

Be The Best You Can Be



With CCSC



Week 23 - Monday 2nd – Friday 6th March 2026



What's on THIS week?

WB 2nd Whole School Reading Week and Y5 Primary visits

Mon 2nd Y7 Loudmouth show

Wed 4th Community Day

Thu 5th World Book Day & STEM Olympics

Fri 6th Y8 Business Day

What's on NEXT week?

Y11 Mini Mocks Begin 2 Weeks

Thu 12th Y7 Parents Evening

Important Dates

Fri 20th March Y7 RSE Day

Thur 26th Y8 Core and Options Parents Evening

| Year | Event Logs | Average Per Pupil | Conduct logs | Average Per Pupil |
|-------|------------|-------------------|--------------|-------------------|
| Y7 | 932 | 4.91 | 79 | 2.08 |
| Y8 | 1076 | 5.72 | 218 | 3.52 |
| Y9 | 623 | 3.78 | 241 | 3.71 |
| Y10 | 497 | 3.75 | 206 | 3.22 |
| Y11 | 601 | 4.59 | 143 | 3.40 |
| Total | 3729 ↑ | | 887 ↑ | |

| | Zero Conduct Logs | 100% Attendance | Attendance | Best Form Attendance |
|-------|-------------------|-----------------|------------|----------------------|
| Y7 | 154 (80%) | 156 (81%) | 94.4% | 7JW 97.5% |
| Y8 | 132 (67%) | 154 (79%) | 93% | 8PF 97% |
| Y9 | 123 (62%) | 137 (69%) | 92.1% | 9EF 97.3% |
| Y10 | 92 (55%) | 100 (60%) | 87.6% | 10AO 93.6% |
| Y11 | 112 (70%) | 100 (63%) | 97.5% | 11MWI 96.4% |
| Total | 613 ↑ (67%) | 647 ↑ (71%) | 92.9% ↑ | |

View our weekly outstanding work here

<https://www.ccsc.staffs.sch.uk>



I choose to learn from every experience

HARD WORK beats **TALENT**
when talent DOESN'T WORK HARD

Look who made a **BIG** impression this week!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

It hasn't gone unnoticed and we couldn't be more proud of you!

| | | | | |
|----------------------|-------------------|-----------------|-------------------------|-----------------------|
| Challinor, Eydie | Ainscough, Lydia | Manesh, Mahadev | Beeston, Zachary | Downing, Connor |
| Fradley, Leah-Olivia | Alder, Kara | Scott, India | Bennett, Eva | Hemmings, Daniel |
| Redfern, Dylan | Anokwuru, Michael | Tsui, Aiden | Hackman, Oliver | Lowe, Finley |
| Tugrul, Jay | Florescu, Daniel | Tsui, Aimee | Jones, Ava | Sear, CJ |
| Webb, Jamie | Foster, Jacob | Webb, Luke | Moreton-Hamilton, Caleb | Hannon, Phoebe |
| | Godwin, Jayden | | Nelson, Larna | Latham, Isla |

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk>

MACBETH THE BIG QUESTIONS

- Who are the three weird sisters?
- How are we initially introduced to Macbeth's character?
- What do the witches tell Macbeth and Banquo?
- What do we learn about Macbeth and Banquo based on their reactions?
- What is ambition? Who is Malcolm?
- Who is Lady Macbeth? What is the relationship like between Macbeth and Lady Macbeth?
- What reasons does Macbeth give for not going ahead with Duncan's murder?
- What is the relationship between Macbeth and Banquo like once Macbeth becomes king?
- Who is Macduff? How does he react to the murder of King Duncan?
- What do Macbeth and Lady Macbeth do after the murder of Duncan?
- How does Lady Macbeth persuade Macbeth to go ahead with the murder? Why couldn't she do it herself?
- How does Macbeth and Lady Macbeth's relationship change? Why does Macbeth kill Banquo? Where do we see him reappear?

Monday 23rd February 2026

1) The three weird sisters are supernatural... they convince Macbeth to kill the king for his own greed.

2) He is first shown as a ambitious and loyal towards the king.

3) They tell Macbeth he will become the next king and they tell Banquo his sons will be royal.

4) They don't believe it at first.

5) The relationship between Macbeth and Banquo starts as the only thing Macbeth cares about is becoming king.

6) Because his treason and he doesn't want to go against the divine sign of kings.

7) Lady Macbeth is Macbeth's wife and here she is shown as more powerful than Macbeth and she has a voice of reason.

8) Ambition is a strong desire to do something, Malcolm is the eldest son of Duncan, whose relationship with Macbeth is quite strained, remain a noble.

9) Macduff is the more of life, he is more so Macbeth's king's de.

10) Macbeth starts to feel guilty, Lady Macbeth does at first but then she says Banquo's lives her son, her death.

11) Lady Macbeth says she's not acting like a man and she doesn't do it herself because he resembles her father as he sleeps.

12) She used to frown upon her husband's guilt but she's now also recognizing it, Macbeth kills Banquo because he fears Banquo's children, not his own, will be the future king of Scotland and he reappears as a ghost haunting Macbeth.

English - Chantelle Alexander- Year 11

HOY AWARDS

Y7

Freddy Fox

Is a lovely, polite, hardworking and enthusiastic boy. He has taken to his move up to 7/2X with aplomb. I am Incredibly proud of you Freddy

Y8

Mila Haseldine

I'm really proud of Mila's improved attitude and positive behaviour in lessons—it's wonderful to see the progress she's making.

Rosalie Weir

For her consistently enthusiastic and dedicated approach to lessons, along with her impeccable behaviour. Well done 😊

Y9

My stars of the week are my lovely form tutors. NE, EF, SB, MK, MMZ, LV and DFR, they consistently go above and beyond for the members in their forms every single day. A BIG thank you from me!

Y10

Bella Gough

Has made an excellent start and has settled really well. An asset to the year group 😊

Tilly Cosens

Always helpful and tries her best in everything she does. Well done Tilly you make us all very proud 😊

Y11

Sophie Edge

Sophie is a fantastic pupil who works really hard at all times. Her teachers often comment on her bubbly and kind personality.

Lucky Dip Winners

Mon 2nd March

Zero Conduct Log Winners

Y7 Carter-Giles, Grace 7CM

Y8 Florescu, Daniel 8APR

Y9 Shore, Enzo 9LV

Y10 Henry, Michelle 10LHi

Y11 Timmis, Isabelle 11YM

Outstanding Work

Alexander, Chantelle 11MO
English

Event Log Plus

Hannon, Phoebe 8PF

100% Attendance

Davey, Farren 8HM

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk With your choice of prizes from above.

