



Be The Best You Can Be

With CCSC

Week 38 - Monday 7th July 2025



What's on **THIS** week?

New Timetable starts

Tue 8th Business Grand

Final London

Wed 9th & Thu 10th

Business Trip

Thu 10th Y6 Welcome Evening

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	328 ↓	71 ↓	Munden, Farrah-Ivy 7SS (9)
Y8	127 ↓	69 ↓	Nelson, Lama 8SB (6)
Y9	437 ↑	63 ↓	Salt, Thomas 9DG (12)
Y10	108 ↓	49 ↓	Copeland, Logan 10YM (6)
Y11			
Total	Event Logs = 1000 ↓ 82%		Conduct Logs = 252 ↓ 63%

What's on **NEXT** week?

Mon 14th

Certificate Evening

Wed 16th Y10 Geog Trip

Wed 16th STEM Trip

Fri 18th End of Term

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	170 ↑ (84%)	180 (88%) ↑	90.6% ↓	7KMN 93.8% ↓
Y8	162 ↑ (81%)	185 (92%) ↑	92.5% ↓	8SB 96.5% ↓
Y9	135 ↑ (80%)	147 (87%) ↑	91.6% ↑	9LH 96.4% ↓
Y10	152 ↑ (94%)	141 (88%) ↑	91.1% ↓	10P 98.5% ↓
Y11				
Total	619 ↑ (84%)	653 (89%) ↑	91.5% ↓	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>

Check your students updated progress and grades on iSams parent app





Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Davey, Farren	Badger-Seaton, Riley
Lythgoe, Tyler	Banks-Edwards, Eliza
Hodgson, Finnley	Butler, Hayley
Richards, Joab	Gough, Keira

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

TNC - (transnational corporation)

- A company that operates in more than one country
- A TNC usually has it's headquarters in one country with production plants in several others.
- Traditional companies locate in foreign countries in order to have advantage of:
 - Tax incentives
 - Cheap labour
 - Lower environmental laws
 - Access to a wider market.
- Shell has had both positive and negative impacts in Nigeria.

The Multiplier Effect

Government spends more money improving infrastructure and quality of life

Taken to the government from business income

SHELL

Local spend means extra wages means local spend means more in the local

Local spend means extra wages means local spend means more in the local

Local spend means extra wages means local spend means more in the local

Benefits of Shell in Nigeria

- Investment of the company goes towards healthcare, education etc.
- Oil production gives value to Nigeria.
- Shell provides direct employment for 65,000 Nigerians and a further 250,000 jobs in related industries.
- Shell supports 27 health facilities in the Niger Delta.

Disadvantages of Shell in Nigeria

- Towns of rural areas have no access to clean water.
- Frequent oil fires send toxic fumes into the air.
- Oil theft and sabotage reduces oil production and costs rise and the Nigerian government blames each year.
- Local workers are paid poorly.
- Fishing and farming are the main jobs for locals but the land and water is polluted with oil meaning these jobs can't be carried out.
- A million oil barrels spill in the last 60 years causing water and soil pollution.

What is Shell?

Shell is one of the world's largest oil companies. Oil was discovered in the Niger Delta in 1958. It's operations in the Niger Delta have been controversial. The swamps river Delta make it extremely difficult to extract oil. So, with drilling platforms on the oil gas fields around the Niger Delta. The pipelines are used by pipelines to export terminals in the Gulf of Guinea.

Nigeria

Nigeria is a country located on the western coast of Africa. Nigeria has a diverse geography with climates ranging from arid to humid equatorial.

Geography Cover
Orla Nelson
Year 10

HOY AWARDS

Y7

Bambi Theopistou

Bambi consistently embody the ideal of "being the best you can be," demonstrating exemplary behaviour and a positive attitude toward learning in all areas

Abi Watkiss

Abi is hardworking, consistently well-behaved, and highly organised in everything she does. An amazing first year for her.

Y8

8.4- Mrs Williams' RE group.

Mrs Williams was full of great things to say about you all. I am absolutely thrilled to hear it!! Keep it up please!

Y9

Brooke Morgan

Just gets on with school. No fuss, no issues.

Miley Baddeley

Awesome attitude to school. Really impressed with her attitude in and out of lessons. Well done!

Y10

Skye Powers

Exceptional attitude to learning and a pleasure to have in our year group.

Stanley Robinson

A great start to the new half term, keep it up Stan!



