# Be The Best You Can Be

## With CCSC

**Week 13 - Monday 1st December – Friday 5th 2025**

**What's on THIS week?**

Tue 2nd Y7 Y8 Futsal
Wed 3rd Y10 Cosford
Thu 4th Y10 Parents Evening

**What's on NEXT week?**

Tues 9th
Y7 & Y8 Fustal

Wed 10th
Community Day

**Important**

Mon 15th
Careers Week
Fri 19th Break up for Xmas
Mon 5th Jan
Teacher Training Day

| Year | Event Logs | Average Per Pupil | Conduct logs | Average Per Pupil |
|---|---|---|---|---|
| Y7 | 1375 ↑ | 7.24 ↑ | 76 ↑ | 2.24↑ |
| Y8 | 1266 ↓ | 6.66 ↓ | 201 ↑ | 3.53 ↑ |
| Y9 | 1083 ↑ | 5.64 ↑ | 268 ↑ | 3.23 ↑ |
| Y10 | 610 ↓ | 3.99 ↓ | 146 ↓ | 2.18 ↓ |
| Y11 | 710 ↑ | 5.07 ↑ | 96 ↓ | 2.46 ↓ |
| Total | 5044 ↑ | | 787 ↑ | |

| | Zero Conduct Logs | 100% Attendance | Attendance | Best Form Attendance |
|---|---|---|---|---|
| Y7 | 159 ↑ (82%) | 153↓(79%) | 93.5% ↓ | 7CW 96.8% |
| Y8 | 141 ↓ (71%) | 161↑(82%) | 94.8% ↓ | 8APR 98.9% |
| Y9 | 117 ↓ (56%) | 157↑ (79%) | 94.4% ↑ | 9MK 99% |
| Y10 | 99 ↓ (60%) | 115↓(69%) | 92% ↓ | 10AO 96.8% |
| Y11 | 120 ↑ (75%) | 109↓(81%) | 90.5% ↓ | 11P 98.1% |
| Total | 636 ↓ (69%) | 695↓ (76%) | 93% ↑ | |

View our weekly outstanding work here
https://www.ccsc.staffs.sch.uk

Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

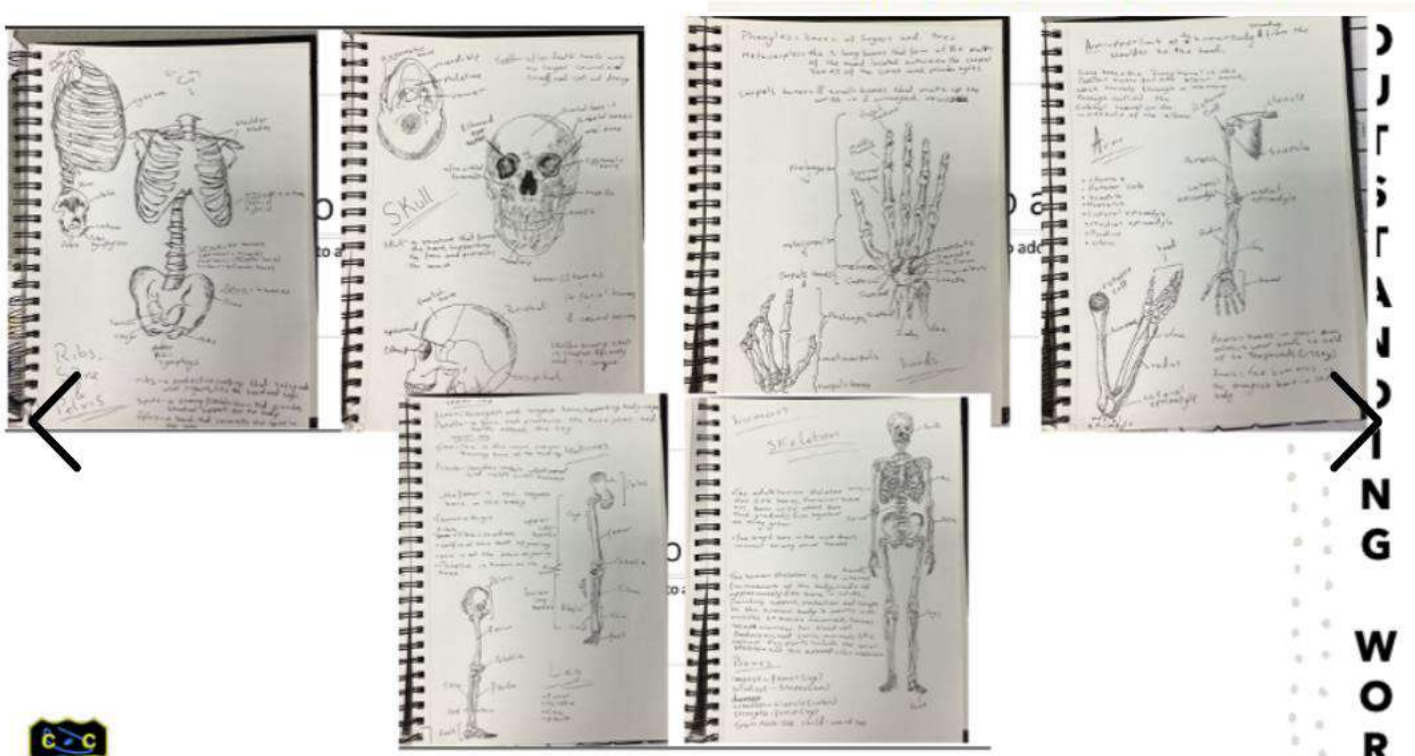
SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**

| | | | | | |
|---|---|---|---|---|---|
| Davies, Lukas | Blaze, Logan | Fiore-Melhado, Amaria | Heeland, James-Anthony | Dudley, Michael | Ratcliffe, Eva-Mai |
| Gratton, Betsy | Cooper, Oliver | Gater, Daniel | Hood, Lacey-Mae | Goodwin, Teagan | Sear, Betty |
| Griffiths, George | Dale-Riley, Freya | Graham, Ewan | Price, Jack | Jepson, Angel | Wynne, Kaiden |
| Harley, Ollie | Weaver, Alfie | **Guest, Tyler** | | Petrillo, Logan | |
| | | | | Wilkinson, Sophie | |

# Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

https://www.ccsc.staffs.sch.uk




**Science - Year 8 - Otis Lambourne Gibbs**

I choose to be confident and positive

# HOY AWARDS

## Y7

**Charlie Fowler**

For honesty even when he knows that he has done wrong and working hard to ensure that he rectifies this.

## Y8

The entire of Y8 deserve to be recognised as I am incredibly proud of their exceptional behaviour and mature attitude throughout this week's RSE day. Well done 😊

## Y9

**Ella Morgan**

She has shown so much maturity this week. I am so proud of the young lady she is becoming. Keep your head on straight beaut ❤️

**Buddy Jones**

For always putting a smile on my face.

## Y10

**Imogen Dunn**

For performing so well in her mocks, so many teachers are so proud of you.

**Edith Meeson**

She is so wise beyond her years and the way she supports others is so lovely and kind <3

## Y11

**Leon Garner**

For getting his head down and working hard during his mock exams and being a polite and chatty young man.

**Jervis Lin**

Jervis is a hard worker, has a good sense of humour and managed to win a game of badminton against Mr Essenhigh (finally).

# Lucky Dip Winners

# Mon 1st Dec

## Zero Conduct Log Winners

**Y7 Etheridge, Marshall 7CM**
**Y8 Grand, Lexie 8LTA**
**Y9 Forrester, Sophie 9MK**
**Y10 Dale Moss, Lexi 10SWL**
**Y11 Jackson, Olivia 11LE**

## Outstanding Work

**Lambourne-Gibbs, Otis**
**8APR Science**
**Event Log Plus**
**Guest, Tyler 9DFR**

## 100% Attendance

**Carter-Giles, Grace 7CM**

Be The Best You Can Be
Work hard and get noticed!

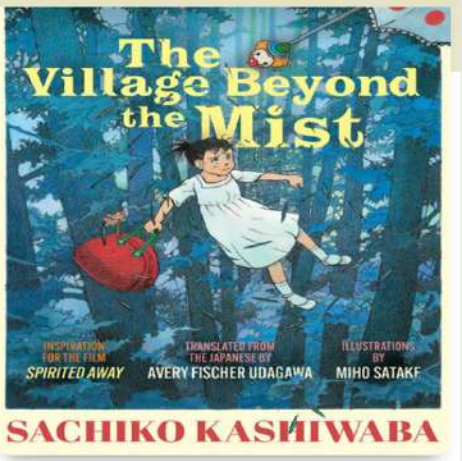
£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk With your choice of prizes from above.

I choose to be confident and positive

https://soraapp.com/library/uksecondary/search/query-The%20Village%20Beyond%20the%20Mist/titles/202256/11025092




For the first time since its original publication in 1975, this timeless and enduring Japanese classic is available to English-speaking readers! Dive into the mystical children's novel that inspired the beloved Studio Ghibli film, Spirited Away.

Join thousands of students and families from around the world in reading **The Village Beyond the Mist** for the very first Sora Reads, the global digital book club. This title will be available with no waitlists or holds as an ebook or audiobook from November 18 -December 2.

