



Be The Best You Can Be With CCSC

Week 35 - Monday 16th June 2025



What's on **THIS** week?

GCSE Exams Final week

Tue 17th Y8 HPV vaccines

Wed 18th Y10 Music Evening

Wed 18th Y10 College Day

Wed 18th Y9 Music Solos

Thu 19th SEN Coffee

Morning

Thu 19th PE Awards Evening

Fri 20th Y9 Work Place

Visits

Fri 20th Y9 Music Solos

What's on **NEXT** week?

CLW

Y10 Post 16 Work Experience

Important Dates

June

Mon 30th Staff Training

July

Tue 1st School Show

Wed 2nd Y6 Visit

Fri 4th Sports day Y11 Prom

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1628 ↑	158 ↑	Oxford, Esther 7NC (23)
Y8	1193 ↑	198 ↑	Bagguley, Lucy-Mae 8JD (24)
Y9	1187 ↑	155 ↑	Williams, Layla 9DG (22)
Y10	688 ↓	203 ↑	Nelson, Orla 10YM (14)
Y11			
Total	Event Logs = 4696 ↓ 4%		Conduct Logs = 714 ↑ 6%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	150 ↓ (74%)	180 (88%) ↑	91.4% ↓	7NC 95.2% ↓
Y8	140 ↓ (70%)	185 (92%) ↑	93.3% ↑	8JD 97.7% ↑
Y9	103 ↓ (61%)	147 (87%) ↑	91.5% =	9DG 96.6% ↓
Y10	99 ↓ (60%)	141 (88%) ↑	93.2% ↑	10P 100% ↑
Y11				
Total	492 ↓ (67%)	653 (89%) ↑	92.5% ↑	

View our weekly outstanding work here
<https://shorturl.at/XZGVL>

**Check your students
updated progress
and grades on iSams
parent app**



Rewards – 5th Half Term

(April-May) 5 Weeks

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Event Logs	6,240	4,332	3,760	2,558		18,499
Event Logs Per Pupil	31.23	21.66	22.38	16.29		
Conduct Logs	570	757	572	798		3,016
Conduct Logs Per Pupil	7.04	7.72	6.15	9.17		
Students with Zero Conduct Logs	123 60%	102 51%	76 45%	71 45%		461 52%
Students with 0, 1 or 2 Conduct Logs	151 74%	141 71%	107 63%	106 67%		634 71%
Top 10 Event Log Winners	Lambert, Belle Sinclair, Lola Dilks, Kianna Copeland, Brooke Hitchins, Seth Cornes, Lilly-Mae Tsui, Aimee Howell, Elwood Baddeley, Alana Woodcock, Isobel	Garside, Noel Parker, Oliver Leighton, Archie Nelson, Lama Scott, Ella Hattersley, Amelia Turner, Layla Bagguley, Lucy-Mae Walsh, James Edwards, Molly	Dunn, Imogen Jackson, Bethany Hodgkinson, Mya Badger-Seaton, Riley Vemall, Miyah Jastrzebska, Agata Dale, Edward Cosens, Tilly Dykes, Gabriella Knapper, Brendan	Duff, Maisy Moran, Holly Washington, Swayze Powers, Skye Pugh, Bethany Ibi, Amelia Harper, Layla Hilditch, Destiny Richards, Libby Tench, Amelia		
Attendance Year Group	92.5%	93.3%	90.2%	90.6%		91.7%
Best Attendance Form	7KMN 95.3%	8NE 95.9%	9LH 94.6%	10P 96%		
Best Form Event Logs	7APR 832	8JD 652	9AHP 525	10P 464		

Every 25 Event logs = £5 off a trip, shopping voucher or game on iPad.
Hand in your slips in at Swap Shop by Reception / bottom of the MFL Stairs during Lunch time.

Don't forget 1 conduct log removes 3 Event logs.

**Well done to everyone of you that achieved this.
404 Rewards were given out!!**



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Akehurst, Mason	Dunn, Imogen	Kelsall, Abigail	Sear, Amy
Alexander, Chantelle	Edge, Sophie	Khan, Mashal	Sear, CJ
Baker-Parker, Neve	Goodwin, Teagan	Kosturczak-Parry, Seth	Smith, Morgan
Beeston, Isaac	Graham, Ewan	Lambert, Belle	Webster, Jacob
Brown, Maximus	Grand, Lexie	Latham, Isla	Wilkinson, Freya
Chadwick, Pippa	Grant, Lee	Lawton, Krissy	Petrillo, Lilly
Clewes, Vinnie	Hannon, Sofia	Leonard, Ryan	Powers, Maisie
Critchlow, Aubrey	Hardy, Joshua	Lovatt, Archie	Richards, Libby
Critchlow, Lacie	Hargreaves, Owen	Nabaz, Hishw	Roberts, Tyra
Davies, Archie	Haughton, Tayo	Hill-Morey, Lydia	
Duff, Maisy	Heeland, James-Anthony	Hood, Lacey-Mae	

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



History

Franki Elston

Year 8

HOY AWARDS

Y7

Abigail Graham

Abi is well behaved, prepared and attentive in all lessons as well as form time and hasn't picked up one single conduct log. Well done, Abi!