I choose to learn from every experience

| | Y7 | Y8 | Y9 | Y10 | Y11 | Total |
|---------------------------|---------------------------|-----------------------|----------------------|------------------------|--------------------------|------------|
| Event Logs | 3,550 | 3,705 | 2,723 | 1,962 | 1,785 | 13,725 |
| Event Logs Per Person | 18.49 | 18.9 | 13.89 | 12.19 | 11.82 | 15.18 |
| Conduct Logs | 282 | 878 | 832 | 548 | 428 | 2,968 |
| Conduct Logs Per Person | 3.86 | 8.69 | 8.32 | 6.68 | 5.35 | 3.28 |
| Zero Conduct Logs | 120 62% | 95 48% | 97 49% | 81 50% | 75 48% | 468 52% |
| Zero, 1 or 2 Conduct Logs | 158 82% | 130 66% | 128 66% | 109 67% | 113 73% | 638 71% |
| Top 10 Event Logs | Tomkinson, Archie 57 | Tsui, Aimee 46 | Garside, Noel 33 | Jackson, Bethany 32 | Murphy, Mia 48 | |
| | Davies, Lukas 53 | Wedgwood, Harvey 46 | Watts, Ebonnie 33 | Dale0Matthews, Dion 29 | Duff, Maisy 44 | |
| | Malkin0Franklin, Harry 52 | Tsui, Aiden 43 | Anderson, Zachary 31 | Eardley, Ryan 29 | Wilkinson, Freya 44 | |
| | Baddeley, Henry 46 | Chowdhury, Ibrahim 40 | Durber, Amelia 31 | Jastrzebska, Agata 27 | Woodward, Maisie 43 | |
| | Hamnett, Ashton 46 | Cofax, Leah 40 | Leighton, Archie 30 | Dicu, Patrick 25 | Constantinides, Lenya 40 | |
| | Price, Owen 44 | Howell, Elwood 40 | Jones, Abigail 29 | Powers, Maisie 25 | Baggott, Daisy 32 | |
| | Darlington, Owen 39 | Rawlinson, Sophie 39 | Lilley, Harriett 29 | Brearley, Amelia 25 | Cooper, Katy 32 | |
| | Crowe, Tristin 38 | Ainscough, Lydia 37 | Rowe, Abbygail 28 | Daley, Cara 25 | Miller, Ellie 32 | |
| | Clewes, Ronnie 36 | Florescu, Daniel 36 | Scott, Ella 28 | Burns, Fayth 23 | Powers, Skye 29 | |
| | Matthews, Lacie Rose 36 | Oxford, Esther 36 | Taylor, Seren 28 | Downing, Connor 23 | Ryan, Summer 29 | |
| Best Form Event Logs | 7ETr 850 | 8SS 832 | 9DFR 725 | 10AHP 544 | 11P 639 | |

535 reward vouchers were given out to students who achieved 25 Event logs. Well done to all !!!
Don't forget 1 Conduct log removes 3 event logs.

| | Y7 | Y8 | Y9 | Y10 | Y11 | Total |
|----------------------|--------------|--------------|------------|---------------|--------------|-------|
| Attendance | | | | | | |
| Best Form Attendance | 7JW 95.3% | 8SS 93.3% | 9MK 94% | 10AO 91.4% | 11P 94.9% | |
| 100% Attendance | | | | | | |

1 day off every 2 weeks = 90% +
1 day off every week = 80% +

I choose to learn from every experience

Following students improved their attendance over the past two terms.

Term 1 - September to October

Term 2 – November to December



| | |
|--------------------------|----|
| TOMLINSON, Cohen | 7 |
| GERRARD, Layton | 7 |
| CLARKE, Noah | 7 |
| CHADWICK, Liam | 7 |
| MORGAN, Poppy-Sue | 7 |
| HARVEY, Scarlett | 7 |
| LIGHTFOOT-WRIGHT, Archie | 7 |
| MCCUE, Alfie | 7 |
| SZPYT, Artur | 7 |
| BROWN, Kadie | 7 |
| DUKAJ, Archie | 8 |
| GERRARD, Harry | 8 |
| OLLIER, Holly | 8 |
| WHITMORE, Kian | 8 |
| HITCHINS, Seth | 8 |
| PULLIN, Joshua | 8 |
| LOWE, Ellen | 8 |
| POPE, Chase | 8 |
| LYTHGOE, Tyler | 8 |
| BEASANT, Olivia | 9 |
| POWELL, Harvey | 9 |
| PODMORE, Dexter | 9 |
| BURGESS, Maisie-Lei | 9 |
| BARNETT, Ellie | 9 |
| DUNN, Isabelle | 9 |
| MURINAS, Ava | 9 |
| TEGG, Lily-Rose | 9 |
| TEGG, Logan | 9 |
| TAIT, John (Jj) | 9 |
| EGAN, Joshua | 10 |
| PODMORE, Oakley | 10 |
| MAIDMENT, Connor | 10 |
| WILLIAMS, Layla | 10 |
| RAWLINS, Harvey | 10 |
| GOODWIN-SHONE, Lucas | 10 |
| GRIFFITHS, Ned | 10 |
| BOMPAROLA, Joshua | 11 |
| BOMPAROLA, Jacob | 11 |
| BUXTON, Daisy-Boo | 11 |
| MAYER, Stephen | 11 |
| WOODWARD, Maisie | 11 |
| CRITCHLOW, Aubrey | 11 |
| MURRAY, Ryan | 11 |
| KOSTURCZAK-PARRY, Seth | 11 |
| ALDER, Logan | 11 |
| LESTER, Oliver | 11 |



READING FOCUS WEEK 2026

USING AI TO HELP PUPILS' UNDERSTANDING



COPILOT

Copilot is available on Teams (for staff and pupils). You can use it to support reading and comprehension by adapting texts, making them easier for pupils to access, creating comprehension activities, etc.



WORKSHEETS

EXAMPLE:



Ask Copilot to create a worksheet based on a text to ensure that pupils have understood the text they have read. You could ask for a 'fill in the gaps' exercise based on the text, a multiple choice quiz or some further thinking questions.

VOCABULARY LISTS

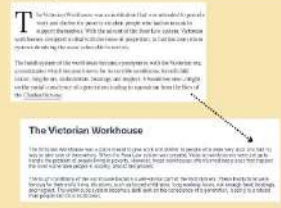
EXAMPLE:

- Algebra Vocabulary List**
- Variable**
A symbol, often a letter, that represents a number in mathematical expressions or equations.
 - Equation**
A mathematical statement that shows two expressions are equal, typically using an equals sign (=).
 - Coefficient**
A numerical factor that multiplies a variable in an expression. For example, in $3x$, the number 3 is the coefficient.
 - Expression**
A combination of numbers, variables, and operations (such as addition or multiplication) that does not have an equals sign.
 - Polynomial**
A mathematical expression that consists of variables raised to whole number powers and their coefficients, combined using addition, subtraction, or multiplication.

Ask Copilot to generate a list of vocabulary based on a text. This could help when pre-teaching vocabulary to support pupils' understand a text.

ADAPT TEXTS

EXAMPLE:



Ask Copilot to make a text more suitable for pupils of certain reading ages or year groups.



READING FOCUS WEEK 2026

USING AI TO HELP PUPILS' UNDERSTANDING



SUMMARISE TEXTS



Ask Copilot to summarise long texts or articles into bullet points or paragraphs to reduce cognitive load and make it more accessible for all pupils.

ANALYSE TEXTS



Pupils can ask Copilot to create a mind map or knowledge organiser to help analyse texts by showing connections between ideas.

PRE-TEACHING VOCABULARY DID YOU KNOW...

We need to read and use a word 7 times for it to become part of our vocab.

Pre-teaching vocab is one of the best ways to narrow language gaps with our learners.

The most important thing that affects our learning is what we already know.

Pre-teach vocab to help new knowledge move into long-term memory.

I choose to learn from every experience

Options 2026

What happens next?