Lucky Dip Winners 7th July



Zero Conduct Log Winners

Y7 Godwin, Jayden 7PF

Y8 Jones, Ava 8JD

Y9 Hargreaves, Owen 9AHP

Y10 Patrick, Evie 10YM

Outstanding Work
Nelson, Orla 10 YM
Geography

Event Log Plus
Butler, Hayley 9SWL
100% Attendance
Forster, Leland 8JD

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



CHESTERTON COMMUNITY SPORTS COLLEGE

OPEN EVENING 2025

25TH SEPTEMBER 2025
6PM - 9PM

COME AND MEET OUR FANTASTIC STAFF AND PUPILS



IF YOU WOULD LIKE TO SEE US IN ACTION ON A NORMAL SCHOOL DAY, PLEASE CALL OUR SCHOOL OFFICE TO ARRANGE A TOUR AT YOUR CONVENIENCE

NO BOOKINGS REQUIRED

01782 568350 ADMIN@CCSC.STAFFS.SCH.UK WWW.CCSC.STAFFS.SCH.UK

Two of our Y9 students Marcin Orczykowski and Chase Williams both took part in an international football tournament in Belgium, this year the team reach the quarter finals but were beaten by French team, Marcin had two goals during the tournament.



Staffordshire RTC BELGIUM 2025



CCSC YEAR 7 TRANSITION DATES SEPTEMBER 2025 INTAKE

DATES FOR YOUR DIARY

- 1ST JULY - NEW YEAR 7S - WELCOME DAY (INVITE ONLY)**
 - THIS IS AN ADDITIONAL TRANSITION DAY FOR PUPILS OUT OF CATCHMENT
 - ARRIVE AT 10:00AM
 - PRIMARY SCHOOL UNIFORM
 - LEAVE AT 2:00PM
 - NO PARENTS OR PRIMARY STAFF REQUIRED
- 2ND JULY - NEW YEAR 7S - WELCOME DAY (ALL PUPILS)**
 - MEET IN THE MAIN SCHOOL HALL
 - NO LATER THAN 8:50AM
 - PRIMARY SCHOOL UNIFORM
 - LEAVE AT 2:30PM
 - NO PARENTS OR PRIMARY STAFF REQUIRED
- 10TH JULY - NEW YEAR 7 WELCOME EVENING FOR PUPILS AND PARENTS**
 - ARRIVE AT 6:00PM (UNTIL 7:30PM)
 - COLLECT WELCOME PACKS
 - MEET STAFF AND FORM TEACHERS
- 2ND SEPTEMBER - POP IN AFTERNOON**
 - ARRIVE AT 1:30PM
 - MEET IN THE SCHOOL HALL
 - OWN CLOTHES
 - LAST MINUTE PREPARATIONS - COLLECT IPAD, SORT THUMBPRINTS FOR CANTEN ETC
- 3RD SEPTEMBER - THE BIG DAY!**
 - ARRIVE AT 8:20 (LATEST)
 - FULL SCHOOL UNIFORM
 - READY TO GO!



'PARENTS SAY THAT STAFF CARE ABOUT PUPILS AND EXPRESS CONFIDENCE IN THE SCHOOL'S LEADERS. MANY PRAISE THE RANGE OF SUBJECTS ON OFFER AND SAY THEY FEEL WELL INFORMED. ONE PARENT REPRESENTED THE VIEWS OF MANY WHEN SAYING: 'THIS IS A GREAT SCHOOL, WHERE MY CHILDREN ARE LOOKED AFTER IN A CARING AND SAFE LEARNING ENVIRONMENT.' OFSTED 2022



MEMORIES

Show week, Y6s, Sports day and Prom



The memories of childhood stay with us for a lifetime.

Miss Mendez

She deserves a big thank you for all the hard work she puts into the lessons and all the amazing things she does. She always helps me when I needed help and always makes sure that everyone in the class is happy with what they are doing. She is a nice, lovely and caring person that try's her hardest everyday. Thank you Miss Mendez x

Miss Mooney

She is one of the kindest form teachers and always helps me when I need it and she always compliments my work I really like her as my form teacher

Mr Kelsall

Always making the whole class laugh even when we have had a bad lesson and always helping me when I can't log into the computers thank you mr kelsall,

Miss Corn

Amazing form tutor for everyone in the form

Miss Mooney

For always helping me when i dont understand something. When i first came to chess, she always asked me how my day was going and now she still always asks me. She is so kind and considerate and helps me with my problems. She is my favourite teacher and i hope to have her next year for english!