- Visit our website for bonus coloring pages by illustrator Miho Satake, discussion questions, and a free writing workshop led by author Sachiko Kashiwaba and translator Avery Udagawa!

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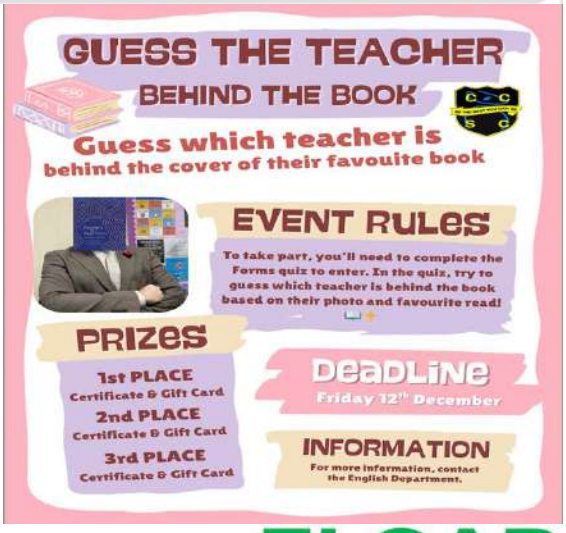



# 2025 Welly Wanging Winners - ELGAR

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Staff |
|---|---|---|---|---|---|
| NEW RECORD | | TITLE RETAINED NEW RECORD | | SCHOOL CHAMPION NEW RECORD | NEW RECORD |
| NEW RECORD | | | | NEW RECORD | |

I choose to be confident and positive

# Prefects

| | |
|---|---|
| Mason | Akehurst |
| Keeley | Arrowsmith |
| Daniel | Austin-Ryles |
| Chloe | Barker |
| Pippa | Barlow |
| Katy | Cooper |
| Archie | Davies |
| Lucas | Davison |
| Maisy | Duff |

| | |
|---|---|
| Adam | Evans |
| Lee | Grant |
| Layla | Harper |
| Marcus | Hughes |
| Lacie | Lea |
| Oliver | Lester |
| Stephy | LIM |
| Archie | Lovatt |
| Ellie | Miller |
| Lilliah | Miller |
| Holly | Moran |
| Phoebe | O'Donnell |
| Beth | Pugh |
| Leylah | Sardar |
| Marcel | Szatanek |
| Amelia | Tench |
| Swayze | Washington |
| Freya | Wilkinson |

## Sports Leaders

Freya Wilkinson - **Year 11**

Holly Lea - **Year 11**

Sophie Lamb - **Year 11**

Chloe Barker - **Year 11**

Thomas Dawson - **Year 11**

Archie Lovatt - **Year 11**

Marcel Szatanek - **Year 11**

Archie Davies - **Year 11**

# Careers Ambassadors

Edith Meeson - Year 10
Emily Rowle - Year 10
LillyRose Windsor - Year 11
Bethany Jackson - Year 10
Chloe Barker - Year 11
Swayze Washington - Year 11
Freya Wilkinson - Year 11
Marcus Hughes - Year 11
MacKenzie White - Year 11
Amelia Tench - Year 11
Bethany Pugh - Year 11
Maisy Duff - Year 11
Pippa Barlow - Year 11

Stephy Lim - Year 11
Holly Lea - Year 11
Lee Grant - Year 11
Chantelle Alexander - Year 11
Alex Smyth - Year 10
Abigail Kelsall - Year 10
Keeley Arrowsmith - Year 11
Ava Wilshaw - Year 8
Tilly Cosens - Year 10
Brooke Kirby - Year 10
Holly Baggott - Year 8
Ella Walford - Year 8

# Primary Ambassadors

| | |
|---|---|
| Year 8 | Alfie Weaver |
| Year 8 | Alana Baddley |
| Year 8 | Milly Clark |
| Year 8 | Hannah Austin |
| Year 8 | Sara Sadeghi |
| Year 8 | Ella Walford |
| Year 8 | Esmae Simm |
| Year 8 | Jayden Dean Duckers |
| Year 9 | Laina Bowen |
| Year 9 | Eva Booth |
| Year 9 | Paige Brierley |
| Year 9 | Kiera Simpson |
| Year 9 | Daphne Spangler |
| Year 9 | Kian Braddock |
| Year 9 | Neve Baker Parker |

| | |
|---|---|
| Year 9 | Faye Baker |
| Year 9 | Ella Bloor |
| Year 9 | Amelia Hattersley |
| Year 9 | Leon English |
| Year 9 | Noel Garside |
| Year 9 | Daniyal Pietras |
| Year 9 | Alexis Oliver |
| Year 9 | Alexa Hirst |
| Year 9 | Lois Barlow |
| Year 9 | Ellie Barnett |
| Year 9 | Eva Fox |
| Year 9 | Charlie Heinsohn |
| Year 9 | Emily Salter |
| Year 9 | Heidi Podmore |
| Year 10 | Ocean-Paige Burnett |
| Year 10 | Niamh Dabbs |

| | |
|---|---|
| Year 10 | Eliza Banks Edwards |
| Year 10 | Lexie Tomkinson |
| Year 10 | Leah Caulcott |
| Year 10 | Dominic Cooper |
| Year 10 | Freya Bromage-P |
| Year 10 | Jacey Davies |
| Year 10 | Tilly Cosens |
| Year 10 | Bethany Jackson |
| Year 10 | Edith Meesen |
| Year 10 | Dilon Cooper |
| Year 10 | Henry Hunt |
| Year 10 | Josh Simpson |
| Year 10 | Mia Gouldsmith |
| Year 10 | Abigail Kelsall |

# Pupil Subject Leaders

## English

Laina Bowen
Lydia Ainscough
Ellen Lowe
Daphne Spangler
Angel Colton
Lloyd Patrick
Alexis Oliver
Maddison Bates
Taylor McCutcheon
Magnus Everson
Everleigh Tomlinson

## Art

Starzia Lockett
Everleigh Tomlinson
Faith Stonier
Mia Hughes
Sarah Forster
Leah Davies
Logan Blaze
Esmae Simm
Abigail Watkiss

## Child Development

Bethany Pugh - Year 11
Libby Richards - Year 11
Daisy-Boo Buxton - Year 11

## Health & Social

Ellie Miller - Year 11
Lilliah Miller - Year 11
Mia Murphy - Year 11
Holly Moran - Year 11

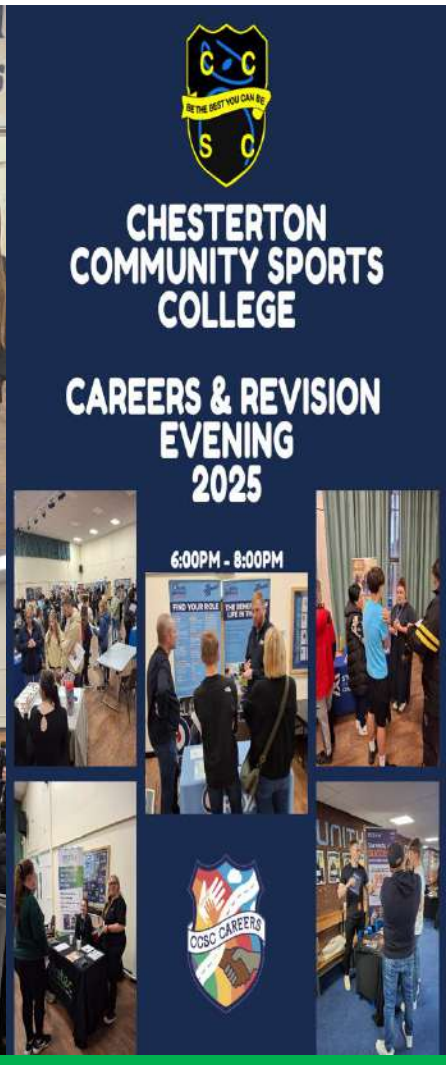
Yessss Sam - so incredibly proud of you. We have loved hearing this.

**Grab your popcorn**! We're giving a massive round of applause to our talented film students for their outstanding achievements at the Stoke 100 Film Festival!

We're thrilled to announce that Sam Foster took home the prestigious Best Film Award for his incredible short film '**The Oatcake Maker**' which you can watch here

**tinyurl.com/ym45wthx**

A lively and productive evening for our Year 10s and 11s! Thank you so much to everyone who joined us and all of our wonderful visitors.



I choose to be confident and positive

# London

PERORMING ARTS TRIP CREATIVE LEARNING WEEK

- Monday - In school participating in Performing Arts workshops in Musical Theatre.
- Tuesday - Travel to London for a two night stay. With sight seeing in the Capital to world-famous landmarks, unique attractions and must-see sights. A planned trip to the west-end to see two shows.
- Travel back Thursday afternoon.
- Friday - In school creating a memory book of all your photos from the past week.

**Whats included :**

- Travel to and from London
- Transport on the London Underground

Cost £350

# COLOURFUL CREATIONS

Take pictures of the animals

Peak Wildlife Park

Domino's Treat (Nom, Nom!)

