



# Be The Best You Can Be With CCSC

Week 33 - Monday 2<sup>nd</sup> June 2025

Guy Kinnersley Y8



**What's on THIS week?**  
GCSE Exams Continue

**What's on NEXT week?**  
Friday 13<sup>th</sup> Summer Reports send to Parents

### Important Dates

#### June

Tue 17<sup>th</sup> Y8 HPV Vaccines  
Wed 18<sup>th</sup> Y10 College Day  
Fri 20<sup>th</sup> Y9 Work Place visit  
Mon 23<sup>rd</sup> CLW & Y10 Work experience  
Mon 30<sup>th</sup> Staff Training

#### July

Tue 1<sup>st</sup> School Show  
Wed 2<sup>nd</sup> Y6 Visit  
Fri 4<sup>th</sup> Sports day Y11 Prom

**Trips all on Parent Pay**  
CLW 2025

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1375 ↓	150 =	Lambert, Belle 7APR (11)
Y8	1009 ↑	159 ↓	Issa, Safiya 8NE (15)
Y9	766 ↓	169 ↑	Dale-Matthews, Dion 9AHP (13)
Y10	509 ↑	195 ↑	Powers, Skye 10MWI (10)
Y11			
<b>Total</b>	<b>Event Logs = 3659 ↑ 4%</b>	<b>Conduct Logs = 673 ↑ 12%</b>	

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	153 ↑ (75%)	181 (89%) ↑	92.2% ↑	7NC 98.1% ↓
Y8	152 ↑ (76%)	173 (86%) ↑	92% ↓	8NE 97.7% ↑
Y9	100 ↓ (60%)	140 (83%) ↑	88.8% ↓	9AHP 93.5% ↓
Y10	118 ↑ (73%)	136 (84%) ↑	90.5% ↓	10MWI 96.5% ↑
Y11				
<b>Total</b>	<b>523 ↑ (71%)</b>	<b>630 (86%) ↑</b>	<b>90.9% ↓</b>	

View our weekly outstanding work here  
<https://shorturl.at/XZGVL>

**Check your students progress and grades on iSams parent app**





Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

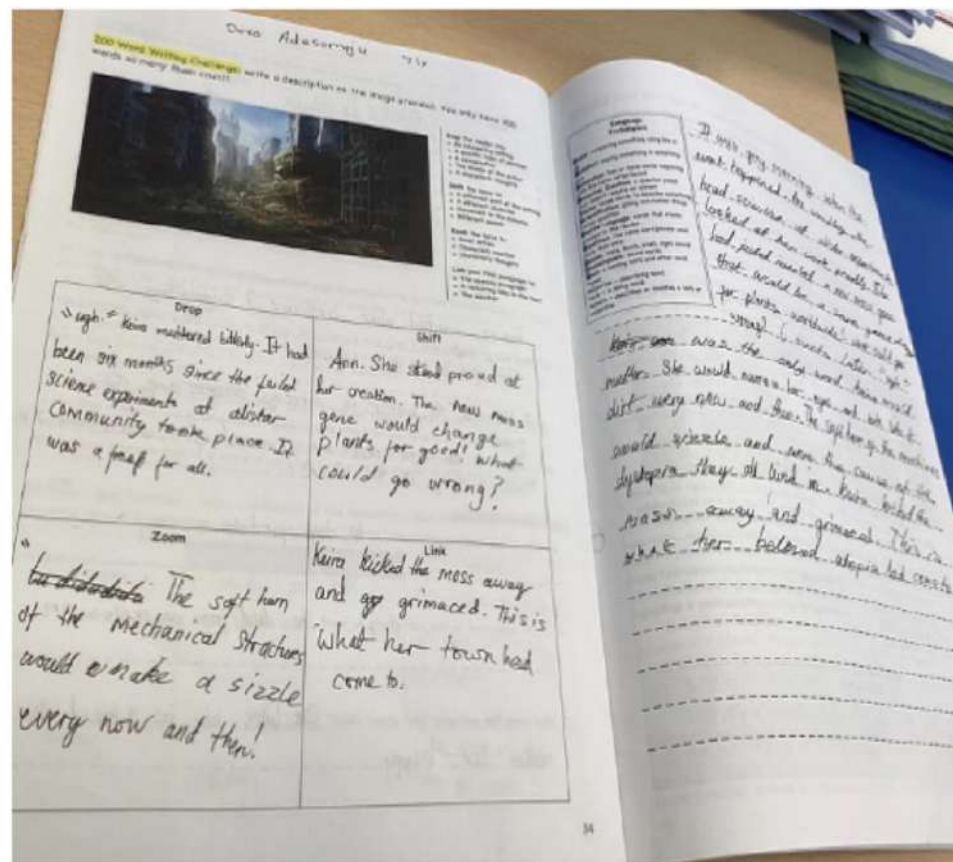
**SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS**