- 23rd February - Year 8 Assembly to launch the Options process
- 23rd February - Year 8 Exams Week
- 2nd March - Options Booklet sent out to pupils and parents/carers
- Week Beginning 16th March and 23rd March - Year 8 Option Taster Sessions for all pupils
- 25th March - Official Option Blocks released to pupils and parents/carers
- 26th March - Year 8 Options and Careers Evening (with appointments for Core Subjects)
- 13th April - Deadline for choices
- 18th May - Final choices will be sent home (earlier if all forms in on time)



TWISTED TALES COMPETITION

✦ CAN YOU TWIST TWO STORIES INTO ONE? ✦

HOW TO ENTER

- ✓ PICK UP AN ENTRY BOOKLET FROM YOUR ENGLISH TEACHER
- ✓ WRITE YOUR TWISTED TALE
- ✓ HAND IT IN BEFORE 6TH MARCH

THE CHALLENGE

CHOOSE TWO OF YOUR FAVOURITE STORIES AND COMBINE THEM TO CREATE ONE BRAND-NEW TWISTED TALE!
BE IMAGINATIVE.
BE BOLD.
BE CREATIVE! 🌟

World BOOK DAY

PRIZE

£10 VOUCHER FOR THE WINNER! 🌟

COMPETITION DATES

2ND MARCH – 6TH MARCH

World Book Day Activities

'The CCSC book gallery'

Members of staff have chosen their favourite quote from their favourite book. These quotes are displayed in picture frames on their classroom doors, alongside a QR code to the book.

You will be sent a forms quiz which will require you to scan the QR codes on classroom doors and search for which book belongs to which member of staff.

Twisted Tales Writing Competition

Students can pick two of their favourite stories and turn it into their own. Answer booklets available from English teachers, to be given to Miss Mooney or your English teacher. Winners will receive a £10 voucher!

WBD Quiz

The World Book Day team quiz will be on Friday 6th March P7 and P8 for years 7, 8 and 9. Arrive at the start of lunch to take part. Prizes for the winning teams!

- **Be Prepared - Bring your stuff!**
- **Follow Instructions - do as you are told!**
- **Be the Best You Can Be - try your best!**

Our CCSC Rules



Be Prepared

- Full Uniform
- Don't be late - to school or lessons
- Have ipad charged
- Have equipment
- Be positive and ready for learning
- Have any quizzes, homework, coursework completed **ON TIME**
- Use time effectively - Independent Study, Boosters
- Go to the toilet at break, lesson change overs!!



Our CCSC Rules

Follow Instructions

- Calm start to a lesson
- Follow teacher routines - stand behind chairs, crack on with starter activity
- Sit where you are told!
- Attempt tasks given
- No phones
- No hoodies - blazers and ties on
- If told no to the toilet, it's a no!
- No answering back or shouting out
- Wait until you are dismissed
- On corridors or at break/lunch times - do as you are told
- Rules around corridors, break times and lunchtimes
- Show respect to each other!



Be the Best You Can Be

- Try hard!
- Aim for the best not just average
- Use all time you can
- Attend boosters
- Ask for help
- Attend every day
- Earn event logs and rewards
- Have self belief
- Think about the way you speak and act
- Set targets and try to achieve them
- Smile!



Our CCSC Rules

Our CCSC Rules



CCSC UNIFORM POLICY



Blazers

- Black blazer with school badge must be worn.
- All other items - coats, jackets, hoodies must be worn over your school blazer.
- Blazer can be removed in lessons - with teacher permission.

Jumpers

- Plain black jumper (no logos) may be worn under your school blazer.

Trousers

- Black, formal tailored trousers to be worn.
- The following are not allowed: Leggings, fitted trousers, Lycra style or any trousers that do not cover the ankle.
- Black socks preferred to be worn.

Skirts

- School skirt with logo (from school shop).
- Appropriate length and not rolled up at the waist.
- Worn with black tights or black socks. No other coloured socks allowed

Hair, Nails, Make up and Jewellery:

- Hair must be of a natural colour
- Pupils with dyed hair must have it tied up and it will be monitored until it grows out.
- No false nails or nail varnish.
- No false eyelashes or lash extensions.
- Watches allowed - no rings or bracelets
 - One set of studs or small hoops permitted.
- Nose studs not allowed.

Devices and Equipment:

- Apron required for Technology.
- AirPods / earphones are not allowed in lessons (may be confiscated).
- Mobile phones must not be used in school.

Shirt and Tie

- White traditional shirt with buttons done to the collar.
- Must be tucked in.
- School tie worn properly and visible.

BE THE BEST YOU CAN BE

House Competitions 2025-26

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|---------------|-------------------------------|--|--------|----------------------------|----------------------------------|---|--------|-------------------------------|
| Autumn Term 1 | | | | | | | | House Event 1 - Welly Wanging |
| Autumn Term 2 | House Event 1 - Welly Wanging | House Event 2 - House Poster Competition | | | | House Event 3 - Super Speedy Boardgames | | |
| Spring Term 1 | | House Event 4 - Chess/Checkers | | | | House Event 5 - TBC | | |
| Spring Term 2 | | | | House Event 6 - Tug of war | | | | |
| Summer Term 1 | House Event 7 - Darts | | | | House Event 8 - TBC | | | |
| Summer Term 2 | | House Event 9 - Orienteering / Treasure Hunt | | CLW | House Event 10 - Competition Day | | | New TT |

XTRA@CCSC

XTRA@CCSC

MONDAY 16TH MARCH

3:05PM – 4:00PM



AND MUCH MORE!!!

WHAT'S ON OFFER?

- TAKE A LOOK AT THE ACTIVITIES BEING RUN BY STAFF.
- PICK YOUR FAVOURITE ACTIVITY.
- FOLLOW THE FORMS LINK ON YOUR YEAR GROUP TEAMS PAGE TO TELL US WHICH ACTIVITY YOU ARE COMING ALONG TO.

COME ALONG, TRY SOMETHING NEW AND HAVE FUN!!!

MONDAY 16TH MARCH
MONDAY 20TH APRIL
MONDAY 8TH JUNE

3:05PM – 4:00PM

COME ALONG, TRY SOMETHING NEW AND HAVE FUN!!!

ARCHAEOLOGY @ CCSC

Want to dig on an actual Roman site?

Join us for archaeology @ CCSC

Please bring old clothes as you will be digging holes and excavating.

LANGUAGES

EL CINE



¡En español!

WELCOME TO OUR XTRA@CCSC SESSION WHERE YOU CAN COME AND JOIN US FOR A FILM IN SPANISH

Xtra@CCSC GAME ON!

BOARD GAMES AND MORE WITH THE LADIES OF THE LIBRARY!

MONDAY 16TH MARCH
3:05PM – 4:00PM
LIBRARY

An action packed session for those who love all things gaming and beyond. We're talking Monopoly, The Logo Game and much more. There's something for everyone!

Xtra@CCSC CRIBBAGE

Want to learn a new card game full of skill? Then come join me for cribbage

ROOM 19
MR FARR

ALL WELCOME BOTH STAFF AND STUDENTS

ZUMBA AND DANCE CLASS

With Mrs Hitchen and Mrs Hall

Come and join us for a fun and lively dance in our school Dance Studio

Join the backstage team to help create and set the scene for *Beauty and the Beast*

Prop and Set Making Rooms 29 and 29a

GIANT SCRABBLE ROOM NINE

AFTERSCHOOL XBOX CLUB

FIFA

MONDAY, 16TH MARCH
ROOM 10
WITH MR VIGGARS

CCSC XTRA-DARTS

Learn to play darts!
Have fun and compete!
All skill levels welcome!