Oliver Jackson

For great participation in lessons this week as well as being an all-round joy to teach!

Y8

Tommy Wright and Hishw Nabaz

They have both had a fabulous week.

Consistently impeccably behaved and hard working. Their teachers have praised their efforts in lessons this week. Well done!!

Y9

Kiera Mai Cartlidge:

Settled in at CCSC well and is getting on with her studies with a mature manner. A positive addition to the Year group.

Jude Norcup:

A steady pupil who works well in all lessons. Never gets flustered and maintains a decent level of focus and self motivation at all times. Keep it up!

Y10

Skye Powers

Exceptional attitude to learning and a pleasure to have in our year group.

Stanley Robinson

A great start to the new half term, keep it up Stan!



Lucky Dip Winners 16th June



Zero Conduct Log Winners

Y7 Machin, Ollie 7KMN

Y8 Podmore, Heidi 8JD

Y9 Taperek, Sean 9KE

Y10 Lea, Lacie 10P

Outstanding Work

Elston, Franki 8JD
History

Event Log Plus

Sear, Amy 7KMN

100% Attendance

Walsh, James 8JD

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

Tonight, Miss Owen, Mrs Hitchen, Mrs Waterhouse and some of our Drama students went to see some of our past pupils at [The Jill Clewes Academy for Theatre Arts](#) in their final show 'Bright Side of the Beat'. What amazing, talented pupils they are!

OPEN EVENING 2025

25TH SEPTEMBER 2025
6PM - 9PM

COME AND MEET OUR FANTASTIC STAFF AND PUPILS



IF YOU WOULD LIKE TO SEE US IN ACTION ON A NORMAL SCHOOL DAY, PLEASE CALL OUR SCHOOL OFFICE TO ARRANGE A TOUR AT YOUR CONVENIENCE

NO BOOKINGS REQUIRED

01782 568350 ADMIN@CCSC.STAFFS.SCH.UK WWW.CCSC.STAFFS.SCH.UK

Yessss Taylor! Proud of you. Love seeing a CCSC pupil in the NSCG annual awards



EARLY BIRD 20% OFF CHESTERTON COMMUNITY SPORTS COLLEGE UNIFORM

5 Days Only

Tuesday 10th June - Saturday 14th June



As a thank you to our customers we are offering this tasty discount to buy your uniform early and avoid disappointment at the end of summer

Offer available in Store ONLY
Cannot be used in conjunction with any other offer



smart SCHOOL UNIFORM NOW STOCKS HIGH QUALITY SCHOOL UNIFORM SHOES



WINNER

OUTSTANDING ACHIEVEMENT 2025 SPORT AWARD

TAYLOR PULLIN

THIS AWARD HAS KINDLY BEEN SPONSORED BY University of Staffordshire



CCSC YEAR 7 TRANSITION DATES SEPTEMBER 2025 INTAKE

DATES FOR YOUR DIARY

1ST JULY - NEW YEAR 7S - WELCOME DAY (INVITE ONLY)

- THIS IS AN ADDITIONAL TRANSITION DAY FOR PUPILS OUT OF CATCHMENT
- ARRIVE AT 10:00AM
- PRIMARY SCHOOL UNIFORM
- LEAVE AT 2:00PM
- NO PARENTS OR PRIMARY STAFF REQUIRED

2ND JULY - NEW YEAR 7S - WELCOME DAY (ALL PUPILS)

- MEET IN THE MAIN SCHOOL HALL
- NO LATER THAN 8:50AM
- PRIMARY SCHOOL UNIFORM
- LEAVE AT 2:30PM
- NO PARENTS OR PRIMARY STAFF REQUIRED

10TH JULY - NEW YEAR 7 WELCOME EVENING FOR PUPILS AND PARENTS

- ARRIVE AT 6:00PM (UNTIL 7:30PM)
- COLLECT WELCOME PACKS
- MEET STAFF AND FORM TEACHERS

2ND SEPTEMBER - POP IN AFTERNOON

- ARRIVE AT 1:30PM
- MEET IN THE SCHOOL HALL
- OWN CLOTHES
- LAST MINUTE PREPARATIONS - COLLECT IPAD, SORT THUMBPRINTS FOR CANTEN ETC

3RD SEPTEMBER - THE BIG DAY!

- ARRIVE AT 8:20 (LATEST)
- FULL SCHOOL UNIFORM
- READY TO GO!