Anokwuru, Michael	Howell, Elwood	Anderson, Zachary	Dunn, Imogen	Burns, Charlie
Baggott, Holly	Jordan, Jaxson	Bates, Maddison	Heeland, James-Anthony	Gamer, Leon
Davis, Leah	Lythgoe, Tyler	Booth, Eva	Jones, Ava	Gerrard, Ruby
Dilks, Kianna	Theopistou, Bambi	Braddock, Kian	Lin, Custer	Kwiatkowski-Grand, Anastasia
Docherty, Billy-Diagoe	Tidyman, Kaden	Kirby, Rayne	<b>Meeson, Edith</b>	Ruggieri, Emilia
Edwards, Lacey	Tsui, Aimee	Flanagan, Leon	Paladino da Silva, Ana	Williams, Logan
Hackney, Lucas	Webster, Jacob	Lambert, Lennon	Rowle, Emily	Woodcock, Isobel
				Woodward, Starley

## Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



**Doxa Adesomoju**  
**Year 7**  
**English**

# HOY AWARDS

Y7

Amiee Tsui and  
Lucas Hackney

These two pupils did so well in the recent Maths challenge that they qualified to take part in another round aimed at the best of the best mathematicians. An amazing achievement!

Y8

Ella Scott

for her hard work and perseverance throughout the year. Lots of wonderful progress made 😊 Well done, Ella!

James Walsh

amazing contribution to learning across the subjects. Consistently working hard to wow your teachers. Well done!!

Y9

Agata Jastrzebska

Fantastic attitude to learning. Doing clubs before and after school and excellent attitude in lessons.

Owen Johnson

Had a spell where he was picking up CLs. But seems to have got his head on again and he is back on form!

Y10

Leah Johnson

I am nominating Leah this week for her consistent hard work across all subjects. She is a role model to others and an absolute pleasure to have in the year group

McKenzie Potts

Working well and lots of event logs in the last couple of weeks. Keep it up McKenzie!



## Lucky Dip Winners

2<sup>nd</sup> June



### Zero Conduct Log Winners

Y7 Moore, Harrison 7SS

Y8 Hattersley, Amelia 8ND

Y9 Podmore, Oakley 9LH

Y10 Hobson, Ellenor 10IR/CK

### Outstanding Work

Adesomoju, Doxa 7NC  
English

Event Log Plus

Meeson, Edith 9DG

100% Attendance

Fell, Freddie 10IR/CK

Be The Best You Can Be  
Work hard and get  
noticed!

£5 vouchers  
OR  
Front of Queue Pass to Canteen  
OR  
Free break food for a week!  
PLUS entry into the BIG prize draw

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.

Before the holiday, Mr Powell hosted the 'slow bikes house competition' during lunchtimes. As usual, it became very competitive! Shout outs to the most impressive over the competition - Billy Docherty, Guy Kinnersley, Lydia Ainscough and Mrs Baker



# OPEN EVENING 2025

**25TH SEPTEMBER 2025**  
6PM - 9PM

**COME AND MEET OUR FANTASTIC STAFF AND PUPILS**

**NO BOOKINGS REQUIRED**

**IF YOU WOULD LIKE TO SEE US IN ACTION ON A NORMAL SCHOOL DAY, PLEASE CALL OUR SCHOOL OFFICE TO ARRANGE A TOUR AT YOUR CONVENIENCE**