Create something unique at Middleport Pottery in a screen printing and clay workshop

Prizes for the most creative work!

Cost £45

Deposit £1

# LIGHTS, CAMERA, CREATE!

[A WEEK OF TV AND FILM FILLED FUN!]

| | |
|---|---|
| **Monday-** | Walking the Famous Cobbles: Corrie Tour |
| **Tuesday-** | Scene It: You're the Director Now! Your chance to film your own mini movie! |
| **Wednesday-** | Chesterflix and Crafts A mini film festival along with a day of crafts |
| **Thursday-** | Bowling Shoes and Box Office views! A trip to the bowling alley and then a movie in school! |
| **Friday-** | The Great Movie Sketch-Off! A day with a Sketch Artist who has recently worked on a promotion for the Pottery Pound! |

£50 per person Book now with a £1 deposit!

# CORNWALL

## 22–26 JUNE 2026

Monday - Travel and Tintagle Castle
Tuesday - Coasteering & Surfing
Wednesday - Speed Boat & Surfing
Thursday - Go Karting & Newquay
Friday - Travel Home

Travel, Accommodation, activities, Breakfast, Lunch and Evening Meals Included. Snacks and spending money NOT included.

4 Nights - 5 Days £340 (£25 Deposit)

# Creative Learning Week 2026
# Beginners Fishing

Total Cost £110 Deposit £5

Are you interested in learning how to fish?

Spend a full week outdoors at a fishery with experienced coaches, equipment and bait provided to teach you the basics of coarse fishing.

The activity is ideally only suitable for students who do not have experience of fishing

# VAMOS - CLW

enjoy 2026 HAVE FUN

JUN 22 TEN PIN BOWLING (tenpin)

ALTON TOWERS JUN 23

JUN 24 CHESTER ZOO (CHESTER ZOO)

CADBURY WORLD JUN 25

JUN 26 IN SCHOOL ACTIVITIES (LANGUAGES AT CCSC)

DEPOSIT £5

TOTAL COST: £120

MACKIN'S WONDEROUS WEEK IN WALES

DO YOU ENJOY CAMPING?

All rent provided for a week's camping in West Wales on Shell Island

**Monday - Day 1**

WELSH MOUNTAIN ZOO

- Leave CCSC
- Pitch tents at Shell Island
- Barmouth beach & amusement arcades
- Chippy tea on sea front

**Tuesday - Day 2**

RAFT BUILDING/ KAYAKING

- Kayaking
- Raftbuilding
- Crabbing
- Meal at campsite
- Ghost stories

**Wednesday - Day 3**

HARLECH TOUR

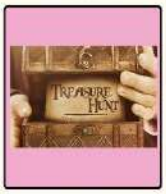
- Shoping
- Harlech castle tour
- Beach games
- Crabbing
- Meal at camp site

**Thursday - Day 4**

ROCK CLIMBING/ ABSEILING

- Rock climbing
- Abseiling
- Camping games
- Rock pooling
- Meal at campsite

**Friday - Day 5**




TREASURE HUNT

- On site treasure hunt before packing up and heading home.
- Stop at Rhyl for lunch.
- Return to CCSC

**Word Family Connection**

HOW MUCH WILL IT COST?

£210 PP

£20 DEPOSIT

# National Trust Wanderlust

**DO YOU WANT TO VISIT...**

- Biddulph Grange
- Shugborough Hall
- Tatton Park

JOIN US FOR AN UNFORGETTABLE ADVENTURE! EXPLORE SECRET GARDENS, GRAND HOUSES, AND WILD WOODS AT SHUGBOROUGH HALL, TATTON PARK, AND BIDDULPH GRANGE. FUN, FRIENDS AND DISCOVERY AWAIT YOU!

30 spaces
£40 each
£1 deposit required

# XTREME

## OUTDOOR PURSUITS

Dry Slope Skiing and Tubing

Go Ape and team games

Kilnworx - indoor climbing wall and bouldering

Moutain biking trails

SUP Boarding, Kayaking, Dragon boards and Giant Boards!

Deposit £10

TOTAL PRICE £190

# GASTRONOMIC

Come and join us to find out how the food we eat gets form farm to fork.

Price = £70 Deposit = £1

**FARM** — FOOD PRODUCTION AT A LOCAL FARM

**PROCESSING** — FOOD IS PROCESSED AND PACKAGED

**RETAIL** — FOOD IS DISTRIBUTED TO RETAILERS

**FORK** — FOOD IS CONSUMED BY THE CUSTOMER

# ROLL FOR ADVENTURE!

A WEEK OF LEARNING TO PLAY DUNGEONS & DRAGONS

- Create your own hero
- Team up with friends
- Tell epic stories

CCSC

£10, £1 DEPOSIT

NO EXPERIENCE NEEDED - JUST IMAGINATION!

ARE YOU READY TO ROLL THE DICE?

# OUT & ABOUT

SEE MISS HOPWOOD FOR MORE INFO ACTIVITIES SUBJECT TO CHANGE

**MONDAY** LANE 7 THE CUBE

**TUESDAY** BOUNCE BELOW

**WEDNESDAY** GO KARTING SNUGBURY'S

**THURSDAY** ALTON TOWERS

**FRIDAY** SBLASH AQUA PARK

40 PLACES
£250 COST
£20 DEPOSIT

# Staff in Charge

- Residential to London – Miss Owen
- Residential to Wales – Mr Mackin
- Residential to Cornwall – Mr Farr & Miss Edwards
- Colourful Creations – Mrs Evans/Miss Davies
- Fishing – Mrs Baker
- National Trust – Miss White
- Roll for Adventure– Mr Kelsall/Mr Williams
- XTREME Challenge – Mr Horner
- Out and About– Miss Hopwood
- Gastronomic – Mr Taylor
- Vamos! – Mrs Orton
- Lights, Camera, Create – Miss Hill & Miss Docherty
- Sports Leadership – Mr Inskip

# Become a Sports Leader!

*Join Sports Leadership Week @ Keele University*

**Lead two exciting primary school sports events**
- Athletics Day
- Inclusive Sports Day

**Get Trained Like a Pro!**
- 2 days of fun, hands-on leadership training
- Try out the sports yourself
- Build confidence, teamwork & leadership skills

**Surprise Friday Experience!**
- We're keeping this one under wraps... but it'll be worth it!

**Who can apply?**
- Ideally taking or planning to take GCSE PE
- Passionate about sport and helping others
- Ready to step up and lead!

**Cost?**
- Completely FREE!

Interested? Email cinskip@ccsc.staffs.sch.uk to apply!

# Year 11 GCSE Exam Mocks

| | Start Time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Monday 24th November | Report 8:40 | English Literature Paper 1 (1hr 45) Hall, Lib, Room 11 | | | | Group 2 English (Library) | | | | | Food (1hr) P | | |
| Tuesday 25th November | Report 8:50 | Spanish R&L (F 1hr 20; H 1hr 45) Hall, DS, Lib, Room 11 | | | | Drama Practical KO (Hall) 11:05 | | | | | ocial (1hr 15) (Hall) 1:35 | | |
| Wednesday 26th November | Report 8:35 | Biology Paper 1 (1hr 15/1 hr 45) Hall, Lib, Room 11, DS (triple) | | | Group 2 Biology (1 hr 15) (Library) | | | | | Lunch | Geography Paper 1 (1hr 30) (DS) 1:35 | | |
| Thursday 27th | Report 8:50 | Maths Paper (Non Calc) (1 | | | | Group 2 Maths (Library) | | | | | Computer Science Paper 1 (1hr 30) (DS) 1:35 | | |
| Friday 28th Novem | | 1 (1hr 15/1 hr 45) Hall, Lib, Room 11, DS (triple) | | | Group 2 Chemistry (Library) | | | | | | Citizenship Paper 1 (1hr 30) (DS) 1:35 | | |
| | | | | | | Drama Written Exam (DS) 11:05 | | | | | Business 1hr 15 (DS) 1:35 | | |

| | Start Time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Monday 1st December | Report 8:30 | English Lit Paper 2 (2hrs 15) Hall, Lib, Room 11 | | | | Group 2 English (Lib) | | | | | CD (1hr 15) (DS) | | |
| Tuesday 2nd December | Report 8:30 | History Paper 1 (2hours) Hall | | | | Music Exam 1hr 15 (room 31) | | | | | Spanish Writing 1hr 10/1hr 15 (Hall, DS, Lib & room 11) | | |
| | | | | | | | | D&T (1hr) Room 29 | | | | | |
| Wednesday 3rd December | Report 8:35 | Physics Paper 1 (1hr 15/1hr 45) Hall, Lib, Room 11, DS (triple) | | | Group 2 Physics Paper 1 (Lib) | | | | | Lunch | Geography Paper 2 (1hr 30) (DS) | | |
| Thursday 4th December | Report 8:50 | Maths Paper 2 Calculator (1hr 30) Hall, Lib, Room 11 | | | | RE Paper 1 (1hr 45) (DS) | | | | | GCSE PE Paper 1 (1hr 30) (DS) | | |
| | | | | | | Group 2 Maths (Lib) | | | | | | | |
| Friday 5th December | Report 8:35 | Biology Paper 2 (1hr 15/1hr 45) Hall, Lib, Room 11, DS (triple) | | | Group 2 Biology Paper 2 (Lib) | | | | | | Dance Written (1hr 30) Room 11 | | |
| | | | | | | French, Italian, German Writing (1hr10/1hr15) (DS) | | | | | Citizenship Paper 2 (1hr 30) Room 11 | | |