SPRING TERM DATES:
• Monday 16th March
• Monday 20th April
• Monday 8th June

XTRA@CCSC

MONDAY 16TH MARCH

3:05PM – 4:00PM

WELCOME TO THE MOVIE AFTERNOON

MONDAY
16TH MARCH | AFTER
SCHOOL
UNTIL 4PM

ROOM 6

WHAT'S ON OFFER?

- TAKE A LOOK AT THE ACTIVITIES BEING RUN BY STAFF.
- PICK YOUR FAVOURITE ACTIVITY.
- FOLLOW THE FORMS LINK ON YOUR YEAR GROUP TEAMS PAGE TO TELL US WHICH ACTIVITY YOU ARE COMING ALONG TO.

COME ALONG, TRY SOMETHING NEW AND HAVE FUN!!!



Spice Island Kitchen Sri Lankan Cooking

VILLAGE FOOD
COCONUT SAMBOL

NEW YEAR FOOD
COCONUT MILK RICE

DISCOVER THE FLAVOURS OF SRI LANKA

TASTE OF HOME
RED LENTIL CURRY

Mr. Jim's Extra Curricular Club

THIS IS ME

Sharing My Life Journey

- Life in Hong Kong
- Drawing My Ups & Downs
- Facing Life's Challenges
- Finding Solutions
- Lessons & Reflections

First Meeting: An Overview of My Life
Second & Third Meeting: In-Depth Case Studies

OUTDOOR EDUCATION!

LEARN • EXPLORE • DISCOVER!

- TENT CAMPING & SKILLS
- MAP READING & COMPASSES

EXTRA@CCSC MEDITATION & MINDFULNESS

MONDAY 16TH MARCH

Mediation Club is a calm place where children are guided to take slow breaths, share their feelings, and work together to solve problems peacefully.

Room 34

MARIO KART XTRA CLUB

When?
3.05pm • Monday 16th March
Monday 20th April
Monday 8th June

Why?
Prizes on offer as well as event logs!

Where:
Room 30

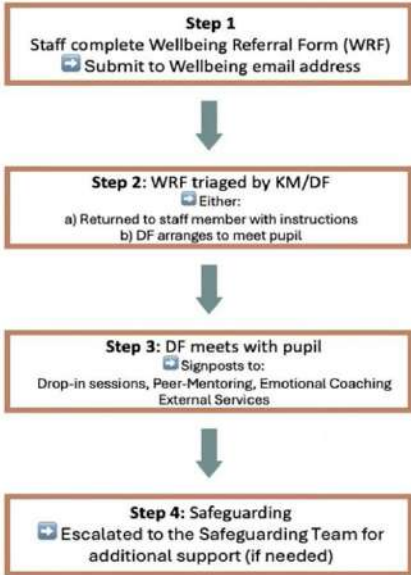
Mr. & Mrs. Francis' Karaoke Club

LET'S SING TOGETHER!

Join Us for Fun Karaoke Sessions!

- ★ All Skill Levels Welcome
- ★ Sing Your Favorite Songs!

Pupil Well-Being



PUPIL WELLBEING DROP IN

| Year Group | Monday |
|--------------|--------|
| Year 7 | P7 |
| Year 8 & 9 | P8 |
| Year 10 & 11 | P9 |

Mrs. Fox's Office on the Main Corridor

Peer Mentoring

| |
|--------------------------------------|
| Monday P9 Years 10 & 11 Room 1 |
| Wednesday P7 Year 7 Room 11 |
| Wednesday P8 Year 8 Room 11 |
| Friday P8 Year 9 Room 13 |

Wellbeing Pioneer School

2026



Well-Being Survey Results



91% of pupils generally feel safe at school

88% of pupils generally feel their well-being is supported at school

88% of pupils generally feel like they belong at CCSC

80% of pupils generally feel they have a good balance between school and homelife

80% of pupils generally feel happy at school

67% of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

92% of pupils generally feel respected by their teachers



National Wellbeing Award

January 2026

Acknowledging school communities that put wellbeing at the heart of learning, teaching and leadership

Presented to

Chesterton Community Sports College

By

Dr Nasser Siabi OBE, CEO Microlink PC UK Ltd and Howard Sharron, CEO Teaching Times

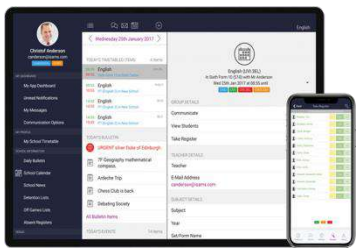
This award lasts for three years from the date of issue after which re-designation is possible.



©Teaching Times Microlink 2026

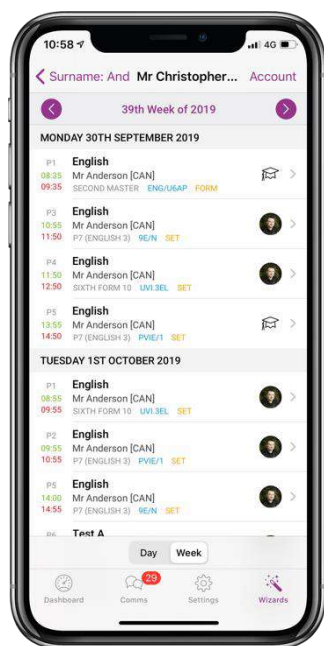


All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.



Students log in details.....

Username: firstname.surname
 Password: FSurname1234
 (First initial, Surname followed by their ipad pin)



Independent Learning Sessions How should I use my time?

Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- All subjects: <https://senecalearning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

Miss Davies

For sorting out everyone else's problems
😊 . You are a true role model.

thank you



Mrs Turner

She is an amazing teacher and she always helps me with questions I don't understand. She is always there when you need her. Mrs Turner is always a great teacher and always will be.

thank you

Miss Davies

As she is my head of year she is there to help anyone with whatever is needed to be helped with , she understands how people feel aswell . she a very sweet kind happy teacher , and I love having her as my head of year.