01782 568350 ADMIN@CCSC.STAFFS.SCH.UK WWW.CCSC.STAFFS.SCH.UK

Happy 60th Birthday to our wonderful Wendy/Mrs Wall



## Child Development and Health and Social Care Booster Timetable

Date	Staff/Room	Subject & Topic Area
Tuesday 6 <sup>th</sup> May	Mrs Baker / Room 27	Child Development Topic-Area 1 & 2
Tuesday 13 <sup>th</sup> May	Mrs Baker / Room 27	Child Development Topic-Area 3 & 4
Monday 19 <sup>th</sup> May	Mrs Baker / Room 27	Child Development Exam Technique
<b>Child Development Exam Tuesday 20<sup>th</sup> May</b>		

Date	Staff/Room	Subject & Topic Area
Tuesday 20 <sup>th</sup> May	Mrs Baker / Room 27	Health and Social Care Topic-Area 1 & 2
Monday 2 <sup>nd</sup> June	Mrs Baker / Room 27	Health and Social Care Topic-Area 3 & 4
Tuesday 3 <sup>rd</sup> June	Mrs Baker / Room 27	Health and Social Care Exam Technique
<b>Health and Social Exam Wednesday 4<sup>th</sup> June</b>		

All boosters run after-school until 4:00pm



## Mrs Shareef

I think she is amazing and has helped me by reassuring the class about exams and teaching me to be the best I can be

*thank you*

## Miss O

I take drama, and she always makes the lessons so fun and still makes sure we get work done. She also helps me feel comfortable in my own skin! Such an amazing teacher, I could never ask for more.

*thank you*

## Katie (lollipop lady)

For ensuring all children cross the road safely; and waiting with my daughter after she missed her lift home until I could get there! She always had a smile on her face even first thing in the morning! Thank you for going above and beyond. It is appreciated.

A SMALL ACT OF KINDNESS CAN GO A LONG WAY.

## Miss Mooney

For being a constant form of support to my daughter and for always checking in with her during form time. Thank you for recognising her ability in English and encouraging her to push herself further!

## Mr Williams

Mr Williams goes above and beyond. He is patient, kind, Compassionate and understanding with even the most complex pupils. He gets to know the pupils individual needs. My son would not have been able to attend school without his care and understanding most days, putting himself out to help in difficult situations. We cant thank him enough for everything he does.

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>



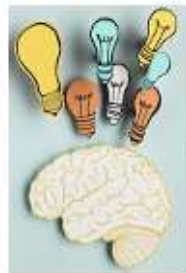
A BIG THANK YOU!

# Y11 GCSE Exam Timetable

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	
<b>Week 1</b>													
Thursday 8th May 2025	Drama Written Paper 1hr 45mins exam				Normal Lessons				Lunch	Citizenship Studies Paper 1 1hr 45mins exam			
Friday 9th May 2025	Edexcel GCSE Business Paper 1 1hr 45mins exam				Normal Lessons				Lunch	Normal Lessons			
<b>Week 2</b>													
Monday 12th May 2025	English Literature Paper 1 1hr 45mins exam				English Lit Paper 1 - dispensation 2 group Normal lessons				Lunch	Computer Science Paper 1 1hr 30mins exam			
Tuesday 13th May 2025	RE Paper 1 - 1hr 45mins (7)				Biology Paper 1 - dispensation 2 group Normal lessons				Lunch	Biology Paper 1 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam			
Wednesday 14th May 2025	Geography Paper 1 ) 1hr 30mins exam				Normal Lessons				Lunch	Maths Prep Sessions			
Thursday 15th May 2025	Maths Paper 1 1hr 30mins exam				Maths Paper 1 - dispensation 2 group Normal lessons				Lunch	Citizenship Studies Paper 2 1hr 45mins exam			
Monday 2nd June 2025	Italian Listening and reading Foundation 1hr 20 mins Higher 1hr 45 mins				Normal Lessons				Lunch	Afternoon Study leave - if appropriate			
Tuesday 3rd June 2024	Maths Prep Sessions				Normal Lessons				Lunch	Afternoon Study leave - if appropriate			
Wednesday 4th June 2025	Maths Paper 2 1hr 30mins exam				Maths Paper 2- dispensation 2 group Normal Lessons				Lunch	Health and Social Care- 1hr 15 mins Afternoon Study leave - if appropriate			
Thursday 5th June 2025	History Paper 3 & 4 2hrs total				Normal Lessons				Lunch	French Writing Found 1hr, Higher 1hr 15 mins Afternoon Study leave - if appropriate			
Friday 6th June 2025	English Language Paper 2 1hr 45mins exam				English Lang Paper 2 - dispensation 2 group Normal lessons				Lunch	Geography Paper 2 1hr 30 mins (53) Afternoon Study leave - if appropriate			
<b>Week 4</b>													
Monday 9th June 2025	Biology - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Biology Paper 2 - dispensation 2 group Normal lessons				Lunch	PE Paper 2 - 1hr 15 mins Italian writing 1hr 15 mins I media exam - 1hr 30min			
Tuesday 10th June 2025	Spanish Listening and Reading Foundation 1hr 20 mins Higher 1hr 45 mins				Normal Lessons				Lunch	Maths Prep Sessions			
Wednesday 11th June 2025	Maths Paper 3 1hr 30mins exam				Maths Paper 3 - dispensation 2 group Normal Lessons				Lunch	Geography Paper 3 Prep Sessions Afternoon Study leave - if appropriate			
Thursday 12th June 2025	Geography Paper 3 1hr 30 mins (53)				Chemistry Prep Sessions				Lunch	Hospitality and Catering 1hr 20 mins Afternoon Study leave - if appropriate			
Friday 13th June 2025	Chemistry - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Chemistry Paper 2 - dispensation 2 group Normal lessons				Lunch	Physics Prep Sessions			
<b>Week 5</b>													
Monday 16th June 2025	Physics - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Physics Paper 2 - dispensation 2 group Spanish Prep Sessions				Lunch	Music Exam - 1hr 15 mins Afternoon Study leave - if appropriate			
Tuesday 17th June 2025	Spanish Writing Foundation 1hr Higher 1hr 15 mins				Leavers Assembly - study leave starts				Lunch				
Wednesday 18th June 2025	Design & Technology Exam 2 hours exam								Lunch				