| | Start Time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Monday 8th December | Report 8:40 | English Language Paper 1 (1hr 45) Hall, Lib, Room 11 | | | | Group 2 English (Lib) | | | | | | | |
| Tuesday 9th December | Report 8:35 | Chemistry Paper 2 (1hr 15/1hr 45) Hall, Lib, Room 11, DS (triple) | | | Group 2 Chemistry (Lib) | | | | | | Computer Science Paper 2 1hr 30 (DS) | | |
| Wednesday 10th December | Report 8:50 | Maths Paper 3 Calculator (1hr 30) Hall, Lib, Room 11 | | | | RE Paper 2 (1hr 45) Room 11 | | | | Lunch | Geography Paper 3 (1hr 30) (DS) | | |
| | | | | | | Group 2 Maths (Library) | | | | | | | |
| Thursday 11th December | Report 8:35 | Physics Paper 2 (1hr15/1hr 45) Hall, Lib, Room 11, DS (triple) | | | Group 2 Physics (Lib) | | | | | | GCSE PE Paper 2 (1hr 30) (DS) | | |
| Friday 12th December | Report 8:30 | History Paper 2 2hours (Hall) | | | | D&T Focus SH Room 29 | | | | | iMedia Focus 1hr 15 (Room 11) | | |
| | | | | | | Dance Practical LHI (DS) | | | | | | | |

https://ccscstaffs.sharepoint.com/:p:/s/Year7307/IQCsx2QqzuE2SLlulQeO4Zv6ATCvvR_Rbs5nBLlcUOnKFLA?e=H6hIzF

Check your Year 11 Teams page for ways to revise

I choose to be confident and positive

## Pupil Well-Being

**Step 1**
Staff complete Wellbeing Referral Form (WRF)
➡ Submit to Wellbeing email address

**Step 2:** WRF triaged by KM/DF
➡ Either:
a) Returned to staff member with instructions
b) DF arranges to meet pupil

**Step 3:** DF meets with pupil
➡ Signposts to:
Drop-in sessions, Peer-Mentoring, Emotional Coaching
External Services

**Step 4:** Safeguarding
➡ Escalated to the Safeguarding Team for additional support (if needed)

# PUPIL WELLBEING DROP IN

| Year Group | Monday |
|---|---|
| Year 7 | P7 |
| Year 8 & 9 | P8 |
| Year 10 & 11 | P9 |

**Mrs. Fox's Office on the Main Corridor**

## Peer Mentoring

**Monday P9**
Years 10 & 11
Room 1

**Wednesday P7**
Year 7
Room 11

**Wednesday P8**
Year 8
Room 11

**Friday P8**
Year 9
Room 13

# Well-Being Survey Results

**91%** of pupils generally feel safe at school

**88%** of pupils generally feel their well-being is supported at school

**88%** of pupils generally feel like they belong at CCSC

**80%** of pupils generally feel they have a good balance between school and homelife

**80%** of pupils generally feel happy at school

**67%** of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

**92%** of pupils generally feel respected by their teachers

I choose to be confident and positive

All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.

Students log in details……..

Username: firstname.surname
Password: FSurname1234
(First initial, Surname followed by their ipad pin)

## Independent Learning Sessions

# How should I use my time?

### Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge

### Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

### Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

### Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

### Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

### Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the **Sora** app

### Independent online revision

- **All subjects:** http://www.bbc.co.uk/bitesize
- **All subjects:** https://quizlet.com/en-gb
- **All subjects:** www.educake.co.uk
- **All subjects:** Kahoot! (For **Science**, search keccscb1, keccscc1, etc.)
- **All subjects:** https://senecalearning.com/en-GB/
- **MFL:** https://www.language-gym.com
- **Maths:** https://www.onmaths.com

### Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

### Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

### Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

I choose to be confident and positive

## Mr Gribbin

Mr gribbin is so funny and kind but also makes time for anyone in need of help and support he is very trustworthy and always lets me stay with him when I need to he also gives advice on any problems and just makes me laugh all the time if I'm feeling down also he always make sure I'm ok.

## Miss Corn

she is the best teacher ever she makes all her lessons fun and she is so caring and nice i don't know any other teacher like this she makes me laugh every lesson x

## Miss Egan

The way miss teaches is very easy to understand, she can always laugh with you making a good environment to learn. Miss will praise you on your good days and help you up on your bad ones

## Mr Cartlidge

Thank you for immediately putting in place strategies to support my daughter following our parents evening consultation. She was so excited to tell me so know it made a difference! Your swift action is greatly appreciated.

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.
https://forms.office.com/e/rBW6B67Kwy

## Clubs (2025-26)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Break Time | **Library** (all years) Borrow & Return Books | **Library** (all years) Borrow & Return Books | **Library** (all years) Borrow & Return Books | **Library** (all years) Borrow & Return Books | **Library** (all years) Borrow & Return Books |
| Lunch P7 | **Wellbeing Drop-In** (DF)<br>**Lunchtime Astro** | **Lunchtime Astro** | **Peer Mentoring** (YW) (Year 7) Room 10<br>**Lunchtime Astro** | **Library** (Year 7) Library 2<br>**Lunchtime Astro** | **Library** (Year 7) Library 1 |
| Lunch P8 | **Wellbeing Drop-In** (DF)<br>**Lunchtime Astro** | **Lunchtime Astro** | **Peer Mentoring** (YW) (Year 8) Room 10<br>**Lunchtime Astro** | **Lunchtime Astro** | **Library** (Y8 & Y9) Lib 1<br>**Peer Mentoring** (YW) (Year 9) Room 13 |
| Lunch P9 | **Library** (Y10 & Y11) Lib 1<br>**Wellbeing Drop-In** (DF)<br>**Peer Mentoring** (YW) (Y10 & 11) Room 1<br>**Lunchtime Astro** | **Lunchtime Astro** | **Lunchtime Astro** | **Lunchtime Astro** | **Library** (Years 10+11) Library 2<br>**Lunchtime Astro** |
| After School | **Library** (until 3:35pm) Borrow & Return Books<br>**KS3 Art Club** LE – Room 17 | **Library** (until 3:35pm)<br>**Pokémon Card Club** (20)<br>**The School Show – 'Chorus Line'** (MH)<br>**Boys' Football** (PS) Y9<br>**Netball** (GF) Y8, Y9 & Y10<br>**Swim Club** (LEH) Y7 & Y8<br>**Science/STEM Club** (PF) | **Library** (until 3:35pm)<br>**Drama Club** - KO<br>**Languages Club** – MMz<br>**Guitar Club** - bring your own guitar (MH)<br>**Badminton Club** (GF & LEH) Y9, Y10 & Y11<br>**Girls Football (APR)** (all years) | **Library** (until 3:35pm)<br>**Book Club** (all years) Library<br>**Dance Club** Dance Studio (all years)<br>**Badminton Club** (LV) Y7&8<br>**Swim Club** (APR) 9,10&11 | **Library** (until 3:35pm) Borrow & Return Books |

## Boosters (2025-26)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| After School | **Art Booster** Year 11 DM<br>**Performing Arts Booster** KO/MH | **Engineering (Y9) iMedia Booster** Coursework SH/LTa<br>**Science Booster** Ask your Science teacher for more information<br>**Spanish Booster** Languages Dept.<br>**French Booster** Languages Dept.<br>**Business** Coursework Years 9 & 10 | **English Boosters** See rota for more detail<br>**German Booster** Languages Dept. | **Maths Booster** Room 14 Higher Room 11 Foundation<br>**Business Booster** Room 26 | **History Booster** Room 25<br>**Geography Booster** Room 28<br>**Italian Booster** Languages Dept.<br>**iMedia Booster** Coursework Y11 SH/LTa |

## Lunch Times (Wet Weather)

| | Period 7 (Y7) | Period 8 (Y8 & Y9) | Period 9 (Y10 & Y11) |
|---|---|---|---|
| **Monday** | Dining Room | Dining Room<br>Sports Hall | Dining Room<br>Main Hall |
| **Tuesday** | Dining Room | Dining Room<br>Dance Studio | Dining Room<br>Sports Hall |
| **Wednesday** | Dining Room | Dining Room<br>Main Hall | Dining Room<br>Sports Hall |
| **Thursday** | Dining Room<br>Library 1 | Dining Room<br>Main Hall | Dining Room<br>Main Hall |
| **Friday** | Dining Room<br>Library 1 | Dining Room<br>Main Hall<br>Library 1 | Dining Room<br>Main Hall<br>Library 1 |

# 2025-2026 Autumn Term 2
# PE Extra Curricular Timetable

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| **Year 7, 8 & 9 Lunchtime** | Astro | Astro | Astro | Astro | Astro |
| **Year 10 & 11 Lunchtime** | Astro | Astro | Astro | Astro | Astro |
| **After School (3:05-4:00pm)** | **Staff Meeting Night** | Netball (GF) – Year 8, 9 & 10<br>Swim Club – (7 & 8) (LEH)<br>Boys Football (PS) – Year 9 | Badminton (GF & LEH) – (9,10 &11)<br>Girls Football (APR) – All Years | Badminton (LV) – (7 & 8)<br>Dance (LHi) – All Years | |

# English Department

## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!