'PARENTS SAY THAT STAFF CARE ABOUT PUPILS AND EXPRESS CONFIDENCE IN THE SCHOOL'S LEADERS. MANY PRAISE THE RANGE OF SUBJECTS ON OFFER AND SAY THEY FEEL WELL INFORMED. ONE PARENT REPRESENTED THE VIEWS OF MANY WHEN SAYING: 'THIS IS A GREAT SCHOOL, WHERE MY CHILDREN ARE LOOKED AFTER IN A CARING AND SAFE LEARNING ENVIRONMENT.' OFSTED 2022



Mr Farr

Very iconic and funny science teacher to have gonna cry on my last day

thank you

Mr McGary

Is good at piano and inspiring man

Mrs Allen

Being a star she listens to whatever people have to say she is helpful and kind she is a good independent teacher for year 7 students thank you.

A SMALL ACT OF KINDNESS CAN GO A LONG WAY.

Miss Hopwood

Miss Hopwood is genuinely the nicest and most understanding teacher ever. She will always listen to me whenever I need to talk about something, despite how silly it might sound, and she always makes time for me. She gives the best advice, and she always notices if something is wrong. She always makes me smile whenever I'm having a bad day, and she has helped me through alot. She motivates me to push myself further, and I think she deserves to be recognised for how amazing she is, she is such a inspiration, and I'm so grateful to have a teacher like her.

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

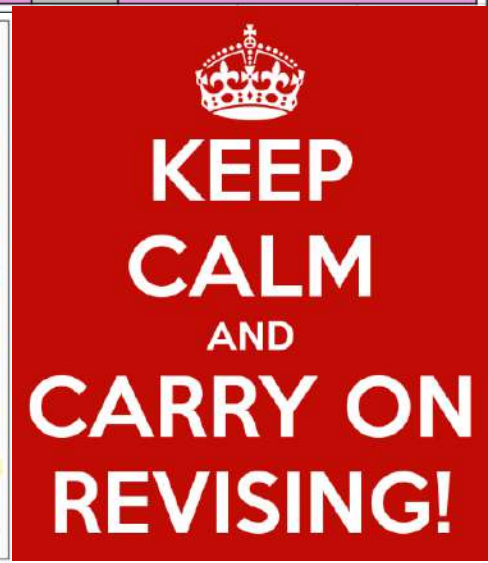
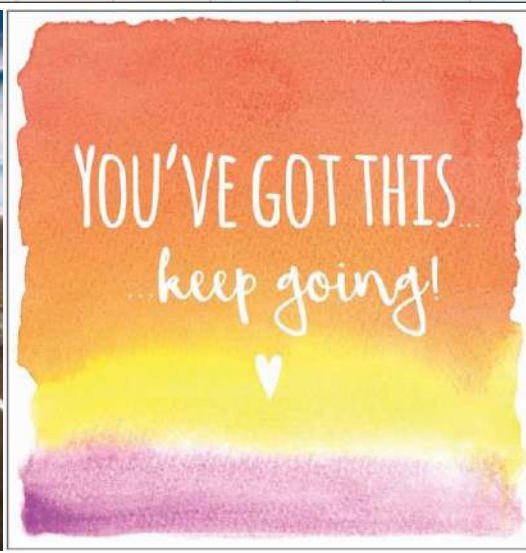
<https://forms.office.com/e/rBW6B67Kwy>

A BIG
THANK
YOU!