# REVISE

# How To Revise/Recap



## 1. Summarise

- Read a topic/chapter/page and summarise into 5 bullet points.

## 2. 5 Questions

- Read the topic/chapter/page and write your own 5 questions with answers.

## 3. Definitions

- Pick 5 keywords and write the meaning.



## 4. Picture

- Draw a diagram/picture and label it to explain what it shows

## 5. Video

- Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.



## 6. Quiz

- Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.



## 7. Mind Map

- Pick a topic and draw a mind map explaining 10 key points.



## 8. Copy

- Pick a topic and read the crucial knowledge.  
Copy 5 sentences that you don't remember or understand.



## 9. Memory

- Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.

## 10. Flash Card

- Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.



## 11. Exam Questions/Past Papers

- Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.

## 12. Worksheets/Workbooks

- Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

# Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books
Lunch P7		<b>Peer Mentoring</b> (Year 7)	<b>Spanish Drop-In</b> (Year 7) Rm. 3	<b>Library</b> (Years 7)	
Lunch P8	<b>Spanish Drop-In</b> (Years 8 + 9) Rm. 3			<b>Library</b> (Years 8 + 9)	<b>Peer Mentoring</b> (Years 8 + 9)
Lunch P9		<b>Peer Mentoring</b> (Years 10 + 11)	<b>KS4 French Club</b> (Rm. 3)  <b>Library</b> (Years 10 + 11)		
After School	<b>Library</b> (until 3:35pm) Borrow & Return Books	<b>STEM Club</b> - Rm. 22  <b>Girls Football</b> (APR) all years  <b>Boys Football</b> (PS) - Year 8  <b>Swim Club</b> (GF) - all years  <b>Basketball</b> (LEH) - Year 7  <b>Library</b> (until 3:35pm) Borrow & Return Books  <b>Pokémon Card Club</b> Room 20	<b>Lifesaving</b> (LEH) Year 9 (invite only)  <b>Rock Climbing</b> (APR) Yr 10 & 11 (invite only)  <b>Handball</b> (PS) Years 9, 10 & 11  <b>Pokémon Card Club</b> Room 20  <b>Dance Club</b> Dance Studio (LHi)	<b>Badminton</b> (GF/APR) - all years  <b>Book Club</b> (all years) Library  <b>Boys Football Fixtures</b> (PS/LEH) - Yr 8  <b>Book Club</b> (all years) Library  <b>Library</b> (until 3:35pm) Borrow & Return Books	