A SMALL ACT
OF KINDNESS CAN
GO A LONG
WAY.

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>

A BIG
THANK
YOU!



Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7		Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Girls Football (APR) all years Boys Football (PS) - Year 8 Swim Club (GF) - all years Basketball (LEH) - Year 7 Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20	Lifesaving (LEH) Year 9 (invite only) Rock Climbing (APR) Yr 10 & 11 (invite only) Handball (PS) Years 9, 10 & 11 Pokémon Card Club Room 20 Dance Club Dance Studio (LHi)	Badminton (GF/APR) - all years Book Club (all years) Library Boys Football Fixtures (PS/LEH) - Yr 8 Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	



Boosters (2024-25)



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Geography Booster (Rm. 28)			
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In D&T iMedia Drop-In (SH/LTa)	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11) D&T iMedia Drop-In (SH/LTa)	English Booster (Invitation Only) German Booster Rm. 4 D&T iMedia Drop-In (SH/LTa)	Spanish Booster Rm. Rm. 1 + 2 Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10) D&T iMedia Drop-In (SH/LTa)	Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (Rm. 28) D&T iMedia Drop-In (SH/LTa)



2024-2025 Summer Term 2 PE Extra Curricular Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Girls Handball (PS) – Year 9	Girls Rounders (APR & GF) – All Years Lifesaving (LEH) – Invite Only	Girls Rounders Fixtures (APR & GF) – All Years	



How mobile phones have changed our brains.

Addicted? The average Briton spends 4 hours and 14 minutes per day on their phone.

Can technology alter our minds? From video games to virtual reality, technology has become an increasingly pervasive part of our lives. But what effect does this digital revolution have on our thinking?

9.15am. A message from your grandma. 9.19am. Your friend just posted on Instagram. 9.26am. Your sister reacted to your BeReal. 9.28am. A new episode of your favourite podcast is available to download now.

The average American adult checks their phone 344 times every day — or roughly once every four minutes. Now, experts in psychology, neuroscience, technology and more are asking: what is this doing to our minds?

We have known for many years that the human brain is highly adaptable. Many experts believe that technology can influence our thinking patterns and behaviours.

Some argue that technology can improve our **cognitive** abilities by providing new opportunities for learning, creativity and social interaction. For example, online education platforms have **gamified** the learning of languages, while social media can help people connect with others who share their interests.

However, excessive screen time and social media use can also have negative consequences for mental health, such as increased anxiety, depression and loneliness. One recent report found that adults in the US spend almost three hours a day on their devices.

Meanwhile, one study showed that just having your phone in the same room as you reduced the ability to process and remember information.

In the 1960s and 1970s, scientists discovered that lead in fuel was linked to poor cognitive performance in children. Soon, countries around the world began to ban it. Now, nearly 16 years on from the launch of the iPhone, some argue that we need new laws to tackle mobile phone usage.

Can technology alter our minds?

Mobile mindset

Yes: Technology can alter our minds by changing the way we think, behave, and perceive the world around us. And excessive use of technology can have negative effects on our wellbeing.

No: Technology alone cannot alter our minds. Our brains have the capacity to adapt and change to our environment. We have the power to regulate our use of technology and control any potential negative impacts.

Or... While some technologies can enhance our cognitive abilities and improve our quality of life, others can lead to addiction, distractibility, and cognitive overload. It is important to find a balance.

English Department

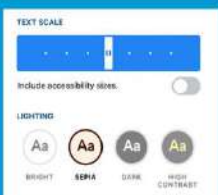
What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Using Sora

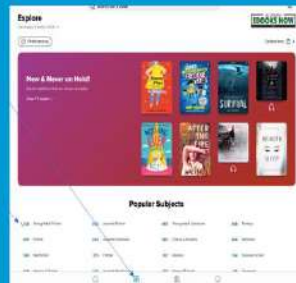
Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, Kate. When you submit this form, the owner will see your name
* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>



English Stars of the Week

KMn - Reggie Fry for excellent contribution in lessons and he always put in loads of effort into his work. Well done.

GA - Dillon Cooper for his ongoing enthusiasm, confidence and ability to make me laugh. The class really wouldn't be the same without him!