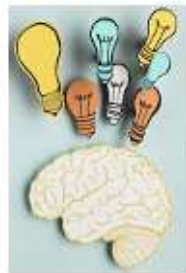
Y11 GCSE Exam Timetable

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	
Week 1													
Thursday 8th May 2025	Drama Written Paper				Normal Lessons				Lunch	Citizenship Studies Paper 1			
Friday 9th May 2025	Edexcel GCSE Business Paper 1				Normal Lessons				Lunch	Normal Lessons			
Week 2													
Monday 12th May 2025	English Literature Paper 1 1hr 45mins exam				English Lit Paper 1 - dispensation 2 group Normal lessons				Lunch	Computer Science Paper 1 1hr 30mins exam			
Tuesday 13th May 2025	RE Paper 1 - 1hr 15mins (7)				Biology Paper 1 - dispensation 2 group Normal lessons				Lunch	Biology Paper 1 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam			
Wednesday 14th May 2025	Geography Paper 1) 1hr 30mins exam				Normal Lessons				Lunch	Maths Prep Sessions			
Thursday 15th May 2025	Maths Paper 1 1hr 30mins exam				Maths Paper 1 - dispensation 2 group Normal lessons				Lunch	Citizenship Studies Paper 2 1hr 45mins exam			
Monday 18th June 2025	Italian Listening and reading Foundation 1hr 20 mins Higher 1hr 45 mins				Normal Lessons				Lunch	Afternoon Study leave - if appropriate			
Tuesday 3rd June 2024	Maths Prep Sessions				Normal Lessons				Lunch	Afternoon Study leave - if appropriate			
Wednesday 4th June 2025	Maths Paper 2 1hr 30mins exam				Maths Paper 2 - dispensation 2 group				Lunch	Health and Social Care - 1hr 15 mins Afternoon Study leave - if appropriate			
Thursday 5th June 2025	History Paper 3 & 4 2hrs total				Normal Lessons				Lunch	French Writing Found 1hr, Higher 1hr 15 mins Afternoon Study leave - if appropriate			
Friday 6th June 2025	English Language Paper 2 1hr 45mins exam				English Lang Paper 2 - dispensation 2 group Normal lessons				Lunch	Geography Paper 2 - 1hr 30 mins (53) Afternoon Study leave - if appropriate			
Week 4													
Monday 9th June 2025	Biology - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Biology Paper 2 - dispensation 2 group Normal lessons				Lunch	PE Paper 2 - 1hr 15 mins Italian writing 1hr 15 mins I media exam - 1hr 30 mins			
Tuesday 10th June 2025	Spanish Listening and Reading Foundation 1hr 15 mins Higher 1hr 45 mins				Normal Lessons				Lunch	Maths Prep Sessions			
Wednesday 11th June 2025	Maths Paper 3 1hr 30mins exam				Maths Paper 3 - dispensation 2 group				Lunch	Geography Paper 3 Prep Sessions Afternoon Study leave - if appropriate			
Thursday 12th June 2025	Geography Paper 3 1hr 30 mins exam				Chemistry Prep Sessions				Lunch	Hospitality and Catering 1hr 20 mins Afternoon Study leave - if appropriate			
Friday 13th June 2025	Chemistry - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Chemistry Paper 2 - dispensation 2 group Normal lessons				Lunch	Physics Prep Sessions			
Week 5													
Monday 16th June 2025	Physics - Paper 2 Triple - 1hr 45mins exam Combined - 1hr 15mins Exam				Physics Paper 2 - dispensation 2 group Spanish Prep Sessions				Lunch	Music Exam - 1hr 15 mins Afternoon Study leave - if appropriate			
Tuesday 17th June 2025	Spanish Writing Foundation 1hr Higher 1hr 15 mins				Leavers Assembly - study leave starts				Lunch				
Wednesday 18th June 2025	Design & Technology Exam 2 hours exam								Lunch				



REVISE

How To Revise/Recap



1. Summarise

- Read a topic/chapter/page and summarise into 5 bullet points.

2. 5 Questions

- Read the topic/chapter/page and write your own 5 questions with answers.

3. Definitions

- Pick 5 keywords and write the meaning.



4. Picture

- Draw a diagram/picture and label it to explain what it shows

5. Video

- Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.



6. Quiz

- Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.



7. Mind Map

- Pick a topic and draw a mind map explaining 10 key points.



8. Copy

- Pick a topic and read the crucial knowledge.
Copy 5 sentences that you don't remember or understand.



9. Memory

- Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.

10. Flash Card

- Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.



11. Exam Questions/Past Papers

- Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.

12. Worksheets/Workbooks

- Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7		Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Girls Football (APR) all years Boys Football (PS) - Year 8 Swim Club (GF) - all years Basketball (LEH) - Year 7 Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20	Lifesaving (LEH) Year 9 (invite only) Rock Climbing (APR) Yr 10 & 11 (invite only) Handball (PS) Years 9, 10 & 11 Pokémon Card Club Room 20 Dance Club Dance Studio (LHi)	Badminton (GF/APR) - all years Book Club (all years) Library Boys Football Fixtures (PS/LEH) - Yr 8 Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	



Boosters (2024-25)



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Geography Booster (Rm. 28)			
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In D&T iMedia Drop-In (SH/LTa)	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11) D&T iMedia Drop-In (SH/LTa)	English Booster (Invitation Only) German Booster Rm. 4 D&T iMedia Drop-In (SH/LTa)	Spanish Booster Rm. Rm. 1 + 2 Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10) D&T iMedia Drop-In (SH/LTa)	Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (Rm. 28) D&T iMedia Drop-In (SH/LTa)



2024-2025 Summer Term 2 PE Extra Curricular Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Girls Handball (PS) – Year 9	Girls Rounders (APR & GF) – All Years Lifesaving (LEH) – Invite Only	Girls Rounders Fixtures (APR & GF) – All Years	



© With apologies to Diane Arbus, And

Lack of sleep is a health crisis says expert

Should school start later? Some think we are setting teenagers up to fail with early hours in the classroom. There is a growing campaign to start lessons later.

It is a memory we all have. Lying back in bed and trying to ignore the light streaming in through the window. Drifting off into a warm, carefree morning slumber. But suddenly the door opens and somebody comes storming in, wrenching open the curtains. “Wake up, slugabed!” they might cry. “The day is wasting away.”

For teenagers, it is a common trope. Being moody, tired and sleeping all the time are dismissed as “just what teens are like.” Many think that it is caused by learned social behaviours rather than fundamental physiological differences. But some experts believe that schools are to blame, not young people.

Teenage brains create the sleep hormone melatonin later at night than kids’ and adults’ brains. Because they have a radically different circadian rhythm to people from other age groups, teenagers may crave later nights and sleeping into the day.

This might explain the hordes of zombified, sleep-deprived adolescents who trudge to the bus every morning. It is not late nights attached to a glaring phone screen, bingeing Netflix or playing video games. School hours may be setting teens up to fail.