Mrs Parton

he really helps me with my mental health and she understands me well

thank you



Mr Horner

fun lessons and is a funny teacher and makes lessons actually fun and is a reason to do music is

Thank a teacher



From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>





Clubs (2025-26)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|---|--|--|--|
| Break Time | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books |
| Lunch P7 | Wellbeing Drop-In (DF) Lunchtime Astro | Lunchtime Astro | Peer Mentoring (YW) (Year 7) Room 10 Lunchtime Astro | Library (Year 7) Library 2 Lunchtime Astro | Library (Year 7) Library 1 |
| Lunch P8 | Wellbeing Drop-In (DF) Lunchtime Astro | Lunchtime Astro | Peer Mentoring (YW) (Year 8) Room 10 Lunchtime Astro | Lunchtime Astro | Library (Y8 & Y9) Lib 1 Peer Mentoring (YW) (Year 9) Room 13 |
| Lunch P9 | Library (Y10 & Y11) Lib 1 Wellbeing Drop-In (DF) Peer Mentoring (YW) (Y10 & 11) Room 1 Lunchtime Astro | Lunchtime Astro | Lunchtime Astro | Lunchtime Astro | Library (Years 10+11) Library 2 Lunchtime Astro |
| After School | Library (until 3:35pm) Borrow & Return Books KS3 Art Club LE – Room 17 | Library (until 3:35pm) Pokémon Card Club (20) The School Show – ‘Chorus Line’ (MH) Boys’ Football (PS) Y9 Netball (SB/GF) Y7 & Y8 Science/STEM Club (PF) | Library (until 3:35pm) Drama Club - KO Languages Club – MMz Guitar Club - bring your own guitar (MH) Handball (PS) Y10 & Y11 Girls Football (APR) (all years) | Library (until 3:35pm) Book Club (all years) Library Dance Club Dance Studio (all years) Badminton Club (LEH & LV) (all years) | Library (until 3:35pm) Borrow & Return Books |



Lunch Times (Wet Weather)



| | Period 7 (Y7) | Period 8 (Y8 & Y9) | Period 9 (Y10 & Y11) |
|------------------|--------------------------|---------------------------------------|---------------------------------------|
| Monday | Dining Room | Dining Room Sports Hall | Dining Room Main Hall |
| Tuesday | Dining Room | Dining Room Dance Studio | Dining Room Sports Hall |
| Wednesday | Dining Room | Dining Room Main Hall | Dining Room Sports Hall |
| Thursday | Dining Room Library 1 | Dining Room Main Hall | Dining Room Main Hall |
| Friday | Dining Room Library 1 | Dining Room Main Hall Library 1 | Dining Room Main Hall Library 1 |



2025-2026 Spring Term 2 PE Extra Curricular Timetable



| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------------|--|---|---|---|--------|
| After School (3:05-4:00pm) | Staff Meeting Night Girls Handball (PS) – Year 10 & 11 | Girls Netball (SB/GF) – Year 11 GCSE PE Swimming (APR) – Year 7 & 8 Boys Rugby (LEH) – Years 8 & 9 | Boys Handball (PS) – Year 10 & 11) Girls Football (APR) – All Years Boys Football (LV) – Year 8 | Badminton (LEH & GF)– (All Years) Swimming (SB) – Year 9, 10 & 11) | |



Boosters (2025-26)



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|--|---|---|--|
| After School | Art Booster Year 11 DM Performing Arts Booster KO/MH | Engineering (Y9) iMedia Booster Coursework SH/LTa | English Boosters See rota for more detail German Booster Languages Dept. | Maths Booster Room 14 Higher Room 11 Foundation Business Booster Room 26 | History Booster Room 25 Geography Booster Room 28 Italian Booster Languages Dept. iMedia Booster Coursework Y11 SH/LTa |
| | | Science Booster Ask your Science teacher for more information Spanish Booster Languages Dept. French Booster Languages Dept. Business Coursework Years 9 & 10 | | | |

ENGLISH BOOSTERS

HALF TERM 4

| | |
|---|--|
| 25TH FEBRUARY MISS MOONEY ROOM 7 MACBETH - CONTEXT | 4TH MARCH MISS EGAN ROOM 6 MACBETH - CHARACTERS |
| 11TH MARCH MRS WHITE ROOM 9 MACBETH - KINGSHIP | 18TH MARCH MRS ALLEN LIBRARY 1 MACBETH - GUILT |
| 25TH MARCH MRS PARTON LIBRARY 2 MACBETH - AMBITION | IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES |

Health & Social Care and Child Development Boosters

Room 27!

| Date | Focus |
|------------|---|
| March 3rd | Coursework Booster: Improving our Work |
| March 19th | Coursework Booster: Achieving Mark Band 3 |

Any questions please see Mrs. Ferrari-Evans

LANGUAGES BOOSTERS

After school
Spanish Tuesday

Room 1

German Wednesday

Room 5

French Wednesday

Room 3

Italian Friday

Room 4

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



CCSC Reads

Recommended reads for Independent Study



English



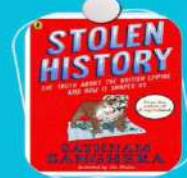
Maths



Science



MFL



Humanities



Computer Science



English Stars of the Week

GA - Amaya Ibi - For great contribution to learning this week. The ideas you've contributed to our class discussion show a really sophisticated and perceptive understanding of An Inspector Calls.

NE - Larna Nelson - for her being her beautiful self. She is amazing in every single English lesson and works her socks off

RF - Daisy Gray (85) for her hard work preparing for her English exam.

EW - Dan Hemmings - wrote a fantastic piece of creative writing independently. I loved reading it, well done :)

KM - Teaghan Eardley for an amazing assessment book showcasing her progress, effort and dedication to being the best she can be. Dead proud, T! 😊

KMn - Jake Mullen - Jake has shown fantastic effort in his work. He tried very hard during the lesson, well done!

AP - Oakley Pass, Luke Cassidy, Kal Griffiths, Brooke Kirby, Zach Lightfoot - they have been my cast for An Inspector Calls and have been brilliantly enthusiastic. Loved these lessons 😊

ENGLISH BOOSTERS

HALF TERM 4

25TH FEBRUARY

MISS MOONEY
ROOM 7
MACBETH -
CONTEXT

4TH MARCH

MISS EGAN
ROOM 6
MACBETH -
CHARACTERS

11TH MARCH

MRS WHITE
ROOM 9
MACBETH -
KINGSHIP

18TH MARCH

MRS ALLEN
LIBRARY 1
MACBETH -
GUILT

25TH MARCH

MRS PARTON
LIBRARY 2
MACBETH -
AMBITION

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

MFL Department

Linguist Of The Month

I like taking languages because it helps me understand people from different countries. I travel a lot and it helps me communicate with the people and understand their culture, making holidays so much more meaningful.



My first language is Polish, and even though there aren't any lessons I can do here for Polish, the MFL department have still given me the option to take a Polish GCSE and further enhance my knowledge of languages.

Being a language leader is awesome! I've had so many opportunities to get to know other people and I have made many new friends.

Agata Jastrzebska

OUR LANGUAGE LEADERS! WHAT A GREAT TEAM!



Mrs. Moscatti's Star of the Week

Ryan Taylor Year 10 for making an excellent start this week and for outstanding work.



Mrs Orton's Star of the Week

CJ Sear Year 10 (3) has moved up a set this week in Spanish due to his excellent work, and he has continued to perform well in Set 3. Keep up the great work!

Miss Mendez's Star of the Week

Skye Powers and Ethan Schwarz (11/2w) for producing such an amazing and beautiful 150 words writing practice in Spanish! Really well done, I am very proud of you.



Mr Whitehead's Star of the Week

Kameron McKay (9/3 Spanish) - working really hard and manages to avoid all distractions & do everything really well. Also great at contributing in lessons.

Mr. Grigson Star of the Week

Lucy Bagguley in 9-5 for fantastic work in Spanish this week

Miss Corn's Star of the Week

Dylan Redfern for his extremely positive attitude towards learning in our Spanish lessons and always trying his best.

Miss Mosteiro's Star of the Week

Eydie Challinor Y7 for her brilliant work and effort in every lesson! I am very proud. Well done.