## English Stars of the Week

GA - Finn Hodgson: Finn is always a hardworking and dedicated student but this week also showed great kindness by going out of his way to help others in the classroom.". Finn, you are an all-round good egg and we think the world of you!

NE - Ewan Graham - super impressed with him this week. He has worked his socks off during the start of Macbeth and it has been so lovely to see him so involved! Well done, Ewan!

KDr - Farren Davey for his enthusiasm when looking at the historical context of Macbeth. Farren impressed me with his timeline of the Gunpowder Plot! Well done 😊

EW - Seb Lloyd has been working so hard in every single lesson, and attending as many boosters as possible, well done!

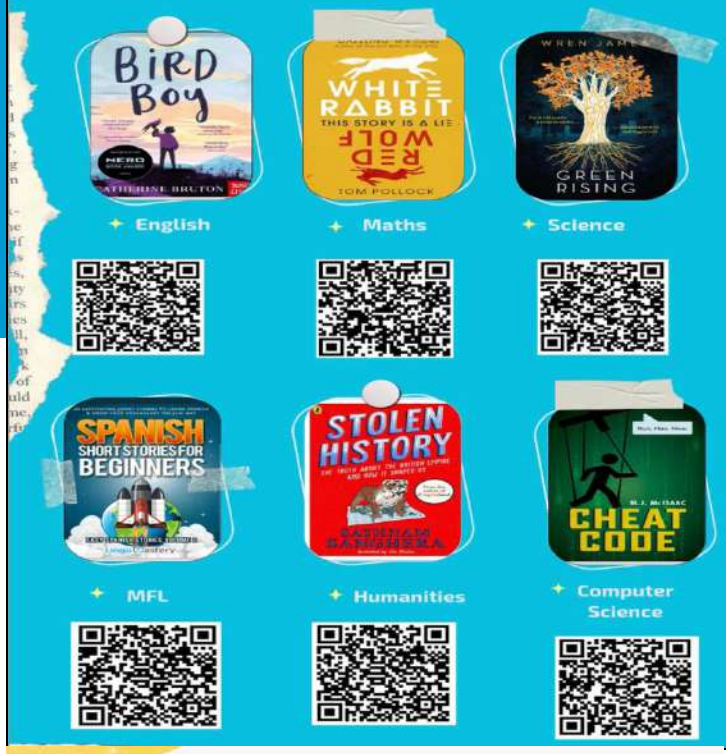
KM - Mackenzie Yearsley - a really solid effort made in the exam prep in the run up to the mocks. Dead please, Kenz! 😊

KMn - Maddison Haggerty - Maddie has shown great effort and enthusiasm with her learning of Macbeth. Well done.

AP - Owen Worthington- he is working so hard in English and has a real flare for connecting the context to the text. Very impressed.

## CCSC Reads

Recommended reads for Independent Study




## ENGLISH BOOSTERS

HALF TERM 2

**5TH NOVEMBER**
MISS WHITE
ROOM 9
LANGUAGE PAPER 2
QUESTION 5

**12TH NOVEMBER**
MISS DURRANT
ROOM 8
LANGUAGE PAPER 2
QUESTION 5

**19TH NOVEMBER**
MRS PARTON
LIBRARY 2
LITERATURE PAPER 2
HINTS AND TIPS

**26TH NOVEMBER**
MRS ALLEN
LIBRARY 1
LITERATURE PAPER 2
AIC

**3RD DECEMBER**
MISS MOONEY
ROOM 7
LITERATURE PAPER 2
POETRY

**10TH DECEMBER**
MISS EGAN
ROOM 6
LANGUAGE PAPER 2
OVERVIEW

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

# From ‘6-7’ star to accidental meme

***Height of success**: Basketball player LaMelo Ball, 24, has found himself at the centre of not just the court, but a TikTok sensation.*

**Is online culture getting dumber?**
**Adults are baffled by the latest TikTok trend — and the wild world of Gen Z humour.**
**But some think the absurd and ridiculous have always been part of our culture.**

What does 6-7 mean to you? For some — especially those between ages 8 and 13 — it is the best joke around.

6-7 is the latest **meme** to rule the internet. It is quite difficult to explain exactly what it is. It began with a song by the rapper Skrilla, in which he sings the two numbers over and over again.

A basketball fan played this over a clip of player LaMelo Ball, who is 6′ 7″ in height. Other fans of the sport used it for their own clips. Later, a YouTube video surfaced in which a teen went up to the camera and yelled “Ay, 6-7”. This went viral.

TikTok videos followed in which users said “6-7” while performing a hand gesture. Others posted their 67% marks on exams. Some even posted videos of the two digits next to each other, such as on hotel room floors.

6-7 is a prime example of what has become known to adult commentators as “**Gen Alpha** humour.” This comedy is very online, often nonsensical and sometimes dark.

One of the most famous examples is Skibidi Toilet, a cartoon about a war between camera-headed people and toilets with human heads.

Another is “Italian **brainrot**“, **AI**-generated music videos of surreal hybrid creatures, some with vaguely Italian sounding names.

And any adult encountering these videos might think that online culture has reached a new level of stupidity.

Yet it could be argued that online culture has always tended towards the ridiculous. 2000s internet users were in love with lolcats: pictures of cats with badly spelled captions.

The internet was once full of “fail” videos of people falling over. It created Badger Badger Badger, in which **animated** badgers danced as a singer chanted their name, and Dramatic Chipmunk, a 5-second clip that zoomed into the animal’s face.

The ridiculous aspect of Gen Alpha humour also has **precedents** in what is now considered high art. Dada, which began Europe after the end of World War One, was an artist movement based on **absurdity**.

Having witnessed the horrors of war, the Dadaists responded with comedy. Marcel Duchamp put a moustache on the *Mona Lisa* and exhibited a urinal in a gallery. Hannah Hoch turned newspaper clippings into hellish collages. Hugo Ball wrote poetry out of made up words.

Today’s online humour might be Dada reborn. And like Dada, it might one day be put in a museum.

**Is online culture getting dumber?**

# MFL Department

## DAY OF THE DEAD (DIA DE LOS MUERTOS) FUN FACTS

It's not Mexican Halloween: It focuses on joyfully remembering and honoring deceased loved ones

Families create altars decorated with candles, marigolds, photos, and food. Sugar skulls are a key symbol

The celebration emphasizes remembrance and the cyclical nature of life rather than mourning

## how to celebrate DIA DE LOS MUERTOS

1. MAKE AN ALTAR
Display pictures of the deceased, candles to guide their spirits home and papel picado to symbolize wind

2. MARIGOLDS
Their bright color and strong fragrance are believed to attract the spirits of the ancestors

3. FESTIVE FOOD
Pan de muerto, tamales, champurrado and mole are all traditionally eaten on the holiday

4. SUGAR SKULLS
Decorate sugar skulls with beads, rhinestones, colored foil feathers, glitter and royal icing

Parade

MONTHLY FACTS

## Linguist Of The Month

I like taking languages because in the future I would really love to travel a lot and meet and be able to understand people from all over the world.

I want to be able to relate to people when I visit different countries and be able to experience all the different cultures across the globe, my first language is Portuguese, so being able to learn more languages makes me feel closer to home.

For me, being able to understand and learn different languages it isn't just about being able to speak it, it's also about being able to understand how they do things differently to us, and how they interact differently with each-other. I would like to keep learning languages in the future, my goal is to be able to speak at least 5 languages.

I really enjoy studying languages, I also take time at home to watch films/series in different languages, to help me understand better and understand a lot quicker.

**Ana Paladino Da Silva**

## OUR LANGUAGE LEADERS! WHAT A GREAT TEAM!

### Mrs. Moscati's Star of the Week

My star of the week is **Logan Petrillo** for brilliant effort with speaking practice

### Mr. Grigson's Star of the Wee

**Paula Tihon (Y10)** for demonstrating fantastic writing skills

### Mrs Orton's Star of the Week

**Michael Dudley Year 11 (4)** For his amazing effort in his Speaking exam. Keep up the good work!

### Miss Corn's Star of the Week

**Logan Blaze** for this excellent contributions in lessons this week

### Miss Mendez's Star of the Week

My star of the week is **Finnley Hodgson** for doing an amazing reading and listening test! He showed so much resilience; I am very impressed.

### Miss Mosteiro's Star of the Week

**Alfie Weaver (8/2x)** For his brilliant work at every Spanish lesson, always participating and engaging in the lesson. I am very proud Alfie!

### Mr Whitehead's Star of the Week

**Lukas Davies (7/3 Spanish)** – Works brilliantly in every lesson and completes every task to perfection. Well done Lukas.