In many countries, 8am remains the norm for school opening hours. But this means that many teens are getting far less sleep than the 8 to 10 hours that experts suggest is optimal.

And the problem would not be solved by later mornings alone. Some believe that we should institute a sleep curriculum in schools, full of lessons about how to promote and enhance sleep.⁴

In addition, to maximise sleep quality, experts suggest adopting a regular sleep schedule, minimising light exposure at night and avoiding electronics in the hours before bed. Resting is an art, just like everything else.

Should school start later?

Slumbering shenanigans

One study showed that when students in their mid-teens started school at 10am instead of 8.30am, rates of illness decreased by more than half over the course of two years. Their grades also improved.

And those are only some of the benefits that come to the well-rested adolescent. Other studies have shown that teenagers are at reduced risk of depression, obesity and substance abuse when they get enough sleep.¹ Schools that start later tend to have better attendance and to perform better in national achievement tests.²

British children are the sixth most sleep-deprived in the world, whilst American children top the rankings for lack of sleep.³ Data shows that only 32% of secondary school students in the UK get enough sleep during the school week.

Just a half-hour delay to the start of the school day could herald dramatic improvements in young people’s health. And it would help schools to operate better too: studies show teachers’ mental health could also benefit from a little more time in bed.

So why are schools so reluctant to implement the change? For one, it would require a much more substantial social change. Teenagers might have time in the morning to lounge around, but most parents still work 9-5 jobs and do not want to leave their children unsupervised.

Yes: All of the evidence suggests that teens would be healthier and happier if they started school later. For the sake of teachers and students alike, we should implement this change.

No: The studies are inconclusive and some suggest that teens would just sleep later if they had a later morning, meaning that nothing would improve.

Or... This change could not be done without radically altering the hours that adults work to align the lifestyles of young people with their older peers. Otherwise, adults would have to pay more to have their children supervised in the morning.

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Using Sora



Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



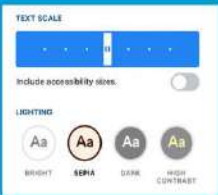
Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, Kate. When you submit this form, the owner will see your name
* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

English Stars of the Week!

<p>Mrs Wedgwood: Logan Yearsley: Improved attitude towards learning, Logan has been working really hard in lessons and has been asking for help when needed. He has also been sharing his ideas with the class too!</p>	<p>Miss White: Isla Latham, Grace Eardley, Ella Walford, Freya Dale-Riley and Imogen Hollinshead – AMAZING team work and effort in our Moving Image film trailer project, well done!</p>
<p>Mrs Allen: Oliver Lester – for approaching every task with unwavering focus and a strong work ethic.</p>	<p>Miss Mooney: Lily Smyth – Excellent attitude to learning with the poetry anthology. Well done 😊.</p>
<p>Mrs Parton: Lealandkai Williams- he has worked really hard this week and produced some fabulous work! Well done!</p>	<p>Miss Durant: Amaria Fiore-Melhado for her lovely piece of creative writing; using 'show don't tell' to build her description</p>
<p>Miss Egan: Amy Sear – for her increased confidence, it has been lovely to hear her fab contributions this week xx</p>	<p>Mrs Melvin: Morgan Smith: for his incredible dedicated working approach which is also reflected in his assessment book and current working grade. Dead chuffed, Morg!</p>

Week		Tuesday	Wednesday
1	Date	3rd June	THURSDAY 5th June
	Staff	KM library	EW room 9
	Focus	Language Paper 2 Question 5	Language Paper 2
2	Date	10th June	11th June
	Staff	AP library	KW room 5
3	Focus	London	War Photographer
	Date	17th June	18th June
	Staff	KDr room 8	KMn room 7
4	Focus	The Prelude	Remains
	Date	24th June	25th June
	Staff		
5	Focus		
	Date	1st July	2nd July
	Staff	EW room 9	NE room 6
6	Focus	Kamikaze	Poppies
	Date	8th July	9th July
	Staff	KM library	GA library
7	Focus	Speaking and Listening	Speaking and Listening
	Date	15th July	16th July
	Staff	AP library	KW room 5
	Focus	Speaking and Listening	Speaking and Listening

MFL Department

Miss Moscatti's Star of the Week
Ethan Schwarz for working really hard and making excellent contributions to lessons

Mrs Knight's Star of the Week

Joshua Jackson for his hard work and determination to make good progress. Well done **Josh!** Keep it up!

Mrs Orton's Star of the Week

CJ Sear for his amazing effort in lessons and working hard in every single task that I set. Keep up the good work! **Lacey-Mae Hood and Pippa Chadwick** for their brilliant effort in lessons this week and for their outstanding independent writing

Miss Corn's Star of the Week

Belle Lambert for the outstanding effort she puts into every lesson.

Mrs Rutter's Star of the Week

Alexis Hampton, for continuing to work hard in preparation for the Spanish exams

Miss Mendez's Star of the Week

Libby Richards from 10/2w, she is a very hardworking student and sets high standards in the classroom.

