

(My half-brother is called Thomas and he is very tall)



**IMPORTANT!**

On the Tuesday during half-term (30th May), Miss Moscati and Mr Whitehead are running a prep session in school 9am-1pm to help prepare for the Listening and Reading exams that are just after half-term. We will be providing food (probably pizzas) but we will need you to confirm if you are coming, please look out for a forms (I will send a Forms quiz this week)

# Science Department

## KAHOOT

003320261  
B2 Digestive Organs

008034644  
C2 Covalent Molecules

009515353  
P1 Energy Transfers

WEEK 30

## KAHOOT

002092755  
B3 Which Pathogen?

006740207  
C2 Covalent Bonding

00378979  
P2 Plugs

WEEK 31



Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	48.8%	1,751	7/1y Double
Year 8	69%	2,108	8/1x Double
Year 9	58.2%	1,136	9/2y Double
Year 10	71.1%	1,353	10/1x Double
Year 11	61.1%	2,900	11/1y & 11/2x
Whole School	61.7%	9,248	

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Maisy Bakergeorge	11	11 set 2y Sci KE	1393	66%	1 .Chloe Gordon	10	10 set 1x Sci	30	100%
2 Jamiejack Rogers	11	11EF Science, 11 ...	245	58%	2 Tallula Hunt	10	10 set 1x Sci	30	97%
3 George Royse	11	11 set 3 Sci	242	61%	3 Tomas Lawton	10	10 set 1x Sci	30	97%
4 Joshua Cooke	11	11 set 3 Sci	144	58%	4 David Bediako	10	10 set 1x Sci	30	97%
5 Emily Hassall	11	11 set 1y Sci	124	64%	5 Macie Grand	8	8 set 2y Sci	55	96%



Made Megan Cartwright in Y7. A hand made red crab from Christmas Island, which year 7 have learnt about during our ecosystems module!





- PSCE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges & Apprentishps

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevent>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>



Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



Put your hands together for more of our incredible A Level and Honours Programme students who have received offers from some of the country's most prestigious universities to continue their studies.



**Aysa Yorukoglu**, who is studying Biology, Chemistry and Maths has accepted an offer to study Neuroscience at Keele University. She previously attended Chesterton Community Sports College.

Biology, Chemistry and Geography student, **Eva McKechnie**, who also joined us from Chesterton Community Sports College, has received an offer to study Zoology at Exeter University.



Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices





Post 16 Pathway  
Newcastle-under-Lyme: A-Levels  
University of Sheffield

CCSC ALUMNI



Be the best you can be.



**Amelia Tomkinson**

Bursley Academy



2012-2017

“

When I left CCSC, I got a small part time job close to home and went to Newcastle-under-Lyme College and completed my A Levels. During this time, I realised I would like to pursue a career in Maths, hoping to one day become a Secondary School Maths teacher. Once completing my A Levels, I then went to The University of Sheffield in 2019 to start a Maths degree, which I am still in the process of completing.”

**Current Career**  
University Student

### Mr L Mackin

Head of Humanities and Head of Year 9

Photograph taken in 2014 at Birkenhead Priory whilst on a trip to learn about the impact religion had on Medieval people's lives.



#### Schooling

- Primary – Dee Point County Primary School.
- Secondary – Blacon High School.

#### Further Education and Qualification

- University of Wales, Aberystwyth.
- BA Hons in European History.
- PGDE in Teaching History with PE.

When I was younger, I wanted to be...

A computer programmer

Researching the impact of Nazi propaganda in Nuremberg, 2016. Stood here at the Nuremberg party rally stadium.



#### Jobs

- Paper boy
- Saturday boy in a greengrocers
- Shop floor assistant at Wickes builders merchants
- Petrol station attendant Morrisons
- Student Union President West Cheshire College
- Night staff at BP petrol station
- Summer shop floor assistant at Hobbycraft
- Teacher at Shavington High School

#### Interests and hobbies

- Chess
- Fitness/ Running
- MCFC
- History
- Travel

# Past Pupil of CCSC?

Want to share your journey with us?  
Then please use the link below,  
we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



Thank you to all the Parents that completed the Careers Hub Survey. The School placed 2<sup>nd</sup> in the whole of Stoke and Staffordshire for the most entries.



## MATERNITY VIRTUAL WORK EXPERIENCE

HEALTH & CARE CAREERS

A NEW CAREERS PROGRAMME FOR 2023!

SUPPORTING NHS 75



MONDAY 19  
FRIDAY 23  
OF JUNE

Launching in June 2023, Maternity Virtual Work Experience is a week long immersive careers programme designed for students aged 14-19

Explore the varied careers in maternity services:

- Midwives
- Health Visitors
- Maternity Support Workers
- Nurses
- Sonographers
- Doctors and many more...

Learn about responsibilities, progression and pathways, and hear from real life professionals in LIVE webinars!



**FREE** Free to apply for students aged 14+  
Meet clinical professionals in 3 LIVE Webinars  
Packed full of interactive activities and quizzes  
Certificate on completion

To find out more visit:  
<https://staffsstokeics.org.uk/careers-education/virtual-work-experience/>  
Or email us at:  
icspeopleprojects@mpf.nhs.uk

Sign up, Log in and Learn about how to start your career in maternity services!



APPLY TODAY!

## History. (May 2023 is Local & Community History Month)

History is properly thought of as the systematic study and documentation of **human activity**. The time period of events before the invention of writing systems is considered **Prehistory**. Descriptions of periods/ages vary as do dates, which sometimes overlap. Below, Geological Time and Pre-History are also included for interest.