SPANISH BOOSTERS

Tuesday

TERM 2.1

| | | |
|-------|--|----|
| 20/01 | Listening exam prep - Theme 1 | MO |
| 27/01 | Reading exam prep - Themes 1&2 | MO |
| 03/02 | Speaking prep | MO |
| 10/02 | Writing exam prep - all question types - Theme 1, 2 &3 | MO |

GERMAN BOOSTERS

WEDNESDAY

TERM 2.1

| | |
|-------|-------------------------------|
| 28/01 | Reading exam prep - Theme 1 |
| 04/02 | Listening exam prep - Theme 1 |
| 11/02 | Writing exam prep |

FRENCH BOOSTERS

WEDNESDAYS
TERM 2.1

| | |
|-------|-----------------------------------|
| 21/01 | Speaking prep |
| 28/01 | Writing exam prep - all questions |
| 04/02 | Listening exam prep |
| 11/02 | Reading exam prep |

ITALIAN BOOSTERS

FRIDAYS
TERM 2.1

| | |
|-------|----------------------------------|
| 23/01 | Reading exam prep - all themes |
| 30/01 | Listening exam prep - all themes |
| 6/02 | Speaking exam prep - all themes |
| 13/02 | Writing exam prep - all themes |



Educake



This whole term (Jan-Feb) students have answered
25,595 Science Questions on Biology, Chemistry and
 Physics with an average score of **70%**

Year 7

15,022

Year 8

8,281

Year 9

7,695

Year 10

4,671

Year 11

3,599

| Student | Year | Class(es) | Qs Answered | % Correct |
|------------------------------|------|-----------|-------------|-----------|
| 1 Owen Worthington | 9 | 9 1X/Sc | 331 | 89% |
| 2 Oliver Jackson | 8 | 8 1X/Sc | 203 | 86% |
| 3 Heidi Podmore | 9 | 9 1X/Sc | 180 | 87% |
| 4 Evie Hill | 9 | 9 1Y/Sc | 175 | 90% |
| 5 Dylan Jones | 9 | 9 1Y/Sc | 171 | 91% |
| 6 Lewis Shaw | 9 | 9 1X/Sc | 170 | 79% |
| 7 Zachary Beeston | 9 | 9 1X/Sc | 152 | 85% |
| 8 Mercedes Dunn | 8 | 8 2X/Sc | 150 | 76% |
| 9 Poppy Reynolds | 8 | 8 2X/Sc | 150 | 40% |
| 10 Max Evans | 9 | 9 1X/Sc | 146 | 85% |
| 11 Adam Nowakowski | 9 | 9 1Y/Sc | 140 | 90% |
| 12 Darcy Viggars | 9 | 9 1Y/Sc | 140 | 76% |
| 13 Logan Wheeler | 9 | 9 1X/Sc | 140 | 89% |
| 14 Isobel Woodcock | 8 | 8 2X/Sc | 137 | 87% |
| 15 Kaiden Wynne | 9 | 9 1X/Sc | 136 | 93% |
| 16 Hope Shenton-Phelan | 8 | 8 2X/Sc | 132 | 91% |
| 17 Remi Haughton | 9 | 9 1X/Sc | 130 | 76% |
| 18 Lily Wilshaw | 9 | 9 4/Sc | 129 | 60% |
| 19 Joshua Owen-Hollingsworth | 8 | 8 2X/Sc | 120 | 64% |
| 20 Noel Garside | 9 | 9 2X/Sc | 117 | 49% |
| 21 Benjamin Lloyd | 9 | 9 2X/Sc | 113 | 73% |
| 22 Isaac Pimblott | 9 | 9 1X/Sc | 110 | 88% |
| 23 Ebonnie Watts | 9 | 9 2Y/Sc | 109 | 96% |
| 24 Kiera Simpson | 9 | 9 1Y/Sc | 105 | 47% |
| 25 Ella Scott | 9 | 9 2X/Sc | 101 | 69% |
| 26 Jacob Ainscough | 9 | 9 1X/Sc | 100 | 86% |
| 27 Molly Edwards | 9 | 9 1X/Sc | 100 | 81% |
| 28 Betsy Millward | 9 | 9 1X/Sc | 100 | 85% |
| 29 Daniyal Pietras | 9 | 9 1X/Sc | 100 | 93% |
| 30 Mohammed Umar | 9 | 9 4/Sc | 100 | 88% |
| 31 Emily Salter | 9 | 9 1X/Sc | 97 | 84% |
| 32 Luke Webb | 8 | 8 3/Sc | 96 | 80% |
| 33 Leland Forster | 9 | 9 2X/Sc | 90 | 67% |
| 34 Alana Baddeley | 8 | 8 1X/Sc | 90 | 87% |
| 35 Katy-Rose Yeomans | 8 | 8 1X/Sc | 90 | 71% |
| 36 Ocian Davies | 8 | 8 2X/Sc | 90 | 52% |
| 37 Ava Murinas | 9 | 9 1X/Sc | 86 | 81% |
| 38 Caius Ormond | 9 | 9 2Y/Sc | 86 | 79% |
| 39 Harvey Powell | 9 | 9 1X/Sc | 82 | 91% |
| 40 Jack Bromley | 9 | 9 1X/Sc | 80 | 98% |
| 41 McKenzie Webb | 9 | 9 3/Sc | 80 | 56% |
| 42 Vinz Turla | 9 | 9 5/Sc | 80 | 61% |
| 43 Eva Fox | 9 | 9 1X/Sc | 80 | 86% |
| 44 Joseph Samuel | 8 | 8 2X/Sc | 77 | 53% |
| 45 Matthew Mayall | 9 | 9 1X/Sc | 74 | 78% |
| 46 Sophia Smith | 9 | 9 4/Sc | 72 | 54% |
| 47 Olivia Beech | 9 | 9 1X/Sc | 70 | 80% |
| 48 Lottie Lee | 9 | 9 1Y/Sc | 70 | 87% |
| 49 Huey Walklett | 9 | 9 1X/Sc | 70 | 91% |
| 50 Vaughan Weaver | 9 | 9 1Y/Sc | 70 | 89% |
| 51 Mashal Khan | 9 | 9 1Y/Sc | 70 | 79% |
| 52 Lois Barlow | 9 | 9 1X/Sc | 70 | 71% |
| 53 Seve Buxton | 9 | 9 1X/Sc | 70 | 83% |

I choose to learn from every experience



Further Education & Qualifications
 Poynton High School - A Levels in French, German & General Studies
 University of Portsmouth - BA (Hons) Applied Languages
 University of Central Lancashire - BSc Management
 Keele University - Post Graduate Certificate in Education

Schooling

Dixley Primary School

Poynton High School

CCSC STAFF



Mr N Whitehead

Head of Modern Languages



Interests and hobbies

- Countryside Walking
- Skiing
- Travelling
- Eating

When I was younger, I wanted to be...

A Doctor or a Vet

(but I was rubbish at science)

Previous Jobs

- Restaurant Assistant
- Manager
- Languages Assistant
- Translator
- Business Manager
- Chief

Be the best you can be.