Miss Mosteiro's Star of the Week

Adam Spicer - he is putting a lot of effort in Spanish lessons and he is working really hard. Always with a positive attitude towards learning.

Mr Whitehead's Star of the Week

Abigail Kelsall (Y9 Italian) for working hard and putting in loads of effort.



The Writing Mat... Spanish 150 Word Paper 4 Writing Mat



Score 8/9 ingredients...

- ✓ ALL bullet points of task covered
- ✓ At least 2 opinions with a reason
- ✓ Past tense used
- ✓ Present tense used
- ✓ Future tense used
- ✓ 2 other tenses used (future perfect, conditional, imperfect past)
- ✓ Talk about self and others
- ✓ Connectives used
- ✓ Adjectives used
- ✓ Intensifiers used
- ✓ Time/ Frequency phrases used
- ✓ Interesting vocabulary used
- ✓ Comparative /superlative used
- ✓ An idiom used
- ✓ Subjunctive used (e.g. Si pudiera...)
- ✓ Infinitive Clauses
- ✓ Si clause used
- ✓ Range of negatives used
- ✓ Direct object pronouns used (e.g. lo encuentro)



Opinions

me gusta mucho - I like a lot
 lo encuentro - I find it
 me gusta bastante - I quite like
 para mí - for me
 según... - according to...
 creo que - I think that
 pienso que - I think that
 yo diría que - I would say that
 ya se sabe que - it goes without saying that
 en mi opinión - in my opinion
 puede ser - it can be
 puede ser - he/she can be
 puedo ser - I can be

genial
 horrible
 un rollo a bore
 agradable
 gracioso/a funny
 una basura
 asqueroso/a
 práctico/a
 peligroso/a
 perfecto/a perfect

great
 horrible
 pleasant
 rubbish
 disgusting
 practical

me chifla - I love
 lo bueno es que - the good thing is that
 lo malo es que - the bad thing is that

Opinions - past tense
 me gustó - I liked
 me encantó - I loved it
 no me gustó - I didn't really like
 odié - I hated
 preferí - I preferred

tonto/a silly
 una pérdida de tiempo waste
 of
 feo/a ugly
 fabuloso/a fabulous
 maleducado/a rude/
 impolite
 molesto/a annoying
 aterrador/a scary
 emocionante exciting
 una pérdida de dinero a waste
 of money
 caro expensive
 barato cheap
 malo/a bad

Opinions - past

Pensé que - I thought that
 Creí que - I thought that
 Lo encontré - I found it
 Lo pasé bien - I had a good time
 fue - it was era - it used to be

Direct object pronouns: avoid repetition

Find out if the word you are referring to is **feminine**, **masculine**, feminine plural or masculine plural and choose your pronoun: **La, lo, Las, Los** then follow the rules below

It goes in front of the verb: **Los comí** = I ate them
La odio = I hate her/ I hate it (fem)

In a negative sentence it goes between 'no' and the verb:

No lo quiero = I don't want it/ him

No la veo = I can't see it/ her

When using a verb followed by an infinitive, the pronoun goes after the infinitive: **Quiero verla** = I want to see her

No me gustaría hacerlo = I wouldn't like to do it

Adding contrasting opinions

pero - but

además - also, in addition

aunque - although

es verdad que - it's true that

se dice que - they say that

estoy de acuerdo - I agree

por otro lado - on the other hand

no me parece justo que - It doesn't seem fair that

Idioms

es una pena que - it's a shame that

estoy harto/a de - I'm fed up with

vale la pena - it's worth it (worth the effort)

comer con los ojos - to eat with your eyes

a mí, da igual - I don't mind

a lo mejor - maybe

parece triste - he/she appears to be sad

Después de / Antes de

después de comer - after eating

después de llegar - after arriving

antes de hablar - before speaking

antes de cenar - before dinner

Subjunctive

aunque sea - although it is

no creo que sea - I don't think it is

que yo sepa - as far as I know

para que pueda - so that I can

cuando haya tiempo - when there is time

pase lo que pase - whatever happens

Si Clauses

Si fuera (+conditional)... If I was I would...

Si pudiera (+conditional)... If I could I would...