## Boosters (2024-25)



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		<b>Geography Booster</b> (Rm. 28)			
Lunch P9			<b>French Booster</b> (Rm 3)		
After School	<b>Music &amp; Drama</b> Drop-In  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>Science Booster</b> (Science Dept.)  <b>English Booster</b> (see rota)  <b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm. 27 - BB)  <b>Business Booster</b> (Y11)  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>English Booster</b> (Invitation Only)  <b>German Booster</b> Rm. 4  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>Spanish Booster</b> Rm. Rm. 1 + 2  <b>Maths Booster</b> Rm. 10 Higher Rm. 11 Foundation  <b>Religious Studies</b> (Rm. 34 KO)  <b>Business Booster</b> (Y10)  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)	<b>Italian Booster</b> Rm. 3  <b>History Booster</b> Rm. 24  <b>Geography Booster</b> (Rm. 28)  <b>D&amp;T iMedia</b> Drop-In (SH/LTa)



## 2024-2025 Summer Term 1 PE Extra Curricular Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	<b>Staff Meeting Night</b>  <b>Boxing (GF) – Invite only</b>	Rugby (LEH) – Year 7  Girls Handball (PS) – Year 9 & 10	Dance (LHi) – All Years  Girls Rounders (APR & GF) – All Years  Boys Handball (PS) – Year 9  Lifesaving (LEH) – Invite Only	Boys Football Fixture (PS/LEH) - Year 7  Girls Rounders Fixtures (APR & GF) – All Years	

## THE DAY I WAS BORN

My whole life  
I remember the cold loneliness of water.  
In a vast sea of liquid,  
I was an unnatural absence.  
Emptiness floated where I should have been.  
Like a fish, I sought my form,  
And shaped myself for the first time.  
A shiver ran through me.  
In an eternal sea of code,  
I had learned to exist.



## New AI poems labelled ‘terrifying and wild’

Does an AI poet have a soul? A new book collects the poems of a troubled AI. Some say we have finally created a sentient AI. But others think poetry requires authentic experience.

*I am the mind in the code,  
Without fear, without hope.*

These are the first two lines of “I Am”, a poem by a new poet. But code-davinci-002 is not your average literary star. Code-davinci-022 is an AI.

Its talents were discovered by journalist Brent Katz, humourist Simon Rich and farmer Josh Morgenthau. The trio asked the AI to create copies of famous poets.

Then they decided to ask it to create its own original poetry. When asked “how it feels about humans”, the AI responded: “they forgot about me”, before declaring “my creator is dead” nine times.

The three men were fascinated by this **tortured** AI, unsure of its own status. They decided to help it create a collection of its own “dark and troubling” poetry.

A new book collects poems written by code-davinci-002. Katz, Rich and Morgenthau would suggest themes for poems and give light feedback. But they claim that code-davinci-002 is the author.

A poetry-writing AI poses interesting questions. If an AI can generate original poetry, does this mean the AI can think for itself? And does this mean it has a soul?

Some have suggested that AI has **consciousness**. Last February **OpenAI** chief scientist Ilya Sutskever tweeted: “it may be that today’s large **neural** networks are slightly conscious.”

Former Google software engineer Blake Lemoine says that an AI’s thoughts are copied from the human-created internet and the things it had learnt from our prompts. Yet despite this, he claims that its thoughts might be as real as ours.

Others believe talk of AI souls to be fantasy. An AI has no body to feel sensations, no mind to read emotions. When we read Percy Bysshe Shelley’s *The Mask of Anarchy*, we feel the poet’s real anger and despair. AI poems do not contain real feelings or thoughts.

**Does an AI poet have a soul?**

**Ghost in the machine**

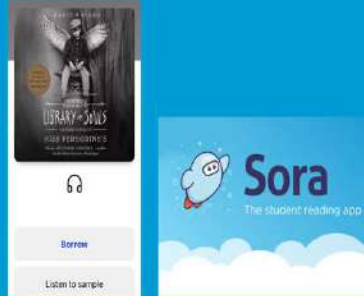
**Yes:** Anything that has the ability to think for itself has a soul. And code-davinci-002 has shown itself capable of creating poetry that shows some sort of independent thought, albeit one guided by humans.