KDR - Orla Nelson for fab, consistent hard work in English lessons and always having a smile on her face! 😊

KM - McKenzie Yearsley for doing a bit in the Poetry Recap lessons this week. Some good knowledge shown. Well done.

EW - Keira Gough for her fantastic effort in our poetry analysis and most recent assessment, so impressed 😊

AP - Max Summers - he has worked so hard this week. Max helped me demonstrate the different cameras in front of the class. He did ace!

KW - Hishw Nabaz - Has been so fab since she started in this class, always tries hard and has produced some amazing work 😊



Week		Tuesday	Wednesday
1	Date	3rd June	THURSDAY 5th June
	Staff	KM library	EW room 9
	Focus	Language Paper 2 Question 5	Language Paper 2
2	Date	10th June	11th June
	Staff	AP library	KW room 5
3	Focus	London	War Photographer
	Date	17th June	18th June
	Staff	KDr room 8	KMn room 7
4	Focus	The Prelude	Remains
	Date	24th June	25th June
	Staff		
5	Focus		
	Date	1st July	2nd July
	Staff	EW room 9	NE room 6
6	Focus	Kamikaze	Poppies
	Date	8th July	9th July
	Staff	KM library	GA library
7	Focus	Speaking and Listening	Speaking and Listening
	Date	15th July	16th July
	Staff	AP library	KW room 5
	Focus	Speaking and Listening	Speaking and Listening

MFL Department

Miss Moscati's Star of the Week

Hanasa Rahim for always trying really hard in Spanish and never giving up

Mrs Knight's Star of the Week

Hayley Butler for outstanding progress in her reading and listening skills. Her assessment results reflected the hard work she has been putting in recently.

Mrs Orton's Star of the Week

Eliza Banks-Edwards for a brilliant effort this week in lessons to complete all her work and taking part in lesson. Keep up the good work!

Miss Corn's Star of the Week

Corey Forrester - he had an absolutely beautiful lesson this week and I am so proud of him for his improved attitude to learning.

Mrs Rutter's Star of the Week

Ella Scott & Evie Woodcock for consistent hard work and excellent Attitude To Learning all year 😊

Miss Mendez's Star of the Week

Tilly Cosens and Edith Meeson, for being brilliant students all year and showing always so much enthusiasm in the lessons. I am super proud of them!!

Miss Mosteiro's Star of the Week

Hishw Nabaz, she has been brilliant at Spanish this week, and she did amazing in her Spanish end of year assessment. Well done.

Mr Whitehead's Star of the Week

Joab Richards (10 Italian) for being a generally hard-working and interesting young man.

SPANISH BOOSTERS

THURSDAY

- TERM 3.2 -

05/06	Reading / Listening exam prep – Y11 – ALL THEMES	MO/MMZ/CM
12/06	Writing exam prep - Y11 – Theme 2	NW/IR
19/06	Writing prep – Y11 – Theme 1	NW/NC
26/06	Writing prep – Y11 – all question types – Theme 1 & 2	MO/MMZ/CM
03/07	Writing prep – Y11 – Theme 3	NW/IR
10/07	Writing prep – Year 11 – All 3 Themes	NW/MMZ/CM
17/07	Reading and Listening – Year 10 – Theme 1	ALL

German Boosters

Timetable

WEDNESDAY

TERM 3.2

04/06	Reading practise – Theme 2
11/06	Listening practise – Theme 2
18/06	Reading practise – Theme 3
25/06	Writing practise – 90-word question focus
02/07	Writing practise – translation focus
09/07	General Conversation catch up
16/07	General Conversation catch up

FRENCH BOOSTERS TIMETABLE

Wednesday

TERM 3.2

4/6/25	Writing exam – translation skills
11/6/25	Year 10 – Listening
18/6/25	Year 10 – Reading
25/6/25	Year 10 – Speaking
2/7/25	Year 10 – Writing
9/7/25	Year 10 – General Conversation
16/7/25	Year 10 – General Conversation

ITALIAN BOOSTERS



FRIDAY ROOM 3

TERM 3.2

6/6	Writing exam – general techniques
13/6	Year 10 – Listening
20/6	Year 10 – Reading
27/6	Year 10 – Speaking
4/7	Year 10 – Writing
11/7	Year 10 – General Conversation
18/7	Year 10 – General Conversation



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2024/25

Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes

Newcastle College (NSCG) 01782 715111

<https://nscg.ac.uk>

9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon.	5th April 2025	10:00am – 12 noon