Si tuviera (+conditional)... If I had I would...

ex. **Si fuera rico/a, viviría en una mansión**

ex. **Si pudiera ir, iría mañana**

ex. **Si tuviera mucho dinero, compraría un coche**

The Comparative

más ...que - more...than

Soy más grande que tú - I am bigger than you

menos ...que - less...than

Es menos grande que yo - she is less tall than me

tan ...como - as...as

Somos tan grandes como nuestro padre

we are as tall as our dad

BU! **más-buena** = better than- **mejor que**...

bad **más-malo** = worse than- **peor que**...

lo mejor = the best

lo peor - the worst

Intensifiers

realmente - really

(truly)

increiblemente -

increiblemente -

extremadamente -

extremadamente -

totalmente -totally

solamente - only

completamente -

completamente -

SPANISH BOOSTERS

THURSDAY

- TERM 3.2 -

05/06	Reading / Listening exam prep – Y11 – ALL THEMES	MO/MMZ/CM
12/06	Writing exam prep - Y11 – Theme 2	NW/IR
19/06	Writing prep – Y11 – Theme 1	NW/NC
26/06	Writing prep – Y11 – all question types – Theme 1 & 2	MO/MMZ/CM
03/07	Writing prep – Y11 – Theme 3	NW/IR
10/07	Writing prep – Year 11 – All 3 Themes	NW/MMZ/CM
17/07	Reading and Listening – Year 10 – Theme 1	ALL

German Boosters

Timetable

WEDNESDAY

TERM 3.2

04/06	Reading practise – Theme 2
11/06	Listening practise – Theme 2
18/06	Reading practise – Theme 3
25/06	Writing practise – 90-word question focus
02/07	Writing practise – translation focus
09/07	General Conversation catch up
16/07	General Conversation catch up

FRENCH BOOSTERS TIMETABLE

Wednesday

TERM 3.2

4/6/25	Writing exam – translation skills
11/6/25	Year 10 – Listening
18/6/25	Year 10 – Reading
25/6/25	Year 10 – Speaking
2/7/25	Year 10 – Writing
9/7/25	Year 10 – General Conversation
16/7/25	Year 10 – General Conversation

ITALIAN BOOSTERS



FRIDAY ROOM 3

TERM 3.2

6/6	Writing exam – general techniques
13/6	Year 10 – Listening
20/6	Year 10 – Reading
27/6	Year 10 – Speaking
4/7	Year 10 – Writing
11/7	Year 10 – General Conversation
18/7	Year 10 – General Conversation



Educake



16,839 questions in total have been answered w/b 9th June
Well done, CCSC



Y9 – 5,477 questions



Y7 – 4,910 questions



Y8 – 4,378 questions

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Mohammad Khan	8	SCI - 8/1y CD	516	92%	1 David Florescu	7	SCI - 7/1x SS	294	80%
2 Maddison Bates *	8	SCI - 8/1y CD	347	20%	2 Brooke Copeland	7	SCI - 7/4 KE	277	74%
3 David Florescu	7	SCI - 7/1x SS	294	80%	3 Daniel Florescu	7	SCI - 7/1x SS	240	77%
4 Brooke Copeland	7	SCI - 7/4 KE	277	74%	4 Kaumi Weerasingha	7	SCI - 7/1x SS	164	76%
5 Daniel Florescu	7	SCI - 7/1x SS	240	77%	5 Isabelle Hollingworth	7	SCI - 7/2x CD...	134	75%
6 Edith Meeson	9	SCI - 9/1x KE	233	80%	6 Harry Bennetf	7	SCI - 7/1x SS	123	76%
7 Kaumi Weerasingha	7	SCI - 7/1x SS	164	76%	7 Charlie Coxon	7	SCI - 7/3 EF	90	64%
8 Oakley Podmore	9	SCI - 9/2y CD	152	72%	8 Alfie Weaver	7	SCI - 7/2x CD...	89	79%
9 Ryley Cofax	9	SCI - 9/2y CD	150	77%	9 Belle Lambert	7	SCI - 7/4 KE	89	75%
10 Marcin Orczykowski	9	SCI - 9/1x KE	147	86%	10 Lacie Critchlow	7	SCI - 7/4 KE	86	73%
11 Maisie Woodward	10	SCI - 10/2w KE	135	81%					
12 Isabelle Hollingworth	7	SCI - 7/2x CD...	134	75%	Student	Year	Class(es)	Qs Answered	% Correct
13 Samuel Pinton	8	SCI - 8/2x SS	132	31%	1 Mohammad Khan	8	SCI - 8/1y CD	516	92%
14 Holly Davies	10	SCI - 10/1x MC	128	92%	2 Maddison Bates *	8	SCI - 8/1y CD	347	20%
15 Harry Bennetf	7	SCI - 7/1x SS	123	76%	3 Samuel Pinton	8	SCI - 8/2x SS	132	31%
16 Alfie Lovatt	9	SCI - 9/3 PF	120	91%	4 Evie Hill	8	SCI - 8/1y CD	105	79%
17 Harry Austin	9	SCI - 9/2y CD	118	59%	5 Olivia Shuff	8	SCI - 8/2y MC	99	49%
18 Michael Vernal	9	SCI - 9/4 KE	115	83%	6 Eva Booth	8	SCI - 8/1y CD	98	74%
19 Logan Wilton	9	SCI - 9/1x KE	114	85%	7 Jessica Lester *	8	SCI - 8/1y CD	89	73%
20 Kasie Pinnock	10	SCI - 10/1y SS	112	64%	8 Enzo Shore	8	SCI - 8/2x SS	86	80%
					9 Salfiya Issa	8	SCI - 8/1y CD	75	84%
Student	Year	Class(es)	Qs Answered	% Correct	10 Dylan Jones	8	SCI - 8/1y CD	75	83%
1 Edith Meeson	9	SCI - 9/1x KE	233	80%					
2 Oakley Podmore	9	SCI - 9/2y CD	152	72%	Student	Year	Class(es)	Qs Answered	% Correct
3 Ryley Cofax	9	SCI - 9/2y CD	150	77%	1 Maisie Woodward	10	SCI - 10/2w KE	135	81%
4 Marcin Orczykowski	9	SCI - 9/1x KE	147	86%	2 Holly Davies	10	SCI - 10/1x MC	128	92%
5 Alfie Lovatt	9	SCI - 9/3 PF	120	91%	3 Kasie Pinnock	10	SCI - 10/1y SS	112	64%
6 Harry Austin	9	SCI - 9/2y CD	118	59%	4 Leah Johnson	10	SCI - 10/1y SS	100	82%
7 Michael Vernal	9	SCI - 9/4 KE	115	83%	5 Isabelle Timmis	10	SCI - 10/1y SS	89	67%
8 Logan Wilton	9	SCI - 9/1x KE	114	85%	6 Mia Murphy	10	SCI - 10/2w KE	89	88%
9 Lily Rowland	9	SCI - 9/4 KE	105	80%	7 Swayze Washington	10	SCI - 10/2w KE	86	99%
10 Logan Williams	9	SCI - 9/1x KE	99	80%	8 Sophie Lamb	10	SCI - 10/1x MC	83	88%
11 Bethany Jackson	9	SCI - 9/1x KE	98	91%	9 Evie Patrick	10	SCI - 10/1y SS	68	66%
					10 Amelia Ibi	10	SCI - 10/2w KE	61	75%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