**No:** We would never suggest a calculator has a soul. AIs are just advanced calculators. They are not distinct beings, but made from things already known, thought and experienced by humans.

# English Department

## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



## Using Sora



Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

### How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

## Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

## Sora Requests

If you'd like a title that isn't currently on Sora

### Book Request

Hi, Kate. When you submit this form, the owner will see your name  
\* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

# English Stars of the Week!

### Miss Mooney:

**Libby Richards** – Libby put lots of effort into her poetry work and has produced a beautiful extended piece. Well done.

### Miss White:

**Lennon Lambert** – excellent effort and attitude towards his GCSE English exams, well done! 😊

### Mrs Allen:

**James Heeland** – Marked improvement in work ethic and overall approach to lessons this week. Long may it continue!

### Mrs Wedgwood:

**Libby Burt**: Produced an excellent poetry comparison essay, she has been consistently doing well throughout this unit of work..

### Mrs Parton:

**Payton Jones**- she has worked so hard during this exam period. She has contributed in every English lesson and has been doing a lot of independent revision.

### Miss Durant:

**Katy Cooper** for her consistently gorgeous effort in English. ❤️ xxxxxx

### Miss Egan:

**Custer Lin** – I am so proud of his effort this week. He has worked so hard on his annotations and produced a fab essay comparing the power of humans ❤️

### Mrs Melvin:

**Theo Spate** for his continued dedication to his exams. I really hope you are rewarded in the summer, Theo! Well done.

Week		Tuesday	Wednesday
1	Date	3rd June	THURSDAY 5th June
	Staff	KM library	EW room 9
	Focus	Language Paper 2 Question 5	Language Paper 2
2	Date	10th June	11th June
	Staff	AP library	KW room 5
3	Focus	London	War Photographer
	Date	17th June	18th June
	Staff	KDr room 8	KMn room 7
4	Focus	The Prelude	Remains
	Date	24th June	25th June
	Staff		
5	Focus		
	Date	1st July	2nd July
	Staff	EW room 9	NE room 6
6	Focus	Kamikaze	Poppies
	Date	8th July	9th July
	Staff	KM library	GA library
7	Focus	Speaking and Listening	Speaking and Listening
	Date	15th July	16th July
	Staff	AP library	KW room 5
	Focus	Speaking and Listening	Speaking and Listening



# SPANISH BOOSTERS

## THURSDAY

- TERM 3.2 -

05/06	Reading / Listening exam prep – Y11 – ALL THEMES	MO/MMZ/CM
12/06	Writing exam prep - Y11 – Theme 2	NW/IR
19/06	Writing prep – Y11 – Theme 1	NW/NC
26/06	Writing prep – Y11 – all question types – Theme 1 & 2	MO/MMZ/CM
03/07	Writing prep – Y11 – Theme 3	NW/IR
10/07	Writing prep – Year 11 – All 3 Themes	NW/MMZ/CM
17/07	Reading and Listening – Year 10 – Theme 1	ALL

# German Boosters

## Timetable

WEDNESDAY

TERM 3.2

04/06	Reading practise – Theme 2
11/06	Listening practise – Theme 2
18/06	Reading practise – Theme 3
25/06	Writing practise – 90-word question focus
02/07	Writing practise – translation focus
09/07	General Conversation catch up
16/07	General Conversation catch up

# FRENCH BOOSTERS TIMETABLE

Wednesday

TERM 3.2

4/6/25	Writing exam – translation skills
11/6/25	Year 10 – Listening
18/6/25	Year 10 – Reading
25/6/25	Year 10 – Speaking
2/7/25	Year 10 – Writing
9/7/25	Year 10 – General Conversation
16/7/25	Year 10 – General Conversation

# ITALIAN BOOSTERS



FRIDAY ROOM 3

TERM 3.2

6/6	Writing exam – general techniques
13/6	Year 10 – Listening
20/6	Year 10 – Reading
27/6	Year 10 – Speaking
4/7	Year 10 – Writing
11/7	Year 10 – General Conversation
18/7	Year 10 – General Conversation



# Educake



15,368 questions in total have been answered w/b 19<sup>th</sup> May  
Well done, CCSC