I choose to be confident and positive

# SPANISH BOOSTERS

## Thursday

TERM 1.1

| | | |
|---|---|---|
| 18/9 | Reading exam prep – Y11 - Theme 1 | MO |
| 02/10 | Listening exam prep Y11 - Theme 1 | MMZ |
| 09/10 | Writing exam prep – Y11 – all question types – Theme 1 & 2 | CM |
| 16/10 | Reading prep – Y11 – Theme 2 | MO |
| 23/10 | Translation skills | MMZ |

# GERMAN BOOSTERS

WEDNESDAY

TERM 1.1

| | |
|---|---|
| 17/09 | Reading exam prep – Y11 – Theme 2 |
| 24/09 | Listening exam prep – Y11 – Theme 2 |
| 01/10 | Writing exam prep – Y11 – Theme 1 |
| 08/10 | Translation skills – Y11 - all themes |
| 22/10 | General Conversation catch up – Y10 & 11 |

# FRENCH BOOSTERS

TUESDAYS

TERM 1.1

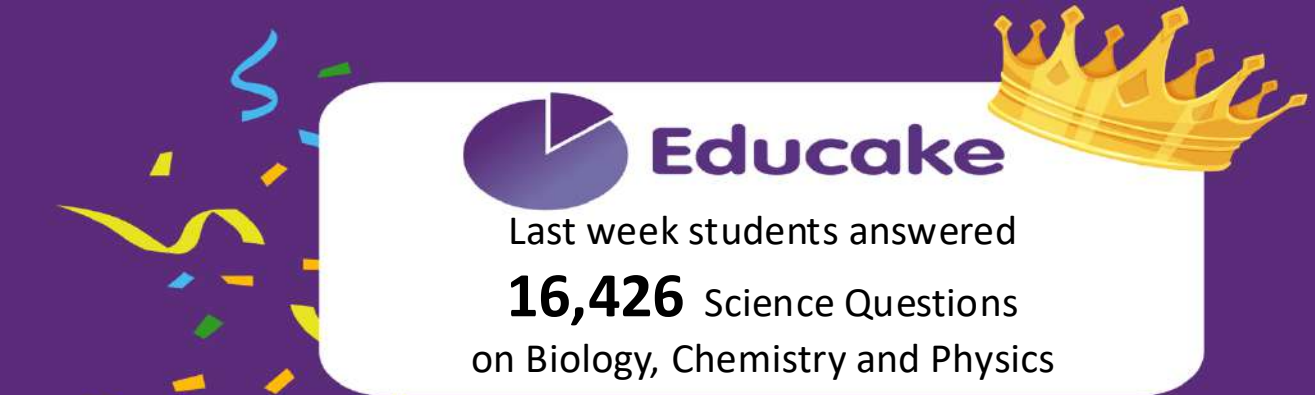
| | |
|---|---|
| 23/09 | Writing exam practice |
| 30/09 | Reading skills |
| 07/10 | Listening skills |
| 14/10 | Tenses recap |
| 21/10 | Speaking practice |

# ITALIAN BOOSTERS

FRIDAYS

TERM 1.1

| | |
|---|---|
| 19/10 | Tenses review |
| 3/10 | Writing Exam practice |
| 10/10 | Listening skills |
| 17/10 | Reading skills |
| 24/10 | Speaking practice |




| | |
|---|---|
| Year 7 | 5,673 |
| Year 8 | 3,902 |
| Year 9 | 3,877 |
| Year 10 | 1,561 |
| Year 11 | 1,413 |

| | Student | Year | Class(es) | Qs Answered | % Correct |
|---|---|---|---|---|---|
| 1 | Lilly Anne Rowland | 10 | 10 4/Sc | 341 | 83% |
| 2 | Oliver Jackson | 8 | 8 1X/Sc | 281 | 92% |
| 3 | Everleigh Tomlinson | 8 | 8 1Y/Sc | 232 | 86% |
| 4 | Noah Clarke | 7 | 7 1X/Sc | 214 | 86% |
| 5 | Lewis Shaw | 9 | 9 1X/Sc | 205 | 86% |
| 6 | Owen Worthington | 9 | 9 1X/Sc | 173 | 92% |
| 7 | Jacob Ainscough | 9 | 9 1X/Sc | 165 | 88% |
| 8 | David Florescu | 8 | 8 1X/Sc | 162 | 88% |
| 9 | Remi Haughton | 9 | 9 1X/Sc | 160 | 86% |
| 10 | Marshall Etheridge | 7 | 7 1X/Sc | 153 | 86% |

| | Student | Year | Class(es) | Qs Answered | % Correct |
|---|---|---|---|---|---|
| 1 | Noah Clarke | 7 | 7 1X/Sc | 214 | 86% |
| 2 | Marshall Etheridge | 7 | 7 1X/Sc | 153 | 86% |
| 3 | Tristin Crowe | 7 | 7 5/Sc | 127 | 36% |
| 4 | Me Neh Felix | 7 | 7 1X/Sc | 119 | 91% |
| 5 | Darcey Pye | 7 | 7 1X/Sc | 115 | 77% |
| 6 | Harriet Podmore | 7 | 7 3/Sc | 115 | 77% |
| 7 | Emmanuel Samuriwo | 7 | 7 5/Sc | 106 | 69% |
| 8 | Penny Johnson | 7 | 7 1X/Sc | 94 | 49% |
| 9 | Lacie Rose Matthews | 7 | 7 5/Sc | 90 | 82% |
| 10 | Imogen Martin | 7 | 7 2X/Sc | 88 | 98% |

| | Student | Year | Class(es) | Qs Answered | % Correct |
|---|---|---|---|---|---|
| 1 | Oliver Jackson | 8 | 8 1X/Sc | 281 | 92% |
| 2 | Everleigh Tomlinson | 8 | 8 1Y/Sc | 232 | 86% |
| 3 | David Florescu | 8 | 8 1X/Sc | 162 | 88% |
| 4 | Brooke Copeland | 8 | 8 4/Sc | 132 | 98% |
| 5 | Esmae Simm | 8 | 8 2Y/Sc | 88 | 75% |
| 6 | Poppy Reynolds | 8 | 8 2X/Sc | 85 | 54% |
| 7 | Gracie Goodier-Pass | 8 | 8 3/Sc | 80 | 60% |
| 8 | Dennison Baddeley | 8 | 8 2Y/Sc | 71 | 27% |
| 9 | Daniel Florescu | 8 | 8 1X/Sc | 69 | 88% |
| 10 | Leah Davis | 8 | 8 1Y/Sc | 69 | 75% |

| | Student | Year | Class(es) | Qs Answered |
|---|---|---|---|---|
| 1 | Lewis Shaw | 9 | 9 1X/Sc | 205 |
| 2 | Owen Worthington | 9 | 9 1X/Sc | 173 |
| 3 | Jacob Ainscough | 9 | 9 1X/Sc | 165 |
| 4 | Remi Haughton | 9 | 9 1X/Sc | 160 |
| 5 | Heidi Podmore | 9 | 9 1X/Sc | 144 |
| 6 | Logan Wheeler | 9 | 9 1X/Sc | 126 |
| 7 | Kaiden Wynne | 9 | 9 1X/Sc | 121 |
| 8 | Isaac Pimblott | 9 | 9 1X/Sc | 116 |
| 9 | Layla Turner | 9 | 9 1Y/Sc | 113 |
| 10 | Ebonnie Watts | 9 | 9 2Y/Sc | 104 |

| | Student | Year | Class(es) | Qs Answered | % Correct |
|---|---|---|---|---|---|
| 1 | Lilly Anne Rowland | 10 | 10 4/Sc | 341 | 83% |
| 2 | Connor Downing | 10 | 10 4/Sc | 152 | 77% |
| 3 | Miyah Vernall | 10 | 10 4/Sc | 150 | 77% |
| 4 | Michael Vernall | 10 | 10 4/Sc | 132 | 63% |
| 5 | Dion Dale-Matthews | 10 | 10 2X/Sc | 86 | 66% |
| 6 | Lexi Dale Moss | 10 | 10 4/Sc | 80 | 49% |
| 7 | Thomas Stevens | 10 | 10 4/Sc | 79 | 80% |
| 8 | Gabriella Dykes | 10 | 10 4/Sc | 66 | 61% |
| 9 | Alfie Fennelly | 10 | 10 4/Sc | 42 | 21% |
| 10 | Charlie Kwiatkowski-Grand | 10 | 10 4/Sc | 37 | 70% |

| | Student | Year | Class(es) | Qs Answered | % Correct |
|---|---|---|---|---|---|
| 1 | Kasie-Lea Pinnock | 11 | 11 1Y/Sc | 145 | 68% |
| 2 | Maisie Woodward | 11 | 11 2W/Sc | 105 | 75% |
| 3 | Daisy Baggott | 11 | 11 2W/Sc | 100 | 96% |
| 4 | Bobby Docherty | 11 | 11 B 1/TrSci, 11 1... | 95 | 63% |
| 5 | Summer Ryan | 11 | 11 2Y/Sc | 69 | 59% |
| 6 | Ellenor Hobson | 11 | 11 2Y/Sc | 65 | 34% |
| 7 | Joshua Bomparola | 11 | 11 1Y/Sc | 63 | 49% |
| 8 | Amelia Ibi | 11 | 11 2W/Sc | 62 | 69% |
| 9 | Destiny Hilditch | 11 | 11 2W/Sc | 61 | 95% |
| 10 | Charlie Burns | 11 | 11 2W/Sc | 55 | 35% |

I choose to be confident and positive

CSSC STAFF

**Further Education & Qualifications**
Newcastle College - GCSEs: Photography & Creative Arts Design Related Studies
A Levels: Art, Art & Design, Physics & Communication Studies
NVQ (3): Managing Environmental Landscapes and Ecosystems
Keele University - BSC: Biology & Environmental Management (2:1)
Post Graduate certificate in Education

**Schooling**
- St Mary's CoE School
- Churchfields Primary School
- Chesterton High School

# Mr C Dunn

**Teacher of Science /Photography**

**Interests and hobbies**

- Music
- Reading
- Sci Fi & Fantasy
- Model Making
- Crafts
- Paganism
- Upcycling (especially for my allotment)
- Ecology / Environmental Issues
- History
- LGBTQ+ Issues

**When I was younger, I wanted to be...**

## In the Navy or the Police

I always thought I would be in the Navy or Police when I was at school, until I started doing arts which I then continued at college. Then I wanted to get into Art and Design, but Science has always been a strong influence on me! All I really knew was I was not going to be a teacher...!