STOKE ON TRENT COLLEGE

Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2024/25

Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes

Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon.	5th April 2025	10:00am – 12 noon

Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025		08th February 2025	22nd March 2025
26th April 2025		14th June 2025	

Cheshire College 01270 654654, (Crewe campus)

<https://www.ccsw.ac.uk>

09th October 2024	5:30pm – 8:00pm
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(More to be announced)

Stoke-On-Trent College 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm.	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training	https://www.martectraining.co.uk
E.Quality Training, (Newcastle, Hanley, Stafford centres)	https://equality.training

School 6th Forms:

Alsager School	https://www.alsagerschool.org
The King's CofE Academy (Kidsgrove)	https://thekingscofecacademy.org
Trinity 6 th Form	https://www.saintjohnfishercc.co.uk/sj-f-sixth-form
St Joseph's College (Trani Vale)	https://www.stjosephstrentvale.com
Blythe Bridge 6 th Form	https://www.bb-hs.co.uk

Westwood College (Leek)

<https://www.ttitl.org.uk>

Music

"the art of combining vocal or instrumental sounds to produce beauty of form, harmony, and expression of emotion"



June: Pride Month

As a single annual event Eurovision (The Eurovision Song Contest) has a significant history of LGBTQ+ representation, evolving from subtle allusions in the early years to openly celebrating LGBTQ+ identities. Over the years, the contest has platformed queer performers from across Europe, from Dana International and Conchita Wurst, to last year's winner, Swiss singer Nemo, who became the first openly non-binary artist to scoop first place with their song "The Code"

Song lyrics getting simpler, more repetitive, angry and self-obsessed?

In a Study published in 2024 researchers analysed the words in more than 12,000 English-language songs across the genres of rap, country, pop, R&B and rock from 1980 to 2020.

Across all genres, lyrics had a tendency to become simpler and more repetitive. The results also confirmed previous research which had shown a decrease in positive, joyful lyrics over time and a rise in those that express anger, disgust or sadness. Lyrics have also become much more self-obsessed, with words such as "me" or "mine" becoming much more popular. The number of repeated lines rose most in rap over the decades, (although it obviously had the most lines to begin with). Rap music also became angrier than the other genres.

Like so many aspects of our daily lives, music lyrics are a "mirror of society" which reflect how a culture's values, emotions and preoccupations change over time.

18 June: International Day for countering Hate Speech



In the UK, **hate speech** is not defined as a specific legal term, but rather as **speech that incites hatred or violence based on a person's protected characteristics, including race, religion, disability, sexual orientation, or gender identity.**

While there isn't a single "hate speech" law, **various legal provisions address online and offline expressions** that incite hatred or violence, which can be prosecuted as hate crime.

Language in whatever form allows us to share our ideas, thoughts, and feelings with others. It has the power to build societies, but also to tear them down.

Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccsc technology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Music

(18th International Day for Countering Hate Speech, 20th World Refugee Day, 21st Summer Solstice/ World Music Day) (Week beginning 16th June 2025)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



Theme of the week

REMEMINDER

Music

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

DON'T FORGET!

Have an idea, event or news that you want to share in next week's edition please email Miss Edwards kedwards@ccsc.staffs.sch.uk