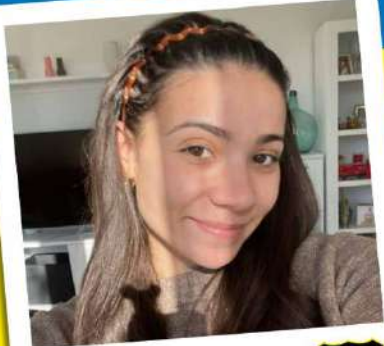


Further Education & Qualifications
 Santiago de Compostela University - BA English Language and Literature (with French studies)

Schooling

Remon Cabanillas High School

CCSC STAFF



Miss C Mosteiro

Teacher of Spanish



Interests and hobbies

- Concerts
- Roadtrips
- Piano
- Reading
- Cooking

When I was younger, I wanted to be...

An Astronaut

Previous Jobs

- Roller-Skating Coach
- Leisure Monitor in Summer Camps
- English Private Tutor
- Spanish Language Assistant

Be the best you can be.

WEEK 1 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|--------------|--|---|--|
| | NOODLE BAR | | |
| MON | SATAY CHICKEN PHO 🍴 | VEGGIE BURRITO 🌱 🌱 🌱 Served with Baked Garlic and Herb Wedges and Mixed Salad | HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings |
| | BURGER BAR | | |
| TUE | BEEF BURGER Served with Baked Garlic and Herb Wedges and Corn on the Cob | VEGETABLE TIKKA MASALA 🌱 🌱 Served with Wholegrain Rice | SALADS: Tuna and Sweetcorn Pasta Salad 🍴 Chicken and Bacon Pasta Salad |
| | HOT DELI | | |
| WED | ROAST PORK AND STUFFING Served with Roast Potatoes, Vegetables and Gravy | STICKY BBQ QUORN PITTA 🍴 | SANDWICHES/BAGUETTES: Egg Salad Sandwich 🍴 Chicken Salad Sandwich Cheese and Pickle Baguette 🍴 Tuna Mayo Baguette BLT Baguette |
| | STREET | | |
| THURS | CHICKEN KATSU 🍴 🌱 Served with Wholegrain Rice and Nat Free Satay Sweetcorn | MACARONI CHEESE 🍴 | WRAPS: Pepper and Houmous Wrap 🍴 BBQ Chicken Wrap Chicken Caesar Wrap |
| | FRIDAY FAVOURITES | | |
| FRI | BATTERED FISH Served with Chips, Baked Beans and Peas | VEGGIE BURGER 🍴 Served with Chips, Baked Beans and Peas | |

🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍴 Wholegrain 🍴 Nutritionist's Choice
Our menu is subject to change.

WEEK 2 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|--------------|--|--|--|
| MON | SAUSAGE AND MASH Served with Vegetables and Gravy | VEGETABLE CHOW MEIN 🌱 🌱 | HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings |
| | TEX MEX | | |
| TUE | CHICKEN TIKKA MASALA 🍴 🌱 Served with Wholegrain Rice | VEGETABLE FAJITA 🌱 🌱 Served with Baked Garlic and Herb Wedges and Tex Mex Vegetables | SALADS: Tuna and Sweetcorn Pasta Salad 🍴 Pesto Pasta Salad 🍴 🌱 🌱 Roasted Indian Chickpea Salad 🍴 🌱 |
| | HOT DELI | | |
| WED | ROAST CHICKEN Served with Roast Potatoes, Vegetables and Gravy | PERSIAN VEGETABLE PITTA 🌱 🌱 | SANDWICHES/BAGUETTES: Egg Salad Sandwich 🍴 Chicken Salad Sandwich Cheese and Pickle Baguette 🍴 Tuna Mayo Baguette BLT Baguette |
| | PAN-ASIAN | | |
| THURS | COTTAGE PIE 🍴 Served with Vegetables and Gravy | SOYA YAKISOBA 🍴 🌱 | WRAPS: Pepper and Houmous Wrap 🍴 BBQ Chicken Wrap Chicken Caesar Wrap |
| | FRIDAY FAVOURITES | | |
| FRI | SOUTHERN FRIED CHICKEN GOUJONS Served with Chips, Baked Beans and Peas | CHEESE AND ONION SLICE 🍴 Served with Chips, Baked Beans and Peas | |

🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍴 Wholegrain 🍴 Nutritionist's Choice
Our menu is subject to change.

WEEK 3 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|--------------|---|--|--|
| | FESTIVAL | | |
| MON | HERK CHICKEN BURGER Served with Baked Spiced Wedges and Mixed Salad | CHEESE AND BEAN TOASTIE 🍴 Served with Baked Garlic and Herb Wedges | HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings |
| | PAN-ASIAN | | |
| TUE | MANDARIN BBQ PORK 🍴 Served with Pineapple Rice and Nat Free Satay Sweetcorn | CREAMY VEGETABLE PIE 🍴 🌱 🌱 Served with Mash'd Potatoes, Vegetables and Gravy | SALADS: Tuna and Sweetcorn Pasta Salad 🍴 Pesto Pasta Salad 🍴 🌱 🌱 Roasted Indian Chickpea Salad 🍴 🌱 |
| | HOT DELI | | |
| WED | ROAST TURKEY Served with Roast Potatoes, Vegetables and Gravy | STICKY BBQ PITTA 🍴 Served with Herby Diced Potatoes and Mixed Salad | SANDWICHES/BAGUETTES: Egg Salad Sandwich 🍴 Chicken Salad Sandwich Cheese and Pickle Baguette 🍴 Tuna Mayo Baguette BLT Baguette |
| | STREET | | |
| THURS | FIRECRACKER BEEF Served with Wholegrain Rice | TERIYAKI VEGETARIAN WRAP 🍴 🌱 🌱 Served with Wholegrain Rice | WRAPS: Pepper and Houmous Wrap 🍴 BBQ Chicken Wrap Chicken Caesar Wrap |
| | FRIDAY FAVOURITES | | |
| FRI | BATTERED FISH Served with Chips, Baked Beans and Peas | VEGETABLE GOUJONS 🍴 Served with Chips, Baked Beans and Peas | |

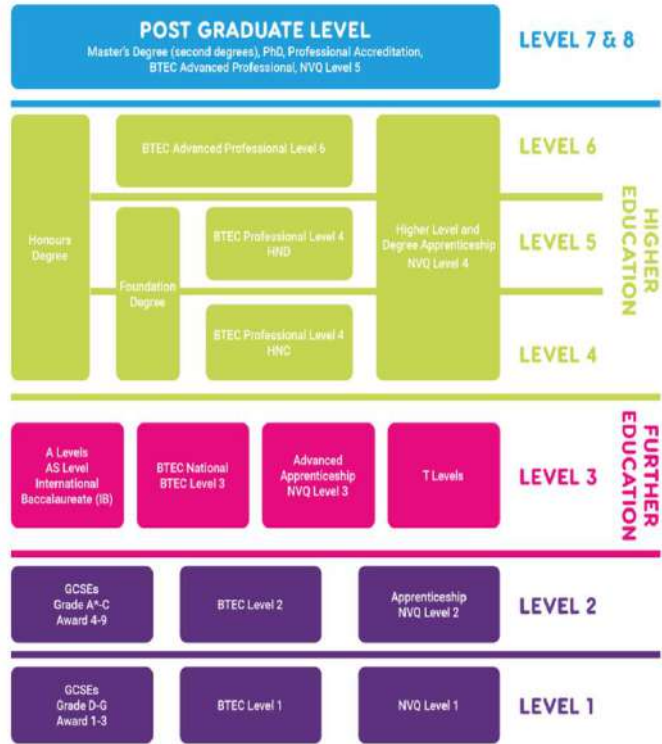
🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍴 Wholegrain 🍴 Nutritionist's Choice
Our menu is subject to change.