**Previous Jobs**

Morrisons
General Assistant

Be the best you can be.

CSSC STAFF

**Further Education & Qualifications**
Alsager School Sixth Form- A Levels in Biology, Chemistry, Politics, AS Level in Business Studies
The University of Manchester- BSc (Hons) Biology
Manchester Metropolitan University - MSc Biomedical Science

**Schooling**
- Springhead Primary School
- Alsager School

# Mr D Macbeth

**Science Technician**

**Interests and hobbies**

- Playing Football
- Following the mighty Vale home and away
- Swimming
- Travelling
- Gaming and Films

**When I was younger, I wanted to be...**

## Many things!

At various points growing up I wanted to be a steam train driver, Power Ranger (not many job opportunities), pilot, footballer and many other things I've forgotten about. I started really enjoying Science in school and ended up following that route.

**Previous Jobs**

AI2
Research Technician

Nestlé
Quality Assurance Technician

Kingsland Drinks
Lab Technician

Medicines Discovery Catapult
Lab Technician

Be the best you can be.

# WEEK 1 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|---|---|---|---|
| MON | NOODLE BAR<br>**SATAY CHICKEN PHO** | **VEGGIE BURRITO**<br>Served with Baked Garlic and Herb Wedges and Mixed Salad | **HOT DISHES:**<br>Paninis<br>Pasta and Sauces<br>Freshly Baked Pizza<br>Soup and Bread<br>Jacket Potato and Toppings<br>**SALADS:**<br>Tuna and Sweetcorn Pasta Salad<br>Chicken and Bacon Pasta Salad<br>**SANDWICHES/BAGUETTES:**<br>Egg Salad Sandwich<br>Chicken Salad Sandwich<br>Cheese and Pickle Baguette<br>Tuna Mayo Baguette<br>BLT Baguette<br>**WRAPS:**<br>Pepper and Houmous Wrap<br>BBQ Chicken Wrap<br>Chicken Caesar Wrap |
| TUE | BURGER BAR<br>**BEEF BURGER**<br>Served with Baked Garlic and Herb Wedges and Corn on the Cob | **VEGETABLE TIKKA MASALA**<br>Served with Wholegrain Rice |
| WED | **ROAST PORK AND STUFFING**<br>Served with Roast Potatoes, Vegetables and Gravy | HOT DELI<br>**STICKY BBQ QUORN PITTA** |
| THURS | STREET<br>**CHICKEN KATSU**<br>Served with Wholegrain Rice and Nut Free Satay Sweetcorn | STREET<br>**MACARONI CHEESE** |
| FRI | FRIDAY FAVOURITES<br>**BATTERED FISH**<br>Served with Chips, Baked Beans and Peas | FRIDAY FAVOURITES<br>**VEGGIE BURGER**<br>Served with Chips, Baked Beans and Peas |

Vegetarian · Vegan · Oily Fish · Wholegrain · Nutritionist's Choice
Our menu is subject to change

# WEEK 2 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|---|---|---|---|
| MON | **SAUSAGE AND MASH**<br>Served with Vegetables and Gravy | **VEGETABLE CHOW MEIN** | **HOT DISHES:**<br>Paninis<br>Pasta and Sauces<br>Freshly Baked Pizza<br>Soup and Bread<br>Jacket Potato and Toppings<br>**SALADS:**<br>Tuna and Sweetcorn Pasta Salad<br>Pesto Pasta Salad<br>Roasted Indian Chickpea Salad<br>**SANDWICHES/BAGUETTES:**<br>Egg Salad Sandwich<br>Chicken Salad Sandwich<br>Cheese and Pickle Baguette<br>Tuna Mayo Baguette<br>BLT Baguette<br>**WRAPS:**<br>Pepper and Houmous Wrap<br>BBQ Chicken Wrap<br>Chicken Caesar Wrap |
| TUE | TEX MEX<br>**CHICKEN TIKKA MASALA**<br>Served with Wholegrain Rice | **VEGETABLE FAJITA**<br>Served with Baked Garlic and Herb Wedges and Tex Mex Vegetables |
| WED | **ROAST CHICKEN**<br>Served with Roast Potatoes, Vegetables and Gravy | HOT DELI<br>**PERSIAN VEGETABLE PITTA** |
| THURS | **COTTAGE PIE**<br>Served with Vegetables and Gravy | PAN-ASIAN<br>**SOYA YAKISOBA** |
| FRI | FRIDAY FAVOURITES<br>**SOUTHERN FRIED CHICKEN GOUJONS**<br>Served with Chips, Baked Beans and Peas | FRIDAY FAVOURITES<br>**CHEESE AND ONION SLICE**<br>Served with Chips, Baked Beans and Peas |

Vegetarian · Vegan · Oily Fish · Wholegrain · Nutritionist's Choice
Our menu is subject to change

# WEEK 3 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|---|---|---|---|
| MON | FEASTIVAL<br>**JERK CHICKEN BURGER**<br>Served with Baked Spiced Wedges and Mixed Salad | **CHEESE AND BEAN TOASTIE**<br>Served with Baked Garlic and Herb Wedges | **HOT DISHES:**<br>Paninis<br>Pasta and Sauces<br>Freshly Baked Pizza<br>Soup and Bread<br>Jacket Potato and Toppings<br>**SALADS:**<br>Tuna and Sweetcorn Pasta Salad<br>Pesto Pasta Salad<br>Roasted Indian Chickpea Salad<br>**SANDWICHES/BAGUETTES:**<br>Egg Salad Sandwich<br>Chicken Salad Sandwich<br>Cheese and Pickle Baguette<br>Tuna Mayo Baguette<br>BLT Baguette<br>**WRAPS:**<br>Pepper and Houmous Wrap<br>BBQ Chicken Wrap<br>Chicken Caesar Wrap |
| TUE | PAN-ASIAN<br>**MANDARIN BBQ PORK**<br>Served with Pineapple Rice and Nut Free Satay Sweetcorn | **CREAMY VEGETABLE PIE**<br>Served with Mashed Potato, Vegetables and Gravy |
| WED | **ROAST TURKEY**<br>Served with Roast Potatoes, Vegetables and Gravy | HOT DELI<br>**STICKY BBQ PITTA**<br>Served with Herby Diced Potatoes and Mixed Salad |
| THURS | STREET<br>**FIRECRACKER BEEF** | STREET<br>**TERIYAKI VEGETARIAN WRAP**<br>Served with Wholegrain Rice |
| FRI | FRIDAY FAVOURITES<br>**BATTERED FISH**<br>Served with Chips, Baked Beans and Peas | FRIDAY FAVOURITES<br>**VEGETABLE GOUJONS**<br>Served with Chips, Baked Beans and Peas |

Vegetarian · Vegan · Oily Fish · Wholegrain · Nutritionist's Choice
Our menu is subject to change