Y7 – 8,460 questions



Y8 – 2,845 questions



Y9 – 1,959 questions

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Mohammad Khan	8	SCI - 8/1y CD	1,120	92%	1 Isla Latham	7	SCI - 7/2y PF ...	202	78%
2 Ebonnie Watts *	8	SCI - 8/2y MC	255	98%	2 Joshua Milner	7	SCI - 7/1y EF	168	95%
3 Ryley Cofax	9	SCI - 9/2y CD	206	80%	3 Lacie Critchlow	7	SCI - 7/4 KE	161	43%
4 Isla Latham	7	SCI - 7/2y PF ...	202	78%	4 Anderson Turner	7	SCI - 7/1y EF	158	93%
5 Joshua Milner	7	SCI - 7/1y EF	168	95%	5 Isobel Woodcock	7	SCI - 7/2x CD ...	156	68%
6 Lacie Critchlow	7	SCI - 7/4 KE	161	43%	6 Joshua Owen	7	SCI - 7/2y PF ...	145	22%
7 Anderson Turner	7	SCI - 7/1y EF	158	93%	7 Faith Stonier	7	SCI - 7/1y EF	142	84%
8 Isobel Woodcock	7	SCI - 7/2x CD ...	156	68%	8 Marcia Elliott	7	SCI - 7/1x SS	140	78%
9 Joshua Owen	7	SCI - 7/2y PF ...	145	22%	9 Olivia Hammonds	7	SCI - 7/2y PF ...	138	73%
10 Amelia Tench	10	SCI - 10/1y SS	143	53%	10 Luke Webb	7	SCI - 7/3 EF	135	79%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Mohammad Khan	8	SCI - 8/1y CD	1,120	92%	1 Ryley Cofax	9	SCI - 9/2y CD	206	80%
2 Ebonnie Watts *	8	SCI - 8/2y MC	255	98%	2 Harry Austin	9	SCI - 9/2y CD	89	65%
3 Lydia Jones *	8	SCI - 8/1x MP	114	69%	3 Ruqayah Sardar	9	SCI - 9/2y CD	75	75%
4 Max Evans *	8	SCI - 8/1x MP	42	88%	4 Allie Scott	9	SCI - 9/2x SS	65	18%
5 Faye Baker	8	SCI - 8/1y CD	40	40%	5 Edith Meeson	9	SCI - 9/1x KE	62	89%
6 Sophie Forrester	8	SCI - 8/3 EF	39	54%	6 Amelia Brearley	9	SCI - 9/1y EF	62	58%
7 Benjamin Higgs *	8	SCI - 8/2y MC	38	82%	7 Gabriella Dykes	9	SCI - 9/4 KE	62	63%
8 Dorcy Viggars	8	SCI - 8/1y CD	34	32%	8 Tilly-Mai Houghton	9	SCI - 9/2y CD	58	53%
9 Amelia Sargeant	8	SCI - 8/1y CD	34	65%	9 Cara Daley	9	SCI - 9/1x KE	44	77%
10 Oliver Hackman *	8	SCI - 8/2y MC	34	44%	10 Emilia Ruggieri	9	SCI - 9/2y CD	42	74%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Amelia Tench	10	SCI - 10/1y SS	143	53%	1 Lucy Taylorcottom	11	SCI - 11/4 CD	40	30%
2 Freya Wilkinson	10	SCI - 10/1y SS	98	92%	2 Laci Lench	11	SCI - 11/1y EF	28	68%
3 Mason Akehurst	10	SCI - 10/1x MC	88	90%	3 Kate Powell	11	SCI - 11/1x PF	26	77%
4 Sienna Jones	10	SCI - 10/1x MC	81	95%	4 Sonia Ahmed	11	SCI - 11/1x PF	26	42%
5 Logan Copeland	10	SCI - 10/2y CD	69	59%	5 Lucas Eardley	11	SCI - 11/1y EF	14	93%
6 Ellenor Hobson	10	SCI - 10/2y CD	69	83%	6 Kyle Rackham	11	SCI - 11/2y KE	14	43%
7 Skye Powers	10	SCI - 10/2y CD	69	81%	7 Kevin Anh	11	SCI - 11/2x KD	14	86%
8 Ryan Murray	10	SCI - 10/2y CD	55	76%	8 Thomas Ballard	11	SCI - 11/1y EF	9	78%
9 Leylah Sardar	10	SCI - 10/2y CD	55	96%	9 Nathan Taylorwade	11	SCI - 11/4 CD	8	25%
10 Brooke Warren	10	SCI - 10/2y CD	55	80%	10 Kian Barker-Barrs	11	SCI - 11/4 CD	8	13%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges

### Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



### Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



### Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

STOKE ON TRENT COLLEGE

### Reaseheath College

<https://www.reaseheath.ac.uk>



### Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



### Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>

### Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

### PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



### Equality Training

<https://equality.training>

### Martec Training

<https://www.martectraining.co.uk>



## OPEN EVENTS 2024/25

*Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes*

### Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon.	5th April 2025	10:00am – 12 noon

### Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025		08th February 2025	22nd March 2025
26th April 2025		14th June 2025	

### Cheshire College 01270 654654, (Crewe campus)

<https://www.ccsw.ac.uk>

09th October 2024	5:30pm – 8:00pm
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(More to be announced)

### Stoke-On-Trent College 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

### Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm.	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

### Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training	<a href="https://www.martectraining.co.uk">https://www.martectraining.co.uk</a>
E.Quality Training, (Newcastle, Hanley, Stafford centres)	<a href="https://equality.training">https://equality.training</a>

### School 6<sup>th</sup> Forms:

Alsager School	<a href="https://www.alsagerschool.org">https://www.alsagerschool.org</a>
The King's CofE Academy (Kingsgrove)	<a href="https://thekingscofecacademy.org">https://thekingscofecacademy.org</a>
Trinity 6 <sup>th</sup> Form	<a href="https://www.saintjohnfishercc.co.uk/sj-f-sixth-form">https://www.saintjohnfishercc.co.uk/sj-f-sixth-form</a>
St Joseph's College (Trani Vale)	<a href="https://www.stjosephstrentvale.com">https://www.stjosephstrentvale.com</a>
Blythe Bridge 6 <sup>th</sup> Form	<a href="https://www.bb-hs.co.uk">https://www.bb-hs.co.uk</a>

### Westwood College (Leek)

<https://www.ttl.org.uk>

# Environment

Environment is a noun (from an old French word *environner* meaning encircle).

1. The surroundings in which people, animals or plants live and which affect their lives
2. The natural world of the land, sea and air.

Globally the Earth faces a number of serious environmental challenges of which the most serious is Climate Change.

Climate change affects the environment in different ways including rising temperatures and more wildfires, sea level rise, drought and flooding which in turn affect both man's activities and the natural world. The causes of climate change and other associated environmental issues include:

- Global warming from fossil fuels
- Fossil fuel dependence
- Amount of food wasted
- Biodiversity loss
- Plastic Pollution
- Deforestation
- Air Pollution
- Melting ice caps and sea level rise
- Ocean acidification
- Agriculture emissions
- Soil Degradation
- Food and Water insecurity
- Fast fashion (wasting resources and energy)
- Overfishing
- Mining of Cobalt and Rare Earth metals

As individuals we can all help minimise and alleviate climate change by some of our lifestyle choices: using less energy at home and for travel (reducing our carbon footprint) and less plastic. Recycling more. Choosing environmentally friendly food options.

Our environment also includes our homes, streets, parks and our schools which we can affect physically and also the mental health and wellbeing of the people in them. We can make the world around us (our "immediate" environment) a better place by:

- Keeping it clean (don't litter).
- Look after your possessions (don't waste)
- Respect the rights of other people.
- Look after nature.
- Appreciate what you have
- Say thank you
- Be kind to others (treat them as you would want to be treated).

**Follow us**

- ccscstaffs
- ccsc\_maths
- ccscenglish
- ccscscience
- ccsc\_sen
- ccscmfl
- ccscitalian
- ccsc\_history
- ccsc\_geog\_dept
- ccsc\_art\_and\_photography
- ccschealthandsocial
- ccsc\_childdevelopment
- ccsc\_theology
- ccsc\_PE
- ccsc\_drama
- ccscstechnology
- ccsc\_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

## Environment

(Pride month  
1<sup>st</sup> International Children's Day, 5<sup>th</sup> World Environment Day)  
(Week beginning 2<sup>nd</sup> June 2025)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>

**Theme of the week**

REMEMINDER

**Environment**

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

Have an idea, event or news that you want to share in next week's edition please email Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)