I choose to learn from every experience



OPTIONS
AFTER
YEAR 11

YOU
decide which
option is
the best for
YOU



Colleges



Newcastle College
<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College
<https://www.stokecoll.ac.uk/open-events/>



Cheshire College
<https://www.ccsw.ac.uk>



Reaseheath College
<https://www.reaseheath.ac.uk>



Stoke 6th Form
<https://www.stokesfc.ac.uk>



Alsager 6th Form
<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form
<https://thekings.staffs.sch.uk/welcome-1/>

Equality Training
<https://equality.training>

Martec Training
<https://www.martectraining.co.uk>



OPEN EVENTS 2025/26

| College | Contact | Website |
|--|----------------------------------|---|
| NSCG Newcastle College | 01782 715111 | https://nscg.ac.uk |
| Thursday 9 th October 2025 | | 5:30pm – 8:00pm |
| Wednesday 12 th November 2025 | | 5:30pm – 8:00pm |
| Saturday 24 th January 2026 | | 10:00am – 12:00pm |
| Saturday 25 th April 2026 | | 10:00am – 12:00pm |
| NSCG Stafford College | 01785 223800 | https://nscg.ac.uk |
| Thursday 23 rd October 2025 | | 5:30pm – 8:00pm |
| Wednesday 26 th November 2025 | | 5:30pm – 8:00pm |
| Saturday 07 th February 2026 | | 10:00am – 12:00pm |
| Saturday 09 th May 2026 | | 10:00am – 12:00pm |
| NSCG Leek College | 01538 322222 | https://nscg.ac.uk |
| Thursday 20 November 2025 | | 5:30pm – 8:00pm |
| Thursday 12 th February 2026 | | 5:30pm – 8:00pm |
| Saturday 21 st March 2026 | | 10:00am – 12:00pm |
| Saturday 20 th June 2026 | | 10:00am – 12:00pm |
| Reaseheath College | 01270 625131 | https://www.reaseheath.ac.uk |
| <i>Please check timings on the college website</i> | | |
| Saturday 27 th September 2025 | | |
| Saturday 18 th October 2025 | | |
| Saturday 29 th November 2025 | | |
| Saturday 31 st January 2026 | | |
| Tuesday 24 th February 2026 (Evening) | | |
| Saturday 21 st March 2026 | | |
| Saturday 25 th April 2026 | | |
| Saturday 13 th June 2026 | | |
| Cheshire College | 01270 654654, (Crewe campus) | https://www.ccsw.ac.uk |
| Tuesday 07 th October 2025 | | 5:30pm – 8:00pm |
| Wednesday 19 th November 2025 | | 5:30pm – 8:00pm |
| Stoke-On-Trent College | 01782 208208, (Burslem & Caudon) | https://stokecoll.ac.uk |
| Wednesday 15 th October 2025 | | 5:00pm – 8:00pm |
| Wednesday 19 th November 2025 | | 5:00pm – 8:00pm |
| Wednesday 11 th February 2026 | | 5:00pm – 8:00pm |
| Saturday 9 th May 2026 | | 10:00am – 1:00pm |
| Stoke Sixth Form College | 01782 848736 | https://www.stokesfc.ac.uk |
| Wednesday 8 th October 2025 | | 5:00pm – 7:00pm |
| Tuesday 18 th November 2025 | | 5:00pm – 7:00pm |
| Thursday 12 th March 2026 | | 5:00pm – 7:00pm |



CCSC Careers and Post-16 Bulletin

An update on everything related to careers and post-16!

Pinned

Mrs Baker
a month ago

Welcome to the CCSC Careers & Post-16 Bulletin



Welcome to our careers and Post-16 bulletin,

Mrs Baker
2 hours ago

Apprenticeship Fair February 2026



Mrs Baker
3 days ago

Mrs Baker
a day ago

Year 10 & 11 Aspiring Pharmacists Day



Aspiring Pharmacists Day 2026 A4 Poster v02

If you are interested in a career as a pharmacist this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.

Mrs Baker
a day ago

Year 10 & 11 Aspiring Doctors Day



Aspiring Doctors Day 2026 A4 Poster v01

If you are interested in a career as a doctor this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.



- PSICHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSICHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSICHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

Year 7

- PSICHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

Year 8

Year 10

Year 11

- PSICHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Energetic, Cheerful and Independent

The word energetic means to have or involve a lot of energy. In Physics, an energetic system possesses a high capacity to do work. In human terms, an energetic person may be described as hard-working, active, spirited and dynamic. A cheerful person is someone who is noticeably happy and exudes positivity. They will find the positives in situations and other people. A cheerful person has a happy disposition, is vibrant, spirited and positive-natured.

The word 'independent' has a number of meanings. In geopolitics, a country is described as independent if it is free from external control by other nation states. Countries that were part of the British Empire were dependent on, and answerable to, British rule. The empire ended in the decades following World War II with many former colonies becoming independent in these years. Notable examples include India in 1947 and Ghana in 1956. In commerce, a business is considered independent if they are not part of a chain with centralised control. An independent business can operate as it wishes without outside influence. In law, an independent enquiry is conducted by people who have no bias towards or against the subject of the enquiry. When discussing people, someone can be described as independent when free of another's authority, can provide for themselves and are free to make their own decisions.

How can we be energetic, cheerful and independent?

While being energetic, cheerful and independent may seem like an ideal it is not always easy to achieve. Life has a habit of throwing things at you to get in the way. There are however, some ways to help yourself:

Energetic- getting the basics right goes a long way to help energy levels remain high. Good sleep and nutrition are important to help us at our best. Working smart is better than working hard: avoiding distractions and having clear yet manageable goals during work time means that you maximise the time you spend working. Energy grows when effort is aligned with purpose.

Cheerful- in an ideal world, we would be happy all of the time, but this is simply not realistic. Being aware and OK with this fact actually helps us to be happier in the long term. Practicing perspective is key. When things don't go to plan, reframe them as temporary setbacks. Be clear on what you can and can't control: you can't control circumstances or other people, but you can control your actions and responses. Similarly, remember that



Social ideal or impossible job? Energetic, cheerful and independent

mood is transient. Enjoy the ups, tolerate the downs and don't be afraid to sit with emotions. Knowing our strengths but also our limitations allow us to set realistic goals which provide satisfaction when achieved.

Independent- building skills that reduce reliance on others helps hugely. Having the confidence to make decisions without constant reassurance promotes independent decision-making. Developing critical thinking skills increases the chances of success. Being willing and able to learn from mistakes reduces the anxiety of acting independently.

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccsc_technology
- ccsc_rms

Energetic, Cheerful and Independent?

LGBTQ+ History Month
17th Chinese New Year- Snake, 19th World Day of Justice
(Week beginning 9th February 2026)

Theme of the week

REMEMBER

Energetic, Cheerful and Independent?

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

DON'T FORGET!

Have an idea, event or news that you want to share in next week's edition please email Miss Edwards kedwards@ccsc.staffs.sch.uk