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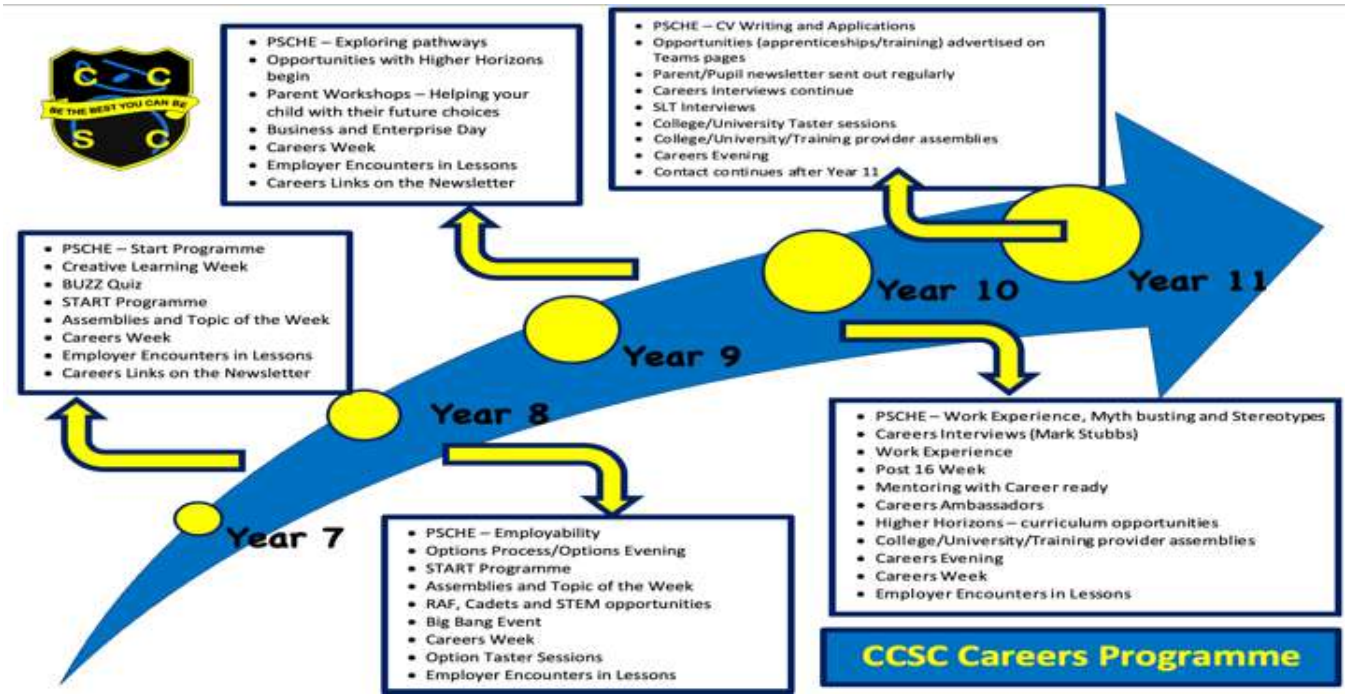


# Colleges

**Newcastle College**
https://nscg.ac.uk/events/newcastle-openevents

**Stoke on Trent College**
https://www.stokecoll.ac.uk/open-events/

**Cheshire College**
https://www.ccsw.ac.uk

**Reaseheath College**
https://www.reaseheath.ac.uk

**Stoke 6th Form**
https://www.stokesfc.ac.uk

**Alsager 6th Form**
https://www.alsagerschool.org/alsager-6th-form/

**Kings 6th Form**
https://thekings.staffs.sch.uk/welcome-1/

**PM Training (Achieve training)**
https://www.achievetraining.org.uk/events

**Equality Training**
https://equality.training

**Martec Training**
https://www.martectraining.co.uk

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https://www.ccsc.staffs.sch.uk/index.php?option=com_content&view=article&id=171&Itemid=1092

## OPEN EVENTS 2025/26

**NSCG Newcastle College** 01782 715111 https://nscg.ac.uk

Thursday 9th October 2025 5:30pm – 8:00pm
Wednesday 12th November 2025 5:30pm – 8:00pm
Saturday 24th January 2026 10:00am – 12:00pm
Saturday 25th April 2026 10:00am – 12:00pm

**NSCG Stafford College** 01785 223800 https://nscg.ac.uk

Thursday 23rd October 2025 5:30pm – 8:00pm
Wednesday 26th November 2025 5:30pm – 8:00pm
Saturday 07th February 2026 10:00am – 12:00pm
Saturday 09th May 2026 10:00am – 12:00pm

**NSCG Leek College** 01538 322222 https://nscg.ac.uk

Thursday 20 November 2025 5:30pm – 8:00pm
Thursday 12th February 2026 5:30pm – 8:00pm
Saturday 21st March 2026 10:00am – 12:00pm
Saturday 20th June 2026 10:00am – 12:00pm

**Reaseheath College** 01270 625131 https://www.reaseheath.ac.uk

*Please check timings on the college website*

Saturday 27th September 2025
Saturday 18th October 2025
Saturday 29th November 2025
Saturday 31st January 2026
Tuesday 24th February 2026 (Evening)
Saturday 21st March 2026
Saturday 25th April 2026
Saturday 13th June 2026

**Cheshire College** 01270 654654, (Crewe campus) https://www.ccsw.ac.uk

Tuesday 07th October 2025 5:30pm – 8:00pm
Wednesday 19th November 2025 5:30pm – 8:00pm

**Stoke-On-Trent College** 01782 208208, (Burslem & Cauldon) https://stokecoll.ac.uk

Wednesday 15th October 2025 5:00pm – 8:00pm
Wednesday 19th November 2025 5:00pm – 8:00pm
Wednesday 11th February 2026 5:00pm – 8:00pm
Saturday 9th May 2026 10:00am – 1:00pm

**Stoke Sixth Form College** 01782 848736 https://www.stokesfc.ac.uk

Wednesday 8th October 2025 5:00pm – 7:00pm
Tuesday 18th November 2025 5:00pm – 7:00pm
Thursday 12th March 2026 5:00pm – 7:00pm

## Safe

The terms 'safe' and 'safety' are derived from the Latin 'salvus,' meaning uninjured and in good health. The dictionary definition of 'safe' is 'not in danger, free from risk or providing protection from danger'. Furthermore, 'safety' is defined as 'freedom from danger and risks' or 'the condition of being safe from undergoing or causing hurt, injury or loss.'

Alternative uses of the word 'safe' are also present in the English language. It can be used as an alternative for 'cautious' or 'lenient,' while a safe bet means that something is reliable or likely to succeed. In UK slang, 'safe' can also mean great, cool or respectable. In Snooker, a ball is a described as safe if it is in a position that is difficult for the opponent to pot. In Baseball, a baserunner is described as safe when he has successfully advanced to the next base.

### The Six Forms of Safety

The concept of safety in our everyday lives and how this safety can be ensured and upheld can roughly be broken down into six main areas of consideration:

1. Physical- protection from physical harm, injury or environmental hazards. Examples of physical safety initiatives include fire exits, emergency alarms, first-aid kits, PPE, seatbelts in cars and guards on machines.

2. Psychological / Emotional- feeling safe to express yourself without fear of ridicule, punishment or emotional harm. Examples may include anti-bullying policies in schools and support systems in workplaces.

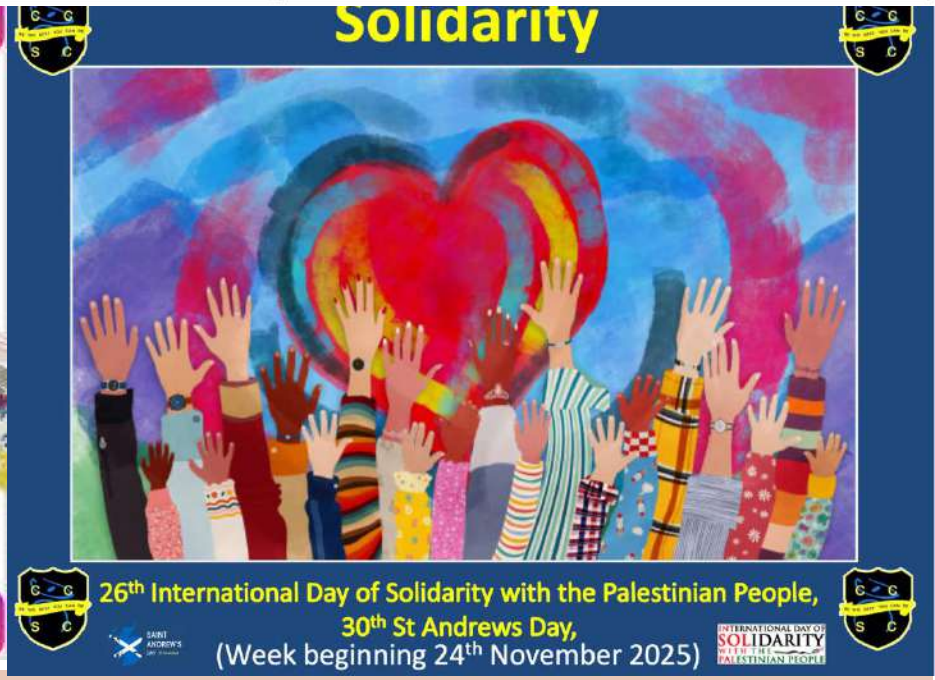
3. Social / normative - safety that comes from following social, moral or cultural norms. Examples may include waiting for your turn in queues, helping someone in distress or letting someone merge in traffic.

*Ensuring safety: PPE, Anti-bullying, food safety regulations and traffic*

4. Technical / Operative- safety achieved through design, infrastructure and procedures. Examples include circuit breakers, quality control procedures in manufacturing, safety inspections of buildings or facilities.

5. Digital - online safety and protection of data and digital devices. Safety initiatives in this category include password protection, antivirus software and authentication systems.

6. Legal / Regulatory- safety guaranteed through laws such as labour laws, traffic laws and food safety regulations.



**Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!**

Have an idea, event or news that you want to share in next week's edition please email
Miss Edwards kedwards@ccsc.staffs.sch.uk

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