Time Periods	When and why chosen	Happening Nearby (nearest known location) and in Chesterton
Geological Time	Beginning 4,600 million years ago, starting with the Pre-Cambrian Era and ending with the Cenozoic Era (now).	Bradwell "Cliffs" SSSI (above Parkhouse Industrial Estate) show exposed Geology of the Middle Carboniferous period (330 million years ago) of the Palaeozoic Era. The area's later human economic prosperity was based on Etruria Marl and Coal Measures Geological deposits.
Pre- History	Often divided in the UK into; Stone Age, 10,000-2,200 BC Bronze Age 2,200- 750 BC and Iron Age 750 BC- 43 AD.	Little evidence exists locally. A Neolithic (late Stone Age) axe-hammer was found in 1942 during excavations in Bridge Street Newcastle and there is also a record of a flint scraper, 'found in Newcastle', which may be dated between the Early Mesolithic and Middle Bronze Age. A prehistoric Iron Age knife was found at Knutton in 1928.
Ancient History	600 BC to 476 AD (from the beginning of written history to when the Romans left).	Before the Romans came, Chesterton was home to the Cornovii tribe, a Celtic people who lived in the modern English counties of Cheshire, Shropshire and North Staffordshire and part of Wales. Our school is on the site of a later large Roman fort.
The Middle Ages	476- 1450 AD (between the fall of Rome and early Modern Europe).	Newcastle was a very small town in the Middle Ages. It does not have a separate entry in the Domesday Book (1086). A motte and bailey castle was built during the 12 <sup>th</sup> century and Newcastle became a borough in 1173. In 1277 Dominican Friars ("Black Friars") set up a monastery.
Early Modern Era	1450-1750 (reflecting the change in culture due to the Renaissance until the age of Revolutions)	By 1541 all that remained of the "new" castle was one great tower and the ruins were later reused as building stone in redevelopments in the early 17 <sup>th</sup> century. As a market town, Newcastle later became a vital coaching stop on the main road between London and the north west.
Modern Era	1750 to present (a time marked by technological innovations, urbanization, scientific discoveries, and globalization).	During the 20 <sup>th</sup> century alongside coal-mining and clay extraction in the surrounding area, in the town itself, Newcastle's industries included clothing (especially service uniforms), computers, publishing, electric motors and machinery.

**May 2023 is Local & Community History Month.** As part of the year-long celebration of the Borough of Newcastle-under-Lyme's 850<sup>th</sup> anniversary the Local Authority has chosen **military matters** as its theme for May.

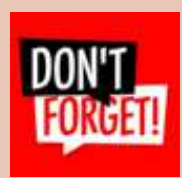
### Chesterton Park War Memorial.

The memorial lists 137 names of men who died during WW (World War)1, (shown below). As far as we know none of these men were famous, or otherwise well known. But each likely left a grieving father and mother and probably brothers and sisters. Possibly wives or sweethearts and maybe even children. (The same might apply to the names, on the same memorial, of the 37 men killed on active service in WW2). You might recognise the surnames of families whose descendants still live in the Chesterton area.

Adams T	Bunn A	Cork W	Doddy G	Gater JW	Harvey T	Lear F	Platt A	Smith G	Wyse JT
Adlington A	Bunn W	Comes GH	Dryhurst CE	Glover J	Hemmings S	Lear J	Poole E	Smith H	Ward W
Adlington H	Burley A	Comes S	Dunn G	Goodall D	Hicks JW	Lewis E	Poole S	Smith W	Whitaker J
Austin W	Butcher L	Cornwell D	Dunn H	Goodall E	Hopwood T	Lindop H	Price WL	Stanier JT	Whitaker SA
Awty H	Capper W	Cotterill E	Dunn S	Gorton J	Howell GT	Lowndes GA	Richards SR	Starkey CW	Worrall J
Banks W	Chesters R	Cotton H	Durber P	Gray JA	Hulse H	Mottram G	Riley AE	Stone W	Yearsley A
Beech GW	Chilton W	Cummings RW	Durber W	Gregory H	James E	Oakden TA	Roberts J	Swettenham R	Yoxall J
Birkin W	Clarke G	Davies D	Dutton E	Gregory W	Johnson Ja	Oates WW	Roberts JW	Thacker AG	
Blairs WT	Clarke J	Davies H	Dutton GW	Griffin J	Johnson Jo	Owen F	Rogers E	Tompkinson J	
Boon A	Cooper J	Davies J	Edwards A	Griffiths A	Jones H	Owen J	Rowley E	Tompkin CH	
Boulton T	Cooper JT	Dean F	Edwards L	Hall D	Jones J	Owen JR	Rowley J	Tompkin W	
Brayford J	Copstick E	Deville R	Erskine JT	Hand J	Jones R	Painter E	Simms CW	Trickett CW	
Brough J	Cork B	Dobson MA	Fox G	Hand RT	Kelsall P	Palin H	Smith C	Tyler L	
Brown S	Cork E	Dodd CH	Fullwood B	Handley J	Kennedy W	Peake R	Smith F	Underwood W	

The memorial lists one man with the name J.T Vyse. As an uncommon surname this makes it easier to research and identify the individual in other records.

The 1911 census shows the Vyse family living in Sutton Street, Chesterton (near this school). The family was made up of parents William and Sarah Vyse and their 11 children. (Such large families and sadly death in childhood, were common at that time). Their third youngest child was John Thomas Vyse, aged 16 in 1911, who was to die in Flanders just 6 years later, aged 22 years. War Office records show that Gunner John Thomas Vyse of the Royal Field Artillery, 18<sup>th</sup> Brigade, died of his wounds on 16<sup>th</sup> August 1917 during the Third Battle of Ypres (Passchendaele). He is buried nearby in the "Bedford House" Cemetery (site of a former chateau used as an HQ and "re-named" by the British) in West Vlaanderen, Belgium.



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)