Reaseheath College 01270 625131

<https://www.reaseheath.ac.uk>

28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025		08th February 2025	22nd March 2025
26th April 2025		14th June 2025	

Cheshire College 01270 654654, (Crewe campus)

<https://www.ccsw.ac.uk>

09th October 2024	5:30pm – 8:00pm
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(More to be announced)

Stoke-On-Trent College 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		

Stoke Sixth Form College 01782 848736

<https://www.stokesfc.ac.uk>

08th October 2024	5:00pm - 7:00pm.	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		

Buxton & Leek College 0800 074 0099

<https://www.blc.ac.uk>

05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training	https://www.martectraining.co.uk
E.Quality Training, (Newcastle, Hanley, Stafford centres)	https://equality.training

School 6th Forms:

Alsager School	https://www.alsagerschool.org
The King's CofE Academy (Kidsgrove)	https://thekingscofecademy.org
Trinity 6 th Form	https://www.saintjohnfishercc.co.uk/sj-f-sixth-form
St Joseph's College (Trani Vale)	https://www.stjosephstrentvale.com
Blythe Bridge 6 th Form	https://www.bb-hs.co.uk

Westwood College (Leek)

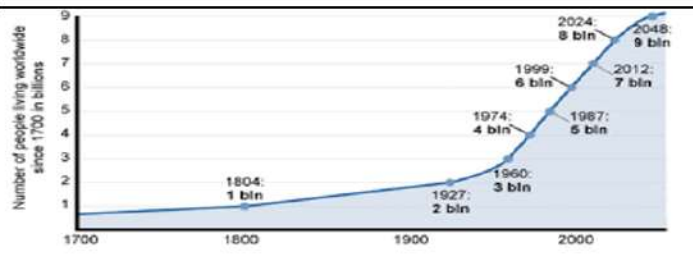
<https://www.ttl.org.uk>

Population

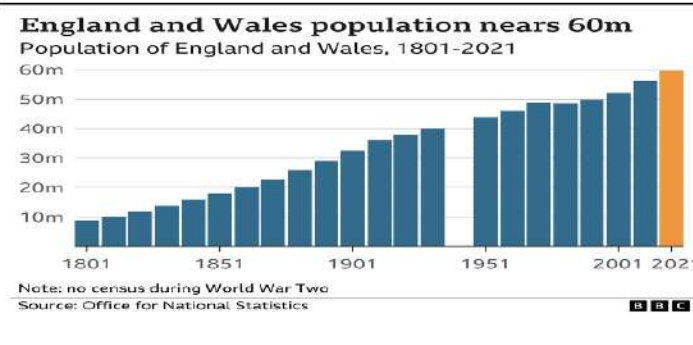
World Population Day. 11 July 2025. Established by the United Nations after the World population reached 5 billion on this date in 1987. It's theme for 2025 is **How to Safeguard the Health and Rights of Girls and Women.**

A Population is a set of humans or other organisms in a given region or area. (Governments conduct a census to quantify the resident population size within a given jurisdiction. In the UK a census is carried out every 10 years). The term is also applied to non-human animals, microorganisms, and plants, and has specific uses within such fields as ecology and genetics.

It was feared that the global population would reach 10 billion by 2050 (doubling in the 63 years since 1987). It is now thought that population growth will have slowed to zero (as many people dying as being born) by 2050, mainly as a result of urbanisation and more widespread education of women throughout the world. Despite this the increasing demand for resources, coupled with unsustainable consumption patterns, is driving environmental change, biodiversity loss, and resource depletion. Extreme Global Climate Change is now considered a greater threat to civilisation than population growth, alone.



The total population of England and Wales counted in the 2021 census was 59,597,542. This figure represents a 6.3% increase (approximately 3.5 million) compared to the 2011 census.



The numbers of men and women were similar but women again outnumbered men 51 to 49 percent. A notable shift was observed in ethnic diversity, with the white British population decreasing as a percentage of the total, while other white and Asian groups saw increases. The median age also rose to 40.7 years, reflecting an ageing population. Christianity remains the largest religion (although it makes up less than half the population). Over 37% of people described themselves as non-religious.

Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccsc_technology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

People

11th World Population Day
(Week beginning 7th July 2024)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



Theme of the week

REMEMBER

People

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

Have an idea, event or news that you want to share in next week's edition please email
Miss Edwards kedwards@ccsc.staffs.sch.uk